



Continuous School Improvement Plan 2026–2029



Pioneer Middle School

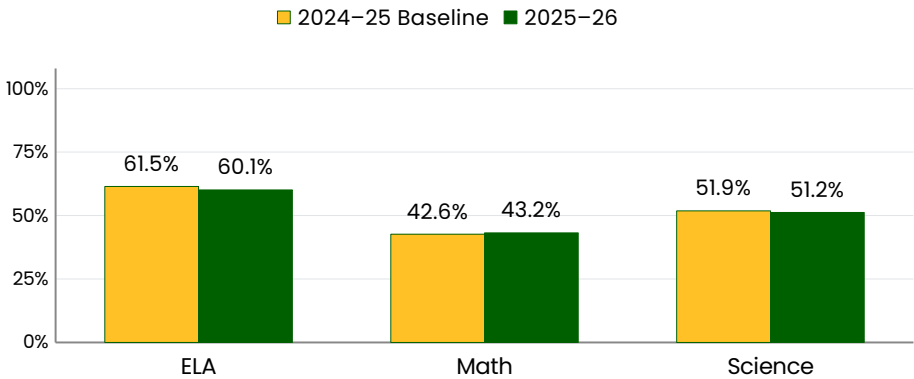
Purpose: Our 2026–2029 plan connects school goals and action steps to the district Strategic Plan through Systems, Culture, and Learning.

Systems	Culture	Learning
Align resources, routines, and supports to meet student needs.	Build positive relationships, belonging, family engagement, and collaboration.	Strengthen core instruction and use evidence to support every student’s learning.

Student Learning and Attendance

Schoolwide Assessment Results

Percentage Meeting Standard • SBA ELA and Math • WCAS Science



Regular Attendance

Schoolwide • All Students

School Year	Attendance Rate
2025–26	88.0%
2024–25	85.5%

Goal 1 • ELA and Math | Learning

By June of 2029, Pioneer will reach proficiency targets of at least 67% in ELA and 47% in mathematics, with accelerated growth and narrower student-group gaps. In 2026–27, staff will strengthen Tier 1 instruction through PLC inquiry and common evidence. Annual academic milestones will be set after baseline review.

Action Steps

- Identify priority ELA/math standards and shared proficiency criteria.
- Review common assessments and student work monthly.
- Strengthen math Tier 1 and ELA vertical alignment.
- Disaggregate results and adjust instruction.
- Use walkthroughs and feedback to monitor agreed practices.

Goal 2 • College and Career Readiness | Learning

By June of 2029, 100% of Pioneer students will complete grade-level readiness experiences and eighth-grade transition plans. In 2026–27, staff will define and implement a coherent grades 6–8 readiness progression and establish completion and access baselines.

Action Steps

- Define grade-level scope and completion criteria.
- Teach sixth-grade seminar skills.
- Use SchoolLinks/HSB activities in grades 7–8.
- Expand equitable CTE/career exploration access.
- Guide eighth-grade transition plans.

Action Steps

- Review completion by group.

Goal 3 • MTSS | Learning + SYSTEMS

By June 2029, strengthen literacy and math MTSS through consistent entry, monitoring, and exit criteria and targeted supports that accelerate student growth and reduce achievement gaps. In 2026–27, establish these criteria and implement targeted Tier 2 literacy support, reviewing student response monthly to adjust supports.

Action Steps | Learning + SYSTEMS

- Agree on literacy/math screening and entry criteria.
- Set individual skill goals.
- Review intervention response monthly.
- Apply agreed adjustment and exit criteria.
- Monitor subgroup access and IEP accommodations.

Goal 4 • Belonging and Participation | Culture

By June of 2029, Pioneer will reach 90% regular attendance and 15% growth in participation in clubs, athletics, leadership, and enrichment. In 2026–27, the school will work toward 89% regular attendance and establish a participation baseline while monitoring student-group gaps and connection.

Action Steps

- Review attendance and respond early.
- Connect each student with a trusted adult and meaningful experience.
- Gather student interests and belonging feedback.
- Invite students not yet participating.
- Partner with families on barriers.
- Establish unduplicated participation baseline and review by group.