

Welcome!

District Optimization Task Force

Meeting 5 | October 20, 2026



Objectives



Review feedback from community outreach

Examine new Map 10 based on community feedback



Discuss Map 10

Decision: Reach consensus on map to take to board for consideration

Agenda



01 Welcome &

02 Recap & Timeline

03 Review Community Feedback

04 Walkthrough Map 10

05 Discuss Map 10

06 Consensus Discussion



Rezoning Task Force

The **Rezoning Task Force** is leading the process of redrawing attendance boundaries as students from Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools transition to new campuses for 2027-28.

The Task Force will gather community input, study transportation and facility capacity, and bring a final boundary recommendation to the Board by November 2026.

Task Force Norms



Start and end on time regardless of attendance; default length 60–120 minutes.



Discussions, materials, & draft recommendations are confidential until agenda & minutes are posted publicly. Do not share, discuss outside the group, or photograph/screenshot materials.



Participants must not discuss, post about, or reference deliberations or materials on social media at any time; questions about public sharing should be directed to the Task Force facilitator.



One conversation at a time — side conversation topics go to the “Parking Lot” to be addressed by the task force facilitator.



Rely on data/evidence over anecdotes when evaluating options.



Discourse on substance is expected and welcomed — it should remain civil; critique ideas, not people.

Our Purpose & Role



We Recommend

We provide data, options, and recommendations to inform Cabinet decisions. Final authority rests with Cabinet — not the Task Force.



We Operate Within Scope

Each Task Force has a specific written charge. We stay within it — and route out-of-scope issues to the right owner.



We Debate Ideas

Discourse on substance is expected. Critique ideas, not people. Rely on data and evidence over anecdotes.

Roles & Responsibilities



01

**Facilitator -
Rachel Naugle**

Enforces norms,
manages time-boxing,
and runs the "Parking
Lot." Non-voting role.



02

**Recorder -
Somer Niemann**

Captures decisions,
options, and action
items. Ensures Swivl
recording is uploaded.



03

**Time Keeper -
Abe Stone**

Tracks time per
agenda item and
signals transitions to
the Facilitator.



04

Members

Come prepared
having reviewed
pre-reads. Represent
stakeholder
perspectives.

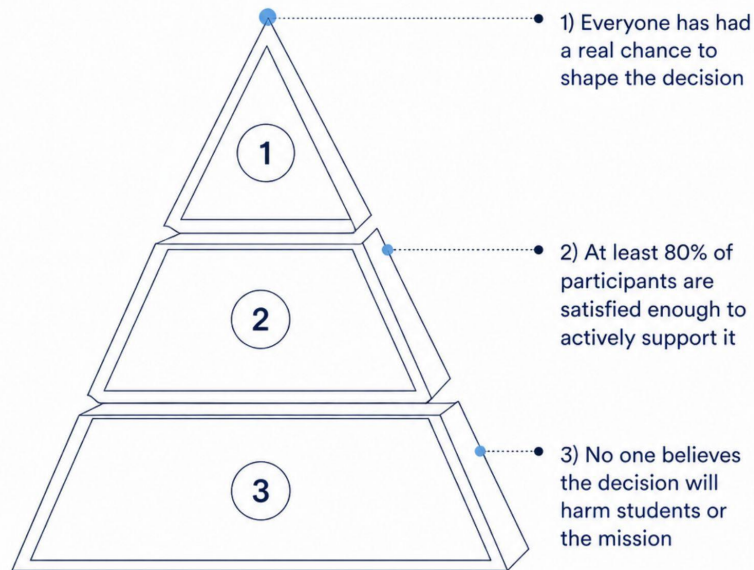
Decision Making Protocol

The Standard

- Everyone had a genuine chance to shape the decision
- At least 80% of participants actively support it
- No one believes it will harm students or the mission

We Seek Consensus

We work until everyone's voice is heard, concerns are addressed, and all members can support the outcome — even if it's not their first choice.



