

School- Family Compact

2026-2027



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Principal
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Vision Statement

The vision of Reeves-Rogers Elementary is to work as one community to engage and empower diverse learners to be critical thinkers, innovators, and productive citizens who persevere in all things.

Mission Statement

The mission of Reeves-Rogers Elementary is to cultivate a learning environment that is responsive to the academic, social, and emotional needs of each child so that they may be empowered to reach their fullest potential.

School Responsibilities- Reeves Rogers will:

1. Provide high-quality curriculum and instruction in a supportive and safe learning environment enabling participating children to meet the state's academic achievement standards as follows:
 - Faculty will utilize High-Quality Instructional Materials (HQIM) provided by the district (EL Education for ELA, i-Ready classroom for Mathematics, Studies Weekly for Science and Social Studies.)
 - Teachers will receive professional development on current best practices in instruction.
 - Teachers will implement and use pacing guides that align with State Standards in each core subject, in addition to implementing district pacing guides.
 - The school will utilize MCS coaches and instructional facilitators to collaborate with teachers to increase student academic achievement.
 - Students will have access to computers and technology in the classrooms.
 - Students with specific areas to strengthen will receive supplemental instruction and/or web-based learning opportunities.
 - Gifted services will be available for those students identified as needing enrichment opportunities.
2. Provide parents with quarterly reports on their children's progress.
 - General education teachers will distribute progress reports to students at the midway point of each grading period.
 - Students who receive supplemental instruction (Special Education or Tier 3 Intervention) will receive progress monitoring reports.
 - At the end of each grading period, Report Cards will be distributed to students.
3. Provide families with several ways to communicate and receive communication in their preferred language, including:
 - Class Dojo- messages, posts, school/class newsletters
 - Red Folders
 - Social media platforms like Facebook
 - Updates in Skyward Family Access
 - Automated phone calls

4. Provide parents with reasonable access to staff.
 - District-scheduled Parent-Teacher Conferences in the Fall and Spring (with translators as needed)
 - S-Teams, and/or IEP-Team Meetings (as needed)
 - By telephone, Class Dojo, and/or email correspondence (as needed)
 - School Counselor consultations with students, parents, and/or staff (as needed)
 - Special after-school programs involving parents and students, such as Open House, Room Meetings, Title I annual meetings, Family Math and Literacy Night, and other Family Engagement events.
5. Provide parents opportunities to volunteer and participate in their child's school community, and to observe activities as follows:
 - Opportunities to help with fundraisers.
 - Opportunities to help on field trips as needed*
 - Opportunities to be a member of our PTO or Title Committee and to participate in all activities sponsored by the PTO or Title Committee.

***Some volunteer opportunities may require a background check.**

6. Provide families with the district and school goals for student achievement. For the 2026-2027 school year, our school goals are to:
 - Improve achievement and growth in ELA.**
 - Improve achievement and growth in Math.**
 - Improve achievement and growth in Science.**
 - Increase overall student proficiency school-wide.**
 - Improve student attendance by decreasing the number of chronically absent students.**

Parent Responsibilities – As a parent, I will support my child's learning by:

- Monitoring attendance and supplying excuse notes when applicable
- Becoming familiar with the Family Engagement Policy and by signing this compact
- Making sure that my child completes homework.
- Participating, as appropriate, in decisions relating to my child's education
- Completing parent surveys
- Promoting positive use of my child's extracurricular time- such as reading nightly, promoting good study habits, and utilizing i-ready for math reinforcement
- Staying informed about my child's education and by promptly reading all notices from the school
- Staying in communication with my child's teacher
- Attending school programs and meetings
- Supporting my child in following the school rules: be respectful, be responsible, and do the right thing.
- Showing respect and support for my child, the teacher, and the school

Student Responsibilities -- As a student, I will share the responsibility to improve my academic achievement work towards attaining the State's standards. Specifically, I will:

- Do my homework and ask for help when needed.
- Read every day outside of school time.
- Give all school notices/information to my parents/guardian every day.

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- Attending school programs and meetings
- Supporting my child in following the school rules: be respectful, be responsible, and do the right thing.
- Showing respect and support for my child, the teacher, and the school

Student Responsibilities -- As a student, I will share the responsibility to improve my academic achievement work towards attaining the State’s standards. Specifically, I will:

- Do my homework and ask for help when needed.
- Read every day outside of school time.
- Give all school notices/information to my parents/guardian every day.
- Do my best in my work and behavior.
- Show respect for myself, my school, my teacher, and my fellow students.
- Obey school and bus rules.
- Be a good citizen, promote kindness, stand up for others, and be safe.
- Take pride in my school.