

Board-Approved
10/19/2026

KIRBYVILLE CISD

LONG-RANGE FACILITY PLAN

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Planning for the Future ~ Long-Range Facility Plan ~

As school facilities age, enrollment grows, programs evolve, and new needs emerge, school districts and communities must plan for future capital improvements. In order to be prepared, a specific path for facilities planning is required under Texas law.

The Texas Administrative Code, Section 61.1040, outlines the Commissioner's Rules for School Facilities. These rules establish the standards for capital improvement planning, including the required elements and the process to follow.

The following plan will be based on inquiry, discussion, and collaboration by dedicated staff, students, parents, and community members charged with planning for the future of facilities in Kirbyville CISD.



KIRBYVILLE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Kirbyville CISD is a 3A school district serving approximately 1500 students in Jasper County. The District has 3 campuses: Kirbyville Elementary (Grades PK - 5), Kirbyville Junior High (Grades 6 - 8), and Kirbyville High School (Grades 9 - 12).

KCISD MISSION STATEMENT

The mission of the Kirbyville Consolidated Independent School District is to engage all students in a high quality education so they may become responsible, productive citizens in a global society.

COMMITMENT TO FACILITIES

KCISD's schools are more than buildings; they are places where students learn, grow, connect, and prepare for their futures. The District is committed to providing safe, functional, and inspiring facilities that support quality education while reflecting the pride and traditions of the community. This Long-Range Facility Plan provides a thoughtful framework for maintaining, improving, and planning for facilities to meet the needs of today, while preparing for tomorrow.

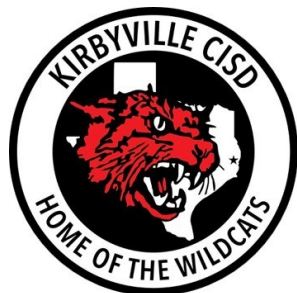
**KIRBYVILLE CONSOLIDATED
I.S.D.**



KIRBYVILLE CISD

LONG-RANGE FACILITY PLAN

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Long-Range Facility Plan

~ The Charge ~

The KCISD Board of Trustees' charge to the Facilities Planning Committee was to engage in a thoughtful process to:

1. Assess the condition and use of District facilities.
2. Identify and prioritize facility needs at all grade levels and for all programs.
3. Recommend possible capital improvement projects that could be completed within five years on a reasonable budget without pursuing a bond program.

The Committee met over a six-month period to develop fiscally responsible recommendations for the District's future capital improvements.



What's included in a Long-Range Facility Plan?

The Texas Administrative Code, Chapter 61.1040(d)(1), details the contents of the Long-Range Facility Plan for Texas school districts.

1. *A school district shall ensure that a capital improvement project subject to this section complies with the requirements and standards as follows.*

A. Elements: *The long-range facility plan shall include all of the following elements that apply to the facility and project and must also be updated prior to commencement of construction to include the access control document required in subsection (k)(1)(B) of this section:*

- i. *existing and proposed instructional programs at the project campus, including special education, dual language, course offerings, and partnerships;*
- ii. *the age and condition of all buildings and systems at the project campus;*
- iii. *history of completed capital improvement projects at the facility;*
- iv. *site evaluation of the project campus, including, but not limited to, overall site; shape; useable land; suitability for intended use as well as planned improvements; adequate vehicular, pedestrian, and emergency access; queuing; parking; and site amenities;*
- v. *the school district's educational specifications;*
- vi. *the school district's enrollment projections, maximum student enrollment of the facility, and the facility's maximum instructional capacity, if applicable; and*
- vii. *the noncompliance, partial compliance, or full compliance with each of the safety and security standards required in subsection (k) of this section.*

B. Process: *The process of developing the long-range facility plan shall consider input from teachers, students, parents, taxpayers, and other school district stakeholders.*

C. Compliance: *The requirement for a long-range facility plan is met when a school district completes the long-range facility plan, presents it to the school district board of trustees, and makes it available to the prime design professional for a capital improvement project. The long-range facility plan expires after five years from the date of the final plan presented to the school district board of trustees and must be updated prior to commencement of a subsequent capital improvement project. A long-range facility plan developed as part of a district-wide long-range facilities plan may be used to satisfy this requirement.*

Citation: 19 Texas Administrative Code, CC, Chapter 61.1040(d)(1)

<https://tea.texas.gov/about-tea/laws-and-rules/commissioner-rules-tac/coe-tac-currently-in-effect/ch061cc.pdf>

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EXISTING AND PROPOSED INSTRUCTIONAL PROGRAMS

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Long-Range Facility Plan ~ Instructional Programs ~

Kirbyville CISD provides a comprehensive range of instructional programs emphasizing academic achievement, effective teaching, and individualized student support. From core academics and specialized services to advanced coursework and career preparation, these programs underscore the importance of safe, functional, and adaptable learning environments. This section summarizes the instructional programs offered across KCISD campuses.



Long-Range Facility Plan --- Element #1

What are instructional programs offered by KCISD, including special education, dual language, course offerings, and partnerships?

CORE ACADEMIC INSTRUCTION

Kirbyville CISD provides instructional programs for students in Prekindergarten through Grade 12, emphasizing high academic standards, effective teaching, and a districtwide aligned curriculum. The District's instructional strategies include professional learning communities, differentiated instruction, student assessment and progress monitoring, academic interventions, and enrichment opportunities.

