

Sudbury School Committee

Proposed Goals and Measurable Deliverables | 2026-27

Category	Goal / Action	Responsible Party	Measurable Deliverable	Timing
Superintendent Search	Complete the superintendent search process, with guidance from the Collins Center and meaningful community input, culminating in School Committee approval of the district's next superintendent.	School Committee, with Collins Center support	Community/stakeholder input process completed; finalist process completed; School Committee votes to appoint the new superintendent.	February 2027
Community Engagement & Communication	Hold School Committee office hours throughout the year to provide additional opportunities for informal community engagement.	School Committee	Each Committee member participates in at least two office-hour sessions. Sessions are offered at varied times, including a mix of school-day, early-morning, and/or evening opportunities.	Through May 2027
Community Engagement & Communication	Provide timely and accessible public communications following significant School Committee actions, decisions, and achievements.	School Committee	Develop a concise, visually engaging communication format and issue public updates, as appropriate, following significant Committee milestones or actions.	Begin Fall 2026; continue through May 2027
Technology	Increase transparency regarding the educational technology approved for student use and the evidence supporting its use.	Administration, reporting to School Committee	Present an Approved Technology Dashboard identifying, at minimum: technology/platform; grade level(s); instructional purpose; implementation status; evidence supporting educational use; source of evidence (e.g., independent research, district evaluation, vendor research); and, for pilots, evaluation criteria and expected review date. Include anticipated completion date for any grade where an approved technology list is not yet complete.	Initial dashboard by January 2027; periodic updates thereafter
Technology	Gather stakeholder data regarding students' technology environment and use that information to inform School Committee policy, educational goals, and budget decisions.	School Committee	Conduct surveys of parents/guardians, middle-school students, and SPS educators addressing the student technology experience, classroom use, benefits, concerns, consistency, and opportunities for improvement. Present aggregate findings identifying key themes and potential policy/budget implications.	Survey by February-March 2027; findings by April 2027
Technology	Establish a School Committee Technology Task Force, including parent/guardian representation, to assess the student technology experience and develop evidence-informed recommendations for technology policy, consistent classroom technology use and improved educational outcomes, and budget guidance.	School Committee, with participation from Administration, educators, parents/community members, and other appropriate stakeholders	Adopt a task-force charge and membership, including parent/ guardian representation. Initial work should address: (1) districtwide principles/guidelines for classroom technology use; (2) professional-development needs; (3) evidence regarding technology's effects on attention, learning, memory, engagement, and student well-being; (4) potential policy enhancements; and (5) a process to track identified filtering, access, security, or privacy issues, corrective action taken, and resolution dates. Present initial recommendations to the Committee.	Establish by January 2027; initial recommendations by May 2027

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Curriculum, Literacy & Academic Outcomes	Strengthen oversight of ELA curriculum implementation and outcomes, with particular attention to implementation consistency, student achievement, and resource needs.	Administration, reporting to School Committee	Present an ELA Implementation & Outcomes Report/Dashboard showing by grade, and where appropriate by school: implementation status; areas not yet fully implemented and planned timeline; measures of implementation/fidelity and reasons for material variation; status and plan for grades 7-8; student outcome and growth measures; material differences in outcomes across schools; professional-development completed and additional needs; and recommended budget/resource actions.	Report by March 2027
Curriculum, Literacy & Academic Outcomes	Establish transparent, predictable oversight of the district's curriculum review cycle.	Administration, reporting to School Committee	Present and maintain a Curriculum Review Dashboard showing each major curriculum area, date of last review/adoption, current implementation status, next scheduled review, and anticipated major curriculum or budget decisions.	Presentation by December 2026
Curriculum, Literacy & Academic Outcomes	Evaluate the reach and effectiveness of supplemental literacy supports to determine whether interventions are helping students make sufficient progress and return successfully to core instruction.	Administration, reporting to School Committee	Provide aggregate literacy-intervention data showing, by grade and where appropriate by school: percentage of students receiving supplemental literacy support; general entry/exit criteria; progress-monitoring measures; duration of intervention; percentage demonstrating expected progress and/or exiting supplemental support; material differences among schools or student groups; and identified staffing, PD, curriculum, or budget needs. No personally identifiable student data should be reported.	Report by March 2027