Documentation & Transparency



Please refrain from
sharing out task
force meeting
information for 48
hours.

48

Confidentiality

All deliberations are confidential until minutes and agendas are posted publicly. Please, no social media discussion of Task Force work.

What We Produce

Minute meetings, deliberations, action items; video recording of meetings, written summary of outcomes.

Rezoning Committee Timeline

COMMUNITY & BOARD ENGAGEMENT

Date	Time & Location
August 18, 2026	<ul style="list-style-type: none"> • 5:30-7:30pm • LTC - Lonestar Room
September 8, 2026	<ul style="list-style-type: none"> • 5:30-7:30pm • LTC - Lonestar Roome
September 22, 2026	<ul style="list-style-type: none"> • 5:30-7:30pm • LTC - Lonestar Room
September 29, 2026	<ul style="list-style-type: none"> • Public Hearing • 5:30-7:30pm • Board Room
October 20, 2026	<ul style="list-style-type: none"> • 5:30-7:30pm • LTC - Lonestar Room • Meeting summaries posted publicly per confidentiality timeline
October 27, 2026	<ul style="list-style-type: none"> • If Needed • 5:30-7:30pm • LTC - Lonestar Room



Welcome & Recap

Where We Left Off

At our last meeting, the committee voted to advance two maps for public input:

- Map 5 — supported by 12 of 13 members
- Map 9 — supported by 13 of 13 members

Since then:

- A public hearing and online survey gathered community feedback
- Campus and community engagement sessions were held at each impacted campus, including a virtual option

What We Heard

Feedback centered on a consistent set of concerns across campuses:

- Neighborhood and community continuity
- Transportation — distance, commute time, and safety
- Dual-language and bilingual program access and stability
- Campus capacity at receiving schools
- A request for legacy rules for currently enrolled students

Feedback: Pflugerville Elementary

Neighborhood continuity

- Families east of Dessau Road toward SH 130 were concerned about being divided among multiple receiving schools and losing access to a nearby neighborhood school

Transportation

- Concerns about longer commutes and bus rides

Dual-language access

- Questions about program availability at receiving campuses, including Wieland and Timmerman

Feedback: Dessau Elementary

Delco versus Wieland

- Families expressed different preferences about which campus should receive their students, driven by proximity and neighborhood continuity

Dual-language programming

- Questions about establishing Spanish dual-language services at Wieland and maintaining program quality

Capacity

- Concerns about Delco's ability to accommodate additional students

Feedback: Parmer Lane Elementary

Transportation

- Concerns about assignments across I-35

Capacity

- Questions about River Oaks' ability to receive additional students

Bilingual services

- Whether students would have access to appropriate programming at their receiving campus

Feedback: Windermere Elementary

Receiving school assignments

- Families expected Windermere students to attend Timmerman and expressed concerns about proposed assignments to other campuses.

Neighborhood Continuity and Proximity

- Concerns about keeping students together and minimizing disruption during the transition.

Dual-Language Programming

- Concerns about relocating Caldwell's established program to Timmerman.

More Feedback Themes

East-side campuses

- Families questioned why Rowe Lane, Murchison, Mott, and Dearing needed to be rezoned in the same year as four school closures
- Concerns about walking routes, major roads, and transportation safety

Across all affected campuses

- Requests for legacy rules — particularly for rising fifth-graders, current fourth-graders, and siblings
- Concerns about middle and high school feeder patterns

Changes in Map 10: Legacy Rules

- Every student enrolled through the end of the 2026–27 school year may continue attending their current school through its final grade level, until they age out in 5th grade
- Continuation requires meeting standards for attendance, discipline, and grades — reviewed annually as part of the standard transfer process
- A family wanting to transfer a new student (a sibling or new family member) may request a transfer through the regular process under regulation FDB
- Students currently on an approved Out-of-District Transfer follow the Legacy Rule, unless the transfer is revoked under annual review for non-compliance with regulations FDA and FDB

