

Premm Learning Center (PLC)

1200 Montauk Highway
Oakdale, NY 11769

FULL DAY PROGRAM: 9:00 a.m. - 2:30 p.m.

MISSION STATEMENT

The staff at the Premm Learning Center, a program that serves students with moderate to severe developmental delays, plays an integral part in the lives of the students we teach. We work as a team, in cooperation with the parents, to ensure that each student develops to his/her maximum potential academically, socially, and physically and achieves his/her highest level of independence. Multi-modality approaches to learning best serves our students while striving to achieve their goals.

SERVICE DESCRIPTION

The Functional Academic Skills Program at Premm Learning Center services students with moderate to severe developmental disabilities. The primary goal of the program is to maximize each student's potential and to teach skills that will enable them to become as independent as possible within the confines of their disability. Program components include academics with an emphasis on functional skill development, utilizing modified Next Generation Learning Standards. Behavior management, independent living and social skills are also addressed. Functional assessments of behavior and behavior intervention plans are implemented for support when needed. All students are assessed using the New York State Alternate Assessment.

The 12:1:4 Program at Premm Learning Center emphasizes a multi-sensory approach to learning. Emphasis is placed on improving cognition, sensory motor skills development and use of adaptive equipment to aid movement and independence. Students placed in the 12:1:4 class component are non-ambulatory and are dependent upon staff for meeting their needs throughout the school day. Classroom instruction is provided with hand over hand assistance. Related services of speech, occupational therapy and physical therapy are provided on a group push-in basis. All students are assessed using the New York State Alternate Assessment.

The Premm Learning Center offers included class components for elementary students within off site district mainstream programs. The students serviced within the included programs experience learning disabilities but exhibit minimal to no behavioral concerns. The primary goal of the included class program is to maximize each student's potential and to act as the bridge to possibly return to home school district. Instruction in these classes emphasizes modified Next Generation Learning Standards, behavior management, and self-advocacy and social skills, while also providing for the opportunity to be integrated with the mainstream population for special subject classes, lunch, assemblies and academic subjects when appropriate.

Program Exit Outcomes

- BOCES Included Program
- Other BOCES Program
- Sayville Elementary School
- Return to District
- Private Placement

Commencement Goal

- Skills and Achievement Commencement Credential (SACC)

CONTACTS:

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Center Based Programs at Premm Learning Center Profile

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-8	K-2	8:1:1+4 8:2:1+2 8:2:1+3	- Autism Spectrum Disorder - Moderate to severe developmental disabilities - Learning and/or language disabilities - Multiple physical disabilities	Autism Spectrum Disorder Emotional Disability Hearing Impairment Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment
5-8	K-2	8-1-1	- Moderate to severe developmental disabilities - Learning and/or language disabilities - Multiple physical disabilities - Significantly modified State curriculum - Emphasis on supporting sensory motor needs through a multisensory approach to learning	Autism Spectrum Disorder Emotional Disability Hearing Impairment Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment
5-21	K-21	12-1-4	- Moderate to severe developmental disabilities - Multiple physical disabilities	Multiple Disabilities

Included Site Program(s) Profile

Premm Learning Center @ Timber Point Elementary School

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-8	K-3	8:1:1+3	- Mild to moderate behavioral concerns - Mild to moderate developmental disabilities - Significantly modified State curriculum	Autism Spectrum Disorder Hearing Impairment Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment

Premm Learning Center @ Merrimac Elementary School

<u>AGE</u>	<u>GRADE</u>	<u>OPTIONS</u>	<u>STUDENT PROFILE</u>	<u>CLASSIFICATIONS</u>
5-9	K-4	8:1:1+3	- Mild to moderate behavioral concerns - Mild to moderate developmental disabilities - Life Skills and significantly modified State curriculum	Autism Spectrum Disorder Hearing Impairment Intellectual Disability Multiple Disabilities Other Health Impairment Speech or Language Impairment