Board Meeting - Jul 07 2026 Minutes

Tuesday, July 7, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call :

Present: Rory Smith, Jenny Jared, Rick Knutsen, Cindy Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustee whose term starts July 1st

District Clerk will administer the Oath of Office to the Board Trustee as follows:

Aubrey O'Neal (7/1/26 - 6/30/29)

Faedra Dagirmanjian (7/1/26 - 6/30/29)

3. Nominations for 2026-2027 Board President

3.01 District Clerk will Call for Nominations for Board President

The Board of Education hereby nominates Cindy Bishop for President for the 2026-2027 school year

Moved by: Eric Knutsen; seconded by: Jenny Jared

Motion Carries

4. Nominations for 2026-2027 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

The Board of Education hereby nominates Rick Knutsen for Vice President for the 2026-2027 school year

Moved by: Jenny Jared; seconded by: Rory Smith

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2026-2027 Board of Education President and Vice President

6. Public Hearing on Safety Plan

6.01 The Board President will open the hearing on the 2026-2027 District Wide Safety Plan 20

Onteora CSD_ District-wide Safety Plan 2026-27 DRAFT.pdf

6.02 The Board President will close the hearing on the the 2026-2027 District Wide Safety Plan

7. Acceptance of Minutes

7.01 Acceptance of Minutes 73

Board Meeting - Jun 16 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 16, 2026 meeting

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

8. Annual Appointments

8.01 Appointments

The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2026, and authorizes the Superintendent of Schools to sign all necessary contracts:

Moved by: Rory Smith; seconded by: Jenny Jared

District Clerk:	Amanda Gates	$18,525 (hours not to exceed the equivalent of $18,525 in overtime for the 7/1/26–6/30/27 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Sierra Smith	$6,896
School Tax Collector:	Margaret Little	-0-
Deputy School Tax Collector:	Kimberly Cole	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

Standard Day resolution 26-27.pdf

8.02 Other Appointments

The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2026, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts

Moved by: Jenny Jared; seconded by: Rory Smith

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$260/hr for attorney retainer/ $130/hr paralegal retainer $250 per hour after 350 hours; $125/hr for paralegal services $5,833.33/month General Counsel (see attached)
2.	Bond Counsel:	HAWKINS DELAFIELD & WOOD LLP	TBD as needed
3.	Independent Auditor:	West & Company	$22,000
4.	District Medical Director:	Institute for Family Health	$55,929
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$104.50
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX	Carol Grima	-0-

	Decision Maker:		
12.	Title IX Investigator:	Carol Grima	-0-
13.	Coordinator for Section 504:	Carol Grima	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Carol Grima	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	McKinney Vento Liaison:	Carol Grima	-0-
19.	Broker of Record:	NFP	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A
23.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	see attached

BE IT RESOLVED, the Board of Education effective 7/1/26 approves Stephanie Laffin as the District Title IX coordinator, and Carol Grima as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves the Title IX coordinator to approve the Title IX team from the pool of trained administrators.

BE IT RESOLVED that all Building Principals and Central Office Administrators shall be designated as “Acting Principals”, for all short-term student discipline matters pursuant to Section 3214 of the New York State Education Law, if needed due to a Building Principal not being physically present on one or more days (or portions thereof) during the 2026-2027 School Year.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent

to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

kingston worx.pdf Impartial Hearing Officer Appointment and Compensation.pdf West and Company 2026-2027.pdf TDWPM 2026-2027.pdf APPENDIX B FeeScheduleAddendum 26-27 OCSD.pdf

9. Authorizations & Designations

9.01 Authorizations

The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Bonding of Personnel

Moved by: Rory Smith; seconded by: Jenny Jared

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

9.02 Designations

The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids

Moved by: Jenny Jared; seconded by: Rory Smith

FUND	**Account Names**	**BANK**
General/CM/Federal/ Cafeteria	Community Bank Multi Fund	Community Bank
	Bank of Greene County Payroll	Bank of Greene County
	NYCLASS General Fund	NYCLASS

	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Bank of Greene County
Capital	Greene County Commercial Bank Capital	Bank of Greene County
TC - Extra classroom	HS/MS ECA	Bank of Greene County

Official Newspaper for Legal Notices and Bids: Daily Freeman

10. Other Approvals

The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2026-2027 Board of Registration.

Moved by: Rory Smith; seconded by: Jenny Jared

Mileage Reimbursement	-per current I.R.S Rate
Substitute Teacher Rates	-CERTIFIED- $155/day -Onteora Retiree - $195/day
	-UNCERTIFIED- $120/day
	-Registered Nurse- $195/day -Licensed Practical Nurse- $115/day
Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $120/day -Onteora TA Retiree - $145/day
	-Teaching Assistant- UNCERTIFIED- $105/day
	-Monitor, Custodial, Clerical, Food Service, Bus Driver- $17/hour - Onteora Retiree Rate $20/hour
Substitute Short and Long Term Pay	As per regulation 6220R
Home Instruction Teacher	$50/hour
Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; - $40/hour/custodial-overtime charge only; $50/hour/auditorium technician
School Lunch Prices	K-12 Breakfast/Lunch= at no cost

Copy Rate	$0.25/page
2026 – 2027 Board of Registration	Keymasters and Ballot Masters $22/hr Chief Registrar Inspector – Vote Day $28/hr Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 7am-9pm
Public Library Tax of $20,000 originally established July 1, 1988 by voters. Approved by voters on May 19, 2026.	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$50,000

Policy 6170 Fingerprinting.pdf

10.01 Insurance Carriers

BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772;
the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770; the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and the District's insurance broker is the Reis Group.

Moved by: Rory Smith; seconded by: Eric Knutsen

10.02 Cell Phone Assignments

The Board of Education hereby approved the following cell phone assignments as below:

Moved by: Rory Smith; seconded by: Aubrey O'Neal

Cell Phone Assignments 2026/2027	
Name	**Notes**
Raymond Clinton	
Anthony DiRusso	
Lance Edelman	
Elizabeth Fallo	

Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	
Ariel McGrath	
Victoria McLaren	
Rosalie Mernin	
Jonnah O'Donnell	
Scott Richards	
Sarah Turck	
Thomas Sharon	SRO
Don Solimene	
Alexandria Weir	
MIFI Access Point – Lance Edelman	

11. Authorize District Treasurer to borrow sums of money

11.01 BOE authorizes District Treasurer to borrow sums of money

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2026/2027 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN

Moved by: Rory Smith; seconded by: Faedra Dagirmanjian

12. Establishment of Committees

12.01 The Board of Education will discuss and establish Board Committees for the 2026-2027 school year

The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the 26-27 school year.

Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Motion Carries

Permanent Committees:

Audit Committee

Facilities Committee

District Wide Safety Committee

Health & Wellness Committee

Temporary Committees for 26-27:

Policy Committee

Communications Committee

Legislative Action Committee

13. Superintendent District News

13.01 The Superintendent will report District News

Graduation

87 students graduated this year. 18 of them were members of the National Honor Society, 9 had achieved the New York State Seal of Biliteracy, 28 had achieved the New York State Seal of Civic Readiness, and 16 had achieved the New York State Technical Endorsement through their work in a BOCES Career and Technical Education program. Through the generosity of this community, these graduates were awarded several hundred thousand dollars in scholarships in recognition of all of their hard work and the impact they have had on their school community. It is truly an honor to stand on the stage and be able to congratulate these young people as they finish their time with us. Having been in Onteora for as long as I have, I have been able to watch this group from Kindergarten up to twelve grade and to see them grow and change along the way to becoming the amazing young adults that they are now. That is one of the great joys of this work.

Summer Skills Academy

Our summer skills academy is serving students in pre-k through eighth grade this year. We have 96 students enrolled. The academy began last week and will run for four weeks, through July 31st. Ms. Fallo is the Principal, and she reports that the students are doing incredibly well. Ms. Laffin and I visited this morning and saw lots of happy faces and a lot of fun learning taking place. For comparison, the current pre-K through 5th grade comprises 82 students. Last year, pre-k through 5th grade had 52 students. We are thrilled to have a larger cohort this year. We have 25 students from Woodstock Elementary, 41 from Bennett, 13 Middle School students, and 13 pre-k students. Attendance has been approximately 80% for these first two days.

13.02 Capital Project Update 108

Schoolhouse Construction facilitated a project meeting on July 2nd and reviewed all of the procedures that will be in place for the work being completed this summer, including how all communication with contractors will be handled, the timeline for each project split by contractor, how each contractor's pay applications will be processed, and the safety procedures in place for the contractors working within our buildings this summer. One of the tools that Schoolhouse Construction has put in place for the District is a daily progress report that includes pictures of each area of work. I really appreciate this because, although I do walk around regularly, if I miss a day or two, I can still see the progress, and there is no question about how far along the contractors are in the

work.

The Middle School gymnasium floor has been completely removed! It has been incredible to watch this process. The work has been done really efficiently. The work on the track began last week with a thorough cleaning of the existing surface. The asbestos abatement is also well underway, and so far, everyone is making really good progress. CJ Goodwin of Schoolhouse Construction will be at the August Board meeting to review all of the projects and answer any questions the Board may have.

Design - Phased Construction Milestone Schedule.pdf

14. Board District News

14.01 The Board will report District News

Trustee Jared shared that she attended the 8th Grade Moving Up Ceremony and described it as a wonderful event, congratulating the students on reaching this important milestone.

Superintendent McLaren expressed her appreciation to Information Technology Director John Reimer for his quick response in restoring the audio system after a power outage, ensuring the ceremony could continue without significant interruption.

Trustee Bishop commented on the High School Graduation Ceremony, noting that it was a wonderful event and congratulating the graduates on their accomplishments.

15. Acknowledge Public Be Heard Comments

15.01 The Board will acknowledge the public be heard comments from the last meeting

- Jude Kurjan-Frank

16. Public and Student Comment

16.01 Public and Students may comment on any agenda or non-agenda item

no one spoke

17. **Break**

17.01 The Board will take a 5 minute break if needed

18. Discussion and Possible Action

18.01 The Board will Re-Adopt the Board Norms 111

Board Norms.pdf

18.02 Readopt District Goals

Healthy and Safety - Use of Artificial Intelligence and Technology
As the administration continues its work with BOCES in a pilot program to develop sound and thoughtful policies on the safe and effective use of Artificial Intelligence in the district, the board will seek to increase engagement and knowledge in the parent and guardian community on the issues surrounding AI and tech through outreach programs. The district should move toward a clear, easy-to-understand set of districtwide expectations

regarding the safe and ethical use of AI on schoolwork.

Culture and Climate

The Board is committed to creating and nurturing an environment in which every student is supported, engaged, and progressing on their individual path. The Board will prioritize whole-student well-being by supporting programs that meet our students where they are, and offer them the academic, extracurricular, and life-skill-building opportunities that will put them in the best position to succeed and become lifelong learners. The board will additionally support the administration's efforts to foster a culturally responsive-sustaining education framework, which is the centerpiece of New York State's transition to the "Portrait of a Graduate" blueprint for future graduates.

In-Person Learning

In an increasingly online and isolated society, being present for educational instruction, including arriving on time at the start of each school day and having daily human interaction and play is crucial. It both fosters a productive, vibrant and equitable learning environment for our students and improves their mental health, social skills, and academic development

Regular attendance is a core value of our district, which allows our students to be present for themselves and each other. The board will support and monitor the administration's ongoing efforts to reduce absenteeism and increase in-person engagement for our students.

Academic

The Board supports providing robust professional development opportunities to inspire our educators and students and to ensure our teaching is following best practices in a rapidly evolving world. This includes continued support for the implementation of Multi-Tiered Systems of Support (MTSS). Additionally, The Board commits to monitoring and improving student success by ensuring shifts in curriculum, course offerings, instruction, and professional development needed to align with Portrait of a Graduate by Fall 2027, including identifying enhanced academic growth opportunities for all students.

Fiscal Planning and Oversight

The Board will support the creation of an annual budget that prioritizes student needs and a long-term fiscal plan that prioritizes the continued financial health and sustainability of the district.

The Board will continue to advance the next steps in the creation of a unified K-12 central campus that is strategically planned, future-focused, financially and environmentally sustainable, and an optimal learning environment for all the students in our district. The board will strive on an ongoing basis to provide clear, understandable information to the public. The Administration will make the long-term plan available to the public and

provide progress updates as they become available

Communication

The Board recognizes the paramount importance of developing respectful and collaborative relationships with our community partners. To that end, we will continue to partner with our BOCES consultant and district administration to implement improvements in our communications strategies. The Board and administration will communicate its priorities, report its progress on initiatives, and address community concerns in detail through presentations at our public board meetings, monthly Board Briefs, quarterly District newsletters and public events.

18.03 Discuss Potential NYSSBA Resolutions (deadline 7/17/26) 116

nyssba-resolution-kit-04102026.pdf

DRAFT- NYSSBA resolutions (3).pdf

18.04 Review 2025 - 2026 Student Attendance by Building (as per Policies 1330 and 7110) 136

Attendance Membership Summary Report 24.25.pdf
Attendance.MembershipReport23.24.pdf

Attendance 25.26.pdf

18.05 Approve Board Member to sign for Impartial Hearing Officers

As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Rick Knutsen as the designee

Moved by: Jenny Jared; seconded by: Rory Smith

19. Consent Agenda

19.01 Approve Consent Agenda

The Board hereby approves item numbers 19.02 - 19.20

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

19.02 Approve Board Members to attend Conferences and Workshops

The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

19.03 Approve Superintendent to attend Conferences and Workshops

The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

19.04 Board Member Participation in Videoconference or Similar Technology

BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to participate via videoconference or similar technology for the following reasons:
• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

19.05 Travel Reimbursement for Board Members

The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2026-2027 school year.

19.06 Code of Conduct

The Code of Conduct shall be in effect for the 2026-2027 School Year

Code of Conduct 2026-2027 - draft.pdf

19.07 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

BOE yearly document CPSE.pdf

BOE yearly document CSE.pdf

19.08 Organizational Chart

The Board of Education hereby approves the Organizational Chart as written

Policy 4212 Organizational Chart.pdf

19.09 Approve Volunteers

The Board of Education hereby approves the following volunteer listed below:
Abby Elliot - Bennett (summer academy)

19.10 Approve Interschool Transfers

The Board of Education hereby approves the Interschool transfers below:

From Woodstock to Bennett:

Grade K – 2 students

Grade 1 – 2 students

Grade 2 – 1 student

Grade 3 – 2 students

Grade 4 – 1 student

From Bennett to Woodstock:

Grade K - 1 student

Grade 1 - 1 student

Grade 3 - 1 student

Grade 4 – 1 student

19.11 Approval of Student Educational Travel Program – June 2027

BE IT RESOLVED, that the Board of Education hereby approves the proposed student educational travel program to Puerto Rico, sponsored by teacher Rebecca Joslin, to be conducted during June 2027, as presented to the Board. The Board has reviewed the proposal, including the educational purpose, itinerary, and travel arrangements, and authorizes the trip in accordance with District policies.

Rebecca Joslin Tour Proposal 2027.pdf

19.12 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

07.07.26 personnel agenda.pdf

19.13 Budget Transfers - retirees

The Superintendent recommends the transfer of $74,188.68 for the 25/26 school year to adjust for payments of retirement incentives, retiree sick day pay out and retiree vacation day pay out.

Amount	From Budget Code	To Budget Code
$32,180.46	A9020.800.10	A9089.801.10
$29,836.00	A9020.800.10	A9089.800.10
$12,172.22	A9020.800.10	A9089.803.10

19.14 Budget Transfers - payroll

The Superintendent recommends the transfer of $101,927.89 for the 25/26 school year to adjust for negative payroll accounts at year end.

Amount	From Budget Code	To Budget Code
$ 110.34	A1310.161-00	A 1310.160-00
$ 45.00	A1310.161-00	A 1320.160-00
$ 1,701.20	A1620.164-00	A 1620.160-00
$ 4,367.40	A1620.164-00	A 1620.161-00
$ 78.83	A2060.160-00	A 2010.161-00

$ 15,300.00	A2060.160-00	A 2020.150-02
$ 11.04	A2020.161-01	A 2020.161-00
$ 1,452.81	A2020.160-02	A 2020.164-01
$ 64.00	A2020.160-07	A 2020.164-07
$ 35,318.75	A2060.160-00	A 2060.150-00
$ 241.49	A2060.160-00	A 2060.161-00
$ 6,212.25	A2110.132-01	A 2110.133-01
$ 4,702.50	A2110.132-01	A 2110.133-02
$ 561.69	A2110.134-02	A 2110.134-01
$ 17,338.08	A2110.140-02	A 2110.140-01
$ 3,373.50	A2110.140-03	A 2110.140-07
$ 68.15	A2110.162-03	A 2110.162-01
$ 30.00	A2250.151-07	A 2250.151-03
$ 195.00	A2815.164-02	A 2815.162-01
$ 390.00	A2815.164-03	A 2815.162-03
$ 877.50	A2815.164-07	A 2815.162-07
$ 9,488.36	A2330.150-00	A 2855.150-01

19.15 Budget Transfers -professional services

The Superintendent recommends the transfer of $152,011.40 for the 25/26 school year to adjust for professional services from Capital to General accounts at year end.

Amount	From Budget Code	To Budget Code
$152,011.40	A5540.406-15	A1620.449-10

19.16 Accept the Donation of the American Flag

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby gratefully accepts the donation of an American flag from Donna Dittus.

19.17 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $11,000.00.

Donation Spreadsheet for 25-26 BOE Effective 6.30.2026 $11,000.00_Redacted.pdf

19.18 Financial Report

The Board has reviewed and hereby accepts the Financial reports from May 2026

Carried

19.19 Surplus Books

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books as surplus and authorizes the sale or disposal of these books.

WeedingLogReportJob117727.pdf WeedingLogReportJob117778.pdf

WeedingLogReportJob118383.pdf

WeedingLogReportJob118684.pdf

WeedingLogReportJob118781.pdf

WeedingLogReportJob118831.pdf

WeedingLogReportJob118080.pdf

WeedingLogReportJob118334.pdf

WeedingLogReportJob117678.pdf

WeedingLogReportJob61826.pdf

WeedingLogReportJob117629.pdf

WeedingLogReportJobMS-HS library.pdf

19.20 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #07/26, Confidential, as reviewed by Trustee Jared

20. Contracts and Independent Contractor Retainers

20.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 20.02 - 20.11

Moved by: Rory Smith; seconded by: Eric Knutsen

Carried

20.02 Approval of Professional Development Services Agreement - G & R Inclusive Group

BE IT RESOLVED, that the Board of Education hereby approves the Professional Development Services Agreement with G&R Inclusive Group, LLC, for the Summer 2026 and 2026–2027 school year, in an amount not to exceed $20,520, to provide integrated co-teaching professional development, instructional coaching, and lesson design workshops for District staff, as presented.

G & R Inclusive Group.pdf

20.03 All Points- Licensed Behavior Analysts

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the proposal for consultation services with All Points Licensed Behavior Analysts for the 2026–2027 school year, providing forty (40) days of classroom consultation and two (2) days of professional development for instructional staff, at a total cost not to exceed $80,000, and authorizes the Superintendent of Schools to sign such an agreement

Onteora Budget Proposal 2026 - 2027.pdf

20.04 LearnWell

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the agreement between the Onteora Central School District and EI US, LLC dba LearnWell as a provider of educational tutoring services in a hospital or behavioral health center setting effective July 1, 2026 to June 30, 2027 at a rate of $78.95 per hour for up to 15 hours per week and authorizes the Superintendent to sign such an agreement.

26-27 LearnWell Contract Onteora_Central_School_District.pdf

20.05 Approval of NWEA Sales Order

BE IT RESOLVED, that the Board of Education hereby approves the Sales Order with NWEA, a division of HMH Education Company, for participation in the MAP Reading Fluency Field Pilot and associated coaching services for the period of July 1, 2026 through August 31, 2026, at no cost to the District, as presented.

NWEA.pdf

20.06 Approval of Services Agreement – TMI Project

BE IT RESOLVED, that the Board of Education hereby approves the Services Agreement with TMI Project (Starling Productions, Inc.) for the implementation of the StoryLine Program at Onteora Middle School, including a school assembly, full-day residency, and monthly storytelling club for the 2026–2027 school year, in an amount not to exceed $22,500, as presented.

TMI Project.pdf

20.07 The Judge Rotenberg Educational Center, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and The Judge Rotenberg Educational Center, Inc. effective upon the date of the students admission, and continuing until, and including, June 30, 2027 at a tuition rate to be paid to JRC at the rate certified by New York State and authorizes the Superintendent to sign such an agreement.

OCSD-27 JRC_Redacted.pdf

20.08 Approve Services Agreement with Omni as a Third Party Administrator for the District's 403(b)

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Services

Agreement Reinstatement for the 2026-2027 school year between the Onteora Central School District and U.S OMNI to serve as the District's 403(b) Third Party Administrator for the amount of $5,476.00

Onteora CSD OMNI.pdf

20.09 J. DeCaro- Impartial Hearing Officer

BE IT RESOLVED, that the Board of Education hereby approves the Independent Contractor Retainer with Joseph DeCaro to serve as the District's Impartial Hearing Officer for the period of July 1, 2026 through June 30, 2027, at a rate of $550.00 per hearing, with no fringe benefits or deductions, in accordance with the terms of the agreement presented.

J. DeCaro ICR.pdf

20.10 Children's Neuropsychological Services, PLLC

BE IT RESOLVED, that the Board of Education hereby approves the Independent Contractor Retainer and Independent Evaluation Agreement with Children's Neuropsychological Services, PLLC to provide independent neuropsychological evaluations for the period of July 8, 2026 through June 30, 2027, at a rate of $290 per hour, with a maximum fee of $4,000 per evaluation, and a maximum annual amount of $12,000, in accordance with the terms of the agreement presented.

Childrens Neuropsychological Services PLLC.pdf

20.11 Approval of Temporary Access and License Agreement with the Town of Shandaken

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the Temporary Access and License Agreement between the Onteora Central School District and the Town of Shandaken, authorizing the Town temporary, non-exclusive access to the former Phoenicia Elementary School property located at 11 School Lane, Phoenicia, New York, for the limited purpose of conducting due diligence activities, including surveying, engineering review, septic testing, site inspections, and related evaluations, in accordance with the terms and conditions of the Agreement.

Temporary Access and License Agreement - Town of Shandaken.pdf

21. Policies

21.01 Second Reading and Adoption of Policy 6160 Professional Growth/Staff Development 426

policy 6160 professional growth-staff development draft.pdf

The Onteora Board of Education hereby adopts policy 6160 as written.

Moved by: Rory Smith; seconded by: Jenny Jared

22. Unfinished Business

22.01 The Board will discuss Unfinished Business

Trustee Jared asked how the proposed Artificial Intelligence (AI) policy will be implemented for the fall. Trustee Bishop suggested establishing the Policy Committee

over the summer to review the policy and bring it before the Board of Education for a first reading at the August 18 meeting.

Trustee Bishop also expressed interest in revisiting *Governance Core 2.0* and proposed that the Board engage in chapter-by-chapter discussions during future Board meetings to strengthen governance practices.

In addition, Trustee Bishop shared that she is developing an onboarding plan for newly elected trustees to help familiarize them with Board roles, responsibilities, and district operations.

23. New Business

23.01 The Board will discuss New Business

nothing discussed

24. Request for Information

24.01 Board Members will Request Information of the Superintendent

no requests

25. Adjournment

25.01 Adjourn the Meeting. Next meeting is August 18, 2026 at 6:00 pm at the Middle/High School.

The meeting is adjourned at 7:29 pm .

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

Amanda Gates

District Clerk



ONTEORA

CENTRAL SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY MANAGEMENT PLAN

UPDATED April 2026

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State Requirements

Requirement	Required Action	Date	Check when Completed
The District-Wide School Safety Team was **appointed by the Board of Education**.[1]	**Appointed by the Board of Education on**: 8/18/26?	[DATE]	☐
The District Chief Emergency Officer is[2]: Victoria McLaren, Superintendent, 845-657-8851, vmclaren@onteora.k12.ny.us	**District Chief Emergency Officer Appointed on: 7/7/26**	[DATE]	☐
The District-Wide School Safety Team conducted **annual review and updates** to the District-Wide School Safety Plan:[3]	**Annual Review and Updates completed on: 5/26/26**	[DATE]	☐
The District-Wide School Safety Plan was **made available for public comment** at least thirty days prior to its adoption by the Board of Education:[4] It is recommended that a **DRAFT** version of the plan be **posted on the district website for the 30-day comment period** (watermark is suggested)	**Public Comment Period Start Date:** **Public Comment Period End Date:** **7/7/26-8/17/26**	[DATE]	☐
At least one **public hearing** that provided for the participation of school personnel, parents, students, and any other interested parties, was held prior to adoption of the plan.[5]	**Date of Public Hearing/Adoption** **7/7/26 Public Hearing** **8/18/26 Adoption**	[DATE]	☐
District-wide plan must be **submitted to the commissioner** within 30 days after its adoption, and no later than October 1st.[6]	**District plan submitted in the NYSED business portal (no later than October 1st): 9/18/26**	[DATE]	☐
The date the **Board Adopted District-Wide School Safety Plan was posted on District Website:**[7] Within 30 days from adoption and no later than October 1st.	**Date Posted (no later than October 1st): 9/18/26**	[DATE]	☐

[1] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board.
[2] 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer
[3] 155.17(a) Each district-wide school safety plan and building-level emergency response plan shall be reviewed by the appropriate school safety team on at least an annual basis, and updated as needed.
[4] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption.
[5] 155.17(c)(3)(i) Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.
[6] 155.17(c)(3)(i) Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019- 2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.
[7] District-wide School Safety Plan Self-Assessment and Planning Tool, Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website. The URL must be submitted to the Education Department to comply with the requirement that the plan be submitted to the Commissioner within 30 days from adoption.

	District Wide School Safety Plan of District-wide School Safety Plan on District Website **URL was verified/checked to be sure the link is working**		
Date **training** was provided to staff on **Building-level Emergency Response Plans, school violence prevention, mental health and sudden cardiac arrest,** specifically covering how to recognize sudden cardiac arrest or similar life-threatening health emergencies and the procedures outlined in the Cardiac Emergency Response Plan, by **September 15th**, within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner. [8]	**Training provided on:** **Sept 3, 2026 via GCN**	[DATE]	☐

[8] 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

Section I General Considerations and Planning Guidelines

Purpose

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline of dealing with and avoiding risks. It is a discipline that involves preparing for an emergency situation or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency plans. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Onteora Central School supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

In July 2025, the New York State Legislature passed Desha's Law, which requires schools to develop and implement Cardiac Emergency Response Plans (CERPs) to address sudden cardiac arrest incidents at any school site owned or operated by the District and at the location of any school-sponsored event, including athletic events. In accordance with this law, CERPs have been developed and are incorporated into each confidential Building-Level Emergency Response Plan.

The District ensures that these plans provide for the recognition of sudden cardiac arrest and similar life-threatening health emergencies, the use and accessibility of automated external defibrillators

(AEDs), coordination with local emergency medical services, response at school-sponsored events including athletic activities, and staff training aligned with nationally recognized, evidence-based guidance such as that of the American Heart Association.

Superintendent's Directive

The Superintendent will serve as the District's Chief Emergency Officer (CEO)[9] whose duties shall include, but not be limited to:

1. Coordination of the communication between school staff, law enforcement, and other first responders;[10]
2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans;[11]
3. Ensuring staff understanding of the district–wide school safety plan;[12]
4. Ensuring the completion and yearly update of building-level emergency response plans for each school building. The CEO will require each building principal to maintain a Building-level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.17(2). Each plan should be updated annually with the assistance of the Building Emergency Response Team (BERT). The plan shall provide for lockdown, secure lockout, sheltering, evacuation, early dismissal, fire and other emergency planning, including Sudden Cardiac Arrest, and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Safety Team for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.
5. Assisting in the selection of security related technology and development of procedures for the use of such technology;[13]
6. Coordination of appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response plan;[14]
7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by Education Law section 807; [15] and

[9] 155.17(1)(c)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to:

[10] 155.17(c)(1)(xix)(a) coordination of the communication between school staff, law enforcement, and other first responders;

[11] 155.17(c)(1)(xix)(b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans

[12] 155.17(c)(1)(xix)(c) ensure staff understanding of the district–wide school safety plan

[13] 155.17(c)(1)(xix)(e) assist in the selection of security related technology and development of procedures for the use of such technology

[14]155.17(c)(1)(xix)(f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response [plan] plan(s);

[15]155.17(c)(1)(xix)(g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law

8. Ensuring the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.[16]
9. Ensures protocols for responding to a declared state disaster emergency involving a communicable disease are substantially consistent with the provisions of Section 27-C of the Labor Law.

Identification of School Teams

The District-wide Safety and Emergency Management Plan was developed pursuant to Commissioner's Regulation 155.17(b)(13) and NYS Education Law 2801-a[17]. At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Safety Team will be utilized for emergency management within the District[18]. The Safety Team shall include, but is not limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors.

At the discretion of the board of education, a student may be allowed to participate on the safety team. [19] If the Board appoints or selects a student to participate on the safety team, in accordance with Regulation 155.17(b)(14) and EL 2801-A(4), no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

The duties of the team shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.17. The District Safety Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.

2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.

3. Conduct training sessions as necessary.

4. Meet with, oversee, and help guide the Building-level Emergency Response Planning Teams at each school as necessary.

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[16]155.17(c)(1)(xix)(h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner

[17]2801-a Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[18]155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[19]155.17(b)(14)/2801-A(4) At the discretion of the board of education, or the chancellor in the case of the city of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be share with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.

6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergency situations that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.

7. Conduct all other business as deemed necessary.

District Safety Team[20]

Members listed here may be removed from the "additional emergency numbers" table

REQUIRED MEMBERS	NAME	TITLE	OFFICE PHONE	ALTERNATE NUMBER (optional)
School Board	Board Member/Parent Rep			
Teacher	Teacher/OTA President	Scott Via	845-657-2373	
Administrator	Superintendent of Schools/Chief Emergency Officer	Victoria McLaren	845-657-8851	
	Director of Pupil Personnel Services	Carol Grima	845-657-6383 ext 1020	
	Assistant Superintendent of Curriculum and Instruction	Stephanie Laffin	845-657-8851	
	Assistant Superintendent for Business	Monica LaClair	845-657-8499	
	Principal – H.S./OAA	Lance Edelman	845-657-2373 ext2110	
	Principal – M.S./OAA	Don Solimene	845-657-2383 ext2210	
	Principal – Bennett/OAA	Ariel McGrath	845-657-2354 ext 4101	

[20] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

	Principal – Woodstock/OAA	Scott Richards	845-657-2316 ext 5101	
Parent Organization	Booster Club	Jenny Jared		
School Safety Personnel	School Resource Officer	Tom Sharon		
Bus Driver	Bus Driver/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
Bus Monitor	Bus Monitor/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
*Student (optional)				
Other School Personnel (below)	Director of Operations and Maintenance/ ONTSA	Kyle Harjes	845-657-6384	
	Director of Transportation	Ray Clinton	845-657-2537	
	Guidance and Counseling Department Chairperson/OTA	Sarah Turck	845-657-2373	
	HS Nurse/OTA	Sabrina Blakely	845-657-2373	
	Social Worker/OTA	Maegan Schenker	845-657-2373	
	Director of Technology/ONTSA	John Reimer	845-657-2373	
After School Personnel (optional, but NYSED recommended below)				
Athletic Director / PE Coordinator				
After-School Program Director				

Concepts of Operation

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.

2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.

3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building-level Emergency Response Planning Team.

4. Once the Superintendent and/or their designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

Plan Review & Public Comment

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District Safety Team. The District Safety Team shall review the plan annually before making it available for a 30-day comment period, a public hearing, and, finally, adoption by the Board of Education before September 1st of each year.[21]

2. On June 23, 2022, Governor Hochul signed Alyssa's Law, Chapter 227 of the Laws of 2022 (Chapter 227) which became effective immediately. Chapter 227 amends Education Law § 2801-a to require that district-wide school safety teams of public schools, boards of cooperative educational services, and county vocational education extension boards consider the usefulness of silent panic alarm systems when reviewing and amending district-wide safety plans.[22]

[21] 155.17(a) By September first of each school year, every board of education of a school district, every board of cooperative educational services and county vocational education and extension board, and the chancellor of the City School District of the City of New York shall adopt a comprehensive district-wide school safety plan and building-level emergency response plans regarding crisis intervention and emergency response and management, and commencing with the 2023-2024 school year district-wide school safety plans shall include plans for the provision of remote instruction during any emergency school closure, provided that in the City School District of the City of New York, such plans shall be adopted by the chancellor of the city school district.

[22] EL 2081-A(f) District-wide school safety teams shall consider, as part of its reviews of the comprehensive district-wide safety plan, the installation of a panic alarm system. For purposes of this paragraph, "panic alarm system" shall mean a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from local law enforcement or, in the case of a school building located in a municipality in which there is no municipal police department, a location

3. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.

4. Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption and no later than October 1st each year.

5. The Board of Education must formally adopt the District-wide Plan pursuant to Commissioner's Regulation, Section 155.17(c)(3).[23] This plan will be made available for public comment at least 30 days prior to its adoption.

6. Building-level Emergency Response Plans will be supplied to the appropriate local law enforcement agency and the State Police by October 1st of each year or within 30 days of adoption.[24]

designated by the superintendent of state police and may include one or more of the following: wired panic button or buttons, wireless panic button or buttons or a mobile or computer application; The New York State Register, December 2022, https://dos.ny.gov/system/files/documents/2022/12/122822.pdf (page 12)

[23] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019-2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.

[24]155.17 (c)(3)(ii) Each board of education, chancellor or other governing body or officer shall ensure that each building-level emergency response plan and any amendments thereto, is submitted to the appropriate local law enforcement agency and the State Police within 30 days of its adoption, but no later than October 1 for the 2020-2021 school year and each October 1st thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under Article Six of the Public Officers Law or any other provision of law.

Section II Risk Reduction/Prevention and Intervention

Prevention and Intervention Strategies[25]

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. The District utilizes trained multidisciplinary Threat Assessment Teams (a.k.a. Behavioral Assessment Teams) at each building to evaluate threats and implement the appropriate mitigation strategies. The District provides support and record keeping for the activities of each team.

2. The District has established a building-level multidisciplinary Behavioral Assessment Team which assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Assessment Team convenes annually to conduct staff training sessions on the safety and emergency procedures of such team [26]

3. The District utilizes a multidisciplinary Behavioral Threat Assessment Team provided by Ulster County Threat Assessment Team that assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Threat Assessment Team is available to the district whenever a threat is identified and requires evaluation.

4. The District Safety Team may utilize table top exercises to discuss their roles during an emergency and their responses to a sample emergency situation.[27]

5. Any utilized school safety officers and other security personnel are trained annually with the assistance of one or more of the following collaborative relationships:

    - Emergency Responders
    - Regional BOCES
    - District Consultants

6. Training for school staff working in an incident control capacity may include:

[25] 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as:(a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team. (c) nonviolent conflict resolution training programs; (d) peer mediation programs and youth courts; and (e) extended day and other school safety programs.

[26]155.17(c)(1)(iii)(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team.

[27]155.15(4)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

- Individual and group de-escalation techniques
- Non-violent conflict resolution skills and
- Peer mediation

7. The District may provide de-escalation techniques and nonviolent conflict resolution training to other staff annually. Each building has some staff trained in nonviolent conflict resolution.

8. Training may be available during staff development sessions, on conference days and via on-demand web-based training modules.

9. Procedures relating to building security including utilization of staff and security equipment are as follows:[28]

    1. All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
    2. All staff members are expected to wear District-issued photo identification badges.
    3. After the designated start time of the school day, each school will be appropriately secured.
    4. All visitors must report to each building's designated single point of entry and sign in before proceeding further into the building.
    5. All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Department, prior to delivery. An exception for regular food service deliveries may be made after the vendor has been authorized for the school year.
    6. The District has executed Memorandums of Understanding (MOU) with Security Providers as required by NYS Regulation[29].
    7. Extended day and other school safety programs - The district school buildings and facilities provide a valuable resource to our students and community after the conclusion of the school day. The following are strategies utilized during after-school hours:

[28] 155.17(c)(1)(xi)(a) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct.

[29] 155.17(c)(1)(xi)(a)/2801-a A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers,collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan.

- To the degree possible, access to areas of the school building is limited to only those needed for activities.
- Some buildings may use a modified point of entry.

10. The district has established a comprehensive **Before and After School Programs, Activities, and Events Safety Annex** to safely manage before- and after-school activities and events, including athletic activities and programs, ensuring a secure and welcoming environment for all attendees. These guidelines outline protocols for visitor management, crowd control, emergency preparedness, and coordination with law enforcement as needed. This detailed annex can be found in each confidential Building-level Emergency Response Plan.

11. The district has adopted a board-approved policy addressing extreme heat conditions. In addition, the district established a **Maximum Temperature in Schools Annex** within each Building-level Emergency Response Plan to guide implementation, including monitoring room temperatures, implementing heat mitigation strategies, and relocating students and staff when practicable. In the event of a heat emergency, the district will activate the protocols outlined in the Building-level Emergency Response Plans, consistent with the district's board-approved policy. The district will also address medical needs, transportation, and emergency notification of parents and guardians as outlined in the Building-level Emergency Response Plans.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible. Security measures include:

a. Security personnel
b. Surveillance cameras
c. Door-lock (buzzer) entry systems
d. Portable Radios
e. Alarm Systems
f. Keypad or swipe entry systems
g. Single or limited points of entry

Improving Communication with Students

Each of the schools within the district provides a wealth of school safety-related initiatives aimed at improving communication among students, between students and staff, and between administration and parents or persons in parental relation.[30] These programs may include peer mediation, bullying prevention, conflict resolution, social skills development, managing emotions and components of character education. Students are involved in a wide variety of safety activities through both their classes

[30]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

as well as through work with school counselors, social workers, and school psychologists. By October 1st of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.[31]

Each building has established a mechanism for the anonymous reporting of school violence and harassment and has communicated this to students and parents.[32]

The school district's Code of Conduct is accessible to parents and students and reviewed with all students in the beginning of the school year. During the review with students, bullying, discrimination, harassment and violations of the Code of Conduct, along with consequences are discussed.

All staff members are trained in recognizing and effectively dealing with these behaviors, as outlined in the Code of Conduct.

In addition, each school has a wide range of programs and supports that impact school safety. These may include offering a variety of clubs, classroom lessons, small group lessons and/or individual counseling sessions, school-wide meetings, morning meetings in classrooms, assemblies, mindfulness rooms, yoga and movement breaks, and a variety of wellness opportunities.

Reporting Threats or Acts of Violence

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

[31]155.17(g) Instruction. Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

[32]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

Drills and Exercises:[33]

General Guidelines for Drills

Trauma-Informed Approach: All drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner. Props, actors, simulations, or tactics mimicking a school shooting, incident of violence, or other emergencies are strictly prohibited.[34] (Effective 7/31/24) The New York State Fire Code requires that the fire alarm be used in an evacuation (evacuate) drill, and it is not considered a prop.

Annual Training: Drills will be conducted only after annual training in emergency procedures has been provided to students and staff.

Varied Scheduling: Drills will be scheduled on different dates, days of the week, and during different times of the school day.[35]

Exclusions for Unplanned Events: Unplanned evacuations or false alarms do not count as a required drill. Evacuations made necessary by the unplanned activation of the fire alarm system or by any other emergency shall not be substituted for a required evacuation (evacuate) drill.[36]

Student/Staff Notification: At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation (evacuate) drills. (Effective 7/31/24)[37]

Parental Notification: Parents or persons in parental relation will be given advance notice of each drill being conducted within one week prior to the drill.[38] (Effective 7/31/24) Procedures for notifying parents or persons in parental relation will include:

1. **Official Letter or Email**
    - Timing: **Within one week** before the drill.
    - Include the following information:

[33] 155.17(c)(1)(xiv) procedures for review and the conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials.

[34] 155.17(c)(1)(xiv)(1) Drills conducted during the school day with students present shall be conducted in a trauma-informed, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.

[35]155.17 (c)(2)(vii)(c) be completed on different dates, days of the week, and during different times of the school day; and

[36] 401.7 New York State Fire code (pg 59)

[37] 155.1(c)(1)(xiv)(2) At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.

[38] 155.17(c)(2)(vii)(d) parents or persons in parental relations shall be given advance notice of each drill being conducted within one week preceding any such drill.

- General time frame of the drill
    - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
- Type of drill (e.g., fire drill, lockdown drill)
- Purpose of the drill
- Importance of the drill for student safety
- Contact information for questions or concerns

2. **Automated Phone Calls and Text Messages**
    - Timing: **Within one week** before the drill.
    - Use the school's automated messaging system to send a notification.
    - Include the following information:
        - General time frame of the drill
            a. (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
3. **Printed Notices**
    - Timing: **Within one week** before the drill.
    - General time frame of the drill
        - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
    - Send printed notices home with students.
    - Include the following information:
        - General timeframe of the drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
4. **Post-Drill Follow-Up**
    - Timing: Immediately after the drill.
    - Send a follow-up letter or email to parents/guardians summarizing the drill, what went well, and any areas for improvement.
    - Reassure parents that the drill was conducted safely and effectively**.**

Required Drills

Evacuation (Evacuate) Drills: Eight (8) evacuation (evacuate) drills will be conducted each year, with six (6) completed between September 1 and December 31. Four (4) of these drills must involve the use of fire escapes on buildings where fire escapes are provided or other secondary means of egress such as different corridors, hallways, stairways, and exit doors.[39] [40] Students will be instructed in the procedure

[39]155.17(h)(i) Four drills shall be through the use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress, such as through different corridors, hallways, stairways, and exit doors. Drills shall be conducted at different times of the school day

[40]EL §807.1 four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress

to be followed in the event that a fire occurs during the lunch period or assembly. This instruction may be waived if a drill is held during the regular school lunch period or assembly[41]

Lockdown Drills: Four (4) lockdown drills will be conducted annually, with two (2) completed between September 1 and December 31.

Emergency Dismissal Drill: One (1) emergency dismissal drill will be conducted to test early dismissal procedures, occurring no more than 15 minutes before the normal dismissal time. Parents will be notified of these drills at least one week prior. Transportation Officials and District staff may also take place in conducting an evaluation of this drill. This drill also allows the District to test the usefulness of the communications and transportation system during emergencies.[42]

Additional Evacuation (Evacuate) Drill Requirements

Residential Schools: Four (4) additional drills must be conducted during the hours between sunset and sunrise for schools with student sleeping accommodations.[43]

Summer School: At least two (2) additional drills are required in buildings used for summer school, with one (1) drill held during the first week.

After-School Programs, Events, and Performances: For after-school programs, events or performances conducted within a school building that include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.[44]

Before- and After-School Safety Planning: Consistent with guidance from the New York State Education Department, the District's emergency response planning applies to school buildings and grounds during before-school and after-school programs, extracurricular activities, and school-sponsored events. Safety planning for these periods considers differences in supervision, staffing, student movement, and building use that may occur outside of regular instructional hours. Procedures address communication, student accountability, coordination with transportation, and coordination with emergency responders, as appropriate. Detailed, site-specific procedures for before- and after-school activities are maintained within each school's confidential Building-Level Emergency Response Plan and are implemented in coordination with designated staff and program leaders.

Optional Drills

[41]155.17(h)(ii) Pupils shall be instructed in the procedure to be followed if an emergency occurs during a lunch period or assembly, provided however, that such additional instruction may be waived where a drill is held during the regular school lunch period or assembly.
[42]155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.
[43]155.17(h)(1)(i) Four additional drills shall be held in each school year during the hours after sunset and before sunrise in school buildings in which students are provided with sleeping accommodations.
[44]807.1-a for after-school programs, events or performances conducted within a school building and include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.

Shelter-in-Place/Shelter and/or Secure Lockout Drills: While not required, each school in the District may conduct Shelter-in-Place/Shelter and/or Secure Lockout drills in addition to those drills required by New York State regulation. The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

Full Scale Exercises: The district may opt to conduct functional exercises with emergency response agencies to involve staff, students and parents in realistic drills. Exercises that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency may not be conducted on a regular school day and when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.[45]

The district does not plan to conduct functional exercises with emergency response agencies that involve staff, students, and parents in drills using props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency. If this policy were to change in the future, any such exercises would not be conducted on a regular school day or when school activities such as athletics are occurring on school grounds. Additionally, no students would participate in these exercises without written consent from parents or persons in parental relation.

Procedures for obtaining written consent for students to participate in full-scale exercises from parents parents or persons in parental relation will include:[46]

1. **Distribution of Consent Forms:**
    - Consent forms will be distributed to parents through the following methods:
        - **Mail**: Consent forms will be sent to parents' home addresses.
        - **Home with Students**: Students will bring consent forms home in their backpacks.
        - **Email**: Electronic consent forms will be sent to parents' registered email addresses.
        - **School Newsletter**: A detachable consent form will be included in the monthly school newsletter.
        - **Parent Portal**: Consent forms will be available on the school's parent portal.
2. **Content of Consent Forms:**
    - The consent form will include:
        - A detailed description of the full-scale exercise, including date, time, and activities involved.
        - Potential risks and safety measures in place.
        - Instructions for completing and returning the form.

[45]155.17(c)(1)(xiv)(4) Schools and districts that opt to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency shall not conduct such exercises on a regular school day or when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.

[46] 155.17(c)(1)(xiv)(4) ... Such exercises may not include students without written consent from parents or persons in parental relations.

3. **Return of Consent Forms:**
    - Parents can return signed consent forms through the following methods:
        - **Mail**: Forms can be mailed back to the school.
        - **Home with Students**: Students can return forms to their homeroom teachers.
        - **Email**: Scanned copies of signed forms can be emailed to the designated school email address.
        - **Parent Portal**: Digital consent forms can be submitted through the parent portal.
4. **Follow-Up and Reminders:**
    - The school will send reminders via email, text messages, and phone calls to ensure that all parents submit the consent forms in a timely manner.
5. **Record Keeping:**
    - The school will maintain a digital record of all returned consent forms. This record will be securely stored and accessible to authorized school personnel.

Training and Review Processes

Training for Students: Prior to the first annual drill, staff shall review emergency response procedures and drill requirements with students during class time, providing an opportunity for students to ask questions about any unclear procedures.

Age-appropriate student instruction shall also include awareness of Sudden Cardiac Arrest, including how to recognize a medical emergency, the importance of promptly notifying an adult, awareness of where automated external defibrillators (AEDs) are located within the building, and an understanding of which staff members are authorized to use AEDs.

Building-level Emergency Response Planning Team and District Administration Team Training: Each Building-level Emergency Response Planning Team and representatives of the District administration engage in tabletop exercises facilitated by the district's emergency management consultant. Emergency response agencies are encouraged to participate in these exercises.[47]

Drill Review and Protocol Updates: In addition to post-drill debriefings conducted by each building-level emergency response planning team, each building will complete a drill evaluation form that will be submitted to the district-wide safety team for periodic review, which includes observations from the drill as well as any additional feedback obtained from building personnel. Changes to procedures are made as needed. The district-wide safety team should evaluate communications and transportation systems during emergencies.[48]

[47] 155.17(c)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

[48] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

Local Emergency Responder Involvement: The appropriate Fire and Police Departments may, upon mutual agreement with the District, participate in some or all evacuation (evacuate) and lockdown drills, offering feedback on the effectiveness of building evacuation during a fire and the overall effectiveness of lockdown procedures.

Sudden Cardiac Arrest: Annual training provided to staff shall include how to recognize sudden cardiac arrest or similar life threatening health emergencies and the specific procedures outlined in the cardiac-emergency response plan, in alignment with state law and nationally recognized evidence-based practices such as those recommended by the American Heart Association.

Special Provisions

Building Occupants with Special Needs: Prior to the commencement of each school year, the Building-Level Emergency Response Planning Team shall conduct an inventory of any special needs students. Appropriate accommodations for the school year will be incorporated into each Building-Level Emergency Response Plan.

Access and Functional Needs: Building-specific procedures addressing the access and functional needs of students, staff, and visitors are maintained in each school's confidential Building-Level Emergency Response Plan. These procedures are integrated into the applicable emergency response annexes and address considerations such as mobility limitations, medical needs, medication access, medical equipment, service animals, personal assistance requirements, and other access or functional needs that may impact response actions during evacuation, shelter-in-place, hold-in-place, secure lockout, lockdown, and other emergency conditions. Such procedures are developed, reviewed, and updated by the Building-Level Emergency Response Team in accordance with Commissioner's Regulation §155.17, district policy, and applicable privacy and civil rights requirements.

Communication

Staff Information: Information about drills will be included in the teacher's manual or handbook as mandated by Education Law §807.2.

A summary of drill procedures are detailed in each of the Building-Level Emergency Response Plans.

Staff Development Training:

All general staff shall receive training on District-wide procedures as well as specific procedures contained within their respective Building-Level Emergency Response Plan. Beginning in the 2025–2026 school year, this training shall also include components of Sudden Cardiac Arrest, including how to recognize the signs of Sudden Cardiac Arrest, initiate appropriate emergency response actions, and understand the location of automated external defibrillators (AEDs), consistent with Education Law §2801-a(2), as amended by Chapter 189 of the Laws of 2025. This training shall occur prior to September

15 of each school year or within 30 days of joining the District and may be conducted during a staff development day in August, online, or through a combination of both.[49]

The District will provide advanced training for each Building-level Emergency Response Planning Team and District-wide Safety Team annually. Effective July 1, 2025, the training will include a description of the roles and responsibilities of the Building-level Emergency Response Planning Team, the building-level Incident Command System including the roles and responsibilities of designated staff, and the building level-emergency response plan procedures for implementing the following required emergency response terms: shelter, hold, evacuate, secure lockout, and lockdown. The required training shall also include the procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention and mental health.[50]

Additional training includes but is not limited to:

- De-escalation training
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Student School Emergency Response Procedures Training

Proactive Building Security Measures

1. The District buildings use limited points of entry. All doors are locked. Signs are in place directing visitors to sign-in at the reception desk at each school. Main doors are controlled by remote "buzzer" entry during normal school hours.

2. All schools have greeters or office staff members just inside the entrance to each school in the District. These individuals ensure visitor sign-in procedures and help supervise building traffic flow. The building principals are responsible for supervision of the greeters and other staff.

3. Staff members are required to wear visible identification badges.

4. Visitors are required to sign in and wear visitor identification.

5. Visitor access is limited to specific areas of the school building.

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[49]155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
**Please note, the terminology in this paragraph has been pulled directly from the law language, and therefore the terminology remains shelter, hold, evacuate, secure lockout, and lockdown.
[50]155.17(2)(xiii) https://www.regents.nysed.gov/sites/regents/files/424p12d2.pdf

Vital Educational Information[51]

Information on each building's student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan. The purpose of including such information in the Building-level plan is to ensure coordination or coverage in the event of a serious incident.

Early Detection of Potentially Dangerous Behavior [52]

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A "plain language" summary of the District's Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for harassment, discrimination, bullying and violence.

2. A "plain language" summary of the District's Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.

3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.

4. Efforts are made on the building level in each of the District's schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Teams meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, bus drivers and monitors, parents/guardians and students may be involved in this process.

5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support

[51]155.17(2)(ix)Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.
[52]155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents [and] or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;

students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.

6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual's behavior, and on responsible decision-making.

7. Each of the District's school psychologists/social workers may facilitate counseling groups for identified students around issues related to poor social skills development, managing emotions, and good decision-making.

8. Certified and noncertified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District may work in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.

Police Agencies

The District buildings fall within the jurisdiction of the following police departments:

Agency	Phone Number
Olive Police Department	845-331-3115
Shandaken Police Department	845-688-9902
Woodstock Police Department	845-679-2422
Ulster County Sheriff's Office	845-338-3640
New York State Police (TROOP F)	845-344-5300

Hazard Identification

Identification of Potentially Dangerous or Hazardous Sites:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.

2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.

3. Potentially dangerous sites indicated below that are contained within school property and under the jurisdiction of the school district, will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:

    - Electrical panels/shut-offs
    - Gas lines/shut-off
    - Gas appliances
    - Heating plant
    - Sewage system
    - Structural failure
    - HVAC
    - Water supply/shut-off
    - Chemical storage and cleaning supplies
    - Paper supply storage
    - Industrial arts room
    - Science rooms and labs
    - Isolated areas near the school
    - Nearby aqueduct, streams, ponds, rivers (flooding)
    - Steep areas near school
    - Unprotected exterior gas/electric, air conditioning supplies or equipment
    - Playground equipment

School Safety Personnel Allocations, Hiring, Duties, and Training[53]

School Resource Officers

This plan includes contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda are consistent with the Code of Conduct, and define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline is delegated to school administration.

[53]155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;

Security Allocations

A. At the elementary and middle school level, there is a single point of entry for visitors at each building and visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges which must be worn at all times. Staff is trained to report to the main office any person they observe who is not wearing a badge.

B. At the high school level, there is a single point of entry for visitors, which is staffed during normal school hours by one of several staff members or safety personnel assigned to the High School. Visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges, which must be worn at all times. In addition, safety personnel are assigned to areas throughout the building.

Hiring

The interviewing and hiring of safety personnel follows the district's practices for hiring of new staff. All new staff employed by the District must be fingerprinted in order to be employed.

Duties and Training

Greeters

- buildings are staffed during regular school hours
- primarily responsible for enforcement of the visitor protocols
- perform perimeter patrols
- detection of hazards
- deter and report unlawful activity
- provide escorts for parents and students when needed
- members of building-level emergency response planning teams

Secondary School Monitors

- staffed at select elementary, both middle schools and high school
- actively monitor the building and support the staff with student safety and traffic
- provide student supervision
- check that school procedures are being adhered to
- guide the arrival and dismissal processes

School Security Monitors

- perform perimeter patrols
- staffed during regular school hours at the high school as well as for special events in the evening and on weekends

- enforce our visitor policy as well as actively monitor the building and support the staff with student safety and traffic

Required training includes:

- School violence prevention and intervention training
- Site-specific training including review of all manuals (e.g., school district policies, Code of Conduct, District-wide School Safety Plan, School Handbook, etc).
- Right-to-know training
- Blood borne pathogen training

Section III Response

Notification and Activation - Internal and External Communications

Internal

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

External

Anyone with knowledge of an emergency event is encouraged to immediately call 911.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of parents and students, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system. Additional information may also be found on the District's website:
https://www.onteora.k12.ny.us/about

During an emergency, all contact with the media will be handled either by the Superintendent or their designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or their designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

Situational Responses

Multi-Hazard Response

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards.

Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or their designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.[54]

Response Protocols

Written information on emergency response procedures is disseminated to parents, age-appropriate students and staff via email by October 1st annually. This non-sensitive information may also be found on the district website.[55]

School Cancellation

- The Superintendent or their designee will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

Early Dismissal

- The Superintendent or their designee will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

Evacuation (Evacuate)

- The Superintendent or their designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. They will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation
- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. They will report to the superintendent or their designee any missing staff or students.

[54] 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster;
[55] 155.17(g)Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

Shelter-in-Place/Shelter Sites (internal and external)

- The Superintendent or their designee will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged shelter-in-place/shelter sites as outlined in building plans. They will report any missing staff or students.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

Protocols for Responding to Bomb Threats, Hostage-takings, Intruders, Abduction, and Other Emergency Situations[56]

The District has procedures and provides training for emergencies. Specific response steps are confidential and contained within each Building-level Emergency Response Plan. Emergencies include but are not limited to the following situations.

