

Sayville Elementary School (SES)

100 Greene Avenue
Sayville, NY 11782

FULL DAY PROGRAM: 9:00 a.m. - 2:30 p.m.

MISSION STATEMENT

The Sayville Elementary School provides a transdisciplinary program, reflecting the principles of Applied Behavior Analysis, to address the needs of elementary school students with Autism Spectrum Disorder and related developmental disabilities. Next Generation Learning Standards are presented through individualized and small group goal driven instruction. All instruction fosters the development of communication, social skills, on task appropriate behaviors, academics, life skills and prevocational skills; through a hierarchy of structured specialized learning opportunities.

SERVICE DESCRIPTION

The Sayville Elementary School provides instruction to children with moderate to severe Autism Spectrum Disorder and related developmental disabilities. The staff provides specialized individual and small group instruction utilizing the following best practice methodologies:

- ADL (Activities for Daily Living) Skills
- Applied Behavioral Analysis
- Community Integration Experiences
- Discrete Trial Instruction
- Functional Behavioral Assessment/Behavior Intervention Plans
- Multi-Media Instruction
- Pre-Vocational Skills
- Social Stories
- Task Analysis

Program Exit Outcomes

- BOCES Included Program
- Other BOCES Program
- Masera Middle School
- Return to District
- Private Placement

Commencement Goal

- Skills and Achievement Commencement Credential (SACC)

CONTACTS:

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Principal

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Center Based Program at Sayville Elementary School Profile

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
7-10	2-4	8:1:1 8:1:1+4 8:2:1+2 12:1:1+4	• Moderate to severe Autism Spectrum Disorder • Moderate to severe language and social skill deficits • Moderate to severe behavior deficits	Autism Spectrum Disorder Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment

Included Site Program Profile

Sayville Elementary School @ Edna Louise Spear Elementary School

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
7-11	2-5	8:1:1+3	• Minimal to moderate behavioral concerns • Moderate to severe Autism Spectrum Disorder and related developmental disabilities • Autism Spectrum Disorder with mild to moderate language and social skills deficits • Working toward independence in toileting and other life skills • Ability to work in a group setting	Autism Spectrum Disorder Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment