2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:
All questions in one section must be answered before the survey will advanceto the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholderto advance in the form and return at a later time to answer the question.
When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.
Save your specific survey link for easy access to your district's report.
Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0227-01 Chatfield Public Schools

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans July 1st, 2023 - June 30th, 2026)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

A&I Contact Name

Eric Nelson

A&I Contact Title

7-12 Principal

A&I Contact Phone Number

507-867-7115

A&I Contact Email

enelson@chatfieldschools.com

Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. **Provide the link to your district's A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

https://www.chatfieldschools.com/district/publicnotices

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. **If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.**

3. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

By the spring of each year, the proficiency of our free and reduced students for all grades tested on the state Reading MCA for grades 3-5, 7, 8, and 10 will increase by 2%.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

2025 FRL Baseline Proficiency levels:
3 50%
4 50%
5 55%
7 37.6%
8 45.8%
10 47.1%

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

N/A 2026 MCA scores are not aligned with those of prior years.

Goal met?

Check one of the following:

Goal Met

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The number of students identified as career ready after trimester two of their 12th grade year will increase each year from a 2024 baseline of 41.7%

The number of students identified as college ready after trimester two of their 12th grade year will increase each year from a 2024 baseline of 35.5%.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

The number of students identified as career ready after trimester two of their 12th grade year will increase from a 2025 baseline of 80.3%

The number of students identified as college ready after trimester two of their 12th grade year will increase from a 2025 baseline of 78.9%.

Year 3 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

Career Readiness = 91.2%; College Readiness = 80.5%

Goal Met?

Check one of the following:

Goal Met

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Last year the C-TECH offerings were discontinued and returned to the traditional high schools in Rochester. I was unable to attract any of our students to enroll in the former C-Tech offerings at the three traditional high schools despite being promoted in the registration process. We again saw significant increases in PSEO participation which severely impacted the ability to interest students in participation with C-TECH offerings.

We were able to recruit two students to participate in Rochester's partnership program with Riverland College in Firefighting for the coming (2026-27) school year.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Teacher Equity: by the year 2026, 100% of Chatfield certified staff will engage, participate, network with adjoining districts and study culturally responsive and trauma informed practices so that staff are more aware and inclusive in their classroom and educational setting.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

42% of the certified staff have reported training and/or completed surveys indicating their familiarity and use of culturally responsive and trauma informed practices. This year to year growth was hindered by the entire elementary school staff dedicating their full professional development schedule to READ Act training during the 2024-25 school year.

Year 3 (2025-2026) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

100% of the certified staff engaged in training to develop their familiarity and use of culturally responsive and trauma informed practices.

Goal Met?

Check one of the following:

Goal Met

11. Do you have another Teacher Equity goal?

No