- Abduction/Kidnapping
- Armed Intruders / Active Shooters
- Bomb Threats
- Cyber Security Annex
- Early or Alternate Emergency Dismissal
- Earthquakes
- Explosions
- Fires
- Hazardous Material Incident
- Homeland Security Threats
- Hostage Situations
- Infectious Disease
- Missing Child/Elopement
- Severe Weather
- Student-Made Threats
- Sudden Cardiac Arrest
- Suicidal Students
- Suspicious Package Protocol
- Suspicious Persons

[56] 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;

- Swatting

Responses to Implied or Direct Threats of Violence[57]

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.

2. Staff members are required to immediately inform the Principal or their designee of any direct or implied threat of violence or actual act of violence by students, teachers, or other school personnel including bus drivers and monitors as well as visitors to the school, including threats by students against themselves, which shall include suicide. The Principal or their designee decides whether to utilize the building's trained clinician(s) in an effort to de-escalate or defuse the situation.

3. The district disseminates educational material, including but not limited to emails and formal brochure, encouraging parents and visitors to tell school staff about any direct or implied threat of violence or actual acts of violence by students, teachers, other school personnel and visitors to the school, including threats by students against themselves.

4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or their designee will determine whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, obtain assistance to determine the severity of the threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.

5. Each building has the availability of a Threat Assessment Team. This is a multi-disciplinary team that uses a nationally recognized evidence-based model to evaluate threats and implement the necessary mitigation steps to help prevent a threat from escalation to an act of violence.

6. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

Responses to Acts of Violence[58]

1. The Principal or their designee will determine whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so)**. Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.

[57]155.17(c)(1)(i)policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide

[58]155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors and visitors to the school, including consideration of zero-tolerance policies for school violence;

2. The Principal, and/or their designee then determine the appropriateness of directing the Building-level Emergency Response Team to be activated.

3. The Building-level Emergency Response Planning Team consisting of trained staff and school personnel may assist with an Evacuation (Evacuate), Secure Lockout, Shelter-in-Place/Shelter, Hold-in-Place/Hold, or Early Dismissal and will follow the appropriate protocol (see appendices for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building-level teams, District leadership, and responding agencies.

4. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all Building-level Emergency Response Planning Team members) are required to Lockdown in the nearest lockable space and await further instruction, or in some situations, evacuate the campus.

5. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal or emergency closure are detailed in each building-level emergency plan. The use of the District's mass communication system is typically utilized.[59]

6. Aggressively dangerous and violent students, teachers, other school personnel, bus drivers and monitors, or visitors shall be managed as outlined by the procedures detailed in the district Code of Conduct.

7. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

8. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

9. Prompt contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Planning Teams. These individuals and appropriate means of contact are documented in each Building-Level Emergency Response Plan.[60]

10. The district has a zero-tolerance policy for acts of school violence.

Protocols For a State Disaster Emergency Involving a Communicable Disease

The following procedures provide a general overview of the District's response to a State Disaster Emergency and may require modification during an actual event based on a number of factors. The District will follow current guidance from the County Department of Health, State Department of Health and the State Education Department related to masking, distancing, quarantines, and other health-related requirements.

[59] 155.17(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure

[60] 155.17(c)(1)(iv) policies and procedure for contacting the appropriate law enforcement officials in the event of a violent incident;

Background

In September 2020, Governor Cuomo signed legislation that requires all New York State public employers to adopt a plan for operations in the event of a declared state disaster emergency involving a communicable disease. The new legislation will constitute New York State Labor Law Section 27-c, and serve as a response to the effects of the sudden onset of the COVID-19 pandemic in the Spring of 2020. In addition to 27-C, the following section was added to 2801-a of the Education Law that required additions to the District Plan.

Education Law - 2801-a (m) - protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section twenty-seven-c of the labor law.

Protocols

1. In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of **essential** employees.

Essential Position	Description	
Information Technology	Director Technicians	This group is needed to maintain the internet capability including remote learning and working from home.
Custodial and Maintenance	Director Asst. Director Senior Custodians Custodians Maintenance Mechanics Grounds	This group is needed to maintain the cleanliness and continued functioning of the building & grounds.
Administration	Superintendent & Asst. Superintendents	Required to ensure continuity of the response efforts.
Building Administration & Clerical Support	Building Administrators & Confidential Secretaries, Senior Typists, Typists & Monitors	Required to ensure continuity of the response efforts.
Faculty and Staff	Teacher/Related Service Provider	Should it become necessary to meet a student's needs under IDEA and/or Section 504 regulation (FAPE),

		teachers/related service providers may be deemed essential on an as-needed basis.
Security	Security Coordinator & Security Assistants	To ensure the safety/security of the campuses.
Transportation	Director of Transportation, Support Staff & Transportation Contractor	To transport food to students who receive home meals and/or to transport students in the event they are attending in person instruction
Food Service	Food Service Director & Food Service Workers	To prepare and distribute meals to students.
Health Services	Director of Health Services and staff as deemed necessary	To assist with testing requirements, reporting and contract tracing.
Business Operations	Accounting, Payroll, Accounts Payroll, Purchasing	Where necessary to ensure the continued operation of the District.

2. In the event of a state-ordered reduction of the District's in-person workforce the District will provide the opportunity for all **non-essential** employees the capability to telecommute including, but not limited to, facilitating or requesting the procurement, distribution, downloading, and installation of any needed devices or technology, including software, data, office laptops or phones, and the transferring of office phone lines to work or personal cell phones as practicable or applicable to the workplace. Onteora Central School District Staff will be guided on this as per the **Building Level Emergency Plans**, specifically the **Continuity of Operations and Continuity of Instruction** sections.

3. To the extent possible the District will stagger work shifts of essential employees in order to reduce overcrowding on public transportation systems and at worksites. Staff and students typically walk or drive via personal vehicle to campus. In an effort to reduce overcrowding on public transportation:

    - Class schedules, if scheduled to be on site, will be staggered to a morning and afternoon cohort

- Staff will arrive on campus prior to students at staggered times/work shift or/and staggered assigned days of work
- If no students are in school staff will continue to have their work shift or assigned days of work staggered.
- Most employees will be permitted to work remotely.
- Visitors will not be permitted on campus.

4. A quantity of personal protective equipment (PPE), sufficient to provide to all essential employees, will be procured, stored, and managed as follows:

    - Facilities will maintain inventory of PPE as recommended by the NYS Education Department guidelines, and continually restock same as needed.
    - Storage of personal protective equipment will be on campus and comply with the manufacturer's storage recommendations for each item.
    - The equipment will be stored and readily available to any person in need of it.

5. In the event an employee is exposed to a known case of a communicable disease that is the subject of a state disaster emergency involving a communicable disease, exhibits symptoms of such disease, or tests positive for such disease, and in order to prevent the spread or contraction of such disease in the workplace the District has a set protocol to be followed for the exposure as well as the disinfecting of the affected work area(s). The District's **Building Level Emergency Plan** contains an **Infectious Disease Annex,** which details:

    - The disinfecting of any area known or suspected to be infected with the communicable disease as well as any common area surface and shared equipment such employee may have touched
    - Available leave options, for the affected employee(s), in the event of an employee's need to receive testing, treatment, isolation, or quarantine

    Note: Such protocol does not involve any action that would violate any existing federal, state, or local law, including sick leave or health information privacy.

6. All essential employees will have their hours and work locations documented, including off-site visits, by:
    - All entrances will be locked with guard staff posted.
    - All employees will use their access cards for entrance which documents their arrival on the premises.
    - Payroll, attendance, and time cards will further document an employee's presence on campus.
    - No other visitors will be allowed on site.

Such protocol shall be designed only to aid in the tracking of the disease and to identify the population of exposed employees in order to facilitate the provision of any benefits which may be available to certain employees on that basis.

7. If emergency housing is needed to further contain the spread of the communicable disease, the Onteora Central School District will lodge an essential employee at a local hotel bearing the full cost of the stay.

If there is a declared state disaster emergency involving a communicable disease that involves the Onteora Central School District, all staff, essential and non-essential, will be contacted, and they will be guided by the aforementioned protocols.

8. **OTHER:** Any other requirements determined by the Department of Health such as contact tracing, testing, physical distancing, hygiene, disinfecting, drill modifications, or mask-wearing.

Identification of District Resources Which May Be Available for Use During an Emergency[61]

District resources are available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- Building-level Emergency Plan
- Quick reference Emergency Management Procedures
- List of emergency telephone numbers
- Building floor plans
- Telephones
- Radio communications
- Weather radio
- Flashlights
- Photocopier
- Computer
- Student rosters
- List of individuals with special needs and specific evacuation plans
- Telephone numbers for parents/guardians Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)
- School and staff census information

Coordination and School District Resources and Manpower During Emergencies[62]

[61]155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;
[62]155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;

The District will, as appropriate, utilize all available manpower during an emergency. Within each building, schools may use the Staff All Call response protocol, that quickly summons all available staff members to a staging area for assignments. Coordination of available employees is typically performed by the Principal or their designee. Specific job duties will be assigned based on the type of emergency and in compliance with the appropriate district and building emergency response procedure. Additional district resources may be requested by any building administrator or designee as needed. The Superintendent or their designee will call in all available maintenance and custodial staff to provide support during an emergency as needed. Assistance from outside government agencies may also be requested. A specific list of available resources may be found in Appendix 4 of this plan.

Participating in Unified Command under ICS Principles

Assignment of Responsibilities

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Planning Teams members shall complete the incident command training level one.

2. All District Emergency Response Team members shall complete incident command training level one and level two.

ICS Positions

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.
- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.
- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.

- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.

- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

Emergency Remote Instruction

Overview

The District may offer remote instruction days to students in the event-of-an-emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

When making decisions about remote instruction, the District will consult with students**,** parents, teachers, administrators, community members, and other stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

Definitions

A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
C. **"**Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
    1. Remote instruction will encompass synchronous instruction provided through digital video- based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.
    2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.
D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Instruction

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners. Each school's Building-level Emergency Response Plan will contain this confidential information in the Continuity of Instruction Plan (COIP) section.

Instructional Options

The District may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate special accommodations for students will be made to aid their learning.

Computer and Connectivity Access for Students

The District will ensure that students have the necessary equipment at home to participate in remote instruction.[63] No later than June 30th of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.[64] The information received from the survey will aid in the development/updates to the detailed Continuity of Instruction Plan in each school's Building-level Emergency Response Plan.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Instruction Support

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

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[63] 155.17(xxi)(a) ensure computing devices will be made available to students

[64] 155.17(f)(2) Beginning in the 2022-2023 school year, each chief executive officer shall report to the Commissioner, no later than June 30 of each school year, on a form and format prescribed by the Commissioner, the results of the survey on student access to computing devices and access to internet connectivity

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti- harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, de-identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

Section IV Communication with Others

Obtaining assistance during emergencies from emergency service organizations and local government agencies[65]

1. The district continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills, and provided technical assistance. Providers have given approval to the district to rely on local personnel, resources, and facilities in emergency situations.

2. The district maintains an updated list of local, county, and state agencies and personnel to contact to obtain assistance. The superintendent or their designee will initiate the contact when needed.

Obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law[66]

1. The district maintains an updated list of local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law. The superintendent and their designee will initiate the contact when needed.

2. The key officials in local government that can help to develop plans and assist in emergency situations as listed in emergency situations are listed in Appendix 4. Key government agencies are listed below:

    1. Olive Police Department
    2. Shandaken Police Department
    3. Woodstock Police Department
    4. Olive Fire Department Company #5
    5. New York State Police (Troop F)
    6. Ulster County OEM
    7. Ulster County Sheriff's Office
    8. Town of Shandaken Ambulance Service
    9. Red Cross
    10. Town of Olive First Aid
    11. Woodstock Ambulance Department

[65]155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
[66]155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;

Contacting Parents, Guardians or Persons in Parental Relation to the Students of the District in the Event of a Violent Incident or an Early Dismissal[67]

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or their designee shall activate the emergency notification system that will provide relevant information. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year.

When a student is involved in any violent situation, or an implied or direct threat of violence by such student against themselves, including suicide, parent or guardian shall be contacted as soon as practicable.[68] Administration shall utilize school mental health resources when necessary.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

[67]155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure;
[68]155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

Section V Recovery

Continuity of Operations

This district maintains continuity of operations at both the district and building level to ensure that essential functions continue during an emergency and its immediate aftermath. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of instruction. Specific continuity plans are contained within each Building-level Emergency Response Plan.

Continuity of Instruction

The District offers a suite of online instructional tools that can be used to support remote instruction and communication. General instructional tools for communicating with students include online services including:

- Google Drive with shared folders
- GSuite (Docs, Sheets, Slides, Forms, Classroom, Sites)
- Gmail
- Schoolwires
- Seesaw
- Schoology

Detailed grade-specific remote instructional procedures are contained within each building-level emergency plan.

Note: The local public Library online resources are available remotely and can be accessed by students who have a library card.

District Support for Buildings

When the Chief Emergency Officer is notified that an emergency exists, he/she will respond accordingly.

Members of the District Safety Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Safety Team will assign such other personnel as deemed necessary to meet the needs of the situation.

The District Safety Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Safety Team leader in consultation with that building's administrators and Building-level Emergency Response Planning Team, other school buildings may be called to support the Building-level Emergency Response Planning Team in that building.

Should the incident involve multiple buildings, at the discretion of the District Safety Team leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the District Safety Team. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary services following any emergency.

Disaster Mental Health Services

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary mental health services following any emergency. District mental health providers may be temporarily reassigned to assist in the recovery process.

Appendix 1 - Listing of School Buildings

District Office

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-6383

Woodstock Elementary

8 West Hurley Rd.
Woodstock, NY 12498
Phone: 845-679-2316

Bennett Elementary

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2354

Middle School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

High School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

Appendix 2 – Building-level Emergency Response Plans

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

Appendix 3 – Memoranda of Understanding

Any applicable Memoranda of Understanding relevant to implementation of the District-wide and Building-level Emergency Response Plans are on file in the district office.

Appendix 4 – District Resources – Contact Information

TITLE	NAME	OFFICE PHONE
Superintendent of Schools	Victoria McLaren	845-657-8851
Asst. Superintendent, Business/Emergency Coordinator	Monica LaClair	845-657-8499
Director, Pupil Personnel Services	Carol Grima	845-657-3320
Asst. Superintendent, Curriculum and Instruction	Stephanie Laffin	845-657-8851
Transportation Supervisor	Raymond Clinton	845-657-2537
Bus Dispatch Office – Head Bus Driver	Alexandria Weir	845-657-2537
Head Bus Driver	LJ Warren	845-657-2537
District Clerk	Amanda Gates	845-657-6383
Public Information	Victoria McLaren	845-657-8851
Director of Facilities	Kyle Harjes	845-657-6384
Athletic Director	Jonnah O'Donnell	845-657-2373 Ext. 2113
Cafeteria Services	Christine Downs	845-657-2373 Ext. 2181
Olive Town Supervisor	Jim Sofranko	845-657-8118
Olive Fire Department Company #5	Chris Winne	845-657-3311
Ambulance - Empress EMS		
Ulster County		
County Executive	Jen Metzger	845-340-3800
Emergency Management	Michael J Madison	845-943-5927
Public Safety Commissioner	Diane K. Beitl	845-340-3410
County Health Dept.	Eve Walter	845-340-3045
Red Cross Emergency Services	845-471-0200	

Appendix 5 – Section 155.17 Regulation Compliance Reference

- 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.
- 155.17(c)(1)(i) policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;
- 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school, including consideration of zero-tolerance policies for school violence;
- 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as: (a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited; (b) nonviolent conflict resolution training programs; (c) peer mediation programs and youth courts; and (d) extended day and other school safety programs;
- 155.17(c)(1)(iv) policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;
- 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- 155.17(c)(1)(vi) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;
- 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;
- 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;
- 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

- 155.17(c)(1)(xi) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct. A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan; and (b) security devices or procedures. District-wide school safety teams shall consider, as part of their review of the comprehensive district-wide safety plan, the installation of a panic alarm system;
- 155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
- 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
- 155.17(c)(1)(xiv) procedures for review and the conduct of drills, [and other exercises to test components of the emergency response plan, including the use of] tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials;
- 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;
- 155.17(c)(1)(xvi) strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth- run programs, peer mediation, conflict resolution, creating a forum or designating a

mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

- 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster or emergency school closure;
- 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to: (a) coordination of the communication between school staff, law enforcement, and other first responders; (b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans; (c) ensure staff understanding of the district–wide school safety plan; (d) ensure the completion and yearly update of building-level emergency response plans for each school building; (e) assist in the selection of security related technology and development of procedures for the use of such technology; (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the districtwide school safety plan and building-level emergency response plan(s) (g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law; and (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.
- 155.17(h)(1)(3) One Emergency Dismissal drill shall be conducted to test emergency response procedures that require early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.
- 155.17(c)(1)(xx) ensure the development of protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section 27-c of the Labor Law; and
- 155.17(c)(1)(xii) beginning with the 2023-2024 school year and every school year thereafter, an emergency remote instruction plan. For purposes of this subparagraph remote instruction shall have the same meaning as defined in section 100.1(u) of this Chapter. Emergency remote instruction plans shall include: (a) policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity. Each chief executive officer of each educational agency located within a public school district shall survey students and parents and persons in parental relation to such students to obtain information on student access to computing devices and access to internet connectivity to inform the emergency remote instruction plan; (b) expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction; (c) a description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate; (d) a description

of how special education and related services will be provided to students with disabilities, as defined in section 200.1(zz) of this Chapter, and preschool students with disabilities, as defined in section 200.1(mm) of this Chapter, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and (e) for school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.

Board Meeting - Jun 16 2026 Minutes

Tuesday, June 16, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:
Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board (duration 20 min)
The June 16 BOE Welcome.pdf

3. Award Tenure

3.01 The Board of Education will Award Tenure (duration 20 min)

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 8/15/2022 to 8/14/2026, certified Elementary Teacher, **Laura Kirn** hereby receives tenure on 8/15/2026

With a probationary period of 8/15/2023 to 8/14/2026, certified Music Teacher, **Marilyn Dizon** hereby receives tenure on 8/15/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant, **Karen Cole** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant,

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Nicole Hastie hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant, **Gillian Jule** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Elementary Teacher, **Natalie Urciuoli** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 10/09/2026, certified Music Teacher, **Josephine Catalano** hereby receives tenure on 10/10/26

With a probationary period of 08/15/2022 to 10/28/2026, certified Special Education Teacher, **Elizabeth George** hereby receives tenure on 10/29/2026

With a probationary period of 11/07/2022 to 11/06/2026, certified Special Education Teacher, **Katrina Quigley** hereby receives tenure on 11/07/2026

Moved by: Emily Mitchell-Marell; seconded by: Clark Goodrich

Motion Carries

4. Celebrate Retirees and Student Representative

4.01 The Board of Education will recognize the retirees

Effective August 31, 2025

- Nancy Walters, Monitor

Effective October 4, 2025

- Steven Knoche, TOSA Social Studies

Effective October 24, 2025

- Nicole Sommer, Director of Transportation

Effective December 1, 2025

- Loretta Davis, Food Service Worker

Effective June 30, 2026

- Gabriel Buono, Principal
- James Grady, Social Studies Teacher
- Amy Gustafson, AIS Teacher
- Karen Inge, Teaching Assistant
- Joan Mayone-Allison, Elementary Teacher
- Connie Rogers, School Bus Attendant
- Leah Smith, Typist
- Brian Wunderlich, Psychologist

Effective July 4, 2026

- Janet Briggs, Teaching Assistant

4.02 The Board of Education will thank Student Representative, Jenny Albright for her service

5. Recognition of Spring Athletic Student Achievements

Spring Athletic Achievements.pdf

5.01 Break for Celebration (duration 20 min)

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6. Student Representative Report

6.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright reported that students are wrapping up the school year and remain very busy with end-of-year activities. She noted that final exams are underway, Student Government meetings have continued, and students have been completing community service hours. The Senior Summit was held last week, and preparations are underway for the upcoming Belleayre Bash.

Jenny shared that the spring sports season has been very successful, with teams performing well and generating strong school spirit. She reported that the High School's last day of classes was June 16, while the Middle School's last day is scheduled for June 26.

Overall, Jenny stated that the school year is ending on a positive note and that things are going very well throughout the district. She also noted that this was her final report to the Board as Student Representative and expressed appreciation for the opportunity to serve in the role.

7. Public Hearing

7.01 The Board President will open the Hearing for the Code of Conduct

Code of Conduct 2026-2027- draft.pdf

7.02 The Board President will close the hearing on the Code of Conduct

8. Presentations

8.01 Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin and Innovation Specialist, Wess Trabelsi from Ulster BOCES will present the AI Survey Findings and Policy Recommendation

AI Survey Findings and Rec.pdf

OCSD_AI_survey_findings.pdf

9. Proposed Executive Session

9.01 Enter Executive Session

Motion to enter into executive session to discuss a potential litigation (15 mins)
Moved by: Jenny Jared; seconded by: Caroline Jerome

9.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Eric Knutsen; seconded by: Rory Smith

Motion Carries

10. Acceptance of Minutes

10.01 Acceptance of Minutes

Board Meeting - Jun 02 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 2, 2026 meeting

Draft

Moved by: Caroline Jerome; seconded by: Jenny Jared

Carried

11. Superintendent District News

11.01 The Superintendent will report District News

New Administrative Hire

We are recommending a new Assistant Director of PPS on this agenda. We will be welcoming Anthony DiRusso to our administrative team in July, when Ariel McGrath moves into her new position as Principal of Bennett Elementary.

YMCA Before and After Care

We had a meeting with the CEO of the YMCA and the Child Care Director last week, and they have agreed to explore creating a program in both of our elementary buildings. They believe the earliest that we can anticipate the program being available will be January, but they have already begun the process of applying for licensure with the Office of Children and Family Services. We will not have an agreement with them, as they are a community organization that will be utilizing our space. They will complete a Building Use Application similar to any other organization that would like to utilize our space. The next steps will be for them to have a site visit with the principals and identify the areas that they might utilize. They shared that the most time-consuming portion of the process for them is hiring and training staff. We are excited to support them in this process.

Events

Since the last meeting, we had the Community Mentor presentations, the scholastic achievement breakfast, at which Jenny Albright was recognized along with our Valedictorian and Salutatorian, both elementary music performances, the National Honor Society Induction, the senior scholarship awards, and the athletic awards. I would like to express my gratitude to everyone in this school community who has donated to the scholarship awards. Every year I am astounded by the support that our students receive as they head into the next phase of their journey.

Historical Pictures

I was visited this week by Chet Gordon. He was in the first group of students to attend the Onteora Central School District when this was a K-12 building. His father was on the Board for twenty years and worked closely with Reginald Bennett. He brought some fun stories and some pictures from that time to share with us. I very much appreciated and enjoyed spending a little time with him.

11.02 Capital Project Update

Our design team received some feedback from the librarians on the initial library design. They took that feedback and provided three additional layout options for the expanded library. After reviewing the three options, the librarians have

Draft

provided the design team with their preferences. What I really appreciate is the design team's enthusiasm for making these spaces truly what our faculty and staff want. Even with the most recent design, they have offered an additional design modification to be considered.

We are meeting with the design team tomorrow to have an initial discussion of potential finishes for the new spaces. More to come on this topic.

Design - Phased Construction Milestone Schedule.pdf

12. Board District News

12.01 The Board will report District News

Trustee Jared and Trustee Knutsen shared that they attended a recent student music event and celebrated the accomplishments and talents of Onteora's music students.

Trustee Bishop reported that she attended the Scholastic Achievement Ceremony with Superintendent McLaren and Principal Edelman. She noted that an Onteora student was recognized as the valedictorian of their BOCES program and will be continuing their education in college.

13. Discussion and Possible Action

13.01 Continued Discussion of the Student Support Resolution

WHEREAS, every school-age child, regardless of immigration status, has the right to access a free public education, grades kindergarten through 12 in accordance with Article XI of the New York State Constitution, and the Onteora Central School District (hereinafter “the District”) supports that right; and

WHEREAS, the District has a legal responsibility to ensure that all school-age children who reside within its boundaries, regardless of immigration status, and others as required by law, have the opportunity to attend school in the District; and

WHEREAS, through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, educational personnel are often the primary sources of support, resources, and information to assist students and student learning, which includes their social and emotional health; and

WHEREAS, the Board of Education recognizes that when our students are subjected to a persistent fear of threats, whether real or perceived, whether to themselves or their classmates, it is damaging to their social and emotional well-being, disrupts their learning environment, and compromises their ability to fully access a free public K-12 education; and

WHEREAS, Section 3201-b of the New York Education Law prohibits all school employees from permitting access to any non-public area of a school, preschool or childcare facility to immigration authorities without a judicial warrant authorizing a search or the arrest of an individual present at the time the judicial warrant is presented;

Draft

and

WHEREAS, the District is committed to complying with existing state and federal law;

THEREFORE, BE IT RESOLVED that consistent with New York State Education Department (SED) regulations and guidance, the District, when registering students, will not ask questions or request information that may reveal the student's immigration status; and

BE IT FURTHER RESOLVED that any District staff or faculty member that receives a request from the U.S. Immigration and Customs Enforcement Office (ICE) or any other federal immigration authority regarding a student or students will take no action, and will immediately forward such request to the Building Principal who will then consult with the Superintendent, who will forward to the District's attorneys for legal advice; and

BE IT FURTHER RESOLVED that the District will not allow law enforcement to interview, interrogate, or remove a student from school property except as consistent with applicable law and Board policy; and

BE IT FURTHER RESOLVED that the District will comply with the federal Family Educational Rights and Privacy Act (FERPA) with regard to the release of student information to any immigration authorities and will consult with the District's attorneys with regard to compliance with FERPA; and

BE IT FURTHER RESOLVED that the District will ensure that all staff are fully informed and kept up-to-date regarding the above referenced procedures (Superintendent's memo attached); and

BE IT FURTHER RESOLVED that the District is committed to addressing incidents of immigration-related harassment, bullying, and discrimination pursuant to the Dignity for All Students Act (DASA); and

BE IT FURTHER RESOLVED that the District will, upon request to the Superintendent of Schools, make available to all staff, students, and families information regarding their legal and constitutional rights, as well as information regarding the development of family preparedness and emergency care plans; and

BE IT FURTHER RESOLVED that the District will continue to provide access to comprehensive trauma-informed support to any and all of our students facing distress.

Immigration Related Guidance.pdf

Section 3201-b of the NY Education Law.pdf

The Onteora Board of Education hereby approves the Student Support Resolution as written
Moved by: Jenny Jared; seconded by: Caroline Jerome

Motion Carries

14. Acknowledge Public Be Heard Comments

14.01 The Board will acknowledge the public be heard comments from the last meeting

- Abigail Elliott

- Samantha Navaro
- Jude Kurjan-Frank
- Russell Kurjan-Frank
- Ruby Gahagan
- Connor Gierloff
- Adam Grady
- Hazel Haynes

15. Public and Student Comment

15.01 Public and Students may comment on any agenda or non-agenda item

- Jude Kurjan-Frank

16. Consent Agenda

16.01 Approve Consent Agenda

The Board hereby approves item numbers 16.02 - 16.06
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

16.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

6-16-26 personnel agenda.pdf

16.03 Approve Reserve Plan

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes and directs the funding, if available, of District reserves as presented in the June 2026 Reserve Plan as of June 30, 2026

RESERVE PLAN-Onteora 2025-26.pdf

16.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $45,100.00.

Donation Spreadsheet for 25-26 BOE Approval 6.16.2026 $45,100.00.pdf

16.05 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 13

Carried

16.06 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/26 Confidential, as reviewed by Trustee Bishop

Draft

17. Contracts and Independent Contractor Retainers

17.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 17.02 - 17.06
Moved by: Rory Smith; seconded by: Caroline Jerome

Carried

17.02 Center for Spectrum Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Center for Spectrum Services effective July, 1, 2026 to June 30, 2027 and authorizes the Superintendent to sign such an agreement.

Onteora 2026-27 - Center for Spectrum Services.pdf

17.03 Approve Superintendent Contract

RESOLVED, that the Board of Education of the Onteora Central School District approves a contract for Victoria McLaren, as Superintendent of Schools, for a five year term commencing June 17, 2026 through June 16, 2031 in accordance with the terms and conditions of a contract negotiated between the parties, a fully-executed copy of which will be filed with the District Clerk; and further authorizes the President to sign the contract.

McLaren - Supt contract 2026 - 2031.pdf

17.04 Approve Assistant Superintendent for Business Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Monica Kim LaClair , Assistant Superintendent for Business for the period of July 1, 2026 through June 30, 2031 and authorizes the Superintendent to sign such an agreement.

Assistant Superintendent for Business-LaClair 2026 2031.pdf

17.05 Approve Assistant Superintendent for Curriculum and Instruction Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction for the period of July 1, 2026 through June 30, 2031 and authorizes the Superintendent to sign such an agreement.

Assistant Superintendent for C&I- Laffin 2026 2031.pdf

17.06 Approve Contract for Interim Director of Physical Education, Health, and Athletics

The Board of Education hereby approves the contract for Jonnah O'Donnell effective July 1, 2026 through June 30, 2027

Interim Director of PE, Hlth and Ath- J. Donnell.pdf

18. Policies

18.01 First Reading of Policy 6160 Professional Growth/Staff Development

policy 6160 professional growth-staff development draft.pdf

19. Committee Reports

19.01 Updates from Board Committees

No committee updates were reported, as committees have not met since the last Board meeting.

20. Unfinished Business

20.01 The Board will discuss Unfinished Business

Trustee Mitchell-Marell requested consideration of adding a dedicated "Prospective Families" or "Why Onteora?" tab to the District website. The proposed page would serve as a centralized resource for families considering enrollment in the District and could include information such as:

- Teacher/staff-to-student ratios
- Average class sizes
- Information about the District's free breakfast and lunch program
- Athletic opportunities and sports offerings
- Extracurricular activities and clubs
- Advanced Placement (AP), college-level, and specialty course offerings
- Educational technology resources and policies
- Recent student and District achievements, awards, and recognitions
- Links to relevant District policies (e.g., homework, attendance, student support services)
- Positive news articles and features highlighting students, staff, and schools
- Frequently Asked Questions (FAQ)
- Information on how prospective families can arrange school tours or obtain additional enrollment information

The Board discussed the potential value of providing a centralized location for information commonly sought by families considering enrollment in the District.

Educational Technology Discussion

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

21. New Business

21.01 The Board will discuss New Business

No new business was discussed

22. Request for Information

22.01 Board Members will Request Information of the Superintendent

Board members did not request any information

Draft

23. Adjournment

23.01 Adjourn the Meeting. Next meeting is July 7, 2026 at 6:00 pm at the Middle/High School. Have a great summer!

The meeting is adjourned at 9:42 pm .
Moved by: Clark Goodrich; seconded by: Emily Mitchell-Marell

Carried

District Clerk

Draft

Office of the New York State Comptroller
NYSLRS
New York State and Local Retirement System
110 State Street, Albany, New York 12244-0001

Please type or print clearly in blue or black ink

Employer Location Code

Received Date

Standard Work Day Resolution for Employees*

See Instructions for completing form on reverse side

RS 2418
(Rev.12/19)

BE IT RESOLVED, that the_____, Location code_____, hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body:

Title	Standard Work Day (Hrs/day)
Claims Auditor	7.5
Treasurer	8.0
Account Clerk, Typist	7.5
Senior Typist, School Program Secretary 1	8.0
Custodian, Custodial Worker, Monitor 1	8.0
School Program Secretary 2	7.5
Payroll, Employee Benefits Specialist	8.0
Monitor 2	6.5

On this_____day of_____, 20___

_____ Date enacted: _____
(Signature of Clerk)

I,_____, clerk of the governing board of the _____,
(Name of Employer)
of the State of New York, do hereby certify that I have compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the_____ day of_____, 20____on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

I further certify that the full board, consists of_____members, and that_____of such members were present at such meeting and that_____of such members voted in favor of the above resolution.

IN WITNESS WHEREOF, I hereunto
Set my hand and the seal of the

_____
(Name of Employer)

(seal)

*To be used for all employees. Please list Elected and Appointed Officials on the form Standard Workday and Reporting Resolution for Elected and Appointed Officials (RS2417-A) .

For important information and instructions – See Back Page

Instructions for completing the Standard Work Day Resolution

A	B
Title	**Standard Work Day (Hrs/day)**
Accountant	8.00
Clerk	7.00
Bookkeeper	7.50
Data Collector	6.00
Secretary	7.25
Typist	7.50
Custodian	8.00
Laborers	8.00

Please note: the above table is a **sample.** The titles and values are for illustrative purposes only.

A. Title: You must establish a standard work day for each employee title (e.g. clerks, bus drivers, etc.) even if you do not have any full-time employees in that title. You may establish several standard work days for different positions. For example, all laborers may have an eight hour standard work day, all clerical workers seven and a half hours, and all custodial staff six hours. Employers may also establish several standard work days for the same title, depending if there are significant variances in the job duties.

B. Standard Work Day (Hrs/day): The minimum number of hours that can be established for a standard workday is six, while the maximum is eight. A standard workday is the denominator to be used for the days worked calculation; it is not necessarily always the number of hours an employee works. For example, if a clerk is only required to work three hours a day, the employer must still establish a standard workday between six and eight hours as the denominator for their days worked calculation.

Once the Resolution is passed, it must be kept on file by the employer and made available to the Retirement System upon request.

WMC Health | HealthAlliance Hospital
Broadway Campus
Westchester Medical Center Health Network

HealthAlliance
Broadway Campus
396 Broadway
Kingston, NY 12401
845.331.3131
HAHV.org

December 13, 2017

Dear Partner:

Kingston WoRx strives to provide the best possible service at the lowest possible cost. While every effort is made to control cost and streamline operations, rising supply and laboratory fees make it necessary to pass along a nominal fee increase for certain services effective January 1, 2018. The new fees will be reflected on your February 1, 2018 invoice.

Service	New Fee (01/01/2018)
DOT Physical Examination	$80.00
House/Pre-Employment/Annual Physical Examination	$65.00
DOT/Non-DOT Urine Drug Screen	$67.00
DOT/Non-DOT Breath Alcohol Screening	$32.00
Pulmonary Function Testing	$40.00
PPD (TB) (with reading)	$19.00
Respirator Physical Examination	$120.00
Respirator Fit Test	$35.00

I would like to take this opportunity to thank you for your partnership with Kingston WoRx and your understanding regarding these increases. Should you have any questions, please direct them to my attention at 845-331-7751.

From all of us at Kingston WoRx, we wish you a happy, healthy holiday season!

Very truly yours,

Matthew J. Osterhoudt

Matthew J Osterhoudt
Administrative Director, Community Services
HealthAlliance of the Hudson Valley

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION

The Board of Education will appoint impartial hearing officers (IHO), as needed, to hear complaints regarding the identification, evaluation, or placement of students with disabilities, or the provision of a free appropriate public education to such a student in accordance with the rotational selection process and other applicable procedures described in Commissioner's regulations.

Selection

The updated list of certified IHOs for this county promulgated by the New York State Education Department will be used in connection with requests for impartial hearings. The list shall also include the names of those other certified IHOs whose names appear on the state list and who have indicated to the district their interest in serving as an IHO in the district.

Upon receipt of a request for an impartial hearing, the rotational selection process for the IHO shall be initiated immediately and always within two (2) business days after receipt by the district of such written request. Should an IHO decline appointment, or if within 24 hours the IHO fails to respond or is unreachable after reasonable efforts by the District Clerk or designee, such efforts will be documented through independently verifiable efforts. The district representative shall then proceed through the list to determine availability of the next successive IHO.

The District Clerk or other person so designated, under the direction of the Board President, shall initiate the selection process by contacting the impartial hearing officer whose name first appears after the impartial hearing officer who last served. The District Clerk or designee shall canvass the list in alphabetical order as prescribed by the Regulations of the Commissioner of Education until an appointment is accepted. Pursuant to the Regulations of the Commissioner of Education, if an impartial hearing is currently pending for the same student when a new hearing request is received, the district will appoint the same IHO, if available, who will determine whether or not to consolidate the hearings. Additionally, if the new hearing request concerns an issue which had been previously withdrawn in the 12 months prior, the district shall appoint the same IHO, if available.

An IHO on the district's rotational list may not accept appointment unless he or she is available to:

1. Make a determination on the sufficiency of the due process complaint that will be heard at the hearing within five days of receiving such a request; and

2. Initiate the hearing within the first 14 days after either:

   - The date on which they receive written notice that the parents and the district waived their right to hold a resolution meeting to resolve their differences prior to commencement of the hearing, or met but were unable to reach agreement; or
   - The expiration of the 30-day period beginning with the receipt of the due process complaint, whichever occurs first.

Appointment

The Board President, or in their absence or inability the appointed Board Member, will appoint an IHO immediately after the IHO selected from the rotational list indicates they are available.

(continued)

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION (cont'd)

The Board will rescind the appointment of an IHO and appoint a new one if, the parties to the hearing mutually agree that the IHO is either incapacitated or otherwise unavailable or unwilling to continue the hearing or issue a decision. The appointment of a new IHO in such an instance will be made in accordance with the selection and appointment procedures established by this policy.

Compensation

The district shall compensate an impartial hearing officer for their services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is $100.00 per hour for pre-hearing, hearing, and post-hearing activities. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for district employees. Mailing costs associated with the hearing will also be reimbursed. The District will not reimburse impartial hearing officers for administrative assistance, secretarial or other overhead expenses.

Cancellation

The district shall attempt to provide an Impartial Hearing Officer with two (2) business days' advance notice of the cancellation or re-scheduling of an impartial hearing. Should the district request the cancellation or re-scheduling of a hearing date and fail to provide an Impartial Hearing Officer with two (2) days notice, the district agrees to pay the Impartial Hearing Officer a fee of $100.00. The district shall not be responsible for costs associated with a parent or guardian's cancellation or adjournment of a hearing.

A copy of this policy will be forwarded to the impartial hearing officer at the time of appointment.

Records relating to the IHO process including, but not limited to, the request for initiation and completion of each impartial hearing will be maintained by the district and such information will be reported to the Office of Special Education of SED as required by Commissioner's regulations.

Ref: 8 NYCRR §§200.2; 200.5; 200.21

Adopted: 5/6/14

Reviewed: 12/12/23
Reviewed: 09/24/24

WEST & COMPANY CPAs PC

May 27, 2026

To the Audit Committee of the
Board of Education and the Superintendent of the
Onteora Central School District
4166 Route 28
PO Box 300
Boiceville, NY 12412

We are pleased to confirm our understanding of the services we are to provide for Onteora Central School District for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Onteora Central School District as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Onteora Central School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Onteora Central School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Schedule of revenues, expenditures and changes in fund balance – budget (Non-GAAP basis) and actual – general fund.
3) Schedule of funding progress – changes in total other-post employment benefits liability and related ratios.
4) Schedule of local government's proportionate share of the net pension liability.
5) Schedule of local government contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies Onteora Central School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditors' report on the financial statements.

1) Schedule of expenditures of federal awards.
2) Schedule of change from adopted budget to final budget – general fund.
3) Section 1318 of real property tax law limit calculation.
4) Schedule of capital projects fund – project expenditures and financing resources.
5) Net investment in capital assets.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditors' report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditors' Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

- Management override of controls.
- Improper revenue recognition due to fraud.

Audit planning has not concluded and modifications may be made.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Onteora Central School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Onteora Central School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Onteora Central School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Onteora Central School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services we provide by designating an individual, Monica LaClaire, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

WEST & Company CPAs PC does not host any of Onteora Central School District's information. NetClient CS is used solely as a method of transferring data and is not intended to store Onteora Central School District's information. Upon conclusion of the engagement, WEST & Company CPAs PC will provide Onteora Central School District with a copy of the deliverables and relevant data from the NetClient CS relating to the engagement in a mutually agreed-upon format. If the engagement occurs over multiple years, this exchange will occur at least annually.

The data and other content will either be removed from the NetClient CS or become unavailable to WEST & Company CPAs PC within a reasonable period of time, six months. If the engagement is multi-year, the completion of the engagement occurs each year when the deliverables are completed for that year.

We understand that your employees will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of WEST & Company CPAs PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the New York State Education Department or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of WEST & Company CPAs PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by your regulators. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Michael W. Rossi, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately June 3, 2026.

To ensure that WEST & Company CPAs PC's independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

Our fee for these services will not exceed $22,000. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the President and Other Members of the Board of Education of Onteora Central School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2023 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Onteora Central School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

WEST & Company CPAs PC

Michael W Rossi

Michael W. Rossi, CPA

RESPONSE:

This letter correctly sets forth the understanding of Onteora Central School District.

Management
Signature:_____

Title:_____

Date:_____

Governance
Signature:_____

Title:_____

Date:_____

SCIARABBA WALKER &CO LLP

CERTIFIED PUBLIC ACCOUNTANTS
BUSINESS CONSULTANTS

Report on the Firm's System of Quality Control

February 16, 2024

To the Shareholders of WEST & Company CPAs PC and the Peer Review Committee of the Pennsylvania Institute of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC (the firm) in effect for the year ended June 30, 2023. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included an engagement performed under *Government Auditing Standards*, including a compliance audit under the Single Audit Act; and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

410 East Upland Road
Ithaca, New York 14850
607-272-5550 / 607-273-6357 (Fax)

www.swcllp.com

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC in effect for the year ended June 30, 2023, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. WEST & Company CPAs PC has received a peer review rating of *pass*.

Sciarabba Walker & Co. LLP

Sciarabba Walker & Co., LLP

THOMAS, DROHAN, WAXMAN & PETIGROW LLP

ATTORNEYS AND COUNSELLORS AT LAW
2517 ROUTE 52
HOPEWELL JUNCTION, NEW YORK 12533

DANIEL PETIGROW
STUART S. WAXMAN*
NEELANJAN CHOUDHURY
DAVID H. STRONG**
MELISSA N. KNAPP**
STEVEN L. BANKS
ALLISON E. SMITH
PAMELA D. BASS**

NINA MASSEN
CASSIDY E. ALLISON
AIMEE B. KATONA-GREENE
GRACE C. MEI
KIMBERLY A. ABRAHALL

*ADMITTED IN NEW YORK AND NEW JERSEY
**ADMITTED IN NEW YORK AND CONNECTICUT

OF COUNSEL
JAMES P. DROHAN
JOAN M. GILBRIDE

Telephone: (845) 592-7000
Fax: (845) 592-7020

www.tdwplaw.com

March 19, 2026

VIA FIRST-CLASS MAIL

Victoria McLaren
Superintendent of Schools
Onteora Central School District
P.O. Box 300
Boiceville, NY 12412

Re: Review of Hours for the 2025-2026 School Year
Proposal for General Counsel Legal Services Retainer 2026-2027

Dear Victoria:

At about this time each year, we advise clients of any anticipated changes in fees for the coming school year. For the period of July 1, 2026 through June 30, 2027, we are proposing a ten dollar increase in our attorney hourly rates and a five dollar increase in our paralegal hourly rates. Therefore, the hourly rate for attorneys would increase from $250 to $260, and the hourly rate for paralegal services would increase from $125 to $130 for time billed that exceeds the retainer cap.

Review of Hours for 2025-2026

The District currently has an annual retainer for General Counsel services with the firm of $70,000.00 (or $5,833.33 per month), with a cap of 350 hours. As of February 28, 2026, we had expended 237.63 hours in servicing general counseling matters for the District. At the current rate of usage, we anticipate that approximately 356.45 hours, or more, may be used by June 30, 2026. Hours expended in excess of the 350 retainer cap will be billed at the rates of $250 for attorneys and $125 for paralegal services.

Proposal for 2026-2027 School Year

For the period of July 1, 2026 through June 30, 2027, we are proposing an increased annual retainer of $73,500.00 (or $6,125.00 per month), with a cap of 350 hours, which provides the District a discounted hourly rate of $210, if all of the retainer hours are utilized. Time expended in excess of the 350 hour cap would be charged at the firm's revised hourly rates of $260 for attorneys and $130 for paralegal services. In calculating the hours under the retainer, every two hours of paralegal services expended would be billed as one attorney hour.

We will also continue to charge portal-to-portal for these services both under the retainer and outside of the retainer.

All out-of-pocket costs in connection with the professional services rendered will be itemized and billed to the District monthly. We charge for the actual costs of disbursements, such as those for express mail and conference calls involving four or more persons that utilize an outside conference call service vendor. Transcripts, experts, service of process, appellate printing, e-discovery software, and other related costs would be itemized and billed directly to the District.

The District is entitled, upon written request, to any files in our possession relating to the legal services performed by TDWP for the District, excluding our internal accounting records and other documents not reasonably necessary to the District's representation, subject to our right to make copies of any files withdrawn by the District. Under our document retention policy, we normally destroy files nine years after a matter is closed, with the exception of those documents identified by our attorneys to be exempt from destruction, unless other arrangements are made with the client.

In the event that a dispute arises between us relating to our fees, you may have the right to arbitration of the dispute pursuant to Part 137 of the Rules of the Chief Administrator of the Courts, a copy of which will be provided to you upon request.

If this proposal is acceptable to you, please present it to the Board for review. I have enclosed a duplicate copy of this agreement with a signature line. If it is approved by the Board, I would appreciate your executing it and returning it to me. It will constitute an agreement between the District and our firm.

We appreciate the opportunity to serve the District and look forward to continuing our positive and productive working relationship.

Sincerely,

Neelanjan Choudhury
NC/kaj
ACCEPTED AND AGREED TO:
ONTEORA CENTRAL SCHOOL DISTRICT

By: _____ Date: _____
Victoria McLaren, Superintendent of Schools

FISCAL ADVISORS & MARKETING, INC.

Municipal Advisors to Local Governments

FINANCIAL ADVISORY SERVICES AGREEMENT AMENDMENT

The Financial Advisory Services Agreement ("Agreement"), dated July 2, 2024 ("Effective Date"), between the Onteora Central School District, Ulster and Greene Counties, New York ("Client") and Fiscal Advisors & Marketing, Inc. ("Fiscal Advisors") (collectively referred to herein as the "Parties") is hereby amended to include an update to Appendix B – Fee Schedule for the fiscal year July 1, 2026 through June 30, 2027 as follows:

APPENDIX B – FEE SCHEDULE

SERVICE	FEES
SHORT-TERM FINANCINGS:	
Bond, Revenue, and Tax Anticipation Notes, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$4,402
$1,000,001 to $5,000,000 (Official Statement)	$6,101
(Note fee increases based on size - $385 per every $1 million above $5 million)	
LONG-TERM FINANCINGS:	
Serial Bonds, Energy Performance Contracts, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$5,495
$1,000,001 to $5,000,000 (Official Statement)	10,991
(Bond fee increases based on size - $495 per every $1 million above $5 million)	
REFUNDING SERIAL BONDS	
Par amount:	
$1,000,001 to $5,000,000 (Official Statement)	$20,520
(Bond fee increases based on size - $539 per every $1 million above $5 million)	
DASNY BOND IISUES:	
Par amount:	
Up to $3,000,000	$21,981
(Bond fee increases based on size - $550 per every $1 million above $3 million)	
HOURLY FEE:	$214
CONTINUING DISCLOSURE:	
Annual Continuing Disclosure	$2,582
Material Event Notices	$515

Notes:

Actual Fees will be based on actual work performed: Fees may be affected by additional hourly fees charged for additional services specifically requested by the Client.
This fee schedule is proprietary information provided to the Client only; ***it is not for dissemination.***
Fees may adjust yearly based on Consumer Price Index (CPI) beginning July 1, 2027, and annually thereafter.
The fees shown above are only for the services provided by Fiscal Advisors. The Client will also incur charges from (including, but not limited to) Bond Counsel, Rating Agency (as applicable), and Premier Printing, Inc. for printing/mailing services and publication of Preliminary Official Statement and/or Notice of Sale.
The Refunding Serial Bond fee is typically paid with premium from Purchaser and not part of Project Costs.

Apart from this Amendment to Appendix B – Fee Schedule the remainder of the Financial Advisory Services Agreement shall remain unchanged.

This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which together shall constitute a single instrument binding upon the parties, and scan, facsimile or electronic signatures shall have the same force and effect as an original. This Agreement may be delivered by scan and email, facsimile or electronic transmission. The scan and email, facsimile or electronic transmission of any signed original document or any retransmission of any signed scan and email, facsimile or electronic transmission will be deemed the same as delivery of an original.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly amended by their respective duly authorized officers.

ONTEORA CENTRAL SCHOOL DISTRICT, ULSTER AND GREENE COUNTIES, NEW YORK	**FISCAL ADVISORS & MARKETING, INC.**
By: _____	By: Beth A. Ferguson
Name: _____	Name: Beth A. Ferguson
Title: _____	Title: Vice President
Date: _____	Date: 6/24/2026

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES

Unless otherwise authorized in accordance with law and regulation, the District shall not employ or utilize a prospective school employee, as defined below, unless such prospective school employee has been granted a "full" clearance for employment by the State Education Department (SED). The School District shall require a prospective school employee who is not in the SED criminal history file to be fingerprinted for purposes of a criminal history record check by authorized personnel of the designated fingerprinting entity. For purposes of this provision of law, the term "criminal history record" shall mean a record of all convictions of crimes and any pending criminal charges maintained on an individual by the Division of Criminal Justice Services (DCJS) and the Federal Bureau of Investigation (FBI).

Prior to initiating the fingerprinting process, the District shall furnish the applicant with written notice on a form prepared by the Commissioner of Education addressing the fingerprinting requirements and the applicant's right to obtain, review and seek correction of their criminal history information. Additionally, where the prospective school employee is not already in the SED criminal history file, the District shall obtain the signed, informed consent of the applicant to perform the criminal history check. Every set of fingerprints taken shall be promptly submitted to the Commissioner of Education for purposes of clearance for employment.

Where the prospective school employee is already in the SED criminal history file, the District shall request the clearance for employment on forms or an equivalent manner prescribed by SED. Furthermore, the District shall notify SED, in a manner prescribed by the Department, of a prospective school employee who has commenced employment with or began providing services for the District, the date of the commencement of such employment or service, and the position held by such individual. Similarly, the District shall notify SED, in a manner prescribed by the Department, of a fingerprinted employee who has been separated from employment with the District or ceased providing services for the School District, and the date of such separation from employment or cessation of services. All criminal history records processed by DCJS and the FBI and sent to the Commissioner of Education are confidential. The records may not be published or in any way disclosed to persons other than the Commissioner unless otherwise authorized by law.

Unless otherwise exempted pursuant to law, the applicant shall be responsible for the payment of fees to SED for a criminal history record check. However, if approved by Board resolution, the District may authorize the payment of such fees on behalf of prospective employees. The Board is also authorized to waive the payment of such fees in cases of unreasonable financial hardship to the applicant or their family. If the Board decides to waive payment of the fees for the prospective employee, payment of the fees becomes the District's responsibility.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Who Must Be Fingerprinted

All "prospective school employees" of the School District must be fingerprinted. For purposes of this policy and the applicable provisions in law and Commissioner's Regulations, "prospective school employee" shall mean any individual who will reasonably be expected by the School District to provide services which involve direct contact, meaning in person, face-to-face communication or interaction, with students under the age of twenty-one (21) and who is either:

a) Seeking a compensated position with the District and is not currently employed by the District or a student enrolled in the instructional program of a grade level in the School District; or

b) An employee of a provider of contracted services to the School District who is to be placed within the District; or

c) A worker who is to be placed within the District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law, directly or through contract.

Individuals Who Are Specifically Excluded

Individuals excluded from a criminal history record check/fingerprinting pursuant to this provision of law and regulation are those individuals who:

a) Are seeking a position as a school bus driver or school bus attendant and are cleared for employment pursuant to the Vehicle and Traffic Law; or

b) Have provided services to the District in the previous school year either in a compensated position, or as an employee of a provider of contracted services to the District, or as a worker placed within the School District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law directly or through contract; or

c) Will reasonably be expected by the School District to provide services for the District on no more than five (5) days in the school year in which services are to be performed, provided that the District provides in-person supervision of such individual by one (1) or more employees of the District while that individual is providing such services. Individuals providing such time-limited and supervised services may include but shall not be limited to artists, guest lecturers and speakers, and sports officials.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Any prospective employee who previously has been fingerprinted in order to obtain certification, and whose fingerprints remain on file with the Division of Criminal Justice Services (DCJS), will not be required to be fingerprinted again for purposes of a criminal history record check.

Removal from the SED Criminal History File

Where individuals have been separated from employment at the School District and have not become employed in this District or another School District, BOCES or charter school within twelve (12) months of such separation, SED shall notify DCJS of such separation for the purpose of destroying the fingerprints of that individual. Further, upon request of such individual, SED shall notify DCJS prior to the expiration of such twelve-month period for the purpose of destroying their fingerprints. Such individuals shall be removed from the SED criminal history file.

Conditional Appointments/Emergency Conditional Appointments

Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board of Education may conditionally appoint a prospective employee. A request for conditional clearance shall be forwarded to the Commissioner of Education along with the prospective employee's fingerprints as mandated pursuant to law. Such conditional appointment shall not commence until notification by the Commissioner that the prospective employee has been conditionally cleared for employment, and such conditional employment shall terminate when the School District is notified of the determination by the Commissioner to grant or deny full clearance; however, if full clearance is granted, the appointment shall continue and the conditional status shall be removed.

Prior to commencement of such conditional appointment, the District must obtain a signed statement for conditional employment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction outside the state.

Emergency Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board may make an emergency conditional appointment when an unforeseen emergency vacancy has occurred. When such an appointment is made, the process for conditional appointment as enumerated above must also be initiated.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Emergency conditional appointment may commence prior to notification from the Commissioner of Education on conditional clearance but shall terminate twenty (20) business days from the date such appointment commences or when the District is notified by the Commissioner that conditional clearance is either granted or denied, whichever occurs earlier; however, if conditional clearance is granted, the appointment shall continue as a conditional appointment.

Prior to the commencement of such appointment, the District must obtain a signed statement for emergency conditional appointment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction.

An unforeseen emergency vacancy shall be defined as:

a) A vacancy that occurred less than ten (10) business days before the start of any school session including summer school, or during any school session including summer school, without sufficient notice to allow for clearance or conditional clearance (however, this ten (10) business day timeframe provision shall not apply if the Board of Education finds that the School District has been unable to fill the vacancy despite good faith efforts to fill the vacancy in a manner that would have allowed sufficient time for full clearance or conditional clearance); and

b) When no other qualified person is available to fill the vacancy temporarily; and

c) When the emergency conditional appointment is necessary to maintain services which the District is legally required to provide or services necessary to protect the health, education or safety of students or staff.

Safety of Students

The District will develop internal building and/or program procedures to help ensure the safety of students who have contact with an employee holding conditional appointment or emergency conditional appointment. Such procedures will address the safety of students in the classroom, students attending off-campus activities under the supervision of the School District, and students participating in extracurricular and/or co-curricular activities (including sports and athletic activities).

Safety procedures to be addressed include, but are not limited to, the following: supervision of the employee holding conditional appointment/emergency conditional appointment as determined appropriate by the applicable building/program administrator; and periodic visitations by the building/program administrator to the classroom, program and/or activity assigned to the employee holding conditional appointment/emergency conditional appointment.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

"Sunset" Provision for Conditional Appointments/Emergency Conditional Appointments

The provisions in law which permit the conditional appointment and/or emergency conditional appointment of employees pending full clearance from SED shall terminate, in accordance with legislation, on July 1, 2009; and shall be rescinded as Board policy and procedure as of that date (unless subsequent revisions to applicable law provide otherwise).

