

BARDMOOR ELEMENTARY SCHOOL ANNUAL TITLE 1 MEETING 26-27

September 24, 2026
1st presentation 5:30
2nd presentation 6:15

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ALL ABOUT TITLE I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **95** schools in Pinellas County.



TITLE I FUNDING PROCESS





TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

TITLE I SCHOOLWIDE PLANNING AND INPUT



Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.



Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.



All Title I schools must document that parents are involved in the schoolwide planning process.



TITLE I SCHOOLWIDE BUDGET

Bardmoor Elementary School is provided \$55,440.00 to pay for supplemental resources and programs for increased student achievement.

PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.

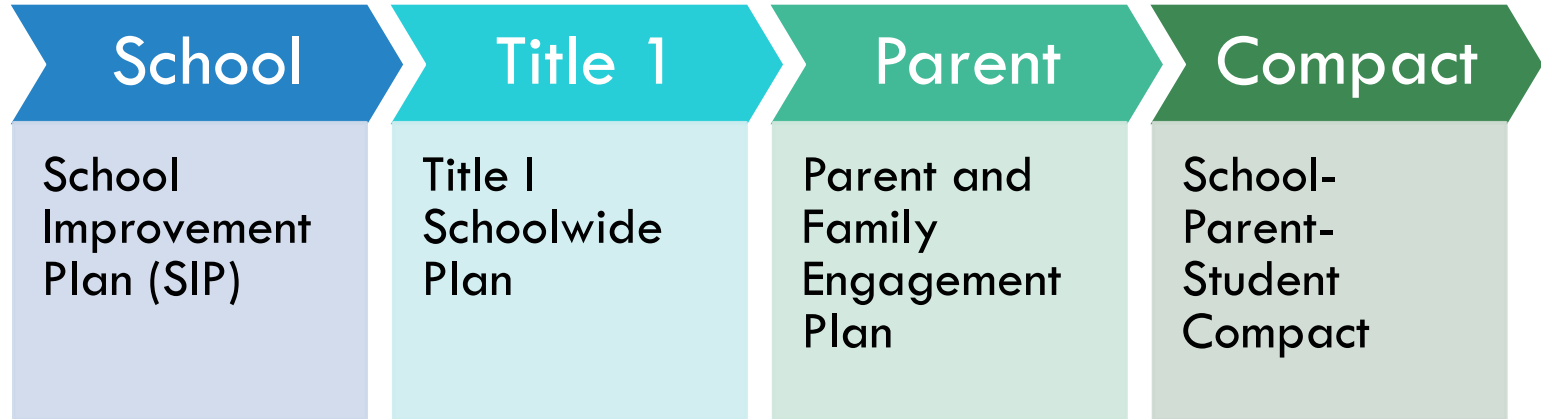


Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

WORKING TOGETHER FOR STUDENT SUCCESS



PARENT-SCHOOL-STUDENT COMPACT

▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Bardmoor Elementary teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**



▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!

BARDMOOR ELEMENTARY SCHOOL COMPACT

It is important that families and school work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life.

~~2025-2026~~ 2026-2027

Bardmoor Elementary School

Guidelines For Success
 Be Respectful Act Responsibly Remember Safety Kindness Matters
 Remember to BARK like BUDDY

Bardmoor Elementary Staff will:

- Provide a safe and positive classroom environment that promotes learning and respect.
- Help your students achieve their fullest potential.
- Provide high-quality curriculum instruction while integrating the use of technology.
- Teach self-discipline and student responsibility.
- Model what the Guidelines for Success look like in action.
- Enforce school and classroom rules fairly and consistently.
- Communicate frequently with parents regarding academic performance.
- Provide meaningful and appropriate assignments.

Teacher Signature: _____ Date: _____

Bardmoor Elementary Students will:

- Do my best in academic work and behavior. Come to school prepared to learn.
- Follow all teacher/ adult directions in a respectful manner.
- Show respect for myself, peers, adults, and school property.
- Know and follow all school rules.
- Be responsible for completing homework.
- Keep materials organized.
- Be responsible when using the internet, phone, and other electronic devices.

Student signature: _____ Date: _____

Conference #1 _____ (date)
 Parent Initials _____ Teacher Initials _____

Conference #2 _____ (date)
 Parent Initials _____ Teacher Initials _____

Bardmoor Elementary Parent/ Guardian will

- Assure that my child is at school on time each day. See that my child is in dress code each day.
- Do my best to schedule my child's appointments after school.
- Provide a home environment that is supportive of school and encourages learning.
- Monitor my child's progress and expect my child to complete all class and homework assignments.
- Communicate, as necessary, with my child's teacher.
- Support school activities such as parent events and conferences.
- Encourage students with respect and responsibility while at school.

Parent Signature: _____ Date: _____

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





ACCOUNTABILITY

School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at
<https://edudata.fl DOE.org/> or Front Office

PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify Mrs. Collier or Mrs. Williams.



THANK YOU FOR
YOUR TIME!

