MICIP Portfolio Report

Coloma Community Schools

Goals Included

Active

- Address Facilities, Operations, & Technology Needs
- Improving Community Engagement
- Improving Special Services for Students
- Improving Student Academic Growth
- Recruit, Retain, and Support High Quality Staff

Buildings Included

Open-Active

- Coloma Elementary School
- Coloma High School
- Coloma Intermediate School
- Coloma Junior High School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Coloma Community Schools

Improving Special Services for Students

Status: ACTIVE

Statement: Our goal is to reduce the student behavior incidents by 50%

Created Date: 06/29/2021 *Target Completion Date:* 06/30/2027

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Dave Ehlers

Start Date: 06/29/2021 *Due Date:* 06/30/2027

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting

Audience
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Regular monitoring at building improvement meetings.	Dave Ehlers	06/29/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implementation of SEL lessons at every grade level.	Dave Ehlers	06/29/2021	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Address Facilities, Operations, & Technology Needs

Status: ACTIVE

Statement: The district will accomplish all of the goals laid out in the facility management plan and the long-range technology plan.

Created Date: 03/24/2022 *Target Completion Date:* 06/30/2027

Strategies:

(1/1): Communication Driver System

Owner: Dave Ehlers

Start Date: 03/24/2022 *Due Date:* 06/30/2027

Summary: A Communication Driver System refers to a framework or mechanism designed to facilitate and optimize the flow of communication within a district. It acts as the backbone for ensuring that messages are delivered effectively, stakeholders stay connected, and processes are streamlined. in schools, a communication driver system might include tools, protocols, and practices that enhance interaction among administrators, teachers, students, and parents. It can involve technology platforms, protocols, structures, and feedback mechanisms. This strategy is a systems level strategy.

Buildings: All Active Buildings

Total Budget: $30,000.00

- General Fund (Other)

Communication:

Method

- Local Newspaper
- Parent Newsletter
- Brochure
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting
- Social Media

Audience

- Educators
- Parents
- School Board
- Staff
- Community-at-Large

Improving Community Engagement

Status: ACTIVE

Statement: Our goal is to provide opportunities for parent, community, and student partnerships and projects so that at least 85% of parents, staff, and students have a positive outlook on the school district as measured by yearly feedback surveys.

Created Date: 03/24/2022 *Target Completion Date:* 06/30/2027

Strategies:

(1/2): Learning-Focused Partnerships - District & School Leadership

Owner: Dave Ehlers

Start Date: 03/24/2022 *Due Date:* 06/30/2027

Summary: The district establishes the learning-focused partnership between central office administrators and building principals to guide and direct with unrelenting focus the work of improving instruction within the organization. The focus is to help every school principal become a stronger instructional leader and deepen their practice. The district leader clearly communicates expectations for learning improvement while the school leader uses the district commitment to learning improvement as a foundation for the work at the building level. The partnership meets frequently (i.e., weekly) to maintain the urgency of improving instruction within the organization. The central office administrator routinely takes issues off the principals' plates that interfere with efforts to focus on the work of instructional improvement as well as consistently demonstrating some or all of the best practices identified nationally in learning-focused partnerships.

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop community partnerships that help stakeholders see the impact the school district is having on students.	Dave Ehlers	03/24/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Families as Supported Partners

Owner: Dave Ehlers

Start Date: 07/06/2023 *Due Date:* 06/30/2027

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Migrant Family Involvement Nights	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent Involvement Nights - Elementary	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				
Migrant Parent Involvement - Summer	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Packets				
Activity Buildings: All Buildings in Implementation Plan				
Parent Involvement Nights - Intermediate	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Intermediate School				
Parent Involvement Night - Junior High	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Junior High School				

Recruit, Retain, and Support High Quality Staff

Status: ACTIVE

Statement: Our goal is recruit, retain, and support all staff so that all teaching overages are eliminated.

Created Date: 03/25/2022 *Target Completion Date:* 06/30/2027

Strategies:

(1/1): Equitable Allocation of Resources

Owner: Dave Ehlers

Start Date: 03/25/2022 *Due Date:* 06/30/2027

Summary: Equitable allocation of resources in schools involves strategically distributing and utilizing financial, human, and material resources to meet the diverse needs of students, families, and staff, to ensure all students have the support and opportunities they need to experience empowering, rigorous, learning outcomes, regardless of background. This practice ensures all students have access to the tools, opportunities, and support required for success, focusing on the effective allocation and use of resources based on the specific needs of the student, rather than equal distribution alone.

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board

Improving Student Academic Growth

Status: ACTIVE

Statement: Our goal is to deliver instructional practices with fidelity, so that 100% of our students are meeting their average growth goals on the MAP Assessment from Fall to Spring.

