



Continuous School Improvement Plan 2026–2029



Saltar’s Point Elementary

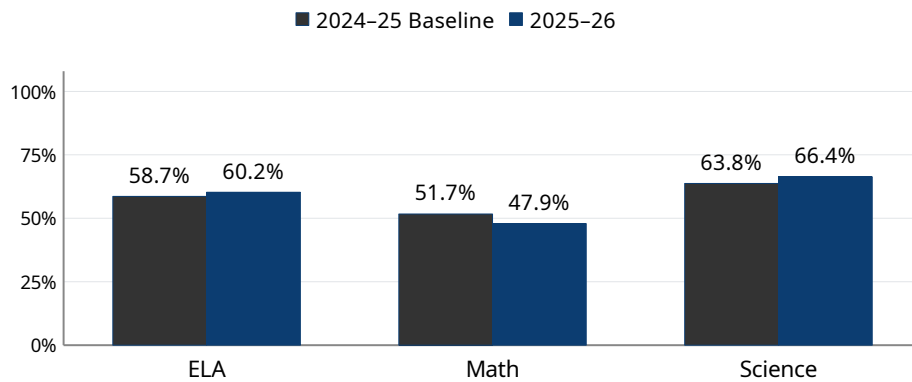
Purpose: Our 2026–2029 plan connects school goals and action steps to the district Strategic Plan through Systems, Culture, and Learning.

Systems	Culture	Learning
Align resources, routines, and supports to meet student needs.	Build positive relationships, belonging, family engagement, and collaboration.	Strengthen core instruction and use evidence to support every student’s learning.

Student Learning and Attendance

Schoolwide Assessment Results

Percentage Meeting Standard • SBA ELA and Math • WCAS Science



Regular Attendance

Schoolwide • All Students

School Year	Attendance Rate
2025-26	88.6%
2024-25	89.7%

Goal 1 • English Language Arts | Learning

By June of 2029, Saltar’s Point Elementary will increase student proficiency in English Language Arts by strengthening Tier 1 core instruction and implementing evidence-based practices, resulting in a 2% increase in ELA proficiency per year as measured by district and state assessments.

Action Steps

- Use GLAD strategies consistently during Tier 1 ELA instruction to strengthen vocabulary, comprehension, academic language, and student engagement.
- Provide ongoing professional learning, collaborative planning, and opportunities to observe strategies in practice.
- Implement Word Origins with fidelity to its recommended sequence, instructional routines, and pacing.
- Support Word Origins implementation through training, collaborative planning, and regular check-ins to strengthen understanding of word parts, spelling, and vocabulary.

Goal 2 • Mathematics | Learning

By June of 2029, Saltar’s Point Elementary will increase student proficiency in mathematics by strengthening Tier 1 core instruction and implementing evidence-based practices, resulting in a 2% increase in math proficiency per year as measured by district and state assessments.

Action Steps

- Use vertical whiteboards during Tier 1 mathematics instruction so students can solve problems collaboratively, make thinking visible, and revise their work.
- Support implementation through professional learning, collaborative planning, and peer observations.
- Use Building Thinking Classrooms strategies to engage students in explaining reasoning, asking questions, and comparing solution strategies.
- Establish routines that encourage all students to participate and learn from one another.

Goal 3 • MTSS | Learning + SYSTEMS

By June of 2029, Saltar’s Point Elementary will implement the district Multi-Tiered System of Supports (MTSS) framework for literacy and mathematics.

Action Steps | Learning + SYSTEMS

- Provide ongoing professional development on Tier 1, Tier 2, and Tier 3 supports.
- Identify and implement a universal screening tool.
- Align intervention resources.

Goal 4 • Family Engagement | Culture

By June of 2029, Saltar’s Point Elementary will increase family participation in counselor-led activities and presentations by 20% from a baseline established in fall 2026. The counselor will offer opportunities focused on needs identified through student, family, and staff input.

Action Steps

- Establish baseline data through fall family and student surveys to identify focus areas.
- Provide learning opportunities for families based on identified needs and time constraints.