

STUDENTS

As students, we share responsibility for improving academic achievement and meeting state standards.

- Complete homework daily and ask for help when needed.
- Read at least 30 minutes every day outside school.
- Give parents or guardians all school notices and information.

COMMUNICATION ABOUT LEARNING

Families will receive student progress reports on these dates:

Sept. 25 • Nov. 10 • Jan. 8 • Feb. 26 • Apr. 23 • May 28

- Staff consultations are available Monday–Friday, 8:30 a.m.–4:00 p.m., under the school open-door policy.
- Other consultation times may be arranged with advance notice. Contact staff by phone or email.
- The electronic Parent Portal provides access to assignments, attendance, discipline, and grades.

IN THE CLASSROOM

Tijerina Elementary commits to the following:

- Provide high-quality curriculum and instruction in a safe, supportive, and effective learning environment.
- Support students in meeting state academic achievement standards.
- Provide teachers qualified in the content areas they teach and professional development support.
- Respect cultural differences among students, families, and staff.
- Coordinate with staff to support each child's success.

AT HOME

Parents and guardians will support learning by:

- Monitoring attendance and ensuring homework is completed.
- Monitoring the amount of television children watch.
- Participating in educational decisions when appropriate.
- Encouraging positive use of time outside school.
- Reading school and district notices and responding as appropriate.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

This compact emphasizes the shared goal of helping students meet the State's high academic standards. Specific district goals were not included in the source compact.

SCHOOL GOALS

- Improve academic achievement through quality instruction and a safe, supportive learning environment.
- Strengthen coordination among school staff to help each child succeed.
- Partner with families through conferences, progress reporting, communication, and participation opportunities.

2026–2027 School Year

<p>WHAT IS A SCHOOL-PARENT COMPACT?</p> <p>A School–Parent Compact is an agreement among Tijerina Elementary, parents/guardians, and students participating in Title I, Part A programs. It describes how the school, families, and students share responsibility for improved academic achievement and build a partnership to help children meet the State’s high standards.</p> <p>This compact is in effect during the 2026–2027 school year.</p> <p>JOINTLY DEVELOPED WITH PARENTS/GUARDIANS</p> <p>The compact represents the shared commitments of the school, parents/guardians, and students. Parents may participate in school advisory and policy groups, including Title I-related committees, to the extent possible.</p>	<p>ACTIVITIES TO BUILD PARTNERSHIPS</p> <p>Parents are welcome to volunteer, participate in classroom activities, or observe activities during or after school, as arranged.</p> <ul style="list-style-type: none">• Special lunches• Health screenings• Career Fair• STAAR Night• Literacy Night <p>STUDENT GOALS</p> <ul style="list-style-type: none">• Complete homework every day and seek help when needed.• Read at least 30 minutes daily outside of school.• Share school notices and information with parents or guardians. <p>PARENT–TEACHER CONFERENCES</p> <p>At least one conference will be held annually in elementary school to discuss the compact in relation to the individual child’s achievement. Contact the teacher to arrange a meeting during the teacher’s planning period.</p>	<p>SCHOOL PARENT COMPACT</p> <p>Tijerina Elementary School</p> <p>6501 Sherman St. Houston, TX 77011</p> <p>Principal: Linda Ahumada</p> <p>Title I, Part A • 2026–2027</p> <p>OUR PARTNERSHIP</p> <p>Students, teachers, and parents/guardians working together for success.</p> <p>SCHOOL WEBSITE</p> <p>Not provided in the source compact.</p> <p>SCHOOL TELEPHONE</p> <p>713-924-1790</p>
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