

LACEY TOWNSHIP SCHOOL DISTRICT

Student Achievement

District Assessment Results

October 20, 2026



District Assessment Performance Overview

Navigating New Standards

Implementation of New Assessment Framework: Despite transitioning to a rigorous new testing format this academic year, students adapted seamlessly and demonstrated high-level problem-solving capacity.

Maximizing Limited Resources: Even with targeted resource constraints, deliberate instructional focus, strong educator commitment, and refined classroom strategies enabled the district to exceed performance projections.

Exceeding Expectations

County-Leading Growth: The district significantly outperformed the vast majority of peer school districts across the county, securing top-tier growth metrics and achievement standards.

Sustained Academic Excellence: Results highlight remarkable resilience and academic capability, establishing a strong precedent for future cohort success across all grade levels.

Performance Narrative Summary

In the face of a brand-new assessment transition and operational resource limitations, the district delivered an extraordinary performance. By surpassing initial expectations and outperforming most districts across the county, our students and staff have demonstrated exceptional adaptability, drive, and commitment to academic excellence.

Grades K-2 NWEA MAP ELA Performance

Average RIT Score Comparison: Fall vs. Spring

Grade Level	Fall District	Fall Norm	Spring District	Spring Norm
Kindergarten	146.5	138.0	157.4	152.0
Grade 1	155.0	155.0	187.9	168.0
Grade 2	174.9	170.0	187.9	181.0

Key Takeaways

Kindergarten Baseline Strength: Kindergarten entered above national norms at **146.5 RIT** and maintained a strong trajectory to finish Spring at 157.4, exceeding the 152.0 norm.

Grade 1 Acceleration: Grade 1 students demonstrated exceptional growth, advancing **32.9 RIT points** from Fall (155.0) to Spring (187.9), significantly outperforming the normative target (168.0).

Grade 2 Outperformance: Grade 2 achieved a Spring average of **187.9 RIT**, outperforming the national normative benchmark (181.0) by nearly 7 points.

Performance Summary

Analysis of primary ELA NWEA MAP scores reveals robust academic growth across all K-2 grade levels from Fall to Spring. District average RIT scores consistently exceeded national normative benchmarks in both testing windows, driven by exceptional growth in Grade 1 and sustained early literacy progress in Kindergarten and Grade 2.

Grades 3-5 NWEA MAP ELA Performance

Average RIT Score Comparison: Fall vs. Spring

Grade Level	Fall District	Fall Norm	Spring District	Spring Norm
Grade 3	188.9	184.0	197.1	193.0
Grade 4	197.4	195.0	205.2	202.0
Grade 5	207.9	203.0	211.7	208.0

Key Takeaways

Grade 3 Growth Acceleration: Grade 3 students demonstrated steady literacy gains, advancing **8.2 RIT points** from Fall (188.9) to Spring (197.1), outperforming the national normative target (193.0) by 4.1 points.

Grade 4 Consistent Exceedance: Grade 4 entered above national norms at **197.4 RIT** and maintained a strong trajectory, finishing Spring at 205.2 RIT to exceed the 202.0 national benchmark.

Grade 5 Proficiency Anchor: Grade 5 achieved a Spring average of **211.7 RIT**, outperforming the national normative target (208.0) by 3.7 points and demonstrating sustained upper elementary growth.

Performance Summary

Analysis of elementary ELA NWEA MAP scores across grades 3-5 reveals strong academic progress and sustained achievement from Fall to Spring. District average RIT scores consistently surpassed national normative benchmarks in every grade level during both testing windows, driven by well-rounded literacy development and consistent growth trajectories.

Grades K-2 NWEA MAP Math Performance

Average RIT Score Comparison: Fall vs. Spring

Grade Level	Fall District	Fall Norm	Spring District	Spring Norm
Kindergarten	144.2	139.1	158.6	157.1
Grade 1	162.8	160.0	181.4	176.4
Grade 2	178.5	175.0	191.2	186.4

Key Takeaways

Kindergarten Baseline Growth: Kindergarten entered above national benchmarks at **144.2 RIT** and maintained steady progress, finishing Spring at 158.6 RIT to surpass the 157.1 national norm.

Grade 1 Strong Acceleration: Grade 1 students achieved notable growth, advancing **18.6 RIT points** from Fall (162.8) to Spring (181.4), exceeding the national normative target (176.4) by 5.0 points.

Grade 2 Sustained Mastery: Grade 2 achieved a Spring average of **191.2 RIT**, outperforming the national normative benchmark (186.4) by nearly 5 points and demonstrating solid foundational math proficiency.

Performance Summary

Analysis of primary Math NWEA MAP scores reveals strong academic progress across all K-2 grade levels from Fall to Spring. District average RIT scores consistently outperformed national normative benchmarks in both testing windows, highlighted by exceptional growth acceleration in Grade 1 and steady foundational mathematical achievement in Kindergarten and Grade 2.

Grades 3-5 NWEA MAP Math Performance

Average RIT Score Comparison: Fall vs. Spring

Grade Level	Fall District	Fall Norm	Spring District	Spring Norm
Grade 3	191.5	188.5	202.8	201.1
Grade 4	200.2	199.6	212.4	210.5
Grade 5	210.8	209.1	220.6	218.7

Key Takeaways

- Grade 3 Growth Acceleration:** Grade 3 students achieved notable math growth, advancing **11.3 RIT points** from Fall (191.5) to Spring (202.8), exceeding the national normative target (201.1).
- Grade 4 Steady Exceedance:** Grade 4 entered above national norms at **200.2 RIT** and maintained strong performance, finishing Spring at 212.4 RIT to surpass the 210.5 national benchmark.
- Grade 5 Sustained Proficiency:** Grade 5 achieved a Spring average of **220.6 RIT**, outperforming the national normative benchmark (218.7) by nearly 2 points and demonstrating solid mathematical reasoning.