Changes in Map 10: The Big Picture

We are no longer rezoning schools east of the tollway through this committee

- A new committee will convene in January to take up rezoning east of the toll road, along with middle and high school boundaries

All other existing school boundaries were kept unchanged

- Northwest's boundaries were restored east of I-35
- A small section of Caldwell was returned
- A section of Timmerman was restored from Springhill
- These changes reduce disruption for students whose school is not closing

Spanish Dual Language programs confirmed

- Caldwell will remain Dual Language
- Wieland will open a Spanish Dual Language program

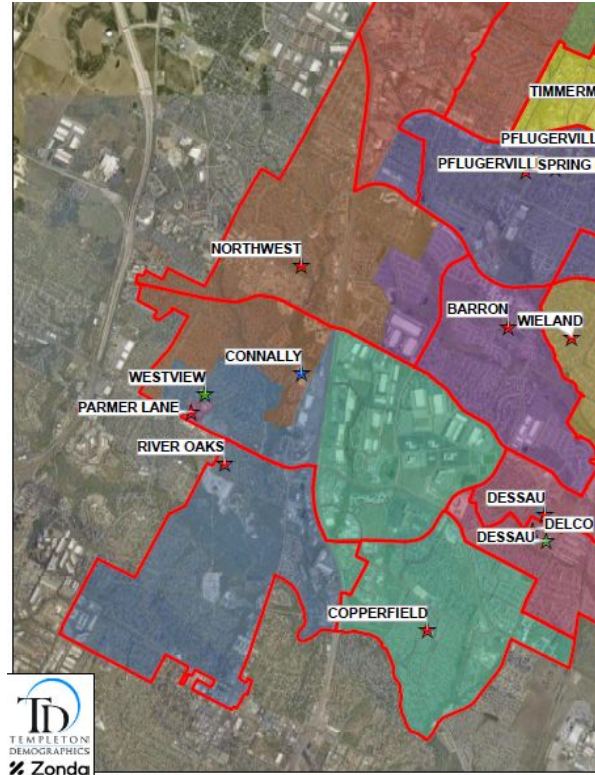


Map 10 - Parmer Lane

- Northwest boundary extended to Parmer Lane
- Northwest boundary reverts back to crossing I-35