SPECIAL EDUCATION, DYSLEXIA, AND SECTION 504

KCISD provides special education evaluations, individualized instruction, accommodations, and specialized Life Skills programming for eligible students with disabilities. The District also provides dyslexia services, Section 504 accommodations, and academic and behavioral interventions designed to address individual student needs.

EMERGENT BILINGUAL / BILINGUAL / ESL

KCISD's Bilingual/ESL program identifies three instructional models: Transitional Bilingual/Early Exit (PreK–6), ESL Content-Based (PreK–12), and ESL Pull-Out (PreK–12). The Language Proficiency Assessment Committee (LPAC) coordinates identification, instructional placement, assessment, and progress monitoring for emergent bilingual students.



GIFTED AND TALENTED / ADVANCED ACADEMICS

KCISD provides Gifted and Talented services through differentiated instruction, including classroom cluster grouping (K–5), accelerated mathematics and honors language arts (Grades 6–8), and honors courses in mathematics, language arts, science, and social studies (Grades 9–12). Junior high advanced mathematics offerings include seventh-grade advanced mathematics and eighth-grade Algebra I.

CAREER AND TECHNICAL EDUCATION (CTE)

Kirbyville CISD offers Career and Technical Education programs in Trade and Industry, Business and Industry, Health Science, and Family and Consumer Science. These programs provide career-focused instructional and work-based learning opportunities that support workforce preparation, industry-based certifications, and postsecondary education.

DUAL CREDIT AND COLLEGE, CAREER, AND MILITARY READINESS

KCISD provides college-credit opportunities through partnerships with Stephen F. Austin State University and Lamar Institute of Technology. The District's College, Career, and Military Readiness initiatives emphasize postsecondary preparation, career exploration, CTE pathways, and industry-based credentials. The 2025–26 District Improvement Plan also identifies a Student Success Advisor position in partnership with Texas Impact Network to support CTE students.

ADDITIONAL INSTRUCTIONAL AND STUDENT SUPPORTS

KCISD provides Prekindergarten instruction, STEM learning opportunities, academic intervention and enrichment, and comprehensive school counseling services. Student supports include multi-tiered academic and behavioral interventions, campus counseling services, TCHAT, and Samaritan Counseling Services (Grades 8–12).



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AGE AND CONDITION OF FACILITIES AND SYSTEMS

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Long-Range Facility Plan ~ Buildings and Systems ~

Kirbyville CISD maintains a diverse inventory of instructional, athletic, administrative, and support facilities constructed over multiple decades. The District's Property Schedule documents building construction and roofing installation dates, while the Preventative and Long Term Maintenance Plan from 2026 identifies major building system conditions, maintenance needs, and anticipated replacements. Together, these records provide a foundation for evaluating existing facilities and planning fiscally responsible capital improvements.



Long-Range Facility Plan --- Element #2 (Age and Condition of Existing Facilities and Systems)

What are the ages and conditions of buildings and systems that serve students in Kirbyville CISD?

Major Facilities	Year Built	Age	Roof Age
Elementary / Junior High			
Elementary & Junior High Main (renovated 2016)	1967	59	11
PE Building / Gym	1967	59	5
CEC Building	1983	43	20
Weight Room	2022	4	4
High School			
Old Gymnasium	1956	70	28
New Gymnasium	2004	22	22
Offices / Fine Arts / Science Wing	2016	10	10
Vo-Tech Building	2015	11	11
Weight Room	2017	9	9
Math / Cafeteria Wing	2021	5	5
Administration / Support			
Administration Building	1930	96	20
Centralized Technology Building (Vacant)	1938	88	9
Alternative Education (AEP) Building	1983	43	43
Maintenance Building	1983	43	43
Bus Barn	1983	43	43
East Texas Behavioral Resource Inc.	1974	52	52

General Summary of the Condition of Major Building Systems

Building System	Documented Condition / Identified Needs
Roofing	Specific drainage and leak concerns at KES cafeteria and KHS band hall; replacement needs identified for KHS new gym and Bus Barn roofs.
HVAC	Approximately 230 AC units districtwide; targeted replacements identified at KES, KJHS, and KHS Fine Arts.
Flooring	Replacement priorities include KHS cafeteria, DAEP, KES PreK–3, CEC, and KJHS cafeteria.
Electrical / Lighting	Extensive LED conversion completed; additional classroom, specialized instructional, and athletic lighting upgrades planned.
Plumbing / Accessibility	KHS backflow protection improvements identified; KJHS locker room and KES playground accessibility improvements identified.
Fire / Life Safety	Ongoing inspection and maintenance; additional fire alarm installations recommended at certain administrative and support facilities.
Building Exteriors / Interiors	Routine maintenance and periodic improvements to doors, windows, walls, ceilings, finishes, and other building components.

Sources: Preventative and Long Term Maintenance Plan and the KCISD Property Schedule (2026 Updates).



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THE PROJECT CAMPUSES

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CURRENT AND PROPOSED CAPITAL IMPROVEMENT PROJECTS --- ELEMENT #2

Kirbyville CISD's capital improvement planning includes projects in some phase of planning, design, or construction (i.e., Section A), as well as additional projects identified and prioritized through the Facilities Planning Committee process (i.e., Section B). These two categories are presented separately to distinguish existing District commitments from recommendations for future consideration.