Performance Summary

Analysis of elementary Math NWEA MAP scores across grades 3-5 reveals consistent academic progress from Fall to Spring. District average RIT scores steadily outperformed national normative benchmarks in both testing windows, demonstrating robust mathematical growth and strong foundational problem-solving skills throughout upper elementary grades.

Grades 3-5 NWEA MAP Science Performance

Average RIT Score Comparison: Fall vs. Spring

Grade Level	Fall District	Fall Norm	Spring District	Spring Norm
Grade 3	187.2	185.0	196.5	193.2
Grade 4	195.4	193.7	204.1	201.2
Grade 5	203.8	201.5	211.3	208.4

Key Takeaways

Grade 3 Growth Acceleration: Grade 3 students achieved strong inquiry-based growth, advancing **9.3 RIT points** from Fall (187.2) to Spring (196.5), exceeding the national normative target (193.2).

Grade 4 Steady Exceedance: Grade 4 entered above national norms at **195.4 RIT** and maintained solid momentum, finishing Spring at 204.1 RIT to surpass the 201.2 national benchmark.

Grade 5 Sustained Proficiency: Grade 5 achieved a Spring average of **211.3 RIT**, outperforming the national normative target (208.4) by nearly 3 points and demonstrating strong scientific inquiry skills.

Performance Summary

Analysis of elementary Science NWEA MAP scores across grades 3-5 reveals consistent academic progress from Fall to Spring. District average RIT scores steadily outperformed national normative benchmarks in both testing windows, demonstrating robust scientific concept mastery and foundational inquiry-based reasoning throughout upper elementary grades.

NJSLA ELA Performance (Grades 3-5)

Proficiency Rate Comparison By Grade (% Passing)

Grade	LTSD	Ocean County	New Jersey State
Grade 3	51%	44%	51%
Grade 4	49%	49%	56%
Grade 5	46%	45%	53%

Key Takeaways

Grade 3 Distinction: LTSD achieved **51%** proficiency, outperforming Ocean County (44%) by 7 percentage points and matching the State average.

Grade 4 Consistency: District proficiency reached **49%**, fully aligning with Ocean County benchmarks.

Grade 5 Performance: LTSD recorded **46%** proficiency, maintaining an edge over Ocean County (45%) while showing an area for growth relative to the State (53%).

Performance Summary

Lacey Township School District elementary ELA performance demonstrates strong regional results, consistently matching or exceeding Ocean County benchmarks across elementary grades (3, 4, and 5). Grade 3 shows notable strength by matching the state proficiency level of 51%.

NJSLA ELA Subgroup Performance (Grades 3-5)

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 3	Grade 4	Grade 5
Hispanic	57%	48%	36%
IEP Students	21%	22%	14%
Economic Disadvantage	37%	37%	35%
504 Plan	52%	65%	64%
Multi Racial	43%	—	—

Key Takeaways

- 504 Plan Distinction:** Students with 504 Plans achieved notable ELA proficiency across grades, peaking at **65%** in Grade 7 and maintaining 64% in Grade 8.
- Hispanic Student Achievement:** Hispanic students demonstrated initial strength in Grade 6 at **57%** proficiency, followed by 48% in Grade 7 and 36% in Grade 8.
- Targeted Support Need:** IEP students (14%–22%) and Economically Disadvantaged cohorts (35%–37%) reflect key opportunities for focused literacy interventions.

Performance Summary

Analysis of NJSLA ELA subgroup performance highlights significant success among students with 504 Plans (up to 65%) and Grade 6 Hispanic students (57%). The data indicates stable cross-grade consistency for economically disadvantaged cohorts while emphasizing an ongoing focus on specialized instructional strategies for IEP students.

NJSLA-A Math Performance Grades 3, 4, 5

Proficiency Rate Comparison By Grade

Grade	LTSD	Ocean County	New Jersey State
Grade 3	52%	41%	49%
Grade 4	41%	39%	47%
Grade 5	38%	38%	45%

Key Takeaways

Grade 3 Performance: LTSD achieved **52%** proficiency, significantly outperforming both Ocean County (41%) and the State average (49%).

Grade 3 Growth: 3rd grade saw a **9% increase** from the previous year.

Grade 4 Performance: LTSD scored **41%**, outperforming Ocean County (39%).

Grade 5 Performance: LTSD recorded **38%** proficiency, matching Ocean County (38%).

Performance Summary

Lacey Township School District elementary mathematics assessment results demonstrate solid regional standing, matching or exceeding Ocean County benchmarks across Grades 3, 4, and 5, with notable distinction in Grade 3 where LTSD outperformed both county and state averages.

NJSLA-A Math Subgroup Performance (Grades 3-5)

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 3	Grade 4	Grade 5
Hispanic	46%	35%	24%
IEP Students	14%	15%	7%
Economic Disadvantage	32%	23%	21%
504 Plan	41%	52%	32%
Multi Racial	44%	—	—

Key Takeaways

Hispanic Student Growth: Hispanic students demonstrated strong relative proficiency in Grade 3 at **46%**, outperforming other subgroup categories.

504 Plan Resilience: Students with 504 Plans maintained solid achievement levels across elementary grades, peaking at **52%** in Grade 4.

IEP Target Area: IEP students showed consistent need for targeted math support, recording single to low-double digit proficiency rates across all three grade levels (7%–15%).