Education Law Sections 305(30), 1604, 1709, 1804, 1950, 2503, 2554, 2854, 3004-b and -c, and 3035
Correction Law Article 23-A
Executive Law Section 296(16)
Social Services Law Article 5, Title 9-B
8 New York Code of Rules and Regulations (NYCRR) Sections 80-1.11 and Part 87

Adopted: 6/29/09

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,649,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $14,037,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)	4-5 Months	4-5 Months	$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert	3-4 Months	3-4 Months	$614,875
1	11[6]	BES - Classroom Addition-8 Classroom, Office and Art, AC	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
Phase 1 Total = $27,649,632.00					

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations (AC)	5-6 Months	5-6 Months	$226,755
2	10	Science Classroom Renovations (AC) • Rooms 204,206, 211 • Replace Corridor Acid Waste Lines	5-6 Months	5-6 Months	$3,254,438 $411,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17) (AC)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3) (AC)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $14,037,625.00					

BOARD NORMS

LEGAL AUTHORITY OF SCHOOL BOARDS

The legal authority of boards of education is derived from the State of New York.

It is incumbent upon school boards and individual school board members to follow the laws of New York State and the United States of America, as well as act in accordance with the Rules of the state Board of Regents and the Regulations of the Commissioner of Education.

School board members have a further obligation to keep apprised of court rulings and administrative decisions that interpret and apply these laws, rules and regulations, and ensure their decisions are informed by these interpretations of law.

EXCLUSIVE AUTHORITY OF SCHOOL BOARDS

While school boards in New York State have an array of responsibilities, they have exclusive authority to:

1. Hire and evaluate the superintendent of schools.

2. Propose an annual budget to voters.

3. Establish policy.

Boards and board members have a responsibility to act with fairness and integrity in these roles and other district-related business and activity.

RESPECT FOR STAKEHOLDERS

Each school board member should make decisions based on what he or she believes to be in the best interest of the community of stakeholders, including but not limited to:

1. All students (in contrast to individual students or certain groups of students).

2. Employees, including teachers, administrators and non-academic staff, as well as volunteers.

3. Parents and guardians.

4. Taxpayers.

5. Employers, colleges, universities, and others with a vested interest in the education provided by the district or BOCES.

6. Educational partners, business partners and contractors.

7. The community at large.

School board members have a duty to be open to feedback and information received from all stakeholders.

GUIDELINES FOR COMMUNICATING WITH STAKEHOLDERS

· When communicating with District stakeholders, listen attentively to the parent, community member, or staff member. Ask for the name and contact information of the stakeholder. DO NOT offer to solve, fix, or take care of the issue. Direct the stakeholder to the Superintendent. Notify the administrative official to whom the stakeholder has been referred giving that person as much information as is available. Provide information as per the OCSD website: Parent Guide For Addressing School Concerns - Onteora Central School District

· In the event information is shared with an individual trustee which bears upon the functioning of either the Board or the District, that information should normally be shared with the full Board, as soon as practicable. However, In the event that it appears that the information shared with the individual trustee involves a complaint which, pursuant to either District Policy, applicable law or State Regulation will ultimately be addressed by the Board as either an appellate body or decision maker, the individual trustee will then forward the information to the Superintendent of Schools for consultation as to whether the information should, in the first instance, be appropriately processed administratively, in order to comport with either District Policy, or applicable law or regulation.

BOARD OF EDUCATION EMAIL RESPONSE PROTOCOL

Response to an Email with A Question Superintendent Can/Should Be the One to Answer

The superintendent will first let the board know she/he is responding and then will copy the entire BOE with the response. This should be done as promptly as possible. Ideally within 2-3 business days or less.

Response to an Email with A Question that the Board can direct them to information to answer their inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Re: Inquiry Regarding *Original Email Subject*

Dear *Name of author of original email to BOE,*

Thank you for reaching out to the Board of Education. We appreciate your inquiry regarding *[subject]*. The information you requested can be found here: Insert link to website, policy, web page, presentation, etc.

Then provide a brief explanation to what the information provided is in meaning to their inquiry.

If you need any further clarification, please don't hesitate to reach out.

Most sincerely,
The Onteora Board of Education

BEST PRACTICES

It is the duty of each school board member to a make a good faith effort to serve with integrity and to the best of one's ability. Each school board member should:

· Try to all attend all school board meetings absent exigent circumstances. If unable to attend a meeting, inform the full Board of the absence as soon as possible so that it can be confirmed that a quorum of board members will be present and able to conduct board business.

· Be prepared for school board meetings by reviewing relevant information supplied by the superintendent or board clerk.

· Be well-versed in parliamentary procedure and the state Open Meetings Law.

· Communicate and interact in a civil and professional manner with fellow board members, the superintendent and district stakeholders with the aim of serving as role models for all students.

· Understand and honor the roles and responsibilities of a school board as opposed to those of the superintendent.

· Keep abreast of current issues in education.

· Participate in training and educational opportunities relevant to board service, ideally on an ongoing basis.

· Make decisions based on a careful review and discussion of relevant facts.

· Vote consistent with a sincere belief regarding what is in the best interest of students and other stakeholders, free from bias or favoritism.

· Respect and abide by each decision of the board as a whole, regardless of one's personal vote.

· Set high expectations for students and employees.

- Before Board Meetings, Members Will:

    - Submit items to be placed on the agenda in ample time so the Superintendent may assemble information bearing on the item before the meeting.
    - Ensure there is adequate time for Board members to prepare and review all relevant materials, information, data, etc. related to the agenda items. Whenever possible, contact the Superintendent with agenda questions well in advance of the meeting, allowing time for the Superintendent and staff to gather pertinent information. Additional questions may still be presented during the Board meeting as necessary.
    - Request information from or through the Superintendent, and only from staff members with the prior knowledge of the Superintendent.
    - Refer all persons with positive or negative comments regarding school district operations to the proper staff person or administrator directly responsible for the operational activity. Focus on the Board's role and not become involved in the day-today operations of the school system. We will not engage in the resolution of problems; rather we will refer these concerns to the Superintendent.
    - Limit the amount of time Board members spend in schools and Central Administration to only scheduled Board meetings, committee meetings, agenda setting and other Board approved meetings or tours, of which the entire Board is aware.

- During Board Meetings, Members Will

    - Ensure they are fully prepared, on time and ready to participate.
    - Endeavor to start and end meetings on time.
    - Avoid hidden agendas and springing any surprises on other members.
    - Once recognized by the Board President, ensure that each board member is allowed to speak without interruption.
    - Focus on an agenda item until it is resolved or until a specified time has been reached to resume the resolution process.
    - Say it once, say it well.
    - Model the behaviors the Board expects of students, staff, and community members.
    - Before committing to a position on an agenda item or issue make sure all relevant information has been presented, including the Superintendents recommendation.

- After Board Meetings, Members Will:

    - Support the decisions of the Board, and will not work to undermine Board decisions or encourage others to do so.
    - Abide by the confidentiality laws of executive session and ensure all documents, records, reports, etc. are treated in accordance with applicable laws, regulations, policies, etc.
    - Serve in trust for the entire community.

RIGHT OF FREE EXPRESSION

As citizens of the United States, school board members have a right to free expression that is protected by the First Amendment of the U.S. Constitution and Article 1, Section 8 of the Constitution of the State of New York. However, when making statements to stakeholders, the public or the media, school board members have a duty to distinguish personal opinion from the established policy or articulated views of the board. Only the board as a whole, or its designee, has authority speak for the board. Therefore, whenever communicating about issues related to the district, each board member should clearly state that he or she is communicating a personal opinion and is not speaking for the board.

OFFICIAL CONDUCT

In their official capacity, school board members:

· Should not engage in any personal or commercial activity which presents a conflict of interest or an appearance of impropriety which would bring discredit upon the school district, its staff and/or its students.

· Must publicly disclose the nature and extent of any personal interest in any proposed contract or agreement that comes before the board and recuse oneself from voting as appropriate.

· Must never use one's position as a school board member to benefit either oneself, a family member or any other individual or entity in a manner inconsistent with the law or one's sincere belief that one is acting in the best interest of the school district and all stakeholders.

· Must keep confidential all matters that one is privy to as a school board member that would constitute a violation of law to disclose and should keep confidential all matters that would gratuitously harm or embarrass one or more individuals, or would fail to serve any goal of the school district.

· Should behave in a manner consistent with this Code of Ethics.

PRIVATE CONDUCT

School board members should refrain from any private action that is: (1) contrary to their oath of office; (2) antithetical to the formally adopted vision, mission and/or goal statements of the school district; or (3) inconsistent with this Code of Ethics.

Roberts Rules of Order Newly Revised, 11th Edition.

Public Officers Law Section 103 et. seq.

Updated 4/22/25

New York State School Boards Association

Resolution Kit

2026







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Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the advocacy positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This *Resolution Kit* is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions.

In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 2, 2026, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 17, 2026, to be considered by the Resolutions Committee.

The Resolutions Committee is comprised of a Board of Director-appointed member from each NYSSBA area, the Conference of Big 5 School Districts and the Caucus of Black School Board members. You can find a complete committee list below. The committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration at the Annual Business Meeting. Each NYSSBA member board has the opportunity to select one board member to represent them at the Annual Business Meeting in the role of voting delegate. The voting delegate is the only member of the board eligible to vote during the Annual Business Meeting. Regardless of the recommendations made by the Resolutions Committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates for consideration.

2026 Resolutions Committee Members

Chair: **Dawn Sharrock, *Middle Country*, Area 12**
Area 1: Scott Johnson, *Sweet Home*
Area 2: Deborah Schmidt, *Mount Morris*
Area 3: Anita Ray, *Erie 2-Chautauqua-Cattaraugus BOCES*
Area 4: Matthew Mancari, *West Genesee*
Area 5: Jennifer Jones, *Hamilton*
Area 6: Tori Thurston, *Saranac Lake*
Area 7: Naomi Hoffman, *Shenendehowa*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 10: Sarah Carrier, *Croton-Harmon*
Area 11: Jeanne D'Esposito, *Malverne*
Area 13: William Manekas, *New York City*
Big 5: Gwendolyn Raeford, *Syracuse*
Caucus of Black School Board Members: Angela White, *Greenburgh-North Castle*
Board Liaison: Christine Schnars, NYSSBA President, *Jamestown*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director of Governmental Relations and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
- Matt DeLaus, Governmental Relations Counsel – matt.delaus@nyssba.org
- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2026 Resolutions Survey Results

On March 2, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2026.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

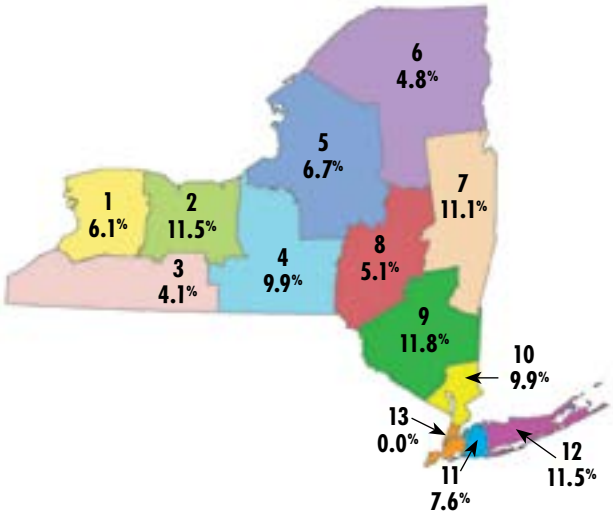
The survey was sent to 4,501 school board members in 668 school districts and BOCES whose boards are members of NYSSBA. A total of 431 individual responses was received.

About 70% of the 314 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	219	69.7%
two responses	78	24.8%
three responses	13	4.1%
four responses	3	1.0%
five responses	1	0.3%
	314	100.0%

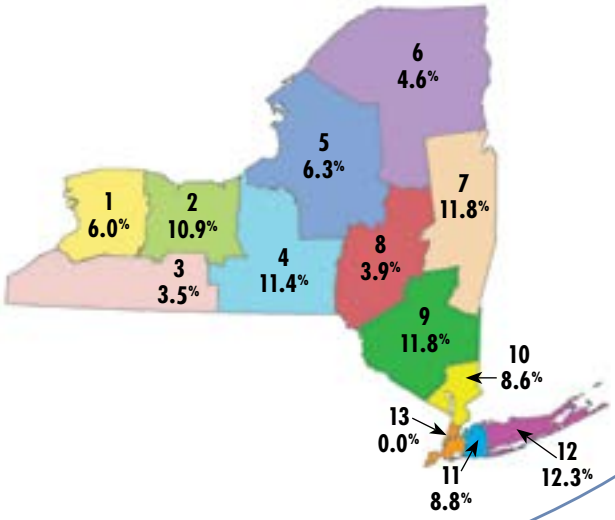
BOARD RESPONSES

The map below indicates the percentage of the 314 responding school boards that came from each of the 13 NYSSBA geographic areas.



INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 431 individual respondents that came from each of the 13 NYSSBA geographic areas.



2026 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process.

1. Should NYSSBA support/oppose/be neutral on proposals that would generate new state revenues with the dedicated purpose of funding education?*

Support	85.1%	359
Oppose	3.8%	16
Be neutral	11.1%	47
Total		422

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals that would generate new state revenues with the dedicated purpose of funding education.

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2. Should NYSSBA support/oppose/be neutral on changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience?*

Support	85.5%	367
Oppose	3.3%	14
Be neutral	11.2%	48
Total		429

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience

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3. Should NYSSBA support/oppose/be neutral on revisions of Child Safety Zones to establish a more flexible and meaningful set of eligibility criteria?*

Support	62.4%	256
Oppose	5.9%	24
Be neutral	31.7%	130
Total		410

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4. Should NYSSBA support/oppose/be neutral on efforts to allow students to be voting school board members?

Support	12.8%	55
Oppose	66.5%	286
Be neutral	20.7%	89
Total		430

2026 Resolutions Survey Results *cont.*

5. Should NYSSBA support/oppose/be neutral on requiring school districts provide mental health first aid training to their students?

Support	55.2%	234
Oppose	15.3%	65
Be neutral	29.5%	125
Total		424

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6. Should NYSSBA support/oppose/be neutral on proposals to ban K-2 student suspensions, with appropriate exceptions for students who pose a threat to harm themselves or others?

Support	42.4%	180
Oppose	27.8%	118
Be neutral	29.9%	127
Total		425

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7. Should NYSSBA support/oppose/be neutral on SUNY being an authorizer of charter school applications?

Support	12.7%	52
Oppose	56.0%	229
Be neutral	31.3%	128
Total		409

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8. Should NYSSBA support/oppose/be neutral on the reestablishment of schools as sensitive locations in order to prohibit or restrict immigration enforcement activities on or near school grounds?

Support	62.9%	269
Oppose	17.8%	76
Be neutral	19.4%	83
Total		428

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9. Should NYSSBA support/oppose/be neutral on a new state bond act to support school district capital and facility needs - such as HVAC, new electrical systems, prek space and technology?

Support	86.1%	365
Oppose	5.0%	21
Be neutral	9.0%	38
Total		424

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports a new state bond act to support school district capital and facility needs - such as HVAC, new electrical systems, prek space and technology.

2026 Resolutions Survey Results *cont.*

10. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	12.4%	53
Oppose	65.1%	278
Be neutral	22.5%	96
Total		427

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11. Should NYSSBA support/oppose/be neutral on teachers being able to be certified via methods other than earning a master's degree?

Support	48.9%	206
Oppose	30.9%	130
Be neutral	20.2%	85
Total		421

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12. Should NYSSBA support/oppose/be neutral on the allocation of a separate and dedicated funding stream to support school districts wishing to implement community school strategies?

Support	51.0%	209
Oppose	12.7%	52
Be neutral	36.3%	149
Total		410

2021 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions that lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2021 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2026 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation to amend the education law to permit voters to obtain absentee ballots for school district elections and budget votes when such elections and budget votes are scheduled on a day which coincides with a religious holiday for such voters and to continue to permit districts to utilize the already existing option to alter the date of the election and budget vote if the uniform budget date falls on a religious holiday. *(2021)*

RESOLVED, that the New York State School Boards Association supports legislation to amend the Open Meetings Law (the "OML") to (a) provide enhanced opportunities for the conducting of business at a meeting of a public body through the use of remote meeting technology; (b) authorize committees of a public body to meet through the use of videoconferencing without a fixed location for the meeting, and (c) eliminate the requirement that a public body subject to the OML identify the location(s) from which a member of the public body will be attending the meeting remotely and eliminate the requirement that members of the public be accorded the right to attend such meetings at those remote locations *(2021)*

RESOLVED, that the New York State School Boards Association supports updates to the Open Meetings Law to allow for School Board Trustees to attend meetings remotely via video conferencing without disclosing their location and without permitting public in-person access to an individual trustee's remote location. *(2021)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association NYSSBA calls upon the state Legislature and the Governor to reform New York State education funding in accordance with the following tenets to ensure adequate resources to public schools in the State of New York by providing for:

a. Adequacy that provides sufficient resources to assure the opportunity for a sound basic education for all students; and

b. Equity to distribute a foundation level of state aid for every student that is based on the actual cost of providing a sound basic education that fairly compensates for differences in community costs, needs and resources while precluding municipalities from using state aid to replace local education resources; and

c. Flexibility to increase the percentage of operating aid so that boards of education retain the discretion to determine what educational programs best address local needs while local communities should not be restrained from determining the level of funding they will expend to support educational programs; and

d. Predictability based on timely passage of the state budget and stable funding distributed through a consistent, uniformly applied formula that would not require annual manipulation by the Legislature and that would facilitate long-term planning by school districts; and

e. Clarity by establishing a funding formula that is easily explained and understood. *(2021)*

RESOLVED, that the New York State School Boards Association supports proposals that would increase state and federal reimbursements for school meals to allow districts to provide nutritious meals and snacks to all students without causing an undue financial burden to school districts' budgets. *(2021)*

RESOLVED, that the New York State School Boards Association supports proposals that would generate new state revenues with the dedicated purpose of funding education. *(2021)*

RESOLVED, that the New York State School Boards Association supports state legislation that would evaluate the efficacy of, and require use of accurate, recent data in future implementation of Foundation Aid. *(2021)*

RESOLVED, that the New York State School Boards Association supports state aid eligibility for school districts that are obligated to pay tuition reimbursement for unilateral private placements. *(2021)*

2021 Sunsetting Resolutions, *cont.*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association supports state proposals affecting public education that:

- Provide access to programs that prepare students to be college-and-career-ready;
- Achieve equity and adequacy in funding;
- Promote efficiency and cost-effectiveness;
- Advance high expectations for all students;
- Embrace innovative approaches and assessments;
- Foster community engagement and regional cooperation. *(2021)*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports proposals that would allow students with disabilities to be tested at their developmental age. *(2021)*

TRANSPORTATION AND FACILITIES

RESOLVED, that the New York State School Boards Association supports revision of the Child Safety Zone statute [Education Law §3635-b] and implementing regulations of the State Education Department to establish a more flexible and meaningful set of criteria for the determination of a Child Safety Zone for which a school district may provide student transportation as an ordinary contingent expense. *(2021)*

RESOLVED, that the New York State School Boards Association calls upon the state Legislature and the Governor to provide funding for assistance to school districts to allow them to make and implement decisions in the best interest of the global environment, including and especially in the areas of facilities improvements, transportation, and upkeep. *(2021)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association will work with the Office of the State Comptroller and other necessary policymakers to ensure that Comptroller audits are based on statutory guidelines or provisions of state law, rather than subjective standards and preferences. *(2021)*

RESOLVED, that the New York State School Boards Association supports legislation that abolishes State School Level Expenditure Reporting. *(2021)*

EMPLOYEE RELATIONS

RESOLVED, that the New York State School Boards Association supports an addition to the current New York State Public Health Law, that all immunizations required of students under the provisions of New York State Public Health Law 2164 be required of all school staff, where medically appropriate for adults. *(2021)*

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience. *(2021)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports its recommendations. The committee report will also include reactions by the NYSSBA Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions – regardless of recommendation - will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Membership Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member sentiment on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 13, 2026 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 17, 2026, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee chair and NYSSBA president.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the "Proposed Resolution and Bylaw Submission Form" found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will have the right to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 7, 2026 – *Voting Delegate Registration opens*

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g., school district and BOCES).

August 12, 2026 – *Committee Review*:

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee determines which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 1, 2026 – *Distribution of Proposed Bylaw Amendments and Resolutions Book*

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 14, 202, by 5 p.m. – *Amendments, Rebuttals and Endorsements Due*

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2026, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA "Amendment Request Form" found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district or BOCES submitting the rebuttal and the board president's signature.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 22, 2026 – *Distribution of the Voting Delegates' Guide*

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2026 – *Deadline for Voting Delegate registration*

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g., school district and BOCES).

October 13, 2026, at 5 p.m. – *Deadline for amendments*

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 15, 2026 – *NYSSBA's Annual Business Meeting (Virtual)*

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2026 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

1 SINGLE RESOLVED CLAUSE

{**RESOLVED,**} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

2 CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

3 STATEWIDE SIGNIFICANCE

4 TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 12, 2026, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 17, 2026**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

4-26/022

Draft - NYSSBA Resolution - Pencil and Paper test option

{RESOLVED} That the New York State School Boards Association advocates for a pencil and paper option for New York State testing in grades 3-5.

RATIONALE -

There is a lack of empirical evidence that one-to-one internet-connected devices are a net benefit to student learning, particularly at the elementary level, and emerging data that use of screens in grades K-2 may be harmful to learning.

Currently, New York State does not directly mandate the use of screens or one-to-one devices in elementary grades and recognizes choice around screen use on the district level. However, the removal of the pencil and paper option for the NY State test effectively creates a de facto mandate for screen use in grades K-2.

By offering a pencil and paper option in grades 3-5, New York State will allow for districts to make choices around the use of screens in grades K-2 based on best practices for learning and not out of a need to prepare young learners to take a computer-based test.

Draft NYSSBA Resolution - Opt of for AI integration

{RESOLVED} That the New York State School Boards Association advocates for a New York State requirement that technology companies alert Public School districts of updates that add new AI functionality to existing programs and allow for an opt-out from those updates.

RATIONALE -

The rollout of AI programs has been extremely fast, and much of it has appeared as AI integration into existing programs already in use in schools, such as Google Gemini search engine. Currently, there is no requirement that these companies alert a district before an update to a program currently in use integrates a new AI component. This leads to students having access to AI products that may be inappropriate and harmful to their learning.

Furthermore, the onus then falls on districts' IT departments to keep abreast of all new updates being pushed into student devices without any official notice, as well as to attempt to manually code out new updates that are not appropriate for a school device.

New York state should require all technology companies to formally alert a district when an update will integrate AI functionality into an existing program, as well as to allow the district to choose to opt out of the update for certain or all grade levels.

Draft - NYSSBA Resolution -

{RESOLVED} That the New York State School Boards Association support legislation at the state and/or federal level that would require technology companies providing student-facing educational AI products to employ “duty of care” safety and privacy standards.

RATIONALE -

A “duty of care” represents a legal and ethical obligation requiring individuals or organizations like schools to take reasonable steps to prevent foreseeable harm to students’ safety and/or well-being. Governments can impose duty of care laws on technology companies so that student-facing products are designed based on what is best for minors as opposed to what is best for the technology company. When governments impose duty of care laws on technology companies, these mandates establish liability to ensure safety and exercise care in design implementation. For minors, this obligation specifically addresses preventing harms, including compulsive use, anxiety, depression, eating disorders and predictable emotional harm. Another example of an action that could be incorporated under a duty of care framework would be requiring technology companies to set privacy protections to the highest default standards. Duty of care laws typically restrict data collection and use practices, mandate privacy protections, and prohibit algorithms that push harmful content to children.

Our neighbor Vermont has already taken this type of action to protect its students, New York should do the same.

Vermont legislation :
https://legislature.vermont.gov/Documents/2026/Docs/ACTS/ACT063/ACT063%20As%20Enacted.pdf

Attendance/Membership Summary Report

Start/End Date: 07/01/2024 - 06/30/2025 School(s): 4 Calendar(s): 4
Grade: K, 01, 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 06

SUMMARY Total Schools: 4 Total Calendars: 4

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	74	13176	796.70	12379.30	71.99	67.66	438.76	2.43	93.95%
01	67	11830	843.50	10986.50	64.64	60.08	476.01	2.61	92.87%
02	72	12726	864.89	11861.11	69.54	64.78	457.61	2.49	93.20%
03	81	14076	941.24	13134.76	76.92	71.82	516.78	2.84	93.31%
04	75	13725	1119.86	12605.14	75.00	68.86	624.26	3.39	91.84%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
Total	**13**	**1079**	**190459**	**14595.88**	**175863.12**	**1040.77**	**961.17**	**7761.48**	**42.54**	**92.34%**

School: Bennett Elementary Calendar: 24-25 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	39	6869	411.54	6457.46	37.53	35.27	214.70	1.18	94.01%
01	31	5424	430.39	4993.61	29.63	27.30	231.16	1.28	92.07%
02	32	5555	391.04	5163.96	30.35	28.21	186.21	1.01	92.96%
03	36	6297	369.03	5927.97	34.41	32.41	188.39	1.04	94.14%
04	34	6222	591.25	5630.75	34.00	30.76	313.42	1.71	90.50%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
Total	**6**	**244**	**43382**	**3202.65**	**40179.35**	**237.04**	**219.62**	**1614.08**	**8.84**	**92.62%**

School: Onteora High School Calendar: 24-25 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
Total	**6**	**383**	**67151**	**5515.77**	**61635.23**	**366.95**	**336.85**	**2837.20**	**15.63**	**91.79%**

School: Onteora Middle School Calendar: 24-25 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
Total	**3**	**255**	**44760**	**3504.52**	**41255.48**	**244.61**	**225.45**	**1930.66**	**10.53**	**92.17%**

School: Woodstock Elementary Calendar: 24-25 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	35	6307	385.16	5921.84	34.46	32.39	224.06	1.25	93.89%
01	36	6406	413.11	5992.89	35.01	32.78	244.85	1.33	93.55%
02	40	7171	473.85	6697.15	39.19	36.57	271.40	1.48	93.39%
03	45	7779	572.21	7206.79	42.51	39.41	328.39	1.80	92.64%
04	41	7503	528.61	6974.39	41.00	38.10	310.84	1.68	92.95%
Total	**5**	**197**	**35166**	**2372.94**	**32793.06**	**192.17**	**179.25**	**1379.54**	**7.54**	**93.25%**

Attendance/Membership Summary Report

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5
Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

SUMMARY Total Schools: 5 Total Calendars: 5

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	66	11436	990.90	10445.10	62.49	57.10	574.74	3.14	91.34%
01	66	11336	839.80	10496.20	61.95	57.36	475.32	2.61	92.59%
02	74	13155	1002.24	12152.76	71.88	66.43	597.16	3.30	92.38%
03	78	13142	1167.36	11974.64	71.81	65.44	742.94	4.09	91.12%
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
Total	**1103**	**192708**	**16910.36**	**175797.64**	**1053.08**	**960.70**	**9453.96**	**51.80**	**91.22%**

School: Bennett Elementary Calendar: 23-24 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
01	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
02	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
03	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
Total	**250**	**44305**	**3971.18**	**40333.82**	**242.12**	**220.42**	**2008.03**	**10.98**	**91.04%**

School: Onteora High School Calendar: 23-24 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
Total	**414**	**72175**	**6838.49**	**65336.51**	**394.42**	**356.99**	**3839.25**	**21.04**	**90.53%**

School: Onteora Middle School Calendar: 23-24 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
Total	**155**	**27159**	**2100.39**	**25058.61**	**148.41**	**136.96**	**1216.52**	**6.64**	**92.27%**

School: Phoenicia Elementary Calendar: 23-24 Phoenicia Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	29	4950	445.07	4504.93	27.05	24.61	257.72	1.41	91.01%
01	32	5280	453.20	4826.80	28.86	26.36	236.37	1.31	91.42%
02	32	5556	409.95	5146.05	30.36	28.13	235.99	1.31	92.62%
03	35	5611	574.83	5036.17	30.66	27.53	383.29	2.12	89.76%
Total	**128**	**21397**	**1883.05**	**19513.95**	**116.93**	**106.63**	**1113.37**	**6.15**	**91.20%**

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	37	6486	545.83	5940.17	35.44	32.49	317.02	1.73	91.58%

Attendance/ Membership Summary Report continued

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5

Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
01	34	6056	386.60	5669.40	33.09	31.00	238.95	1.30	93.62%
02	42	7599	592.29	7006.71	41.52	38.30	361.17	1.99	92.21%
03	43	7531	592.53	6938.47	41.15	37.91	359.65	1.97	92.13%
Total	**156**	**27672**	**2117.25**	**25554.75**	**151.20**	**139.70**	**1276.79**	**6.99**	**92.35%**

Attendance/Membership Summary Report

Start/End Date: 07/01/2025 - 06/26/2026 School(s): 4 Calendar(s): 4
Grade: K, 01, 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 06

SUMMARY Total Schools: 4 Total Calendars: 4

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	89	15160	1029.66	14130.34	83.30	77.60	602.41	3.31	93.21%
01	67	11642	680.20	10961.80	63.97	60.21	387.09	2.15	94.16%
02	71	11968	843.27	11124.73	65.77	61.12	467.51	2.56	92.95%
03	74	12951	764.85	12186.15	71.16	66.96	432.31	2.40	94.09%
04	79	13598	920.78	12677.22	74.72	69.67	538.47	2.96	93.23%
05	80	14396	1026.12	13369.88	79.10	73.47	637.51	3.55	92.87%
07	93	16712	1348.53	15363.47	91.82	84.41	709.99	3.96	91.93%
08	84	14621	1440.10	13180.90	80.33	72.42	599.54	3.30	90.15%
09	77	13377	1042.21	12334.79	73.49	67.81	592.74	3.25	92.21%
10	82	14439	1056.30	13382.70	79.33	73.58	494.44	2.74	92.68%
11	81	14349	1247.54	13101.46	78.84	72.00	602.95	3.26	91.31%
12	91	15844	1704.34	14139.66	87.05	77.70	1083.11	5.97	89.24%
06	76	13258	882.93	12375.07	72.84	68.00	460.79	2.58	93.34%
Total	**1044**	**182315**	**13986.83**	**168328.17**	**1001.72**	**924.95**	**7608.86**	**41.99**	**92.33%**

School: Bennett Elementary Calendar: 25-26 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	50	8621	584.22	8036.78	47.36	44.15	351.20	1.93	93.22%
01	38	6464	406.23	6057.77	35.52	33.28	227.71	1.28	93.72%
02	36	5768	442.32	5325.68	31.70	29.25	227.41	1.25	92.33%
03	31	5479	337.14	5141.86	30.10	28.26	196.08	1.11	93.85%
04	37	6532	356.95	6175.05	35.89	33.94	215.05	1.20	94.54%
05	38	6834	501.62	6332.38	37.55	34.81	351.70	1.97	92.66%
Total	**230**	**39698**	**2628.48**	**37069.52**	**218.12**	**203.69**	**1569.15**	**8.74**	**93.38%**

School: Onteora High School Calendar: 25-26 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	77	13377	1042.21	12334.79	73.49	67.81	592.74	3.25	92.21%
10	82	14439	1056.30	13382.70	79.33	73.58	494.44	2.74	92.68%
11	81	14349	1247.54	13101.46	78.84	72.00	602.95	3.26	91.31%
12	91	15844	1704.34	14139.66	87.05	77.70	1083.11	5.97	89.24%
Total	**331**	**58009**	**5050.39**	**52958.61**	**318.71**	**291.09**	**2773.24**	**15.22**	**91.29%**

School: Onteora Middle School Calendar: 25-26 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
06	76	13258	882.93	12375.07	72.84	68.00	460.79	2.58	93.34%
07	93	16712	1348.53	15363.47	91.82	84.41	709.99	3.96	91.93%
08	84	14621	1440.10	13180.90	80.33	72.42	599.54	3.30	90.15%
Total	**253**	**44591**	**3671.56**	**40919.44**	**244.99**	**224.83**	**1770.32**	**9.84**	**91.77%**

School: Woodstock Elementary Calendar: 25-26 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	39	6539	445.44	6093.56	35.94	33.45	251.21	1.38	93.19%
01	29	5178	273.97	4904.03	28.45	26.93	159.38	0.87	94.71%
02	35	6200	400.95	5799.05	34.07	31.87	240.10	1.31	93.53%
03	43	7472	427.71	7044.29	41.06	38.70	236.23	1.29	94.28%
04	42	7066	563.83	6502.17	38.83	35.73	323.42	1.76	92.02%
05	42	7562	524.50	7037.50	41.55	38.66	285.81	1.58	93.06%
Total	**230**	**40017**	**2636.40**	**37380.60**	**219.90**	**205.34**	**1496.15**	**8.19**	**93.41%**

ONTEORA CENTRAL SCHOOL DISTRICT

Code of Conduct 2026-2027

Approved: **Insert date**

I. INTRODUCTION

The Onteora Board of Education hopes that our students will become passionate learners who are empowered to achieve their dreams and act as good citizens of the world and of their community at large.

To achieve this goal, the Board strives to provide safe schools for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, and to ensure that all members of the school community assume personal responsibility and behave with a sense of mutual respect. The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to abiding by the guiding principles of Positive Behavior Intervention and Supports (PBIS) with nonviolent resolutions that encourage personal growth, responsibility, and recovery and that treat each individual with respect and dignity.

This Code of Conduct, consistent with Board Policies 3410 Code of Conduct On School Property and 7310 School Conduct and Discipline, describes the behavior that the Board expects from all members of the school community, identifies consequences if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair, progressive and effective.

Attachment A defines the terms used in this Code.

II. STUDENT RIGHTS AND RESPONSIBILITIES

Students have a right to:	Students have the responsibility to:
A free, appropriate public education that will prepare them for active citizenship in a democracy.	Attend classes per Policy 7110 Comprehensive Student Attendance Policy, observe school rules and work for satisfactory achievement.
A safe and secure environment that promotes academic and social/emotional learning.	Refrain from violence. Notify an adult of the presence of drugs, alcohol, weapons, harassment, and other violent acts or threats of violence.
Speak and be heard.	Listen to others.
Take part in any school activity on an equal basis.	Participate and support others in school events.
Be treated with courtesy and respect.	Be courteous and respectful.
Freedom from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.	Speak up about and refrain from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
Academic and emotional support.	Ask for help when it is needed and offer help to peers when needed.
Express themselves through their choices in clothing and appearance.	Adhere to the school Dress Code.
Communicate thoughts and beliefs that do not interfere with the rights of others or school operations.	Show consideration for people whose beliefs differ from their own.
Assemble peacefully.	Get permission from appropriate school personnel before assembling.
Learn strategies that develop cooperation, tolerance, and conflict resolution.	Use cooperative solutions.
Be informed of school policies and rules.	Abide by the Code of Conduct.

III. EXPECTED BEHAVIOR

All members of the school community should respect the rights and welfare of others, act ethically, and care for school facilities and equipment. The Board expects respectful behavior and civil conduct on all school property, including buses, and at all school functions, whether on or off school property.

The ~~Board will not tolerate~~ following will not be tolerated:

- threats of violence in school, per Policy 5681 School Safety Plans and Teams.
- possession or use of weapons or illegal materials.
- possession, distribution, use, or being under the influence of alcohol or illegal substances (including synthetic drugs).
- Repeated intentional behaviors that infringe on the physical, social, mental, or emotional well-being of others, or that disrupt the safety and support of the educational environment.
- bullying, harassment, or discrimination on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, or for any other reason.
- academic misconduct (e.g., plagiarism, cheating, copying, altering records, forging documents such as passes, notes, etc., assisting another student in any of these actions).
- damage to school property, including buses, or the property of others, per Policy 7311 Loss or Destruction of District Property or Resources.
- the physical or electronic dissemination, posting, or sharing of materials that are obscene, advocate illegal action or appear libelous to students or faculty.
- the posting of materials without the consent of the building administrator.
- entering or remaining on school property without authorization.
- violation of any federal, State, or local law, or Board policy.

Attachment B describes specific expectations for staff, parents/guardians, and visitors. **Attachment C** describes specific expectations for students.

IV. DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing, and intimidation. The District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

Consistent with Policy 3420 Anti-Harassment in the School District, the District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at school-sponsored events and activities that take place on or off of school property. In addition, any act of discrimination or harassment outside of school-sponsored events that can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

The Dignity Act Coordinators are as follows:

Bennett School: Ariel McGrath, 845-657-2354 Ext. 4111, amcgrath@onteora.k12.ny.us
Woodstock School: Scott Richards, 845-679-2316 Ext. 5111, srichards@onteora.k12.ny.us
Middle School: Don Solimene 845-657- 2373 Ext 2210, dsolimene@onteora.k12.ny.us
High School: Sarah Turck 845-657-2373 Ext. 2110, sturck@onteora.k12.ny.us

V. DRESS CODE

All students and staff should show healthy and respectful attention to their personal cleanliness and clothing. Adults should model and reinforce acceptable dress for students. **Attachment E** lists the specific Dress Code rules, consistent with Policy 7312 Student Dress Code.

VI. REPORTING CODE VIOLATIONS

Each individual in the school community has the responsibility to report Code violations that they witness. Violations involving weapons, alcohol, bullying, harassment and intimidation, or illegal substances (including synthetic drugs such as synthetic cannabinoids) must be reported immediately. Students should report violations to the building principal or a guidance counselor, social worker, teacher, or any adult they trust. Adults should report violations in accordance with District policies 5573 "Whistle Blower" Protection Policy and 6410 Maintaining Discipline and Conduct. When Code violations break not only school policy but also the law, the school principal or designee may consult with the Superintendent of Schools to determine if law enforcement notification/involvement is warranted. Building/District administrators reserve the right to notify law enforcement agencies at their discretion.

VII. DISCIPLINE

The Board believes that the best discipline is that which is self-imposed. Adults should model self-discipline and help students accept responsibility for their actions.

Disciplinary action should be used only when necessary and in accordance with applicable contracts, laws, regulations, and policies. Such actions should not just punish but also encourage personal growth and individual responsibility. Staff members authorized to impose discipline should act in a prompt, fair, progressive, and problem-solving manner. School personnel administering student discipline should consider:

- The student's age, learning style, and prior disciplinary record.
- The nature and circumstances of the offense.
- The effectiveness of any prior discipline.
- Information from parents/guardians, teachers, or others, as appropriate.
- Other extenuating circumstances.

Consequences. For students, these can range from an oral warning to permanent school suspension. Disciplinary action against staff will conform to law and applicable contracts. Visitors will be asked to leave the building. **Attachment D** more fully describes the possible consequences.

Procedures. All disciplinary action should adhere to District contracts, regulations, and policies. Students accused of misconduct should be told by authorized personnel of the nature of the accusation. If necessary, authorized school staff should investigate the facts surrounding the alleged misconduct. Students will have an opportunity to tell their version of the events. Students subject to penalties other than an oral or written warning or a written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. **Attachment F** more fully describes disciplinary procedures.

Minimum suspensions. A student who brings a weapon to school will be suspended for at least one calendar year, unless the Superintendent modifies the penalty based upon the student's age, grade, prior disciplinary record, the belief that other forms of discipline may be more effective, other relevant information from parent(s), teacher(s), or others, or other extenuating circumstances. A student who commits any other violent act or who repeatedly and substantially disrupts the educational process could be suspended for at least five days unless the Superintendent modifies the consequence. **Attachment G** more fully describes minimum suspensions.

Alternative instruction for disciplined students. The District will provide alternative instruction within a reasonable amount of time to students removed from classes by teachers or suspended from school.

Referrals. Students may be referred for counseling, in-house District programs (e.g., Prime for Life, Peer Mediation, etc.), a Person in Need of Supervision petition through Family Court, or juvenile delinquency proceedings. **Attachment H** describes when students may be referred to such counseling or proceedings.

Disciplining students with disabilities. Students with known or suspected disabilities who are determined to have committed an act of misconduct will be referred to the District's Committee on Special Education (CSE). A student will not be punished if the CSE determines that the conduct stems from the student's disability. But when the CSE determines that discipline is warranted, the resulting disciplinary action will conform to the federal and State laws and regulations that govern the discipline of students with disabilities. Such students will not receive harsher punishments than students who are not disabled. **Attachment I** describes the specific policies for disciplining students with disabilities.

Use of physical force by staff. Corporal, or physical, punishment by District employees is strictly forbidden. However, reasonable physical force may be used to:

- Protect yourself or others from physical injury.
- Restrain or remove a disruptive or violent student who refuses to refrain from disruptive or violent acts. If a therapeutic restraint is necessary, only trained staff members may perform the restraint. Each school building will maintain and disseminate to all staff a current list of staff members trained in TCI

The District Superintendent or designee will file reports on incidents of the use of physical force with the Commissioner of Education in accordance with Commissioner's Regulations. The building principal or designee is responsible for enforcing these rules, as described in **Attachment J**.

VIII. STUDENT SEARCHES AND INTERROGATIONS

Searches. Police, as well as the Superintendent and District/building administrators, may search students and their possessions if there is reasonable suspicion.

By bringing a personal electronic device (including, but not limited to, cellular phones, smartphones, tablets, and laptops) to school, the student consents to a search of the device when school officials have reasonable suspicion that such a search will reveal a violation of the District Code of Conduct. The scope of the search will be limited to the violation that the student is accused of. Content or images that violate state or federal laws will be referred to law enforcement. The school district will cooperate with law enforcement officials as appropriate.

School computers, desks, lockers, and storage spaces are school property and may be opened and inspected by school officials without prior notice or student consent. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

Questioning. School officials may question students about possible violations of school rules. The student's parents/guardians may be contacted, depending upon the circumstances.

The police may enter the schools if a crime has been committed on school property, they have an arrest or search warrant, or if they have been invited by school officials. Prior to questioning students, police must read them their "Miranda rights," and school administrators or police must diligently try to notify the student's parents/guardians and give them the opportunity to be present.

Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect).

Attachment K more fully describes the rules governing student searches and questioning.

IX. SCHOOL VISITORS

The Board encourages parents/guardians and other community members to visit our schools. All visitors must first sign in and obtain authorization to be on school premises during the instructional day. The building principal or their designees are responsible for all persons in the building and on the grounds. **Attachment L** more fully describes Policy 3210 Visitors to the School governing school visitors.

X. PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful, and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off school property, consistent with Policy 3410 Code of Conduct on School Property, shall conduct themselves in a respectful and orderly manner.

No person, either alone or with others, while on school property or attending a school function, shall:

- Intentionally injure or threaten to injure any person.
- Intentionally damage or destroy school property or the property of others, or remove or use such property without authorization.
- Disrupt the orderly conduct of classes, school programs, and activities.
- Distribute or wear materials that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- Intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sexual orientation, disability, or any other discriminatory reason.
- Harass, including creating a hostile environment by conduct or by threats, intimidation, bullying, cyberbullying, or other abuse, as defined in **Attachment A**.
- Intimidate, including engaging in actions, statements, or threats that put an individual in fear of bodily harm.
- Enter any school property without authorization or remain in any school premises after it is closed.
- Obstruct the free movement of any person.
- Violate traffic laws, parking regulations, or other vehicle restrictions.
- Possess, consume, sell, distribute, or exchange alcoholic beverages, tobacco, or controlled substances (including synthetic drugs such as synthetic cannabinoids, e-cigarettes, oils, edibles, and tinctures made from controlled substances or used for vaping, jeweling, or dabbing), or be under the influence of any of the above.
- Possess or use weapons (unless specifically authorized by the District).
- Loiter, gamble, litter, spit, or urinate in public.
- Refuse to comply with reasonable directives of school officials while they are performing their duty.
- Willfully incite others to commit any acts prohibited by the Code of Conduct.
- Violate any federal or state law, local ordinance, or Board policy.

XI. DISSEMINATION AND REVIEW OF CODE

The School District will educate the community about this Code of Conduct as set forth in **Attachment M**.
Copies of the complete Code are available on the District website.

ATTACHMENT A: DEFINITIONS

For the purposes of this Code, the following definitions apply:

- **Bullying:** A form of harassment (see below).
- **Cheating:** Using the ideas, works, creations, or words of another in completing examinations, projects, or reports (and includes plagiarism, below).
- **Controlled Substance:** A drug or other substance (including synthetic drugs such as synthetic cannabinoids) identified in certain provisions of the federal Controlled Substances Act specified in federal and state law and in regulations applicable to Policy 7320 Alcohol, Drugs, and Other Substances.
- **Cyberbullying:** Harassment/bullying through any form of electronic communication.
- **DASA:** Dignity for All Students Act. A New York State law that seeks to provide the state's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, school buses, and/or at school functions.
- **Disability**: (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic, or neurological conditions, which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques; (b) a record of such an impairment; or (c) a condition regarded by others as such an impairment.
- **Discrimination:** Discrimination against any student by a student or students and/or employee or employees on school property or at a school function including, but not limited to, discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- **Disruptive Person**: Anyone who substantially disrupts the educational process or substantially interferes with the teacher's classroom authority.
- **Emotional Harm**: Within the context of harassment or bullying, "emotional harm" means harm to a student's emotional well-being through the creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.
- **Employee:** Any person receiving compensation from the School District or employee of a contracted service provider or worker placed with the school under a public assistance employment program, pursuant to title 9-B of article 5 of the Social Services Law, and consistent with the provisions of such title for the provision of services to the District, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§11[4] and 1125[3]).
- **Excused Absence**: Il Whenever your child is absent, State law requires that a written explanation be sent to the Main Office on the day that they return to school, consistent with Policy 7110 Comprehensive Student Attendance Policy.
- **Gender:** Actual or perceived sex, including a person's gender identity or expression.
    - **Gender Expression:** The manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyle, activities, voice, or mannerisms.
    - **Gender Identity:** One's self-concept of being male or female, as distinguished from actual biological sex or sex assigned at birth.
- **Harassment:** The creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying, that either: (a) has or would have an effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional, and/or physical well-being, including conduct, threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or (b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
- **Hazing:** A form of harassment that occurs while initiating a student into a school organization or activity, which involves committing an act against the student or coercing the student into committing an act against someone else that risks emotional, physical, or psychological harm to the student or another person. The fact that the victim may consent to the act does not excuse the behavior or lessen the offense.
- **Illegal Substances:** These include but are not limited to amphetamines, cocaine, heroin, inhalants, LSD, look-alike drugs, synthetic drugs, marijuana, PCP, steroids, alcohol, and any substances commonly referred to as "designer drugs."
- **Parent:** Parent, guardian, or person in parental relation to a student.

- **Plagiarism:** The use or close imitation of the language and ideas of another author and representation of them as one's own original work. This includes copying from electronic sources, the Internet, the world-wide web, and unauthorized use of artificial intelligence (AI), even with minor alterations.
- **School Property:** The area within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law § 142.
- **School Function:** Any school-sponsored extracurricular event or activity whether on or off school property.
- **Sexual Orientation:** Actual or perceived heterosexuality, homosexuality, or bisexuality.
- **Student:** Any child between the ages of 3 and 21 years of age enrolled in the Onteora Central School District educational programs.
- **Unexcused absence:** For a list of excused reasons for school absences, see "Excused Absences" (above). By law, school days missed due to family vacations must be recorded as unexcused absences.
- **Violent Person:** Any person, while on school property or at a school function, who:
    - Commits an act of violence upon a school employee, another student, or any other person or attempts to do so.
    - Possesses or threatens to use a weapon, or displays what appears to be a weapon.
    - Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
    - Knowingly and intentionally damages or destroys School District property.
- **Weapon:** A firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act or anything else that can cause physical injury or death when used to cause physical injury or death. Weapons include the following:
    a) a firearm, including, but not limited to, a rifle, shotgun, pistol, handgun, silencer, electronic dart gun, stun gun, machine gun, air gun, spring gun, BB gun, or paintball gun;
    b) a switch
    c) blade knife, gravity knife, pilum ballistic knife, cane sword, dagger, stiletto, dirk, razor, box cutter, metal knuckle knife, utility knife, or any other dangerous knife
    d) a billy club, baton, blackjack, bludgeon, chukka stick, or metal knuckle;
    e) a sandbag or sand club;
    f) slingshot or slungshot;

g) a martial arts instrument, including, but not limited to, a kung fu star, ninja star, nunchucks, or shuriken;
    h) an explosive, including, but not limited to, a firecracker or other fireworks;
    i) a deadly or dangerous chemical, including, but not limited to, a strong acid or base, mace, or pepper spray;
    j) an imitation gun;
    k) a loaded or blank cartridge or other ammunition; and
    l) any other deadly or dangerous instrument.
- **Visitor:** Any community member or other individual who comes to our schools, including but not limited to school buildings, school grounds, and school events, either on or off-site.

ATTACHMENT B:
BOARD EXPECTATIONS FOR STAFF, PARENTS/GUARDIANS, AND VISITORS

Parents/guardians are expected to:

- Recognize that the education of their children is a joint responsibility of parents/guardians and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time and that absences are excused.
- Ensure their children are dressed and groomed in a manner consistent with Policy 7312 Student Dress Code.
- Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment.
- Know the District Code of Conduct and school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the school community.
- Build good relationships with teachers, other parents/guardians, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Provide accurate and updated emergency information.

All school personnel, per Policy 6410 Maintaining Discipline and Conduct, are expected to:

- Promote a climate of mutual respect and dignity for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, which will strengthen each student's positive self-image.
- Teach common courtesies by precept and example.
- Treat students in an ethical, responsible, and nondiscriminatory manner.
- Help students to reach their maximum potential.
- Demonstrate desirable standards of behavior through personal example.
- Report violations of the Code of Conduct to the building principal or acting building principal.
- Immediately report and refer violent students to the principal or Superintendent of Schools.
- Address issues of harassment (including bullying) or any situation that threatens the emotional or physical health or safety of any student, employee, or other person lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students and staff.
- Maintain confidentiality in accordance with federal and state law.

Teachers are also expected to:

- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents/guardians:
    - Course objectives and requirements.
    - Marking/grading procedures.
    - Assignment deadlines.
    - Expectations for students.
    - Classroom discipline plan.
- Communicate regularly with students, parents/guardians, and other teachers concerning growth and achievement.
- Read, understand, and comply with a student's IEP, §504 Plan, and behavior improvement plan.
- Comply with state law and regulations regarding corporal punishment and mandated reporting of suspected child abuse in the domestic setting and in the educational setting.

Dignity Act (or Bullying Prevention) Coordinators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- Identify curricular resources that support the infusion of civility into classroom instruction and classroom management, and provide guidance to staff as to how to access and implement those resources.
- Coordinate training in support of the District's Policy 7380 Dignity For All Students.
- Be responsible for monitoring and reporting on the effectiveness of the District's Policy 7380 Dignity For All Students.

Building administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning for all students.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Ensure that students and staff receive training in the Code of Conduct and anti-harassment policies.
- Support the development of student participation in appropriate extracurricular activities.
- Be responsible for communicating expectations and for enforcing the Code of Conduct, ensuring that all cases are resolved promptly and fairly.
- Evaluate all instructional programs on a regular basis.
- Evaluate student attendance at least annually and make recommendations to the Board and Superintendent to increase attendance.
- Empower and create success for disenfranchised and disengaged students.

The Superintendent and District administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students.
- Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- Inform the Board about educational trends relating to student discipline.
- Work to create instructional programs that maximize student learning and performance by engaging students and staff in meaningful academic exercises.
- Work with District administrators in enforcing the Code of Conduct, and the Dignity for All Students Act, and ensuring that all cases are investigated properly and resolved promptly and fairly.

Members of the Board of Education are also expected to:

- Collaborate with students, teachers, administrators, parent organizations, school safety personnel, and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of individuals to create an invigorating learning community.
- Adopt and review at least annually the District Code of Conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation.
- Lead by example by conducting Board meetings in a professional, respectful, courteous manner.

ATTACHMENT C: PROHIBITED CONDUCT

(Numbers indicate the possible consequences, as defined in Attachment D)

A. Disorderly or disruptive conduct, such as but not limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are abusive, lewd, obscene, or profane.
4. Obstructing vehicular or pedestrian traffic.
5. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
6. Unless authorized by a District administrator for use as academic technology, students are prohibited from using cell phones, responding to pagers, or using MP3 players or other personal entertainment devices. Misusing computer or electronic devices (including the unauthorized use of computers, software, or an internet or intranet account), accessing inappropriate websites, or any other violation of the District's acceptable use policy is prohibited. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user has been authorized to do so. Reference Policy 7314 Student Acceptable Use of District Technology and Policy 7370 Students and Personal Electronic Devices.
7. Failing to comply with the reasonable directions of teachers, school administrators or other school employees.
8. Trading or selling cards, or other personal property/possessions
9. Engaging in any willful act that disrupts the normal operation of the school community.

B. Insubordinate conduct, such as but not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees.
2. Showing disrespect to District employees.
3. Arriving late, leaving early, or missing school without permission.
4. Skipping detention.

C. Violent conduct, such as but not limited to:

1. Committing or attempting to commit an act of violence (such as hitting, biting, kicking, punching, spitting, or scratching) upon a student, any school employee, or any other person lawfully on school property.
2. Possessing a weapon, unless express written permission is given by the Superintendent or the Superintendent's designee.
3. Possessing or displaying what appears to be a weapon.
4. Threatening to use a weapon.
5. Intentionally damaging or destroying school district property or the property of others.
6. Conduct that intimidates or that promotes or conspires to cause or causes physical or emotional injury to others

D. Conduct that endangers the moral well-being, health, safety, or welfare of others, such as but not limited to:

1. Lying to school personnel.
2. Loitering, littering, spitting, or urinating in public.
3. Stealing.
4. Defamation, including violating the privacy of an individual or group of individuals, or making false statements or misrepresentations that harm the reputation of an individual or group by demeaning them.
5. Discrimination, or the negative or offensive treatment of an individual or group based on actual or perceived color, creed, disability status, gender, sex, sexual orientation, weight, race, national origin, ethnic group, religion, religious practice, or other discriminatory classification or using any of the above as a basis for treating another in a negative or offensive manner.
6. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions, or statements directed at an identifiable individual or group, which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
7. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or retaining (unless for the purpose of reporting/evidence) sexually explicit videos, pictures, or auditory recordings and other verbal or physical conduct or communication of a sexual nature, consistent with Policies 3422 Sexual Harassment of Employees and 3421 Sexual Harassment of Students.
8. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any school-sponsored activity, organization, club, or team.

9. Bullying, which consists of inappropriate persistent physical, verbal, and/or nonverbal behavior, including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs.
10. Cyberbullying, including, but not limited to, the use of instant messaging, email, websites, social networking sites, text messaging, or the use of any electronic or digital communication when such use infringes upon the general health, safety, and welfare of District students and employees.
11. Using, wearing, depicting, possessing, or displaying a swastika, or the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator.
12. Selling, distributing, using, or possessing obscene material.
13. Using any form of tobacco and or possession of any related paraphernalia.
14. Possessing, consuming, selling, distributing, or exchanging look-a-like drugs, synthetic drugs, drug paraphernalia, vaping devices or cartridges, alcoholic beverages, or illegal substances, or being under the influence of any of the above. Possessing, consuming, selling, distributing, exchanging, or sharing prescription and nonprescription drugs.
15. Gambling or extortion.
16. Exposure of the body's private parts.
17. Making a false alarm about a fire, bomb threat, or other emergency, or inappropriately calling 911, or discharging a fire extinguisher or an automatic external defibrillator. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user is authorized to do so.
18. Reckless or unauthorized operation of a motor vehicle on and around school property.
19. Engaging in or displaying unacceptable physical or sexual contact.

E. Misconduct on school buses, consistent with Policy 7340 Bus Rules and Regulations, such as but not limited to:

1. Any activity or conduct that distracts the bus driver.
2. Any activity or conduct not allowed in school or at school functions.

F. Academic misconduct, such as but not limited to:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.
6. Failure to return documents or school property in a timely fashion

G. **Off-campus misconduct:** A student may be subject to discipline for conduct constituting a crime that is committed off school premises or at non-school sponsored activities to the extent that the Superintendent of Schools or Board of Education reasonably believes that the continued attendance in school of the student would adversely affect the educational process (e.g., disrupts the operation of the school) or constitutes an endangerment to the health, safety, welfare, or moral well being of the student and/or others in our schools.

