Slough and Eton Church of England

Business and Enterprise College

A Member of Slough and East Berkshire C of E

Multi Academy Trust

Accessibility Plan

Owner:	Mr Peter Collins
Ratified by Governing Body:	
Date Ratified:	November 2026
Date Policy to be reviewed:	Autumn 2027

Definition of special educational needs

In this plan, 'special educational needs' refers to a learning difficulty or disability that requires special educational provision.

The SEND Code of Practice 0 to 25 Years (DfE, Jan 2015) says children have a learning difficulty or disability if they:

- have significantly greater difficulty in learning than the majority of children of the same age; or
- have a disability which prevents or hinders them from making use of facilities of a kind generally provided for children of the same age in mainstream schools or post-16 institutions; and
- are under compulsory school age and are likely to

Slough and Eton C of E Business and Enterprise College has adopted this accessibility plan in line with the school's special educational needs policy and equality policy with the aim of ensuring that our school is socially and academically inclusive, that all students have access to a full curriculum, and that all students are appropriately challenged.

This accessibility plan forms part of the school's approach to meeting the needs of all our students. The plan should be read in conjunction with the school's SEND policy, equality policy and SEN information report and shall be published on the school's website.

Our special educational needs policy outlines the school's provision for supporting students with special educational needs and disabilities (SEND), and the school's publication of equality information and objectives in the Single Equality Scheme Policy explains how we aim to ensure equal opportunities for all our students through increased access to the curriculum, improving the physical environment at the school and enhancing the availability of access to information, with a particular focus on students with SEND. This accessibility plan provides an outline of how the school will manage this part of the SEND provision.

Please refer to our special educational needs policy for an outline of our full provision to support students with SEND, available on our website.

Our Vision for Success

In achieving our vision for success at school, we have the following ambitions for our students:

- To be happy and resilient young people who value their education;
- To always be punctual and rarely miss a day of school;
- To achieve the best possible outcomes regardless of previous achievement;
- To be inspired by their experiences, develop strong leadership skills and be motivated to work hard;
- To have a broad outlook on their future prospects which leads them towards appropriate yet ambitious career pathways;
- To know what they are good at and how to improve their skills;
- To learn and socialise in a clean, tidy, fresh forward-thinking and modern-feeling school;
- To feel a strong sense of pride and respect for their school community;
- To value and appreciate the differences and cultures of others and enjoy the richness of life.

These ambitions are supported by our mantra for all: Work Hard, Be Nice, No Excuses.

Access Plans The Physical Environment

Area	Action	Review
Whole school site	Service and review of fire systems and beacons for students with impaired hearing. Ensure step markings around the site are clear to those with visual impairment.	Weekly testing of fire alarms, half yearly servicing of systems Half termly checks and regular site monitoring
All staff	Provide the relevant training to facilitate the experience and learning of disabled students	Ongoing
Entry/Exit from the school	Ensure adequate designated disabled places are available for parking: Provide evacuation chairs/arrangements and training for all relevant staff on their use.	There are 3 disabled spaces available adjacent to Reception Lifts are available for all 1st Floor elevations and Refuge Areas are available for all Buildings in case of emergency evacuation being required when lifts are not in use. Evacuation chairs are not used. Staff receive Annual Fire/Evacuation Training.
Intimate care	Update intimate care policy to ensure student toileting needs are met as required	Ongoing according to individual/medical needs
Lifts	There are 5 lifts on site	Six monthly service and maintenance
Toilets	There are eleven disabled toilets in the school	Daily checks and maintenance
Classrooms	Adjustable tables in place where required	Weekly checks
Refuge points	Check and maintain according to maintenance cycle	As required

Individual Needs

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by the SENCO (for students) and line managers (for staff).

This accessibility plan and the outcomes will be reviewed annually and the plan formally updated and revised every three years to ensure that it covers all areas of accessibility needed in the school.