



Continuous School Improvement Plan 2026–2029



Steilacoom High School

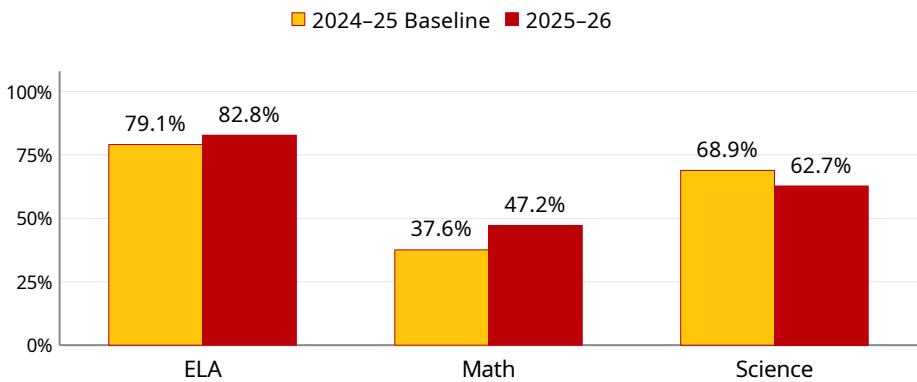
Purpose: Our 2026–2029 plan connects school goals and action steps to the district Strategic Plan through Systems, Culture, and Learning.

Systems	Culture	Learning
Align resources, routines, and supports to meet student needs.	Build positive relationships, belonging, family engagement, and collaboration.	Strengthen core instruction and use evidence to support every student’s learning.

Student Learning and Attendance

Schoolwide Assessment Results

Percentage Meeting Standard • SBA ELA and Math • WCAS Science



Regular Attendance

Schoolwide • All Students

School Year	Attendance Rate
2025-26	69.4%
2024-25	75.1%

Goal 1 • PLC Cycles and Achievement | Learning

By June of 2029, all departments will complete at least one consistent PLC cycle, resulting in a 2% increase in ELA proficiency and a 5% increase in Math proficiency.

Action Steps

- Hold collaborative PLC meetings.
- Create common assessments to identify students needing additional support.
- Develop and monitor targeted Tier 2 interventions.
- Review student progress using data.

Goal 2 • College and Career Pathways | Learning

By June of 2029, 35% of students will be enrolled in a College in the High School or an Advanced Placement (AP) course, ensuring equitable access to all students.

Action Steps

- Develop and implement a comprehensive communication plan with clear information about course offerings, eligibility, benefits, and enrollment opportunities.
- Use proactive outreach, individual student conversations, and family communication to increase awareness, access, and participation in advanced coursework.

Goal 3 • MTSS | Learning

By June of 2029, the school will implement the MTSS framework, with identified screening tools and interventions resulting in at least 3% of students moving from Tier 2 to Tier 1 and at least 1% of students moving from Tier 3 to Tier 2.

Action Steps

- Analyze student data.
- Identify students needing Tier 2 and Tier 3 support.
- Select and implement targeted interventions.
- Monitor student progress.

Goal 4 • Extracurricular Participation | Culture

By June of 2029, the school will increase participation in extracurricular activities by 5%, by reducing barriers and implementing targeted outreach, as measured by 2025–26 schoolwide ASB and athletic participation data.

Action Steps

- Expand opportunities and reduce barriers to extracurricular participation.
- Use targeted communication with students and families to increase awareness of available activities.
- Implement strategies that address participation barriers.

Goal 5 • Regular Attendance | Systems

By June of 2029, the school will increase schoolwide student attendance by 5 percentage points from the 2025–26 baseline, resulting in an overall increase in schoolwide attendance.

Action Steps

- Implement and monitor consistent Tier 1 attendance strategies.
- Communicate clear attendance expectations with students and families.
- Recognize positive attendance.
- Use proactive outreach and schoolwide routines that support regular attendance.