A. DISTRICT CAPITAL IMPROVEMENTS

Through careful budgeting and the use of available District resources, the Board of Trustees has approved several facility improvements without pursuing a bond program. The following projects were publicly identified by KCISD as underway or planned for 2026–2027.

Capital Improvement Projects	Description
KHS Parking Lot Expansion	Expand parking near Wildcat Stadium to provide additional parking capacity and a safer, traffic-free area for band practice.
Tennis Court Improvements	Rebuild the first two tennis courts and resurface all six courts.
Elementary Playground Replacement	Replace both sets of playground equipment to improve recreational opportunities for elementary students.
KJHS Gym and Locker Room Renovations	Replace gym bleachers; install new gym flooring; add viewing windows from the concession area; renovate locker rooms to improve accessibility; and construct a hallway providing direct access to rear classrooms.
Campus Infrastructure Improvements	Upgrade aging electrical equipment at the Junior High and High School campuses to improve safety and operational reliability.

B. FACILITIES PLANNING COMMITTEE — PRIORITIZED CAPITAL PROJECT RECOMMENDATIONS

The KCISD Facilities Planning Committee identified and evaluated 15 potential capital improvement projects through facility reviews, stakeholder input, discussion, and evidence-based scoring. Each project was evaluated against three components of the Board of Trustees' charge: improving the condition and use of District facilities, addressing observable facility needs, and determining whether the project could reasonably be accomplished within available financial resources.

Committee members evaluated each project using a 0–3 point scale for each component of the Board Charge, resulting in a maximum possible total of 72 points per project.

HIGHER-PRIORITY RECOMMENDATIONS BY THE FACILITIES PLANNING COMMITTEE

Rank	Capital Project Recommendation	Points	Rating
1	General Repurposing of Spaces to Better Match Design Intent (Classrooms, Offices, Storage, and District Operations)	72	100%
2	Need for Restrooms near KJHS Weight Room, Art Room, and SpEd Room	66	92%
3	Additional Life Skills Classroom Space(s)	66	92%
4	Repurpose KJHS Teacher's Lounge for Instructional Space	65.5	91%
5	Additional Storage at KES Gym	63	88%
6	Relocate KCISD Technology Dept from KHS Campus to Give Back Instructional Space	58	81%
7	Burke Center Building Renovation and Repurposing	56	78%
8	General Cosmetic Updates to KJHS Building	49	68%
9	KES Classroom Restroom Updates	44	61%
10	Expand Space for CTE Growth	41	57%

ADDITIONAL RECOMMENDATIONS BY THE FACILITIES PLANNING COMMITTEE

Rank	Capital Project Recommendation	Points	Rating
11	District Alternative Education Program (DAEP) Renovation and Repurposing	28	39%
12	Farm Bureau Building and Back of Central Administration Renovation and Repurposing	20	28%
13	Increase Outdoor Safety and Improve Staff Parking at KJHS	19	26%
14	Renovate the Old KHS Gym for Expanded Activities and Indoor Practices	15	21%
15	KHS Parking Lot Security Fencing	6	8%

INTERPRETATION OF COMMITTEE RANKINGS

The Committee's evaluation identified a 13-point gap between the 10th-ranked and 11th-ranked projects, representing the largest scoring gap among the 15 recommendations. This distinction provides a reasonable basis for highlighting the 10 highest-ranked projects while retaining all 15 recommendations for future consideration. The rankings represent the Committee's assessment of relative priorities and alignment with the Board's Charge. All 15 projects remain part of the Committee's recommendations. It is understood that the Committee's inclusion does not constitute Board approval, funding authorization, or a commitment to construction. It's also understood that recommendations should be revisited as District needs, financial resources, and opportunities evolve.



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HISTORY OF COMPLETED CAPITAL IMPROVEMENTS

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LONG-RANGE FACILITY PLAN - ELEMENT 3: Kirbyville CISD has invested in the construction, renovation, and improvement of instructional, athletic, administrative, and support facilities over time. On May 11, 2013, District voters approved a \$19,765,000 bond proposition, representing a significant milestone in the District's history of capital investment. District property records and maintenance plans document subsequent facility construction, renovations, and improvements.

CHRONOLOGICAL HISTORY OF CAPITAL IMPROVEMENTS OVER 20+ YEARS

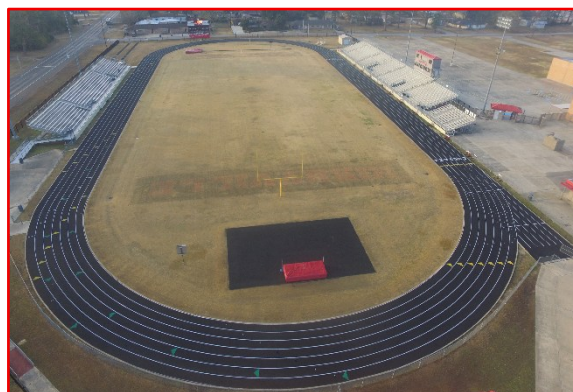
Year(s)	Documented Capital Improvements
2004	Construction of the KHS New Gymnasium and two storage facilities beneath the home-side bleachers at Wildcat Stadium.
2008	Construction of the Wildcat Stadium press box and a stadium lawn-equipment storage building.
2009	Construction of the Wildcat Stadium ticketing/restroom facility and a cafeteria storage building at the Elementary/Junior High property.
2013 to 2019	Major districtwide renovations, additions, and facility improvements, including instructional and athletic facility improvements, extensive interior and exterior painting, and parking lot and driveway construction or resurfacing.
2014	Construction of the Wildcat Stadium concession and restroom facility with a covered area; painting of the KHS practice gym and locker rooms, home and visitor concessions, and KES PreK–3 wings.
2015	Construction of the KHS Vo-Tech Building; painting of the KHS science and vocational areas, KES administration/library/cafe/tertia/kitchen areas, KJHS seventh- and eighth-grade areas, and the fifth- and sixth-grade building.
2016	Renovation of the Elementary and Junior High Main Building; KHS Offices/Fine Arts/Science Wing improvements; painting of KES fourth grade and PE facilities and selected Elementary/Junior High soffits and fascia.
2017	Construction of the KHS Weight Room; painting of KHS Main Street and weight room areas and KJHS locker rooms and cafeteria hallway.
2018	Wildcat Stadium synthetic track and scoreboard installations; construction of the tennis/practice football storage building with a covered area.

