

Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
October 26, 2026
Administration Building Board Room
640 A Street, Springfield, OR 97477

[En español](#)

12:00 pm Executive Session, ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer, a public officer, an employee, or a staff member.

12:45 PM Work Session

Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|--|-------------------------------------|
| 1. Call Meeting to Order | Board Chair Jonathan Light |
| A. Pledge of Allegiance | Chair Light |
| B. Land Acknowledgement | Amber Langworthy |
| 2. Approval of the Agenda | Chair Light |
| 3. Public Comment (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.) | |
| 4. Action Item | |
| A. Approve Request For Proposal for Superintendent Search, Resolution #26-27.018 | Demian Laudati |
| B. Authorize District Representative to Execute Final Agreement for Superintendent Search, Resolution #26-27.019 | Demian Laudati |
| 5. Discussion | |
| A. Board Priorities Action Plan | Interim Superintendent Shawn Stover |
| 1. Elementary Curriculum | |
| 2. Student Discipline | |
| 3. Feedback and Surveys | |
| 4. Facilities Committee | |
| B. SAAC, SEA, OSEA Update | Amber Langworthy |
| 6. Reports and Information | |
| A. Superintendent Report | Interim Superintendent Stover |
| 1. Preview Action Plan, Phase Two | |
| B. Board Communication and Comments | Chair Light |
| 7. Next Meetings: | |
| November 9, 2026 - Regular Meeting at 6:00 PM | |
| November 30, 2026 – Work Session at 6:00 PM | |
| 8. Adjournment | Chair Light |



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

JUNTA DE EDUCACIÓN
26 de octubre de 2026
Edificio de Administración Sala de Juntas
640 A Street, Springfield, OR 97477

En español

12:00 pm Sesión Ejecutiva, ORS 192.660(2)(i) para revisar y evaluar el desempeño relacionado con el empleo del director ejecutivo, un funcionario público, un empleado o un miembro del personal.

12:45 PM Sesión de trabajo

URL de la reunión en streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|--|---------------------------------------|
| 1. Apertura de la reunión | Presidente de la Junta Jonathan Light |
| A. Juramento a la Bandera | Presidente Light |
| B. Reconocimiento de tierras | Amber Langworthy |
| 2. Aprobación del orden del día | Presidente Light |
| 3. Comentarios Públicos (Tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros ponentes.) | |
| 4. Elemento de acción | |
| A. Aprobar la Solicitud de Propuestas para la búsqueda de un superintendente, Resolución n.º 26-27.018 | Demian Laudati |
| B. Autorizar al representante del distrito a formalizar el acuerdo definitivo para la búsqueda de un superintendente, Resolución n.º 26-27.019 | Demian Laudati |
| 5. Discusión | |
| A. Plan de Acción de Prioridades de la Junta | Superintendente Interino Shawn Stover |
| 1. Plan de estudios de primaria | |
| 2. Disciplina estudiantil | |
| 3. Retroalimentación y Encuestas | |
| 4. Comité de Instalaciones | |
| B. SAAC, SEA, OSEA Actualización | Amber Langworthy |
| 6. Informes e información | |
| A. Informe del Superintendente | Superintendente Interino Stover |
| 1. Plan de Acción Preliminar, Fase Dos | |
| B. Comunicación y comentarios en la Junta | Presidente Light |
| 7. Próximas Reuniones: | |
| 9 de noviembre de 2026 - Reunión ordinaria a las 6:00 PM | |
| 30 de noviembre de 2026 – Sesión de trabajo a las 6:00 PM | |
| 8. Suspensión de la sesión | Presidente Light |

Elementary Curriculum Action Planning

GOAL	Provide the Board with increasingly detailed opportunities to understand elementary curriculum, assessment, and classroom instructional practices, using a tiered approach based on the depth of the Board's request.
WHY IT MATTERS	Board members have expressed interest in better understanding what students are learning, how curriculum aligns with state standards, how student learning is assessed, and what these practices look like in classrooms. A tiered approach allows the district to respond efficiently to information requests while providing opportunities for deeper learning when desired. The approach also supports the goal of clearly communicating curriculum priorities and standards to the Board and the public.
POTENTIAL TIMELINE	● Send to the Board Elementary Curriculum Overview with explanation by November 13 ● At <i>December</i> meeting, present comprehensive presentation on curriculum to include where/how the various subjects appear in the schedule and how we assess them standards ● After December presentation, schedule visits with Board members to see curriculum in action in January ● January work session, revisit priority to see if the Board wants to move a deep dive and define what that would look like

