



2026 – 2027 Local Control Accountability Plan

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LCFF Budget Overview for Parents (BOP)	
<i>The Budget Overview for Parents reflects the current year total and percentage of total funds Projected Revenue by Fund Source, the Budgeted Expenditures in the LCAP and Total Budgeted General Fund Expenditures, the Increased or Improved Services for High Needs Students in the LCAP for the current year, and an Update on Increased or Improved Services for High Needs Students for last year.</i>	1 – 4
LCAP Title Page; Plan Summary: General Information	
<i>A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.</i>	5 – 7
Plan Summary: Reflections Annual Performance	
<i>A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.</i>	7 – 17
Plan Summary: Technical Assistance, Comprehensive Support and Improvement	
<i>If applicable, a summary of the work underway as part of technical assistance, including the reason(s) the LEA is eligible for or has requested such assistance—most commonly referred to as Differentiated Assistance. If there are no schools within the LEA that have been identified for CSI, the LEA may respond to this prompt as “Not Applicable.”</i>	17 – 19
Engaging Educational Partners	
<i>This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement.</i>	20 – 36
Goal Description, Measuring and Reporting Results	
<i>Well-developed goals to communicate to educational partners what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics with expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures. For each LCAP year, the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.</i>	
Goal Analysis	Page # varies for each Goal - see Below
<i>Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result or making progress toward the target.</i> • A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant successes and challenges experienced with implementation. • An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services. • A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. • A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.	
Goal Actions	
<i>The action number, title, and brief description of the action. For actions that contribute to meeting the increased or improved services requirement, an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section. At least one or more metrics identified to monitor the effectiveness of the action, and the total amount of budgeted expenditures for each action.</i>	

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Required Descriptions: LEA-wide and Schoolwide Actions	152 – 205
<i>For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).</i>	
Required Descriptions: Limited Actions	205 – 212
<i>For each action being solely provided to one or more unduplicated student group(s), an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.</i>	

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Additional Concentration Grant Funding	
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