Performance Summary

Analysis of NJSLA-A Math performance across subgroups reveals notable strengths in Grade 3 Hispanic (46%) and Multi Racial (44%) student proficiency, alongside steady performance among students with 504 Plans. The data underscores an ongoing need for focused instructional intervention and support for IEP students and economically disadvantaged cohorts across elementary school grades.

Grades K-5 Instructional Interventions

Tiered Instruction & Scheduling

- Regular small group instruction focused on specific instructional needs.
- Daily instruction in Phonics and Phonemic Awareness.
- Small group interventions including Orton Gillingham and Fast Forward.

Data-Driven Personalized Support

- IXL Program Diagnostics and lesson for targeted student centered instruction.
- Standards based report cards with common assessments to inform instruction and identify student needs.
- Actionable insights leveraged to continuously inform and improve instruction week to week.
- Leverage NWEA RIT bands and growth percentiles to drive NJTSS Tier 1 differentiation, design Tier 2/3 small-group interventions, and set measurable learning targets.

Rigor & Instructional Coaching

- Infusing NJSLA Digital Released Items in instruction.
- Lesson planning and activities designed to be complex, challenging, and rigorous.
- Dedicated Instructional and Data Coaches supporting ELA, Math, and Science staff.

Strategic Intervention Summary

Grades K-6 interventions integrate targeted small group instruction, foundational phonics, IXL diagnostics, and standards-based report cards. Supported by instructional coaches and NJSLA released items, classrooms deliver personalized academic support to meet specific student needs.

NJSLA ELA Performance (Grades 6-8)

Proficiency Rate Comparison By Grade (% Passing)

Grade	LTSD	Ocean County	New Jersey State
Grade 6	51%	44%	51%
Grade 7	49%	49%	56%
Grade 8	46%	45%	53%

Key Takeaways

Grade 6 Distinction: LTSD achieved **51%** proficiency, outperforming Ocean County (44%) by 7 percentage points and matching the State average.

Grade 7 Consistency: District proficiency reached **49%**, fully aligning with Ocean County benchmarks.

Grade 8 Performance: LTSD recorded **46%** proficiency, maintaining an edge over Ocean County (45%) while showing an area for growth relative to the State (53%).

Performance Summary

Lacey Township School District middle school ELA performance demonstrates strong regional results, consistently matching or exceeding Ocean County benchmarks across all middle school grades (6, 7, and 8). Grade 6 shows notable strength by matching the state proficiency level of 51%.

NJSLA ELA Subgroup Performance (Grades 6-8)

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 6	Grade 7	Grade 8
Hispanic	57%	48%	36%
IEP Students	21%	22%	14%
Economic Disadvantage	37%	37%	35%
504 Plan	52%	65%	64%
Multi Racial	43%	—	—

Key Takeaways

- 504 Plan Distinction:** Students with 504 Plans achieved notable ELA proficiency across grades, peaking at **65%** in Grade 7 and maintaining 64% in Grade 8.
- Hispanic Student Achievement:** Hispanic students demonstrated initial strength in Grade 6 at **57%** proficiency, followed by 48% in Grade 7 and 36% in Grade 8.
- Targeted Support Need:** IEP students (14%–22%) and Economically Disadvantaged cohorts (35%–37%) reflect key opportunities for focused literacy interventions.

Performance Summary

Analysis of NJSLA ELA subgroup performance highlights significant success among students with 504 Plans (up to 65%) and Grade 6 Hispanic students (57%). The data indicates stable cross-grade consistency for economically disadvantaged cohorts while emphasizing an ongoing focus on specialized instructional strategies for IEP students.

NJSLA Math Performance (Grades 6-8)

Proficiency Rate Comparison By Grade (% Passing)

Grade	LTSD	Ocean County	New Jersey State
Grade 6	44%	35%	40%
Grade 7	37%	35%	38%
Grade 8	19%	18%	23%

Key Takeaways

- Grade 6 Excellence:** LTSD achieved **44%** proficiency, outperforming both Ocean County (35%) by 9 percentage points and the New Jersey State average (40%).
- Grade 7 Alignment:** District proficiency reached **37%**, surpassing Ocean County (35%) while closely aligning with the State standard (38%).
- Grade 8 Benchmarks:** LTSD recorded **19%** proficiency (an 8% increase), maintaining a slight edge over Ocean County (18%).

Performance Summary

Lacey Township School District middle school Mathematics performance demonstrates strong regional achievement, consistently exceeding Ocean County benchmarks across all middle school grades (6, 7, and 8). Grade 6 shows notable strength by outperforming both county and state proficiency levels with a 44% passing rate.

NJSLA-A Math Subgroup Performance (Grades 6-8)

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 6	Grade 7	Grade 8
Hispanic	46%	35%	24%
IEP Students	14%	15%	7%
Economic Disadvantage	32%	23%	21%
504 Plan	41%	52%	32%
Multi Racial	44%	—	—

Key Takeaways

Hispanic Student Growth: Hispanic students demonstrated strong relative proficiency in Grade 6 at **46%**, outperforming other subgroup categories before tapering in Grades 7 (35%) and 8 (24%).

504 Plan Resilience: Students with 504 Plans maintained solid achievement levels across middle school, peaking at **52%** in Grade 7.

IEP Target Area: IEP students showed consistent need for targeted math support, recording single to low-double digit proficiency rates across all three grade levels (7%–15%).

Performance Summary

Analysis of NJSLA-A Math performance across subgroups reveals notable strengths in Grade 6 Hispanic (46%) and Multi Racial (44%) student proficiency, alongside steady performance among students with 504 Plans. The data underscores an ongoing need for focused instructional intervention and support for IEP students and economically disadvantaged cohorts across middle school grades.

