10/22/2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Kiser Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Kiser Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Kiser Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Kiser Middle School's improvement efforts. The ATSI plan will address the following areas:

- Implementation of a tiered instructional system
- Data-driven decision-making
- Student support services

We have set the following goal for Kiser Middle School this year:

- By June 30, 2027, Kiser Middle School will increase overall proficiency in the SWD subgroup by at least 3 percentage points, from 28.7% to 31.7% in math and from 26.2% to 29.2% in reading.

Here are some strategies that we will be implementing to improve student outcomes:

- TSI funds are used to train EC teachers in implementing Wilson Reading with students with disabilities to increase their reading proficiency.
- TSI funds pay for high dosage tutoring to support math and reading skills for students with disabilities to increase proficiency and support growth.

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Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Insert school contact person and phone number if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites [insert links].
- Volunteer.
- Join the Insert name of Parent Teacher Association.
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This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have received data showing that students with disabilities at Kiser met their growth expectations last school year.

If you have questions about the content of this letter, please contact Dr .Conaway at conawam@gcsnc.com or 336-370-8240

Sincerely,

Dr. Merrie Conaway
Principal