BEAUFORT COUNTY SCHOOL DISTRICT
2026-27 Title I Needs Assessment

School Name WHALE BRANCH ELEMENTARY

Section I. Date Sources Reviewed with Stakeholders

List the all data sources reviewed with stakeholders	demographics, state and interim assessments, teacher experience, family feedback

Section II. Needs, Root Cause, Title I Strategy

	Identified Need (Use the following criteria to write each need statement. • Use concise language • Avoid assigning blame • Capture measurable data • Identify specifics (must include student groups) • Choose words carefully • Do not list a solution	Area of Need (Student Achievement, Teacher Quality, School Climate, Parent and Family Engagement) Each area must be addressed	Root Cause (Can be used multiple times)	Title I Strategy/Activity(s) to Support Root Cause	What is the expected outcome of the activity?
1	WBES is a STEAM magnet school with a focus on technology. This magnet focus is designed to improve student achievement. Currently, our achievement in math has improved from 25.1% proficiency to 42.4% and our science data have improved from 10% to 34%. Still performing below 50% proficiency a STEAM teacher was added to lead STEAM integration and provide STEAM classes to students. This teacher will also work to provide strategic intervention and support to students in reading and or math.	Student Achievement	Lack of stable classroom teachers, lack of content knowledge	continue with STEAM a teacher for STEAM integration and Gifted and Talented cooridnating.	By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. **Data Sources: SC READY and i-Ready**
2	WBES's reading and math performance data continue to be less than 50% proficiency. 46.4% of students are passing SC READY and 42.4% of students are passing SC READY. In order to help our students improve, a schoolwide instructional assistant is needed to provide support to targeted grade levels and studentsbased on our triannual i-Ready data	Student Achievement	Historically, underperformance has occured because students are entering grade levels multiple years behind. Our students have lots of needs so there is a need for additional intervention and support to help raise student achievement.	continue with a schoolwide instructional assistant	By 2027, students will improve their ATG i-Ready scores in Reading and Math by 10%. By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. **Data Sources: SC READY and i-Ready**

3	State, district, and grade level assessment scores indicate that more than 50% of students are performing below grade level in Reading, Writing, and Math.	Teacher Quality	Historically, there has been undeformance. Through classroom observations and achievement data, there is a need to develop teachers instructional strategies that support academic achievement.	Purchase contracted professional development in persona nd virtually to provide best practices and instructional strategies to teachers.	By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. By Spring 2026, the number of K-2 students who met or exceeded their ATG on their i-Ready Reading Diagnostic will increase by 10% from a baseline of 57%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 28% to 37%. By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number **of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. Data Sources: SC READY and i-Ready**
3	WBES' student population has grown to now include a 21% Hispanic population. With this subgroup population growth provided a need for a bilingual laision to spport school staff and families with communication needs that support the academic achievement and social/emotional well being of students.	Student Achievement and Parent and Family Engagement	Population has grown to 91 students, 59 which receive some level of ESOL services and support; most Hispanic families have limited English and Spanish language according to Home language surveys	Continue with a Bilingual Liaison	By 2027, the School Report Card Rating for Climate will improve from unsatisfactory (5/10) to average (6/10). By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. **Data Sources: SC School Report Card-Climate and Multilingual Learners Reporting Categories**

4	WBES's reading and math performance data continue to be less than 50% proficiency. 46.4% of students are passing SC READY and 42.4% of students are passing SC READY. In order to help our students improve, a schoolwide instructional assistant is needed to provide support to targeted grade levels and studentsbased on our triannual i-Ready data	Student Achievement	Historically, underperformance has occured because students are entering grade levels multiple years behind. Our students have lots of needs so there is a need for additional intervention and support to help raise student achievement.	continue with a schoolwide instructional assistant	By 2027, students will improve their ATG i-Ready scores in Reading and Math by 10%. By Spring 2027, the number of K-2 students who met or exceeded their ATG on their i-Ready Math Diagnostic will increase by 10% from a baseline of 55%. Additionally, the number of 3rd-5th grade students scoring meets and exceeds will increase from a baseline of 26% to 35%. **Data Sources: SC READY and i-Ready**
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					