Due December 4, 2026

Franklin High School

IB Diploma Program Student Application

An application packet must include the following in order to be considered:

1. A completed APPLICATION form.
2. A signed STATEMENT OF INTENT (next page).
3. The necessary APPLICATION ATTACHMENTS (next page).

Current high school: _____

Zoned high school: _____

Student Last Name First Name MI Preferred Name

_____ _____ _____ _____

Student Email Address: _____

Student Street Address: _____

City: _____ State: _____ Zip Code: _____

Area Code: _____ Home Phone: _____ Date of Birth: _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

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The IB Diploma requires students to be well-rounded in all major academic areas, as well as active in serving the community. It necessitates students to develop thinking skills in every core academic area, in addition to foreign language and the required elective. For students only seeking challenge in one or two core academic areas, there are strong AP and dual enrollment programs in place throughout Williamson County Schools.

NECESSARY APPLICATION ATTACHMENTS:

1. Please write an essay (250-500 words) on one of the prompts listed below. The essay can be handwritten or typed. This must be attached with your completed application. This personal essay helps us become more acquainted with you as a person and student, apart from course grades, test scores, and other data. It will also demonstrate your ability to formally organize thoughts and express your point of view.
    a. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
    b. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
    c. Why do you wish to pursue the IB Diploma Programme at Franklin High School? What do you expect to gain from the experience?

2. Include a copy of your 1st Quarter report card. If this report card does not include your highest achieved math and foreign language classes, please detail that information as well. Please note that, while acceptances will be made while relying on 1st Quarter grade reports, acceptances are contingent upon a continuation of academic success throughout the entire school year.

3. Complete the student survey questions that are found on the following page.

4. One recommendation form (found as a separate page of this application) to be completed by a current core subject teacher, should be returned by the teacher to Franklin High School IB Coordinator's mailbox no later than **December 4th**.

Due December 4, 2026

STUDENT SURVEY QUESTIONS:

1. (Please answer this question only If you have been enrolled in pre-calculus honors or a similar mathematics course during or before your sophomore year.) Which opportunity for mathematics progression is more aligned with your interest?
    a. I prefer a two-year standard level IB Mathematics course.
    b. I prefer a two-year higher level IB Mathematics course.
    c. I would like to supplement a foundational one-year study of IB Mathematics with another advanced mathematics course such as Calculus.
2. (All Students.) Which better describes your situation?
    a. When looking ahead to junior year, I would prefer to have a study hall as I take on my IB coursework.
    b. I plan to take a seventh class in addition to my IB coursework during junior year. That class is: _____
3. The FHS IB Science option that most appeals to me is:
    a. Biology
    b. Chemistry
    c. Physics
4. The FHS IB Elective option that most appeals to me is:
    a. Psychology
    b. Film
    c. Business Management
    d. Computer Science
    e. Visual Arts
    f. Dance
5. Name of Teacher completing your recommendation: _____

STATEMENT OF INTENT:

- We have read the International Baccalaureate (IB) literature and commit our support to participation.
- We understand that meeting the eligibility requirement does not ensure admission to the program and that the decision by the selection committee will be final.
- If selected to the program, we agree to notify the FHS IB Coordinators as soon as possible if our plans regarding participation in the IB Program change or if we will seek changes in a course schedule.
- Successful completion of the IB Program currently qualifies IB students for high school graduation. Should we leave the IB Program, our student must return to his/her zoned school and meet all graduation requirements specified by Williamson County Schools and the state of Tennessee.

_____ _____

Student Signature Date Parent/Guardian Signature Date

Due December 4, 2026

Teacher Recommendation Form – **Franklin High School IB Program**

Must include one recommendation form from a current core subject teacher.

To the Applicant: Complete this section only and give this form to a current core teacher. The comments are confidential and will be sent from your teacher directly to the Franklin High School IB Coordinator to then be used as part of the process of the Franklin High School IB Student Selection Committee.

Student's Name: _____

Last First MI

Student's Street Address: _____

City: _____ State: _____ Zip Code: _____

Student's Current School: _____

Recommending Teacher's Name: _____

To the recommender: The student is applying for admission to the Franklin High School IB Program. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to either Lindsey McEwen or Halie Bullock.

How long have you known the applicant? _____

Which subjects do you teach the applicant? _____

Describe the applicant's academic performance and ability.

_____

_____

_____

_____

_____

_____

_____

_____

_____

Due December 4, 2026

In the spaces provided, please respond to the following questions. We do appreciate your cooperation and look forward to reading your comments.

1. Describe the quality of the applicant's intellect and academic work. Please comment on the student's originality of thought, ability to grasp difficult concepts, and willingness to take risks and go beyond the classroom experience. Please provide specific examples when possible.

2. Please comment on the applicant's personality and social skills. How would you describe the applicant's ability to interact with teachers? With peers?

3. How might you characterize this applicant's resilience, or style of coping with disappointment, failure, or adversity? Please provide specific examples when possible.

4. What will you remember most about this student?

Due December 4, 2026

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent	Outstanding (Top 5%)
Creativity; original thought						
Intellectual promise						
Responsibility						
Motivation						
Leadership						
Integrity						
Time Management						
Disciplined work habits						
Writing Skills						
Speaking Skills						
Listening Skills						
Interaction w/ peers						
Concern for others						
Reaction to setbacks						
Self-confidence						

Your OVERALL recommendation for admissions:

____ I <u>strongly</u> recommend the applicant for admissions.

____ I recommend the applicant for admissions.

____ I recommend the applicant with <u>reservation</u> (please explain in the space below)

____ I <u>do not</u> recommend the applicant for admission (please explain in the space below)

Additional comments:

Recommender's Printed Name: _____

Recommender's Signature: _____ Date: _____