Book	Policy Manual
Section	(C) STUDENTS
Title	Policy C116 - Grading Of Student Progress
Code	C116
Status	Active
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Policy Number: C116
Title: Grading of Student Progress
Section: Students

I. Purpose

The Joint Committee recognizes that a system of grading student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals.

II. Definition

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents, and teachers to:

A. identify the student's strengths and weaknesses
B. plan an educational and vocational program for the student in the areas of the greatest potential for success
C. identify areas where remedial work is required

Such grades shall measure the student's progress against both his/her own potential for achievement and the achievements of others in the class as appropriate to the grade level and subject matter.

III. Delegation of Responsibility

The Joint Committee directs that the instructional program of this school include a system of grading for all students which is consistent with the educational goals of the school.
The Director shall develop procedures for grading which insures that:

A. each student knows what end result and achievements are expected at the outset of any course of study
B. each student be kept informed of his/her personal progress during the course of a unit of study
C. methods of grading be appropriate to the course of study and the maturity of students
D. grading objectively evaluates and rewards students for their efforts
E. students be encouraged to evaluate their own achievements
F. all grading systems be subject to continual review and revision

24 P.S. § 15-1531

Adopted: 11/10/82
Revised: 11/13/91

Revised: 6/19/13

See also:
DP C116 - Grading of Student Progress