Year(s)	Documented Capital Improvements
2019	Construction of the Cold Storage Building at the Elementary/Junior High property; painting improvements at Wildcat Stadium and the baseball/softball complex.
2021	Construction of the KHS Math/Cafeteria Wing; painting of the math wing, hallway, and cafeteria foyer area.
2022	Construction of the Elementary/Junior High Weight Room; painting of the KHS Fine Arts Wing and KJHS weight/classroom addition.
2023	Construction of the Baseball/Softball Batting Facility and Storage Building.
2024	Replacement of fencing at Wildcat Stadium and addition of fencing at the baseball/softball property; replacement of KHS competition gym foyer and KES fourth-grade wing flooring; repainting at KES, CEC, and KHS; installation of irrigation-system protective enclosures; KHS practice gym roof recoating; and selected KES/KJHS LED lighting improvements.
2025	Replacement of baseball/softball field scoreboards; Wildcat Stadium track renewal and long jump pit replacement; flooring replacements in the KHS competition gym visiting locker room hallway and adjacent rooms and the KJHS cafeteria hallway; repainting of selected KHS, KJHS, CEC, and baseball/softball facilities; and installation of backflow prevention and a protective hot box at the KES main building water supply.

ONGOING FACILITY REINVESTMENT

In addition to documented capital improvements, Kirbyville CISD maintains a preventative and long-term maintenance program addressing roofing, HVAC, electrical and lighting systems, flooring, plumbing, building finishes, security, and other facility components. The District's maintenance plans identify completed improvements, ongoing maintenance activities, and future replacement needs to support the continued operation and preservation of its facilities.

Sources: Kirbyville CISD Preventative and Long Term Maintenance Plans (2025 and 2026); Kirbyville CISD Property Schedule (2026); and historical records of the May 11, 2013 bond election.



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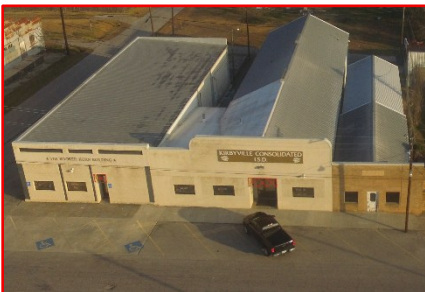
SITE EVALUATIONS FOR ALL CAMPUSES

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Long-Range Facility Plan Site Evaluations

Site evaluations offer a comprehensive view of existing campus conditions and help identify opportunities and constraints that may influence future improvements. Key considerations include available and usable land, site configuration and functionality, circulation and access for vehicles, pedestrians, and emergency services, traffic queuing, parking capacity, and supporting site amenities.



**KIRBYVILLE CISD
CENTRAL ADMINISTRATION**

Long-Range Facility Plan --- Element #4 (Visuals of Existing Site Evaluations)

What are the existing site evaluations for all campuses?

KIRBYVILLE ELEMENTARY AND JUNIOR HIGH SITE



KIRBYVILLE HIGH SCHOOL SITE



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SITE EVALUATION FOR THE PROJECT CAMPUS

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Long-Range Facility Plan Site Evaluations

A site evaluation is an important component to establish early in the design of a new project. Site evaluations focus on the property's configuration, usable land, suitability for the intended use and future improvements, as well as vehicular, pedestrian, and emergency access, traffic queuing, parking, and other necessary site amenities.

Element #4 will identify aeriels of the sites identified in Section A – Page 7, for District Capital Improvements.



Long-Range Facility Plan --- Element #4 (Site Evaluations for the Project Campus)

JUNIOR HIGH GYM AND LOCKER ROOM RENOVATION



ELEMENTARY PLAYGROUND SET REPLACEMENT



TENNIS COURTS REBUILDING AND RESURFACING



HIGH SCHOOL PARKING LOT EXPANSION



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EDUCATIONAL SPECIFICATIONS

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Long-Range Facility Plan Educational Specifications

School facility design should reflect the educational experiences we want to provide for our students. Learning environments should support current instructional practices, real-world experiences, and the technology and resources that students need to effectively prepare for their futures.

The Texas Administrative Code §61.1040, Commissioner's Rules Concerning School Facilities, establishes the requirements that guide the planning and design for educational spaces.



Long-Range Facility Plan --- Element #5

What's included in the Educational Specifications?