A student may be subject to discipline for off-campus misconduct that does not involve criminality that a school official reasonably believes has a nexus to the educational process (i.e., student-student, student-personnel, and interactions that could have a detrimental or disruptive effect upon school programs or activities).

Examples of off-campus misconduct that endangers students or staff on school grounds or that substantially disrupts the educational process, such as but not limited to:

1. Cyberbullying, or using the telephone, email, or another form of electronic, digital, or other communication to harass or threaten students or school staff on school property or to substantially interfere with school procedures.
2. Harassment, bullying, or hazing.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

The Administration reserves the right to implement disciplinary action for incidents not specifically identified above.

ATTACHMENT D: CONSEQUENCES

Students

Students who violate the District's Code of Conduct are subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Oral warning: any member of the District staff.
2. Written referral: Any member of the District staff.
3. Written notification to parent, guardian: principals or their designee, assistant principals, and Director of Physical Education, Health, and Athletics.
4. Detention: teachers, principals or their designee, assistant principals, and the Superintendent.
5. Suspension from transportation: the Director of Transportation, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7340 Bus Rules and Regulations.
6. Suspension from athletic participation: coaches, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics., and the Superintendent.
7. Suspension from social or extracurricular activities: club advisors, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
8. Suspension of other privileges: principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
9. In-school suspension: principals or their designee, assistant principals, and the Superintendent.
10. Removal from the classroom: teachers, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7315 Teacher Removal of Disruptive Students from the Classroom.
11. Short-term (five days or less) suspension from school: principal.
12. Long-term (more than five days) suspension from school: the Superintendent or designated hearing officer, after a hearing.
13. Placement in an interim alternative educational setting for a period of up to 45 school days, in the case of a student with a disability whose knowing possession or use of illegal drugs, or sale or solicitation of the sale of a controlled substance or inflicting a serious bodily injury to another person at school or a school function is determined not to be related to their disability: the Superintendent or designated hearing officer, after a hearing.
14. Permanent suspension from school: Superintendent with the approval of the Board of Education, after a hearing.
15. All incidents of academic misconduct could result in a grade of zero and other academic consequences.

Staff

Staff members who violate this Code will be subject to discipline consistent with Board Policy 6110 School District Officer and Employee Code of Ethics and applicable collectively negotiated agreements.

Visitors

Parents, guardians, and visitors who violate this Code will be asked to leave the premises.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

ATTACHMENT E: DRESS CODE

All members of the school community should dress in appropriate clothing. Dress and grooming should be safe and appropriate and should not disrupt or interfere with the educational process at school or at school functions, on or off school property. Each building principal or their designee will inform students and parents/guardians of the Dress Code, consistent with Policy 7312 Student Dress Code, at the beginning of the school year.

Specifically, the following clothing items are unacceptable:

- Clothing, jewelry, bags, backpacks, or accessories that endanger health or safety.
- Footwear that is deemed hazardous by the administration, as well as bare or stocking feet.
- Items that are vulgar, obscene, or libelous or denigrate others on acc~~ou~~nt of color, creed, disability, sex, gender, national origin, ethnic group, sexual orientation, race, religion, religious practice, weight or other physical characteristics, or socio-economic background.
- Items that promote or endorse the use of alcohol, tobacco, or illegal drugs or encourage other illegal or violent activities (e.g., gang affiliations, promotion of weapons, etc.).

All members of the school community must be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories, technology classes, and home and careers skills classes. The Dress Code will be equitably applied to all students regardless of gender.

Students who violate the Dress Code will be asked to cover or remove the offending item and, if necessary or practical, replace it with an acceptable one. Parents/guardians may be asked to bring replacement clothing to school. Any student who refuses to comply may be subject to discipline, up to and including in-school suspension for the day. Students who repeatedly violate the Dress Code may be subject to further discipline, up to and including out-of-school suspension. Parents/guardians will be notified of repeated Dress Code violations.

ATTACHMENT F: PROCEDURES

The amount of due process a student is entitled to receive before a consequence is imposed depends on the consequence being imposed. In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary consequence in connection with the imposition of the consequence.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. These additional rights are explained below.

1. **Detention**
   Teachers, principals, and the Superintendent may use after-school detention or lunch or recess detention as a consequence for student misconduct in situations where removal from the classroom or suspension would be inappropriate.

2. **Suspension from Transportation**
   If a student does not conduct themself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention via their supervisors. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the Superintendent or their designees, consistent with Policy 7340 Bus Rules and Regulations. In such cases, the student's parent/guardian will become responsible for seeing that their child gets to and from school safely. Should the suspension from transportation amount to a suspension from school, the District will make appropriate arrangements to provide for the student's education.

   A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the consequences involved.

3. **Suspension from athletic participation, extracurricular activities, and other privileges**
   A student subjected to a suspension from athletic participation, extracurricular activities, or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the suspension to discuss the conduct and the consequences involved.

4. **In-School Suspension**
   The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

   A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the in-school suspension to discuss the conduct and the consequences involved.

5. **Suspension from School**
   Suspension from school is a severe consequence, which may be imposed only upon students who are insubordinate, disorderly, violent, or disruptive, or whose conduct otherwise endangers the safety, moral well-being, health, or welfare of others.

   The following circumstances subject the student to immediate suspension as well as all classroom, co-curricular, and extracurricular activities:
   a. Coming to school in a drunken or drugged condition. (Possible police involvement).
   b. Use or possession of alcoholic beverages or other drugs on school property. (Police involvement).
   c. Coming on school property after drinking alcoholic beverages. (Possible police involvement)

d. Assault of a teacher or any school personnel or causing bodily harm to them. (Possible police involvement).
e. Crossing Route 28 without permission or leaving school grounds without permission from an administrator.
f. Reporting a false alarm, arson, calling in a bomb threat. (Police involvement).
g. Possession of a weapon on school property. (Gun-Free Schools Act: Any student who has brought a "firearm" to school, shall be suspended for a period of not less than one calendar year subject to a determination of the Superintendent on a case-by-case basis). (Police involvement).

The Board retains its authority to suspend students but places primary responsibility for the suspension of students with the Superintendent and the building principals, consistent with Policy 7313 Suspension of Students.

Any staff member may recommend to the Superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the Superintendent for a violation of the Code of Conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the Superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student's parents/guardians in writing that the student may be suspended from school. The written notice must be provided by personal delivery, mail delivery, or some other means that is reasonably calculated to assure receipt of the notice of the decision to suspend at the last known address for the parents/guardians. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents/guardians.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents/guardians of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents/guardians.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

b. Long-term (more than 5 days) suspension from school

When the Superintendent or building principal determines that a suspension for more than five days may be warranted, they shall give reasonable notice to the student and the student's parents/guardians of their right to a fair hearing. At the hearing, the student shall have the right to be represented by counsel, the right to question witnesses against them, and the right to present witnesses and other evidence on their behalf.

The Superintendent shall personally hear and determine the proceeding or may, using their discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceedings before them. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof. An appeal of the decision of the Superintendent may be

made to the Board which will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the Superintendent's decision unless the parents/guardians can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

c. Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as cases where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel, or any other person lawfully on school property or attending a school function.

ATTACHMENT G: MINIMUM PERIODS OF SUSPENSION

1. **Students who bring a weapon to school:** Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be suspended for at least one calendar year unless the Superintendent modifies the suspension. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. In deciding whether to modify the suspension, the Superintendent may consider the following:

a. The student's age.
b. The student's school grade.
c. The student's prior disciplinary record.
d. The Superintendent's belief that other forms of discipline may be more effective.
e. Input from parents/guardians, teachers, or others.
f. Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

2. Students who commit violent acts other than bringing a weapon to school: Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, will be suspended from school for up to five days unless the Superintendent modifies the suspension. In addition, the student may be subject to a suspension for more than five days after a §3214 hearing is conducted. If the proposed suspension is for just five days, the student and the student's parents/guardians will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for more than five days, the student and the student's parents/guardians will be given the same notice and opportunity for a hearing given to all students subject to long-term suspension. In deciding whether to modify the consequence, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly and substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom: Any student, other than a student with a disability, who repeatedly and substantially disrupts the educational process or substantially interferes with the teacher's authority over the classroom, may be suspended from school for up to five days unless the Superintendent modifies the suspension. For purposes of this Code of Conduct, "repeatedly and substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this Code on four or more occasions during a semester. If the proposed suspension is for just five days, the student's parent/guardian will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for longer than five days, the student and the student's parent/guardian will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. In deciding whether to modify the suspension, the Superintendent may consider the same factors considered in modifying a one- year suspension for possessing a weapon.

ATTACHMENT H: REFERRALS

1. **Counseling:** The social worker, guidance counselor, nurse, school psychologist, and/or principal/assistant principal shall handle referrals of students to appropriate human service agencies such as counseling and social services.

2. **PINS Petitions:** The District may file a PINS (Person In Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:

a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.

3. **Juvenile Delinquents and Juvenile Offenders:** The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

a. Any student under the age of 16 who is found to have brought a weapon to school, or
b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20(42)

The Superintendent is required to refer students aged 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

ATTACHMENT I: DISCIPLINE OF STUDENTS WITH DISABILITIES

It may sometimes be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. Students with disabilities are entitled to certain procedural protections beyond those available to students without disabilities whenever school authorities intend to impose discipline upon them. The school is committed to ensuring that the procedures for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations and Policy 7313 Suspension of Students.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities.

1) For purposes of this section of the Code of Conduct, the following definitions apply.
    a. A "suspension" means a suspension from school pursuant to Education Law §3214.
    b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to themself or others or placement in an IAES for behavior involving serious bodily injury, weapons, illegal drugs, or controlled substances.
    c. An "IAES" means a temporary educational placement, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to receive educational services so as to enable the student to continue to participate in the general curriculum, although in another setting, and to progress towards meeting the goals set out in such IEP and receive, as appropriate, a functional behavioral assessment and intervention services and modifications that are designed to address the behavior violation so that it does not recur.
2) School personnel may, following the procedures set forth in Education Law Section 3214, order the suspension or removal of a student with a disability from their current educational placement as follows:
    a. The School Board, the District BOCES Superintendent, the Superintendent of Schools, or a building principal may order the placement of a student with a disability into an IAES, another setting, or may order suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    b. The Superintendent may order the placement of a student with a disability into an IAES, another setting, or may order suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed as per subparagraph (a) above for the same behavior if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a pattern that is equivalent to a change of placement when considering the proximity of time and duration of such suspension.
    d. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 ***school*** days, even when it is a manifestation of the student's disability, if the student possesses or carries a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function or has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.
3) "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930 (g)(w), which includes "a weapon, device, instrument, materials or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury." (NOTE: Question for Legal Counsel.)
4) "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy. Reference Policy 7320 Alcohol, Drugs and Other Substances.

5) "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
6) "Serious bodily injury" means bodily injury that involves a substantial risk of death, extreme physical pain, protracted or obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
7) Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 school days at a time, if the IHO determines that the District has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

B. Change of Placement Rule

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

a) for more than 10 consecutive school days; or
b) for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the similarity of the student's behavior in previous incidents, the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the manifestation team has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs, or controlled substances, or behavior resulting in serious bodily injury.

C. Special Rules Regarding the Suspension or Removal of Students With Disabilities

1) The District's Committee on Special Education shall
    a. Conduct functional behavioral assessments, as appropriate**,** to determine why a student engages in behaviors that impede learning and how the student's behavior relates to the environment, and develop or review behavioral intervention plans whenever the District is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs, controlled substances or serious bodily injury. If, subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from their educational placement for more than 10 school days in a school year is subjected to a suspension or removal that constitutes a disciplinary change in placement, the members of the manifestation team shall review the behavioral intervention plan and its implementation to determine if modifications are necessary. If one or more members of the CSE believe that modifications are needed, the School District shall convene a meeting of the manifestation team to modify such plan and its implementation, to the extent the committee determines necessary.
2) A manifestation team shall conduct a determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury or a decision is made by an IHO to place a student in an IAES in a dangerous situation or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
    a. A manifestation team shall include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent/guardian, and relevant members of the CSE, as determined by the parent/guardian and the District.
    b. The manifestation team shall review all relevant information in the student's file, including the student's IEP, any teacher observation, and any relevant information provided by the parents/guardians to determine if the conduct in question:
        i. was caused by or had a direct and substantial relationship to the student's disability; or

ii. was the direct result of the District's failure to implement the IEP.

3) The parent/guardian of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of the misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the School District is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the District is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
    a. The Superintendent, building principal, or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
    b. A District shall be deemed to have knowledge that such student had a disability if prior to the time the behavior occurred:
        i. The parent/guardian of such student has expressed concern in writing to supervisory administrative personnel or to a teacher of the student that the student is in need of special education; however, the expression may be oral if the parent/guardian does not know how to write or has a disability that prevents a written statement; or
        ii. The parent/guardian of the student has requested an evaluation of the student in accordance with Part 200 of the Commissioner's Regulations; or
4) A teacher of the student or other personnel of the District has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the District's Director of Special Education or to other supervisory personnel of the District.

A student will not be considered a student presumed to have a disability for disciplinary purposes if, upon receipt of information supporting a claim that the District had knowledge the student was a student with a disability,
    a. It was determined that the student is not a student with a disability;
    b. The parent/guardian of the student did not allow an evaluation of the student; or
    c. The parent/guardian of the student has refused Special Education services.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state laws and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

5) The District shall provide parents/guardians with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES because of misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury; or because maintaining the student in their current educational setting poses a risk of harm to the student or others; or because a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

6) The parents/guardians of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents/guardians of non-disabled students under the Education Law.

7) Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension for more than five school days shall be bifurcated into a guilt/no guilt phase, and if guilt is found and a manifestation determination in accordance with § 201.4 of the Commissioner's Regulations results in a "No" manifestation determination, then a consequence phase in accordance with the procedures set forth in the Commissioner's Regulations incorporated into this Code. The Superintendent shall make a threshold

determination of whether a suspension or removal in excess of 10 consecutive school days shall be considered. If such shall be determined affirmatively, the hearing shall be adjourned until a manifestation determination is made.

8) The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement unless the manifestation team has determined that the behavior is not a manifestation of the student's disability or the behavior involves weapons, illegal drugs, controlled substances, or serious bodily injury.

9) During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided with a Free Appropriate Public Education (FAPE) as required by federal and state law and the Commissioner's regulations incorporated into this Code.

D. Expedited Due Process Hearing

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's Regulations incorporated into this Code, if:

1) The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in their current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in their current educational placement during such proceedings.
2) The parent/guardian requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement pursuant to a disciplinary suspension or removal, including but not limited to any decision to place the student in an IAES.
3) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs, controlled substances, or serious bodily injury, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents/guardians and the District agree otherwise.
4) If school personnel propose changing the student's placement after the expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
5) An expedited due process hearing shall be completed within 20 school days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, they must mail a written decision to the District and the parents/guardians within 10 school days after the last hearing date without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1) The District may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change in the student's placement.
2) The Superintendent may transmit copies of the Special Education and disciplinary records of a student with disabilities for consideration to the appropriate authorities to whom a crime is reported only to the extent that transmission is permitted by FERPA.

F. Declassified Students

In accordance with the law, the manifestation team must conduct a manifestation determination in the case of a declassified student who has been subject to discipline that would constitute a disciplinary change in placement.

G. Section 504/Title II ADA Disability

Before discipline may be meted out for a student with a disability or suspected disability founded solely under §504 of the Rehabilitation Act of 1973 (hereinafter "§504") or Title II of the Americans with Disabilities Act

(hereinafter the “ADA”), the §504 multi-disciplinary committee (hereinafter the “§504 committee”) must make a determination of whether the conduct underlying the charge(s) was a manifestation of the disability.

1) If a nexus is found between the disability and the conduct underlying the charges, the §3214 proceeding must be discontinued and the matter placed under the jurisdiction of the §504 Committee for any further consideration. The record of discipline imposed to date shall be expunged. The §504 Committee must register a referral and bring about an evaluation of a student with a suspected disability or, if the student is already eligible under §504, it must consider possible program modification and disposition on a non-disciplinary basis.
2) If no nexus is found, yet a disability is indicated or has been identified, discipline may be imposed upon remand to the §3214 Hearing Officer. Students whose sole disabilities are founded under §504 and for whom no nexus is found shall be disciplined in the same manner as their non-disabled peers.
3) Students with a recognized 504/ADA disability who are currently using or in possession of alcohol or drugs may be disciplined regardless of their disability status in the same manner and to the same extent as their non-disabled peers, provided that the students are currently engaged in the illegal use of drugs or alcohol.

Any consequence imposed may not be based on past behavior for which a nexus determination was not made.

ATTACHMENT J: ENFORCEMENT AND PUBLIC CONDUCT ON SCHOOL PROPERTY

The building principal or their designee shall be responsible for enforcing the conduct required by this Code.

When the building principal or their designee sees an individual engaged in prohibited conduct, which in their judgment does not pose any immediate threat of injury to persons or property, the principal or their designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or their designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or their designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

ATTACHMENT K: SEARCHES AND QUESTIONING

A. **Student searches:** Involuntary personal searches of students and their possessions may be conducted by District/building administrators when there is reasonable suspicion for a search by school personnel.

Such searches must conform to state and federal laws and must be based on reasonable suspicion. The reasonableness of the search will depend upon the:

- Student's age, gender, and school history and record.
- Prevalence and seriousness of the alleged infraction.
- Urgency of an immediate search.
- Reliability of the information used to justify the search and the likelihood that the search will produce useful information.

School desks, lockers, storage spaces, and computers belong to the School District, not the student, and thus may be opened and inspected by school officials without student permission. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

B. **Questioning of Students by School Officials:** School officials have the right to conduct investigations and question students regarding any violations of school rules and/or illegal activity. The student's parent/guardian may be contacted, depending upon the nature and reasoning for the questioning and the necessity for further action that may result. District/building administrators are not required to give students "Miranda warnings" prior to questioning them.

The questioning of students by school officials does not preclude subsequent questioning by police authorities as otherwise permitted by law.

C. **Questioning of Students by Police:** It is the policy of the District to cooperate with law enforcement agencies. While police do not have general power to interview children in school, or to use school facilities in connection with police department work, the police may enter the schools of the District if a crime has been committed on school property, they have a warrant for arrest or search, or if they have been invited or authorized by District/building administrators.

When the police have properly entered the school and wish to interview students in the school, the students must be afforded the same rights they have outside the school. Students must be informed of their legal rights, may remain silent if they so desire, may request the presence of an attorney, and must be protected from coercion and illegal restraint. When a student is under the age of 16 and police are present for an interview or investigation, school officials must make every reasonable effort to notify the student's parent/guardian(s), unless the police indicate that such interview concerns a student's parent/guardian(s) or other household member and it is pursuant to a report regarding suspected child abuse, maltreatment, or neglect.

D. **Child Protective Services Investigations:** Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect). In addition, certified school personnel are mandated reporters, and are legally required to follow all appropriate regulations. Child Protective Services may in some cases desire to conduct interviews of students on school property. Such interviews generally pertain to allegations of suspected child abuse, maltreatment, or neglect. A school official shall be present during the interview unless it is decided that the presence of the school official is not essential to protect the interests of the pupil and that the Department of Social Services worker's job can best be accomplished by conducting the interview without the school official present.

ATTACHMENT L: VISITORS TO THE SCHOOLS

Parents/guardians and other District citizens are encouraged to visit the District's schools for school-sponsored events or meetings with Administrators and/or staff members. Since school safety is of the utmost importance, and schools are a places of work and learning, certain limits must be set for such visits. The building principal or their designees are responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools, consistent with Policy 3210 Visitors to the School:

1. Anyone who is not a staff member assigned to the school or a student of the school will be considered a visitor. The District reserves the right to refuse admission to any visitor at any time if the visitor or any current condition dictates that it is unsafe. Visitors during the school day must have an appointment prior to their arrival at the school building.
2. Any employee not assigned to the building must either wear their school-issued identification from the current school year or a badge as printed from the visitor management system (Raptor) while in the building they are visiting.
3. All visitors to the school must enter through the designated single point of entry and report to the office of the Principal or the designated location for visitor check-in upon arrival at the school. There they will be required to present photo identification, allow staff to check them in through our visitor management system (Raptor), and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor may be asked to leave an item as collateral such as car keys that will be returned to them when the identification badge is returned. The visitor must return the identification badge to the Principal's office or designated check-in location before leaving the building.
4. Visitors attending school functions that are open to the public after regular school hours, such as parent-teacher organization meetings or public gatherings, are not generally required to register, but if the situation warrants it, pre-registration may be required.
5. Any visitor participating in a school or classroom activity while school is in session must have pre-approval from the classroom teacher(s) and building Principal to minimize the disruption to the educational environment. If a visitor is on the National Registry of Sex Offenders, appropriate steps will be taken to verify the visitor's identity and provide authorization to enter the premises.
6. Teachers are expected not to take class time to discuss individual matters with visitors unless the visitor has made an appointment to discuss a specific topic.
7. Any unauthorized person on school property will be reported to the Principal or their designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
8. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct.

ATTACHMENT M: DISSEMINATION AND REVIEW OF CODE

The District will ensure that the community is aware of this Code of Conduct by:

- Mailing a summary of the Code of Conduct written in plain language to all parents/guardians of District students before the beginning of the school year and making this summary available later upon request
- Making full copies of the District Code of Conduct available to all parents/guardians, students, and community members on the District website, in the District office, and in the main offices of each school.
- Providing copies of an age-appropriate summary of the Code of Conduct to all students at the beginning of each school year.
- Providing a copy of the Code, and subsequent amendments to the Code, to all current teachers, and other staff members, and to newly hired employees when first hired, as soon as practical after adoption.
- Providing an in-service education program for District staff members.
- Reviewing the Code of Conduct every year and updating it as necessary.
- Holding a public hearing before adopting any Code revisions.
- Filing any amendments to the Code with the Commissioner of Education in accordance with the Commissioner's rules and regulations.

A building's regulations, procedures, Code of Conduct, or Policy 7312 Student Dress Code must be consistent with, and must not be contradictory to, the District Code of Conduct/ Policy 7312 Student Dress Code. Distribution of regulations and procedures relating to the individual building Code of Conduct/Policy 7312 Student Dress Code is the responsibility of the building principal.

Review of Code

An in-service education program for all District staff members to ensure the effective implementation of the Code of Conduct will be provided. The Superintendent may solicit the recommendations of District staff members, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board of Education will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the Code's provisions have been and whether the Code has been applied fairly and consistently.

An advisory committee may be appointed to assist in reviewing the Code and the District's response to Code of Conduct violations. The committee will be made up of representatives of students, teachers, administrators, parent organizations, school safety personnel, and other school personnel.

At a regularly scheduled Board meeting, the Board or the Code of Conduct Committee will present any Code revisions for review. The Board will reapprove any such updated code only after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.3320 • fax 845.657.8742
www.onteora.k12.ny.us

PUPIL PERSONNEL SERVICES

CAROL GRIMA
Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CPSE MEMBERSHIP FOR 2026-2027:

District Representative/Chairpersons:

Carol Grima
Anthony DiRusso

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Sharon Jolly & Associates
Partnership for Education
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
Kingston City School District
Tri-Valley Central School District
Field of Dreams
Advanced Therapy, PLLC
HTA NY
Inspire: OC Cerebral Palsy
Rondout Valley Central SD
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Therapy Group
Somos Bilingues

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted Kathryn Naccarato

Regular Educator:

Kindergarten Teacher provided by District

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CAROL GRIMA
Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2026-2027:

District Representative/Chairpersons:

Carol Grima
Anthony DiRusso

School Nurse Practitioner:

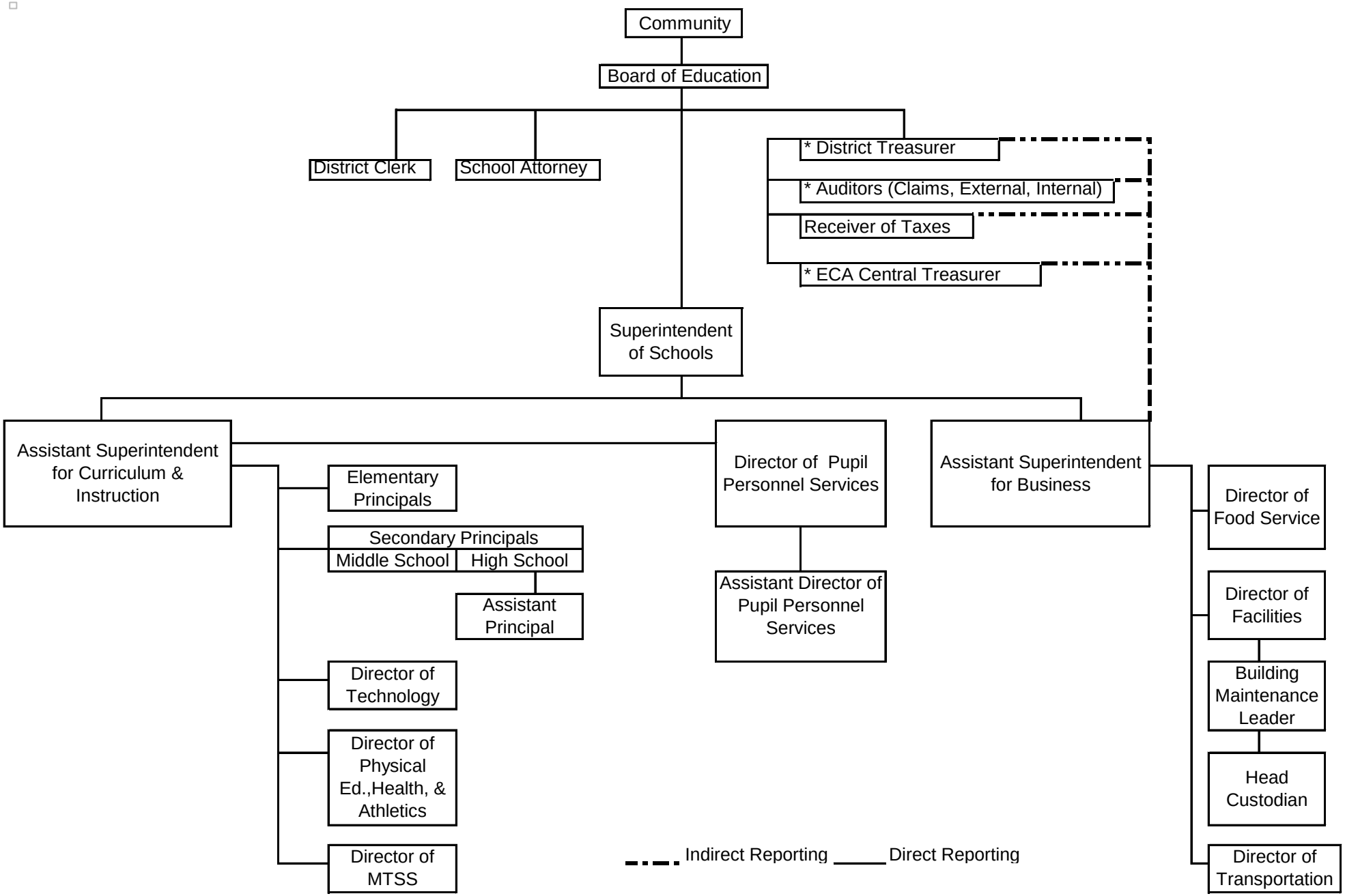
To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

Onteora Central School District

Organizational Chart Policy 4212



Adopted: 11/18/2025

EXPLORE AMERICA

Student Travel Program Proposal



Your partner in travel-based learning



Our mission

We're educators, just like you. And we're dedicated to helping students become more future ready.

EF stands for Education First. For almost 60 years, we've worked in service of our mission, *Opening the World Through Education*, to help learners of all ages overcome barriers of culture, language, and geography to increase global understanding. We partner with educators to provide innovative, immersive programs that prepare students to succeed in college, in their careers, and throughout their adult lives. Here's how we'll collaborate with your school to create meaningful learning experiences.

What's in this document

pg. 2 Learning outcomes
pg. 4 Academic credit & professional learning
pg. 5 Managing cost & payments
pg. 6 Safety
pg. 8 Protection for travelers, schools & districts
pg. 10 Travel logistics
pg. 12 Next steps

This proposal is property of EF Education First and the educator/school for which it was intended. Distributing, copying, and/or sharing it are prohibited. The proposal, including pricing, is valid for the educator, tour, and date(s) specifically mentioned herein. For additions, subtractions, or modifications, please contact your EF Tour Consultant.

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Learning outcomes

It's our goal to put "education first" in every single tour. That's why we carefully design our itineraries to complement your teaching, offering students hands-on experiences that deepen their understanding, build essential skills, and inspire them to apply their learning in meaningful ways.

Our method

We enhance what you teach with relevant experiences outside the classroom.

Our proven travel-based learning method safely takes students out of their comfort zones and helps them understand more about themselves and the world around them. It sparks a true journey of self-discovery, empowering them to take action and make a positive impact in their communities and beyond.

Our programs

We design every EF program with a curriculum of immersive, hands-on learning that builds essential skills.

EF learning journeys offer incredible growth opportunities. Through professionally guided travel, authentic cultural exchange, experiential learning, and independent discovery, students develop critical skills they'll carry with them through the rest of their lives.



Learning outcomes

Continued

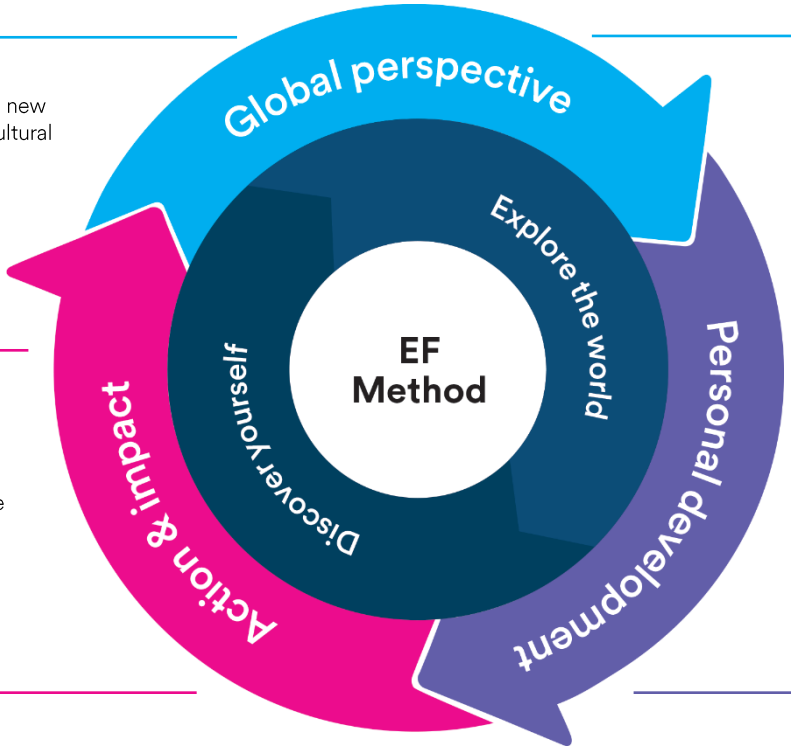
EF students build essential skills in these key growth areas:

Cultural awareness

Changing your context creates new experiences that build cross-cultural knowledge and skills

Growth mindset

Broadening your worldview helps you become more curious, open, and adaptable; you embrace becoming a lifelong learner



Collaboration

You develop the interpersonal skills to flourish in multicultural teams: to find new and better solutions, take action, and have real impact

Self-awareness

Connecting with others in meaningful ways reflects your own biases and beliefs back to you, leading to a change of mindset

Communication

You connect with others more deeply by listening, empathizing, and appreciating—then sharing your own point of view

Agency

Knowing yourself helps you decide who you want to be and the mark you want to make—and enables you to become a better advocate for your dreams

Academic credit & professional learning

We provide opportunities for students to earn academic credit and for educators to pursue professional development, supplementing their travel experiences with real-world educational achievements.

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.

Academic credit for students

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays, further enriching their travel experiences.

- Students can earn the **EF | Nobel Prize Museum Global Citizen Certificate** by completing a post-tour project. Tuition is free.
- Students in grades 6–12 can earn **1 elective high school credit** by completing EF's online course, "Journey of Discovery," with coursework before, during, and after travel. Tuition is free.
- Students in grades 9–12 can earn **3 undergraduate credits** by completing EF's online course, "The Global Student," with coursework before, during, and after travel with our partner, Southern New Hampshire University—all for just $550.

Professional learning for educators

We're equally invested in giving educators professional development opportunities that will change their lives. Experiencing an EF tour allows your teaching staff to grow in countless ways and equips them with fresh perspectives to bring back to their classrooms.

- Group Leaders can earn **25 professional learning hours** by participating in an International EF Training Tour, or **10 professional learning hours** by participating in a Virtual Training Tour.
- Group Leaders can earn **45 professional learning hours** by completing EF's in-house course, "The Empowered Educator." This includes pre-tour, during-tour, and post-tour coursework. Tuition is free.
- Group Leaders can earn **3 or 6 graduate-level credits** by completing EF's online course, "The Global Educator," with Southern New Hampshire University—all for $550 or 550 points for 3 credits, or $900 or 900 points for 6 credits.
- Group Leaders can earn **15 professional learning hours** by participating in the Professional Learning Track of the EF Global Leadership Summit. Tuition is free.

To learn more about EF's educational philosophy, visit **efexploreamerica.com/earning-educational-credit**

Managing cost & payments

We believe in the life-changing power of educational travel and want as many students as possible to be able to experience it. With flexible payment options, fundraising tools, and scholarships, we aim to make these transformative experiences more widely accessible.

Automatic Payment Plan

Our recommended payment plan allows travelers to break their tour fee into manageable installments. Travelers can enroll for only $95 and then spread the tour cost over an extended period, with the final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.



Fundraising pages

Each student receives their own unique and customizable fundraising page. This easy-to-share page makes it simple for friends and family to contribute directly to the tour cost, with no fees whatsoever.

Explorer Scholarship Fund

Every year, EF Explore America awards $50,000 in scholarships to students across the country. Any student can apply for the Explorer Scholarship, which is granted on both a merit and needs basis.

Risk-Free Enrollment Period

New travelers who enroll by their Enrollment Deadline can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.

Safety

Our travelers' safety is our top priority. With an extensive presence domestically and globally, industry-leading experience, and close relationships with U.S. and international authorities, that's a statement we can back up with confidence. We ensure that every situation is managed with the utmost care.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 114 countries around the world. And we don't just work in those countries—we call them home. Better yet, EF has team members in nearly every one of our tour destinations, providing local knowledge and ensuring the safety of our groups. This presence allows us to support travelers wherever and whenever they need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff are always available to help. Your Tour Director serves as your group's constant companion and first point of contact in an emergency. Our fully trained support teams are also on call 24/7, ready to assist teachers with any issues and provide the necessary resources to get things back on track. Finally our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 365 days a year.



Safety

Your school's team

These EF staff are fully committed to your school's travel program and the safety of every student.

OPERATIONS SAFETY & INCIDENT RESPONSE TEAM

This team is strategically based in our Boston, Panama, and Zurich offices to accommodate all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and experience to manage emergencies. They also facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities as needed.

EMERGENCY SERVICES & SUPPORT TEAM

Our support team is also available 24/7 to help resolve any issue, from a missed flight to more serious on-tour incidents. They're also the ones facilitating communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

TOUR DIRECTOR

Tour Directors are assigned exclusively to each tour for the duration of the trip. They meet your group at the airport and stay with them until their departure home. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings. They're the first point of contact in an emergency and provide safety information to the travelers in their group. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're culturally connected and expertly trained to support impactful learning experiences.

TOUR CONSULTANT

This itinerary expert is devoted to the growth of your students. They are your school's partner, working with you on everything from finding the perfect tour and enrolling students to offering fundraising advice and creating long-term travel programs for your school community. They work directly alongside the Group Leader (a.k.a. local teacher), right up until the moment of departure to make sure everything goes smoothly.

TRAVELER SUPPORT

Our team of Travel Support Specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

CHAPERONES

For every ten travelers who enroll on a school's tour, the group is eligible to bring along a chaperone for free (with the first spot reserved for the Group Leader). This creates a 10:1 student-to-chaperone ratio, and allows chaperones to assist Group Leaders in supervising students.

Protection for travelers, schools & districts

We understand that unpredictable situations can happen, whether on tour or before departure. That's why we offer a range of protections to make sure travelers, schools, and districts are covered no matter what. We do everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are automatically added as additional insureds under our **$50 million General Liability Policy**, regardless of whether or not the tour is affiliated with the school. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement which includes a release of liability of their Group Leader, school, and school board.



Peace of Mind Program

Provided to all groups

When your school decides to travel with EF, we want you to feel secure in that decision. This benefit, built into every EF program, gives groups the flexibility to change their tour dates or destination. It can be enacted up to 45 days prior to departure for any reason, including terrorism or other world events.

Protection for travelers, schools & districts

Continued

Protection for individual travelers

While on tour, travelers can help protect their investment and themselves from certain unexpected events and expenses with our Travel Protection and Travel Protection Plus plans.

Travel Protection
Available to all travelers
Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation coverage for specified reasons.

Travel Protection Plus
Available to all travelers
This plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before travelling on our student tours. This provides a safer tour experience for all and aligns with the process many school districts have for adults who volunteer or chaperone school activities. Conducted by a leading professional provider, the secure background check only flags individuals who could present a risk to student travelers while on tour.



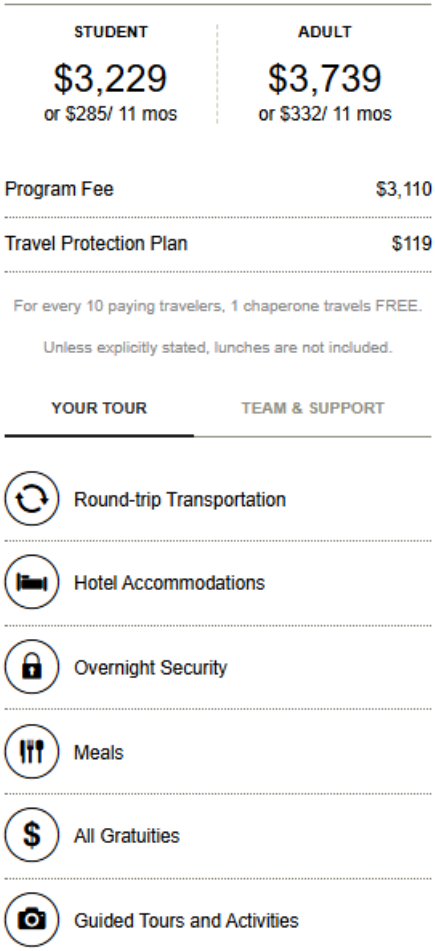
Travel logistics

Proposed tour for Rebecca Joslin in June 2027

Price of this tour
The tour program price covers a wide range of services that ensure students have an incredible travel experience. It includes all the planning and preparation that leads up to departure, travel and accommodations, and logistical support once the group reaches their destination.

Full, flexible travel window: June 26, 2027 – July 4, 2027
Requested travel dates: June 28, 2027 – July 2, 2027

Itinerary specifics
The complete itinerary is attached to this document. It includes specific locations, each day's activities, travel plans, and more.



Travel logistics

Continued

Hotels

Every hotel we work with must meet our high standards for safety, quality and cleanliness. Hotels are vetted by our team to make sure they meet our requirements and subsequently inspected regularly to ensure they continue to satisfy those parameters. Additionally, we provide one overnight security guard per bus at each hotel. Below are examples of hotels students might stay on tour:

General Puerto Rico

Aloft
Address: Carr. #2, Av. Santiago de los Caballeros, Ponce, 00717, Puerto Rico

TRYP by Wyndham Isla Verde
Address: 4820 Av. Isla Verde, Carolina, 00979, Puerto Rico

Costa Bahia
Address: Exit 205 Road 127 km 8.6, Guayanilla, 00656, Puerto Rico

Meals

Meals are selected to provide a balance of local, cultural experiences and more familiar cuisines that students know and love. Below are some examples of what travelers can expect at the destination, but please note that meals can vary from tour to tour. Here are some examples of meals students may enjoy on tour:

Puerto Rico Sample Restaurants

Pannes Restaurant
Emigrante Gastrobar
Los Pinos Café

Next steps

Set a date for a parent meeting in the fall once approval is received

My name is Pat Whalen, and I'm the dedicated Tour Consultant for Onteora Middle Senior High School. I'll be working closely with your Group Leader, Rebecca Joslin, every step of the way to make sure your student tour is perfectly planned. If you have any questions or need additional information, don't hesitate to reach out.

Sincerely,

Pat Whalen
Senior Tour Consultant
pat.whalen@ef.com

"The tour broadened the horizons of my students and has inspired them to be lifelong learners and travelers. They see the world in a different light.

Daniel C., Principal



Personnel Agenda for BOE Meeting 07/07/2026

APPOINTMENT: NON-INSTRUCTIONAL
PROVISIONAL

NAME	POSTION/SCHOOL	EFFECTIVE DATE	RATE
Little, Margaret	Account Clerk/Typist	PT from 07/13/26 – 08/23/26 Starting FT 08/24/26	$45,000.00

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	07/08/26 – 08/18/26	Extended leave and reassigned pursuant to Superintendent

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4128*	07/09/26 – 11/30/26	FMLA
4230	09/08/26 - 03/15/27	Extended leave of absence without pay
4235	11/26/26 – 03/01/27*	FMLA

anticipated dates

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4165	06/29/26 – 12/29/26	FMLA

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Craft, Danielle	Teaching Assistant/Bennett	08/31/26	Personal
Davalos, Elohim	Teacher- Elementary/Woodstock	11/24/26	Retirement
Warnes, Carsten	Soccer-JV- Assistant Coach (boys)	06/18/26	To accept modified position

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATES	PERMANENT DATE
Warren, Leo	Head Bus Driver	12/29/25 – 06/28/26	06/29/26

SUBSTITUTE

NAME	POSITION	RATE
Briggs, Janet	Teacher (certified)	$195.00/day
Briggs, Janet	Teaching Assistant (certified)	$145.00/day

TEMPORARY APPOINTMENT: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Smith, Leah	Summer Typist/High School	07/08/26 – 09/04/26	$32.14- up to 50 hours

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Warnes, Carsten**	Soccer-Modified – Head Coach (boys)	$2,300.00

pending pre-employment processing

Donations Received for Board of Education Effective, June 30, 2026				
Donor:	**Amount:**	**Purpose:**	**Revenue:**	**Appropriation:**
Retired Employees of Onteora	$200.00	Retired Employees (	CM2705.15	CM2989.400-15
Kristen Warren & Mara Barber [redacted]	$100.00	Creagan Award	CM2705.23	CM2989.400-23
Joan Mayone-Allison & Karl Allison [redacted]	$100.00	Creagan Award	CM2705.23	CM2989.400-23
Doreen M. Erlwein [redacted]	$100.00	Creagan Award	CM2705.23	CM2989.400-23
Peter Giambrone Memorial Scholarship Award Fund	$10,000.00	eter Giambrone Mer	CM2705.15	CM2989.400-15
The American National Red [redacted]	$500.00	can Red Cross Schol	CM2705.15	CM2989.400-15
Total	$11,000.00			

Library Weeding Log

Onteora Middle/High School

Removed From: 5/20/2026 Removed To: 5/20/2026
All Sublocations

5/20/2026 - Copies Removed: 35

3.1416 and all that (Removed: 1)

Author: Davis, Philip J, 1923-. ISBN: 0-671-20332-0 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
510 DAV	WUD4014383	$5.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

100 Events that shaped world history (Removed: 1)

Author: Yenne, Bill, 1949-. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
909 Yen	WUD463327	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Asimov on numbers (Removed: 1)

Author: Asimov, Isaac, 1920-. ISBN: 0-517-37145-6 (Crown) Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
512.708 ASI	WUD460813	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Baudelaire : a collection of critical essays. (Removed: 1)

Author: Peyre, Henri, 1901-, Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
841.8 P	WUD4011512	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Coping with moving away (Removed: 1)

Author: Guillain, Charlotte. ISBN: 1-43294764-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
648 GUI	WUD4018492	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Doctors under Hitler (Removed: 1)

Author: Kater, Michael H., 1937- ISBN: 0-8078-1842-9 (alk. paper) Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
610.943 KAT	WUD4001034	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		12/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

5/20/2026 - Copies Removed: 35

English masterpieces, 700 to 1900 (Removed: 1)

Author: Herrington, Hunley Whatley,. LCCN: 31-13702 Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
828 HER	WUD4001965	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Four plays (Removed: 1)

Author: Giraudoux, Jean, 1882-1944. Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
842.91 GIR	WUD4011528	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

From earth to heaven. (Removed: 1)

Author: Asimov, Isaac., 1920- LCCN: 66-20967 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
500 ASI	WUD4000890	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gift from the Sea. (Removed: 1)

Author: Anne Morrow Lindberg. Published: 1955

Call Number	Barcode	Price	Acquired	Removed By
828 LIN	WUD4007851	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Health (Removed: 1)

Author: Diane Andrews Henningfeld, book editor. ISBN: 0-7377-4521-5 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
613 HEA	WUD4017968	$26.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Is the world prepared for a deadly influenza pandemic? (Removed: 1)

Author: Barbour, Scott, 1963-. ISBN: 1-60152-127-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
614.5 BAR	WUD4010439	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/20/2026 - Copies Removed: 35

The lion of Arles : a portrait of Mistral and his circle. (Removed: 1)

Author: Edwards, Tudor. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
849.09 EDW	WUD4002011	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Lucretius and his influence. (Removed: 1)

Author: Hadzsits, George Depue, 1875- ISBN: 0-8154-0106-X Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
871 HAD	WUD4002018	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Malraux; a collection of critical essays. (Removed: 1)

Author: Lewis, R. W. B. (Richard Warrington Baldwin), Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
843.912 L	WUD4011540	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Mathematics : powerful patterns in nature and society (Removed: 1)

Author: Henderson, Harry, 1951-. ISBN: 0-8160-5750-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
510 HEN	WUD432719	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Music in Shakespearean tragedy. (Removed: 1)

Author: Sternfeld, Frederick William, 1914- LCCN: 64-2573 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
822.33 STE	WUD4001881	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ovid and his influence. (Removed: 1)

Author: Rand, Edward Kennard, 1871-1945. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
871 R	WUD4011577	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/20/2026 - Copies Removed: 35

Was Available -- Weeded -- Total Circulations: 0

The pharmaceutical industry (Removed: 1)

Author: Jamuna Carroll, book editor. ISBN: 0-7377-4239-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
615 PHA	WUD4017978	$25.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Plautus and Terence. (Removed: 1)

Author: Norwood, Gilbert, b. 1880. LCCN: 63-10276 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
872 NOR	WUD4002021	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The player king : a theme of Shakespeare's histories. (Removed: 1)

Author: Winny, James. LCCN: 68-31988 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
822.33 WIN	WUD4001884	$0.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Plays (Removed: 1)

Author: Galsworthy, John, 1867-1933. LCCN: 28-25469 //r95 Published: 1928

Call Number	Barcode	Price	Acquired	Removed By
822 G	WUD4011295	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Pasternak, Boris Leonidovich, 1890- LCCN: 59-13410 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
891.7 PAS	WUD4002052	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Realm of numbers (Removed: 1)

Author: Asimov, Isaac, 1920-. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
510 ASI	WUD4015015	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/16/2024	Discard

5/20/2026 - Copies Removed: 35

Was Available -- Weeded -- Total Circulations: 1

The rise and fall of the well-made play. (Removed: 1)

Author: Taylor, John Russell. Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
822.009 Tay	WUD4011303	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Roman comedies. (Removed: 1)

Author: Duckworth, George Eckel, 1903- LCCN: 63-15046 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
872 DUC	WUD4002020	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A Sand County almanac : with essays on conservation from Round River (Removed: 1)

Author: Leopold, Aldo, 1886-1948. ISBN: 0-345-34505-3 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
508.73 LEO	WUD4030042	$13.12	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The screens : a play in seventeen scenes (Removed: 1)

Author: Genêt, Jean, 1910- Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
842.912 GEN	WUD4011533	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Selected works : chosen by Richard Garnett. (Removed: 1)

Author: Goldsmith, Oliver, 1738-1774. Published: 1950

Call Number	Barcode	Price	Acquired	Removed By
828 G	WUD4011452	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The selected writings of Jean Genet (Removed: 1)

Author: Genet, Jean, 1910- ISBN: 0-88001-331-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
842.912 GEN	WUD4002001	$0.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/20/2026 - Copies Removed: 35

Shakespeare and other masters. (Removed: 1)

Author: Stoll, Elmer Edgar, 1874-. Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
822.33 STO	WUD4011348	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The six wives of Henry VIII : The six wives of Henry VIII. (Removed: 1)

Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
822 SIX	WUD4001837	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Strindberg's one-act plays (Removed: 1)

Author: Strindberg, August, 1849-1912. ISBN: 0-671-47490-1 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
839.726 S	WUD4011498	$0.90	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A tale of a tub, and other satires (Removed: 1)

Author: Swift, Jonathan, 1667-1745. LCCN: 03-465392 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
827 SWI	WUD4001959	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Victoria Regina : a dramatic biography (Removed: 1)

Author: Housman, Laurence, 1865-1959. LCCN: 35-27313 Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
822 HOU	WUD4001824	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 35

Library Weeding Log

Onteora Middle/High School

Removed From: 5/21/2026 Removed To: 5/21/2026
All Sublocations

5/21/2026 - Copies Removed: 32

About my sisters (Removed: 1)

Author: Ginsberg, Debra, 1962-. ISBN: 0-06-052202-X (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
920 GIN	WUD432021	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ali and me : through the ropes (Removed: 1)

Author: Kaletsky, Richard. Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
921 ALI	WUD4012105	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Anne Boleyn (Removed: 1)

Author: Lofts, Norah, 1904-. ISBN: 0-698-11005-6 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
921 BOL	WUD4012135	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Apuleius and his influence. (Removed: 1)

Author: Haight, Elizabeth Hazelton, 18720. LCCN: 63-10290 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
878 HAI	WUD4002027	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Baal, A man's a man, and The elephant calf : early plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. LCCN: 64-13781 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4001990	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Collected plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. ISBN: 0-394-71670-1 (v. 1) Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4011489	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Corazon Aquino (Removed: 1)

Author: Chua-Eoan, Howard. ISBN: 1-55546-825-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 AQU	WUD4006030	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Diagnosis and treatment of cancer (Removed: 1)

Author: Lyons, Lyman. ISBN: 978-0-7910-8826-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
616.99 LYO	WUD455527	$31.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		2/9/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Ethan Allen : Green Mountain rebel (Removed: 1)

Author: Haugen, Brenda. ISBN: 0-7565-0824-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 ALL	WUD463632	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gymnastics (Removed: 1)

Author: LeBoutillier, Nate. ISBN: 1-60818-210-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
920 LeB	WUD4080007	$24.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Horace and his influence. (Removed: 1)

Author: Showerman, Grant, 1870-1935. LCCN: 63-10271 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
878 SHO	WUD4002028	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

John Quincy Adams, son of the American Revolution. (Removed: 1)

Author: Lomask, Milton. Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 Ada	WUD4006024	$2.57	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Kareem Abdul-Jabbar (Removed: 1)

Author: Borrello, Helen. ISBN: 0-7910-2426-1 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
921 Abd	WUD4044504	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Martial and the modern epigram (Removed: 1)

Author: Nixon, Paul, 1882-1956. LCCN: 63-10304 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
877 NIX	WUD4002026	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Muhammad Ali : his life and times (Removed: 1)

Author: Hauser, Thomas. ISBN: 0-671-68892-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Ali	WUD420167	$14.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Our country's first ladies (Removed: 1)

Author: Bausum, Ann. ISBN: 978-1-42630006-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
920 Bau	WUD452108	$17.77	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Our country's presidents (Removed: 1)

Author: Bausum, Ann. ISBN: 0-7922-9329-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
920 BAU	WUD452005	$22.22	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The outline of history : being a plain history of life and mankind. (Removed: 2)

Author: Wells, H. G. (Herbert George), 1866-1946. LCCN: 61-5985 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
909 Wel	WUD4002081	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

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Call Number	Barcode	Price	Acquired	Removed By
909 Wel	WUD463001	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 3)

Author: Swift, Jonathan, 1667-1745. Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001962	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001963	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001964	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Profiles in courage. (Removed: 2)

Author: Kennedy, John F. (John Fitzgerald), 1917-1963. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
920 Ken	WUD4012028	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
920 Ken	WUD462972	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare : a survey. (Removed: 1)

Author: Chambers, E. K (Edmund Kerchever), 1866-1954. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
822.33 CHA	WUD4011319	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Shakespeare : an existential view. (Removed: 1)

Author: Horowitz, David, 1939-. LCCN: 65-24720 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
822.33 HOR	WUD4001897	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare and the players (Removed: 1)

Author: Hodges, C. Walter, 1909-. LCCN: 49-8016 Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
822.33 HOD	WUD4005311	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The structure of evolutionary theory (Removed: 1)

Author: Gould, Stephen Jay. ISBN: 0-674-00613-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
576.8 GOU	WUD431247	$39.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Willy Brandt (Removed: 1)

Author: Viola, Tom. ISBN: 0-87754-512-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 BRA	WUD4006060	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Wind power : renewable energy for home, farm, and business (Removed: 1)

Author: Gipe, Paul. ISBN: 1-931498-60-1 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
621.45 GIP	WUD431713	$75.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Wright brothers (Removed: 1)

Author: McCullough, David G, ISBN: 978-1-47672874-2 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
629.13 MCC	WUD4009321		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Yasser Arafat (Removed: 1)

Author: Brexel, Bernadette. ISBN: 0-8239-4469-7 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
921 ARA	WUD4017538	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 32

Library Weeding Log

Onteora Middle/High School

Removed From: 6/2/2026 Removed To: 6/2/2026
All Sublocations

6/2/2026 - Copies Removed: 25

After : how America confronted the September 12 era (Removed: 1)

Author: Brill, Steven. ISBN: 0-7432-3709-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.931 Bri	WUD431280	$29.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Babe : the legend comes to life (Removed: 1)

Author: Creamer, Robert W. ISBN: 0-671-21770-4 Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
921 RUT	WUD4002556	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Before California : an archaeologist looks at our earliest inhabitants (Removed: 1)

Author: Fagan, Brian M. ISBN: 0-7425-2794-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
979.401 Fag	WUD431644	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Christopher Reeve (Removed: 1)

Author: Howard, Megan. ISBN: 0-8225-4945-X Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 REE	WUD431954	$27.93	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Clambake-a Wampanoag tradition (Removed: 1)

Author: Peters, Russell M. ISBN: 0-8225-2651-4 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
974.4 Pet	WUD462702	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Clay and glazes for the potter. (Removed: 1)

Author: Rhodes, Daniel, 1911- ISBN: 0-8019-5633-1 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
738.1 RHO	WUD4009836	$12.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/2/2026 - Copies Removed: 25

Condoleezza Rice (Removed: 1)

Author: Wade, Mary Dodson. ISBN: 0-7613-9550-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
921 RIC	WUD4017818	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dissent in three American wars (Removed: 1)

Author: Morison, Samuel Eliot, 1887-1976. ISBN: 0-674-21278-9 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
973 Mor	WUD4013430	$4.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Every knee shall bow : the truth and tragedy of Ruby Ridge and the Randy W (Removed: 1)

Author: Walter, Jess, 1969-. ISBN: 0-06-039174-X Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
979.698 Wal	WUD420558	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freedom's children : young civil rights activists tell their own stories (Removed: 1)

Author: Levine, Ellen. ISBN: 0-399-21893-9 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
973.049 LEV	WUD4006373	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Great Smoky Mountains National Park (Removed: 1)

Author: Frisch, Nate, ISBN: 978-1-60818-197-1 (alk. paper) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
976.8 FRI	WUD4006458	$18.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Haunted palace : a life of Edgar Allan Poe (Removed: 1)

Author: Winwar, Frances, 1900- LCCN: 58-12457 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 POE	WUD4002534	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/2/2026 - Copies Removed: 25

In their name : dedicated to the brave and the innocent, Oklahoma City, Ap (Removed: 1)

Author: edited by Clive Irving ; [foreword by Billy Graham ; epilogue by Gov. and Mrs. Frank Keating].
ISBN: 0-679-44825-X
Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
976.638 INT	WUD4003042	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

John D. Rockefeller : richest man ever (Removed: 1)

Author: Coffey, Ellen Greenman.
ISBN: 1-56711-509-8
Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 ROC	WUD432008	$28.70	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Marco Polo (Removed: 1)

Author: Humble, Richard.
ISBN: 0-399-11473-4
Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 Pol	WUD462988	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		9/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

The Oregon Trail in American history (Removed: 1)

Author: Stefoff, Rebecca, 1951-
ISBN: 0-89490-771-9
Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
978 Ste	WUD4044078	$22.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pablo Picasso: master of modern art. (Removed: 1)

Author: Struchen, Jeanette.
Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
921 Pic	WUD4012624	$5.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pilgrims and Puritans, 1620-1676 (Removed: 1)

Author: Collier, Christopher, 1930-.
ISBN: 0-7614-0438-4
Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
974.4 Col	WUD4044532	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

6/2/2026 - Copies Removed: 25

Was Available -- Weeded -- Total Circulations: 0

Plains Indians (Removed: 1)

Author: Davis, Christopher, 1928-. ISBN: 0-531-01429-0 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
978.004 D	WUD4013713	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pocahontas, Powhatan peacemaker (Removed: 1)

Author: Holler, Anne. ISBN: 0-7910-1705-2 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
921 Poc	WUD4044081	$18.45	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Potter's manual (Removed: 1)

Author: Clark, Kenneth. Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
738.14 CLA	WUD462648	$10.98	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Revolutionary War (Removed: 1)

Author: Minks, Benton. ISBN: 0-8160-4936-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.3 Min	WUD463558	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Sean O'Casey reader : plays, autobiographies, opinions (Removed: 1)

Author: O'Casey, Sean, 1880-1964. LCCN: 68-29125 //r94 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
828.912 O	WUD4011470	$12.50	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Seven plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. LCCN: 61-6387 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4001989	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/2/2026 - Copies Removed: 25

Theodore Rex (Removed: 1)

Author: Morris, Edmund. ISBN: 0-394-55509-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 ROO	WUD430869	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 25

Library Weeding Log

Onteora Middle/High School

Removed From: 6/8/2026 Removed To: 6/8/2026
All Sublocations

6/8/2026 - Copies Removed: 13

The altar of the dead : The beast in the jungle, The birthplace, and other (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD464965	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The American. (Removed: 1)

Author: James, Henry. Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003888	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The American novels and stories of Henry James. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 47-1392 Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003875	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Americans and Europe : selected tales of Henry James (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1909

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD423998	$3.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The author of Beltraffio. (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003876	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Daisy Miller, Pandora, The Patagonia : and other tales. (Removed: 1)

Author: James, Henry, 1843-1916. ISBN: 0-678-02818-4 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003877	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

6/8/2026 - Copies Removed: 13

The golden bowl. (Removed: 1)

Author: James, Henry. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003889	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The lesson of the master, The death of the lion, The next time and other t (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003355	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The novels and tales of Henry James. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 04-12064 Published: 1907

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003880	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The reverberator ; Madame De Mauves ; A passionate pilgrim, and other tales (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1936

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003882	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Roderick Hudson. (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003884	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sense of the past. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 17-28794 Published: 1917

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003885	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

6/8/2026 - Copies Removed: 13

The turn of the screw (Removed: 1)

Author: James, Henry, 1843-1916. ISBN: 0-486-26684-2 (pbk.) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4010383	$2.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 13

Library Weeding Log

Onteora Middle/High School

Removed From: 6/10/2026 Removed To: 6/10/2026
All Sublocations

6/10/2026 - Copies Removed: 26

Barbary shore (Removed: 1)

Author: Mailer, Norman. ISBN: 0-88184-445-4 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
FIC Mai	WUD462858	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Billy Budd, with reader's guide. (Removed: 1)

Author: Melville, Herman, 1819-1891. Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004054	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The castle (Removed: 1)

Author: Kafka, Franz, 1883-1924. LCCN: 54-5972 //r83 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
FIC Kaf	WUD424606	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Collected stories of O. Henry (Removed: 1)

Author: Porter, / William S., (pseud., O. Henry), 1862-1910. ISBN: 0-517-29455-9 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
FIC POR	WUD4007314	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The complete works of O. Henry [pseud.] (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. LCCN: 53-6098 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
Fic Por	WUD4004164	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Finale (Removed: 1)

Author: Fitzpatrick, Becca. ISBN: 1-44242667-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC FIT	WUD4031101	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

6/10/2026 - Copies Removed: 26

Was Available -- Weeded -- Total Circulations: 0

The four million. (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. Published: 1906

Call Number	Barcode	Price	Acquired	Removed By
Fic Por	WUD4004165	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Joseph and his brothers (Removed: 1)

Author: Mann, Thomas, 1875-1955. Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
Fic Man	WUD4004029	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

King of scars (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014228-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD4035110	$17.39	9/9/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Lair of dreams (Removed: 1)

Author: Bray, Libba. ISBN: 978-0-316-12604-5 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	WUD4031976	$16.20	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The last leaf (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. ISBN: 0-87191-774-2 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
FIC Por	WUD4007313	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Love of life and other stories (Removed: 1)

Author: London, Jack, 1876-1916. Published: 1906

6/10/2026 - Copies Removed: 26

Call Number	Barcode	Price	Acquired	Removed By
FIC LON	WUD420175	$25.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		5/18/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

Madame Bovary (Removed: 1)

Author: Flaubert, Gustave, 1821-1880. LCCN: 57-5214 //r83 Published: 1957

Call Number	Barcode	Price	Acquired	Removed By
Fic Fla	WUD4003636	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The magic mountain : Der Zauberberg. (Removed: 1)

Author: Mann, Thomas, 1875-1955. LCCN: 53-8166 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
Fic Man	WUD4004030	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Melville's shorter tales. (Removed: 1)

Author: Fogle, Richard Harter. LCCN: 60-7741 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004111	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Moby Dick ; and, Billy Budd (Removed: 1)

Author: Melville, Herman, 1819-1891. ISBN: 0-7064-2096-9 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC Mel	WUD4004112	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Moby Dick : or, The white whale. (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 22-22440 Published: 1942

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD424068	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

6/10/2026 - Copies Removed: 26

Of human bondage. (Removed: 1)

Author: Maugham, W. Somerset (William Somerset), 1874-1965. LCCN: 37-786 Published: 1936

Call Number	Barcode	Price	Acquired	Removed By
Fic Mau	WUD4004041	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The painted veil (Removed: 1)

Author: Maugham, W. Somerset (William Somerset), 1874-1965. Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
Fic Mau	WUD4004098	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Pierre : or The ambiguities. (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 49-3233 Published: 1949

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004058	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Portable Melville (Removed: 1)

Author: Melville, Herman, 1819-1891. ISBN: 0-517-61064-7 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004113	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Short novels. (Removed: 1)

Author: Lawrence, D. H. (David Herbert), 1885-1930 LCCN: a 57-1407 Published: 1956

Call Number	Barcode	Price	Acquired	Removed By
Fic Law	WUD4003966	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Shorter novels of Herman Melville (Removed: 1)

Author: Melville, Herman, 1819-1891. Published: 1928

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004114	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

6/10/2026 - Copies Removed: 26

Was Available -- Weeded -- Total Circulations: 0

St. Mawr, and The man who died. (Removed: 1)

Author: Lawrence, David Herbert, 1885-1930. LCCN: 59-549 /L Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
Fic Law	WUD4003967	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/14/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Typee (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 23-26933 Published: 1923

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004059	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

White Fang (Removed: 1)

Author: London, Jack, 1876-1916. LCCN: 16-13119 Published: 1914

Call Number	Barcode	Price	Acquired	Removed By
Fic Lon	WUD4003994	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		5/18/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Deleted: 0, Transferred: 0, Weeded: 26

Library Weeding Log

Onteora Middle/High School

Removed From: 6/11/2026 Removed To: 6/11/2026
All Sublocations

6/11/2026 - Copies Removed: 140

Angel of Greenwood (Removed: 1)

Author: Pink, Randi, ISBN: 978-1-25076847-6 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC PIN	WUD4016202	$18.99	5/2/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Athletic shorts : six short stories (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-688-10816-4 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD460489	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Atonement : a novel (Removed: 1)

Author: McEwan, Ian. ISBN: 0-385-50395-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC MCE	WUD4016418	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Becoming Naomi Leon. (Removed: 1)

Author: Ryan, Pam Munoz. ISBN: 0-439-26969-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC Fic Rya	WUD4007740	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Behemoth (Removed: 1)

Author: Westerfeld, Scott. ISBN: 978-1-41697175-7 (hardcover) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WES	WUD468071	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/30/2025	Recycle

Was Available -- Weeded -- Total Circulations: 5

Birthmarked (Removed: 1)

Author: O'Brien, Caragh M. ISBN: 1-59643-569-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC OBR	WUD4030504	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Blanca & Roja (Removed: 1)

Author: McLemore, Anna-Marie, ISBN: 978-1-25016271-7 (hardcover) Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC MCL	WUD4034192		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Breath of the dragon (Removed: 1)

Author: Lee, Shannon, 1969- ISBN: 978-1-25090267-2 Published: 2025

Call Number	Barcode	Price	Acquired	Removed By
FIC LEE	WUD422252	$21.60	3/26/2025	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Breathing underwater (Removed: 1)

Author: Flinn, Alexandra. ISBN: 0-06-029198-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
FIC Fli	WUD431349	$15.99	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Briar Rose (Removed: 1)

Author: Yolen, Jane. ISBN: 0-8125-5862-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Yol	WUD431350	$6.99	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Brisingr, or, The seven promises of Eragon Shadeslayer and Saphira Bjartsk (Removed: 1)

Author: Paolini, Christopher. ISBN: 0-375-82672-6 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAO	WUD4016863	$23.38	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/15/2021	Recycle

Was Available -- Weeded -- Total Circulations: 1

Broken soup (Removed: 1)

Author: Valentine, Jenny. ISBN: 0-06-085071-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC VAL	WUD4017772	$14.44	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Buried heart : a Court of Fives novel (Removed: 1)

Author: Elliott, Kate, 1958-, ISBN: 978-0-316-34441-8 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC ELL	WUD4000130		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		2/28/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Chain of gold (Removed: 1)

Author: Clare, Cassandra. ISBN: 978-1-48143187-3 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC CLA	WUD4035103	$21.69	9/9/2021	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Children of exile (Removed: 1)

Author: Haddix, Margaret Peterson. ISBN: 978-1-44245003-5 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAD	WUD4032610	$15.34	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/12/2025	Recycle

Was Available -- Weeded -- Total Circulations: 3

Children of refuge (Removed: 1)

Author: Haddix, Margaret Peterson, ISBN: 978-1-44245006-6 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAD	WUD4033304		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

City of lost souls (Removed: 1)

Author: Clare, Cassandra. ISBN: 1-44241686-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC CLA	WUD4030426	$17.04	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Civil War of Amos Abernathy (Removed: 1)

Author: Leali, Michael. ISBN: 978-0-06-311986-4 Published: 2022

6/11/2026 - Copies Removed: 140

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC LEA	WUD421596	$18.54	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/7/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

The clones : the virtual war chronicles:book 2 (Removed: 1)

Author: Skurzynski, Gloria. ISBN: 0-689-84263-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Sku	WUD460390	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Coming up Cuban (Removed: 1)

Author: Manzano, Sonia, ISBN: 978-1-33806515-2 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC MAN	WUD4016227	$18.99	5/2/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Cupid war : all love is warfare (Removed: 1)

Author: Carter, Timothy, 1972-. ISBN: 0-7387-2614-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC CAR	WUD4030978	$6.46	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The curse breaker (Removed: 1)

Author: Calonita, Jen. ISBN: 978-1-72827-706-6 Published: 2026

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC CAL	WUD4036510	$16.99	5/14/2026	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Cyborg (Removed: 1)

Author: McKissack, Pat, 1944-. ISBN: 0-439-92985-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC MCK	WUD4030959	$14.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The dangerous days of Daniel X (Removed: 1)

Author: Patterson, James, 1947-. ISBN: 0-316-00292-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAT	WUD4017227	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The dark deeps (Removed: 1)

Author: Slade, Arthur G. (Arthur Gregory) ISBN: 978-0-385-73785-2 (hardcover) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SLA	WUD4018329	$14.44	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Dark places (Removed: 1)

Author: Flynn, Gillian, 1971-. ISBN: 0-307-34157-7 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
FIC FLY	WUD4008420	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The dark prophecy (Removed: 1)

Author: Riordan, Rick, ISBN: 978-1-48474642-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4033268		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A day no pigs would die. (Removed: 1)

Author: Peck, Robert Newton. ISBN: 0-394-48235-2 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC PEC	WUD4006964	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Deep zone (Removed: 1)

Author: Green, Tim, 1963-. ISBN: 978-0-06-201245-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC GRE	WUD4034386	$6.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/9/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Don't ask me where I'm from (Removed: 1)

Author: De Leon, Jennifer, 1979- ISBN: 978-1-53443824-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC DEL	WUD4016190	$18.99	5/25/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Doreen (Removed: 1)

Author: Manaster, Ilana. ISBN: 978-0-7624-5962-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC MAN	WUD4032451	$14.46	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Double fake (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05943-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432493	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Dunk under pressure (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06095-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432500	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Eldest (Removed: 1)

Author: Paolini, Christopher. ISBN: 0-375-82670-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Pao	WUD432058	$21.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/3/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Eleventh grade burns (Removed: 1)

Author: Brewer, Heather. ISBN: 978-0-525-42243-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC BRE	WUD4018017	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Emergency quarterback (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06045-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432502	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The eternity key (Removed: 1)

Author: Despain, Bree, 1979-. ISBN: 978-1-60684-467-0 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC DES	WUD4031949		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		2/18/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Fast company (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05942-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432509	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Frostbite (Removed: 1)

Author: Mead, Richelle. ISBN: 1-59514-175-8 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017635	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The future of us (Removed: 1)

Author: Asher, Jay, 1975-. ISBN: 1-59514-491-9 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FIC ASH	WUD4018704	$16.19	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Gemina (Removed: 1)

Author: Kaufman, Amie, ISBN: 978-0-553-49916-2 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC KAU	WUD420326		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/20/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

6/11/2026 - Copies Removed: 140

Generation one (Removed: 1)

Author: Lore, Pittacus. ISBN: 978-0-06-249370-5 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4035063	$8.79	9/10/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The getaway list : a novel (Removed: 1)

Author: Lord, Emma. ISBN: 978-1-25090399-0 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4036058	$19.25	4/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Girls of paper and fire (Removed: 1)

Author: Ngan, Natasha. ISBN: 978-0-316-56136-5 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC NGA	WUD4033960	$16.34	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Glass sword (Removed: 1)

Author: Aveyard, Victoria. ISBN: 978-0-06-231066-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC AVE	WUD420227		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/14/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Goliath (Removed: 1)

Author: Westerfeld, Scott. ISBN: 1-41697177-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WES	WUD47534	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/5/2024	Recycle

Was Available -- Weeded -- Total Circulations: 3

Gone (Removed: 1)

Author: McMann, Lisa. ISBN: 1-41697918-2 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC MCM	WUD4018225	$14.44	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/21/2021	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Goody Hall (Removed: 1)

Author: Babbitt, Natalie. ISBN: 0-374-32745-9 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
SUSPENSE Fic Bab	WUD4006557	$4.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Grand Tour, or, The purloined coronation regalia : being a revelation (Removed: 1)

Author: Wrede, Patricia C., 1953-. ISBN: 0-15-204616-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WRE	WUD463811	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/10/2021	Recycle

Was Available -- Weeded -- Total Circulations: 1

Grown (Removed: 2)

Author: Jackson, Tiffany D. ISBN: 978-0-06-284035-6 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD4034933	$15.67	2/8/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD421212		2/8/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Half lost (Removed: 1)

Author: Green, Sally, (Novelist), ISBN: 978-0-670-01714-0 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC GRE	WUD420241		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Hattie ever after (Removed: 1)

Author: Larson, Kirby. ISBN: 0-385-73746-7 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC LAR	WUD4031043	$14.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The heaven shop (Removed: 1)

Author: Ellis, Deborah, 1960-. ISBN: 1-55041-908-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Ell	WUD432115	$16.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The hidden oracle (Removed: 1)

Author: Riordan, Rick. ISBN: 978-1-48473274-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4032481	$17.04	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Howl (Removed: 1)

Author: Hutchinson, Shaun David, ISBN: 978-1-53447092-7 (hardcover) Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC HUT	WUD421562	$17.55	5/10/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/13/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Just one day (Removed: 1)

Author: Forman, Gayle. ISBN: 0-525-42591-8 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC FOR	WUD4030901	$15.34	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

King of scars (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014228-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD420742	$17.85	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

King's cage (Removed: 1)

Author: Aveyard, Victoria. ISBN: 978-0-06-231069-9 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC AVE	WUD420398		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Lair of dreams (Removed: 1)

Author: Bray, Libba. ISBN: 978-0-316-12604-5 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	WUD4031953		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The last cuentista (Removed: 1)

Author: Higuera, Donna Barba. ISBN: 978-1-64614-089-3 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HIG	WUD421484	$16.85	1/19/2022	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The league (Removed: 1)

Author: Heldring, Thatcher, ISBN: 978-0-375-99025-0 (glb\:\alk.\paper) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC HEL	WUD4002990	$14.25	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/5/2023	Recycle

Was Available -- Weeded -- Total Circulations: 3

Lionboy : the chase (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240454-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017239	$11.56	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Lionboy : the first book in a trilogy (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240226-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017238	$12.46	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Lionboy : the truth (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240705-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017240	$11.56	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Lone wolf : a novel (Removed: 1)

Author: Picoult, Jodi, 1966-. ISBN: 1-43910274-0 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC Pic	WUD4008453	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Losing is not an option (Removed: 1)

Author: Wallace, Rich. ISBN: 0-375-81351-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD463457	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Loving vs. Virginia : a documentary novel of the landmark civil rights case (Removed: 1)

Author: Powell, Patricia Hruby, 1951-, ISBN: 978-1-45212590-9 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC POW	WUD4009432	$16.30	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Luminaries (Removed: 1)

Author: Dennard, Susan. ISBN: 978-1-25019404-6 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC DEN	WUD4035803	$17.53	5/11/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		6/2/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The magician (Removed: 1)

Author: Scott, Michael, 1959-. ISBN: 0-385-73358-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SCO	WUD464208	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/21/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Magpie murders (Removed: 1)

Author: Horowitz, Anthony, 1955-, ISBN: 978-0-06-264522-7 (hardback) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	WUD4004660		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Magyk (Removed: 1)

Author: Sage, Angie. ISBN: 0-06-057733-9 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SAG	WUD464207	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Mark of the plague (Removed: 1)

Author: Sands, Kevin, ISBN: 978-1-48144674-7 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SUSPENSE FIC SAN	WUD4004588		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/24/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

A million Junes (Removed: 1)

Author: Henry, Emily, ISBN: 978-0-448-49396-1 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC HEN	WUD4004724	$17.30	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A million suns (Removed: 1)

Author: Revis, Beth. ISBN: 1-59514-398-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC REV	WUD4080059	$14.26	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		5/7/2026	Recycle

Was Available -- Weeded -- Total Circulations: 1

Mockingjay (Removed: 1)

Author: Collins, Suzanne. ISBN: 0-439-02351-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COL	WUD468015	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		10/10/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The monster in the mudball (Removed: 1)

Author: Gates, S. P (Susan P.), 1950-, ISBN: 978-1-62014-141-0 (hardcover : alk. paper) Published: 2013

6/11/2026 - Copies Removed: 140

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC GAT	WUD4003006	$14.25	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Moonwalking (Removed: 1)

Author: Elliott, Zetta. ISBN: 978-0-374-31437-8 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ELL	WUD4035498	$15.77	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Murtagh : The World of Eragon (Removed: 1)

Author: Paolini, Christopher. ISBN: 978-0-593-65086-8 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAO	WUD4036011	$27.98	2/20/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/11/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

My lady Jane (Removed: 1)

Author: Hand, Cynthia, 1978-, ISBN: 978-0-06-239174-2 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC HAN	WUD4032543		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

One good punch (Removed: 1)

Author: Wallace, Rich. ISBN: 0-375-81352-7 (hardcover) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC WAL	WUD463937	$12.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Out standing in my field (Removed: 1)

Author: Jennings, Patrick. ISBN: 0-439-48749-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC JEN	WUD4017245	$10.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The outlaws Scarlett and Browne (Removed: 1)

Author: Stroud, Jonathan, ISBN: 978-0-593-43037-8 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC STR	WUD4035262		3/10/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/9/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

The passion of Dolssa : a novel (Removed: 1)

Author: Berry, Julie, 1974- ISBN: 978-0-14-751296-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC BER	WUD4033078	$9.39	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The pigman (Removed: 1)

Author: Zindel, Paul. ISBN: 0-06-075735-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ZIN	WUD4017396	$11.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The pigman's legacy. (Removed: 1)

Author: Zindel, Paul.

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ZIN	WUD460436	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Playing without the ball : a novel in four quarters (Removed: 1)

Author: Wallace, Rich. ISBN: 0-440-22972-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432576	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The power : a novel (Removed: 1)

Author: Alderman, Naomi. ISBN: 978-0-316-54761-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC ALD	WUD4015872		11/9/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/4/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

6/11/2026 - Copies Removed: 140

The prince of nowhere (Removed: 1)

Author: Hassan, Rochelle. ISBN: 978-0-06-305460-8 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAS	WUD4035492	$15.77	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Radio silence (Removed: 1)

Author: Oseman, Alice, ISBN: 978-0-06-233571-5 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC OSE	WUD4004662		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/31/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

The reader (Removed: 1)

Author: Chee, Traci. ISBN: 978-0-399-17677-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC CHE	WUD4032607	$17.04	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/24/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

Rebound caper (Removed: 1)

Author: Dygard, Thomas J. ISBN: 0-688-01707-X Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC DYG	WUD4013865	$11.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Replica. Gemma / Lyra : Replica (Removed: 1)

Author: Oliver, Lauren, 1982-. ISBN: 978-0-06-239416-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC OLI	WUD4032645	$17.14	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The roar of the crowd (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05940-4 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432588	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Rule of wolves (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014230-6 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD421332	$17.85	6/24/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Runner (Removed: 1)

Author: Deuker, Carl. ISBN: 978-0-618-54298-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC DEU	WUD460179	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Running loose (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-688-02002-X Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD4006787	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A scatter of light (Removed: 1)

Author: Lo, Malinda. ISBN: 978-0-525-55528-5 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC LO	WUD4016209		6/7/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Scrambled eggs at midnight (Removed: 1)

Author: Barkley, Brad. ISBN: 0-525-47760-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC BAR	WUD464243	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/11/2024	Recycle

Was Available -- Weeded -- Total Circulations: 1

The screaming staircase (Removed: 1)

Author: Stroud, Jonathan. ISBN: 1-42316491-1 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC STR	WUD4002995	$16.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Secrets of my Hollywood life (Removed: 1)

Author: Calonita, Jen. ISBN: 978-0-316-15443-7 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC CAL	WUD464782	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Seek (Removed: 1)

Author: Fleischman, Paul. ISBN: 0-689-85402-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Fle	WUD4044538	$13.24	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shadow kiss (Removed: 2)

Author: Mead, Richelle. ISBN: 1-59514-197-9 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017636	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017694	$13.36	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shane (Removed: 1)

Author: Schaefer, Jack, 1907-. ISBN: 0-395-07090-2 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC Sch	WUD430666	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shine (Removed: 1)

Author: Jung, Jessica, 1989- ISBN: 978-1-53446251-9 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC JUN	WUD4016066		12/9/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Shock the Monkey (Removed: 1)

Author: Shusterman, Neal. ISBN: 978-0-7595-5527-3 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SHU	WUD422109	$20.33	9/16/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shoot for the hoop (Removed: 1)

Author: Christopher, Matt. ISBN: 0-316-14125-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Chr	WUD4044223	$9.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/10/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Shots on goal (Removed: 1)

Author: Wallace, Rich. ISBN: 0-679-88671-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432609	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The sledding hill (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-06-050243-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Cru	WUD432411	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Soar (Removed: 1)

Author: Bauer, Joan, 1951-, ISBN: 978-0-451-47034-8 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC BAU	WUD4009084		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Someday (Removed: 1)

Author: Levithan, David. ISBN: 978-0-399-55305-9 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC LEV	WUD420675	$16.30	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Son of the mob (Removed: 1)

Author: Korman, Gordon. ISBN: 0-7868-0769-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC Kor	WUD432080	$15.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Son of the mob : Hollywood hustle (Removed: 1)

Author: Korman, Gordon. ISBN: 0-7868-0918-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC Kor	WUD432081	$15.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Soonchild (Removed: 1)

Author: Hoban, Russell. ISBN: 0-7636-5920-7 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HOB	WUD4030734	$13.64	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/5/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The sorceress (Removed: 1)

Author: Scott, Michael, 1959- ISBN: 978-0-385-73530-8 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SCO	WUD4018290	$6.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Sorcery and Cecelia or the enchanted chocolate pot : being the corresponde (Removed: 1)

Author: Wrede, Patricia C., 1953-. ISBN: 0-15-204615-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Wre	WUD432143	$17.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The sword of summer (Removed: 1)

Author: Riordan, Rick, ISBN: 978-1-42316091-5 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4032126		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/12/2025	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Takedown (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06096-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432625	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Technical foul (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05941-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432628	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Tennis ace (Removed: 1)

Author: Hirschfield, Robert. ISBN: 0-316-13519-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC CHR	WUD460498	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

This light between us : a novel of World War II (Removed: 1)

Author: Fukuda, Andrew Xia. ISBN: 978-1-25019239-4 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC FUK	WUD4035120	$9.65	9/9/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Thorn season (Removed: 1)

Author: Azar, Kiera. ISBN: 978-0-06-342779-2 Published: 2025

Call Number	Barcode	Price	Acquired	Removed By
FIC AZA	WUD4036385	$19.60	11/25/2025	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The throne of fire (Removed: 1)

Author: Riordan, Rick. ISBN: 1-42314056-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4018618	$16.14	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/27/2023	Recycle

Was Available -- Weeded -- Total Circulations: 3

6/11/2026 - Copies Removed: 140

tithe : a modern faerie tale (Removed: 1)

Author: Black, Holly. ISBN: 0-689-84924-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Bla	WUD460830	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Unhinged (Removed: 1)

Author: Howard, A. G (Anita G.) ISBN: 1-41970971-2 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
FIC HOW	WUD4031471	$15.31	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

United as one (Removed: 1)

Author: Lore, Pittacus. ISBN: 978-0-06-238765-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4032958	$16.29	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/22/2021	Recycle

Was Available -- Weeded -- Total Circulations: 2

Upstream (Removed: 1)

Author: Lion, Melissa. ISBN: 0-385-74643-1 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Lio	WUD432425	$15.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The valiant (Removed: 1)

Author: Livingston, Lesley, ISBN: 978-0-448-49378-7 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC LIV	WUD4032906		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Vanishing acts : a novel (Removed: 1)

Author: Picoult, Jodi, 1966. ISBN: 978-0-7434-5455-1 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC PIC	WUD463792	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

A vow so bold and deadly (Removed: 1)

Author: Kemmerer, Brigid. ISBN: 978-1-54760258-2 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC KEM	WUD4035141	$16.53	9/10/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wandering stars (Removed: 1)

Author: Orange, Tommy, 1982- ISBN: 978-0-593-31825-6 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
FIC ORA	WUD422030	$20.08	4/5/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Warrior on the mound (Removed: 1)

Author: Headen, Sandra W. ISBN: 978-0-8234-5378-8 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC HEA	WUD4036098	$18.32	4/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Weregirl : everyone has an animal inside : a novel (Removed: 1)

Author: Bell, C. D. (Cathleen Davitt) ISBN: 978-1-937133-55-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC BEL	WUD4033868	$15.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Whale talk (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-440-22938-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD4044551	$11.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

What the river knows : a novel (Removed: 1)

Author: Ibañez, Isabel (Novelist) ISBN: 978-1-25080337-5 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
FIC IBA	WUD421985	$19.64	1/5/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/24/2024	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

White smoke : a novel (Removed: 1)

Author: Jackson, Tiffany D., ISBN: 978-0-06-302909-5 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD4035322		1/31/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wonder Woman : Warbringer (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-0-399-54973-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD420514		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wrestling Sturbridge (Removed: 1)

Author: Wallace, Rich. ISBN: 0-679-88555-2 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432663	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Yellow flag (Removed: 1)

Author: Lipsyte, Robert. ISBN: 0-06-055707-9 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Lip	WUD432748	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 140

Library Weeding Log

Onteora Middle/High School

Removed From: 5/27/2026 Removed To: 5/27/2026
All Sublocations

5/27/2026 - Copies Removed: 39

The adventures of Menahem-Mendl (Removed: 1)

Author: Sholem Aleichem, 1859-1916. ISBN: 0-399-50396-X Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
839.09 RAB	WUD4011495	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The arms trade (Removed: 2)

Author: Noel Merino, book editor. ISBN: 0-7377-4318-2 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
382 ARM	WUD4017935	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
382 ARM	WUD4018780	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The art of Vergil : image and symbol in the Aeneid (Removed: 1)

Author: Pöschl, Viktor. Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
873.01 POS	WUD4002024	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Basic works (Removed: 1)

Author: Cicero, Marcus Tullius. LCCN: 51-11122 //r964 Published: 1951

Call Number	Barcode	Price	Acquired	Removed By
875.01 C	WUD4011586	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Black comedy, including White lies : two plays. (Removed: 1)

Author: Shaffer, Peter, 1926- LCCN: 67-25154 //r952 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
822.914 SHA	WUD4011379	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Bringing Elizabeth home : a journey of faith and hope (Removed: 1)

Author: Smart, Ed. ISBN: 0-385-51214-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
364.154 Sma	WUD431415	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Cars in America (Removed: 1)

Author: Roman Espejo, book editor. ISBN: 0-7377-4759-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
388.3 CAR	WUD4017938	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Catullus and his influence. (Removed: 1)

Author: Harrington, Karl Pomeroy, 1861-1953. LCCN: 63-10267 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
874 HAR	WUD4002025	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/26/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Cicero and his influence. (Removed: 1)

Author: Rolfe, John Carew, 1859-1943. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
875 R	WUD4011585	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Devaney, Sherri. ISBN: 1-60217-012-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
364.66 DEV	WUD4017079	$23.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Walker, Ida. ISBN: 1-60453-055-3 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
364.66 WAL	WUD4017735	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Deportation : who goes and who stays? (Removed: 1)

Author: The New York Times editorial staff. ISBN: 978-1-64282-111-6 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
364.6 DEP	WUD4034049	$20.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Does the death penalty deter crime? (Removed: 1)

Author: Parks, Peggy J., 1951-. ISBN: 978-1-60152-084-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.6609 PAR	WUD4010451	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Education reform (Removed: 1)

Author: Friedman, Ian C. ISBN: 978-0-8160-4962-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
370 Fri	WUD453037	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Evolution of Shakespeare's comedy : a study in dramatic perspective (Removed: 1)

Author: Champion, Larry S. ISBN: 0-674-27140-8 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
822.33 CHA	WUD4011320	$8.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fair trade (Removed: 1)

Author: Hunt, Jill. ISBN: 1-43296044-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
382 HUN	WUD4030192	$6.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homeschooling (Removed: 1)

Author: Current Controversies. ISBN: 978-0-7377-4140-7

Call Number	Barcode	Price	Acquired	Removed By
371.04 HOM	WUD4018785		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Importing from China (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4322-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
382 IMP	WUD4018786	$30.80	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Is the death penalty just? (Removed: 1)

Author: Mooney, Carla, 1970- ISBN: 978-1-60152-714-1 (hardback) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
364.66 MOO	WUD410027	$28.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Juvenile crime (Removed: 1)

Author: Kupchik, Aaron. ISBN: 978-0-8160-7917-9 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.36 Kup	WUD4060000	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kaspar and other plays (Removed: 1)

Author: Handke, Peter. LCCN: 78-103704 //r963 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
832.914 H	WUD4011490	$4.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kavitavali (Removed: 1)

Author: Tulasidasa, 1532-1623. LCCN: 65-24579 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
891.431 TUL	WUD4002049	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Krapp's last tape, and other dramatic pieces. (Removed: 1)

Author: Beckett, Samuel, 1906- Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
822.914 BEC	WUD4001918	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Mother Courage and her children : a chronicle of the Thirty Years' War (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4011488	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poetry and prose (Removed: 1)

Author: Arnold, Matthew, 1822-1888. LCCN: a 54-8893 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
828.8 ARN	WUD4001972	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Prisons (Removed: 1)

Author: Ferro, Jeffrey. ISBN: 978-0-8160-6035-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
365 Fer	WUD453003	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Queen Christina. Charles XII. Gustav III (Removed: 1)

Author: Strindberg, August, 1848-1912. Published: 1955

Call Number	Barcode	Price	Acquired	Removed By
839.726 Str	WUD4011497	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Ramayana as told by Aubrey Menen. (Removed: 1)

Author: Menen, Aubrey. Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
891.21 M	WUD4011626	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare as a dramatic artist : a popular illustration of the principle (Removed: 1)

Author: Moulton, Richard Green, 1849-1924 LCCN: 66-14556 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
822.33 MOU	WUD4001864	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Shakespeare: the tragedies : a collection of critical essays. (Removed: 1)

Author: Harbage, Alfred, 1901-, Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
822.33 HAR	WUD4011327	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare's five-act structure : Shakespeare's early plays on the backgr (Removed: 1)

Author: Baldwin, Thomas Whitfield, 1890- LCCN: 47-2919 Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
822.33 BAL	WUD4001844	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Thomas Hardy (Removed: 1)

Author: Carpenter, Richard C. LCCN: 64-8330 //r95 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
828.8 C	WUD4011458	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Torture (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4326-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.6 TOR	WUD4018787	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Torture (Removed: 1)

Author: Lauri S. Friedman, book editor. ISBN: 978-0-7377-5203-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
364.6 TOR	WUD4070122	$29.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Traditional Asian plays (Removed: 1)

Author: Brandon, James R., ISBN: 0-8090-9415-0 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
890 B	WUD4011623	$2.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Twentieth century interpretations of The frogs : a collection of critical (Removed: 1)

Author: Littlefield, David J, LCCN: 68-14477 //r943 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
883.01 LIT	WUD4011608	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Vasa trilogy: Master Olof, Gustav Vasa, Erik XIV (Removed: 1)

Author: Strindberg, August, 1849-1912. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
839.726 STR	WUD4011499	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The works of William Shakespeare, complete. (Removed: 1)

Author: Shakespeare, William, 1564-1616. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
822.3 Sha	WUD4014363	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 39

Library Weeding Log

Onteora Middle/High School

Removed From: 6/1/2026 Removed To: 6/1/2026
All Sublocations

6/1/2026 - Copies Removed: 31

The American flag (Removed: 1)

Author: Ferry, Joseph. ISBN: 1-59084-026-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
929.9 FER	WUD464738	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/11/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Autobiography. (Removed: 1)

Author: Sinclair, Upton, 1878-1968. LCCN: 62-19592 /L/r962 Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
921 SIN	WUD4012711	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Carl Sagan : a life (Removed: 1)

Author: Davidson, Keay. ISBN: 0-471-25286-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 SAG	WUD430536	$30.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Celtic realms (Removed: 1)

Author: Dillon, Myles, 1900-1972. ISBN: 1-84212-021-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
936.4 Dil	WUD430807	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Charlie Company : what Vietnam did to us (Removed: 1)

Author: Goldman, Peter Louis, 1933-. ISBN: 0-688-01549-2 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
959.7 Gol	WUD4013211	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		9/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

D-Day, June 6, 1944 : the climactic battle of World War II (Removed: 1)

Author: Ambrose, Stephen E. ISBN: 0-671-67334-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
940.54 AMB	WUD420547	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		3/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 3

6/1/2026 - Copies Removed: 31

Elizabeth Tudor : portrait of a queen (Removed: 1)

Author: Smith, Lacey Baldwin, 1922- ISBN: 0-316-80152-6 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 TUD	WUD4012767	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Francisco Pizarro : conqueror of the Incas (Removed: 1)

Author: Somervill, Barbara A. ISBN: 0-7565-0815-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 PIZ	WUD463626	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Franklin D. Roosevelt : a profile (Removed: 1)

Author: Leuchtenburg, William Edward, 1922-, Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
921 ROOS	WUD4012665	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freedom train : the story of Harriet Tubman (Removed: 1)

Author: Sterling, Dorothy, 1913- LCCN: 54-5181 /L/r962 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
921 TUB	WUD4012763	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Harriet Beecher Stowe (Removed: 1)

Author: Jakoubek, Robert E. ISBN: 1-55546-680-X Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 Sto	WUD4044039	$19.45	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Holocaust in historical perspective (Removed: 1)

Author: Bauer, Yehuda. ISBN: 0-295-95606-2 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
940.53 Bau	WUD4002708	$8.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

In retrospect : the tragedy and lessons of Vietnam (Removed: 1)

Author: McNamara, Robert S., 1916- ISBN: 0-8129-2523-8 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
959.704 MCN	WUD4002846	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Iraq War (Removed: 1)

Author: Carlisle, Rodney P. ISBN: 0-8160-5627-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
956.704 Car	WUD463509	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Malcolm X : another side of the movement. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
921 X	WUD424956	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A people's tragedy : the Russian Revolution:1891-1924 (Removed: 1)

Author: Figes, Orlando. ISBN: 0-14-024364-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
947.08 Fig	WUD4044268	$25.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Phillis Wheatley (Removed: 1)

Author: Richmond, M. A. (Merle A.) ISBN: 1-55546-683-4 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 Whe	WUD462604	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The reawakening (Removed: 1)

Author: Levi, Primo. ISBN: 0-02-022370-6 (pbk.) Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
940.53 LEV	WUD4002709	$4.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Spotter's guide to flags of the world (Removed: 1)

Author: Crampton, William. ISBN: 0-7945-0450-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
929.9 Cra	WUD470026	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Sun Yat-sen (Removed: 1)

Author: Barlow, Jeffrey G. LCCN: 86-31732 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 SUN	WUD4006246	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Tamerlane (Removed: 1)

Author: Wepman, Dennis. ISBN: 0-87754-442-5 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 TAM	WUD4006247	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

This boy's life : a memoir (Removed: 1)

Author: Wolff, Tobias, 1945-. ISBN: 0-8021-3668-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD460280	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Toussaint L'Ouverture (Removed: 1)

Author: Hoobler, Thomas. ISBN: 1-55546-818-7 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
921 Tou	WUD462632	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Vietnam : a history of the war (Removed: 1)

Author: Freedman, Russell, ISBN: 978-0-8234-3658-3 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
959.704 FRE	WUD4009263		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Vietnam War (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-4937-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
959.704 Iss	WUD463507	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Weathering the storm : women of the American Revolution. (Removed: 1)

Author: Evans, Elizabeth. ISBN: 0-684-13953-7 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
928.1 Eva	WUD4011883	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War II (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-2374-3 (alk. paper) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
940.537 ISS	WUD4012934	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/24/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

World War II (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-4938-6 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
940.53 Iss	WUD463505	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/25/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

World War II (Removed: 1)

Author: Myra H. Immell, book editor. ISBN: 0-7377-0699-6 (lib.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.53 WOR	WUD4500026	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War One (Removed: 1)

Author: Bosco, Peter I. ISBN: 0-8160-2460-X Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
940.373 Bos	WUD463088	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Zapata and the Mexican revolution (Removed: 1)

Author: Womack, John (Jr.),. LCCN: 68-23947 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
972.882 Wom	WUD462189	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 31

Library Weeding Log

Onteora Middle/High School

Removed From: 5/19/2026 Removed To: 5/19/2026
All Sublocations

5/19/2026 - Copies Removed: 53

Animal experimentation (Removed: 1)

Author: Ronnie D. Lankford, Jr., book editor. ISBN: 0-7377-4280-1 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
179.4 ANI	WUD4018766	$24.68	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887184-0 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
179 COS	WUD4031200	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Mack, Gail. ISBN: 0-7614-4967-1 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
179 MAC	WUD4030115	$26.28	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Ritter, Christie. ISBN: 1-60453-054-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179 RIT	WUD4017727	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Assisted suicide (Removed: 1)

Author: Forman, Lillian. ISBN: 1-60453-056-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179.7 FOR	WUD4017728	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Assisted suicide (Removed: 1)

Author: Friedman, Lauri S. ISBN: 1-60152-048-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
179.7 FRI	WUD4010218	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/19/2026 - Copies Removed: 53

Was Available -- Weeded -- Total Circulations: 0

Betting on famine : why the world still goes hungry (Removed: 1)

Author: Ziegler, Jean. ISBN: 1-59558-849-3 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
363.8 ZIE	WUD4030916	$22.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Blackmail and bribery (Removed: 1)

Author: Juettner, Bonnie. ISBN: 1-42050068-6 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.16 JUE	WUD4018761	$26.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Can earth support our growing population? (Removed: 1)

Author: Shuster, Kate, 1974- ISBN: 1-43291673-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.9 SHU	WUD4017067	$22.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The causes of school violence (Removed: 1)

Author: Schier, Helga. ISBN: 1-60453-060-X Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4017732	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Corporate corruption (Removed: 1)

Author: Judeen Bartos, book editor. ISBN: 0-7377-5561-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
174 COR	WUD4030125	$23.90	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Cyber crime (Removed: 1)

Author: Louise I. Gerdes, book editor. ISBN: 0-7377-4201-1 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.16 CYB	WUD4017945	$26.75	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Cybercrime (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-7421-4 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
364.16 CYB	WUD4033305	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Death penalty (Removed: 1)

Author: Uma Kukathas, book editor. ISBN: 0-7377-3249-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179.7 DEA	WUD4017947	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Does illegal immigration harm society? (Removed: 1)

Author: Barbour, Scott, 1963-. ISBN: 978-1-60152-085-2 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.1 BAR	WUD464183	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Drug legalization (Removed: 1)

Author: Karen F. Balkin, book editor. ISBN: 0-7377-2202-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
364.1 DRU	WUD4017950	$29.92	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The ethics of war (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887188-3 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
172 COS	WUD4031221	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Euthanasia (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887186-7 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
179.7 COS	WUD4031222	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Famine (Removed: 1)

Author: Diane Andrews Henningfeld, book editor. ISBN: 0-7377-4331-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.8 FAM	WUD4017356	$19.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Feeding a hungry world (Removed: 1)

Author: Gritzner, Charles F. ISBN: 978-1-60413-290-8 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.8 Gri	WUD4060002	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Formative assessment : making it happen in the classroom (Removed: 1)

Author: Heritage, Margaret. ISBN: 978-1-41297504-9 (pbk.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
371.26 HER	WUD4010493	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Genetic engineering (Removed: 1)

Author: Parmalee, Thomas. ISBN: 1-60453-057-X Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
174 PAR	WUD4017739	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The global food crisis (Removed: 1)

Author: Uma Kukathas, book editor. ISBN: 0-7377-4613-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.8 GLO	WUD4017961	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gun violence (Removed: 1)

Author: Stefan Kiesbye, book editor. ISBN: 0-7377-3946-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
364.15 GUN	WUD4017967	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Hate crimes (Removed: 1)

Author: Noël Merino, book editor. ISBN: 0-7377-4169-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.15 HAT	WUD4016956	$26.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate crimes (Removed: 1)

Author: Streissguth, Thomas, 1958- ISBN: 978-0-8160-7365-8 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.15 Str	WUD453001	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate crimes in America (Removed: 1)

Author: Abramovitz, Melissa, 1954- ISBN: 978-1-68078-396-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
364.15 ABR	WUD4034089	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate groups : opposing viewpoints (Removed: 1)

Author: Tamara L. Roleff, book editor ; Brenda Stalcup, Mary E. Williams, assistant editors. ISBN: 1-56510-942-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
364.1 Hat	WUD4044251	$25.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homelessness and street crime (Removed: 1)

Author: Pete Schauer, book editor. ISBN: 978-1-53450093-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
364.2 HOM	WUD4033280	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Illegal drugs (Removed: 1)

Author: Charles P. Cozic, book editor. ISBN: 1-56510-682-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
364.1 Ill	WUD4044252	$22.05	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/19/2026 - Copies Removed: 53

Was Available -- Weeded -- Total Circulations: 0

Juvenile justice (Removed: 1)

Author: David Haugen and Susan Musser, book editors. | ISBN: 978-0-7377-6488-8 (hardcover) | Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.36 JUV	WUD4005524	$29.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Learning disabilities (Removed: 1)

Author: Parks, Peggy J., 1951-. | ISBN: 1-60152-077-8 (lib. bdg.) | Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
371.9 PAR	WUD47514	$26.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Media ethics (Removed: 1)

Author: Julia Bauder, book editor. | ISBN: 0-7377-4144-9 | Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
174.907 MED	WUD4018788	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Modern piracy : a reference handbook (Removed: 1)

Author: Marley, David, 1950-. | ISBN: 978-1-59884-433-7 (hard copy : alk. paper) | Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
364.16 MAR	WUD4010584	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Racial discrimination and criminal justice (Removed: 1)

Author: Martin Gitlin, book editor. | ISBN: 978-1-53450769-2 | Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
364.3 RAC	WUD4035577	$33.80	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School policies (Removed: 1)

Author: Noel Merino, book editor. | ISBN: 978-0-7377-5201-4 (hardcover) | Published: 2011

5/19/2026 - Copies Removed: 53

Call Number	Barcode	Price	Acquired	Removed By
371.2 SCH	WUD4011550	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence (Removed: 1)

Author: Parks, Peggy J., 1951-. ISBN: 978-1-60152-057-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.7 PAR	WUD4010468	$27.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence (Removed: 2)

Author: Peggy Daniels, book editor. ISBN: 0-7377-4186-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4017031	$26.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4018756	$27.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence : deadly lessons (Removed: 1)

Author: Menhard, Francha Roffe. ISBN: 0-7660-1358-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
371.7 MEN	WUD4044417	$21.60	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Schools under seige : guns, gangs, and hidden dangers (Removed: 1)

Author: Bosch, Carl W. ISBN: 0-89490-908-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
371.7 BOS	WUD4044274	$24.10	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Separate sexes, separate schools : a pro/con issue (Removed: 1)

Author: Cruz, Barbara. ISBN: 0-7660-1366-9 Published: 2000

5/19/2026 - Copies Removed: 53

Call Number	Barcode	Price	Acquired	Removed By
371.82 CRU	WUD430507	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Spotting online scams and fraud (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 978-1-67820-540-9 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
364.16 KAL	WUD4036119	$33.05	5/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing (Removed: 1)

Author: Cynthia A. Bily, book editor. ISBN: 978-0-7377-5202-1 (hbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
371.26 STA	WUD4011551	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing (Removed: 1)

Author: Mooney, Carla, 1970-. ISBN: 978-1-42051241-0 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
371.26 MOO	WUD4008861		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing in schools (Removed: 1)

Author: Dolezalek, Holly. ISBN: 1-60453-113-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.26 DOL	WUD4017833	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Student Loans (Removed: 1)

Author: Dedria Bryfonski, book editor. ISBN: 978-0-7377-5600-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
371.2 STU	WUD4070119	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Suicide (Removed: 1)

Author: Marcovitz, Hal. ISBN: 1-60453-958-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
362.28 MAR	WUD4017763	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Teen Suicide (Removed: 1)

Author: Peggy J. Parks. ISBN: 978-1-60152-156-9

Call Number	Barcode	Price	Acquired	Removed By
362.2808 PAR	WUD4010457		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Understanding financial frauds and scams (Removed: 1)

Author: Wolny, Philip. ISBN: 978-1-44886784-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.16 WOL	WUD4070124	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

US government corruption (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-5623-3 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
364.1 US	WUD4018681	$28.40	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

What impact does mental illness have on violent crime? (Removed: 1)

Author: Netzley, Patricia D. ISBN: 978-1-60152-660-1 (hardback) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
364.2 NET	WUD410033	$28.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Zero tolerance policies in schools (Removed: 1)

Author: Peggy Daniels, book editor. ISBN: 0-7377-4189-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.5 ZER	WUD4018759	$27.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

Bennett Elementary School

Removed From: 6/18/2026 Removed To: 6/18/2026
All Sublocations

6/18/2026 - Copies Removed: 244

90-minute Shakespeare (Removed: 1)

Author: Timmerman, Diane. ISBN: 1-57525-238-4 (Romeo and Juliet) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
822.3 TIM	T 65111		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

100 Greatest Moments in Olympic History : Special Children's Coillector's (Removed: 1)

Author: Greenspan, Bud. Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.48 GRE	WUD50020084		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Absolutely Angels : Poems for Children and Other Believers. (Removed: 1)

Author: Carney, Mary Lou. Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
811 CAR	WUD50020096		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Adell and the secret well (Removed: 1)

Author: Hanson, Anders, 1980- ISBN: 1-59679-447-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
808.1 HAN	WUD335559	$13.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Alistair in outer space (Removed: 1)

Author: Sadler, Marilyn. ISBN: 0-13-022369-7 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
E SAD	PH0005026		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Alistair underwater (Removed: 1)

Author: Sadler, Marilyn. ISBN: 0-671-69406-5 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
E SAD	PH0005028	$13.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 0

Alistair's time machine (Removed: 1)

Author: Sadler, Marilyn. ISBN: 0-671-66679-7 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E SAD	PH0005027	$13.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

All the small poems and fourteen more (Removed: 1)

Author: Worth, Valerie. ISBN: 0-374-40345-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
811 WOR	WUD333067	$10.77	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		4/23/2025	Donation

Was Available -- Weeded -- Total Circulations: 6

Amber was brave, Essie was smart : the story of Amber and Essie told here (Removed: 1)

Author: Williams, Vera B. ISBN: 0-06-029461-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
811 WIL	WUD327635	$20.10	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Angus and the cat (Removed: 1)

Author: Flack, Marjorie. ISBN: 0-385-26668-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
E FLA	PH0004503		12/19/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal sense (Removed: 1)

Author: Ackerman, Diane. ISBN: 0-375-82384-0 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
811 ACK	WUD333079	$16.07	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		6/20/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Armadillo rodeo (Removed: 1)

Author: Brett, Jan, 1949-. ISBN: 0-14-240125-0 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
E BRE	WUD50010051	$3.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ FIC Jan Brett Author Bin Pink Label	Poor Condition/Damage			Discard

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 0

ASPCA complete cat care manual (Removed: 1)

Author: Edney, A. T. B. ISBN: 0-7566-1742-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
636.8 EDN	WUD7205472		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.8 CATS Care and Keeping	Poor Condition/Damage		4/8/2026	Discard

Was Available -- Weeded -- Total Circulations: 5

ATV racing (Removed: 1)

Author: McAuliffe, Bill. ISBN: 0-7368-0024-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MCA	WUD328317	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

A barnyard bestiary (Removed: 1)

Author: Bouchard, Dave. ISBN: 1-55143-131-9 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
811 BOU	WUD333092	$16.07	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The best part of me : children talk about their bodies in pictures and wor (Removed: 1)

Author: photographs by Wendy Ewald. ISBN: 978-0-316-70306-2 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
810.8 Bes	WUD70021504	$21.32	3/2/2021	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Bicycle stunt riding (Removed: 1)

Author: Glaser, Jason. ISBN: 0-7368-0167-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - RACING 796.6 GL	T 14133	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Bicycle stunt riding : check it out! (Removed: 1)

Author: Eck, Kristin. ISBN: 0-8239-5697-0 Published: 2001

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
796.6 ECK	WUD328352	$17.25	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Big-air snowboarding (Removed: 1)

Author: McKenna, A. T. ISBN: 0-7368-0166-9 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.9 MC	T 14134	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The Big book for peace (Removed: 1)

Author: edited by Ann Durell and Marilyn Sachs ; written by Lloyd Alexander ... [et al.] ; illustrated by Jon Agee ... [et al.]. ISBN: 0-525-44605-2 (lib. bdg.) Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
810.8 ALE	T 5000684		2/16/2024	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Birds of North America (Removed: 1)

Author: Robbins, Chandler S. LCCN: 66-16454 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
REF 598.2 ROB	PH0001432		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Field Guide Bird Bin--Window Orange Dot	Poor Condition/Damage		6/1/2026	Discard

Was Available -- Weeded -- Total Circulations: 4

Blackbeard, the pirate king (Removed: 1)

Author: Lewis, J. Patrick. ISBN: 0-7922-5585-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
811 LEW	WUD336117	$18.22	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

BMX racing (Removed: 1)

Author: Gutman, Bill. ISBN: 1-56065-262-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - RACING 796.6 GUT	T 14046	$15.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Boating (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-57103-201-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 797.1 AR	T 13574	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Bow hunting (Removed: 1)

Author: Weintraub, Aileen, 1973- ISBN: 0-7368-2410-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
799.2 WEI	T 4420526		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Buffalo gal (Removed: 1)

Author: Wallace, Bill, 1947- ISBN: 0-671-79899-5 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
FIC WAL	PH0006405		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Can you see what I see? cool collections : Picture puzzles to search and s (Removed: 1)

Author: Wick, Walter.

Call Number	Barcode	Price	Acquired	Removed By
793.73 WIC	WUD331244		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		12/6/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Can you see what I see? Cool collections : picture puzzles to search and s (Removed: 1)

Author: Wick, Walter. ISBN: 0-439-61772-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
793.73 WIC	WUD333891	$15.47	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		12/6/2021	Donation

Was Available -- Weeded -- Total Circulations: 4

Character encyclopedia (Removed: 1)

Author: Dowsett, Elizabeth, ISBN: 978-1-46549164-0 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
688.7 Dow	WUD70022644	$17.29	9/15/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
LEGO	Poor Condition/Damage		5/19/2026	Discard

Was Available -- Weeded -- Total Circulations: 17

6/18/2026 - Copies Removed: 244

The Children's book of heroes (Removed: 1)

Author: Bennett, William J.

Call Number	Barcode	Price	Acquired	Removed By
808.8 BEN	WUD331002		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The Children's Book of Virtues (Removed: 1)

Author: Bennett, William J. Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
808.8 BEN	T 7003282		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

A child's calendar (Removed: 1)

Author: Updike, John. ISBN: 0-8234-1445-0 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
811 Upd	WUD327877	$21.10	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Colonial times from A to Z (Removed: 1)

Author: Kalman, Bobbie, 1947- ISBN: 978-0-86505-407-3 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
973.2 KAL	WUD336660	$8.34	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Comet's nine lives (Removed: 1)

Author: Brett, Jan, 1949-. ISBN: 0-399-22931-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E BRE	T 7002833		12/8/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ FIC Jan Brett Author Bin Pink Label	Poor Condition/Damage		5/18/2026	Discard

Was Available -- Weeded -- Total Circulations: 3

Cowardly Clyde (Removed: 1)

Author: Peet, Bill. ISBN: 0-395-36171-0 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
E PEE	WUD7007647		12/19/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Creatures of the deep (Removed: 1)

Author: Samuel, Nigel. ISBN: 1-41904021-9 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
591.77 SAM	WUD335661	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/6/2021	Donation

Was Available -- Weeded -- Total Circulations: 2

The Custodian from the Black Lagoon : Pictures by Jared Lee. (Removed: 1)

Author: Thaler, Mike. Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
E THA	WUD50010813	$3.25	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		5/6/2025	Donation

Was Available -- Weeded -- Total Circulations: 1

Dave Mirra : BMX champion (Removed: 1)

Author: Mahaney, Ian F. ISBN: 1-40422744-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - BMX (Bicycle Motorcro	T 45685	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Daydreamers (Removed: 1)

Author: Feelings, Tom. ISBN: 0-8037-2137-4 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
811 FEE	PH0004494		12/19/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Deputy Dan and the bank robbers (Removed: 1)

Author: Rosenbloom, Joseph. ISBN: 0-394-97045-4 (lib. bdg.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC ROS	PH0007951	$2.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
First Chapter Books Orange Dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Diary of a spider (Removed: 2)

Author: Cronin, Doreen. ISBN: 0-06-000153-4 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E Cro	T 48294	$14.49	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books	Poor Condition/Damage			Donation

6/18/2026 - Copies Removed: 244

Shelf Pink Label

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E CRO	WUD50020423		4/5/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		9/10/2024	Donation

Was Available -- Weeded -- Total Circulations: 1

Diary of a worm (Removed: 3)

Author: Cronin, Doreen. ISBN: 0-06-000150-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E Cro	T 48029	$14.49	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E CRO	T 8000026		4/5/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E CRO	WUD50020272		4/5/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Dogs and wild Dogs (Removed: 1)

Author: Delano, Marfe Ferguson. ISBN: 0-7922-3456-1 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
599 DEL	WUD330021		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/8/2024	Donation

Was Available -- Weeded -- Total Circulations: 2

The dragonet prophecy (Removed: 1)

Author: Sutherland, Tui, 1978- ISBN: 978-1-61657-174-0 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC SUT	WUD337615	$64.99	10/26/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		11/7/2025	Discard

Was Available -- Weeded -- Total Circulations: 17

6/18/2026 - Copies Removed: 244

Duck for President (Removed: 1)

Author: Cronin, Doreen. ISBN: 978-0-689-86377-6 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E CRO	WUD60020773		12/8/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Election Day)	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Duck hunting (Removed: 1)

Author: Frahm, Randy. ISBN: 0-7368-0913-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
799.2 FRA	T 4420525		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Emily Dickinson : Edited by Frances Schoonmaker Bolin (Removed: 1)

Author: Dickinson, Emily.

Call Number	Barcode	Price	Acquired	Removed By
811 DIC	WUD331270		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		6/20/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Essential deer hunting for teens (Removed: 1)

Author: Ceaser, Jonathan. ISBN: 0-516-23554-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
799.2 CEA	WUD328525	$13.30	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Extreme bicycle stunt riding moves (Removed: 1)

Author: Parr, Danny. ISBN: 0-7368-0781-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - Racing	T 14145	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Extreme skiing (Removed: 1)

Author: MacAulay, Kelley. ISBN: 0-7787-1728-3 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
797.93 MAC	WUD334288	$11.27	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		1/24/2022	Donation

Was Available -- Weeded -- Total Circulations: 1

6/18/2026 - Copies Removed: 244

Eyes on Nature penguins. (Removed: 1)

Author: Resnick, Jane P. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
598.4 RES	WUD330509		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		6/12/2026	Discard

Was Available -- Weeded -- Total Circulations: 1

Fablehaven. (Removed: 1)

Author: Mull, Brandson. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC - PB MUL	T 7002394	$7.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		2/14/2024	Discard

Was Available -- Weeded -- Total Circulations: 6

Faceoff! (Removed: 1)

Author: MacEachen, Isaac. ISBN: 1-41902419-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
796.962 MAC	WUD335693	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		1/23/2026	Donation

Was Available -- Weeded -- Total Circulations: 2

Fancy Nancy (Removed: 1)

Author: O'Connor, Jane. ISBN: 0-06-054210-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E OCO	T 46539	$17.89	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Fancy Nancy and the Boy From Paris (Removed: 2)

Author: O'Connor, Jane. Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E OCO	T 5000271		3/31/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E OCO	T 7003032	$4.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Fantasy (Removed: 1)

Author: Coughlan, Michael. ISBN: 1-41902409-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
808.83 COU	WUD335696	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Fencer's start-up : a beginner's guide to traditional and sport fencing (Removed: 1)

Author: Werner, Doug, 1950- ISBN: 1-884654-77-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
796.86 WER	T 60253	$5.52	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

A field guide to western birds : field marks of all species found in North (Removed: 1)

Author: Peterson, Roger Tory, 1908- LCCN: 60-12250 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
REF 598.2 PET	PH0007391		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Field Guide Bird Bin--Window Orange Dot	Poor Condition/Damage		6/1/2026	Discard

Was Available -- Weeded -- Total Circulations: 2

Figure skating for fun! (Removed: 1)

Author: Jones, Jen, 1976- ISBN: 0-7565-1679-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
796.91 JON	T 60634	$20.04	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Figure skating in action (Removed: 1)

Author: Calder, Kate, 1974-. ISBN: 0-7787-0165-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.91 CAL	T 14539	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

FINISHING MOVES. (Removed: 1)

Author: TEITELBAUM, MICHAEL. ISBN: 0-7894-7353-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.812 TEI	WUD50009208	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Fishing (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-57103-204-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
799.1 ARM	T 13600	$15.45	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

FIT FOR THE TITLE : BUILDING A WCW CHAMPION. (Removed: 1)

Author: TEITELBAUM, MICHAEL. ISBN: 0-7894-7351-8 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.812 TEI	WUD50009209	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Fly fishing (Removed: 1)

Author: Pound, Blake. ISBN: 1-60014-798-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
799.12 POU	T 60635	$17.26	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Frederick (Removed: 1)

Author: Lionni, Leo, 1910- ISBN: 0-394-82614-0 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
E LIO	T 48066	$11.91	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Freshwater fishing (Removed: 1)

Author: Seeberg, Tim. ISBN: 1-59296-035-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS-FISHING 799.1 SEE	T 46563	$18.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/17/2024	Donation

Was Available -- Weeded -- Total Circulations: 1

From head to toe (Removed: 3)

Author: Carle, Eric. ISBN: 0-06-443596-2 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
E 613.7/1 CAR	T 500066		9/22/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Outdated			Donation

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E 613.7/1 CAR	T 5000200		9/22/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E 613.7/1 CAR	T 5000205		9/22/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The gargoyle on the roof : poems (Removed: 1)

Author: Prelutsky, Jack. ISBN: 0-688-16553-2 (lib. bdg. : alk. paper) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
811 PRE	WUD6021429		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Gingerbread baby (Removed: 1)

Author: Brett, Jan, 1949-. ISBN: 0-399-23444-6 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
E BRE	T 5000189		12/8/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		6/4/2026	Discard

Was Available -- Weeded -- Total Circulations: 3

Good dog : poems (Removed: 1)

Author: Gottfried, Maya. ISBN: 0-375-83049-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
811 GOT	WUD334256	$18.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		5/1/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Greek myth plays : 10 Readers Theater scripts based on favorite Greek myth (Removed: 1)

Author: Pugliano-Martin, Carol. ISBN: 978-0-439-64014-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
812 PUG	WUD336873	$10.19	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

The Gym Teacher from the Black Lagoon : Pictures by Jared Lee. (Removed: 1)

Author: Thaler, Mike. Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E THA	WUD50020114		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		4/29/2025	Donation

Was Available -- Weeded -- Total Circulations: 1

Gymnastics (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-55916-221-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - GYMNASTICS 796.44	T 13607	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
AR	Outdated		9/20/2024	Donation

Was Available -- Weeded -- Total Circulations: 2

Gymnastics (Removed: 1)

Author: Joseph, Paul, 1970- ISBN: 1-56239-648-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E 796.44 JOS	T 13118	$14.98	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The gymnastics book : the young performer's guide to gymnastics (Removed: 1)

Author: Schlegel, Elfi. ISBN: 1-55209-416-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
SPORTS GYMNASTICS 796.44	T 45995		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Sch	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Harlem : a poem (Removed: 1)

Author: Myers, Walter Dean, 1937-. ISBN: 0-590-54340-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
811/.54 MYE	WUD6001400		5/19/2022	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Harry Potter and the cursed child, parts one and two (Removed: 1)

Author: Thorne, Jack. ISBN: 978-1-33809913-3 Published: 2016

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
822 THO	WUD336335	$29.50	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		10/16/2023	Donation

Was Available -- Weeded -- Total Circulations: 3

Hiawatha (Removed: 1)

Author: Longfellow, Henry Wadsworth, 1807-1882. ISBN: 0-8037-0014-8 (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
811 LON	PH0006695		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Hiking (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-57103-205-3 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 796.51 AR	T 13611	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Hockey (Removed: 2)

Author: Wark, Laurie. ISBN: 1-55074-184-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.9 WAR	WUD327805	$9.80	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
796.9 War	WUD327924	$10.05	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Hockey for fun! (Removed: 1)

Author: Will, Sandra. ISBN: 0-7565-0488-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - HOCKEY WIL	T 45700	$18.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		1/25/2022	Donation

Was Available -- Weeded -- Total Circulations: 1

6/18/2026 - Copies Removed: 244

Hockey in action (Removed: 1)

Author: Walker, Niki, 1972-. ISBN: 0-7787-0160-3 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
796.962 - SPORTS - HOCKEY WAL	T 14568	$16.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Home : A Collaboration of Thirty Distinguished Authors and Illustrators of (Removed: 1)

Author: Rosen, Michael J. ISBN: 0-06-443470-2 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
PB 810.8 ROS	WUD50010594	$6.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Horse show (Removed: 1)

Author: Hayden, Kate. ISBN: 0-7894-7371-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
798.2 HAY	WUD328236	$10.05	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Hottest NASCAR machines (Removed: 1)

Author: Kelley, K. C. ISBN: 0-7660-2869-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796.72 KEL	WUD335934	$24.52	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

A house for Hermit Crab (Removed: 1)

Author: Carle, Eric. ISBN: 978-0-88708-056-2 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
E CAR	T 5000202		9/22/2022	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

How to improve at karate (Removed: 1)

Author: Martin, Ashley. ISBN: 0-7787-3590-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SPORTS-KARATE 796.815 MAR	T 46608	$13.86	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		4/20/2022	Donation

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 1

Hunting (Removed: 1)

Author: Lewis, Joan, 1939-. ISBN: 1-40346118-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS HUNTING 799.2 LEW	T 46035		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		9/29/2022	Donation

Was Available -- Weeded -- Total Circulations: 4

Hunting : have fun, be smart (Removed: 1)

Author: Weaver, Jack. ISBN: 0-8239-3167-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - HUNTING 799.2 WE	T 13917	$19.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

I am eyes : ni macho (Removed: 1)

Author: Ward, Leila. ISBN: 0-688-84161-9 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
E WAR	PH0005202		12/19/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

I spy spooky night : a book of picture riddles (Removed: 1)

Author: Marzollo, Jean. ISBN: 0-590-48137-1 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
793.73/5	WUD50009319		4/28/2025	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ NF I Spy bin	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

The Iditarod : story of the last great race (Removed: 1)

Author: Young, Ian, 1970- ISBN: 0-7368-9545-0 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
798.8 YOU	WUD333956	$17.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

If the shoe fits : voices from Cinderella (Removed: 1)

Author: Whipple, Laura. ISBN: 0-689-84070-5 Published: 2002

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
811 WHI	WUD333252	$18.48	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

If you give a mouse a cookie (Removed: 3)

Author: Numeroff, Laura Joffe. ISBN: 0-06-024586-7 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
E NUM	PH0004902	$11.89	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E Num	WUD327538	$18.90	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		11/25/2025	Donation

Was Available -- Weeded -- Total Circulations: 1

Call Number	Barcode	Price	Acquired	Removed By
E Num	WUD328069	$19.35	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		5/19/2026	Donation

Was Available -- Weeded -- Total Circulations: 2

If You Give A Pig A Pancake. (Removed: 1)

Author: Numeroff, Laura. ISBN: 0-06-026686-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
E NUM	WUD50010346	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		4/10/2026	Donation

Was Available -- Weeded -- Total Circulations: 1

I'm in charge of celebrations (Removed: 1)

Author: Baylor, Byrd. ISBN: 0-689-80620-5 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
811 BAY	T 13205	$11.82	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

In the eyes of the cat : Japanese poetry for all seasons (Removed: 1)

Author: Demi. ISBN: 0-8050-3383-1 Published: 1992

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
895.6 DEM	WUD333254	$12.53	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/23/2025	Donation

Was Available -- Weeded -- Total Circulations: 2

The Indianapolis 500 (Removed: 1)

Author: Dregni, Michael, 1961-. ISBN: 1-56065-205-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD328649	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Indy cars (Removed: 1)

Author: Young, Jesse, 1941-. ISBN: 1-56065-222-5 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - RACING 796.7 YO	T 13617	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

July is a Mad Mosquito. (Removed: 1)

Author: J. Patrick Lewis. ISBN: 978-0-689-31813-9

Call Number	Barcode	Price	Acquired	Removed By
	WUD390037		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Kart racing (Removed: 1)

Author: Smith, Jay H. ISBN: 1-56065-229-2 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 SMI	WUD328665	$20.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Kid yoga (Removed: 1)

Author: Pegrum, Juliet. ISBN: 1-40271506-4 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
796.4 PEG	T 15089	$12.70	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Knock at a star : a child's introduction to poetry (Removed: 1)

Author: X.J. Kennedy and Dorothy M. Kennedy ; illustrated by Karen Lee Baker. ISBN: 0-316-48800-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
811 KNO	WUD333281	$15.43	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/30/2024	Donation

Was Available -- Weeded -- Total Circulations: 2

Knots on a counting rope (Removed: 1)

Author: Martin, Bill, 1916- ISBN: 0-8050-0571-4 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
811 MAR	PH0004836		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Knoxville, Tennessee (Removed: 1)

Author: Giovanni, Nikki. ISBN: 0-590-47074-4 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
811 GIO	T 13213	$12.71	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

LEGO DC character encyclopedia (Removed: 1)

Author: Dowsett, Elizabeth, ISBN: 978-0-7440-5458-3 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
688.725 Dow	WUD70022642	$18.99	9/15/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
LEGO	Poor Condition/Damage		3/23/2026	Discard

Was Available -- Weeded -- Total Circulations: 9

Lego Ninjago, masters of Spinjitzu : character encyclopedia (Removed: 1)

Author: Sipi, Claire. ISBN: 978-1-46545093-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
688.7 SIP	T 49080	$16.29	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
LEGO	Poor Condition/Damage		4/13/2026	Discard

Was Available -- Weeded -- Total Circulations: 13

Let's go fishing! (Removed: 1)

Author: Kelley, K. C. ISBN: 0-7566-3716-3 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
799.1 KEL	T 46083	$8.56	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		4/7/2026	Donation

Was Available -- Weeded -- Total Circulations: 1

6/18/2026 - Copies Removed: 244

Let's go fishing in a tournament (Removed: 1)

Author: Travis, George, 1961- ISBN: 0-86593-467-3 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 799.1 TR	T 13623	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Let's go fishing in streams, rivers, and lakes (Removed: 1)

Author: Travis, George, 1961- ISBN: 0-86593-465-7 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 799.1 TR	T 13624	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/23/2022	Donation

Was Available -- Weeded -- Total Circulations: 2

Let's go fishing in the ocean (Removed: 1)

Author: Travis, George, 1961- ISBN: 0-86593-463-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 799.1 TR	T 13625	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Let's go fishing on the ice (Removed: 1)

Author: Travis, George, 1961- ISBN: 0-86593-464-9 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - OUTDOORS 799.1 TR	T 13626	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The librarian from the black lagoon (Removed: 1)

Author: Thaler, Mike, 1936- ISBN: 0-590-50311-1 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
E THA	PH0008742		1/24/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		5/1/2025	Donation

Was Available -- Weeded -- Total Circulations: 2

Librarian from the Black Lagoon pb. (Removed: 1)

Author: Thaler, Mike.

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
paperback EZ T	WUD321486		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		5/1/2025	Donation

Was Available -- Weeded -- Total Circulations: 3

Lion and lamb (Removed: 1)

Author: Brenner, Barbara. ISBN: 0-553-05829-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC BRE	PH0007805		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIN First chap Animals orange dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Lion and lamb step out. (Removed: 1)

Author: Brenner, Barbara.

Call Number	Barcode	Price	Acquired	Removed By
FIC BRE	PH0007806		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIN First chap Animals orange dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Locomotion (Removed: 1)

Author: Woodson, Jacqueline. ISBN: 0-14-240149-8 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
811 WOO	WUD334016	$10.15	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Love You, Forever : Illustrated by Sheila McGraw. (Removed: 2)

Author: Munsch, Robert. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
E MUN	T 7002296	$5.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E MUN	WUD50020408	$5.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Macbeth for kids (Removed: 1)

Author: Burdett, Lois, 1952- ISBN: 0-88753-279-9 (pbk.) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
822.3 BUR	T 65116		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The magic box (Removed: 1)

Author: Brenner, Barbara. ISBN: 0-553-34926-0 (pbk.) Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
FIC BRE	PH0007807		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIN First chap People orange dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Martial arts (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-55916-217-1 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - KARATE 796.8 AR	T 13629	$15.45	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Martial arts (Removed: 1)

Author: Booth, Jack. ISBN: 1-41902410-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
796.8 BOO	WUD335737	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Martial arts in action (Removed: 1)

Author: Levigne, Heather, 1974-. ISBN: 0-7787-0169-7 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.8 Lev	WUD327560	$11.60	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/5/2020	Donation

Was Available -- Weeded -- Total Circulations: 1

Martial arts : techniques (Removed: 1)

Author: Lloyd, Bryant, 1942- ISBN: 1-57103-230-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - KARATE 796.8 LL	T 13630	$15.45	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 0

Messengers of rain : and other poems from Latin America (Removed: 1)

Author: edited by Claudia M. Lee ; illustrated by Rafael Yockteng ; translations by Andrew C. Leone ... [et al.].

ISBN: 978-0-88899-470-7 (trade)

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
811 LEE	T 5000582		9/21/2021	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Millicent and the wind (Removed: 2)

Author: Munsch, Robert N, 1945-.

ISBN: 0-920236-93-6

Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
E MUN	T 14183	$9.46	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E MUN	T 47528		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

The mitten : a Ukrainian folktale (Removed: 1)

Author: Brett, Jan, 1949-.

ISBN: 0-399-21920-X

Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
E 398.2 BRE	WUD3000463		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ FIC Jan Brett Author Bin Pink Label	Poor Condition/Damage		2/11/2026	Discard

Was Available -- Weeded -- Total Circulations: 7

The Monster Den : Or Look What Happened at My House - And to it. (Removed: 1)

Author: Ciardi, John.

Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
811 CIA	WUD50020097		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/25/2025	Donation

Was Available -- Weeded -- Total Circulations: 1

Monster riddles (Removed: 1)

Author: Phillips, Louis.

ISBN: 0-14-038790-0

Published: 1998

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
818 PHI	WUD327839	$9.84	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/9/2022	Donation

Was Available -- Weeded -- Total Circulations: 2

Monster Truck Drag Racing (Removed: 1)

Author: Hintz, Martin. ISBN: 1-56065-390-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.7 HIN	WUD321738	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Monster truck racing (Removed: 1)

Author: Johnston, Scott D., 1954- ISBN: 1-56065-204-7 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 JOH	WUD328713	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		12/1/2025	Donation

Was Available -- Weeded -- Total Circulations: 3

Monster truck wars (Removed: 1)

Author: Savage, Jeff, 1961- ISBN: 1-56065-258-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 SAV	WUD328712	$20.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Monster trucks & tractors (Removed: 1)

Author: Mead, Sue. ISBN: 0-7910-5021-1 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.7 Mea	WUD327563	$16.90	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/25/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Motocross cycles (Removed: 1)

Author: Schaefer, A. R. ISBN: 0-7368-0930-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
629.2 Sch	WUD331095	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/27/2026	Donation

Was Available -- Weeded -- Total Circulations: 1

6/18/2026 - Copies Removed: 244

Motocross racing (Removed: 1)

Author: Young, Jesse, 1941- ISBN: 1-56065-228-4 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 YOU	WUD328718	$16.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		10/20/2025	Donation

Was Available -- Weeded -- Total Circulations: 6

Motorcycle racing (Removed: 2)

Author: Dregni, Michael, 1961- ISBN: 1-56065-207-1 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD328719	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		11/16/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Call Number	Barcode	Price	Acquired	Removed By
SPORTS -RACING 796.7 DRE	PH0002393		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Mountain biking (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-55916-219-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - RACING 796.6 AR	T 13637	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Mountain biking : check it out! (Removed: 1)

Author: Eck, Kristin. ISBN: 0-8239-5698-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.6 ECK	WUD328720	$16.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Movie FX (Removed: 1)

Author: Peturson, Rod. ISBN: 1-41902423-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
778.5 PET	WUD335751	$17.24	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		4/18/2024	Donation

Was Available -- Weeded -- Total Circulations: 2

6/18/2026 - Copies Removed: 244

Mr. Monster (Removed: 1)

Author: Hooks, William H. ISBN: 0-553-34927-9 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
FIC HOO	PH0007870		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
First Chapter Books Orange Dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

My costume book (Removed: 1)

Author: Owen, Cheryl. ISBN: 0-316-67742-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
391 OWE	PH0000277		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween craft/NF)	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

My Own Song...And other Poems to Groove to. (Removed: 1)

Author: Strickland, Michael R. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
811 STR	WUD50010921		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

NASCAR in the driver's seat (Removed: 1)

Author: Stewart, Mark, 1960- ISBN: 0-8225-8737-8 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796.72 STE	WUD335759	$20.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The necessary cat : a celebration of cats in pictures and word (Removed: 1)

Author: Nicola Bayley. ISBN: 0-7636-0571-9 (trade) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
808.8 BAY	WUD325086	$16.55	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Noisy outlaws, unfriendly blobs, and some other things that aren't as scar (Removed: 1)

Author: edited by Ted Thompson with Eli Horowitz. ISBN: 1-932416-35-8 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
808.8 NOI	T 60261	$18.75	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 0

The odyssey (Removed: 1)

Author: Mitchell, Adrian. ISBN: 0-7894-5455-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
883 MIT	WUD333338	$16.10	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Off-road truck racing (Removed: 1)

Author: McAuliffe, Bill. ISBN: 0-7368-0026-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MCA	WUD328759	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Olympics (Removed: 1)

Author: Oxlade, Chris. ISBN: 0-7566-1083-4 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
796.48 OXL	WUD6021895		4/15/2021	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Olympics (Removed: 2)

Author: Oxlade, Chris. ISBN: 0-7894-6292-3 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
796.48 OXL	T 46171		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
796.48 OXL	WUD328761	$20.50	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Once Upon Ice...and Other Frozen Poems : Photographs by Jason Stemple. (Removed: 1)

Author: Yolen, Jane. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
811 YOL	WUD50020143		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

One fish, two fish, red fish, blue fish (Removed: 2)

Author: Seuss, Dr. ISBN: 0-394-80013-3 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
E SEU	PH0005087		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		3/6/2026	Discard

Was Available -- Weeded -- Total Circulations: 4

Call Number	Barcode	Price	Acquired	Removed By
E SEU	PH0005088		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/6/2026	Discard

Was Available -- Weeded -- Total Circulations: 12

Outside over there (Removed: 1)

Author: Sendak, Maurice. ISBN: 0-06-025524-2 (lib. bdg.) Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
EZ SEN	PH0005059		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Paul Revere's ride (Removed: 1)

Author: Longfellow, Henry Wadsworth, 1807-1882. ISBN: 0-525-44610-9 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
811 LON	PH0007982		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The pebble first guide to penguins (Removed: 1)

Author: Kudela, Katy R. ISBN: 1-42962242-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
E 598.47 KUD	T 47732		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ NF Birds Bin	Outdated		3/28/2025	Donation

Was Available -- Weeded -- Total Circulations: 1

Penguins (Removed: 2)

Author: Holmes, Kevin J. ISBN: 1-56065-573-9 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
598.2 HOL	WUD333348	$12.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		9/29/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
598.231 HOL	WUD50009819	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		6/12/2026	Discard

Was Available -- Weeded -- Total Circulations: 1

Penguins (Removed: 1)

Author: Wexo, John Bonnett. ISBN: 1-888153-30-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
598.4 W	WUD319202	$13.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Perfect harmony : a musical journey with the Boy's Choir of Harlem (Removed: 1)

Author: Smith, Charles R. ISBN: 0-7868-0758-X Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
811 SMI	WUD333351	$16.70	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/23/2025	Donation

Was Available -- Weeded -- Total Circulations: 2

Pheasant hunting (Removed: 1)

Author: Martin, Michael. ISBN: 0-7368-1057-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - HUNTING 799.2 MA	T 14136	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

The Pocket Daring Book for Girls : Things To Do (Removed: 1)

Author: Buchanan, Andrea J. & Miriam Peskowitz. Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
646.7 BUC	WUD7203314	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/30/2023	Discard

Was Available -- Weeded -- Total Circulations: 4

The pocket guide to boy stuff (Removed: 1)

Author: King, Bart, 1962-. ISBN: 1-42360574-8 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
646.7 KIN	T 61116	$8.54	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		9/17/2025	Discard

Was Available -- Weeded -- Total Circulations: 6

6/18/2026 - Copies Removed: 244

Poetry matters : writing a poem from the inside out (Removed: 1)

Author: Fletcher, Ralph J. ISBN: 0-380-79703-8 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
808.1 FLE	WUD333358	$9.19	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Political issues in J.K. Rowling's Harry Potter series (Removed: 1)

Author: Dedria Bryfonski, book editor. ISBN: 978-0-7377-4022-6 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
823 POL	WUD336881	$37.12	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Powerboat racing (Removed: 1)

Author: Smith, Jay H. ISBN: 1-56065-231-4 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
797.1 SMI	WUD328783	$20.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/4/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Pro stock car racing (Removed: 1)

Author: Mara, W. P. ISBN: 0-7368-0025-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.7 MAR	WUD331062	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Pro stock car racing (Removed: 1)

Author: Mara, Wil. ISBN: 0-7368-0025-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MAR	WUD328734	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Race car (Removed: 1)

Author: Bingham, Caroline. ISBN: 0-7894-6074-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
796.7 Bin	WUD331100	$12.05	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

The rebus treasury (Removed: 1)

Author: Marzollo, Jean. ISBN: 0-8037-0255-8 (lib. bdg.) Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
811 MAR	PH0004840		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

Return to Ithaca (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-7868-0993-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
883 OSB	WUD334077	$9.55	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Rise and shine, Mariko-chan! (Removed: 1)

Author: Tomioka, Chiyoko. ISBN: 0-590-45507-9 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
E TOM	PH0005158		12/19/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Robert Frost : Edited by Gary D. Schmidt (Removed: 1)

Author: Frost, Robert.

Call Number	Barcode	Price	Acquired	Removed By
811 FRO	WUD331269		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		6/20/2023	Donation

Was Available -- Weeded -- Total Circulations: 2

Rock climbing for fun! (Removed: 1)

Author: Rau, Dana Meachen, 1971- ISBN: 0-7565-3396-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796.522 RA	T 45732	$18.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The sheriff of Rottenshot : poems (Removed: 1)

Author: Prelutsky, Jack. ISBN: 0-688-13635-4 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
811 PR	T 13261	$10.69	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Show-and-tell frog (Removed: 1)

Author: Oppenheim, Joanne. ISBN: 0-553-08134-9 (lib. bdg.) Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
FIC OPP	PH0007931	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIN First chap People orange dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Silver seeds : a book of nature poems (Removed: 1)

Author: Paolilli, Paul. ISBN: 0-670-88941-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
811 PA	T 14069	$13.59	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Skiing (Removed: 1)

Author: Brimner, Larry Dane. ISBN: 0-516-26205-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
796.93 BRI	WUD334470	$11.27	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Skiing in action (Removed: 1)

Author: Crossingham, John, 1974-. ISBN: 0-7787-0357-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
796.93 CRO	WUD334468	$10.72	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Skiing on the edge (Removed: 1)

Author: Italia, Bob, 1955- ISBN: 1-56239-231-X Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
796.93 ITA	WUD334469	$12.48	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		3/14/2022	Donation

Was Available -- Weeded -- Total Circulations: 1

Snow, snow : winter poems for children (Removed: 1)

Author: Yolen, Jane. ISBN: 1-56397-721-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
811.54 YOL	WUD6020732		11/21/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Snowboarding (Removed: 1)

Author: Armentrout, David, 1962- ISBN: 1-55916-220-1 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
796.9 AR	T 13665	$15.45	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		3/23/2026	Donation

Was Available -- Weeded -- Total Circulations: 1

Snowboarding basics (Removed: 1)

Author: Jay, Jackson. ISBN: 1-56065-401-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.9 JA	T 45519	$17.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Snowboarding : check it out (Removed: 1)

Author: Eck, Kristin. ISBN: 0-8239-5694-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
796.93 ECK	WUD328835	$16.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Snowboarding for fun! (Removed: 1)

Author: Gruber, Beth. ISBN: 0-7565-0489-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
796.93 GRU	T 45739	$18.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Snowboarding in action (Removed: 1)

Author: Crossingham, John, 1974-. ISBN: 0-7787-0119-0 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
796.9 CRO	T 14685	$16.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Snowmen at night (Removed: 2)

Author: Buehner, Caralyn. ISBN: 0-8037-2550-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
E BUE	T 47533		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		12/3/2025	Donation

Was Available -- Weeded -- Total Circulations: 8

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
E BUE	T 48723	$14.49	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		5/12/2026	Donation

Was Available -- Weeded -- Total Circulations: 5

Snowmobiling (Removed: 1)

Author: Salas, Laura Purdie. ISBN: 0-7368-1058-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
796.94 SAL	T 14686	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

SONG AND DANCE. (Removed: 1)

Author: HOPKINS, LEE BENNETT. ISBN: 0-689-80159-9 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
811 TAY	WUD50009258	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The sorcerer's companion : a guide to the magical world of Harry Potter (Removed: 1)

Author: Kronzek, Allan Zola. ISBN: 978-0-307-88513-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
823 KRO	WUD336458	$14.44	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/19/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Stock car racing (Removed: 1)

Author: Dregni, Michael, 1961- ISBN: 1-56065-206-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD328857	$20.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Stock cars (Removed: 1)

Author: Young, Jesse, 1941- ISBN: 1-56065-223-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 You	WUD328007	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Superbike racing (Removed: 1)

Author: Youngblood, Ed. ISBN: 0-7368-0478-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
796.7 YOU	WUD328008	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Surfing (Removed: 1)

Author: Rainger, Tim. ISBN: 0-7641-0799-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
797.3 RAI	WUD328864	$13.30	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The surrender tree : poems of Cuba's struggle for freedom (Removed: 1)

Author: Engle, Margarita. ISBN: 0-8050-8674-9 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
811 ENG	WUD336088	$17.83	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/6/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Swifter, higher, stronger : a photographic history of the Summer Olympics (Removed: 1)

Author: Macy, Sue. ISBN: 0-7922-6667-6 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
796.48 MAC	WUD334125	$19.48	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Swimming upstream : middle school poems (Removed: 1)

Author: George, Kristine O'Connell. ISBN: 0-618-15250-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
811 GEO	WUD333418	$15.30	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/23/2025	Donation

Was Available -- Weeded -- Total Circulations: 3

Tales from Shakespeare : Seven plays presented and illlustrated by Marcia (Removed: 1)

Author: Shakespeare, William. ISBN: 0-7636-0441-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
822.3 SHA	WUD319277	$16.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Technically, It's Not My Fault. (Removed: 1)

Author: Grandits, John.

Call Number	Barcode	Price	Acquired	Removed By
811 GRA	WUD60020807	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/26/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Thirteen moons on a turtle's back : a Native American year of moons (Removed: 1)

Author: Bruchac, Joseph, 1942-. ISBN: 0-698-11584-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
811 BRU	WUD331675	$13.09	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

This place I know : poems of comfort (Removed: 1)

Author: poems selected by Georgia Heard ; illustrations by eighteen renowned picture book artists. ISBN: 0-7636-1924-8 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
811.008 THI	WUD333430	$17.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/8/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Too Many Mice. (Removed: 1)

Author: Brenner, Barbara. Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
E BRE	70021049	$5.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIN First chap Animals orange dot	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Too many toys (Removed: 1)

Author: Shannon, David, 1959-. ISBN: 0-439-49029-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
EZ SHA	T 500099		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Transformers Energon : Megatron returns (Removed: 1)

Author: Donkin, Andrew. ISBN: 0-7566-1151-2 Published: 2005

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
E DON	WUD335594	$11.04	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Treasury of Christmas Tales. (Removed: 1)

Author: Quattrocki, Carolyn. Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC QUA	WUD60020772	$20.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Christmas)	Poor Condition/Damage		5/4/2026	Discard

Was Available -- Weeded -- Total Circulations: 2

Triathlon (Removed: 1)

Author: Lund, Bill, 1954- ISBN: 1-56065-430-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
SPORTS -OTHER 796.4 LU	T 13677	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Trouble with trolls (Removed: 1)

Author: Brett, Jan, 1949-. ISBN: 0-399-22336-3 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
EZ B	WUD3005921	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		12/12/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Truck and tractor pulling (Removed: 2)

Author: Savage, Jeff, 1961-. ISBN: 1-56065-260-8 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 Sav	T 27031	$18.05	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
796.7 SAV	WUD328890	$20.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The twelve days of summer (Removed: 1)

Author: O'Donnell, Elizabeth Lee. ISBN: 0-688-08202-5 Published: 1991

6/18/2026 - Copies Removed: 244

Call Number	Barcode	Price	Acquired	Removed By
811 O'DO	T 5000485		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Vampires and other scary creatures (Removed: 1)

Author: [illustrated by Paul Fricke]. ISBN: 1-60553-839-6 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
793.73 VA	T 47449	$11.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
793.7 BIN I SPY (green dot)	Poor Condition/Damage		5/12/2026	Discard

Was Available -- Weeded -- Total Circulations: 2

The very hungry caterpillar (Removed: 1)

Author: Carle, Eric. ISBN: 978-0-399-20853-9 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
E CAR	T 5000209		9/22/2022	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		3/17/2026	Donation

Was Available -- Weeded -- Total Circulations: 1

Villains (Removed: 1)

Author: Muir, Suzanne. ISBN: 1-41902389-6 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
820.9 MUI	WUD335842	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

A visit to William Blake's inn : poems for innocent and experienced travel (Removed: 1)

Author: Willard, Nancy. ISBN: 0-15-293822-2 Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
811.54 WIL	PH0005220		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Wakeboarding : check it out! (Removed: 1)

Author: Eck, Kristin. ISBN: 0-8239-5696-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
797.3 ECK	WUD328905	$16.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

We the people (Removed: 1)

Author: Katz, Bobbi. ISBN: 0-688-16531-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
811.08 KAT	WUD333458	$16.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Weight lifting (Removed: 1)

Author: Lund, Bill, 1954- ISBN: 1-56065-431-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.41 LU	T 13898	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Where Is Spring? (Removed: 1)

Author: Yang-Huan/ H>uang & A. Yang. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
811 YAN	T 7002509	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Where's Waldo? in Hollywood (Removed: 1)

Author: Handford, Martin. ISBN: 0-7636-0311-2 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
793.7 HA	T 48203	$12.79	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
793.7 BIN I SPY (green dot)	Poor Condition/Damage		5/18/2026	Discard

Was Available -- Weeded -- Total Circulations: 6

Where's Waldo? : the incredible paper chase (Removed: 1)

Author: Handford, Martin. ISBN: 978-0-7636-4689-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
793.7 HAN	T 61329	$12.79	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		12/13/2024	Discard

Was Available -- Weeded -- Total Circulations: 7

Windy day : stories and poems (Removed: 1)

Author: Bauer, Caroline Feller. ISBN: 0-397-32208-9 (lib. bdg.) Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
808.8 BAU	WUD3003338		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

6/18/2026 - Copies Removed: 244

Winning track and field for girls (Removed: 1)

Author: Housewright, Ed. ISBN: 0-8160-5232-8 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
796.42 HOU	WUD334161	$19.16	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The World of Christopher Robin : Illustration by E. H. Shepard. (Removed: 1)

Author: Milne, A. A. Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
821 MIL	PH0002595		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The writing bug (Removed: 1)

Author: Hopkins, Lee Bennett. ISBN: 1-878450-38-7 (hard) Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
813.54 HOP	WUD331562		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young gymnast (Removed: 1)

Author: Jackman, Joan. ISBN: 1-56458-677-4 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.44 JAC	T 5000392		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young ice skater (Removed: 1)

Author: Morrissey, Peter, 1953-. ISBN: 0-7894-3422-9 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
796.91 MOR	WUD6021540		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young rider (Removed: 1)

Author: Green, Lucinda. ISBN: 1-56458-320-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
SPORTS - HORSEBACK RIDING	T 13109	$13.56	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
798.	Outdated		6/3/2026	Donation

6/18/2026 - Copies Removed: 244

Was Available -- Weeded -- Total Circulations: 1

The young snowboarder (Removed: 1)

Author: Iguchi, Bryan. ISBN: 0-7894-2062-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
796.93 IG	T 13698	$13.56	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young swimmer (Removed: 1)

Author: Rouse, Jeff. ISBN: 0-7894-1533-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
797.2 ROU	WUD6021547		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young tennis player (Removed: 1)

Author: Sanchez Vicario, Arantxa. ISBN: 0-7894-0473-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.342 SAN	WUD6021548		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

The young track and field athlete (Removed: 1)

Author: Jackson, Colin. ISBN: 0-7894-0474-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.42 JAC	T 13700	$15.35	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Donation

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 244

Library Weeding Log

Onteora Middle/High School

Removed From: 5/18/2026 Removed To: 5/18/2026
All Sublocations

5/18/2026 - Copies Removed: 41

Adoption (Removed: 1)

Author: Diane Andrews Henningfeld, Book Editor. ISBN: 978-0-7377-6259-4 (hbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
362.73 ADO	WUD4003081	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

America's global influence (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-5707-1 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
327.73 AME	WUD4032139	$37.21	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Are books becoming extinct? (Removed: 1)

Author: David Haugen and Susan Musser, book editors. ISBN: 978-0-7377-5546-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
070.5 ARE	WUD4070054	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Are newspapers becoming extinct? (Removed: 1)

Author: Jennifer Dorman, book editor. ISBN: 978-0-7377-5143-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
070.5 ARE	WUD4070055	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Carbon offsets (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4454-5 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAR	WUD4018781	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Changing ecosystems : effects of global warming (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7263-9 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
577.27 CAS	WUD4017939	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/18/2026 - Copies Removed: 41

Was Available -- Weeded -- Total Circulations: 0

Clearing the haze : a teen's guide to smoking-related health issues (Removed: 1)

Author: Esherick, Joan. ISBN: 1-59084-844-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
613.85 ESH	WUD432304	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Climate change (Removed: 1)

Author: Adrienne Wilmoth Lerner and Chiara St. Pierre, book editors. ISBN: 0-7377-4157-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.738 CLI	WUD4017400	$19.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Climate management : solving the problem (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7266-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4017941	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Climate refugees : how climate change is displacing millions (Removed: 1)

Author: The New York Times editorial staff. ISBN: 978-1-64282-010-2 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
363.738 CLI	WUD4034021	$20.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Barber, Nicola. ISBN: 1-44887185-9 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.66 BAR	WUD4031216	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Earth's climate change : carbon dioxide overload (Removed: 1)

Author: Bow, James, ISBN: 978-0-7787-1978-6 (library binding) Published: 2016

5/18/2026 - Copies Removed: 41

Call Number	Barcode	Price	Acquired	Removed By
363.738 BOW	WUD420210		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Einstein's legacy : the unity of space and time (Removed: 1)

Author: Schwinger, Julian, 1918-. LCCN: 85-19665 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
530.11 SCH	WUD421565	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Food security (Removed: 1)

Author: M.M. Eboch, editor. ISBN: 978-1-53450800-2 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
363.8 FOO	WUD4035552	$28.30	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fossil fuels and pollution : the future of air quality (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7265-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4018167	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fracking (Removed: 2)

Author: Anne Cunningham, book editor. ISBN: 978-1-53450103-4 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
622 FRA	WUD4033275	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
622 FRA	WUD4033309	$37.17	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fracking (Removed: 1)

Author: Hulick, Kathryn. ISBN: 978-1-68078-393-3 Published: 2017

5/18/2026 - Copies Removed: 41

Call Number	Barcode	Price	Acquired	Removed By
622 HUL	WUD4034085	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freshwater supply (Removed: 1)

Author: Caso, Frank. ISBN: 978-0-8160-7826-4 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
333.91 Cas	WUD453019	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Global warming (Removed: 1)

Author: Colligan, L. H. ISBN: 0-7614-4971-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
363.738 COL	WUD4030132	$26.28	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Global warming (Removed: 1)

Author: Farrar, Amy. ISBN: 1-59928-859-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
363.738 FAR	WUD4017740	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Global warming (Removed: 1)

Author: Silverstein, Alvin. ISBN: 0-7613-3935-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.738 SIL	WUD4017456	$23.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Global warming and climate change (Removed: 1)

Author: Berne, Emma Carlson. ISBN: 1-60152-019-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
363.738 BER	WUD4017962	$27.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/18/2026 - Copies Removed: 41

Greenhouse gases : worldwide impacts (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7264-7 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4017966	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Health care (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-5654-8 (hardcover) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
362.1 HEA	WUD4005841	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The homeless (Removed: 1)

Author: Louise I. Gerdes, book editor. ISBN: 0-7377-3655-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
362.5 HOM	WUD4017970	$26.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homelessness (Removed: 1)

Author: Tamara Thompson, book editor. ISBN: 978-0-7377-5939-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
362.5 HOM	WUD4070084	$34.35	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Immigration (Removed: 1)

Author: Bjorklund, Ruth. ISBN: 0-7614-4973-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
325.73 BJO	WUD4030136	$26.28	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Immigration (Removed: 1)

Author: Powell, John. ISBN: 978-0-8160-6234-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
304.8 Pow	WUD453014	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/18/2026 - Copies Removed: 41

International trade (Removed: 1)

Author: Connolly, Sean, 1956-. ISBN: 978-1-60753-080-0 (library binding) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
382 CON	WUD4011631	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Leaving our mark : reducing our carbon footprint (Removed: 1)

Author: Dickmann, Nancy, ISBN: 978-0-7787-2381-3 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
363.73 DIC	WUD4009266		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Nanotechnology (Removed: 1)

Author: Slingerland, Janet, ISBN: 978-1-62403-917-1 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
620 SLI	WUD420263		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pollution (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-3727-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
363.73 POL	WUD4017979	$29.92	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Population, resources, and conflict (Removed: 1)

Author: Langwith, Jacqueline. ISBN: 0-7377-5175-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
363.738 LAN	WUD4018694	$30.61	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poverty (Removed: 1)

Author: Lüsted, Marcia Amidon. ISBN: 1-60453-957-7 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
362.5 LUS	WUD4017754	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

5/18/2026 - Copies Removed: 41

Was Available -- Weeded -- Total Circulations: 0

Power of the news media (Removed: 1)

Author: Henderson, Harry, 1951- ISBN: 978-0-8160-4768-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
070.1 Hen	WUD453028	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Racial profiling (Removed: 1)

Author: Pampel, Fred C. ISBN: 978-0-8160-5592-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
363.2 Pam	WUD453039	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Right to die and euthanasia (Removed: 1)

Author: Yount, Lisa. ISBN: 978-0-8160-6275-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
179.7 You	WUD453035	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Threats to food safety (Removed: 1)

Author: Pampel, Fred C. ISBN: 978-0-8160-6281-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
363.19 Pam	WUD453009	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The uninsured (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-5639-X Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
362.1 UNI	WUD4018696	$28.40	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The war on poverty (Removed: 1)

Author: Laine, Carolee. ISBN: 978-1-68078-399-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
362.5 LAI	WUD4034127	$26.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

Onteora Middle/High School

Removed From: 5/18/2026 Removed To: 5/18/2026
All Sublocations

5/18/2026 - Copies Removed: 41

Adoption (Removed: 1)

Author: Diane Andrews Henningfeld, Book Editor. ISBN: 978-0-7377-6259-4 (hbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
362.73 ADO	WUD4003081	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

America's global influence (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-5707-1 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
327.73 AME	WUD4032139	$37.21	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Are books becoming extinct? (Removed: 1)

Author: David Haugen and Susan Musser, book editors. ISBN: 978-0-7377-5546-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
070.5 ARE	WUD4070054	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Are newspapers becoming extinct? (Removed: 1)

Author: Jennifer Dorman, book editor. ISBN: 978-0-7377-5143-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
070.5 ARE	WUD4070055	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Carbon offsets (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4454-5 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAR	WUD4018781	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Changing ecosystems : effects of global warming (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7263-9 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
577.27 CAS	WUD4017939	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/18/2026 - Copies Removed: 41

Was Available -- Weeded -- Total Circulations: 0

Clearing the haze : a teen's guide to smoking-related health issues (Removed: 1)

Author: Esherick, Joan. ISBN: 1-59084-844-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
613.85 ESH	WUD432304	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Climate change (Removed: 1)

Author: Adrienne Wilmoth Lerner and Chiara St. Pierre, book editors. ISBN: 0-7377-4157-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.738 CLI	WUD4017400	$19.96	8/11/2020	weisz

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Climate management : solving the problem (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7266-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4017941	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Was Available -- Weeded -- Total Circulations: 0

Climate refugees : how climate change is displacing millions (Removed: 1)

Author: The New York Times editorial staff. ISBN: 978-1-64282-010-2 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
363.738 CLI	WUD4034021	$20.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Barber, Nicola. ISBN: 1-44887185-9 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.66 BAR	WUD4031216	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Earth's climate change : carbon dioxide overload (Removed: 1)

Author: Bow, James, ISBN: 978-0-7787-1978-6 (library binding) Published: 2016

5/18/2026 - Copies Removed: 41

Call Number	Barcode	Price	Acquired	Removed By
363.738 BOW	WUD420210		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Einstein's legacy : the unity of space and time (Removed: 1)

Author: Schwinger, Julian, 1918-. LCCN: 85-19665 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
530.11 SCH	WUD421565	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Was Available -- Weeded -- Total Circulations: 0

Food security (Removed: 1)

Author: M.M. Eboch, editor. ISBN: 978-1-53450800-2 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
363.8 FOO	WUD4035552	$28.30	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fossil fuels and pollution : the future of air quality (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7265-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4018167	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fracking (Removed: 2)

Author: Anne Cunningham, book editor. ISBN: 978-1-53450103-4 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
622 FRA	WUD4033275	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
622 FRA	WUD4033309	$37.17	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fracking (Removed: 1)

Author: Hulick, Kathryn. ISBN: 978-1-68078-393-3 Published: 2017

5/18/2026 - Copies Removed: 41

Call Number	Barcode	Price	Acquired	Removed By
622 HUL	WUD4034085	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

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Freshwater supply (Removed: 1)

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	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Global warming (Removed: 1)

Author: Colligan, L. H. ISBN: 0-7614-4971-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
363.738 COL	WUD4030132	$26.28	8/11/2020	weisz

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Global warming (Removed: 1)

Author: Farrar, Amy. ISBN: 1-59928-859-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
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Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

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Global warming (Removed: 1)

Author: Silverstein, Alvin. ISBN: 0-7613-3935-3 Published: 2009

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Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

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Global warming and climate change (Removed: 1)

Author: Berne, Emma Carlson. ISBN: 1-60152-019-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
363.738 BER	WUD4017962	$27.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

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5/18/2026 - Copies Removed: 41

Greenhouse gases : worldwide impacts (Removed: 1)

Author: Casper, Julie Kerr. ISBN: 0-8160-7264-7 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.738 CAS	WUD4017966	$39.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Health care (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-5654-8 (hardcover) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
362.1 HEA	WUD4005841	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The homeless (Removed: 1)

Author: Louise I. Gerdes, book editor. ISBN: 0-7377-3655-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
362.5 HOM	WUD4017970	$26.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homelessness (Removed: 1)

Author: Tamara Thompson, book editor. ISBN: 978-0-7377-5939-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
362.5 HOM	WUD4070084	$34.35	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Immigration (Removed: 1)

Author: Bjorklund, Ruth. ISBN: 0-7614-4973-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
325.73 BJO	WUD4030136	$26.28	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

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Author: Powell, John. ISBN: 978-0-8160-6234-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
304.8 Pow	WUD453014	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/18/2026 - Copies Removed: 41

International trade (Removed: 1)

Author: Connolly, Sean, 1956-. ISBN: 978-1-60753-080-0 (library binding) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
382 CON	WUD4011631	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Leaving our mark : reducing our carbon footprint (Removed: 1)

Author: Dickmann, Nancy, ISBN: 978-0-7787-2381-3 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
363.73 DIC	WUD4009266		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Nanotechnology (Removed: 1)

Author: Slingerland, Janet, ISBN: 978-1-62403-917-1 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
620 SLI	WUD420263		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pollution (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-3727-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
363.73 POL	WUD4017979	$29.92	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Population, resources, and conflict (Removed: 1)

Author: Langwith, Jacqueline. ISBN: 0-7377-5175-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
363.738 LAN	WUD4018694	$30.61	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poverty (Removed: 1)

Author: Lüsted, Marcia Amidon. ISBN: 1-60453-957-7 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
362.5 LUS	WUD4017754	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

5/18/2026 - Copies Removed: 41

Was Available -- Weeded -- Total Circulations: 0

Power of the news media (Removed: 1)

Author: Henderson, Harry, 1951- ISBN: 978-0-8160-4768-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
070.1 Hen	WUD453028	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Racial profiling (Removed: 1)

Author: Pampel, Fred C. ISBN: 978-0-8160-5592-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
363.2 Pam	WUD453039	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Right to die and euthanasia (Removed: 1)

Author: Yount, Lisa. ISBN: 978-0-8160-6275-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
179.7 You	WUD453035	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Threats to food safety (Removed: 1)

Author: Pampel, Fred C. ISBN: 978-0-8160-6281-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
363.19 Pam	WUD453009	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The uninsured (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-5639-X Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
362.1 UNI	WUD4018696	$28.40	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The war on poverty (Removed: 1)

Author: Laine, Carolee. ISBN: 978-1-68078-399-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
362.5 LAI	WUD4034127	$26.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

Onteora Middle/High School

Removed From: 5/19/2026 Removed To: 5/19/2026
All Sublocations

5/19/2026 - Copies Removed: 53

Animal experimentation (Removed: 1)

Author: Ronnie D. Lankford, Jr., book editor. ISBN: 0-7377-4280-1 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
179.4 ANI	WUD4018766	$24.68	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887184-0 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
179 COS	WUD4031200	$21.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Mack, Gail. ISBN: 0-7614-4967-1 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
179 MAC	WUD4030115	$26.28	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Animal rights (Removed: 1)

Author: Ritter, Christie. ISBN: 1-60453-054-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179 RIT	WUD4017727	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Assisted suicide (Removed: 1)

Author: Forman, Lillian. ISBN: 1-60453-056-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179.7 FOR	WUD4017728	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Assisted suicide (Removed: 1)

Author: Friedman, Lauri S. ISBN: 1-60152-048-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
179.7 FRI	WUD4010218	$27.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

5/19/2026 - Copies Removed: 53

Was Available -- Weeded -- Total Circulations: 0

Betting on famine : why the world still goes hungry (Removed: 1)

Author: Ziegler, Jean. ISBN: 1-59558-849-3 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
363.8 ZIE	WUD4030916	$22.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Blackmail and bribery (Removed: 1)

Author: Juettner, Bonnie. ISBN: 1-42050068-6 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.16 JUE	WUD4018761	$26.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Can earth support our growing population? (Removed: 1)

Author: Shuster, Kate, 1974- ISBN: 1-43291673-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.9 SHU	WUD4017067	$22.96	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The causes of school violence (Removed: 1)

Author: Schier, Helga. ISBN: 1-60453-060-X Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4017732	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Corporate corruption (Removed: 1)

Author: Judeen Bartos, book editor. ISBN: 0-7377-5561-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
174 COR	WUD4030125	$23.90	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Cyber crime (Removed: 1)

Author: Louise I. Gerdes, book editor. ISBN: 0-7377-4201-1 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.16 CYB	WUD4017945	$26.75	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Cybercrime (Removed: 1)

Author: Noël Merino, book editor. ISBN: 978-0-7377-7421-4 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
364.16 CYB	WUD4033305	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Death penalty (Removed: 1)

Author: Uma Kukathas, book editor. ISBN: 0-7377-3249-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
179.7 DEA	WUD4017947	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Does illegal immigration harm society? (Removed: 1)

Author: Barbour, Scott, 1963-. ISBN: 978-1-60152-085-2 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.1 BAR	WUD464183	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Drug legalization (Removed: 1)

Author: Karen F. Balkin, book editor. ISBN: 0-7377-2202-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
364.1 DRU	WUD4017950	$29.92	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The ethics of war (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887188-3 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
172 COS	WUD4031221	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Euthanasia (Removed: 1)

Author: Coster, Patience. ISBN: 1-44887186-7 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
179.7 COS	WUD4031222	$21.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Famine (Removed: 1)

Author: Diane Andrews Henningfeld, book editor. ISBN: 0-7377-4331-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.8 FAM	WUD4017356	$19.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Feeding a hungry world (Removed: 1)

Author: Gritzner, Charles F. ISBN: 978-1-60413-290-8 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
363.8 Gri	WUD4060002	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Formative assessment : making it happen in the classroom (Removed: 1)

Author: Heritage, Margaret. ISBN: 978-1-41297504-9 (pbk.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
371.26 HER	WUD4010493	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Genetic engineering (Removed: 1)

Author: Parmalee, Thomas. ISBN: 1-60453-057-X Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
174 PAR	WUD4017739	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The global food crisis (Removed: 1)

Author: Uma Kukathas, book editor. ISBN: 0-7377-4613-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.8 GLO	WUD4017961	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gun violence (Removed: 1)

Author: Stefan Kiesbye, book editor. ISBN: 0-7377-3946-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
364.15 GUN	WUD4017967	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Hate crimes (Removed: 1)

Author: Noël Merino, book editor. ISBN: 0-7377-4169-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.15 HAT	WUD4016956	$26.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate crimes (Removed: 1)

Author: Streissguth, Thomas, 1958- ISBN: 978-0-8160-7365-8 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.15 Str	WUD453001	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate crimes in America (Removed: 1)

Author: Abramovitz, Melissa, 1954- ISBN: 978-1-68078-396-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
364.15 ABR	WUD4034089	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Hate groups : opposing viewpoints (Removed: 1)

Author: Tamara L. Roleff, book editor ; Brenda Stalcup, Mary E. Williams, assistant editors. ISBN: 1-56510-942-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
364.1 Hat	WUD4044251	$25.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homelessness and street crime (Removed: 1)

Author: Pete Schauer, book editor. ISBN: 978-1-53450093-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
364.2 HOM	WUD4033280	$25.65	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Illegal drugs (Removed: 1)

Author: Charles P. Cozic, book editor. ISBN: 1-56510-682-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
364.1 Ill	WUD4044252	$22.05	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/19/2026 - Copies Removed: 53

Was Available -- Weeded -- Total Circulations: 0

Juvenile justice (Removed: 1)

Author: David Haugen and Susan Musser, book editors. | ISBN: 978-0-7377-6488-8 (hardcover) | Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.36 JUV	WUD4005524	$29.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Learning disabilities (Removed: 1)

