SAN JOAQUIN COUNTY BOARD OF EDUCATION
GAYLORD A. NELSON ADMINISTRATION CENTER / BOARD ROOM
2922 TRANSWORLD DRIVE, STOCKTON, CA
SEPTEMBER 16, 2026 / 12:00 P.M.
REGULAR MEETING
MINUTES

PRESENT: Jordan Giannoni, President; Chuck Winn, Vice President; Ken Vogel, Board member; Troy Brown, Secretary.

ABSENT: Jesus Andrade, Board member; Greg Leland, Board member.

OTHERS PRESENT: Janine Kaeslin, Deputy Superintendent; Terrell Martinez, Deputy Superintendent; Peter Foggiato, Assistant Superintendent; Connor Sloan, Assistant Superintendent; Katie Wipfli, Assistant Superintendent; Anthony Chapman, Chief Human Resources Officer; Rowena Fairbanks, Sally Glusing, Joni Hellstrom, Rachele Tyler, Brandie Brunni, Enrique Lopez, Marty Remmers, Jamie Ward, Marlene Acosta, Chrissy Lewis, Lisa Neugebauer, Austin Nogueira, Kristie Rose, Stephanie Bailey, Bradi Kooyman, Sharon Slater, Andrew Perez, Davina Diebner, Kim Bellido, Hailee Gully, Suzanne Fagundes, SJCOE Staff; Angela Phillips, Joselyn Davis, Alicia Saffold, TEAM Charter School; TEAM Charter families, Sat Singh, California Charter Schools Association; Jacqueline Hang, Legal Counsel; Ryan Hesse, Stockton Unified School District; Interdistrict appellant families; Lisa Bryant, Recorder.

1. CALL TO ORDER: President Giannoni called the meeting to order at 12:00 p.m.

   1.1 Board member Vogel led the Pledge of Allegiance.

2. COMMENTS: There were no comments from the audience.

3. PUBLIC HEARING:

   3.1 Charter School Renewal Petition: President Giannoni called the public hearing to order and requested public input relative to the TEAM Charter School Charter petition renewal, which has been submitted to the San Joaquin County Board of Education for approval.

   Governmental Relations and Community Partnerships Director Brandie Brunni reported that the San Joaquin County Board of Education (SJCBOE) received the TEAM Charter School Charter petition renewal on August 12, 2026. Ms. Brunni shared that the SJCBOE originally authorized the TEAM Charter School Charter petition on appeal in 2022, and they are now seeking renewal. TEAM Charter School is currently identified as a low-performing charter school. Pursuant to Education Code Section 47607.2, there are additional requirements under this identification placing an increased focus on academic performance and progress contributing to low performance. If approved, TEAM Charter School may only be renewed for a two-year term provided that the requirements are met. Ms. Brunni shared that a committee of San Joaquin County Office of Education (SJCOE) staff will review the petition renewal according to Education Code. The SJCOE will publish the recommendations 15 days prior to the October SJCBOE meeting. Ms. Brunni introduced Team Charter director Angela Phillips.

Together, Ms. Phillips, director of education Joselyn Davis, and Vice Principal Alicia Saffold shared a presentation before the Board, which shared TEAM Charter's story, focused on where they began, who they serve today, and their commitment to academic acceleration, attendance and belonging, parent learning, and stability and enrollment.

Public comments were opened to those in support of and those in opposition to the TEAM Charter School Charter petition renewal, allowing each side three (3) minutes individually and 15 minutes collectively to speak.

Kailani M.: I started in kindergarten and am now in the 5th grade. Team Bianchi is like my second home. I have made friends and discovered the kind of leader I want to be. I am proud to be on student council and like having a voice to represent my fellow students. It is about helping others and having the courage to stand up and make a difference. I see how far I have come. I will be leaving as a student leader and ready to make an impact wherever I go. I will strive to become the difference my community is waiting for.

Amara W.: I am a 5th grade student at TEAM Charter School and have been there since kindergarten. TEAM has been a big part of my life. As I look back, I can see how much I have grown. Team has helped me become a better student and taught me how to be a leader and work with others. Teachers have encouraged me when things were difficult, and they have also celebrated me. There are young students who are just starting Kindergarten, and I hope they get to grow up at TEAM and have some of the same experiences I have had.

Ms. A – I have served as a kinder teacher for the past nine years and have experienced the collaborative community that defines our school. Standards are met with professional trust. TEAM provided me with the opportunity to serve as an induction colleague. Working side by side to navigate standards and refine learning environments was one of the most rewarding opportunities. It was nice to make sure our staff is thriving. In my own kindergarten class, this translates into student achievement. I focus so much on early literacy to make sure students encounter joy no matter their starting point. I am eager to continue to collaborate and elevate practices. TEAM provides stability, academic rigor, and an enduring sense of community. I ask for your continued support by renewing the charter.

Sabrina M.: I have a child in the 2nd grade at TEAM Charter who has been there since preschool. She has had a hard time, but they have been patient with her. I love it there because they have a lot of resources for us.

