

Pueblo D60 and State Accountability Assessments (Not all students take all assessments. This is a comprehensive list of all assessments per HB 15-1323 requirement.)

Frequency/ Window	Assessment	Content/ Grade Levels Assessed	Assessment Purpose	Time
3 times per year	Renaissance Star	4-10 Reading K-10 Math	Short, computer-adaptive tests designed to measure student achievement, track growth over time, and help educators target instruction.	Approximately 30 minutes per content
3 times per year	Dynamic Indicators of Basic Early Literacy Skills (DIBELS 8)	K-3 Reading	Measures a variety of foundational literacy skills including PA, Phonics, Fluency, etc.	5-10 minutes, varies based on student level
3 times per year	DNA Checkpoints	K-8 Reading & Math 3-8 Science 6-8 Social Studies	Measures mastery of grade-level standards after instruction to guide re-teaching and student support.	Approximately 45 minutes per content
3 times per year	DNA PSAT/SAT Readiness Checkpoints	9-11 Reading & Math	Practice test for PSAT & SAT that helps prepare students for April administration and teachers plan for instruction.	2 hours, 14 minutes
3 times per year	WIDA MODEL BOY (District)	K-12, English Language Learners	Provides current information about language proficiency in listening/speaking, reading, and writing.	Reading is up to 25 minutes Speaking is up to 15 minutes Writing is up to 25 minutes Listening is up to 30 minutes
1 time per year (October)	Cognitive Abilities Test (CogAT Universal Screener)	2 nd & 6 th Grade Verbal, Quantitative, Nonverbal	Measure is used as a universal Gifted and Talented screener. Used to potentially identify Gifted and Talented students.	30 minutes per test, 90 minutes total
1 time per year	TS Gold Survey (State)	Kindergarten	Assess school readiness to understand each child's strengths and needs in the developmental and academic domains in order to provide a responsive learning	Varies, Checkpoint completed by the end of first trimester
1 time per year	ACCESS 2.0/Alternate for English Learners (State/Federal)	K-12 Reading, Listening, Writing, and Speaking, English Language Learners	The purpose of ACCESS 2.0/Alternate for ELLs is to monitor student progress in English language proficiency (ELP) on a yearly basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers, in accordance with state and federal mandates	Listening 45 min max Reading 40 min max Speaking 30 min max Writing 65 min max

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April	CMAS (State/Federal)	3-8 English Language Arts and Math	Colorado Measures of Academic Success (CMAS) is designed to measure what students know and can do in Math and English Language Arts per grade level, Colorado Academic Standards, state and federal mandate	60-90 minutes per session per subject per grade level
April	CoAlt DLM (State/Federal)	3-11 English Language Arts and Math	Dynamic Learning Maps (DLM) Alternate Assessment program is designed to measure what students with significant cognitive disabilities know and can do in Math and English Language Arts, per the extended evidence outcomes at grade level Colorado Academic Standards, state and federal mandate	Varies by student ability level, averages 7 testlets per content area, 5-15 minutes per testlet
April	CMAS/CoAlt Science and Social Studies (State/Federal)	5, 8 & 11 Science 4 & 7 (Sampling of schools)	CMAS and CoAlt Science and Social Studies measure achievement in science and social studies per the Colorado Academic Standards, state and federal mandate	55-80 minutes per session per subject per grade level
April	PSAT 9, PSAT 10 and SAT (State/Federal)	9-10 Math, Reading, and Writing & Language	A college readiness assessment that is aligned with Colorado Academic Standards and the 11 th Grade College Entrance Exam for 2016-2017, state and federal mandate	2 hours, 14 minutes
April	SAT (State/Federal)	11 Reading, Writing, Math	A college readiness assessment that measures educational development and ability to complete college level work, state mandate	Total testing time is 3 hours
May	Advanced Placement (AP) (National)	Optional to high School students in AP courses	Measures the extent to which students have mastered advanced academic skills and content knowledge taught in AP courses	2-3 hours per test
May	International Baccalaureate (IB) (International)	Optional to high School students in IB courses	Measures the extent to which students have mastered advanced academic skills and content knowledge taught in IB courses	Varies by content