NJSLA Performance (Grade 9 ELA & Algebra I)

Proficiency Rate Comparison By Subject (% Passing)

Subject	LTSD	Ocean County	New Jersey State
Grade 9 ELA	38%	43%	51%
Algebra 1	41%	33%	40%

Key Takeaways

Algebra 1 Excellence: LTSD achieved **41%** proficiency in Algebra 1, outperforming both Ocean County (33%) by 8 percentage points and the New Jersey State average (40%).

Grade 9 ELA Benchmark: District Grade 9 ELA proficiency reached **38%**, trailing county standards (43%) and state averages (51%), marking a key focus area for targeted instructional support.

Comparative Strength: Mathematics performance reflects strong foundational achievement in high school level coursework compared to regional and state benchmarks.

Performance Summary

Analysis of High School NJSLA performance demonstrates strong district success in Algebra 1 (41%), exceeding both county and state averages. Grade 9 ELA results (38%) highlight an opportunity for aligned curricular interventions to bridge gaps relative to county (43%) and state (51%) benchmarks.

NJSLA High School Subgroup Performance

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 9 ELA	Algebra 1
Hispanic	24%	36%
IEP Students	15%	28%
Economic Disadvantage	31%	28%
504 Plan	28%	24%

Key Takeaways

Algebra 1 Strength: Hispanic students achieved **36%** proficiency in Algebra 1, outperforming their Grade 9 ELA results (24%) by 12 percentage points.

Econ Disadvantage Performance: Economically Disadvantaged cohorts demonstrated strongest relative ELA proficiency at **31%**, while maintaining 28% in Algebra 1.

Targeted Support Areas: IEP students (15% ELA / 28% Alg 1) and 504 Plan cohorts (28% ELA / 24% Alg 1) represent key priorities for targeted intervention.

Performance Summary

Analysis of High School NJSLA subgroup performance indicates relative strength in Algebra 1 for Hispanic and IEP student cohorts compared to ELA outcomes. Economically Disadvantaged students maintained consistent performance across both subject areas, while overall results highlight clear opportunities for targeted instructional support and aligned interventions across all subgroups.

NJSLA Performance (Geometry & Algebra II)

Proficiency Rate Comparison By Subject (% Passing)

Subject	LTSD	Ocean County	New Jersey State
Geometry	38%	43%	51%
Algebra 2 (18 students)	33%	17%	47%

Key Takeaways

Algebra 2 Outperformance: LTSD achieved **33%** proficiency in Algebra 2, nearly doubling Ocean County (17%).

Geometry Benchmark: District Geometry proficiency reached **38%** overall relative to county (43%) and state (51%) averages.

Cohort Context: Algebra 2 results reflect a small cohort (**18 students**).

Performance Summary

Analysis of High School NJSLA performance highlights substantial district strength in Algebra 2 (33%), significantly outperforming Ocean County benchmarks (17%). Geometry results (38% overall, 33% for Economically Disadvantaged students) identify continuing opportunities for targeted instructional support and curriculum alignment.

Grades 6-12 Instructional Interventions

Tiered Instruction & Scheduling

- Small group instruction and student conferencing incorporated in every instructional block.
- Dedicated WIN periods for grades 6-8 featuring targeted instruction from interventionists and classroom teachers.
- Tiered instruction tailored to individual student needs during key learning windows.

Data-Driven Personalized Support

- IXL resource utilized to target specific skill gaps and personalize ELA & Math support.
- Enhanced data collection from IXL Realtime Diagnostic and Common Unit Assessments.
- Actionable insights leveraged to continuously inform and improve instruction week to week.
- School wide data team meetings to target and improve Tier One universal instruction.

Rigor & Instructional Coaching

- Lesson planning and activities designed to be complex, challenging, and rigorous.
- Infusing NJSLA-A Practice Test Items directly into ongoing daily instruction.
- Dedicated Instructional and Data Coaches supporting ELA, Math, and Science staff.

Strategic Intervention Summary

Middle school interventions integrate targeted small group instruction, IXL diagnostic data, and rigorous NJSLA-aligned content. Supported by dedicated Instructional and Data Coaches, grades 6-8 utilize WIN periods and continuous data loops to deliver personalized, tiered academic interventions in ELA, Math, and Science.

NJSLA Science Performance (Grades 5, 8 & 11)

Proficiency Rate Comparison By Grade (% Passing)

Assessment	LTSD	Ocean County	New Jersey State
Science 5	16%	20%	27%
Science 8	14%	12%	19%
Science 11	25%	20%	29%

Key Takeaways

Science 11 Regional Strength: LTSD high school students achieved **25%** proficiency, outperforming Ocean County (20%) by 5 percentage points and approaching the state average (29%).

Science 8 County Outperformance: Grade 8 proficiency reached **14%**, exceeding county benchmarks (12%) while identifying ongoing growth opportunities relative to state standards (19%).

Grade 5 Focus Area: Elementary science recorded a **16%** passing rate, highlighting a target area for foundational curriculum alignment and instructional support relative to county (20%) and state (27%) averages.

Performance Summary

Analysis of NJSLA Science results shows relative district strength at the secondary level, with both Grade 8 (14%) and Grade 11 (25%) outperforming Ocean County benchmarks. Grade 5 performance (16%) highlights key opportunities for aligned instructional interventions and enhanced STEM foundational support across elementary grade levels.

