



2026-2027

Perryville Elementary Parent and Family Engagement Plan

As part of the Title I Federal Guidelines, schools that receive Title I funding are required to create a written Parent Involvement Plan developed in collaboration with parents. For the 2026-2027 school year, Perryville Elementary students, parents and staff worked together to shape meaningful goals and activities that reflect our shared commitment to student success. We value your voice and strive to ensure every family has the opportunity to offer input and suggestions. Your involvement makes a difference!

Partnering for Student Success: Family Engagement at PES

At PES, we believe that families are a child's first and most important teachers. That's why we're committed to building strong partnerships between home and school to support every student's academic journey. We define family engagement as consistent, two-way, and meaningful communication that centers on student learning and school life.

Family engagement includes:

- **Supporting Learning:** Partnering in your child's education at home.
- **Participating:** Joining school activities, events, and workshops.
- **Shared Leadership:** Contributing to decision-making and advisory committees.

We deeply value the collaboration between families, teachers, and students—it's the foundation of student success. Whether your involvement is big or small, it makes a difference and is truly appreciated. If you have questions or feedback about our School Improvement Plan, Title 1 Program, or Parent Involvement Plan, we welcome your input. Please reach out to an administrator or the Parent and Family Engagement Team through the school office.

A Community School Built on Partnership

Perryville Elementary School is proud to be designated as a Community School, funded through the Concentration of Poverty Grant as outlined in the Blueprint for Maryland's Future. As one of over 600 community schools across the state, PES serves as a central hub where students, families, and community partners come together to remove barriers to learning and promote student success.

Community Schools are designed to provide wraparound services that support the whole child—academically, socially, and emotionally. Our Community School Advisor plays a vital role in connecting families to resources and fostering compassionate collaboration throughout our town.

We are deeply grateful for the incredible partnerships that help strengthen our school programs, family engagement, and student development:

- **IKEA** generously donates furniture, purchases educational resources, and supports staff release time for our mentoring program.
- Local organizations including the **American Legion, area churches, and small businesses** have contributed essential school supplies and equipment.
- **Cecil County Library – Perryville Branch** offers enriching reading programs for students.
- **Perryville Outreach Program** provides after-school support for youth ages 10–18 through community-based initiatives.
- **Perryville Police Department and Cecil County Sheriff's Office** present annual safety programs for families.
- **Maryland Food Bank** ensures food distribution throughout the year to support families in need.
- **Nicanor** ensures food and toiletries to ensure our PES pantry is stocked.
- **Judy Center** promotes school readiness by coordinating services for children from birth to age five and their families.
- **Lions Club** conducts vision screenings to support student health and learning.

These partnerships reflect the heart of our community and the shared commitment to helping every child thrive. As the Community School model continues to expand across Maryland, Perryville Elementary is proud to be part of this transformative movement.

Empowering Families Through Shared Decision Making

At Perryville Elementary School, we believe that families bring valuable insight, experience, and perspective to the table. That's why we're committed to creating meaningful opportunities for families to actively participate in shaping school-wide decisions and policies.

We encourage family involvement through the following events and initiatives:

- **Parent/Teacher Conferences:** Engage in open dialogue about student goals and progress.
- **Parent & Family Engagement Team:** Provide input on Title I funds, policies, and the Home-School Compact.
- **School-Based Decision-Making Teams:** Join groups like the School Advocacy Committee and Family Involvement Team to shape school priorities

Your voice matters. Whether you're attending a meeting, joining a team, or simply sharing your thoughts, your involvement helps create a stronger, more inclusive learning environment for all students.

Building Parent Capacity: Supporting Families as Partners in Learning

Perryville Elementary is committed to empowering families with the tools and knowledge they need to support their children's academic success. Through a variety of events and opportunities, we help parents and guardians better understand school initiatives, foster effective home learning environments, and engage meaningfully in school life.

- Volunteer/Mentor Orientation (ongoing)
- Panda Partner Events
- Open House

These events are designed to build confidence, connection, and collaboration—because when families thrive, students do too.

Strengthening School-to-Home Communication

Effective communication between families and school staff is essential to student success. At Perryville Elementary, we encourage ongoing, two-way communication to keep families informed, engaged, and empowered throughout the school year.

To support strong communication, we ask families to:

- Stay in touch with teachers and staff regularly. Call us at 410-642-6540 or visit www.ccps.org/pes for staff email addresses and direct contact information.
- Notify the school promptly of any changes to your address or phone number.
- Respond to school communications—notes, emails, phone calls, flyers, and surveys—in a timely manner.
- Attend parent/teacher conferences as scheduled, and feel free to request additional meetings as needed throughout the year.
- Access student grades and progress reports through PowerSchool's Parent Portal. Contact the Main Office for login details.
- Check your child's folder, student planner, and/or parent email regularly for updates from teachers and the school.
 - Additional communications include the weekly Panda Press, school calendars, Parent and Family Engagement Plan, Parent Handbook, Home-School Compact, and flyers.
- Request accommodations to ensure full participation in school activities—such as wheelchair access, interpreters, or translated materials.

Together, we can build a strong bridge between home and school that supports every child's growth and achievement.

Right to Know: The No Child Left Behind Act of 2001, which was signed by President Bush on January 8, 2002 states that parents have the right to know the qualifications of the people who teach their children. If you would like to know the specific qualifications of your child's teacher and/or paraprofessional, please send our school office a written request.

We Value Your Voice: Share Your Feedback

Dear Perryville Families,

At Perryville Elementary, we believe that strong partnerships between home and school are essential to student success. We are dedicated to deepening our connection with the families we serve and ensuring that every child thrives.

We invite you to share your thoughts, ideas, and suggestions to help us improve our Parent Involvement Policy and better support our students. Your feedback plays a vital role in shaping a learning environment that reflects the needs and strengths of our community.

Please detach and return this page with your comments to the school. We appreciate your input and look forward to working together to make a lasting impact.

Please detach and return the back page of this booklet with your comments and suggestions about this parent involvement policy to school.

All students who return his/her slip will receive a full PANDA passport!

Parent Name: _____

Student Name: _____

Teacher: _____

Comments:
