RUCKER ELEMENTARY

5201 Vinett St. Houston, TX 77017 713-845-7467

Ms. Claudia Florez, Principal

Ms. Jessica Alanis, Assistant Principal Mr. Roberto Sanabria, Assistant Principal

October 20, 2026

The SDMC meeting began at 4:30 pm. Ms. Florez welcomed attendees and introduced the new committee members.

The following items were discussed during the meeting:

1. Student Attendance

   Ms. Maldonado, the counselor, closely monitors student attendance and follows up with parents to support regular school attendance. She proactively contacts families regarding attendance concerns and works collaboratively to address barriers to student participation. Students who reach a 10% absenteeism rate may be required to attend summer school. Teachers are also expected to contact parents promptly when a student is absent to gather information and provide support as needed.

2. Enrollment 347 (projected 380)

   In October, state funding will be determined by student enrollment. Following the loss of a Learning Coach and a teacher last month, we are projecting expected funding and evaluating its impact on staffing and budget allocations.

3. Action Plan

   Upon Principal Florez return adjustments were made to the campus plan.
   The campus plan focuses on three areas which include the following:

   - Student performance growth in Mathematics remains a key priority for improving STAAR outcomes. To support this goal, the campus will increase student utilization of Zearn as a targeted instructional resource to strengthen mathematical understanding, accelerate learning, and promote overall student growth.

   - Improve student TELPAS scores by strengthening language acquisition skills and providing targeted support for English Learners.

   - Improve academic achievement and outcomes for students receiving Special Education services through targeted instruction, individualized supports, and data-driven interventions.

4. Campus Rating

   Our campus is currently rated a D, and addressing this performance level remains a key priority. To support continuous improvement and strengthen instructional practices, the administration has implemented multiple capacity-building initiatives for teachers. These supports include the use of Quick 10 instructional strategies, ongoing classroom modeling, and targeted coaching to enhance effective teaching practices.

   Additionally, the campus engages in campus-to-campus collaboration, providing teachers with opportunities to observe best practices, participate in professional learning exchanges, and learn from high-performing schools. Through these collaborative experiences, teachers gain practical strategies that can be implemented to improve student engagement, academic achievement, and overall classroom effectiveness.

   The administration will continue to monitor implementation, provide feedback, and offer differentiated support to ensure teacher growth and improved student outcomes. These efforts are designed to strengthen instruction, increase student achievement, and position the campus for improved accountability results.

5. Fall Festival

   Due to the absence of an active Parent-Teacher Organization (PTO), the campus is currently unable to host a school festival. Efforts will continue to focus on identifying opportunities to increase family engagement and community partnerships to support future campus events.

6. SPED TA

   An offer has been extended to a qualified candidate. Upon the candidate's start date, the Teaching Assistant will provide targeted support to students in the lower grade levels to help strengthen instruction and address student needs.

The meeting adjourned at 4:45 pm.