NJSLA Science Subgroup Performance (Grades 5, 8 & 11)

Proficiency Rate Comparison by Subgroup (% Passing)

Subgroup	Grade 5	Grade 8	Grade 11
Hispanic	5%	8%	17%
IEP Students	9%	4%	12%
Economic Disadvantage	16%	5%	27%
504 Plan	14%	2%	11%
Multiracial	42%	—	—

Key Takeaways

Grade 11 Subgroup Strength: High school cohorts demonstrated stronger relative science performance across subgroups, led by Economically Disadvantaged students at **27%** and Hispanic students at **17%**.

Grade 5 Multiracial Highlight: Elementary Multiracial students recorded a strong **42%** proficiency rate, significantly outperforming other elementary subgroup cohorts.

Grade 8 Growth Opportunities: Middle school science subgroup proficiency remained lower across all categories (2%–8%), identifying a key target area for instructional support and intervention.

Performance Summary

Analysis of NJSLA Science subgroup performance reveals notable proficiency gains by Grade 11 cohorts, particularly among Economically Disadvantaged (27%) and Hispanic (17%) students. Grade 5 highlights significant strength in the Multiracial student group (42%), while Grade 8 results across all subgroups underscore targeted opportunities for foundational curriculum alignment and academic support.

Science Instructional Interventions & Action Plan

Assessment & Diagnostics

- Review NJSLA released Science items to align expectations.
- Administer NWEA Science in grades 3–5 to baseline learning.
- Administer common unit assessments to measure skill mastery across grade levels.

Curriculum & Alignment

- Incorporate science items directly into daily instruction and assessments.
- Increase vertical articulation among grades 6–8 and 9–12 science teachers to ensure all standards are covered in depth.
- Revise all unit assessments to guarantee full standards alignment.

Data Tracking & Support

- Track student progress on grade level standards using assessment feedback loops.
- Deploy dedicated Instructional Data Coaches in Science across grades 6–12 to support staff and targeted interventions.

Strategic Action Plan Summary

To enhance Science proficiency, the district is implementing a comprehensive strategy focusing on diagnostic assessments (NWEA Grades 3–5 & NJSLA alignment), robust vertical articulation between middle and high school faculty, fully aligned unit assessments, and dedicated 6–12 Instructional Data Coaching to track and improve student performance.

WIDA ACCESS Proficiency Performance by Grade Cluster

Student Distribution Across Proficiency Levels (1–6)

Grade Level	N	1-Ent	2-Emg	3-Dev	4-Exp	5-Bdg	6-Rch
Grades 2-3	23	1	2	17	2	1	0
Grades 4-5	11	0	0	6	4	1	0

Key Takeaways

- Primary Cohort Focus (N > 10):** Displaying exclusively primary grade levels meeting statistical significance threshold of N > 10 students.
- Elementary Cohort Density:** Grades 2–3 represent the largest ELL population (**23 students**), with the majority (**17 students**) reaching Level 3 (Developing) proficiency.
- Upper Elementary Growth:** Grades 4–5 demonstrate strong language expansion, with **10 out of 11 students** scoring at Level 3 (Developing) or higher.

Performance & Proficiency Summary

Analysis of WIDA ACCESS data reveals that elementary grades (K–5) house the vast majority of English Language Learners in the district. Students show steady growth into Developing (3) and Expanding (4) proficiency levels in upper elementary grades, providing a clear trajectory toward language independence and successful collaboration across general education classrooms.

NJGPA-A Administration

KEY UPDATE

Adaptive Testing Format

This administration marks the **first year that the assessment was delivered in an adaptive format**, tailoring the difficulty of test items in real-time to more accurately gauge individual student capabilities.

Target Student Cohort

11th Grade

Administered specifically to **11th-grade students** who meet the criteria for alternate graduation assessment pathways.

Graduation Mandate

Required Pathway

Successful completion or participation in this assessment pathway is **required for graduation** under New Jersey state guidelines.

Assessment Administration Summary

The NJGPA-A is a required graduation pathway assessment tailored specifically for eligible 11th-grade students. The transition to an adaptive test format dynamically aligns item difficulty in real-time, providing more precise diagnostic feedback while fulfilling New Jersey graduation requirements.

NJGPA ELA Performance & Benchmarks

District Passing Rate

80%

LTSD achieved a strong **80% passing rate** for ELA, representing the vast majority of our tested student cohort.

Year-Over-Year Growth

+4%

Demonstrating continuous academic improvement with a **4% increase** in proficiency compared to the previous academic year's results.

Comparative Benchmarks

Ocean County

73% LTSD Outperformed (+7%)

New Jersey State

76% LTSD Outperformed (+4%)

Key Takeaways

LTSD Outperforms the County: Lacey Township School District achieved an 80% passing rate, outperforming the Ocean County benchmark of 73% by a margin of **+7 percentage points**.

Exceeding State Standards: The district passing rate of 80% also exceeds the New Jersey state average of 76% by **+4 percentage points**.

Significant Turnaround: This performance represents an outstanding recovery from the previous school year, where the district trailed the state average by **5%**.

Strategic Alignment: This comparative success highlights the effectiveness of targeted curriculum improvements and student support initiatives implemented over the past year.

Performance Summary

Lacey Township School District ELA performance indicators demonstrate outstanding local success, exceeding both county benchmarks by **7 percentage points** and state standards by **4 percentage points**, while establishing an upward trend in year-over-year proficiency.

NJGPA Math Performance & Benchmarks

District Passing Rate

62%

LTSD achieved a solid **62% passing rate** for Mathematics, representing a strong majority of our tested student cohort.

Year-Over-Year Growth

+6%

Demonstrating accelerating academic improvement with a **6% increase** in proficiency compared to the previous academic year's results.

Comparative Benchmarks

Ocean County

57% LTSD Outperformed (+5%)

New Jersey State

61% LTSD Outperformed (+1%)

Key Takeaways

LTSD Outperforms County: Achieved 62%, outperforming Ocean County (57%) by **+5 percentage points**.

