Due, January 22, 2027

**Franklin High School**

**Pre-IB Student Application**

An application packet must include the following in order to be considered:

1. A completed APPLICATION form.
2. A signed STATEMENT OF INTENT (page 3).
3. The necessary APPLICATION ATTACHMENTS (page 3).
4. For students NOT currently enrolled in a Williamson County school, proper registration steps must be taken with Williamson County Schools.
5. School zoning issues within the district must be settled by Central Office.

Current middle school: _____

Zoned high school: _____

Student Last Name First Name MI Preferred Name

_____ _____ _____ _____

Student Email Address: _____

Student Street Address: _____

City: _____ State: _____ Zip Code: _____

Area Code: _____ Home Phone: _____ Date of Birth: _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

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The International Baccalaureate Diploma Program (IBDP) offers high-performing students an opportunity to pursue a rigorous program of studies during their high school years. The IB Diploma is widely accepted at universities and colleges throughout the world. Students pursuing the IB Diploma meet international standards of proficiency in:

| | |
|---|---|
| **Language A – English** | **Language B – French or Spanish** |
| **Mathematics** | **Social Studies** |
| **Experimental Sciences** | **Required Electives / Arts** |

Additionally, to receive the IB Diploma, students must satisfactorily complete a 4,000 word extended essay, CAS participation and reflections (including Creative, Action, and Service activities), and the Theory of Knowledge course. Students must also meet all other graduation requirements of Williamson County Schools and the State of Tennessee. To provide every opportunity for success, the IB Program calls for students to complete a course of studies in ninth and tenth grade referred to as Pre-DP. Throughout their four years in high school, IB students will **roughly** follow the program of studies below (schedule variations are certainly possible):

**NINTH GRADE (PRE-DP)**
Pre-DP English I Honors
French II H or Spanish II H*
Geometry H or Algebra II H
World Hist. H or AP Human Geo.
Pre-DP Biology Honors
Wellness
Elective / Study Hall

**TENTH GRADE (PRE-DP)**
Pre-DP English II Honors
French III H or Spanish III H
Algebra II H or Pre-Calculus
AP European History
Chemistry Honors
Elective / Per. Finance
Elective / Study Hall

**ELEVENTH GRADE (DP)**
English III IB
French IV IB or Spanish IV IB
History of the Americas I
IB Biology, Chemistry or Physics I
IB Math An. & Ap. I /IB Math Ap. & In.
IB Elective*
Elective/Study Hall

**TWELFTH GRADE (DP)**
English IV IB
French V IB or Spanish V IB
History of the Americas II
IB Biology, Chemistry or Physics II
IB Math An. & Ap. II /IB Math Ap. & In. /Oth.
Theory of Knowledge
Elective/Study Hall

***Students not enrolled in Spanish or French I should contact the IB coordinators to discuss opportunities to catch up on the language pathway.**
***There are two IB math options: Analysis and Approaches (2 years) or Applications and Interpretations (1 year)**
*** IB Electives: IB Psychology / Music / Dance / Visual Art / Sports & Exercise Health / Film (subject to change due to teacher availability)**

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The IB Diploma requires students to be well-rounded in all major academic areas, as well as active in serving the community. It necessitates students to develop thinking skills in every core academic area, in addition to world language and the required elective. Additionally, our Pre-DP students attend monthly meetings that facilitate program awareness prior to DP application. For students only seeking challenge in one or two core academic areas, there are strong AP and dual enrollment programs in place throughout Williamson County Schools.

STATEMENT OF INTENT:

- We have read the pre-diploma program (Pre-DP) literature and commit our support to participation.
- We understand that meeting the eligibility requirement does not ensure admission to the actual diploma program and that the decision by the selection committee will be final.
- If selected to the program, we do plan to participate, and we agree to notify the FHS IB Coordinators as soon as possible if our plans regarding participation in the IBDP change or if we will seek changes in a course schedule.
- Successful completion of the IB diploma program currently qualifies IBDP students for high school graduation. Should we leave the IB Program, our student must return to his/her zoned school and meet all graduation requirements specified by Williamson County Schools and the state of Tennessee.

