

School-Parent Compact

REYNOLDS ELEMENTARY SCHOOL | 2026-27 | Home of the Rangers - We Sweat the Small Stuff

STUDENTS

I will:

- Come ready to learn and follow classroom and campus routines.
- Listen, participate, ask questions, and do my best.
- Read, write, share my thinking, and use feedback to improve.
- Practice the Habits of Success, respect others, and ask an adult for help.
- Care for supplies, books, technology, and shared spaces.
- Share learning, notices, and concerns with my family and teacher.

COMMUNICATION ABOUT LEARNING

Families and staff will communicate through ParentSquare, ClassDojo, phone calls, progress reports, report cards, and scheduled conferences. Families may request interpretation or other communication support. Contact the campus office at 713-731-5590.

**Students, Teachers,
Parents/Guardians – Working Together
for Success!**

IN THE CLASSROOM

School and staff will:

- Provide grade-level instruction and supports for individual needs.
- Prepare clear lessons and use exemplars, scaffolds, and meaningful feedback.
- Use daily demonstrations of learning, student work, and assessments to plan reteaching, intervention, and enrichment.
- Use ZEARN, AMIRA, and assigned resources purposefully.
- Teach routines and Habits of Success; use PBIS and ClassDojo to support positive behavior.
- Monitor attendance, communicate concerns, and partner with families.
- Share progress, hold conferences, and invite family input.

AT HOME

Families will:

- Prioritize regular, on-time, full-day attendance and notify school of absences.
- Establish routines for sleep, mornings, reading, and practice.
- Read with or listen to their child and discuss learning.
- Review student work and progress; support assigned practice and approved digital learning.
- Reinforce respectful behavior and responsible care of supplies and devices.
- Check ParentSquare and notices, keep contact information current, and participate in conferences when possible.
- Share their child's strengths and needs, ask questions, and help plan additional support.

OUR GOALS FOR STUDENT

ACHIEVEMENT

Reading, writing, mathematics, science; strong attendance; responsibility, confidence, and positive habits of success.

DISTRICT GOALS

Campus instruction aligns with district, state, and NES expectations. Staff use grade-level curriculum, clear learning objectives, student work, DOLs, and assessment results to guide instruction, intervention, and enrichment. Families receive progress updates and ways to support learning at home.

SCHOOL GOALS

Reynolds will:

- Maintain a safe, orderly, respectful environment.
- Monitor and celebrate attendance and address barriers with families.
- Provide annual parent-teacher conferences, progress reports, and report cards.
- Offer opportunities to volunteer, join school activities, and observe learning under campus visitor procedures.
- Invite family input on this compact and school improvement priorities.

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WHAT IS A SCHOOL-PARENT COMPACT?

A shared agreement among school staff, families, and students. Together, we support academic growth, daily attendance, positive behavior, clear communication, and a safe, welcoming school community so every Ranger can succeed.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

This compact reflects shared commitments among Reynolds Elementary staff, families, and students. Families are invited to provide feedback, share information about their child's strengths and needs, ask questions, and participate in school decisions and improvement priorities.

Parent/Guardian: _____
Date: _____

Student: _____
Date: _____

Teacher/School Representative: _____
Date: _____

ACTIVITIES TO BUILD PARTNERSHIPS

Partnership activities include:

- Parent-teacher conferences at least annually.
- Regular progress reports and report cards.
- Communication through ParentSquare, ClassDojo, phone calls, and school notices.
- Family participation in school activities, volunteering, and classroom observations arranged through campus visitor procedures.
- Family learning opportunities and support with interpretation or accessibility needs.
- Working together to address attendance barriers and student learning needs.

Student Goals:

Student Goals:

How school and family will support this goal:

Preferred family contact method/language:

SCHOOL PARENT COMPACT

Our partnership agreement

We have reviewed this compact and will work together to support this student's learning and well-being.

School: Provide strong instruction, monitor progress and attendance, maintain a safe environment, and communicate regularly.

Family: Support attendance and learning routines, review progress, reinforce positive behavior, and communicate with school.

Student: Participate, practice positive habits, respect others, and care for learning materials.

School Website:

Website: Contact the campus for details.

School Telephone:

Telephone: 713-731-5590