Exceeding State: Exceeds NJ state average (61%) by **+1 percentage point**.

Positive Turnaround: Strong improvement from prior year (was 2 points below state).

Highlights the effectiveness of LTSD's curriculum delivery & support.

Performance Summary

Lacey Township School District Mathematics performance indicators demonstrate outstanding local success, exceeding county benchmarks by **5 percentage points** and state standards by **1 percentage point**, while establishing a strong upward trend in year-over-year proficiency.

AP Performance & Score Benchmarks

Score 3 or Higher

69%

A substantial **69% of students** achieved a score of 3 or higher, demonstrating strong college readiness and qualifying them for potential college credit.

Overall Passing Rate

66%

The overall passing rate reached **66% across all AP exams**, reflecting a rigorous academic environment and consistent student dedication.

District Milestones

AP Cohort Achievement

69% **Score 3+**

Exceeding national averages for student success indicators.

Overall Proficiency

66% **Total Pass**

Reflecting robust curriculum alignment and targeted student support.

Performance Summary

Lacey Township School District Advanced Placement performance indicators demonstrate outstanding local success, where **69% of tested students** earned scores of 3 or higher and the **overall passing rate reached 66%**, establishing a strong foundation for collegiate academic success and ongoing curriculum excellence.

AP Subject Performance & Exceptional Passing Rates

100% Passing Rate

100%

Subjects

AP Seminar, AP Spanish

Above 80% Pass Rate

> 80%

Subjects

AP 2D-Art, AP Biology, AP Chemistry, AP English Language, AP English Literature, AP Psychology

Above 70% Pass Rate

> 70%

Subjects

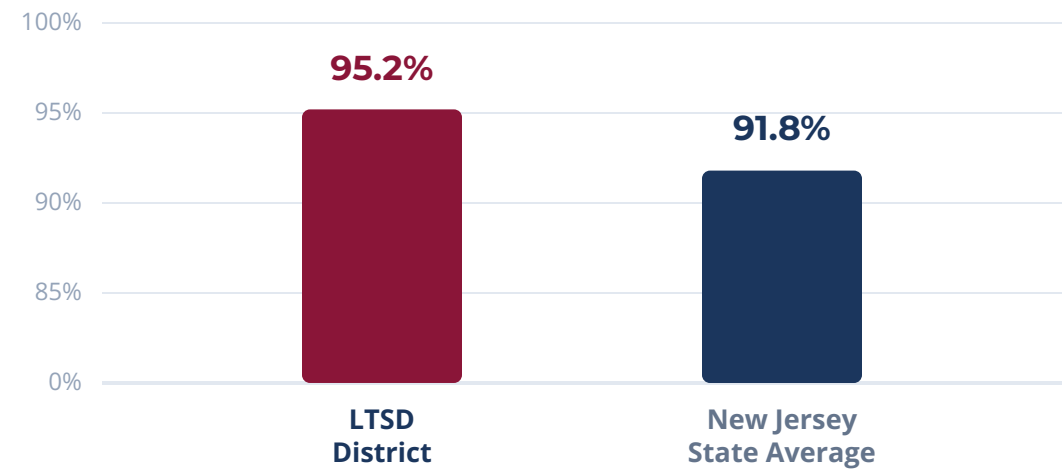
AP Calculus BC, AP Environmental Science, AP History, AP Physics

Subject Performance Summary

Lacey Township School District's AP program continues to exhibit strong academic outcomes. Highlighting our successes, **AP Seminar and AP Spanish reached a 100% passing rate**, while critical core subjects in STEM and the humanities recorded robust rates **above 80% and 70% respectively**, ensuring outstanding student college readiness.

4-Year Graduation Rate Benchmark Analysis

4-Year High School Graduation Rate Comparison



Key Takeaways

Exceeding State Standards: Lacey Township School District achieved an outstanding **95.2% 4-year graduation rate**, significantly outperforming the New Jersey state average.