_____ _____

Student Signature Date Parent/Guardian Signature Date

APPLICATION ATTACHMENTS:

1. Please complete the Candidate Questionnaire short answer questions that are on the following page.
2. Include a copy of the student's most recent report card. If this report card does not include the student's highest achieved math and world language classes, please detail that information as well.
3. One recommendation form, found as a separate page of this application, to be completed by a current core subject teacher, should be returned by the teacher to Franklin High School IB Coordinators.

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**Franklin High School Pre-DP Application Candidate Questionnaire**

Applicant's Name: _____

Please answer each of the questions provided. We look forward to reading your responses. Please know that when we do so, we will be considering both the content of your answers and the quality of the written response.

1. Why are you interested in the IB Diploma Program?

2. What is internationalism, and why is it important?

3. Describe your ideal classroom/learning environment.

4. What has been your most proud or most rewarding moment or achievement in school thus far?

5. Describe a situation or event in your life in which you were out of your comfort zone and how you responded to it.

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6. Please describe the extra-curricular, community, or volunteer activity to which you have committed the most time and energy. Why did you choose the activity, and how has the experience shaped your values and goals?

7. What are your hobbies or interests? How have they shaped you and the way that you spend your time?

8. Is there anything else about you that you think we should know but that might not be revealed by your answers to these questions or your other application materials?

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**Teacher Recommendation Form – Franklin High School IB Diploma Program**

Must include one recommendation form from a current core subject teacher.

**To the Applicant**: Complete this section only and give this form to a current core teacher. The comments are confidential and will be sent from your teacher directly to the Franklin High School IB Coordinator to then be used as part of the process of the Franklin High School IBDP Student Selection Committee.

Student's Name: _____
Last First MI

Student's Street Address: _____

City: _____ State: _____ Zip Code: _____

Student's Current School: _____

Recommending Teacher's Name: _____

**To the recommender**: The student is applying for admission to the Franklin High School IB Program. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to either Lindsey McEwen (lindseym@myplace.wcs.edu) or Halie Bullock (halie.bullock@myplace.wcs.edu).

How long have you known the applicant? _____

Which subject(s) do you teach the applicant? _____

**In the spaces provided, please respond to the following questions. We do appreciate your cooperation and look forward to reading your comments.**

1. Describe the quality of the applicant's intellect and academic work. Please comment on the student's originality of thought, ability to grasp difficult concepts, and willingness to take risks and go beyond the classroom experience. Please provide specific examples when possible.

2. Please comment on the applicant's personality and social skills. How would you describe the applicant's ability to interact with teachers? With peers?

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3. How might you characterize this applicant's resilience, or style of coping with disappointment, failure, or adversity? Please provide specific examples when possible.

4. What will you remember most about this student?

Please rate the applicant on the following:

| | No Basis | Poor | Average | Very Good | Excellent | Outstanding (Top 5%) |
|---|---|---|---|---|---|---|
| Creativity, originality | | | | | | |
| Intellectual promise | | | | | | |
| Responsibility | | | | | | |
| Motivation | | | | | | |
| Leadership | | | | | | |
| Integrity | | | | | | |
| Time Management | | | | | | |
| Disciplined work habits | | | | | | |
| Writing Skills | | | | | | |

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| | No Basis | Poor | Average | Very Good | Excellent | Outstanding (Top 5%) |
|---|---|---|---|---|---|---|
| Speaking Skills | | | | | | |
| Listening Skills | | | | | | |
| Interaction w/ peers | | | | | | |
| Concern for others | | | | | | |
| Reaction to setbacks | | | | | | |
| Self confidence | | | | | | |

Your OVERALL recommendation for admissions:

____ I strongly recommend the applicant for admissions.

____ I recommend the applicant for admissions.

____ I recommend the applicant with reservation (please explain in the space below)

____ I do not recommend the applicant for admission (please explain in the space below)

Additional comments:

Recommender's Printed Name: _____

Recommender's Signature: _____

Date: _____