Created Date: 03/28/2022 *Target Completion Date:* 06/30/2027

Strategies:

(1/5): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Dave Ehlers

Start Date: 03/28/2022 *Due Date:* 06/30/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish K-12 Essential Standards	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Establish Common Assessments	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Establish Curriculum Review Cycle	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Establish Common Grading Practices	Dave Ehlers	03/28/2022	06/29/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Professional Development - Michigan Science Teachers	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Assocation				
Activity Buildings: • Coloma High School • Coloma Junior High School				
Teacher Professional Development - Common Lit Training	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: • Coloma Junior High School				
Teacher Professional Development - Michigan Council for Teachers of English	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School • Coloma Junior High School				
Teacher Professional Development - Michigan Council for the Social Studies	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School • Coloma Junior High School				
Teacher Professional Development - UFLI Foundations	Dave Ehlers	03/28/2022	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				

(2/5): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Dave Ehlers

Start Date: 07/05/2023 *Due Date:* 06/30/2027

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: $1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Title 1 Teacher - Intermediate	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Intermediate School				

Activity	Owner	Start Date	Due Date	Status
Title 1 Aides - Intermediate	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Intermediate School				
Title 1 Teacher - Elementary	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				
Instructional Literacy Coach - Elementary	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				
Title 1 Aides - Elementary	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				
Student Engagement Training - Kagan	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Kindergarten Teachers - Elementary	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School				
Secondary Administrator Professional Development - EdCon	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School • Coloma Junior High School				
Pre-School Teacher - Elementary	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Coloma Elementary School				
Instructional Technology Coach - Junior High	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Junior High School				
Superintendent Professional Development - MASA Fall & Winter Conferences	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Title 1C Teacher - Migrant	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Homeless Student Transportation	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Migrant Recruiter	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Migrant Recruiter Training	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Migrant Recruiter Travel	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Homeless Student Supplies	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Migrant Coordinator Training	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Admin Professional Development - State	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Testing Conference				
Activity Buildings: All Buildings in Implementation Plan				
Admin Professional Development - Cognitive Coaching	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Advanced PE Class - High School	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School				
Summer Literacy Program	Ben Rimes	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School • Coloma Intermediate School				
Before, During, and Afterschool Tutoring Program	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PLC @ Work Professional Development	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
RTI @ Work Professional Development	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Professional Development - Co-Teaching Classroom	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
EL Student Support	Dave Ehlers	07/05/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Dropout Prevention - Engaging Students through Curriculum and Programming

Owner: Dave Ehlers

Start Date: 07/06/2023 *Due Date:* 06/30/2027

Summary: High school dropout prevention relies on the development of programs and curricula designed to meet students' academic, social, and emotional needs. Effective initiatives prioritize engagement by creating dynamic, student-centered learning environments that foster a sense of belonging and purpose. These programs integrate experiential and project-based learning, allowing students to connect academic content to real-world applications and future career opportunities. Curricula tailored to diverse interests and learning styles help sustain student motivation. Schools can offer flexible pathways, such as career and technical education (CTE), dual enrollment opportunities, and specialized tracks in arts, sciences, or technology.

Buildings

- Coloma High School
- Coloma Junior High School

Total Budget: $1.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MCAN Counselor	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School				

(4/5): Engage, Enhance, and Extend Learning with Instructional Technology

Owner: Dave Ehlers

Start Date: 07/06/2023 *Due Date:* 06/30/2027

Summary: The research on technology and learning over the past decade is fairly clear, technology should be integrated based on what we already know about good teaching and pedagogical practices. Dating back to the late 19th century, the foundation of current teaching practices is based on the work of pragmatism. Pragmatists like John Dewey (1897) pushed for learning to be embedded in the student's authentic everyday lives, socially constructed knowledge, active/hands-on learning and full of choice. Since the early 1990s Research has found that educational technology with a "drill and practice" approach often has no effects on learning or cognition. Yet, most technology tools created for education are still drill and practice and in the lower-order of Blooms Taxonomy.

Buildings: All Active Buildings

Total Budget: $1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Admin Technology Professional Development - MACUL	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Technology Professional Development - MACUL	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Devices - Junior High	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Junior High School				

Activity	Owner	Start Date	Due Date	Status
Student Devices - High School	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma High School				
Instructional Technology Specialist Support	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Technology Professional Development - Computer Science for Michigan	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: • Coloma Elementary School • Coloma Intermediate School				
Teacher Technology Professional Development - Michigan AI Summit	Dave Ehlers	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Admin Technology Professional Development - Michigan AI Summit	Ben Rimes	07/06/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Tutoring

Owner: Dave Ehlers

Start Date: 10/31/2023 *Due Date:* 09/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $1.00

- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- District Website Update
- Parent Newsletter

Audience
- Community-at-Large
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring Staff	Dave Ehlers	01/09/2024	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Tutoring Supervisor - Dan Mares	Dave Ehlers	01/09/2024	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
After tutoring transportation staff	Dave Ehlers	01/09/2024	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
After tutoring transportation	Dave Ehlers	01/09/2024	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
College and Career Readiness Tutoring Staff	Dave Ehlers	01/09/2024	06/28/2025	COMPLETE
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Coloma High School				
Summer School - Grades 4-8 (Summer 2025)	Dave Ehlers	06/12/2024	06/27/2025	OVERDUE
Activity Buildings: • Coloma Intermediate School • Coloma Junior High School				
HS Credit Recovery	Dave Ehlers	01/09/2025	09/30/2025	OVERDUE
Activity Buildings: • Coloma High School				