

School-Parent Compact

STUDENTS

- Arrive on time daily with supplies, a positive attitude, and prepared work.
- Use a planner to track assignments and tests; do your best and ask for help.
- Follow teacher directions, HISD Code of Conduct, EECHS dress code and honor code.
- Use available learning programs and tutorials; share school communications with home.
- Respect others; discuss school experiences with parents.
- Complete 25 community service hours annually, Summer Bridge activities, and summer reading.

COMMUNICATION ABOUT LEARNING

- Report cards are distributed every six weeks; progress reports are provided midway through grading periods.
- Families may monitor assignments, grades, and attendance through HISD Connect Parent Portal.
- Campus activities are communicated through letters, flyers, marquee, and automated calls.
- Parents can contact teachers by phone, letter, or email and request appointments through the office.

**Students, Teachers,
Parents/Guardians – Working Together
for Success!**

IN THE CLASSROOM

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AT HOME

- Ensure regular, punctual attendance and participation in needed tutorials.
- Review school communications, report cards, and progress reports.
- Monitor assignments and encourage homework completion.
- Provide regular study time, adequate sleep, and a home environment supportive of reading and learning.
- Discuss school experiences and reinforce respect for others and school property.
- Support the dress code and attend conferences, school events, and summer programs as applicable.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

- Improving student achievement and academic growth in all subjects.
- Ensuring all students graduate prepared for college, careers, and life.
- Providing high-quality instruction and equitable learning opportunities for all students.
- Supporting student attendance, engagement, and a safe learning environment.
- Strengthening partnerships with families and the community to support student success.

SCHOOL GOALS

- Provide high-quality, rigorous instruction in a safe, supportive learning environment.
- Communicate clear academic expectations and provide regular progress reports and grade updates.
- Maintain open communication with families through conferences, email, phone, and HISD Connect.
- Encourage parent involvement through volunteer opportunities, campus events, and Title I meetings.
- Include parents in developing and reviewing school policies and improvement plans.
- Provide accessible information about Title I programs, parent rights, and academic resources in a language families understand.

School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

- A shared agreement explaining how the school, parents, and students will work together to improve academic achievement and meet State expectations.
- It establishes a working partnership between home and school for the 2026–2027 school year.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

- Parents are involved in the planning, review, and improvement of the Parent Involvement Policy and schoolwide plans.
- An annual Title I meeting informs families of program requirements and parent rights.
- Information is provided in understandable formats and languages.

ACTIVITIES TO BUILD PARTNERSHIPS

- Families may volunteer on campus or attend field trips after completing VIPS background clearance.
- Families are encouraged to attend open houses, class meetings, fundraisers, Title I meetings, PTO meetings, and school events.
- Parents may participate in classroom observations and school activities.
- Parent engagement opportunities are shared through the campus calendar and website.

Student Goals:

Attendance, participate, complete assignments, seek help, and act respectfully.

SCHOOL PARENT COMPACT

EAST EARLY COLLEGE HIGH SCHOOL

2026-2027

220 N. Milby St., Houston, TX 77003

Principal: Claudia Castillo

This compact outlines the shared responsibility of school staff, parents, and students for

School Website:

<https://eechs.houstonisd.org/>

School Telephone:

713-847-4809