Ms. Wright – I have three children at TEAM ranging from preschool to 8th grade. TEAM is a huge help to families with work schedules, school schedules, and after-school programs. They have brought so much to our children through the food drive on Tuesdays. When I first came to TEAM, I was a first-time mother and didn't know how to handle certain situations. TEAM has always been ready to help. Please keep it open for us.

Parent via Translator: My student has been at TEAM since 2012. I am very pleased with the school and the staff members. I am a parent ambassador for TEAM Charter and invite parents to attend our school. What will happen to our students if the school closes down?

Elizabeth S. via Translator: I have a student in 5th grade. My son has really grown at TEAM. I am pleased with the staff. My son is going to be in a writing competition for TEAM.

Cara Z.: I am a former TEAM Charter student. When I think about TEAM, I don't just think about the tests; I think about those who knew my name and refused to let me give up on myself. They gave me a place to feel safe. Teachers pushed me to be better and not to walk away from hard things. Today I am at the University of the Pacific. I am happy where I am, but I know I didn't rise there alone. It was built in me by teachers and adults who genuinely cared about me. I have returned to TEAM to help with the after-school program. There is something powerful about returning and making a difference for others. The impact of a

school doesn't end when you leave school; it continues. I am standing here today because I am a part of TEAM's story. The students there today deserve the same opportunity I had. They deserve the opportunity to someday stand where I am standing and say that TEAM helped them get there. As proof that TEAM is making a difference, please approve the TEAM Charter.

Pastor Trena: I serve on the TEAM Board now and have seen TEAM from a governance and community perspective. I do not offer my endorsement lightly. I have been consistently impressed by the integrity, professionalism, and continued commitment by Angela Phillips and TEAM. They never lose sight of their mission. Every student is seen with their unique gifts. I have seen the leadership engage in thoughtful discussions to determine the best path forward for students, even when difficult and complex. Decisions are always based on what is best for the students. As someone who has dedicated my professional life to strengthening organizations, I believe TEAM exemplifies what charter schools should be. It has earned the trust of families and the respect of the community. They have an unwavering commitment to student success. I respectfully urge you to approve the TEAM charter.

Jazmine G.: I speak on behalf of Assemblywoman Rhodesia Ransom to show her support of the TEAM Charter renewal.

There being no further comments, President Giannoni closed the public hearing.

4. ITEMS SCHEDULED FOR INFORMATION:

4.1 Board Member Compensation: Superintendent Brown tabled this item until a future meeting date when all Board members are present.

5. ITEMS SCHEDULED FOR ACTION:

5.1 Minutes: On a motion from Chuck Winn, second by Ken Vogel, the Board approved the minutes from the August 19, 2026, regular meeting as presented.

AYES:	Giannoni, Winn, Vogel
NOES:	None
ABSTAIN:	None

5.2 SACS Unaudited Actuals Financial Report: On a motion from Chuck Winn, second by Ken Vogel, the Board approved the SACS unaudited actuals for the 2025 – 2026 fiscal year as presented.

AYES:	Giannoni, Winn, Vogel
NOES:	None
ABSTAIN:	None

5.3 Resolution #26-27-06 – Adopting 2025 – 2026 Actual Gann Expenditures Limit and 2026 – 2027 Estimated Gann Expenditures Limit: On a motion from Ken Vogel, second by Chuck Winn, the Board approved this resolution as presented.

AYES:	Giannoni, Winn, Vogel
NOES:	None
ABSTAIN:	None

5.4 Revised 2026 – 2027 School Plans for Student Achievement: On a motion from Ken Vogel, second by Chuck Winn, the Board approved the Revised 2026 – 2027 School Plans for Student Achievement as presented.

AYES:	Giannoni, Winn, Vogel
NOES:	None
ABSTAIN:	None

6. CLOSED SESSION: Action taken in Closed Session on Interdistrict Transfer Appeals must be reported in Open Session. Action taken on Expulsion Hearings must be made in Open Session.

6.1 Interdistrict Transfer Appeal Hearing #04-26-27

7. ITEMS SCHEDULED FOR ACTION (cont.):

7.1 Closed Session Item 6.1: On a motion from Ken Vogel, second by Chuck Winn, the Board denied the appeal of the decision by the Governing Board of the Stockton Unified School District and ordered the attendance of student #04-26-27 to the district of residence, Lincoln Unified School District.

AYES:	Giannoni, Winn, Vogel
NOES:	None
ABSTAIN:	None

8. CLOSING COMMENTS FOR BOARD MEMBERS:

On behalf of the Association of California County Boards of Education (ACCBE), Board member Winn thanked Superintendent Brown for his presentation on the San Joaquin County Office of Education's Career Technical Education (CTE) programs at their September meeting.

9. DATES:

9.1 Next regular San Joaquin County Board of Education meeting, October 21, 2026, 12:00 p.m., 2922 Transworld Drive, Stockton, CA.

10. ADJOURNMENT:

There being no further business, the meeting was adjourned at 1:40 p.m.

Respectfully Submitted,

[redacted]

Troy A. Brown, Ed.D.
Secretary to the Board / County Superintendent of Schools