McGowen Elementary | School-Parent Compact | 2026-2027

STUDENTS

We will share responsibility for improving our academic achievement and meeting the State's high standards.

- Read at least 30 minutes every day outside school hours.
- Give our parents or responsible adult all school notices and information every day.

COMMUNICATION ABOUT LEARNING

Parent-teacher conference: September 10, 2026. The compact will be discussed in relation to each child's achievement.

Report cards sent home:
- September 25, 2026
- November 6, 2026
- January 8, 2027
- February 26, 2027
- April 23, 2027
- June 2, 2027

Teachers are available during planning/conference time; staff are available during school hours.

Students, teachers and families working together for success.

IN THE CLASSROOM

McGowen will provide high-quality, standards-aligned curriculum and instruction in a supportive learning environment.

- Differentiate instruction and personalize learning.
- Use hands-on, group and project-based learning.
- Use evidence-based strategies, technology, formative assessments and timely feedback.
- Support teacher development, collaboration and coaching.
- Provide a safe, inclusive environment and social-emotional learning.
- Involve families and community partners.

AT HOME

Parents will support learning by:

- Monitoring attendance.
- Volunteering in their child's classroom.
- Participating, as appropriate, in decisions about their child's education.
- Promptly reading school and district notices and responding as appropriate.
- Serving, when possible, on school improvement teams, Title I advisory committees, district or state advisory groups, school support teams, or other school policy groups.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

The compact's shared goal is to help children meet the State's high academic standards through a partnership among families, staff and students.

Specific district goals or numeric targets are not listed in the supplied compact.

SCHOOL GOALS

Improve student academic achievement and help participating students meet or exceed State standards.

Provide rigorous instruction, monitor progress, adjust teaching to student needs, and maintain a safe, inclusive learning environment.

Strengthen family partnerships through conferences, progress reports, staff access, volunteering and classroom observation.

WHAT IS A SCHOOL-PARENT COMPACT?

McGowen Elementary and families of students participating in Title I, Part A activities, services and programs agree to share responsibility for improved academic achievement.

This compact explains how parents, school staff and students build a partnership to help children meet the State's high standards.

Effective school year: 2026-2027.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

McGowen will involve parents in the planning, review and improvement of the family engagement policy and the joint development of schoolwide program plans.

The school will hold an annual Title I meeting at a convenient time and offer additional meetings with flexible schedules. All participating families will be invited and encouraged to attend.

Parents may request regular meetings to offer suggestions and participate in educational decisions. The school will respond as soon as practicable.

Information will be understandable, available in alternative formats upon request for parents with disabilities, and in a language parents understand to the extent practicable.

ACTIVITIES TO BUILD PARTNERSHIPS

- Parent-teacher conferences and regular meetings upon request.
- Annual Title I meetings and additional morning or evening meetings.
- Volunteering after completing VIP registration.
- Virtual classroom observation for parents of students in grades 3-5 using the provided class link.
- Family updates, school events, educational resources and community partnerships.
- Participation on advisory and school improvement groups.

STUDENT GOALS

- Improve academic achievement and meet the State's high standards.
- Read at least 30 minutes daily outside school hours.
- Share all school notices with a parent or responsible adult each day.

School support includes progress monitoring, targeted feedback and individual State assessment reports in math, language arts and reading.

The school will provide timely information about curriculum, assessments and expected proficiency levels, as well as required teacher qualification notices described in the source compact.

SCHOOL-PARENT COMPACT

McGowen Elementary
2026-2027

School-Parent Compact

School Website

https://mcgowen.houstonisd.org/

School Telephone

713-636-6979