



# TANGIER SMITH ELEMENTARY SCHOOL

## TITLE I – SCHOOL / PARENT COMPACT

### 2026-2027

At Tangier Smith Elementary School, we deeply value the partnership between home and school. We believe that working together with families enhances our students' academic, social, and emotional development. We encourage parents to actively engage in their children's educational journey through various opportunities for collaboration and involvement.

| The School Agrees to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The Parent/Guardian Agrees to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Inform parents of school programs and assessment of their child's progress through:</b></p> <ul style="list-style-type: none"> <li>● Meet the Teacher Night</li> <li>● Parent / Teacher Conferences</li> <li>● Student of the Month Awards</li> <li>● Citizen of the Month Awards</li> <li>● SPARK of the Month</li> <li>● Perfect Attendance (by trimester)</li> <li>● Best Attendance (each grade monthly)</li> <li>● "The Golden Spatula"</li> <li>● P.T.O Meetings</li> <li>● Daily Communication Logs</li> <li>● School Messenger Phone Calls</li> <li>● ParentSquare Messages</li> <li>● Daily Communication Through Student Planners (when applicable)</li> <li>● Curriculum-based Informational Meetings</li> </ul> <p><b>Involve parents in the educational process through:</b></p> <ul style="list-style-type: none"> <li>● Parent Workshops</li> <li>● Field Trips</li> <li>● Classroom Volunteer Programs</li> <li>● Special Activity Days</li> </ul> <p><b>Involve cultural enrichment through:</b></p> <ul style="list-style-type: none"> <li>● Assemblies</li> <li>● Field Trips</li> <li>● Special Programs</li> </ul> | <p><b>Stay informed and actively communicate with the school through:</b></p> <ul style="list-style-type: none"> <li>● Meet the Teacher Night</li> <li>● Parent / Teacher Conferences</li> <li>● Monitor Student Planners</li> <li>● Review all Forms of Written Communication</li> </ul> <p><b>Support and attend workshops and other school programs such as:</b></p> <ul style="list-style-type: none"> <li>● Title I Parent Project Events</li> <li>● Trivia Nights</li> <li>● Paint Night</li> <li>● School Dances</li> <li>● Family Engagement Nights</li> </ul> <p><b>Support and participate in school-wide fund-raising activities through:</b></p> <ul style="list-style-type: none"> <li>● P.T.O Participation</li> <li>● S.E.P.T.O Participation</li> </ul> <p><b>Voluntarily participate in the decision-making process through:</b></p> <ul style="list-style-type: none"> <li>● P.T.O Participation</li> <li>● S.E.P.T.O Participation</li> <li>● Parent Engagement Committee</li> <li>● Informal Communication with Teachers and Administrators</li> </ul> <p><b>The Parent / Guardian Agrees to continued:</b></p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>The School Agrees to continued:</b></p> <p><b>Involve parents in planning, reviewing and improving school programs by participation in:</b></p> <ul style="list-style-type: none"> <li>● Parent Engagement Committee</li> <li>● P.T.O</li> <li>● S.E.P.T.O</li> </ul> <p><b>Provide high quality curriculum and instruction in order to meet the needs of every child through:</b></p> <p><i>The school will provide parents/families with timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, proficiency levels students are expected to meet, and if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.</i></p> <ul style="list-style-type: none"> <li>● Alignment with Best Practice Instructional Strategies</li> <li>● Differentiated Learning Opportunities</li> <li>● Alignment and Coordination of Goals and Programs with UPK Program</li> <li>● Alignment with Grade Level Standards</li> </ul> <p><b>Improve students' citizenship skills and overall academic achievement through:</b></p> <ul style="list-style-type: none"> <li>● Participation in Mental Health Field Day</li> <li>● Mission Values (monthly) (SPARK Awards tied to mission)</li> </ul> | <p><b>Share the responsibility for improving student achievement by:</b></p> <ul style="list-style-type: none"> <li>● Monitoring Student Homework</li> <li>● Monitoring Student Attendance</li> <li>● Providing an Appropriate Study Environment</li> <li>● Providing Encouragement and Positive Motivation</li> <li>● Asking Your Child What They Learned in School</li> <li>● Reading with Your Child</li> </ul> <p><b>Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:</b></p> <ul style="list-style-type: none"> <li>● Maintaining Open Lines of Communication with the School Regarding Student Progress</li> <li>● Support Student Efforts Through Encouragement and Accountability</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### **Student Responsibility Section**

We, as students, will share the responsibility to improve our academic achievement and achieve New York State's high standards. Specifically, we will:

- Do all homework in a timely manner and seek help from adults when needed.
- Read at least 20 minutes every day outside of school time.
- Give parents or the adult who is responsible for the child welfare all notices and information received from the school on a daily basis.

### **SIGNATURE SECTION**

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal of providing for the successful education of our children.

Principal's Signature: \_\_\_\_\_

Parent / Guardian's Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Telephone Number(s): \_\_\_\_\_