



FONWOOD EARLY CHILDHOOD CENTER

School–Parent Compact | 2026–2027 School Year

Students, teachers, and parents/guardians — working together for the success of every Tiger Cub.

STUDENTS

- Attend school regularly, arrive on time, and come prepared to learn.
- Follow classroom rules and routines, including Conscious Discipline and Project Class expectations.
- Participate actively in learning activities and complete age-appropriate tasks.
- Show respect for teachers, staff, classmates, and school property.
- Demonstrate a positive attitude, ask for help when needed, and always try your best.

COMMUNICATION ABOUT LEARNING

- Participate in parent–teacher conferences and other opportunities to discuss learning.
- Share student progress through quarterly reports, annual report cards, and ongoing updates.
- Use ParentSquare, telephone calls, email, newsletters, and scheduled meetings to communicate with families.

Our partnership promise

Students, teachers, and parents/guardians are a team committed to every child’s growth and success.

IN THE CLASSROOM

- Provide a safe, supportive, nurturing, and effective learning environment.
- Deliver high-quality, developmentally appropriate instruction that promotes active learning and meets diverse student needs.
- Use assessment data and responsive teaching strategies to support growth.
- Use Conscious Discipline and other positive practices to strengthen behavior and engagement.
- Provide educators with professional learning, resources, and instructional support.
- Welcome parent participation, volunteering, and classroom observations when possible.
- Make staff accessible through ParentSquare, scheduled meetings, email, and phone calls.

AT HOME

- Support regular attendance, punctuality, and readiness for school.
- Read together and practice early learning skills through conversation, play, and everyday activities.
- Encourage positive behavior, reinforce school expectations, and celebrate effort.
- Attend conferences, workshops, and school events; communicate concerns promptly.
- Volunteer and participate in campus activities or decision-making whenever possible.

OUR GOALS FOR STUDENT ACHIEVEMENT

District-aligned partnership goals

- Strengthen family engagement in each child’s education.
- Maintain clear, responsive communication between families and educators.
- Build collaborative school–family partnerships and provide parent education and support.

Fonwood School Goals

- Academic achievement: Help every child develop foundational early literacy, numeracy, language, and learning skills.
- Social and emotional development: Foster positive relationships, self-regulation, and confidence in a nurturing setting.
- Family–school partnership: Share responsibility for student learning and development.
- Equitable opportunity: Meet each child’s developmental, linguistic, and learning needs.

Our mission

Fonwood Early Childhood Center is committed to creating a nurturing, supportive environment that encourages every child to reach their full potential academically, socially, and emotionally. Strong school–family partnerships are essential to student success.





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WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is a shared agreement describing how the school, families, and students work together to support student achievement. It identifies responsibilities, communication practices, and opportunities for meaningful family involvement.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

This compact is developed collaboratively with families, teachers, school staff, and other school stakeholders. Parents/guardians are invited to share suggestions about student learning, home support, communication, and school priorities.

The compact is reviewed annually and updated using family feedback, student needs, and campus improvement priorities. Families may provide input during meetings, conferences, and other engagement opportunities throughout the school year.

SHARED COMMITMENT

We believe every Tiger Cub benefits when home and school communicate frequently, set high expectations, and work together with care and respect.

ACTIVITIES TO BUILD PARTNERSHIPS

- Parent-teacher conferences and school progress discussions.
- Title I annual meeting and family engagement opportunities.
- Family literacy nights, learning workshops, and parent education activities.
- Open House, classroom celebrations, school events, and family volunteer opportunities.
- Two-way communication through ParentSquare, email, phone calls, and meetings.

STUDENT GOALS

Two goals I want to work on this year:

To achieve these goals, I need:

REVIEW AND FAMILY FEEDBACK

Families may discuss this compact with teachers and provide suggestions during conferences or other school engagement opportunities.

SCHOOL INFORMATION

Fonwood Early Childhood Center

2026-2027 School Year

School Telephone: (713) 633-0781

Communication Platform: ParentSquare

For translation or interpretation support, please contact the school office.

ACKNOWLEDGMENT AND SIGNATURES

By signing, we acknowledge our shared commitment to supporting the learning, growth, and success of every Fonwood Tiger Cub.

Principal / Administrator:

Teacher:

Parent / Guardian:

Student (optional):

Date:

