Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will remain or exceed 92% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
92% (92% ACTUAL)	92%	92%	92%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	80%	92%	90%	NA	92%	NA	92%	68%	68%	NA	92%	94%	88%
2025 (ACTUAL)	**78%**	**90%**	**91%**	NA	**97%**	NA	**100%**	**80%**	**74%**	NA	**100%**	**95%**	**86%**
2026	82%	92%	91%	NA	92%	NA	92%	70%	70%	NA	92%	94%	89%
2027	84%	92%	91%	NA	92%	NA	92%	72%	72%	NA	92%	94%	90%
2028	86%	92%	92%	NA	92%	NA	92%	74%	74%	NA	92%	94%	91%
2029	88%	92%	92%	NA	92%	NA	92%	76%	76%	NA	92%	94%	92%

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 teachers will complete TEA Reading Academies . All K-3 campuses are implementing Texas Instructional Leadership in the content areas of Observation and Feedback and Data-Driven Instruction. Teachers leaders, instructional coaches, and campus administrators have completed or will complete the Texas Instructional Leadership training in the content area of Observation and Feedback and Data-Driven Instruction. Professional Learning Communities will meet each week focused on improving classroom instruction and twice a month following the Data-Driven Instruction process. Instructional Coaches, teacher leaders, and administrators will observe and provide coaching to new and struggling K-3 teachers related to rigor and management. This support addresses the needs of all students, including special education and special language programs.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 77% to 90% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
80% **(85% ACTUAL)**	83%	85%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	68%	84%	84%	NA	90%	NA	90%	58%	65%	NA	90%	84%	76%
2025 (ACTUAL)	**89%**	**90%**	**81%**	NA	**94%**	NA	**83%**	**66%**	**74%**	NA	**100%**	**86%**	**86%**
2026	70%	85%	85%	NA	90%	NA	90%	60%	67%	NA	90%	85%	78%
2027	72%	86%	86%	NA	90%	NA	90%	62%	69%	NA	90%	86%	80%
2028	74%	88%	88%	NA	90%	NA	90%	64%	71%	NA	90%	88%	82%
2029	76%	90%	90%	NA	90%	NA	90%	66%	73%	NA	90%	90%	84%

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 campuses are implementing Texas Instructional Leadership in the content areas of Observation and Feedback and Data-Driven Instruction. Teachers leaders, instructional coaches, and campus administrators have completed or will complete the Texas Instructional Leadership training in the content area of Observation and Feedback and Data-Driven Instruction. Professional Learning Communities will meet each week focused on improving classroom instruction and twice a month following the Data-Driven Instruction process. Instructional Coaches, teacher leaders, and administrators will observe and provide coaching to new and struggling K-3 teachers related to rigor and management. This support addresses the needs of all students, including special education and special language programs.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 68% to 90% by August 2029.

Yearly Target Goals

2025 (Class of 2024)	2026 (Class of 2025)	2027 (Class of 2026)	2028 (Class of 2027)	2029 (Class of 2028)
90% **(99.1% ACTUAL)**	90%	90%	90%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	90%	90%	90%	NA	90%	NA	90%	90%	90%	NA	NA	NA	NA
2025 (ACTUAL)	**100%**	**100%**	**99%**	NA	**100%**	NA	**100%**	**100%**	**100%**	NA	NA	NA	NA
2026	90%	90%	90%	NA	90%	NA	90%	90%	90%	NA	NA	NA	NA
2027	90%	90%	90%	NA	90%	NA	90%	90%	90%	NA	NA	NA	NA
2028	90%	90%	90%	NA	90%	NA	90%	90%	90%	NA	NA	NA	NA
2029	90%	90%	90%	NA	90%	NA	90%	90%	90%	NA	NA	NA	NA

TARGETED IMPROVEMENT PLAN:

The board adopted a local policy that requires all students to meet CCMR by graduation. Local CCMR tracking is used at all campuses. All campuses offer the TSIA, SAT, and ACT testing on campus. The district is using Texas College Bridge for College Preparatory English and Math who don't meet the minimum TSIA score. Students who successfully pass the College Preparatory English and Math are considered CCMR and are exempt from the TSI at the participating college/university. In addition, any students who are accelerated testers (took Algebra I in middle school) are required to take the SAT or ACT to graduate from an Orenda Charter School campus.