

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy East Early College High School Houston Independent School District	
For translation assistance, call (713) 847-4809 or send an email to cvarela1@houstonisd.org Si necesita ayuda para traducir este documento, llame al (713) 847-4809 o envíe un correo electrónico a cvarela1@houstonisd.org	
What is it?	East Early College High School works with parents, students, staff, and community partners to improve academic achievement and prepare every student for college or a career. Under Title I, Part A and ESSA Section 1116, the school jointly develops and shares this policy with families and supports regular, meaningful two-way communication.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	<p>The school holds an annual Title I meeting during to explain program requirements and parent rights. These meetings will always take place at the campus library and we also over the option to attend virtually. In addition, this information is also shared at monthly coffee with the principal in the morning 9:00am and afternoons 4:00pm every other month.</p> <p>Annual Title I Meeting: August 13, 2026 September Title I meeting: September 9, 2026 October 2, 2026 November 13, 2026 December 4, 2026 January 14, 2027</p>

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	February 4, 2027 March 4, 2027 April 8, 2027 May 6, 2027
How to Be Involved	Families can attend Coffee/Tea with the Principal, PTO, and Title I parent meetings; provide suggestions; and participate in school decisions. Opportunities and information are shared through the parent square, school website, marquee, main-office bulletin board, and conversations. Information is provided in understandable formats and languages, including for families with limited English proficiency, disabilities, or migratory backgrounds.

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The school provides training, support, and materials to help families support learning at home. A workshop addresses the STAAR and TSI assessment, monitoring student progress, and working with educators to improve achievement. With parent input, staff learn the value of family partnerships; the campus coordinates with outside programs when feasible.

**Family
Trainings/Activities**

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Curriculum	East Early curriculum is aligned with Houston ISD curriculum expectations, state academic standards, and promotion standards. Our campus utilizes college board for Pre AP and AP courses.
Forms of Academic Assessments	Families receive information about district and state assessments, including STAAR, and guidance on understanding results and monitoring student progress.
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessemnt/testing/staar-performance
Ways to Request Regular Meetings	Parents may request a conference about their child's education at any time. Upon request, the school provides opportunities for regular meetings to share suggestions and participate in educational decisions, responding as soon as practicable.
School-Parent Compact (See separate School-Parent Compact template for guidance)	The school jointly develops and distributes a School–Parent Compact with families. It describes how parents, students, and school staff share responsibility for academic achievement, partnership, and communication. Refer to the separate School–Parent Compact document for details.