2. *A school district shall ensure that a project for new construction and major renovation subject to this section complies with the requirements and standards as follows.*
- A. **Elements:** *Educational specifications are a written document prepared by the school district and approved by the school district board of trustees and shall include all of the following:*
 - i. *the school district mission, vision, goals, and pedagogy;*
 - ii. *preliminary details related to facility type, grades served, and maximum student enrollment;*
 - iii. *pertinent provisions of the multi-hazard emergency operations plan that may inform the functionality of the built environment, including how the district complies with TEC, §37.108;*
 - iv. *a written statement that includes:*
 - (I) *inclusive design goals and considerations supported by the school district; and*
 - (II) *how inclusive design should be addressed in new and renovated facility designs;*
 - v. *minimum total square footage required to comply with the quantitative method of compliance; and*
 - vi. *innovative teaching or operational practices intended for implementation at the instructional facility that may lead to the use of the qualitative method of compliance.*
- B. **Schedule:** *An educational specification shall be created for each campus type. If the design and construction of a new campus or major renovation of an existing campus differs substantially from an educational specification that exists for the same campus type, a separate educational specification must be developed. Educational specifications shall be initiated upon the first proposed project of its type and must be completed prior to initiating the planning or programming phase of a project. Each educational specification must be updated after five years from the date of approval.*
- C. **Compliance:** *The requirement for educational specifications is met when a school district delivers the approved document to the architect. [Note: (v) and (vi) must be Board approved prior to design development.]*

Citation: 19 Texas Administrative Code, CC, Chapter 61.1040(d)(2)

<https://tea.texas.gov/about-tea/laws-and-rules/commissioner-rules-tac/coe-tac-currently-in-effect/ch061cc.pdf>

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EDUCATIONAL SPECIFICATIONS FOR PROJECTS

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Long-Range Facility Plan --- Element #5 (Educational Specifications for Projects)

Kirbyville CISD's educational facilities should reflect the District's mission, instructional goals, teaching practices, student needs, and commitment to providing safe, functional learning environments.

The following Educational Specifications planning considerations are based on the District's Improvement Plan, Emergency Operations Plan, enrollment and instructional capacity review, existing facilities, and the work of the Facilities Planning Committee. They provide a framework for planning capital improvements that support the District's educational programs and effective utilization of existing facilities.

1. DISTRICT MISSION, VISION, GOALS, AND PEDAGOGY

What are KCISD's mission, educational goals, and instructional practices?

District Mission: "The mission of the Kirbyville Consolidated Independent School District is to engage all students in a high quality education so they may become responsible, productive citizens in a global society."

District Educational Goals: The KCISD 2025–2026 District Improvement Plan establishes three primary goals, summarized as follows:

- Goal 1 - Student Achievement: Ensure learning for all students through high standards, effective teaching, and a districtwide aligned curriculum.
- Goal 2 - Effective and Efficient Utilization of Personnel, Infrastructure, and Operations: Promote effective instruction, maintain District facilities, and efficiently utilize personnel, technology, and operational resources.
- Goal 3 - Safety and Enduring Relationships with Stakeholders: Provide a safe and secure educational environment while maintaining productive relationships with parents and community stakeholders.

Instructional Practices and Educational Design

KCISD's documented instructional practices include professional learning communities, collaborative planning, differentiated instruction, assessment and student progress monitoring, academic interventions, and instructional technology.

The District's facilities-planning vision emphasizes thoughtfully assessing existing facility needs and making reasonable capital improvement recommendations based on available facilities and financial resources. Facility improvements should support the District's educational goals through functional classrooms, instructional support spaces, reliable technology infrastructure, accessible facilities, and the effective utilization of existing educational environments.

Sources: KCISD District Improvement Plan, 2025–2026, pp. 2, 5–13; KCISD Facilities Planning Committee Meeting #1, April 2026.

2. FACILITY TYPES, GRADES SERVED, AND STUDENT ENROLLMENT

What facilities and grade levels will be served, and how has KCISD evaluated instructional space?

Kirbyville CISD serves approximately 1,500 students across three instructional campuses:

- Kirbyville Elementary School: Prekindergarten–Grade 5
- Kirbyville Junior High School: Grades 6–8
- Kirbyville High School: Grades 9–12

As part of the Facilities Planning Committee process, KCISD reviewed historical enrollment trends, existing instructional spaces, and campus-level instructional capacity using applicable Texas Administrative Code square-footage guidelines.

The Committee's review emphasized the importance of effective space utilization and the relationship between instructional programs and the configuration of existing facilities. These considerations support the District's approach to capital improvements, which primarily involves renovating, improving, and repurposing existing spaces to better meet educational and operational needs.

Planning Note: The Committee's instructional capacity analysis was conducted for long-range facility planning purposes. This Long-Range Facility Plan does not establish maximum student enrollment limits for individual campuses. Maximum planned enrollment and applicable instructional-space requirements will be established and documented for qualifying projects in accordance with 19 TAC §61.1040(d)(2).

Sources: KCISD Facilities Planning Committee Meeting #2, May 6, 2026, pp. 34–39; KCISD Board Policy CS(LEGAL), p. 5.

3. PERTINENT PROVISIONS OF THE EMERGENCY OPERATIONS PLAN

What are some of the important provisions of the KCISD Emergency Operations Plan (EOP) that should inform capital improvement projects?