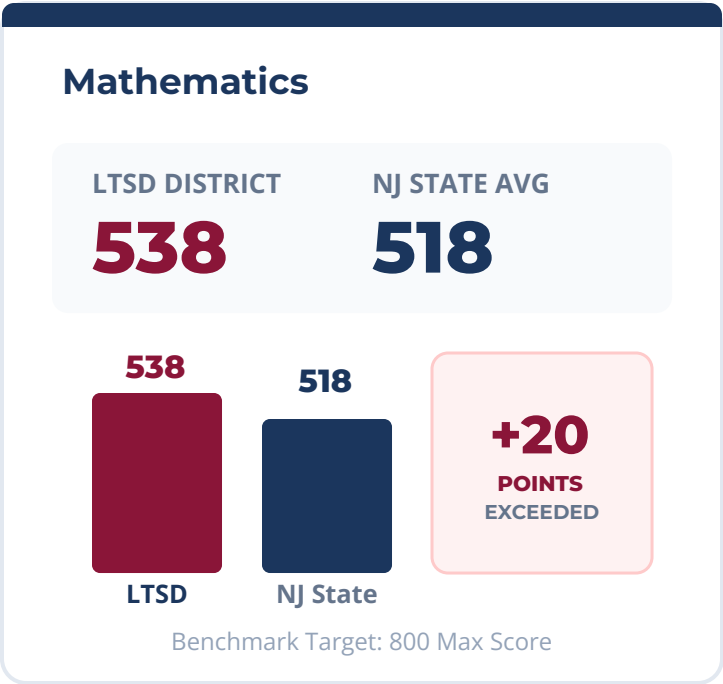
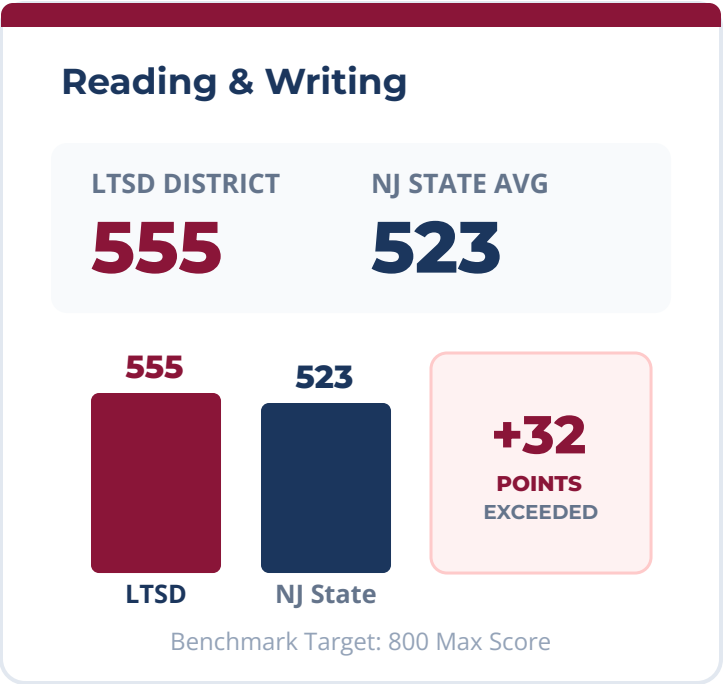
Significant State Margin: The district's graduation rate surpasses the state benchmark of 91.8% by **+3.4 percentage points**, reflecting robust academic retention and support programs.

Commitment to Student Success: High graduation outcomes demonstrate the ongoing effectiveness of district-wide college and career readiness initiatives.

Performance Summary

Lacey Township School District's 4-year graduation rate of **95.2%** demonstrates exceptional performance, exceeding the New Jersey state average of **91.8%** by **3.4 percentage points**. This strong metric underscores LTSD's dedicated instructional support and commitment to ensuring student academic completion and future readiness.

SAT Mean Scores Benchmark Analysis



Key Takeaways

Reading/Writing Benchmark: LTSD scored **555**, outperforming the state average of **523**.

Mathematics Benchmark: LTSD recorded **538**, surpassing the state average of **518**.

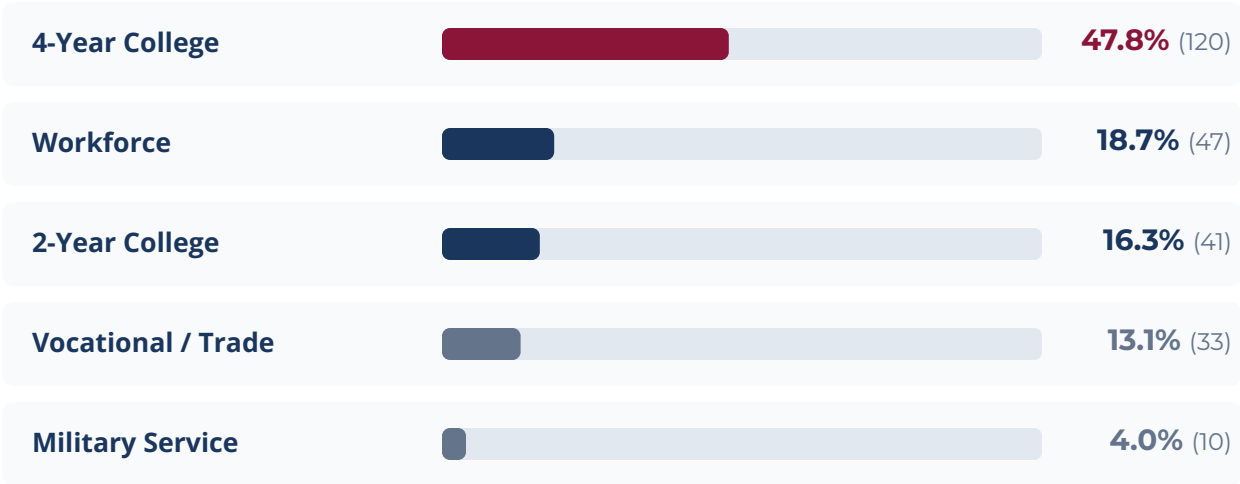
Exceeds National & State Means: LTSD's total composite mean of **1093** surpasses national (1045) by **+48 pts** and state (1041) by **+52 pts**.

Performance Summary

Lacey Township School District's SAT results demonstrate solid academic performance with mean scores of **555 in Reading/Writing** and **538 in Math** (Total: **1093**). LTSD significantly outperforms both the national average of **1045** by **48 points** and the NJ state average of **1041** (Math: 518, Reading/Writing: 523) by **52 points**, highlighting strong college readiness district-wide.

Post-Graduation Plans & Career Pathways (Class of 2026)

Class of 2026 Outcomes Breakdown (Total Graduates: 251)



Key Takeaways

- Higher Education Majority:** 64.1% of the graduating class (161 students) plan to pursue post-secondary education across 4-year and 2-year institutions.
- Career & Technical Growth:** 31.8% of graduates are entering directly into the workforce or specialized vocational/trade programs, highlighting diverse career pathways.
- Military Enlistment:** 4.0% of students (10 graduates) have committed to serving in the United States Armed Forces.