Author: Parks, Peggy J., 1951-. | ISBN: 1-60152-077-8 (lib. bdg.) | Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
371.9 PAR	WUD47514	$26.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Media ethics (Removed: 1)

Author: Julia Bauder, book editor. | ISBN: 0-7377-4144-9 | Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
174.907 MED	WUD4018788	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Modern piracy : a reference handbook (Removed: 1)

Author: Marley, David, 1950-. | ISBN: 978-1-59884-433-7 (hard copy : alk. paper) | Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
364.16 MAR	WUD4010584	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Racial discrimination and criminal justice (Removed: 1)

Author: Martin Gitlin, book editor. | ISBN: 978-1-53450769-2 | Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
364.3 RAC	WUD4035577	$33.80	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School policies (Removed: 1)

Author: Noel Merino, book editor. | ISBN: 978-0-7377-5201-4 (hardcover) | Published: 2011

5/19/2026 - Copies Removed: 53

Call Number	Barcode	Price	Acquired	Removed By
371.2 SCH	WUD4011550	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence (Removed: 1)

Author: Parks, Peggy J., 1951-. ISBN: 978-1-60152-057-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.7 PAR	WUD4010468	$27.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence (Removed: 2)

Author: Peggy Daniels, book editor. ISBN: 0-7377-4186-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4017031	$26.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
371.7 SCH	WUD4018756	$27.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

School violence : deadly lessons (Removed: 1)

Author: Menhard, Francha Roffe. ISBN: 0-7660-1358-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
371.7 MEN	WUD4044417	$21.60	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Schools under seige : guns, gangs, and hidden dangers (Removed: 1)

Author: Bosch, Carl W. ISBN: 0-89490-908-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
371.7 BOS	WUD4044274	$24.10	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Separate sexes, separate schools : a pro/con issue (Removed: 1)

Author: Cruz, Barbara. ISBN: 0-7660-1366-9 Published: 2000

5/19/2026 - Copies Removed: 53

Call Number	Barcode	Price	Acquired	Removed By
371.82 CRU	WUD430507	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Spotting online scams and fraud (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 978-1-67820-540-9 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
364.16 KAL	WUD4036119	$33.05	5/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing (Removed: 1)

Author: Cynthia A. Bily, book editor. ISBN: 978-0-7377-5202-1 (hbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
371.26 STA	WUD4011551	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing (Removed: 1)

Author: Mooney, Carla, 1970-. ISBN: 978-1-42051241-0 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
371.26 MOO	WUD4008861		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Standardized testing in schools (Removed: 1)

Author: Dolezalek, Holly. ISBN: 1-60453-113-4 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.26 DOL	WUD4017833	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Student Loans (Removed: 1)

Author: Dedria Bryfonski, book editor. ISBN: 978-0-7377-5600-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
371.2 STU	WUD4070119	$27.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/19/2026 - Copies Removed: 53

Suicide (Removed: 1)

Author: Marcovitz, Hal. ISBN: 1-60453-958-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
362.28 MAR	WUD4017763	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Teen Suicide (Removed: 1)

Author: Peggy J. Parks. ISBN: 978-1-60152-156-9

Call Number	Barcode	Price	Acquired	Removed By
362.2808 PAR	WUD4010457		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Understanding financial frauds and scams (Removed: 1)

Author: Wolny, Philip. ISBN: 978-1-44886784-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
364.16 WOL	WUD4070124	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

US government corruption (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-5623-3 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
364.1 US	WUD4018681	$28.40	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

What impact does mental illness have on violent crime? (Removed: 1)

Author: Netzley, Patricia D. ISBN: 978-1-60152-660-1 (hardback) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
364.2 NET	WUD410033	$28.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Zero tolerance policies in schools (Removed: 1)

Author: Peggy Daniels, book editor. ISBN: 0-7377-4189-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
371.5 ZER	WUD4018759	$27.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

Onteora Middle/High School

Removed From: 5/20/2026 Removed To: 5/20/2026
All Sublocations

5/20/2026 - Copies Removed: 35

3.1416 and all that (Removed: 1)

Author: Davis, Philip J, 1923-. ISBN: 0-671-20332-0 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
510 DAV	WUD4014383	$5.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

100 Events that shaped world history (Removed: 1)

Author: Yenne, Bill, 1949-. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
909 Yen	WUD463327	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Asimov on numbers (Removed: 1)

Author: Asimov, Isaac, 1920-. ISBN: 0-517-37145-6 (Crown) Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
512.708 ASI	WUD460813	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Baudelaire : a collection of critical essays. (Removed: 1)

Author: Peyre, Henri, 1901-, Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
841.8 P	WUD4011512	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Coping with moving away (Removed: 1)

Author: Guillain, Charlotte. ISBN: 1-43294764-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
648 GUI	WUD4018492	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Doctors under Hitler (Removed: 1)

Author: Kater, Michael H., 1937- ISBN: 0-8078-1842-9 (alk. paper) Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
610.943 KAT	WUD4001034	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		12/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

5/20/2026 - Copies Removed: 35

English masterpieces, 700 to 1900 (Removed: 1)

Author: Herrington, Hunley Whatley,. LCCN: 31-13702 Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
828 HER	WUD4001965	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Four plays (Removed: 1)

Author: Giraudoux, Jean, 1882-1944. Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
842.91 GIR	WUD4011528	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

From earth to heaven. (Removed: 1)

Author: Asimov, Isaac., 1920- LCCN: 66-20967 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
500 ASI	WUD4000890	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gift from the Sea. (Removed: 1)

Author: Anne Morrow Lindberg. Published: 1955

Call Number	Barcode	Price	Acquired	Removed By
828 LIN	WUD4007851	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Health (Removed: 1)

Author: Diane Andrews Henningfeld, book editor. ISBN: 0-7377-4521-5 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
613 HEA	WUD4017968	$26.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Is the world prepared for a deadly influenza pandemic? (Removed: 1)

Author: Barbour, Scott, 1963-. ISBN: 1-60152-127-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
614.5 BAR	WUD4010439	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/20/2026 - Copies Removed: 35

The lion of Arles : a portrait of Mistral and his circle. (Removed: 1)

Author: Edwards, Tudor. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
849.09 EDW	WUD4002011	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Lucretius and his influence. (Removed: 1)

Author: Hadzsits, George Depue, 1875- ISBN: 0-8154-0106-X Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
871 HAD	WUD4002018	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Malraux; a collection of critical essays. (Removed: 1)

Author: Lewis, R. W. B. (Richard Warrington Baldwin), Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
843.912 L	WUD4011540	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Mathematics : powerful patterns in nature and society (Removed: 1)

Author: Henderson, Harry, 1951-. ISBN: 0-8160-5750-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
510 HEN	WUD432719	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Music in Shakespearean tragedy. (Removed: 1)

Author: Sternfeld, Frederick William, 1914- LCCN: 64-2573 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
822.33 STE	WUD4001881	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ovid and his influence. (Removed: 1)

Author: Rand, Edward Kennard, 1871-1945. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
871 R	WUD4011577	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

5/20/2026 - Copies Removed: 35

Was Available -- Weeded -- Total Circulations: 0

The pharmaceutical industry (Removed: 1)

Author: Jamuna Carroll, book editor. ISBN: 0-7377-4239-9 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
615 PHA	WUD4017978	$25.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Plautus and Terence. (Removed: 1)

Author: Norwood, Gilbert, b. 1880. LCCN: 63-10276 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
872 NOR	WUD4002021	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The player king : a theme of Shakespeare's histories. (Removed: 1)

Author: Winny, James. LCCN: 68-31988 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
822.33 WIN	WUD4001884	$0.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Plays (Removed: 1)

Author: Galsworthy, John, 1867-1933. LCCN: 28-25469 //r95 Published: 1928

Call Number	Barcode	Price	Acquired	Removed By
822 G	WUD4011295	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Pasternak, Boris Leonidovich, 1890- LCCN: 59-13410 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
891.7 PAS	WUD4002052	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Realm of numbers (Removed: 1)

Author: Asimov, Isaac, 1920-. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
510 ASI	WUD4015015	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/16/2024	Discard

5/20/2026 - Copies Removed: 35

Was Available -- Weeded -- Total Circulations: 1

The rise and fall of the well-made play. (Removed: 1)

Author: Taylor, John Russell. Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
822.009 Tay	WUD4011303	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Roman comedies. (Removed: 1)

Author: Duckworth, George Eckel, 1903- LCCN: 63-15046 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
872 DUC	WUD4002020	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A Sand County almanac : with essays on conservation from Round River (Removed: 1)

Author: Leopold, Aldo, 1886-1948. ISBN: 0-345-34505-3 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
508.73 LEO	WUD4030042	$13.12	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The screens : a play in seventeen scenes (Removed: 1)

Author: Genêt, Jean, 1910- Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
842.912 GEN	WUD4011533	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Selected works : chosen by Richard Garnett. (Removed: 1)

Author: Goldsmith, Oliver, 1738-1774. Published: 1950

Call Number	Barcode	Price	Acquired	Removed By
828 G	WUD4011452	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The selected writings of Jean Genet (Removed: 1)

Author: Genet, Jean, 1910- ISBN: 0-88001-331-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
842.912 GEN	WUD4002001	$0.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/20/2026 - Copies Removed: 35

Shakespeare and other masters. (Removed: 1)

Author: Stoll, Elmer Edgar, 1874-. Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
822.33 STO	WUD4011348	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The six wives of Henry VIII : The six wives of Henry VIII. (Removed: 1)

Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
822 SIX	WUD4001837	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Strindberg's one-act plays (Removed: 1)

Author: Strindberg, August, 1849-1912. ISBN: 0-671-47490-1 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
839.726 S	WUD4011498	$0.90	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A tale of a tub, and other satires (Removed: 1)

Author: Swift, Jonathan, 1667-1745. LCCN: 03-465392 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
827 SWI	WUD4001959	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Victoria Regina : a dramatic biography (Removed: 1)

Author: Housman, Laurence, 1865-1959. LCCN: 35-27313 Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
822 HOU	WUD4001824	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 35

Library Weeding Log

Onteora Middle/High School

Removed From: 5/21/2026 Removed To: 5/21/2026
All Sublocations

5/21/2026 - Copies Removed: 32

About my sisters (Removed: 1)

Author: Ginsberg, Debra, 1962-. ISBN: 0-06-052202-X (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
920 GIN	WUD432021	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ali and me : through the ropes (Removed: 1)

Author: Kaletsky, Richard. Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
921 ALI	WUD4012105	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Anne Boleyn (Removed: 1)

Author: Lofts, Norah, 1904-. ISBN: 0-698-11005-6 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
921 BOL	WUD4012135	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Apuleius and his influence. (Removed: 1)

Author: Haight, Elizabeth Hazelton, 18720. LCCN: 63-10290 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
878 HAI	WUD4002027	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Baal, A man's a man, and The elephant calf : early plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. LCCN: 64-13781 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4001990	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Collected plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. ISBN: 0-394-71670-1 (v. 1) Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4011489	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Corazon Aquino (Removed: 1)

Author: Chua-Eoan, Howard. ISBN: 1-55546-825-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 AQU	WUD4006030	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Diagnosis and treatment of cancer (Removed: 1)

Author: Lyons, Lyman. ISBN: 978-0-7910-8826-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
616.99 LYO	WUD455527	$31.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		2/9/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Ethan Allen : Green Mountain rebel (Removed: 1)

Author: Haugen, Brenda. ISBN: 0-7565-0824-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 ALL	WUD463632	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Gymnastics (Removed: 1)

Author: LeBoutillier, Nate. ISBN: 1-60818-210-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
920 LeB	WUD4080007	$24.96	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Horace and his influence. (Removed: 1)

Author: Showerman, Grant, 1870-1935. LCCN: 63-10271 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
878 SHO	WUD4002028	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

John Quincy Adams, son of the American Revolution. (Removed: 1)

Author: Lomask, Milton. Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 Ada	WUD4006024	$2.57	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Kareem Abdul-Jabbar (Removed: 1)

Author: Borrello, Helen. ISBN: 0-7910-2426-1 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
921 Abd	WUD4044504	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Martial and the modern epigram (Removed: 1)

Author: Nixon, Paul, 1882-1956. LCCN: 63-10304 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
877 NIX	WUD4002026	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Muhammad Ali : his life and times (Removed: 1)

Author: Hauser, Thomas. ISBN: 0-671-68892-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Ali	WUD420167	$14.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Our country's first ladies (Removed: 1)

Author: Bausum, Ann. ISBN: 978-1-42630006-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
920 Bau	WUD452108	$17.77	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Our country's presidents (Removed: 1)

Author: Bausum, Ann. ISBN: 0-7922-9329-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
920 BAU	WUD452005	$22.22	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The outline of history : being a plain history of life and mankind. (Removed: 2)

Author: Wells, H. G. (Herbert George), 1866-1946. LCCN: 61-5985 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
909 Wel	WUD4002081	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Call Number	Barcode	Price	Acquired	Removed By
909 Wel	WUD463001	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 3)

Author: Swift, Jonathan, 1667-1745. Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001962	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001963	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
827.5 SWI vol.1	WUD4001964	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Profiles in courage. (Removed: 2)

Author: Kennedy, John F. (John Fitzgerald), 1917-1963. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
920 Ken	WUD4012028	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
920 Ken	WUD462972	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare : a survey. (Removed: 1)

Author: Chambers, E. K (Edmund Kerchever), 1866-1954. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
822.33 CHA	WUD4011319	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Shakespeare : an existential view. (Removed: 1)

Author: Horowitz, David, 1939-. LCCN: 65-24720 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
822.33 HOR	WUD4001897	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare and the players (Removed: 1)

Author: Hodges, C. Walter, 1909-. LCCN: 49-8016 Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
822.33 HOD	WUD4005311	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The structure of evolutionary theory (Removed: 1)

Author: Gould, Stephen Jay. ISBN: 0-674-00613-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
576.8 GOU	WUD431247	$39.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Willy Brandt (Removed: 1)

Author: Viola, Tom. ISBN: 0-87754-512-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 BRA	WUD4006060	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Wind power : renewable energy for home, farm, and business (Removed: 1)

Author: Gipe, Paul. ISBN: 1-931498-60-1 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
621.45 GIP	WUD431713	$75.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Wright brothers (Removed: 1)

Author: McCullough, David G, ISBN: 978-1-47672874-2 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
629.13 MCC	WUD4009321		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/21/2026 - Copies Removed: 32

Yasser Arafat (Removed: 1)

Author: Brexel, Bernadette. ISBN: 0-8239-4469-7 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
921 ARA	WUD4017538	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 32

Library Weeding Log

Onteora Middle/High School

Removed From: 5/27/2026 Removed To: 5/27/2026
All Sublocations

5/27/2026 - Copies Removed: 39

The adventures of Menahem-Mendl (Removed: 1)

Author: Sholem Aleichem, 1859-1916. ISBN: 0-399-50396-X Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
839.09 RAB	WUD4011495	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The arms trade (Removed: 2)

Author: Noel Merino, book editor. ISBN: 0-7377-4318-2 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
382 ARM	WUD4017935	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
382 ARM	WUD4018780	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The art of Vergil : image and symbol in the Aeneid (Removed: 1)

Author: Pöschl, Viktor. Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
873.01 POS	WUD4002024	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Basic works (Removed: 1)

Author: Cicero, Marcus Tullius. LCCN: 51-11122 //r964 Published: 1951

Call Number	Barcode	Price	Acquired	Removed By
875.01 C	WUD4011586	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Black comedy, including White lies : two plays. (Removed: 1)

Author: Shaffer, Peter, 1926- LCCN: 67-25154 //r952 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
822.914 SHA	WUD4011379	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Bringing Elizabeth home : a journey of faith and hope (Removed: 1)

Author: Smart, Ed. ISBN: 0-385-51214-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
364.154 Sma	WUD431415	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Cars in America (Removed: 1)

Author: Roman Espejo, book editor. ISBN: 0-7377-4759-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
388.3 CAR	WUD4017938	$30.80	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Catullus and his influence. (Removed: 1)

Author: Harrington, Karl Pomeroy, 1861-1953. LCCN: 63-10267 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
874 HAR	WUD4002025	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		4/26/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Cicero and his influence. (Removed: 1)

Author: Rolfe, John Carew, 1859-1943. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
875 R	WUD4011585	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Devaney, Sherri. ISBN: 1-60217-012-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
364.66 DEV	WUD4017079	$23.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The death penalty (Removed: 1)

Author: Walker, Ida. ISBN: 1-60453-055-3 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
364.66 WAL	WUD4017735	$22.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Deportation : who goes and who stays? (Removed: 1)

Author: The New York Times editorial staff. ISBN: 978-1-64282-111-6 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
364.6 DEP	WUD4034049	$20.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Does the death penalty deter crime? (Removed: 1)

Author: Parks, Peggy J., 1951-. ISBN: 978-1-60152-084-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.6609 PAR	WUD4010451	$27.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Education reform (Removed: 1)

Author: Friedman, Ian C. ISBN: 978-0-8160-4962-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
370 Fri	WUD453037	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Evolution of Shakespeare's comedy : a study in dramatic perspective (Removed: 1)

Author: Champion, Larry S. ISBN: 0-674-27140-8 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
822.33 CHA	WUD4011320	$8.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fair trade (Removed: 1)

Author: Hunt, Jill. ISBN: 1-43296044-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
382 HUN	WUD4030192	$6.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Homeschooling (Removed: 1)

Author: Current Controversies. ISBN: 978-0-7377-4140-7

Call Number	Barcode	Price	Acquired	Removed By
371.04 HOM	WUD4018785		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Importing from China (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4322-0 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
382 IMP	WUD4018786	$30.80	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Is the death penalty just? (Removed: 1)

Author: Mooney, Carla, 1970- ISBN: 978-1-60152-714-1 (hardback) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
364.66 MOO	WUD410027	$28.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Juvenile crime (Removed: 1)

Author: Kupchik, Aaron. ISBN: 978-0-8160-7917-9 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
364.36 Kup	WUD4060000	$45.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kaspar and other plays (Removed: 1)

Author: Handke, Peter. LCCN: 78-103704 //r963 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
832.914 H	WUD4011490	$4.95	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kavitavali (Removed: 1)

Author: Tulasidasa, 1532-1623. LCCN: 65-24579 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
891.431 TUL	WUD4002049	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Krapp's last tape, and other dramatic pieces. (Removed: 1)

Author: Beckett, Samuel, 1906- Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
822.914 BEC	WUD4001918	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Mother Courage and her children : a chronicle of the Thirty Years' War (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4011488	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Poetry and prose (Removed: 1)

Author: Arnold, Matthew, 1822-1888. LCCN: a 54-8893 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
828.8 ARN	WUD4001972	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Prisons (Removed: 1)

Author: Ferro, Jeffrey. ISBN: 978-0-8160-6035-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
365 Fer	WUD453003	$45.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Queen Christina. Charles XII. Gustav III (Removed: 1)

Author: Strindberg, August, 1848-1912. Published: 1955

Call Number	Barcode	Price	Acquired	Removed By
839.726 Str	WUD4011497	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Ramayana as told by Aubrey Menen. (Removed: 1)

Author: Menen, Aubrey. Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
891.21 M	WUD4011626	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare as a dramatic artist : a popular illustration of the principle (Removed: 1)

Author: Moulton, Richard Green, 1849-1924 LCCN: 66-14556 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
822.33 MOU	WUD4001864	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Shakespeare: the tragedies : a collection of critical essays. (Removed: 1)

Author: Harbage, Alfred, 1901-, Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
822.33 HAR	WUD4011327	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shakespeare's five-act structure : Shakespeare's early plays on the backgr (Removed: 1)

Author: Baldwin, Thomas Whitfield, 1890- LCCN: 47-2919 Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
822.33 BAL	WUD4001844	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Thomas Hardy (Removed: 1)

Author: Carpenter, Richard C. LCCN: 64-8330 //r95 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
828.8 C	WUD4011458	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Torture (Removed: 1)

Author: Debra A. Miller, book editor. ISBN: 0-7377-4326-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
364.6 TOR	WUD4018787	$30.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Torture (Removed: 1)

Author: Lauri S. Friedman, book editor. ISBN: 978-0-7377-5203-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
364.6 TOR	WUD4070122	$29.55	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Traditional Asian plays (Removed: 1)

Author: Brandon, James R., ISBN: 0-8090-9415-0 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
890 B	WUD4011623	$2.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

5/27/2026 - Copies Removed: 39

Twentieth century interpretations of The frogs : a collection of critical (Removed: 1)

Author: Littlefield, David J, LCCN: 68-14477 //r943 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
883.01 LIT	WUD4011608	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Vasa trilogy: Master Olof, Gustav Vasa, Erik XIV (Removed: 1)

Author: Strindberg, August, 1849-1912. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
839.726 STR	WUD4011499	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The works of William Shakespeare, complete. (Removed: 1)

Author: Shakespeare, William, 1564-1616. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
822.3 Sha	WUD4014363	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 39

Library Weeding Log

Onteora Middle/High School

Removed From: 6/1/2026 Removed To: 6/1/2026
All Sublocations

6/1/2026 - Copies Removed: 31

The American flag (Removed: 1)

Author: Ferry, Joseph. ISBN: 1-59084-026-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
929.9 FER	WUD464738	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/11/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Autobiography. (Removed: 1)

Author: Sinclair, Upton, 1878-1968. LCCN: 62-19592 /L/r962 Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
921 SIN	WUD4012711	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Carl Sagan : a life (Removed: 1)

Author: Davidson, Keay. ISBN: 0-471-25286-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 SAG	WUD430536	$30.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Celtic realms (Removed: 1)

Author: Dillon, Myles, 1900-1972. ISBN: 1-84212-021-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
936.4 Dil	WUD430807	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Charlie Company : what Vietnam did to us (Removed: 1)

Author: Goldman, Peter Louis, 1933-. ISBN: 0-688-01549-2 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
959.7 Gol	WUD4013211	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		9/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

D-Day, June 6, 1944 : the climactic battle of World War II (Removed: 1)

Author: Ambrose, Stephen E. ISBN: 0-671-67334-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
940.54 AMB	WUD420547	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		3/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 3

6/1/2026 - Copies Removed: 31

Elizabeth Tudor : portrait of a queen (Removed: 1)

Author: Smith, Lacey Baldwin, 1922- ISBN: 0-316-80152-6 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 TUD	WUD4012767	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Francisco Pizarro : conqueror of the Incas (Removed: 1)

Author: Somervill, Barbara A. ISBN: 0-7565-0815-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 PIZ	WUD463626	$22.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Franklin D. Roosevelt : a profile (Removed: 1)

Author: Leuchtenburg, William Edward, 1922-, Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
921 ROOS	WUD4012665	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freedom train : the story of Harriet Tubman (Removed: 1)

Author: Sterling, Dorothy, 1913- LCCN: 54-5181 /L/r962 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
921 TUB	WUD4012763	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Harriet Beecher Stowe (Removed: 1)

Author: Jakoubek, Robert E. ISBN: 1-55546-680-X Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 Sto	WUD4044039	$19.45	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Holocaust in historical perspective (Removed: 1)

Author: Bauer, Yehuda. ISBN: 0-295-95606-2 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
940.53 Bau	WUD4002708	$8.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

In retrospect : the tragedy and lessons of Vietnam (Removed: 1)

Author: McNamara, Robert S., 1916- ISBN: 0-8129-2523-8 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
959.704 MCN	WUD4002846	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Iraq War (Removed: 1)

Author: Carlisle, Rodney P. ISBN: 0-8160-5627-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
956.704 Car	WUD463509	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Malcolm X : another side of the movement. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
921 X	WUD424956	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A people's tragedy : the Russian Revolution:1891-1924 (Removed: 1)

Author: Figes, Orlando. ISBN: 0-14-024364-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
947.08 Fig	WUD4044268	$25.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Phillis Wheatley (Removed: 1)

Author: Richmond, M. A. (Merle A.) ISBN: 1-55546-683-4 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 Whe	WUD462604	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The reawakening (Removed: 1)

Author: Levi, Primo. ISBN: 0-02-022370-6 (pbk.) Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
940.53 LEV	WUD4002709	$4.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Spotter's guide to flags of the world (Removed: 1)

Author: Crampton, William. ISBN: 0-7945-0450-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
929.9 Cra	WUD470026	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Sun Yat-sen (Removed: 1)

Author: Barlow, Jeffrey G. LCCN: 86-31732 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 SUN	WUD4006246	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Tamerlane (Removed: 1)

Author: Wepman, Dennis. ISBN: 0-87754-442-5 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 TAM	WUD4006247	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

This boy's life : a memoir (Removed: 1)

Author: Wolff, Tobias, 1945-. ISBN: 0-8021-3668-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD460280	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Toussaint L'Ouverture (Removed: 1)

Author: Hoobler, Thomas. ISBN: 1-55546-818-7 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
921 Tou	WUD462632	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Vietnam : a history of the war (Removed: 1)

Author: Freedman, Russell, ISBN: 978-0-8234-3658-3 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
959.704 FRE	WUD4009263		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Vietnam War (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-4937-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
959.704 Iss	WUD463507	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Weathering the storm : women of the American Revolution. (Removed: 1)

Author: Evans, Elizabeth. ISBN: 0-684-13953-7 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
928.1 Eva	WUD4011883	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War II (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-2374-3 (alk. paper) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
940.537 ISS	WUD4012934	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/24/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

World War II (Removed: 1)

Author: Isserman, Maurice. ISBN: 0-8160-4938-6 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
940.53 Iss	WUD463505	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		10/25/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

World War II (Removed: 1)

Author: Myra H. Immell, book editor. ISBN: 0-7377-0699-6 (lib.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.53 WOR	WUD4500026	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War One (Removed: 1)

Author: Bosco, Peter I. ISBN: 0-8160-2460-X Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
940.373 Bos	WUD463088	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/1/2026 - Copies Removed: 31

Zapata and the Mexican revolution (Removed: 1)

Author: Womack, John (Jr.),. LCCN: 68-23947 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
972.882 Wom	WUD462189	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 31

Library Weeding Log

Onteora Middle/High School

Removed From: 6/2/2026 Removed To: 6/2/2026
All Sublocations

6/2/2026 - Copies Removed: 25

After : how America confronted the September 12 era (Removed: 1)

Author: Brill, Steven. ISBN: 0-7432-3709-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.931 Bri	WUD431280	$29.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Babe : the legend comes to life (Removed: 1)

Author: Creamer, Robert W. ISBN: 0-671-21770-4 Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
921 RUT	WUD4002556	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Before California : an archaeologist looks at our earliest inhabitants (Removed: 1)

Author: Fagan, Brian M. ISBN: 0-7425-2794-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
979.401 Fag	WUD431644	$24.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Christopher Reeve (Removed: 1)

Author: Howard, Megan. ISBN: 0-8225-4945-X Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 REE	WUD431954	$27.93	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Clambake-a Wampanoag tradition (Removed: 1)

Author: Peters, Russell M. ISBN: 0-8225-2651-4 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
974.4 Pet	WUD462702	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Clay and glazes for the potter. (Removed: 1)

Author: Rhodes, Daniel, 1911- ISBN: 0-8019-5633-1 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
738.1 RHO	WUD4009836	$12.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Was Available -- Weeded -- Total Circulations: 0

6/2/2026 - Copies Removed: 25

Condoleezza Rice (Removed: 1)

Author: Wade, Mary Dodson. ISBN: 0-7613-9550-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
921 RIC	WUD4017818	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dissent in three American wars (Removed: 1)

Author: Morison, Samuel Eliot, 1887-1976. ISBN: 0-674-21278-9 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
973 Mor	WUD4013430	$4.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Every knee shall bow : the truth and tragedy of Ruby Ridge and the Randy W (Removed: 1)

Author: Walter, Jess, 1969-. ISBN: 0-06-039174-X Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
979.698 Wal	WUD420558	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freedom's children : young civil rights activists tell their own stories (Removed: 1)

Author: Levine, Ellen. ISBN: 0-399-21893-9 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
973.049 LEV	WUD4006373	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Great Smoky Mountains National Park (Removed: 1)

Author: Frisch, Nate, ISBN: 978-1-60818-197-1 (alk. paper) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
976.8 FRI	WUD4006458	$18.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Haunted palace : a life of Edgar Allan Poe (Removed: 1)

Author: Winwar, Frances, 1900- LCCN: 58-12457 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 POE	WUD4002534	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/2/2026 - Copies Removed: 25

In their name : dedicated to the brave and the innocent, Oklahoma City, Ap (Removed: 1)

Author: edited by Clive Irving ; [foreword by Billy Graham ; epilogue by Gov. and Mrs. Frank Keating].
ISBN: 0-679-44825-X
Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
976.638 INT	WUD4003042	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

John D. Rockefeller : richest man ever (Removed: 1)

Author: Coffey, Ellen Greenman.
ISBN: 1-56711-509-8
Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 ROC	WUD432008	$28.70	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Marco Polo (Removed: 1)

Author: Humble, Richard.
ISBN: 0-399-11473-4
Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 Pol	WUD462988	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		9/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

The Oregon Trail in American history (Removed: 1)

Author: Stefoff, Rebecca, 1951-
ISBN: 0-89490-771-9
Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
978 Ste	WUD4044078	$22.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pablo Picasso: master of modern art. (Removed: 1)

Author: Struchen, Jeanette.
Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
921 Pic	WUD4012624	$5.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pilgrims and Puritans, 1620-1676 (Removed: 1)

Author: Collier, Christopher, 1930-.
ISBN: 0-7614-0438-4
Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
974.4 Col	WUD4044532	$19.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

6/2/2026 - Copies Removed: 25

Was Available -- Weeded -- Total Circulations: 0

Plains Indians (Removed: 1)

Author: Davis, Christopher, 1928-. ISBN: 0-531-01429-0 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
978.004 D	WUD4013713	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pocahontas, Powhatan peacemaker (Removed: 1)

Author: Holler, Anne. ISBN: 0-7910-1705-2 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
921 Poc	WUD4044081	$18.45	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Potter's manual (Removed: 1)

Author: Clark, Kenneth. Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
738.14 CLA	WUD462648	$10.98	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Revolutionary War (Removed: 1)

Author: Minks, Benton. ISBN: 0-8160-4936-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.3 Min	WUD463558	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Sean O'Casey reader : plays, autobiographies, opinions (Removed: 1)

Author: O'Casey, Sean, 1880-1964. LCCN: 68-29125 //r94 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
828.912 O	WUD4011470	$12.50	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Seven plays (Removed: 1)

Author: Brecht, Bertolt, 1898-1956. LCCN: 61-6387 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
832.912 BRE	WUD4001989	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
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Theodore Rex (Removed: 1)

Author: Morris, Edmund. ISBN: 0-394-55509-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 ROO	WUD430869	$35.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 25

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Removed From: 6/8/2026 Removed To: 6/8/2026
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The altar of the dead : The beast in the jungle, The birthplace, and other (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD464965	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The American. (Removed: 1)

Author: James, Henry. Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003888	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The American novels and stories of Henry James. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 47-1392 Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003875	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Americans and Europe : selected tales of Henry James (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1909

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD423998	$3.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The author of Beltraffio. (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003876	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Daisy Miller, Pandora, The Patagonia : and other tales. (Removed: 1)

Author: James, Henry, 1843-1916. ISBN: 0-678-02818-4 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003877	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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The golden bowl. (Removed: 1)

Author: James, Henry. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003889	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The lesson of the master, The death of the lion, The next time and other t (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003355	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The novels and tales of Henry James. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 04-12064 Published: 1907

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003880	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The reverberator ; Madame De Mauves ; A passionate pilgrim, and other tales (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1936

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003882	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Roderick Hudson. (Removed: 1)

Author: James, Henry, 1843-1916. Published: 1935

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4003884	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sense of the past. (Removed: 1)

Author: James, Henry, 1843-1916. LCCN: 17-28794 Published: 1917

Call Number	Barcode	Price	Acquired	Removed By
Fic Jam	WUD4003885	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
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Was Available -- Weeded -- Total Circulations: 0

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The turn of the screw (Removed: 1)

Author: James, Henry, 1843-1916. ISBN: 0-486-26684-2 (pbk.) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
FIC JAM	WUD4010383	$2.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 13

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Barbary shore (Removed: 1)

Author: Mailer, Norman. ISBN: 0-88184-445-4 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
FIC Mai	WUD462858	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Billy Budd, with reader's guide. (Removed: 1)

Author: Melville, Herman, 1819-1891. Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004054	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The castle (Removed: 1)

Author: Kafka, Franz, 1883-1924. LCCN: 54-5972 //r83 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
FIC Kaf	WUD424606	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Collected stories of O. Henry (Removed: 1)

Author: Porter, / William S., (pseud., O. Henry), 1862-1910. ISBN: 0-517-29455-9 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
FIC POR	WUD4007314	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The complete works of O. Henry [pseud.] (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. LCCN: 53-6098 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
Fic Por	WUD4004164	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Finale (Removed: 1)

Author: Fitzpatrick, Becca. ISBN: 1-44242667-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC FIT	WUD4031101	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

6/10/2026 - Copies Removed: 26

Was Available -- Weeded -- Total Circulations: 0

The four million. (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. Published: 1906

Call Number	Barcode	Price	Acquired	Removed By
Fic Por	WUD4004165	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Joseph and his brothers (Removed: 1)

Author: Mann, Thomas, 1875-1955. Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
Fic Man	WUD4004029	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

King of scars (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014228-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD4035110	$17.39	9/9/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Lair of dreams (Removed: 1)

Author: Bray, Libba. ISBN: 978-0-316-12604-5 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	WUD4031976	$16.20	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The last leaf (Removed: 1)

Author: Porter, William S., (pseud., O. Henry), 1862-1910. ISBN: 0-87191-774-2 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
FIC Por	WUD4007313	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Love of life and other stories (Removed: 1)

Author: London, Jack, 1876-1916. Published: 1906

6/10/2026 - Copies Removed: 26

Call Number	Barcode	Price	Acquired	Removed By
FIC LON	WUD420175	$25.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		5/18/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

Madame Bovary (Removed: 1)

Author: Flaubert, Gustave, 1821-1880. LCCN: 57-5214 //r83 Published: 1957

Call Number	Barcode	Price	Acquired	Removed By
Fic Fla	WUD4003636	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The magic mountain : Der Zauberberg. (Removed: 1)

Author: Mann, Thomas, 1875-1955. LCCN: 53-8166 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
Fic Man	WUD4004030	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Melville's shorter tales. (Removed: 1)

Author: Fogle, Richard Harter. LCCN: 60-7741 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004111	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Moby Dick ; and, Billy Budd (Removed: 1)

Author: Melville, Herman, 1819-1891. ISBN: 0-7064-2096-9 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC Mel	WUD4004112	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Moby Dick : or, The white whale. (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 22-22440 Published: 1942

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD424068	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

6/10/2026 - Copies Removed: 26

Of human bondage. (Removed: 1)

Author: Maugham, W. Somerset (William Somerset), 1874-1965. LCCN: 37-786 Published: 1936

Call Number	Barcode	Price	Acquired	Removed By
Fic Mau	WUD4004041	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The painted veil (Removed: 1)

Author: Maugham, W. Somerset (William Somerset), 1874-1965. Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
Fic Mau	WUD4004098	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Pierre : or The ambiguities. (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 49-3233 Published: 1949

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004058	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Portable Melville (Removed: 1)

Author: Melville, Herman, 1819-1891. ISBN: 0-517-61064-7 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004113	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Short novels. (Removed: 1)

Author: Lawrence, D. H. (David Herbert), 1885-1930 LCCN: a 57-1407 Published: 1956

Call Number	Barcode	Price	Acquired	Removed By
Fic Law	WUD4003966	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Shorter novels of Herman Melville (Removed: 1)

Author: Melville, Herman, 1819-1891. Published: 1928

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004114	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

6/10/2026 - Copies Removed: 26

Was Available -- Weeded -- Total Circulations: 0

St. Mawr, and The man who died. (Removed: 1)

Author: Lawrence, David Herbert, 1885-1930. LCCN: 59-549 /L Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
Fic Law	WUD4003967	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/14/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Typee (Removed: 1)

Author: Melville, Herman, 1819-1891. LCCN: 23-26933 Published: 1923

Call Number	Barcode	Price	Acquired	Removed By
Fic Mel	WUD4004059	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

White Fang (Removed: 1)

Author: London, Jack, 1876-1916. LCCN: 16-13119 Published: 1914

Call Number	Barcode	Price	Acquired	Removed By
Fic Lon	WUD4003994	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		5/18/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Deleted: 0, Transferred: 0, Weeded: 26

Library Weeding Log

Onteora Middle/High School

Removed From: 6/11/2026 Removed To: 6/11/2026
All Sublocations

6/11/2026 - Copies Removed: 140

Angel of Greenwood (Removed: 1)

Author: Pink, Randi, ISBN: 978-1-25076847-6 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC PIN	WUD4016202	$18.99	5/2/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Athletic shorts : six short stories (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-688-10816-4 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD460489	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Atonement : a novel (Removed: 1)

Author: McEwan, Ian. ISBN: 0-385-50395-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC MCE	WUD4016418	$26.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Becoming Naomi Leon. (Removed: 1)

Author: Ryan, Pam Munoz. ISBN: 0-439-26969-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC Fic Rya	WUD4007740	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Behemoth (Removed: 1)

Author: Westerfeld, Scott. ISBN: 978-1-41697175-7 (hardcover) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WES	WUD468071	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/30/2025	Recycle

Was Available -- Weeded -- Total Circulations: 5

Birthmarked (Removed: 1)

Author: O'Brien, Caragh M. ISBN: 1-59643-569-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC OBR	WUD4030504	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Blanca & Roja (Removed: 1)

Author: McLemore, Anna-Marie, ISBN: 978-1-25016271-7 (hardcover) Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC MCL	WUD4034192		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Breath of the dragon (Removed: 1)

Author: Lee, Shannon, 1969- ISBN: 978-1-25090267-2 Published: 2025

Call Number	Barcode	Price	Acquired	Removed By
FIC LEE	WUD422252	$21.60	3/26/2025	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Breathing underwater (Removed: 1)

Author: Flinn, Alexandra. ISBN: 0-06-029198-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
FIC Fli	WUD431349	$15.99	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Briar Rose (Removed: 1)

Author: Yolen, Jane. ISBN: 0-8125-5862-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Yol	WUD431350	$6.99	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Brisingr, or, The seven promises of Eragon Shadeslayer and Saphira Bjartsk (Removed: 1)

Author: Paolini, Christopher. ISBN: 0-375-82672-6 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAO	WUD4016863	$23.38	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/15/2021	Recycle

Was Available -- Weeded -- Total Circulations: 1

Broken soup (Removed: 1)

Author: Valentine, Jenny. ISBN: 0-06-085071-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC VAL	WUD4017772	$14.44	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Buried heart : a Court of Fives novel (Removed: 1)

Author: Elliott, Kate, 1958-, ISBN: 978-0-316-34441-8 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC ELL	WUD4000130		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		2/28/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Chain of gold (Removed: 1)

Author: Clare, Cassandra. ISBN: 978-1-48143187-3 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC CLA	WUD4035103	$21.69	9/9/2021	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Children of exile (Removed: 1)

Author: Haddix, Margaret Peterson. ISBN: 978-1-44245003-5 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAD	WUD4032610	$15.34	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/12/2025	Recycle

Was Available -- Weeded -- Total Circulations: 3

Children of refuge (Removed: 1)

Author: Haddix, Margaret Peterson, ISBN: 978-1-44245006-6 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAD	WUD4033304		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

City of lost souls (Removed: 1)

Author: Clare, Cassandra. ISBN: 1-44241686-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC CLA	WUD4030426	$17.04	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Civil War of Amos Abernathy (Removed: 1)

Author: Leali, Michael. ISBN: 978-0-06-311986-4 Published: 2022

6/11/2026 - Copies Removed: 140

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC LEA	WUD421596	$18.54	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/7/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

The clones : the virtual war chronicles:book 2 (Removed: 1)

Author: Skurzynski, Gloria. ISBN: 0-689-84263-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Sku	WUD460390	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Coming up Cuban (Removed: 1)

Author: Manzano, Sonia, ISBN: 978-1-33806515-2 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC MAN	WUD4016227	$18.99	5/2/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Cupid war : all love is warfare (Removed: 1)

Author: Carter, Timothy, 1972-. ISBN: 0-7387-2614-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC CAR	WUD4030978	$6.46	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The curse breaker (Removed: 1)

Author: Calonita, Jen. ISBN: 978-1-72827-706-6 Published: 2026

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC CAL	WUD4036510	$16.99	5/14/2026	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Cyborg (Removed: 1)

Author: McKissack, Pat, 1944-. ISBN: 0-439-92985-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC MCK	WUD4030959	$14.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The dangerous days of Daniel X (Removed: 1)

Author: Patterson, James, 1947-. ISBN: 0-316-00292-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAT	WUD4017227	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The dark deeps (Removed: 1)

Author: Slade, Arthur G. (Arthur Gregory) ISBN: 978-0-385-73785-2 (hardcover) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SLA	WUD4018329	$14.44	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Dark places (Removed: 1)

Author: Flynn, Gillian, 1971-. ISBN: 0-307-34157-7 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
FIC FLY	WUD4008420	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The dark prophecy (Removed: 1)

Author: Riordan, Rick, ISBN: 978-1-48474642-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4033268		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A day no pigs would die. (Removed: 1)

Author: Peck, Robert Newton. ISBN: 0-394-48235-2 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC PEC	WUD4006964	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Deep zone (Removed: 1)

Author: Green, Tim, 1963-. ISBN: 978-0-06-201245-6 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC GRE	WUD4034386	$6.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/9/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Don't ask me where I'm from (Removed: 1)

Author: De Leon, Jennifer, 1979- ISBN: 978-1-53443824-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC DEL	WUD4016190	$18.99	5/25/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Doreen (Removed: 1)

Author: Manaster, Ilana. ISBN: 978-0-7624-5962-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC MAN	WUD4032451	$14.46	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Double fake (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05943-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432493	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Dunk under pressure (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06095-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432500	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Eldest (Removed: 1)

Author: Paolini, Christopher. ISBN: 0-375-82670-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Pao	WUD432058	$21.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/3/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Eleventh grade burns (Removed: 1)

Author: Brewer, Heather. ISBN: 978-0-525-42243-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC BRE	WUD4018017	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Emergency quarterback (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06045-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432502	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The eternity key (Removed: 1)

Author: Despain, Bree, 1979-. ISBN: 978-1-60684-467-0 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC DES	WUD4031949		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		2/18/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Fast company (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05942-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432509	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Frostbite (Removed: 1)

Author: Mead, Richelle. ISBN: 1-59514-175-8 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017635	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The future of us (Removed: 1)

Author: Asher, Jay, 1975-. ISBN: 1-59514-491-9 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FIC ASH	WUD4018704	$16.19	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Gemina (Removed: 1)

Author: Kaufman, Amie, ISBN: 978-0-553-49916-2 (library binding) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC KAU	WUD420326		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/20/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

6/11/2026 - Copies Removed: 140

Generation one (Removed: 1)

Author: Lore, Pittacus. ISBN: 978-0-06-249370-5 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4035063	$8.79	9/10/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The getaway list : a novel (Removed: 1)

Author: Lord, Emma. ISBN: 978-1-25090399-0 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4036058	$19.25	4/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Girls of paper and fire (Removed: 1)

Author: Ngan, Natasha. ISBN: 978-0-316-56136-5 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC NGA	WUD4033960	$16.34	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Glass sword (Removed: 1)

Author: Aveyard, Victoria. ISBN: 978-0-06-231066-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC AVE	WUD420227		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/14/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Goliath (Removed: 1)

Author: Westerfeld, Scott. ISBN: 1-41697177-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WES	WUD47534	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/5/2024	Recycle

Was Available -- Weeded -- Total Circulations: 3

Gone (Removed: 1)

Author: McMann, Lisa. ISBN: 1-41697918-2 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC MCM	WUD4018225	$14.44	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/21/2021	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Goody Hall (Removed: 1)

Author: Babbitt, Natalie. ISBN: 0-374-32745-9 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
SUSPENSE Fic Bab	WUD4006557	$4.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Grand Tour, or, The purloined coronation regalia : being a revelation (Removed: 1)

Author: Wrede, Patricia C., 1953-. ISBN: 0-15-204616-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC WRE	WUD463811	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/10/2021	Recycle

Was Available -- Weeded -- Total Circulations: 1

Grown (Removed: 2)

Author: Jackson, Tiffany D. ISBN: 978-0-06-284035-6 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD4034933	$15.67	2/8/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD421212		2/8/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Half lost (Removed: 1)

Author: Green, Sally, (Novelist), ISBN: 978-0-670-01714-0 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC GRE	WUD420241		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Hattie ever after (Removed: 1)

Author: Larson, Kirby. ISBN: 0-385-73746-7 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC LAR	WUD4031043	$14.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The heaven shop (Removed: 1)

Author: Ellis, Deborah, 1960-. ISBN: 1-55041-908-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Ell	WUD432115	$16.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The hidden oracle (Removed: 1)

Author: Riordan, Rick. ISBN: 978-1-48473274-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4032481	$17.04	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Howl (Removed: 1)

Author: Hutchinson, Shaun David, ISBN: 978-1-53447092-7 (hardcover) Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC HUT	WUD421562	$17.55	5/10/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/13/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Just one day (Removed: 1)

Author: Forman, Gayle. ISBN: 0-525-42591-8 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC FOR	WUD4030901	$15.34	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

King of scars (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014228-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD420742	$17.85	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

King's cage (Removed: 1)

Author: Aveyard, Victoria. ISBN: 978-0-06-231069-9 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC AVE	WUD420398		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Lair of dreams (Removed: 1)

Author: Bray, Libba. ISBN: 978-0-316-12604-5 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	WUD4031953		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The last cuentista (Removed: 1)

Author: Higuera, Donna Barba. ISBN: 978-1-64614-089-3 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HIG	WUD421484	$16.85	1/19/2022	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The league (Removed: 1)

Author: Heldring, Thatcher, ISBN: 978-0-375-99025-0 (glb\:\alk.\paper) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC HEL	WUD4002990	$14.25	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/5/2023	Recycle

Was Available -- Weeded -- Total Circulations: 3

Lionboy : the chase (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240454-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017239	$11.56	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Lionboy : the first book in a trilogy (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240226-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017238	$12.46	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Lionboy : the truth (Removed: 1)

Author: Corder, Zizou. ISBN: 0-14-240705-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COR	WUD4017240	$11.56	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Lone wolf : a novel (Removed: 1)

Author: Picoult, Jodi, 1966-. ISBN: 1-43910274-0 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC Pic	WUD4008453	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Losing is not an option (Removed: 1)

Author: Wallace, Rich. ISBN: 0-375-81351-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD463457	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Loving vs. Virginia : a documentary novel of the landmark civil rights case (Removed: 1)

Author: Powell, Patricia Hruby, 1951-, ISBN: 978-1-45212590-9 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC POW	WUD4009432	$16.30	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The Luminaries (Removed: 1)

Author: Dennard, Susan. ISBN: 978-1-25019404-6 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC DEN	WUD4035803	$17.53	5/11/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		6/2/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The magician (Removed: 1)

Author: Scott, Michael, 1959-. ISBN: 0-385-73358-5 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SCO	WUD464208	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/21/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

Magpie murders (Removed: 1)

Author: Horowitz, Anthony, 1955-, ISBN: 978-0-06-264522-7 (hardback) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	WUD4004660		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

6/11/2026 - Copies Removed: 140

Was Available -- Weeded -- Total Circulations: 0

Magyk (Removed: 1)

Author: Sage, Angie. ISBN: 0-06-057733-9 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SAG	WUD464207	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Mark of the plague (Removed: 1)

Author: Sands, Kevin, ISBN: 978-1-48144674-7 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SUSPENSE FIC SAN	WUD4004588		8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/24/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

A million Junes (Removed: 1)

Author: Henry, Emily, ISBN: 978-0-448-49396-1 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC HEN	WUD4004724	$17.30	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A million suns (Removed: 1)

Author: Revis, Beth. ISBN: 1-59514-398-X Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC REV	WUD4080059	$14.26	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		5/7/2026	Recycle

Was Available -- Weeded -- Total Circulations: 1

Mockingjay (Removed: 1)

Author: Collins, Suzanne. ISBN: 0-439-02351-3 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC COL	WUD468015	$10.00	8/11/2020	weisz
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		10/10/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The monster in the mudball (Removed: 1)

Author: Gates, S. P (Susan P.), 1950-, ISBN: 978-1-62014-141-0 (hardcover : alk. paper) Published: 2013

6/11/2026 - Copies Removed: 140

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC GAT	WUD4003006	$14.25	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Moonwalking (Removed: 1)

Author: Elliott, Zetta. ISBN: 978-0-374-31437-8 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ELL	WUD4035498	$15.77	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Murtagh : The World of Eragon (Removed: 1)

Author: Paolini, Christopher. ISBN: 978-0-593-65086-8 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC PAO	WUD4036011	$27.98	2/20/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/11/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

My lady Jane (Removed: 1)

Author: Hand, Cynthia, 1978-, ISBN: 978-0-06-239174-2 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC HAN	WUD4032543		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

One good punch (Removed: 1)

Author: Wallace, Rich. ISBN: 0-375-81352-7 (hardcover) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC WAL	WUD463937	$12.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Out standing in my field (Removed: 1)

Author: Jennings, Patrick. ISBN: 0-439-48749-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC JEN	WUD4017245	$10.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

The outlaws Scarlett and Browne (Removed: 1)

Author: Stroud, Jonathan, ISBN: 978-0-593-43037-8 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC STR	WUD4035262		3/10/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/9/2022	Recycle

Was Available -- Weeded -- Total Circulations: 1

The passion of Dolssa : a novel (Removed: 1)

Author: Berry, Julie, 1974- ISBN: 978-0-14-751296-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC BER	WUD4033078	$9.39	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The pigman (Removed: 1)

Author: Zindel, Paul. ISBN: 0-06-075735-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ZIN	WUD4017396	$11.76	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The pigman's legacy. (Removed: 1)

Author: Zindel, Paul.

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC ZIN	WUD460436	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Playing without the ball : a novel in four quarters (Removed: 1)

Author: Wallace, Rich. ISBN: 0-440-22972-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432576	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The power : a novel (Removed: 1)

Author: Alderman, Naomi. ISBN: 978-0-316-54761-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC ALD	WUD4015872		11/9/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/4/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

6/11/2026 - Copies Removed: 140

The prince of nowhere (Removed: 1)

Author: Hassan, Rochelle. ISBN: 978-0-06-305460-8 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HAS	WUD4035492	$15.77	9/7/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Radio silence (Removed: 1)

Author: Oseman, Alice, ISBN: 978-0-06-233571-5 (hardcover) Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC OSE	WUD4004662		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/31/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

The reader (Removed: 1)

Author: Chee, Traci. ISBN: 978-0-399-17677-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC CHE	WUD4032607	$17.04	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/24/2023	Recycle

Was Available -- Weeded -- Total Circulations: 2

Rebound caper (Removed: 1)

Author: Dygard, Thomas J. ISBN: 0-688-01707-X Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC DYG	WUD4013865	$11.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Replica. Gemma / Lyra : Replica (Removed: 1)

Author: Oliver, Lauren, 1982-. ISBN: 978-0-06-239416-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC OLI	WUD4032645	$17.14	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The roar of the crowd (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05940-4 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432588	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Rule of wolves (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-1-25014230-6 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD421332	$17.85	6/24/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Runner (Removed: 1)

Author: Deuker, Carl. ISBN: 978-0-618-54298-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC DEU	WUD460179	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Running loose (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-688-02002-X Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD4006787	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

A scatter of light (Removed: 1)

Author: Lo, Malinda. ISBN: 978-0-525-55528-5 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
FIC LO	WUD4016209		6/7/2023	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Scrambled eggs at midnight (Removed: 1)

Author: Barkley, Brad. ISBN: 0-525-47760-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC BAR	WUD464243	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		10/11/2024	Recycle

Was Available -- Weeded -- Total Circulations: 1

The screaming staircase (Removed: 1)

Author: Stroud, Jonathan. ISBN: 1-42316491-1 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC STR	WUD4002995	$16.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Secrets of my Hollywood life (Removed: 1)

Author: Calonita, Jen. ISBN: 978-0-316-15443-7 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC CAL	WUD464782	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Seek (Removed: 1)

Author: Fleischman, Paul. ISBN: 0-689-85402-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Fle	WUD4044538	$13.24	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shadow kiss (Removed: 2)

Author: Mead, Richelle. ISBN: 1-59514-197-9 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017636	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD4017694	$13.36	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shane (Removed: 1)

Author: Schaefer, Jack, 1907-. ISBN: 0-395-07090-2 Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
HISTORICAL FIC Sch	WUD430666	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shine (Removed: 1)

Author: Jung, Jessica, 1989- ISBN: 978-1-53446251-9 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
FIC JUN	WUD4016066		12/9/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Shock the Monkey (Removed: 1)

Author: Shusterman, Neal. ISBN: 978-0-7595-5527-3 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SHU	WUD422109	$20.33	9/16/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Shoot for the hoop (Removed: 1)

Author: Christopher, Matt. ISBN: 0-316-14125-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Chr	WUD4044223	$9.80	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/10/2025	Recycle

Was Available -- Weeded -- Total Circulations: 1

Shots on goal (Removed: 1)

Author: Wallace, Rich. ISBN: 0-679-88671-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432609	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The sledding hill (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-06-050243-6 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Cru	WUD432411	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Soar (Removed: 1)

Author: Bauer, Joan, 1951-, ISBN: 978-0-451-47034-8 (hardcover) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC BAU	WUD4009084		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Someday (Removed: 1)

Author: Levithan, David. ISBN: 978-0-399-55305-9 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
FIC LEV	WUD420675	$16.30	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

Son of the mob (Removed: 1)

Author: Korman, Gordon. ISBN: 0-7868-0769-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC Kor	WUD432080	$15.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Son of the mob : Hollywood hustle (Removed: 1)

Author: Korman, Gordon. ISBN: 0-7868-0918-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
ROMANCE FIC Kor	WUD432081	$15.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Soonchild (Removed: 1)

Author: Hoban, Russell. ISBN: 0-7636-5920-7 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC HOB	WUD4030734	$13.64	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		1/5/2023	Recycle

Was Available -- Weeded -- Total Circulations: 1

The sorceress (Removed: 1)

Author: Scott, Michael, 1959- ISBN: 978-0-385-73530-8 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC SCO	WUD4018290	$6.50	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Sorcery and Cecelia or the enchanted chocolate pot : being the corresponde (Removed: 1)

Author: Wrede, Patricia C., 1953-. ISBN: 0-15-204615-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Wre	WUD432143	$17.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The sword of summer (Removed: 1)

Author: Riordan, Rick, ISBN: 978-1-42316091-5 (hardcover) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4032126		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		12/12/2025	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

Takedown (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-06096-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432625	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Technical foul (Removed: 1)

Author: Wallace, Rich. ISBN: 0-670-05941-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432628	$14.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Tennis ace (Removed: 1)

Author: Hirschfield, Robert. ISBN: 0-316-13519-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC CHR	WUD460498	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

This light between us : a novel of World War II (Removed: 1)

Author: Fukuda, Andrew Xia. ISBN: 978-1-25019239-4 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC FUK	WUD4035120	$9.65	9/9/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Thorn season (Removed: 1)

Author: Azar, Kiera. ISBN: 978-0-06-342779-2 Published: 2025

Call Number	Barcode	Price	Acquired	Removed By
FIC AZA	WUD4036385	$19.60	11/25/2025	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The throne of fire (Removed: 1)

Author: Riordan, Rick. ISBN: 1-42314056-7 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC RIO	WUD4018618	$16.14	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/27/2023	Recycle

Was Available -- Weeded -- Total Circulations: 3

6/11/2026 - Copies Removed: 140

tithe : a modern faerie tale (Removed: 1)

Author: Black, Holly. ISBN: 0-689-84924-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SCI-FAN FIC Bla	WUD460830	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Unhinged (Removed: 1)

Author: Howard, A. G (Anita G.) ISBN: 1-41970971-2 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
FIC HOW	WUD4031471	$15.31	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

United as one (Removed: 1)

Author: Lore, Pittacus. ISBN: 978-0-06-238765-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC LOR	WUD4032958	$16.29	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		11/22/2021	Recycle

Was Available -- Weeded -- Total Circulations: 2

Upstream (Removed: 1)

Author: Lion, Melissa. ISBN: 0-385-74643-1 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REALISTIC FIC Lio	WUD432425	$15.95	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

The valiant (Removed: 1)

Author: Livingston, Lesley, ISBN: 978-0-448-49378-7 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC LIV	WUD4032906		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Vanishing acts : a novel (Removed: 1)

Author: Picoult, Jodi, 1966. ISBN: 978-0-7434-5455-1 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC PIC	WUD463792	$10.00	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

6/11/2026 - Copies Removed: 140

A vow so bold and deadly (Removed: 1)

Author: Kemmerer, Brigid. ISBN: 978-1-54760258-2 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC KEM	WUD4035141	$16.53	9/10/2021	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wandering stars (Removed: 1)

Author: Orange, Tommy, 1982- ISBN: 978-0-593-31825-6 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
FIC ORA	WUD422030	$20.08	4/5/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Warrior on the mound (Removed: 1)

Author: Headen, Sandra W. ISBN: 978-0-8234-5378-8 Published: 2024

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC HEA	WUD4036098	$18.32	4/2/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Weregirl : everyone has an animal inside : a novel (Removed: 1)

Author: Bell, C. D. (Cathleen Davitt) ISBN: 978-1-937133-55-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC BEL	WUD4033868	$15.49	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Whale talk (Removed: 1)

Author: Crutcher, Chris. ISBN: 0-440-22938-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Cru	WUD4044551	$11.75	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

What the river knows : a novel (Removed: 1)

Author: Ibañez, Isabel (Novelist) ISBN: 978-1-25080337-5 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
FIC IBA	WUD421985	$19.64	1/5/2024	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/24/2024	Recycle

Was Available -- Weeded -- Total Circulations: 2

6/11/2026 - Copies Removed: 140

White smoke : a novel (Removed: 1)

Author: Jackson, Tiffany D., ISBN: 978-0-06-302909-5 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	WUD4035322		1/31/2022	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wonder Woman : Warbringer (Removed: 1)

Author: Bardugo, Leigh. ISBN: 978-0-399-54973-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC BAR	WUD420514		8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Wrestling Sturbridge (Removed: 1)

Author: Wallace, Rich. ISBN: 0-679-88555-2 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Wal	WUD432663	$5.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Yellow flag (Removed: 1)

Author: Lipsyte, Robert. ISBN: 0-06-055707-9 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
SPORTS FIC Lip	WUD432748	$16.99	8/11/2020	weisz

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Recycle

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 140

G&R Inclusive Group Professional Development

Summer 2026 + School Year 2026-2027

G&R will assist school administrators and teachers in creating effective and productive Integrated Co-Teaching partnerships. The plan consists of a combination of workshops, coaching and planning sessions.