- **Emergency Management Framework:** The KCISD EOP states, "The district formally adopted and implemented the National Incident Management System (NIMS)." This emergency-management framework should be considered when planning improvements affecting emergency operations and coordination with responding agencies. (EOP, p. 14)
- **Emergency Facility Mapping:** The EOP identifies facility maps containing evacuation routes, shelter locations, emergency response equipment, and utility information, among other features. Projects involving the KJHS gym and locker room renovations, building reconfiguration, or electrical infrastructure improvements should consider whether associated emergency maps and documentation require updates. (EOP, p. 12)
- **Building Access and Visitor Management:** The EOP identifies "Building access control procedures including cameras and call in stations" and "Visitor badging." These provisions are relevant to renovations affecting building entrances, access points, and visitor circulation. (EOP, p. 17)
- **Security-Related Facility Improvements:** The EOP identifies mitigation actions involving campus barrier fencing, vestibules, exterior doors, and keyless entry systems. These identified actions provide relevant planning considerations for improvements affecting entrances and campus security. Their inclusion in the EOP does not establish that the improvements have been completed. (EOP, p. 17)
- **Accessibility and Functional Needs:** The EOP states, "Planning will consider those with disabilities and access and functional needs in site assessments and transportation needs." This provision should inform accessibility considerations for projects such as the KJHS gym and locker room renovations and elementary playground improvements. (EOP, p. 196)

- **Emergency Response Resources:** The EOP states, "The district will use district owned resources to respond to emergency incidents." It also identifies agreements with outside agencies and organizations for obtaining additional emergency resources. Facility planning should consider appropriate access and functionality for emergency response activities. (EOP, p. 13)
- **Emergency Evacuation and Student Reunification:** The EOP addresses evacuation and reunification procedures, including accommodations for individuals with access and functional needs. Projects affecting interior circulation, pedestrian access, parking, or outdoor areas should consider these emergency-management functions. (EOP, p. 18)
- **Utilities and Facility Recovery:** The EOP identifies "Restore utilities" and "Conduct facilities assessment and readiness evaluation" among its recovery actions. These provisions are relevant planning considerations for the District's identified electrical infrastructure improvements and other projects affecting building systems. (EOP, p. 19)

The KCISD Emergency Operations Plan contains additional provisions addressing the safety of students, staff, visitors, and facilities during emergencies or hazardous events. Applicable projects should consider pertinent emergency-planning requirements without disclosing confidential procedures or security-sensitive information.

Source: Kirbyville CISD Multi-Hazard Emergency Operations Plan, April 23, 2026, pp. 12–19 and 196. Quoted language is reproduced from the EOP; relationships to specific capital projects are planning considerations developed for this LRFP.

4. INCLUSIVE DESIGN GOALS AND CONSIDERATIONS

How will capital improvement projects be accessible and inclusive of all learners?

- All applicable projects shall comply with the Americans with Disabilities Act (ADA), the Texas Accessibility Standards (TAS), and other applicable accessibility requirements.
- New construction and renovations shall satisfy applicable state accessibility plan-review and inspection requirements.
- Instructional facilities, restrooms, common areas, grounds, playgrounds, and accessible routes shall be designed to accommodate students with disabilities and promote inclusive participation by all learners.
- Facility designs shall consider the diverse instructional, physical, developmental, and functional needs of students, including those receiving special education and specialized Life Skills services.

These considerations are particularly relevant to the identified KJHS gym and locker room accessibility improvements, elementary playground replacements, and other projects involving existing instructional facilities.

KCISD Board Policy CS(LEGAL) establishes the District's obligations to provide accessible educational programs, services, and activities. The policy also recognizes that accessibility for existing facilities may be achieved through appropriate programmatic or physical modifications, while new construction and applicable alterations remain subject to their respective accessibility requirements.

Sources: KCISD Board Policy CS(LEGAL), pp. 11–12; 19 TAC §61.1040(d)(2)(A)(iv); applicable ADA and Texas Accessibility Standards; KCISD Preventative and Long Term Maintenance Plan (2026); KCISD Facilities Planning Committee recommendations.

5. INSTRUCTIONAL SPACE AND SQUARE FOOTAGE REQUIREMENTS

How will KCISD address instructional-space and square-footage requirements?

KCISD's anticipated capital improvements primarily involve renovations, upgrades, and repurposing of existing facilities within their established building footprints. Significant expansion of existing instructional building footprints is not currently anticipated.

For qualifying projects involving instructional spaces, KCISD will evaluate existing space dimensions, intended uses, and applicable student-capacity considerations. Project designs shall comply with the applicable instructional-space and minimum aggregate square-footage requirements established under 19 TAC §61.1040(g) and (h), as appropriate.

The District's intention to renovate within existing building footprints does not eliminate requirements applicable to qualifying projects. Required minimum instructional square footage, project-specific calculations, and applicable design criteria will be documented in the Educational Specifications for qualifying projects.

Sources: KCISD Board Policy CS(LEGAL), pp. 5, 7–8; 19 TAC §61.1040(d)(2), (g), and (h); KCISD Facilities Planning Committee Meeting #2, May 6, 2026; KCISD capital improvement recommendations.

6. INNOVATIVE INSTRUCTIONAL AND OPERATIONAL PRACTICES

Are innovative instructional or operational practices anticipated that would affect instructional-space requirements?

KCISD's current capital improvement priorities emphasize improving the effectiveness and utilization of existing facilities rather than constructing additional instructional buildings. This includes renovating, reconfiguring, and repurposing existing spaces to better support educational programs, accessibility, and District operations.