A Closer Look at PLES



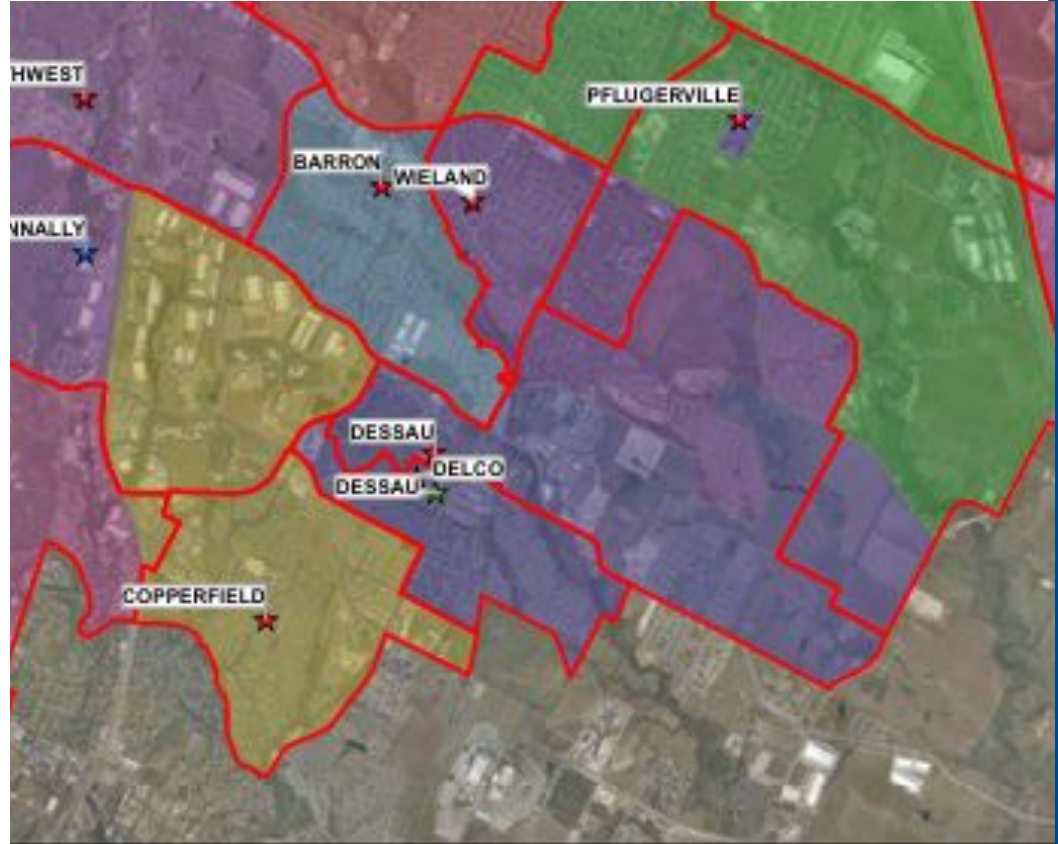
Map 9



Map 10

Map 10 - Dessau

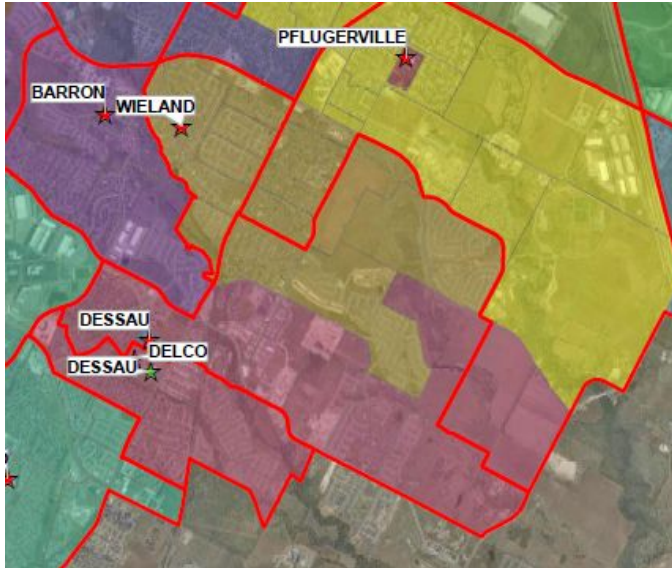
- Students attend Wieland and Delco
- Wieland adds Spanish Bilingual Program