Student Discipline Action Planning

GOAL	Provide the Board with a comprehensive understanding and increased transparency of the district's approach to student discipline. The update will include approaches to prevention, explicit teaching of behavioral expectations, tiered interventions, equitable disciplinary practices, and the use of data to support student success.
WHY IT MATTERS	Student behavior, school safety, and a positive school climate directly impact students' sense of belonging, engagement, and academic success. Effective discipline systems do more than respond to behavior incidents. They set clear expectations, teach and reinforce positive behaviors, provide timely interventions, and ensure students receive the support they need to succeed. Our goal is to create safe, predictable, and supportive learning environments while maintaining consistent, fair, and developmentally appropriate responses to student behavior. Providing the Board with a clearer understanding of these systems will help communicate how schools balance accountability, prevention, intervention, and student support.
POTENTIAL TIMELINE	- At the November 30 Board work session, provide the Board with a written executive summary outlining the district's student discipline philosophy, MTSS/PBIS framework, behavioral expectations, and continuum of supports. The Board will ask questions and provide direction on other information or follow up they may need. This will help staff develop a more comprehensive presentation in January. - In January and based on feedback from the November 30 work session, provide a presentation examining student discipline data, trends, tiered behavioral interventions, how school teams use data to make decisions and improve practices, along with any feedback from the Board. - In February schedule visits with Board members to see discipline programming in action.

Feedback and Surveys Action Planning

GOAL	Ensure that the Board and District Staff are using feedback from surveys, listening sessions, and small group interactions to inform action.
WHY IT MATTERS	Schools must reflect the values of their community, so it is critical to ensure we have an understanding of Springfield's community hopes, dreams, and feelings towards the school system. Additionally, we must ensure the services provided to our students and families meet their needs and are high quality. Providing opportunities for feedback prior to efforts and asking how we are doing helps achieve those goals.
POTENTIAL TIMELINE	• Provide a report to the Board on the Community Schools Visit at the November business meeting. • Present findings from Community survey at the November 30 work session. • Provide the Board with findings and potential next steps based on feedback we receive from families in SPS who are attending other school options at the December meeting. • Provide the Board with findings from the staff survey.

Facilities Committee Action Planning

GOAL	Establish a superintendent's facility committee to evaluate the district's long-term education facility needs using objective information regarding enrollment and demographic trends, facility condition and capacity, educational adequacy, attendance boundaries, transportation, real estate holdings, operating costs, and anticipated community growth/decline.
WHY IT MATTERS	Establishing a community advisory committee to work with district staff will ensure that the community is not only aware of the issues facing the district, but is also invited to be a part of the solution.
POTENTIAL TIMELINE	● November 13, 2026: Receive feedback on committee charge and who should be invited for membership ● November 16, 2026: Invitation to participate sent ● November 23, 2026: Deadline to confirm/decline invitation ● December 2, 2026: First committee meeting ○ Introductions ○ Review committee charge ○ Introduce sub-committees' focus ○ Presentation of current school data, background data, district land asset holdings, process overview and timelines ● December 16, 2026: Second committee meeting ● January 13, 2026: Third committee meeting ● February 10, 2026: Fourth committee meeting ○ Presentation of 10-year enrollment projection (by district & individual school) ● March 17, 2026: Fifth committee meeting ● April 14, 2026: Sixth committee meeting

PROBABLE DELIVERABLES

- 1) A 10 year enrollment projection
- 2) Understanding of every major facility and asset holding
- 3) Clear definition of effective SPS learning environment.
- 4) Capacity/Utilization analysis
- 5) Criteria for consolidation & boundary decisions
- 6) Record of community participation and meeting summaries
- 7) Sustainable long-range plan
- 8) Roadmap for decisions & implementation