Performance & Placement Summary

77.2% of the Class of 2026 (194 graduates) have successfully transitioned into higher education, specialized trade training, or military enlistment. Combined with robust direct workforce placement, these figures demonstrate strong college and career readiness outcomes across all student pathways district-wide.

LTHS College Academy & College Credit Overview

College Academy Cohort 8

COHORT ENROLLMENT

38

Active students enrolled in **Cohort 8** of the LTHS College Academy, demonstrating strong commitment to early post-secondary achievement and rigorous coursework.

Fairleigh Dickinson Partnership

STUDENTS

15

CREDITS

49

15 students successfully purchased **49 direct class credits** through Fairleigh Dickinson University (FDU), accelerating their post-secondary academic standing.

Key Takeaways

Early College Milestones: Celebrating a combined total of **245 Early College Graduates** (207 standard + 38 Cohort 8) in May 2026.

FDU Dual Enrollment: Expanded collegiate access allowing students to earn 49 credits directly applicable to higher education degrees.

Cost-Effective Pathway: Provides substantial tuition savings and accelerated degree completion opportunities prior to high school graduation.

Performance & Early College Summary

LTHS celebrated a total of 245 Early College Graduates in May 2026 (comprising 207 general early graduates and 38 College Academy Cohort 8 students). Coupled with robust FDU college credit participation (49 class credits earned across 15 students), these initiatives highlight Lacey Township High School's exceptional commitment to college rigor and readiness outcomes.

Dynamic Learning Maps (DLM) Overview

Purpose of DLM Assessment

The **Dynamic Learning Maps (DLM)** alternate assessment measures academic growth for students with significant cognitive disabilities for whom general state assessments are not appropriate.

- ✓ **Essential Elements (EEs):** Aligned to reduced-complexity learning standards derived from core content standards in ELA, Math, and Science.
- ✓ **Personalized Measurement:** Delivers flexible, computer-based testlets tailored to individual learning profiles and access needs.
- ✓ **IEP & Instructional Support:** Evaluates student mastery to guide Individualized Education Program (IEP) goals and targeted instruction.

Four Performance Levels

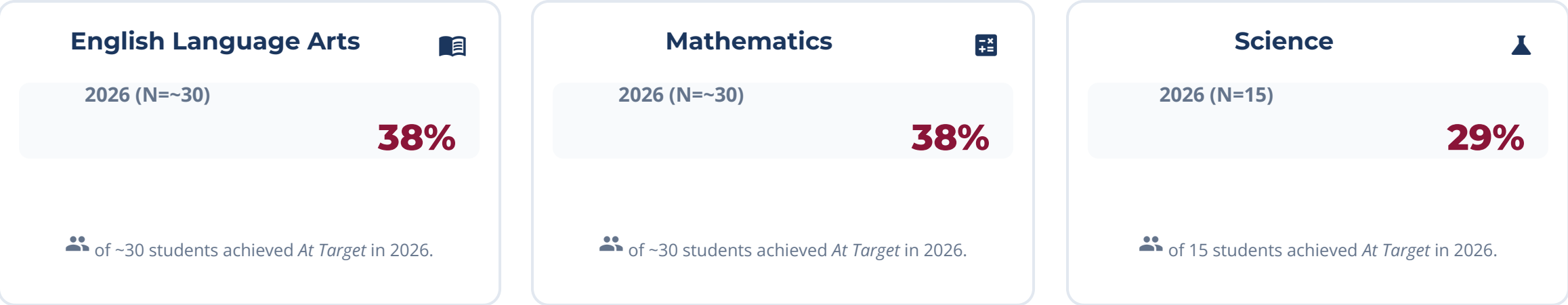
Results describe student progress across four distinct achievement tiers based on Essential Elements mastery:

Advanced Demonstrates thorough understanding and application of skills.	Proficient	At Target Meets grade-level expectations for Essential Elements.	Proficient
Approaching Understands foundational concepts; approaching target skill levels.	Developing	Emerging Demonstrates initial, emerging understanding of subject content.	Developing



District Integration: Reports aggregate overall proficiency ("At Target" + "Advanced") to evaluate program effectiveness, track multi-year trends, and optimize special education resources across grade bands.

DLM District Performance Results 2026



 **Context & Cohort Dynamics**

- **Small Sample Sizes:** DLM cohorts are small (e.g., N=~30 total tested in ELA/Math for 2026 across all grades). Changes in 1–2 individual student scores noticeably shift overall percentages.
- **Grade Composition Shift:** Tested grade-level populations vary year-over-year depending on student IEP requirements and enrollment shifts.

 **Strategic Next Steps**

- **Targeted Essential Elements:** Align daily instructional tasks with specific ELA and Math Essential Element bands showing "Approaching Target" status.
- **Individual Growth Tracking:** Focus on year-over-year progress tracking within individual IEP plans rather than aggregate percentage comparisons alone.

Conclusion & Looking Ahead



Commitment to Academic Excellence

Through dedicated instruction, targeted student support, and a commitment to academic excellence, the district continues to find success across all grade levels.

Sustained Upward Trajectory

Building upon these strong achievement benchmarks and regional growth, we remain confident and hopeful that our students and schools will continue on an upward trend of academic progress and milestone fulfillment.

Questions & Discussion



Thank you for your commitment to academic excellence. Please feel free to reach out to our team with any questions regarding this report.

William Zylinski

Assistant Superintendent

wzylinsk@laceyschools.org

Michelle Amos

District Supervisor Elementary

mamos@laceyschools.org

Margaret Molloy

District Supervisor Secondary Education

mmolloy@laceyschools.org

Mallory Krakovsky

District Supervisor Preschool/Special Education

mkrakovsky@laceyschools.org