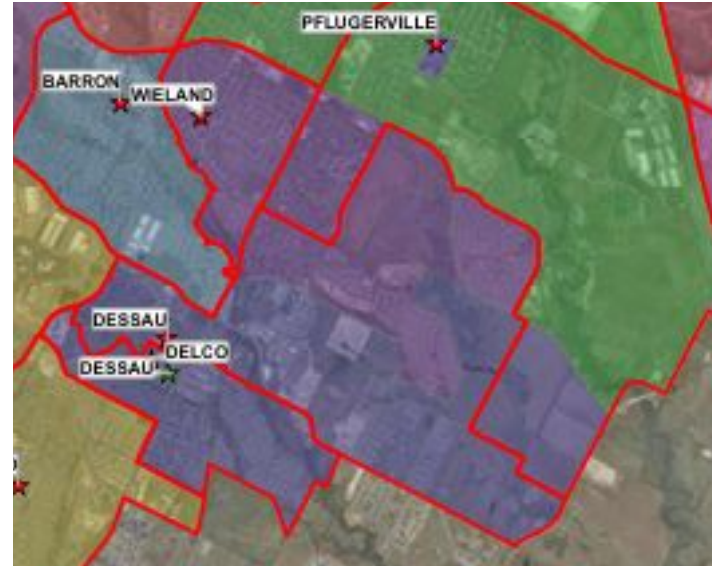
A Closer Look at DES



No changes between 9 and 10



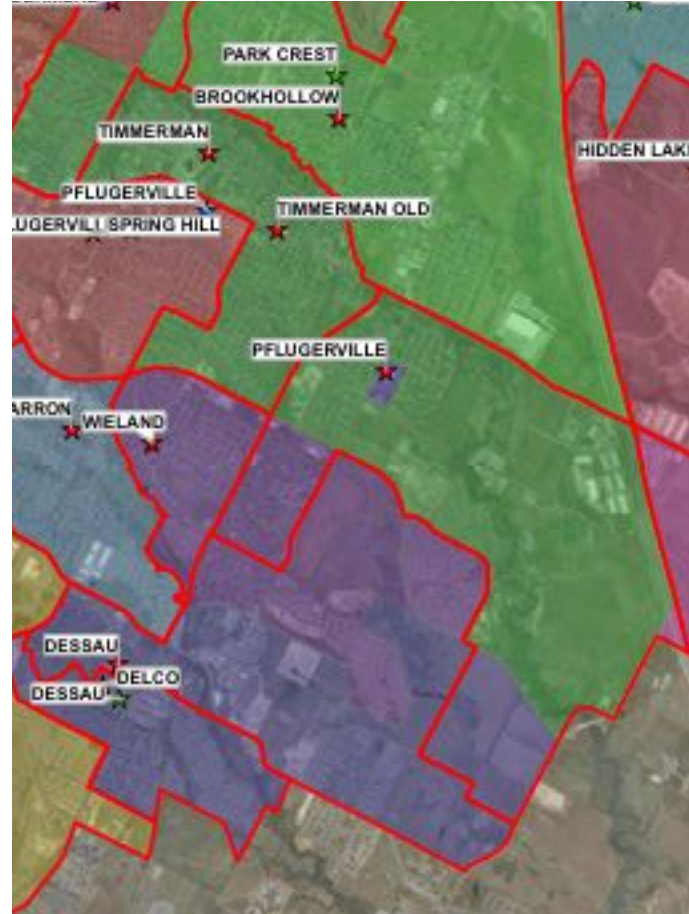
Map 9



Map 10

Map 10 - Pflugerville

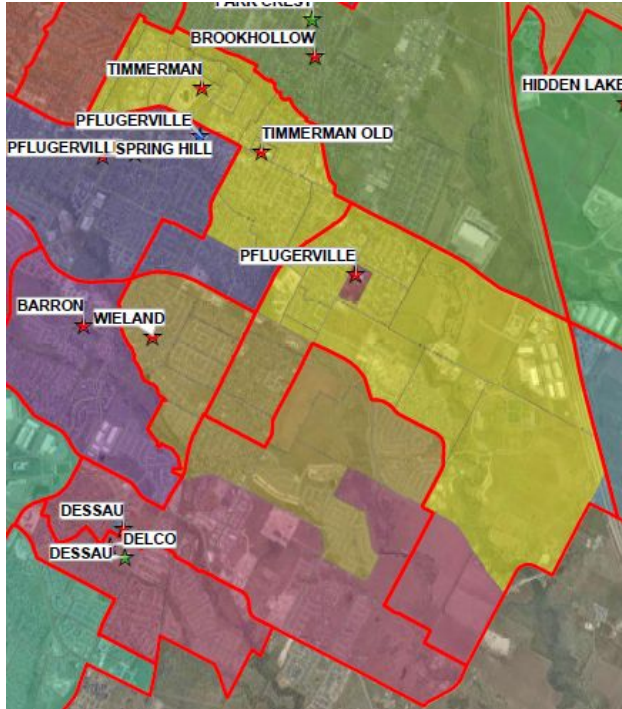
- Students attend Timmerman, Wieland, and Delco



