

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy
Ninfa R. Lorenzo Early Childhood Center | Sarah Tovar, Principal
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For translation assistance, please call 713-924-0350.

Si necesita ayuda para traducir este documento, llame al 713-924-0350.

What is it?	Ninfa R. Lorenzo Early Childhood Center believes parents are children's first and best teachers. Partnerships between families and school support children's development. Families are encouraged to participate in school activities, volunteer, assist with events, and read with their children at home.
Funding	The campus holds an annual Title I meeting at the beginning of the school year to explain its participation in the Title I program, including program requirements and benefits.
Review	Parents are invited each year to help develop and revise the Parent/Family Engagement Policy and review the School-Parent-Family Compact. Families are also invited to review and discuss the campus School Improvement Plan. The policy was developed with input and approval from participating Title I parents, the principal, the Title I contact representative, PTO members, and SDMC representatives.
Family Meetings	Eight Title I parent meetings are held throughout the school year. Open House takes place in September to share classroom expectations. A required parent conference occurs during the first grading period, with

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	conferences beginning in October to discuss assessment results and student progress. Additional conferences are scheduled as needed.
How to Be Involved	Families can attend Title I meetings, Open House, parent-teacher conferences, and schoolwide events; participate in PTO; volunteer; assist with campus activities; read with children at home; and share suggestions about student learning and campus decisions. PTO meets monthly and as needed to discuss parent involvement, activities, concerns, and student success.
Family Trainings/Activities	Math and Science Night offers ideas for supporting children's learning at home. Literacy Night provides language and literacy activities, strategies, and materials. Parent enrichment classes are offered by teachers, administrators, and social workers in English and Spanish. Spring transition meetings share kindergarten expectations and zoned-school information.
Curriculum	The campus provides early childhood learning experiences that support children's academic and social development. Families learn about classroom expectations during Open House and can discuss instruction and learning needs with teachers at conferences.

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Forms of Academic Assessments	The campus uses the CLI Engage CIRCLE assessment to monitor student learning and progress. Teachers discuss students' assessment results during parent-teacher conferences.
Expected Achievement Levels on Academic Assessments	Teachers review each child's assessment results and progress with families during conferences. The source campus policy does not specify numerical proficiency benchmarks or achievement cut scores.
Ways to Request Regular Meetings	Parents are strongly encouraged to contact the school or their child's teacher whenever a concern arises. Teachers schedule additional parent-teacher conferences as needed. Campus phone: 713-924-0350.
School-Parent Compact (See separate School-Parent Compact template for guidance)	Families are invited annually to review and discuss the School-Parent-Family Compact and recommend changes. The compact reflects shared responsibility between the school and families for children's academic success.