The District does not currently anticipate relying on innovative or non-traditional instructional practices to justify alternative instructional-space requirements under the qualitative method of compliance.

If such practices are proposed for a future qualifying project, they must be documented and approved by the Board of Trustees in accordance with 19 TAC §61.1040(i). The Board must also approve the applicable qualitative method of compliance before commencement of design development.

Sources: KCISD Board Policy CS(LEGAL), pp. 7–8; 19 TAC §61.1040(d)(2)(A)(vi) and (i); KCISD Facilities Planning Committee recommendations.



KIRBYVILLE CISD

DISTRICTWIDE ENROLLMENT PROJECTIONS

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Long-Range Facility Plan Enrollment Projections ~ Districtwide ~

Monitoring student enrollment is critical for the planning process of future capital projects. Knowing whether enrollment is stable, decreasing, or increasing will not only impact budgeting, but may also indicate the need to repurpose a facility, renovate existing facilities, or begin planning for new construction.

The Long-Range Facility Plan is the ideal place to identify student enrollment trends for each campus, as well as the anticipated enrollment for the project campus(es).



Long-Range Facility Plan --- Element #6 (Enrollment Projections for Existing Campuses)

KCISD DISTRICTWIDE ENROLLMENT TRENDS

The Facilities Planning Committee reviewed historical district and campus enrollment during the planning process. The Committee observed that districtwide enrollment ranged from 1,401 to 1,502 students during the seven school years from 2019 to 2026.

School Year	KCISD Enrollment
2019–2020	1,486
2020–2021	1,401
2021–2022	1,452
2022–2023	1,502
2023–2024	1,458
2024–2025	1,439
2025–2026	1,448

The Committee characterized enrollment as relatively stable, with normal year-to-year fluctuations and no sustained growth trend.

CAMPUS ENROLLMENT TRENDS AND OUTLOOK

The Committee also reviewed enrollment patterns within the Elementary (PK–5), Junior High (6–8), and High School (9–12) grade bands. Its analysis identified incremental changes associated with the progression of student cohorts through grade levels rather than significant districtwide enrollment growth or decline.

Based on these historical patterns, the District's preliminary five-year planning outlook anticipates relatively stable overall enrollment, with modest variations among the three campuses.

INSTRUCTIONAL SPACE AND FACILITY CAPACITY

The Facilities Planning Committee evaluated instructional seating capacity using existing facility maps, classroom inventories, and applicable Texas Administrative Code square-footage methodology.

The review identified available instructional seating capacity across the District while emphasizing that effective space utilization, the configuration of existing facilities, and the instructional needs of individual programs remain important facility-planning considerations.

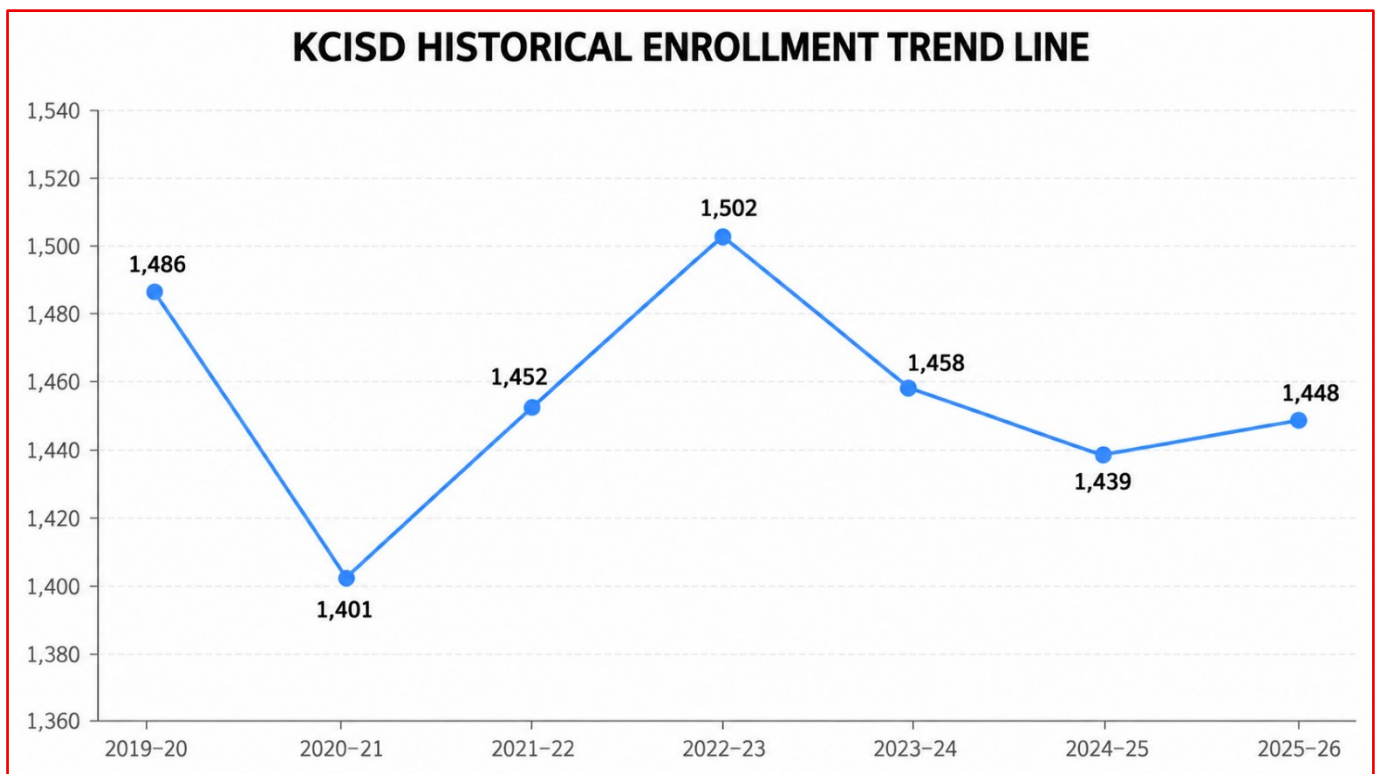
These findings support continued evaluation of renovations, reconfiguration, and repurposing of existing facilities to accommodate changing needs without assuming significant enrollment-driven expansion.