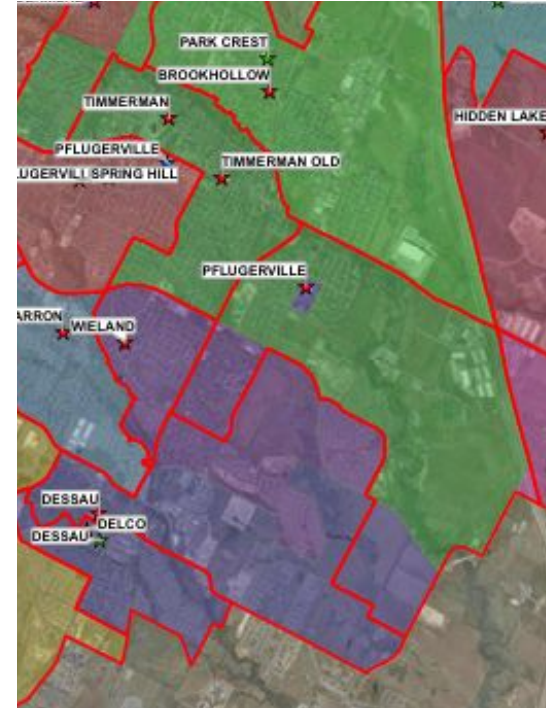
A Closer Look at PES



No changes between 9 and 10



Map 9



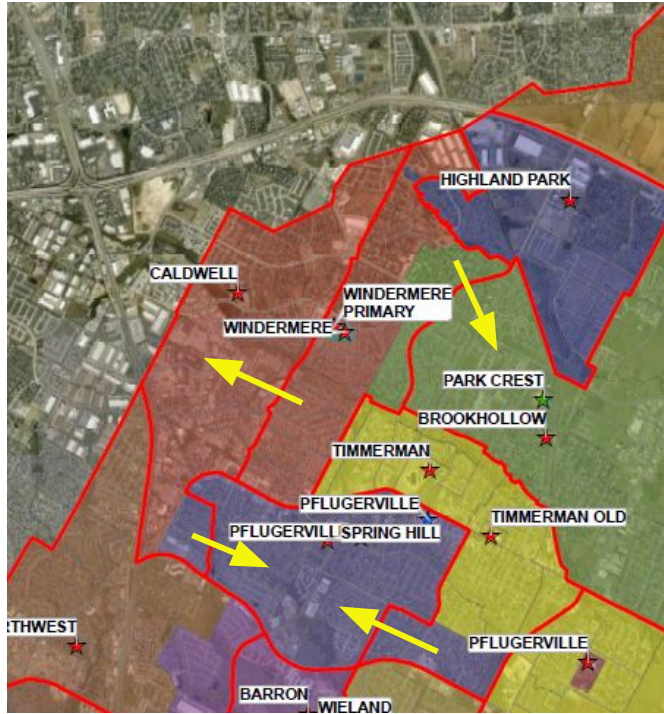
Map 10

Map 10 - Windermere

- Students attend Caldwell, Timmerman, and Brookhollow



A Closer Look at WES



Map 5



Map 10

Table Discussion



Campus	What seems to be working?	Changes
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Dessau

Pflugerville

Parmer Lane

Windermere

Whole Group Discussion

- What's working in Map 10?
- What changes, recommendations, or concerns remain?
- Are there outstanding questions we need to resolve before a recommendation?

Consensus & Recommendation

- Based on community feedback, the proposed revisions, and tonight's discussion, we will seek consensus to recommend Map 10 to Cabinet for consideration
- A recommendation requires at least 80% support from participating voting members

Thank You!

Reminder of Confidentiality

