



Student Investment Account Budget Detail, Priorities & Outcomes

2025-2026 SIA Allocation: \$16,080,935.94

Expenditures Specific to the Student Investment Account:

Line Item Budgeted	Budget
Class size/Caseload reduction	\$7,088,500.00
Supporting behavioral & mental health needs	\$5,331,501.00
Ongoing & meaningful community engagement	\$841,540.00
Provide a well-rounded, equitable education	\$1,257,821.00
Increase academic achievement of students while reducing barriers and academic disparities for focal student groups	\$1,061,573.94
Indirect charges	\$500,000
Eligible Charter Schools*-(Cascade Heights & Clackamas Middle College) less the 2.5% Indirect Charge NCSD charges per contract	\$188,728.37 (CH) \$257,513.27 (CMC)

Per state requirements, school districts must report on eligible charter schools within their boundaries. In North Clackamas, the district serves as a pass-through for SIA funding for two district-sponsored charter schools, Cascade Heights and Clackamas Middle College (CMC). Their allocations are reported separately and are not included in NCSD's overall SIA allocation total. Milwaukie Academy of the Arts, however, is fully included in NCSD's SIA plan and budget; therefore, its allocation is included in the district's overall SIA allocation.

District Priorities & Outcomes

Priority # 1

Maintaining class size and caseload reduction.

Outcome(s):

Targeted class size and caseload reductions will allow teachers to more readily scaffold instruction for all students and employ culturally relevant and responsive instructional strategies, resulting in improved proficiency in English Language Arts, Math, and Science.



Priority # 2

Providing a well rounded, equitable education, where students see themselves reflected in the staff, curriculum, and instructional practices.

Outcome(s):

- Professional development and job-embedded coaching in effective reading and culturally relevant practices will increase outcomes in third-grade English Language Arts.
- Increased recruitment and retention of a diverse staff that reflects our student demographics will be supported through professional development that helps administrators more deeply understand and remove biases and systemic barriers in the hiring process.

Priority # 3

Increasing academic achievement of students while reducing barriers and academic disparities for focal student groups.

Outcome(s):

Extended learning opportunities will help close achievement gaps and reduce barriers for focal students, resulting in increased rates of third-grade English Language Arts proficiency, ninth-grade on-track status, and four-year graduation.

Priority # 4

Supporting the behavioral and mental health needs of students.

Outcome(s):

Students' mental health, social-emotional, and behavioral needs will be addressed by qualified professionals in schools, resulting in an increased sense of belonging and improved graduation and attendance rates.

Priority # 5

Providing ongoing and meaningful community engagement that is inclusive of race, culture, and linguistics.

Outcome(s):

Ongoing community engagement that provides opportunities for two-way communication will foster a greater sense of trust and belonging among families, students, and the district.