PLANNING QUALIFICATIONS

The enrollment outlook presented in the Long-Range Facility Plan is based on historical trends reviewed by the Facilities Planning Committee and is not a formal demographic forecast. Enrollment trends and facility needs should be reviewed periodically as more current information becomes available.

The Committee's instructional-capacity calculations were developed for long-range planning purposes and do not establish Board-approved maximum student enrollment limits for individual campuses. Applicable maximum enrollment and instructional-capacity requirements should be addressed for qualifying capital improvement projects as required by 19 TAC §61.1040.

Sources: KCISD Facilities Planning Committee Meeting #2, May 6, 2026, pp. 21–24 and 34–39; KCISD Board Policy CS(LEGAL), pp. 4–5; 19 TAC §61.1040(d)(1)(A)(vi).



KIRBYVILLE CISD

SAFETY AND SECURITY STANDARDS

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Long-Range Facility Plan Safety and Security Standards

Safety and security are top priorities for schools, but we oftentimes focus on the safety we provide through our personnel and procedures. The State has made it clear that the responsibility also rests with school design and advanced technology. Since 2021, the rules concerning school facilities have increased our focus on hardening our buildings and grounds to harmful threats. We see this in the Commissioner's Rules Concerning School Facilities. This section will assess our compliance with the requirements related to communications infrastructure and access controls for existing facilities.



Long-Range Facility Plan --- Element #7 (Compliance with Safety and Security Standards)

What is the district's status of full compliance, partial compliance, or noncompliance with each of the safety and security standards required in subsection (k) of the Texas Administrative Code, Chapter 61.1040?

(k) Safety and security standards.

(1) Compliance requirements applicable to all instructional facilities campus-wide. A capital improvement project of a school district or an open-enrollment charter school must include campus-wide implementation of the following provisions.

*(A) **Communications infrastructure.** In accordance with TEC, §37.108, a school district or an open-enrollment charter school shall:*

- (i) develop a multi-hazard plan that provides measures to ensure that school district communications technology and infrastructure are adequate to allow for communication during an emergency;*
- (ii) implement measures to ensure every classroom and portable classroom provides district employees, including substitute teachers, access to a telephone, cellular telephone, or other electronic communications device to allow immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments; and*
- (iii) develop site plans and floor plans for a school facility in accordance with TEC, §37.108(f).*

*(B) **Access control.** A school district or an open-enrollment charter school shall develop a document that designates each exterior door of each instructional facility campus-wide as either primary, secondary, or non-designated entrances and shall ensure that the documented designation of all exterior doors becomes part of the long-range facility plan prior to commencement of construction of a capital improvement project.*

COMPLIANCE

Kirbyville CISD fully complies with the provisions in 19 Texas Administrative Code, CC, Chapter 61.1040(k)(1)(A & B) for Communications Infrastructure and Access Control

KIRBYVILLE CISD

ADDITIONAL SAFETY AND SECURITY STANDARDS

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Long-Range Facility Plan "Additional"

Safety and Security Standards

Based on the project construction budget, the State may require additional safety and security standards for capital improvement projects at instructional facilities. These standards include exterior door numbering, visitor management, and security cameras. Depending on the project construction budget, one, two, or all three standards are required; new construction of an instructional facility requires all three. This section addresses the applicable additional safety and security standards for the project campus(es).



Long-Range Facility Plan --- Element #7 (Compliance with Safety and Security Standards)

Qualified Projects on the Project Campuses

What is the district's status of full compliance, partial compliance, or noncompliance with each of the safety and security standards required in subsection (k) of the Texas Administrative Code, Chapter 61.1040?

According to 19 Texas Administrative Code, CC, Chapter 61.1040(k)(2), "A school district shall approve a project construction budget for a capital improvement project at completion of the design development phase of the project and prior to commencement of the construction documents phase. The project construction budget approved by the school district shall determine how many of the additional safety and security standards established in paragraph (3) of this subsection are required for the project."

KCISD's qualified projects will include the following where and when appropriate:

- Communications Infrastructure (i.e., the ability of employees to communicate during an emergency)
- Access Control (i.e., designates each exterior door of each instructional facility campus as primary, secondary, or non-designated entrances)

There will be additional safety features included for the project campuses, where applicable, to include the following:

- Exterior Door Numbering
- Visitor Management
- Security Cameras

Reference: 19 Texas Administrative Code, CC, Chapter 61.1040(k)(2 & 3).