

Westhampton Beach Learning Center (WHBLC)

215 Old Riverhead Road
Westhampton Beach, NY 11978

FULL DAY PROGRAM: 9:00 a.m. - 2:30 p.m.

MISSION STATEMENT

The mission of the Westhampton Beach Learning Center, is to provide high quality, evidence-based instruction and support services that meet the unique needs of each student. Our diverse specialty programs foster student engagement, independence and promote high expectations to ensure that students are challenged to meet the Next Generation Learning Standards and are prepared for success in their post-school lives.

SERVICE DESCRIPTION

The WHBLC Elementary Developmental/Elementary Autism Program services students with various developmental disabilities. The primary goal of the program is to maximize each student's potential by teaching skills that will enable them to become as independent as possible. Program components include academics with an emphasis on functional skill development. Behavior management, independent living, and social/emotional skills are also addressed. Where needed, discrete trial instruction and applied behavioral analysis are utilized in conjunction with grade level curriculum. Functional behavioral assessments (FBA's) and behavior intervention plans (BIP's) are implemented for support when needed. All students are assessed using the New York State Alternate Assessment for students with severe disabilities. Related services are provided on an individual basis.

The 12:1:4 Program at Westhampton Beach Learning Center emphasizes a multi-sensory approach to learning. Emphasis is placed on improving cognition, sensory motor skills development and use of adaptive equipment to aid movement and independence. Students placed in the 12:1:4 class component are dependent upon staff for meeting their needs throughout the school day. Classroom instruction is provided with hand-over-hand assistance. Related services of speech, occupational therapy and physical therapy are provided on a group push-in basis. All students are assessed using the New York State Alternate Assessment for students with severe disabilities.

The Pre-Vocational/Developmental Program services students with various developmental disabilities. The primary goal of the program is to maximize each student's potential and to teach skills that will enable them to become as independent as possible within the confines of his/her disability. Program components include academics with an emphasis on functional skill development, as well as simulated work activities to apply newly acquired knowledge. Behavior management, independent living, and social/emotional skills are also addressed. Where needed, discrete trial teaching and applied behavioral analysis is utilized in conjunction with grade level curriculum. Functional behavioral assessments (FBA's) and behavior intervention plans (BIP's) are implemented for support when needed. All students are assessed using the New York State Alternate Assessment.

CONTACTS:

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The WHBLC Academic Program services students with learning and behavioral disabilities. The primary goal of the program is to maximize each student's potential. Program components include instruction that is comprised of the general education curriculum which supports the Next Generation Learning Standards. Behavior management, self-advocacy and social/emotional skills are addressed. The building-wide behavior management plan is an integral part of the program. Functional behavioral assessments (FBA's) and behavior intervention plans (BIP's) are implemented for support when needed. The students participate in the same state and district-wide assessments of student achievement that are administered to general education students. Related services are provided on an individual basis.

Program Exit Outcomes

- WHBLC Middle or Secondary Program
- Other BOCES Programs
- Graduation/Completion
- Return to District
- Private Placement

Commencement Goals

- Local Diploma
- Regents Diploma
- Career Development and Occupational Studies Credential (CDOS)
- Skills and Achievement Commencement Credential (SACC)

Center Based Programs at Westhampton Beach Learning Center Profile

Westhampton Beach Learning Center Elementary Developmental/Elementary Autism Programs

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-11	K-5	8:1:1 8:1:1+2 8:1:1+3 8:2:1+2 8:2:1+3	• Moderate to severe developmental disabilities • Autism Spectrum Disorder • Multiple physical disabilities	Autism Spectrum Disorder Emotional Disability Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment

Westhampton Beach Learning Center 12:1:4 Program

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-21	K-21	12-1-4	• Moderate to severe developmental disabilities • Multiple physical disabilities	Multiple Disabilities

Westhampton Beach Learning Center Pre-Vocational/Developmental Programs

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
12-21	7-12	8:1:1 8:1:1+2 8:1:1+3 8:2:1+2 8:2:1+3 12:1:1	• Moderate to severe developmental disabilities • Autism Spectrum Disorder • Life Skills and significantly modified State curriculum • Multiple physical disabilities	Autism Spectrum Disorder Emotional Disability Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment

Westhampton Beach Learning Center Academic Program

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-14	K-8	8:1:1	• Mild to severe learning disabilities • Moderate to severe behavioral and/or intensive counseling concerns • Autism Spectrum Disorder • Severe psychiatric needs that require intensive school counseling	Autism Spectrum Disorder Emotional Disability Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment Classified/Non-Classified

Included Site Programs Profile

East Moriches Elementary School

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-11	K-5	8:1:1	• Moderate to severe developmental disabilities • Autism Spectrum Disorder • Multiple physical disabilities	Autism Spectrum Disorder Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment

East Moriches Middle School

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
11-14	6-8	12:1:1	• Mild to moderate behavioral concerns • Mild to moderate developmental disabilities • Life Skills and significantly modified State curriculum	Autism Spectrum Disorder Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment