



Farias ECC SDMC

Minutes

Meeting Date	September 24, 2026
Commitment	Farias ECC will develop children who are <i>caring, creative, confident, collaborative</i> , and <i>capable critical thinkers</i> in a safe and caring environment.
Members Present	Maria Solis, Norma Velasquez, Ximena Delgado, Alejandra Arellano, Jessica Halverson, Breanna Juarez, Miranda Gonzales, Estefany Quintanilla, Roxanne Palos, Monica Torres
Attendance	Cycle 1 attendance is averaged at 91%
Budget	With the loss of HISD funding, our per pupil allocation was decreased. Although our enrollment surpassed the projected enrollment by 11 students, our loss was still \$67,000 that we had to return. Fortunately we had enough funds in Title money that we were able to move a position funded from general funds into a Title position and therefore cover the cost of \$67,000. No further cuts will take place the remainder of the year.
BOY CIRCLE	Farias students will be asked questions based on their collect base line of knowledge. A plan will be developed to fully support our students. We will work hard on skills in classroom and provide additional support. This will be documented via a portal.
Overview of the School Year for the first six weeks	Our students are strong on routines and procedures, and we have observed intentional and rigorous learning in our classrooms. Coaching continues to be full force with teachers and TAs.
SpEd Success	Farias continues to develop their SpEd Success program. We have met with our ECSE teachers to create a plan of support for the TAs so that they are assisting intentionally with behaviors and instruction. Leaders have received guidance on how to support the quality of instruction in the ECSE classrooms.
IRT 1 Visit	IRT 1 rating was 16.3
Parent Feedback and Updates	
Superintendent's Message	- Four indicators were identified as high leverage areas on the Spot form that impact overall learning. The charge to school leaders is to make these four areas the focus for our observation and ensure that all four areas are rated as Mostly Effective to ensure that the remainder of the lesson be on target for effective student learning. - Update from Farias: We have worked strategically in developing a plan for the focus four initiatives from the elevated Spot form.
Questions/Concerns	