Materials and supports included in G&R professional development services:

- On-going email support
- Downloadable and printable templates, planning forms, and materials for classroom and home use
- Coaching notes and summaries
- Additional resources available on the website at gr-inclusivegroup.com

Potential Focus of the PD

PD Focus #1	To build understanding and practice with 6 Models of Co-Teaching including the components of the models and the role of each teacher.
PD Focus #2	To assist teachers and classroom personnel in developing inclusive lesson plans using district content and curriculum that provides all students with access to grade level content through differentiated materials, UDL and SDI and supports needed for students' success.

G&R Professional Development

Service	Description	Participants	Price per Unit	Price for Service
Summer 2026-Virtual Coaching for New Teams **1 Day virtual coaching to be delivered as 1-2 hours per new team** **Bennett + Woodstock**	G&R Instructional Coaching Service-Virtual	New Co-Teaching Pairs/Teams to be delivered as 1-2 hour coaching sessions	$273/hour 6 virtual coaching hours	**$1,638**
Designing Co-Planned Accessible Lessons Workshop **1 In-Person Workshop to be delivered in 2 half day sessions** **Bennett + Woodstock** **Grades K-2 (½ day session)** **Grades 3-5 (½ day session)**	Designing Co-Planned Accessible Lessons Workshop Description	30 participants max at each session Grades K-2 Grades 3-5	$4,210/day 1 workshop	**$4,210**
4 In Person Instructional Coaching days **2 Bennett** **2 Woodstock**	G&R Instructional Coaching Service Description-In-Person		$2,034/day 4 Coaching Days In-Person	**$8,136**
4 Virtual Instructional Coaching days **2 Bennett** **2 Woodstock**	G&R Instructional Coaching Service-Virtual		$1,634/day 4 Coaching Days Virtual	**$6,536**

Total Price for Services				**$20,520**

Dr. Emily Sweeney-Kerwin, BCBA-D
Chief Executive Officer

Gina Tirri, BCBA
Chief Executive Officer

All Points
Licensed Behavior Analysts

160 N. Liberty Dr., Suite #10
Stony Point, NY 10980

60 Sharp St., Unit 2
Hingham, MA 02043

845-267-0920
www.allpointsaba.com

PROPOSAL FOR CONSULTATION SERVICES TO
Onteora Central School District 2026 – 2027

Based upon the request of Ms. Carol Grima Director of Pupil Personnel Services, of the Onteora Central School District, the following proposal for services by the All Points staff is offered:

1. Forty days (40) days of on-going classroom consultation and during the 2026 – 2027 school year which will include at least the following:

    a. Consultation with teachers to determine instructional needs of individual students through appropriate assessment methods.
    b. Training in functional assessment and development of behavior reduction plans (Behavior Intervention Plan) for individual students.
    c. Focus upon the development of functional communication skills.
    d. Recommendations to support the development of sophisticated language skills for advanced students.
    e. Recommendations regarding implementation of evidenced-based instructional methods and materials in academic skill areas including reading, math, writing, language, etc.
    f. Development of data management systems and methods to use data to make instructional decisions.
    g. Management and instructional methods related to group activities will be a focus of the consultation.
    h. Scheduling of activities and organization to maximize the benefit of instruction.
    i. Consultation with parents when requested.
    j. Written documentation of recommendations and accomplishments sent to teacher, school Principal and Director of Special Services
    k. Documentation to include summary of topics for school administrator follow-up.
    l. Monthly team meetings held during visits to discuss progress and follow-up items.

2. Two (2) days of professional development for instructional staff. Topics to be determined in collaboration with District Administration and All Points staff on scheduled conference days. Topics may include but are not limited to:

    a. Overview of Applied Behavior Analysis in the Classroom Setting and its Application to Reduce Problem Behavior and Increase Communication
    b. Introduction to a Verbal Behavior approach to Instruction
    c. Understanding the Importance of the Mand – Teaching Students to Ask for their wants/ needs to be met
    d. Using Behavioral Skills Assessments to Design Individual Education Plans
    e. Implementing Evidence Based Classroom Management Procedures to Reduce Problem Behavior and Increase Skill Acquisition
    f. Introduction to Direct Instruction Curricula
    g. Setting up a Classroom to Incorporate the Principles of Applied Behavior Analysis
    h. Review of Data Collection, Summary and Graphic Display to Make Data Based Decisions

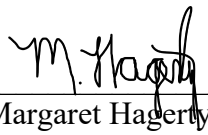
BUDGET FOR OUTREACH PROPOSAL 2026 – 2027

Activity	Cost
1. Forty (40) days of in classroom consultation at $1,900.00/day	$76,000.00
2. Two days of professional development during conference days at $2,000.00/day	$4,0000.00
Total Cost	***$80,000.00***

Services from All Points will be provided to your organization contingent upon

- Receipt of this signed document by an authorized representative, a signed purchase order, or other fully executed contractual document
- Final payment for any services rendered by All Points to your organization during the prior school year received by no later than July 15th

Submitted by:



Margaret Hagerty, M.Ed. BCBA
Clinical Director

4/15/2026
Date

Accepted by:

Authorized Representative of the Onteora Central School District

Date

Print name of responsible party

Phone Number

Billing address

LearnWell

AGREEMENT

AGREEMENT made effective as of the 1st day of July 2026 by and between Onteora Central School District (the "District"), having its administrative offices at PO Box 300, 4166 Route 28, Boiceville, NY 12412 and EI US, LLC dba LearnWell (the "Company"), formerly Education, Inc., having its office at 6 Main Street EXT, Suite 601, Plymouth, MA 02361.

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Company hereby agree as follows:

1. **Retention**: The District hereby agree to retain the Company and the Company agrees to provide the District with its services consisting of any of the following upon the terms and conditions herein set forth: The District hereby agree to retain the Company and the Company agrees to provide the District with Academic Tutoring Services during the 2026-2027 school year at facilities where LearnWell is the education provider. Virtual 1:1 tutoring services fall under a separate contract that can be provided upon request.
2. **Term**: This Agreement will be for services provided July 1, 2026 – June 30, 2027 inclusive, unless terminated early as provided in this Agreement. It is understood that the District are under no obligation to renew this Agreement upon its expiration.
3. **Compensation**: See Exhibit A attached:
4. **Independent Contractor**: The Company is retained by the District only for the purposes and to the extent set forth in this Agreement, and its relation to the District shall, during the period of its retention and services hereunder, be solely that of an independent contractor. The compensation being paid pursuant to this Agreement shall not be subject to withholding taxes or other employment taxes required with respect to compensation paid by the District to an employee. The Company shall observe all requirements imposed by any laws upon corporations. The District, if required by Federal or State requirements, will submit a Form 1099, at year-end to the Federal government and to Company if having a gross income exceeding $600, which thereupon will be reported for income tax purposes. Neither the Company nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this Agreement including, but not limited to, social security, New York Worker's Compensation, unemployment insurance, New York State Retirement System benefits, health or dental insurance, or malpractice insurance, or the like. With regard to employees of the Company the Company alone shall be responsible for their work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.
5. **Indemnification**: The Company hereby indemnifies the District with respect to all claims, charges, costs and expenses arising out of the negligence of the Company, its agents, or employees, or with respect to the Company's breach of its obligations. The Company shall defend (with counsel selected by the District and reasonably approved by the Company), indemnify, and hold harmless the District, and its agents, members, representatives and employees from any and all claims, costs, expenses (including, but not limited to, attorney fees) related, directly or indirectly, to this indemnity.
6. **Expenses**: The Company will pay all expenses incurred by it in connection with the performance of his duties hereunder, including but not limited to automobile and/or travel expenses.
7. **Required Records:** The Company shall provide services and maintain records, logs and reports in accordance with all applicable laws, regulations and requirements of the New York Education Department, New York State Department of Labor and District policies and procedures in force during the term of this Agreement. All student records, logs. etc., will be the property of the Company and will be considered mandated records. Company shall provide the District with a copy of any reports, testing, evaluations, or observations that are prepared in connection with the services provided by the Company under this Agreement.
8. **Confidentiality**: The Company shall maintain the confidentiality of student records in accordance with HIPAA or any other applicable federal laws and regulations.

9. **Review of Company Records**: In compliance with HIPAA, the District shall have the right to examine any or all records or accounts maintained by the Company in connection with this Agreement.

10. **Insurance**: The Company shall provide the District with a certificate of liability insurance naming the District as an additional insured with coverage of not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in the aggregate upon execution of this Agreement. The Company shall notify the District in writing thirty (30) days prior to any lapse in liability coverage. The absence of liability coverage during the term of this Agreement may result in immediate termination of this Agreement.

11. **Employer's Authority**: The Company represents and warrants that it will observe and comply with the policies, rules and regulations of the Company (and shall cause its employees to do the same), including, but not limited to, the Company Code of Conduct, performance of its duties, and to carry out and perform orders, directions and policies advised from the District.

12. **Termination**: This Agreement shall be terminated upon the occurrence of any of the following events:

(a) Immediately upon the breach by the Company of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees.

(b) Automatically upon the filing of a Petition in Bankruptcy by the Company

(c) Upon thirty days (30) notice by either the District or the Company to the other, together with the reason for said early termination. Termination under this provision will only be permissible upon a showing that the reason cited is not arbitrary or capricious.

Upon termination of this Agreement, the Company shall be entitled to receive only the compensation accrued and unpaid as of the date of termination and shall not be entitled to any additional compensation.

13. **Notices:** Any notices required or permitted to be given under the terms of this Agreement shall be sufficient in writing and if personally delivered or sent by registered or certified mail to the parties at the following addresses:

To the Company:

LearnWell
PO Box 3790
Plymouth, MA 02361

To the District:

Onteora Central School District
PO Box 300
4166 Route 28
Boiceville, NY 12412

14. **Entire Agreement**: This instrument contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations by and between the parties.

15. **Modification**: This Agreement may not be changed orally, but only by an agreement in writing signed by the party or parties against whom an enforcement of any waiver, change, modification, extension or discharge is sought. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

16. **Third-Party Beneficiaries**: There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities or obligations created hereby.

17. **Negotiated Agreement**: This is a negotiated Agreement, and this Agreement shall not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.

LearnWell

IN WITNESS WHEREOF, the parties hereto have set their respective hands and seals as of the date and year first above written.

By: _____

Authorized Representative
Onteora Central School District

By: 

Authorized Representative
EI US, LLC

LearnWell

Exhibit A

Compensation: The District agrees to compensate the Company at the rate of $78.95 per hour for up to 15 hours per week. Upon the District verifying the student's enrollment via a verbal conversation or email communication with an EI US, LLC employee, billing will commence from the student's date of admission or designated start date. Each hour of instruction delivered in any setting requires administrative and preparation time, and LearnWell bills an additional 33% for those services (i.e., each three (3) hours of teaching generates one (1) hour of admin/prep time cost). Such compensation shall be paid within thirty (30) days of receipt and approval by the District of invoices (in form and substance satisfactory to the District) from the Company with respect to performance of such services.

Authority: Each of the signatories represents that he/she is authorized to execute this Agreement and to bind the District on whose behalf he/she has signed to its terms. The Company further represents that its representative has the authority to sign and bind the Company to its terms.

Exhibit: This Exhibit A is enforceable as against the Company and District only by virtue of its incorporation by reference in the Agreement between the Company and the District and is subject to all of the terms contained in such Agreement, including the termination provisions therein. This Exhibit A does not itself create any legally binding obligations on the Company or the District independent of the Agreement in which it is incorporated by reference.

SALES ORDER

Order Date: 06/16/2026
Order #: 00144933
Start Date: 07/01/2026
End Date: 08/31/2026

Prepared For

Account Name: Onteora Central School District
Agency Code: 4709
Primary Contact: Stephanie Laffin
Email: slaffin@onteora.k12.ny.us

Customer Information

Onteora Central School District
4166 Rt 28
Boiceville, NY 12412
United States

Bill-To Information

Onteora Central School District
ACCOUNTS PAYABLE PO Box 300
Boiceville, NY 12412
United States

NWEA Sales Point of Contact

Meghan Moulton
meghan.moulton@nwea.org

Products & Services

Product	Sales Price	Quantity	Total Price
MAP Reading Fluency Field Pilot	$0.00	80	$0.00
Coach for MAP Reading Fluency Field Pilot	$0.00	80	$0.00

Subtotal	$0.00
Estimated Tax	$0.00
Grand Total	**$0.00**

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at https://support.hmhco.com/s/article/Billing-and-Invoices. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at https://www.hmhco.com/terms-of-purchase (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Signature

Customer Signature: Monica LaClair

Customer Printed Name: Monica LaClair

Date: 6/16/26

Customer Title: Ass't Sup't for Business

TMI PROJECT
Changing the world one story at a time

SERVICES AGREEMENT

THIS SERVICES AGREEMENT ("Agreement") is entered into as of June 1, 2026 (the "Effective Date") by and between Starling Productions, Inc., a not-for-profit organization d/b/a TMI Project, having its principal office at 65 Saint James Street, Kingston NY 12401 ("TMI Project") and Onteora Central School District, 4166 State Route 28, Boiceville, NY 12412 ("Client"). Client and TMI Project are sometimes hereinafter referred to collectively as the "Parties" and individually as a "Party."

WHEREAS, Client desires to have TMI Project carry out services, as more specifically explained below; and

WHEREAS, Client and TMI Project desire to enter into this Agreement to govern the provision and receipt of such services.

NOW, THEREFORE, in consideration of the premises and the undertakings of the Parties hereinafter set forth, the Parties agree as follows:

Article 1.

GENERAL OBLIGATIONS

Section 1.1 ***Performance of Services***. TMI Project shall: [(a) provide School Assembly + Full Day Residency (the "Workshop") for 1 day, and (b) produce a Monthly Storytelling Club Residency (collectively with the Workshop, the "Services") for 10 months starting in September 2026 (exact date TBD) at Onteora Middle School. The Club will meet once monthly, from 2:45pm-4:15 pm EST.

Article 2.

FEES

Section 2.1 ***Fees***. In consideration of TMI Project's performance of the Services, Client shall pay to TMI Project the amount of $22,500 (the "Fees"). Reasonable expenses are included in the Fees (e.g., ground transportation, mileage and gas). TMI Project will notify Client of any additional costs or expenses not included in the Fees.

Section 2.2 ***Payment***. Client shall pay $11,250 (50%) of the Fees on the Effective Date of this Agreement, with the remainder $11,250 (50%) paid upon the completion of the Services.

Article 3.

PROPRIETARY RIGHTS

Section 3.1 ***TMI Project's Ownership***. TMI Project shall own all right, title and interest in and to the Work Product (as defined below), including all IP (as defined below) therein, to the fullest extent permitted under applicable law. Work Product shall include any (a) live theater production, film, and/or video, (b) any other materials created in connection with the foregoing including, but not limited to, the ideas and concepts developed during the Workshop or other collaboration sessions, if any, (c) any

promotional and marketing materials developed pursuant to the Services, and (d) the embodiment of any of the Services, including Workshop exercises, processes, models, methods or methodologies, presentations, or leaflets and other documents or materials used by TMI Project in the performance of the Services. To the extent any Client IP is embedded in or a part of any Work Product, Client grants to, or will obtain for, TMI Project a worldwide, perpetual, irrevocable, royalty-free, fully paid up, sub-licensable, and assignable license to use, make, sell, offer for sale, reproduce, display, perform, distribute, and prepare derivative works of such Client IP exclusively relating to TMI Project's use of the Work Product or provision of the Services. For purposes of this Agreement, "Work Product" means each deliverable, and all ideas, concepts, know-how, inventions, improvements, specifications, designs, methods, devices, systems, computer software (in object or source code), and all other information, data, or materials relating to the performance of Services, that are conceived, designed, prepared, produced or developed by TMI Project and its agents during the course of providing the Services, including information or materials developed based upon knowledge or information learned or gained from Workshop participants or Client.

Section 3.2 ***Client Use***. Client agrees that any use by Client of the Work Product, in whole or in part, must be approved by TMI Project in writing in advance. Further, Client agrees that any approved use must (a) be accompanied by the following attribution: "Developed by TMI Project. For more information, please visit tmiproject.org" and (b) reference or post a link to TMI Project's website (tmiproject.org). In the event Client directly engages or works with any individual or participant of a Workshop: Client will (1) provide advance written notice to TMI Project and (2) be solely responsible for obtaining any required authorizations and releases.

Article 4.

GENERAL REPRESENTATIONS AND WARRANTIES; LIMITATION OF LIABILITY; INSURANCE; CONFIDENTIALITY; INTELLECTUAL PROPERTY

Section 4.1 ***General Representations and Warranties***. Each Party represents and warrants to the other Party that: (a) this Agreement, when executed and delivered by such Party in accordance with the provisions hereof, will be a legal, valid and binding obligation of such Party, enforceable against such Party in accordance with its terms; (b) such Party's execution, delivery and performance of this Agreement shall not constitute a violation, breach or default under any contract, instrument, obligation or agreement to which it is a party or by which it is bound, and will not conflict with or violate any applicable law of any governmental authority having jurisdiction over it or its assets or property; and (c) it shall comply with any and all applicable laws.

Section 4.2 ***Representations and Warranties of TMI Project***. TMI Project represents, warrants and covenants that (a) it shall obtain all licenses and permits required to perform the Services, (b) it shall perform the Services in a diligent, careful, thorough, workmanlike and professional manner; and (c) it has and shall have the skills, knowledge, qualifications and experience necessary to perform, and manage the performance of, the Services.

Section 4.3 ***Limitations of Liability***. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL TMI PROJECT HAVE ANY DAMAGES OR LIABILITY TO CLIENT OR ANY THIRD PARTY ARISING OUT OF, RELATED TO OR IN CONNECTION WITH THIS AGREEMENT, REGARDLESS OF THE FORM OF THE ACTION, WHETHER IN CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, PRODUCT LIABILITY OR OTHERWISE (A) FOR INCIDENTAL, CONSEQUENTIAL, INDIRECT, SPECIAL, PUNITIVE OR EXEMPLARY DAMAGES OR LIABILITIES OF ANY KIND OR FOR LOSS OF REVENUE OR

PROFITS OR LOSS OF BUSINESS; OR (B) IN AN AGGREGATE AMOUNT IN EXCESS OF THE TOTAL AMOUNT PAYABLE BY CLIENT TO TMI PROJECT PURSUANT TO THIS AGREEMENT.

Section 4.4 ***Insurance***. TMI Project shall obtain its own insurance coverage. TMI Project must provide, upon request, valid proof of any required insurance.

Section 4.5 ***Confidentiality***. Each of TMI Project and Client agrees to maintain in confidence the terms and conditions of this Agreement, and all confidential, proprietary, or non-public information ("Confidential Information") disclosed, directly or indirectly, by disclosing Party ("Disclosing Party"), whether owned by Disclosing Party or a third party, to the other Party ("Receiving Party") except to the extent that: (a) proposed disclosure of any such Confidential Information by Receiving Party is specifically authorized in writing in advance by the Disclosing Party; (b) disclosure is necessary to provide the Services, or is otherwise permitted by this Agreement, or (c) Receiving Party is required by law, regulation or any regulatory authority with jurisdiction over the Party to disclose any information the disclosure of which is otherwise restricted by this section.

Section 4.6 ***Intellectual Property***. Except as otherwise permitted in this Agreement, neither Party nor any other entity will have any right, title or interest in, or any license to use, publish or display the name, logo, trademarks, service marks, internet domain names, or other written or audio material, or other intellectual property (collectively, "IP") of the other Party, or its subsidiaries or affiliates. Any use of either Party's IP by the other Party other than as provided in this Agreement is prohibited. Neither party will authorize any third party to use the other Party's IP without the other Party's express prior written consent.

Article 5.

INDEMNIFICATION

Section 5.1 ***Indemnification by Client.*** Client shall defend, indemnify and hold harmless TMI Project, TMI Project's affiliates and their respective directors, officers, employees, advisors or agents, from and against any and all losses, liabilities, damages, actions, suits, demands or claims brought by any third party (including amounts paid in settlement, reasonable costs of investigation and reasonable attorneys' fees and disbursements), arising out of or resulting from (a) the negligence, gross negligence, bad faith or intentional or willful misconduct of Client or Workshop participants, (b) breach of any of Client's representations, warranties, covenants or agreements contained herein and (c) violation of law by Client in connection with this Agreement.

Article 6.

TERM AND TERMINATION OF AGREEMENT

Section 6.1 ***Term***. This Agreement shall commence on the Effective Date and, unless terminated earlier pursuant to this Article, shall continue in force and effect until June 2027 (the "Term").

Section 6.2 ***Termination for Material Breach***. Either Party may terminate this Agreement upon written notice of termination given to the other Party if the other Party committed a material breach or default under this Agreement, which breach or default is not remedied within thirty (30) days after receipt of written notice by the non-breaching Party of the breach or default.

Section 6.3 ***Cumulative Remedies***. Except as expressly stated otherwise herein, remedies under this Agreement are cumulative, and nothing in this Agreement shall prevent any Party, in the case of a

material breach (after notice and expiration of the applicable cure period), from terminating this Agreement and seeking to enforce its rights under this Agreement.

Section 6.4 ***Consequences of Termination.***

Section 6.4.1 The Receiving Party shall either (at the Disclosing Party's sole discretion) deliver to the Disclosing Party or destroy all Confidential Information received from the Receiving Party under this Agreement; provided, however, that the Receiving Party may retain, subject to and in accordance with Section 4.5 (Confidentiality), an archival copy or other appropriate record (including electronic backup copies created in the ordinary course) of any such Confidential Information.

Section 6.4.2 If either Party terminates prior to the expiration of the Term pursuant to Section 6.2, TMI Project shall be entitled to receive the Fees for the Services performed until the termination date and the reimbursement of any non-cancelable commitments or expenses, and Client shall pay such amounts within ten (10) days after the effective date of termination.

Section 6.5 ***Survival.*** All provisions under this Agreement which by their terms survive, or by their nature should survive, expiration or any earlier termination of this Agreement shall survive any such expiration or termination, including Article 3, Section 4.3, Section 4.5, Section 4.6, Article 5, Section 6.4, this Section 6.5 and Article 7.

Article 7.

MISCELLANEOUS

Section 7.1 ***Notices.*** Any notice, requests or consent required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been sufficiently given if delivered in person or sent by overnight courier or registered mail to the Party to whom it is directed at its address shown below or such other address as such Party shall have last given by notice to the other Party. Any such notice, requests, delivery, approval or consent shall be deemed received on the date of hand delivery, two (2) business days after deposit with an overnight courier or five (5) business days after the date of the registration receipt provided by the applicable postal authority.

If to TMI Project:

Starling Productions, Inc.
65 Saint James Street
Kingston, NY 12401
Attn: Eva Tenuto
Telephone: 914-299-2363

If to Client:

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412
Attn: Monica LaClair, Assistant Superintendent
Telephone: 845-657-6383 ext 1030

Section 7.2 ***Entire Agreement; Amendment***. This Agreement contains the entire understanding among the Parties and supersedes any and all prior agreements, understandings and arrangements whether written or oral among the Parties with respect to the matters contained in this Agreement. No amendments, changes, modifications or alterations of the terms and conditions of this Agreement shall be binding upon any Party, unless in writing and signed by duly authorized representatives of both Parties.

Section 7.3 ***Governing Law***. This Agreement is governed by and shall be construed and interpreted in accordance with the laws of the State of New York without giving effect to conflicts of law principles.

Section 7.4 ***Jurisdiction***. All disputes arising out of this Agreement (and all amendments) shall be exclusively resolved in a court of competent jurisdiction in the State of New York, Ulster County. Each Party expressly consents to the jurisdiction of the state or federal courts in the State of New York, Ulster County and waives any objections or right as to forum non conveniens, lack of personal jurisdiction or similar grounds. Each Party hereby irrevocably and unconditionally waives all right to trial by jury in any action (whether based on contract, tort or otherwise) arising out of or relating to this Agreement, or its performance under or the enforcement of this Agreement.

Section 7.5 ***Counterparts***. Signatures on this Agreement may be communicated by e-mail transmission and shall be binding upon the Parties upon receipt by transmitting the same by e-mail transmission, which signatures shall be deemed originals. If executed in counterparts, the Agreement shall be effective as if simultaneously executed.

Section 7.6 ***Rules of Construction***. The Parties waive the application of any law (including any rule of construction) providing that ambiguities in an agreement or other document will be construed against the party drafting such agreement or document.

Section 7.7 ***Waiver and Severability***. The waiver by any Party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach. In the event that individual provisions of this Agreement become wholly or partially invalid as evidenced by a ruling of a court of competent jurisdiction, the effectiveness of the remaining provisions shall not be affected, to the extent severable. The Parties undertake in good faith to replace an invalid provision by a valid one which most closely corresponds with the economic intention of the invalid provision.

Section 7.8 ***Independent Contractors***. Nothing in this Agreement shall operate to or be construed or interpreted as to render the Parties as other than independent contractors, nor shall anything in this Agreement operate or be construed or interpreted as to render any Party, or any of such Party's representatives, to be employees, agents, associates, joint ventures or partners of the other Party.

* * * * *

IN WITNESS WHEREOF, the Parties hereto have executed and delivered this Agreement or caused this Agreement to be executed and delivered by their duly authorized representatives as set forth below.

Starling Productions, Inc.

By: _____

Name: Eva M. Tenuto

Title: Executive Director

Date:

Onteora Middle School

By: _____

Name: Monica LaClair

Title: Assistant Superintendent

Date:

THE JUDGE ROTENBERG EDUCATIONAL CENTER, INC.

Agreement With

ONTEORA CENTRAL SCHOOL DISTRICT

This agreement (the "Agreement") is by and between The Judge Rotenberg Educational Center, Inc., a Massachusetts corporation whose address is 240 Turnpike Street, Canton, MA 02021 (hereinafter referred to as "JRC") and **Onteora Central School District** (hereinafter referred to as the "Agency"). Capitalized terms used in this Agreement shall have the meanings provided in Section 13 hereof.

WHEREAS, JRC provides special education and related services to individuals with disabilities;

WHEREAS, the Agency desires that JRC provide such services to [redacted] (hereinafter referred to as the "Student");

WHEREAS, the Agency's Committee on Special Education (the "CSE") develops individualized education programs (IEPs) that determine the special education and related services to be provided to individuals with disabilities (each such program, an "IEP"); and

WHEREAS, JRC is willing to provide such services to the Student, subject to the terms and conditions hereinafter set forth.

NOW, THEREFORE, in consideration of the foregoing and other valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

1. Subject to the provisions set forth below, the Agency hereby contracts with JRC to provide special education and related services pursuant to the Student's IEP for the school year, commencing upon **July 1, 2026** and continuing until, and including, **June 30, 2027**. JRC agrees to provide services required by the IEP. The tuition rate to be paid to JRC for educational services shall be the rate certified by New York State. Payments by the Agency shall be made consistent with New York State regulations. JRC is a private special education school approved pursuant to Massachusetts General Laws Chapter 71B that holds all licenses, certificates and charters necessary to provide such special education and related services to the Student that are required by the Commonwealth of Massachusetts (such licenses collectively hereinafter referred to as the "Licenses").

2. If JRC determines that the services required by the IEP cannot be implemented due to the Student's physical health conditions, JRC shall refer the Student to the CSE to review

the Student's IEP or placement at JRC by giving notice to the Agency, such review not to be unreasonably withheld, conditioned or delayed. In the event of the Agency's termination of the Student's placement with JRC in accordance with this Section, the Agency shall continue to pay in accordance with Section 1 hereof until the Discharge Date.

3. In the event that the Student is convicted of an offense which would require registration as a sex offender under Massachusetts law, JRC may request that the CSE review the Student's IEP or placement at JRC by giving notice to the Agency, such review not to be unreasonably withheld, conditioned or delayed. In the event of the Agency's termination of the Student's placement with JRC in accordance with this Section, the Agency shall continue to pay in accordance with Section 1 hereof until the Discharge Date.

4. Except as otherwise provided in Sections 2, 3 and 6 hereof, JRC may request that the CSE review the Student's IEP or placement at JRC by written notice to the Agency as soon as possible upon JRC's determination, in its sole discretion, that it cannot implement the IEP. Such review shall not be unreasonably withheld, conditioned or delayed. In the event of the Agency's termination of the Student's placement with JRC in accordance with this Section, the Agency shall continue to pay in accordance with Section 1 hereof until the Discharge Date, and this Agreement shall terminate on the Discharge Date.

5. a. The Student's absence from the JRC program shall not constitute a termination of the Student's enrollment nor reduce any amount which the Agency is obligated to pay hereunder without JRC's prior written consent thereto. The Agency shall receive notice of the Student's absence in excess of 14 consecutive days for the purpose of convening a CSE meeting.

b. If JRC determines that it is necessary that the Student be absent from JRC for more than fourteen (14) days due to any unexpected major medical procedure, the Agency will continue to provide special education and related services as appropriate for the Student for the convalescent period. This Agreement shall not terminate during the convalescent period unless the CSE of the Agency has convened to review the IEP and recommended a change in placement.

c. Upon agreement between the Agency and JRC, if arrangements are made to return the Student to JRC for such convalescent period, the Agency shall pay JRC all the additional charges and costs incurred by JRC to implement the Student's IEP with respect to such convalescent period consistent with the tuition rate for providing special education and related services required by the IEP.

6. JRC and the Agency shall cooperate to establish appropriate services and goals for the Student consistent with applicable State and federal law. Throughout the term of this Agreement, the CSE of the Agency shall be responsible for (a) the

development of an IEP identifying the specific goals and objectives for the Student and the services and programs designed to meet those goals and objectives; (b) the timely development of successor IEPs immediately after termination of any then-effective IEP; and (c) providing written copies of any IEP or any changes, amendments or other modifications to a then-effective IEP. The Agency shall provide JRC with written notice of and an opportunity to be heard at any meeting (physical, telephonic or otherwise) of the CSE regarding the Student. Upon the Agency's failure to comply with the terms of this Section, JRC may request that the CSE review the Student's placement at JRC by giving notice to the Agency, such review not to be unreasonably withheld, conditioned or delayed. In the event of the Agency's termination of the Student's placement with JRC, the Agency shall continue to pay in accordance with Section 1 hereof until the Discharge Date. The Agency and JRC agree that JRC shall provide special education and related services as required by the Student's IEP consistent with applicable law and regulation.

7. During the pendency of any proceedings conducted pursuant to 20 U.S.C. §1415, the Student shall not be removed or transferred from JRC, except as authorized by law. In the event of an Emergency, JRC may refer the Student to the Agency for determination of placement in an appropriate interim alternative educational setting determined by the CSE or for referral to an Impartial Hearing Officer as appropriate.

8. a. In the event that the placement of the Student with JRC terminates for any reason, whether pursuant to Sections 2, 3, 4 or 6 hereof or otherwise, the Agency shall (i) remove the Student from JRC on or prior to the date of such termination and (ii) pay to JRC all amounts owing hereunder with respect to the Student through the Discharge Date, including, without limitation, the proportionate amounts owing under Section 1 hereof.

b. The Agency shall pay reasonable Student transportation costs to JRC for the Student entering JRC's program or re-entering the program in the event that such costs are incurred by JRC. Whenever the Student is to be removed from JRC, whether upon the termination of the placement of the Student with JRC or otherwise, the Agency shall pay for all reasonable Student costs, including transportation, incurred by JRC in removing the Student on the date scheduled for such removal.

c. JRC shall not be responsible for, or obligated to provide, any after-care service for the Student after the Student is removed from JRC, whether pursuant to the termination of the placement of the Student with JRC or otherwise. JRC shall not be obligated to provide any social, medical, psychological and psychiatric and/or individual counseling to any member of the Student's family, except as otherwise provided by the Student's IEP or in an agreement, if any, between JRC and such family.

d. JRC shall maintain the current Licenses with the appropriate governmental authorities and will promptly notify the Agency of (i) any enforcement action taken with respect to any such Licenses and (ii) any action that JRC has taken with respect to such enforcement action. The Agency shall be responsible for notifying NYSED of such information.

e. JRC shall promptly notify the Agency of (i) any report of abuse or neglect regarding the Student occurring in the JRC program or on the JRC premises, (ii) the progress and outcome of any investigation of such report, and (iii) any action being taken with respect to such report. The Agency shall notify the parents or persons in parental relationship to the Student of such report.

f. JRC shall promptly notify the Agency of (i) any investigation of a report of abuse or neglect that is found to result from a systemic problem with the JRC program or JRC or any portion thereof and (ii) any action that JRC is taking with respect thereto. The Agency shall be responsible for notifying NYSED of such information.

g. JRC shall take all necessary steps to be included in NYSED's list of approved residential schools at public cost. JRC shall (i) provide NYSED with such information as NYSED may request consistent with applicable State and federal law; and (ii) permit NYSED to conduct announced and unannounced visits to the JRC program or premises.

h. If JRC's approval to accept New York students at public cost is finally terminated, JRC shall promptly notify the Agency which may refer the Student to the Agency's CSE for change of placement. This Agreement shall terminate upon the change of placement and discharge of the Student.

i. JRC shall (i) transmit any educational reports, including evaluations conducted by JRC, to the Agency at the same time such reports are made to the parents or persons in parental relationship to the Student, and (ii) provide educational progress reports to the Agency as required by 8 NYCRR Part 200.

9. All notices hereunder shall be in writing (including telegraphic communication) and shall be mailed, telegraphed or delivered (if mailed, by certified or registered mail, return receipt requested) at the following address:

If to JRC:

Attention: Glenda P. Crookes
The Judge Rotenberg Educational Center, Inc.
250 Turnpike Street
Canton, MA 02021

If to Agency:

Onteora Central School District
PO Box 300 – 4166 Route 28
Boiceville, NY 12412

or such other addresses as the parties may designate by notice in writing. All such notices shall be deemed to have been given when personally delivered, or, if mailed by postal service, e-mail or transmitted by facsimile, three business days after being mailed or transmitted.

10. This Agreement shall constitute the entire agreement between JRC and the Agency and shall not be modified except in writing. The Agency and JRC agree that any dispute involving this Agreement shall be brought in a court of competent jurisdiction within the county where the Agency is located, and this Agreement shall be construed under New York State law. Neither party may assign its rights and/or obligations pursuant to this Agreement to any third party.

11. If any of the provisions of this Agreement shall be determined to be invalid or unenforceable by a court of competent jurisdiction, such invalidity or unenforceability shall not invalidate or render unenforceable the entire Agreement, but rather such invalid of unenforceable provision or provisions shall be enforced to the maximum extent permitted by applicable law. The parties hereto consent and agree that such provisions shall be judicially modified accordingly and that the whole of such provisions of this Agreement shall not thereby fail, but rather that the scope of such provisions shall be curtailed only to the extent necessary to conform to applicable law. The parties agree that all portions of this Agreement including, without limitation, those portions of this Agreement relating to discharge and termination, shall be subject to applicable law, including, without limitation, the IDEA and its regulations, and New York State Education Law.

12. For the purposes of this Agreement, the following terms shall have the definitions

provided below:

a. "Agency" shall have the meaning set forth in the preamble of this Agreement.

b. "Agreement" shall have the meaning set forth in the preamble hereof.

c. "CSE" shall have the meaning set forth in the preamble of this Agreement.

d. "Dangerous Situation" means a determination by an impartial hearing officer in accordance with 20 U.S.C.A. § 1415(k)(3) that maintaining the Student at JRC is substantially likely to result in injury to the Student or others.

e. "Discharge Date" shall mean the last date of the Student's enrollment with JRC.

f. "Emergency" means (a) Special Removal Circumstances and/or (b) a Dangerous Situation.

g. "IDEA" shall mean the Individuals with Disabilities Education Act ("IDEA"), 20 U.S.C.A. § 1400 et seq., together with associated regulations as published in the Code of Federal Regulations, as amended from time to time.

h. "JRC" shall have the meaning set forth in the preamble of this Agreement.

i. "Licenses" shall have the meaning set forth in Section 1.

j. "NYSED" shall mean the New York State Education Department.

k. "Parent" shall mean the Student's parent or guardian, as applicable.

l. "School Location" means (i) JRC, (ii) the JRC premises (which shall include, for purposes of this Agreement, any JRC-owned, leased or operated residence for use by students) or (iii) a JRC function under the jurisdiction of a State or local educational agency.

m. "Special Removal Circumstances" means any situation in which the Student (i) carries or possesses a weapon to, at or on a School Location; (ii) knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance while at or on a School Location; or (iii) has inflicted serious bodily injury upon another person while at or on a School Location.

n. "Student" shall have the meaning set forth in the preamble of this Agreement.

The individuals executing this Agreement in their representative capacity hereby acknowledge that they have the authority to bind the representative party to the Agreement.

[REMAINDER OF PAGE LEFT BLANK; SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives.

The Judge Rotenberg Educational Center, Inc.

By: _____
President/CEO

Date: 6.4.26

Onteora Central School District, New York

By: _____
Authorized Signature

Date: _____

US OMNI&TSACG Compliance Services
A DAYBRIGHT FINANCIAL COMPANY

Services Agreement Reinstatement

Name of Employer: Onteora CSD

The Services Agreement for the fiscal year July 1, 2025 – June 30, 2026, entered into by your organization and U.S. OMNI & TSACG Compliance Services, Inc. (OMNI/TSA) is hereby reinstated and amended for the fiscal year **July 1, 2026 - June 30, 2027**, with the fee schedule set forth below. This Services Agreement Reinstatement will be effective on **July 1, 2026**, unless OMNI/TSA is notified in writing by your organization of non-renewal of the Services Agreement with below fee schedule prior to 7/1/2026.

FEE SCHEDULE FOR 2026-2027 YEAR

Description	No. of Accounts	Rate	Annual Amount
403(b) Accounts*	138	$ 37.00	$5,106.00
457(b) Accounts	10	$ 37.00	$ 370.00
Total 2026-2027			**$5,476.00**

**Includes 403(b) ROTH Accounts*

This is not an Invoice. Please do not remit payment until the actual invoice is provided in July.

Please contact the Finance Department at accounting@omni403b.com and Wendy DeNoto wdenoto@omni403b.com with any questions.

US Omni & TSACG Compliance Services, Inc

Brad Hope, AIF PPC
Head of Public Sector Retirement

Date June 1, 2026

Onteora CSD

Printed Name, Title

Date

NY-141

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Joseph DeCaro

Address: 135 Boyce Rd

Telephone Number: Glenford, NY 12433

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Impartial Hearing Officer effective 7/01/2026 to 6/30/2027 at a rate of $550.00 per hearing with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 6/11/26

Joseph DeCaro — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor — Date: 6/11/26

Professional Services — Program

A1010.449-70 — Budget Code

Approved by: _____ — Superintendent of Schools — Date: _____

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Children's Neuropsychological Services, PLLC www.childrensneuroservices.com

Address: 834 Kenwood Ave., Suite 3 Slingerlands, NY 12159

Telephone Number: 518-439-1641 518-439-1625 FAX

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Neuropsychological Evaluator effective July 8, 2026 to June 30, 2027 at a rate of Maximum $4000 per EVAL to a maximum of 12,000.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 6/17/2026

Paula Zuffante — [redacted]

Print Name — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Carol Shine — Program Supervisor — Date: 6/17/2026

Pupil Personnel Services — Program

A2010.449-09 — Budget Code

Approved by: _____ — Superintendent of Schools — Date

Updated 08/31/2023

Children's Neuropsychological Services, PLLC
834 Kenwood Ave., Suite 3
Slingerlands, NY 12159
Phone: 518-439-1641
Fax: 518-439-1625
www.ChildrensNeuroServices.com

Agreement for Independent Evaluation

July 1, 2026 – June 30, 2027

To whom it may concern,

Thank you for your interest in our services. In order for us to conduct an Independent Evaluation (IEE) of a student, we require written authorization from the Onteora Central School District stating that the district agrees to pay for the evaluation. A signed copy of the Signature Page will serve as an agreement between the Onteora Central School District and Children's Neuropsychological Services, PLLC.

There are several neuropsychologists and clinical psychologists in our office, all of whom are qualified to conduct IEEs, Emily Berkowitz, PsyD, Morgan Marruso, PsyD, Erika Korzeniewski, PsyD and Paula Zuffante, PhD, ABPP-CN. Please see our website for information about our training and experience.

We also employ a psychometrist with a master's degree in psychology and a concentration in neuroscience who assists with standardized administration, scoring and behavioral observation. At times we employ postdoctoral fellows or doctoral level psychologists who practice under Dr. Zuffante's or Dr. Berkowitz's supervision. In these cases, Dr. Zuffante and Dr. Berkowitz remain responsible for clinical decisions, sign all final reports and may attend the CSE meeting if the evaluating clinician and supervising psychologist agree that their participation would be helpful.

We evaluate students with a wide range of known or suspected neurodevelopmental disorders, neurological conditions and other conditions that affect development, learning and academic achievement. Examples include specific learning disorder, attention deficit hyperactivity disorder, autism spectrum disorder, traumatic brain injury, Tourette disorder and various chromosomal/genetic conditions, among others. Based on the results of our evaluations, we provide diagnostic impressions, characterize the students' strengths and weaknesses and provide recommendations for educational and treatment planning.

Our hourly rate is $290 per hour – We plan our evaluations based on the concerns of the student's parents/guardians, the student and educators. We conduct our evaluations at our office unless there are special circumstances. All of our evaluations are dynamic, meaning we make decisions as we go along, choosing from a range of cognitive, academic, neuropsychological and psychological tests. In addition to clinical interviews and testing, a significant amount of our time is spent reviewing records, scoring tests, and writing reports. We also conduct a feedback session with the parents/guardians, consult with school staff when indicated and attend a CSE meeting. We may also conduct classroom observations, if necessary to answer the questions at hand.

Billing cap ($4000) – Many of our evaluations require a significant amount of time, especially when there are lengthy record reviews and complex referral questions. However, we strive to keep the price within a reasonable range and have set our cap at $4000 (14 hours). Note that we only bill for the number of hours required to complete the evaluation and associated meetings. For example, if the

evaluation takes 10 hours, we will bill for 10 hours ($2900). We do not automatically bill $4000 (the cap).

Cancellation, Missed Appointments and Discontinuation – We reserve dedicated time for each student and begin preparing for the evaluation in advance by reviewing records and planning the testing approach. This preparation time is part of the evaluation process. If a student does not attend a scheduled appointment or cancels with less than 24 hours' notice, we may bill the district for the time reserved and any preparation already completed. This applies even if the appointment is later rescheduled. We bill for all professional time spent, including record review, testing, scoring, report writing, school consultation and meetings. If the evaluation is discontinued for any reason, the district remains responsible for payment for all services already provided.

Enhanced Rate – If a school observation is necessary or if the evaluation is unusually complicated, such as involving more than 100 pages of records or multiple rule-out diagnoses (e.g., autism spectrum disorder, intellectual disability, learning disability, ADHD), additional time may be required and there could be charges beyond the cap. In such cases, we will include an extra two hours of our own time beyond the 14-hour cap at no additional charge to ensure that the evaluation remains affordable. We will discuss these cases with the school district before proceeding and charge the standard rate of $290 per hour for any additional hours beyond the initial 16 hours (including the two free hours).

Expedited evaluations are subject to an additional fee based on scheduling demands, which will be discussed and agreed upon with the district in advance. Expedited evaluations refer to priority scheduling of testing appointments and allow the student to be seen sooner than typical availability. Report turnaround time remains approximately four weeks from the date of testing

Off Site Evaluation Fee – Evaluations are typically conducted at our office. If the school district requests that the evaluation be conducted at the school or another off-site location, an additional off-site evaluation fee will be applied. This fee reflects the additional time required for travel, transporting and securing testing materials, and conducting the evaluation outside of the office. It also accounts for the temporary unavailability of testing materials for other patients and potential disruption to the practice schedule.

For locations that require extended travel (e.g., greater than 45 minutes each way), additional costs may include travel time, after-hours travel, and overnight accommodations when necessary. In these cases, the total off-site fee will be determined based on distance, time demands, and logistical considerations, and will be discussed and agreed upon with the district in advance.

Signature Page

If the Onteora Central School District agrees with our $4000 billing cap for an Independent Evaluation as outlined on page 1, please have an authorized person complete and sign this page. This document will serve as an agreement between the Onteora Central School District and Children's Neuropsychological Services, PLLC (CNS) once signed by an authorizing person from the school district and the psychologist.

Student's name: _____ DOB: _____

Parent/Guardian of Student: _____ Phone #: _____

School District: _____

Student's Current School: _____ Grade: _____

Additional Fees: Additional Fees: If additional time is required as described on page 2, there could be charges beyond the cap specified here. We will discuss such cases with the school district before proceeding.

Expedited evaluation fee for this case: $_____, as agreed upon by the district.

Off-site evaluation fee for this case: $_____, as agreed upon by the district.

District Input: To ensure comprehensive input from the school district, we offer the option to speak with a designated contact person before completing the evaluation and report. If you believe this would be helpful, please provide the name and contact information of the person we should speak to. This can help us better understand the student's needs and context. Additionally, we always offer the CSE an opportunity to discuss the results with us before the CSE meeting once the report is complete.

Designated **contact** person: _____

Phone number: _____ Email: _____

Please specify to whom and where to **send final report AND invoice**:

Name: _____

Title: _____

Phone number: _____ Email address: _____

Address: _____

_____ _____

Name of authorizing person from school district Title of authorizing person from school district

_____ _____

Signature of authorizing person from school district Date

_____

Name of authorizing person from CNS

_____ _____

Signature of authorizing person from CNS Date

TEMPORARY ACCESS AND LICENSE AGREEMENT

THIS AGREEMENT, dated as of _____, 2026, is made by and between the Onteora Central School District ("Licensor" or "District"), a municipal corporation organized under the laws of the State of New York, having offices at 4166 State Route 28, Boiceville, New York 12412, and the Town of Shandaken ("Licensee" or "Town"), a municipal corporation organized under the laws of the State of New York, having offices at 7209 NY-28, Shandaken, NY 12480 (collectively, the "Parties").

WHEREAS, the Licensor owns certain real property and improvements located at 11 School Lane, Phoenicia, New York, formerly known as the Phoenicia Elementary School (the "Premises"); and

WHEREAS, the Licensee is considering potential municipal use and/or acquisition opportunities relating to the Premises and desires temporary access to the Premises for limited due diligence and investigative purposes, including but not limited to surveying, engineering review, septic testing, site inspections, and related evaluations ("Authorized Purposes"); and

WHEREAS, the Licensor is willing to permit the Licensee and its authorized employees, agents, consultants, contractors, and representatives to enter the Premises for the Authorized Purposes subject to the terms and conditions set forth herein:

NOW, THEREFORE, in consideration of the mutual promises and agreements contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. License

Licensor hereby grants to Licensee a temporary, non-exclusive, revocable license to enter upon the Premises solely for the Authorized Purposes, subject to the terms and conditions of this Agreement. The Licensee's employees, agents, consultants, contractors, and representatives may enter the Premises only as reasonably necessary to perform the Authorized Purposes.

This Agreement grants only a temporary license of access and does not create any leasehold, easement, ownership, possessory interest, or other property right in favor of the Licensee.

2. Term

The temporary license granted herein shall commence upon full execution of this Agreement and shall continue through _____, 2026 ("License Term"), unless sooner terminated pursuant to this Agreement.

This Agreement may only be amended or extended by written agreement executed by both Parties.

3. Representations, Conditions, and Restrictions

A. The Licensee's entry onto and use of the Premises shall be strictly limited to the Authorized Purposes described herein. Any use not expressly authorized herein is prohibited. Nothing contained herein shall interfere with the Licensor's full use and enjoyment of the Premises.

B. Licensee shall provide the District with at least twenty-four (24) hours' advance notice before conducting any site visit, inspection, testing, or investigative activity. All entry and activities shall occur during reasonable hours unless otherwise approved by the District.

C. Licensee shall not conduct any materially intrusive testing, excavation, drilling, or subsurface investigation without the prior written consent of the District.

D. Licensee shall comply with all applicable federal, state, and local laws, regulations, codes, permit requirements, and safety requirements relating to its activities on the Premises, including any such conditions as may be set by the District.

E. Licensee acknowledges that it has no possessory interest in the Premises and no rights greater than those expressly granted under this Agreement.

F. Licensee shall notify the District of any damage or accident occurring on the Property within twenty-four (24) hours' of any such occurrence.

G. Promptly upon completion of its activities, Licensee shall, at its sole cost and expense, repair any damage caused by its activities and restore the Premises to substantially the same condition existing prior to entry, reasonable wear excepted, including restoration of any disturbed surfaces, borings, excavations, lawns, or improvements. Licensee shall take all necessary precautions to protect the Premises from any damage resulting from Licensee's access to the Premises.

H. Upon request, Licensee shall provide the District with copies of any surveys, engineering reports, septic evaluations, or similar reports generated from activities conducted pursuant to this Agreement.

4. Assumption of Risk; Indemnification

The Licensee's entry onto and use of the Premises shall be at its sole risk. Any expenditures for Authorized Uses to be undertaken on the Premises are made solely and exclusively at the risk and sole cost and expense of Licensee, and no part thereof is, or shall be, reimbursable by the District for any reason whatsoever. The Authorized Uses to be performed pursuant to this Agreement were not, and are not, directed by the District, and the District assumes no obligation or responsibility for same, nor shall it have any liability hereunder.

To the fullest extent permitted by law, the Licensee shall defend, indemnify, and hold harmless the Licensor, its Board of Education, officers, employees, agents, and representatives from and against any and all claims, demands, actions, damages, liabilities, losses, costs, and expenses, including reasonable attorneys' fees, arising out of or relating to Licensee's access to or activities upon the Premises, except to the extent caused by the negligence or willful misconduct of the Licensor. This obligation shall include any liens and encumbrances that may be placed, filed or record against the Premises as a result of work or other activities of any kind performed by or on behalf of Licensee, whether pursuant to this Agreement or otherwise, and when as, and if any such lien or encumbrance is placed, filed or recorded against the Premises, Licensee shall immediately remove, satisfy or otherwise discharge the same.

The obligations contained in this paragraph shall survive termination of this Agreement.

5. Insurance

Prior to entering the Premises, Licensee shall maintain and provide evidence of insurance coverage or municipal self-insurance reasonably acceptable to the District, including commercial general liability coverage with limits of not less than One Million Dollars ($1,000,000) per occurrence and Two Million Dollars ($2,000,000) aggregate.

The Onteora Central School District, its officers, employees, and agents shall be named as additional insureds to the extent permitted by law.

6. Notices

Any notice required under this Agreement shall be in writing and delivered personally, by overnight courier, or by certified mail, return receipt requested, to the following addresses:

If to Licensor:

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412
Attn: Superintendent of Schools

If to Licensee:

Town of Shandaken
7209 NY-28
Shandaken, NY 12480
Attn: Town Supervisor

7. Revocation / Termination

Licensor may revoke or terminate this Agreement at any time, with or without cause, upon seven (7) days' written notice to Licensee. Licensee may terminate this Agreement upon written notice to Licensor.

Upon termination, Licensee shall immediately cease all activities on the Premises except activities reasonably necessary to complete restoration obligations under this Agreement.

8. Miscellaneous

A. This Agreement constitutes the entire agreement between the Parties concerning the subject matter hereof and supersedes all prior negotiations and understandings, whether oral or written.

B. Neither party shall be deemed the drafter of this Agreement, nor causing same to be drafted.

C. This Agreement may not be modified except by a written instrument executed by both Parties.

D. If any provision of this Agreement is held unenforceable, the remaining provisions shall remain in full force and effect.

E. This Agreement shall be governed by and construed in accordance with the laws of the State of New York.

F. Any action arising from this Agreement shall be brought in the Supreme Court of the State of New York, County of Ulster.

G. This Agreement may be executed in counterparts and by electronic or PDF signatures, each of which shall be deemed an original and together shall constitute one instrument.

9. Approval

This Agreement shall be subject to approval by the Board of Education of the Onteora Central School District.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives as of the date first written above.

LICENSOR	**LICENSEE**
Onteora Central School District	Town of Shandaken
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____

PROFESSIONAL GROWTH/STAFF DEVELOPMENT

The Board of Education believes that staff training and development help ensure the success of educational programs and improve the efficiency of the district. Therefore, the district will provide development opportunities to staff to increase their effectiveness and job performance. The Superintendent of Schools shall be responsible for implementing and administering staff development programs for the district's employees.

Administrators

All administrators in the school district will receive appropriate training and professional development in accordance with law, regulation or any applicable collective bargaining agreement. The Superintendent will be responsible for providing such training and development.

Teachers

All teachers will be provided with substantial professional development opportunities directly related to their current teaching assignment and to student learning in accordance with any applicable collective bargaining agreement, the district's Professional Learning Plan. The plan shall include:

- A needs analysis, goals, objectives, strategies, activities and evaluation standards for professional development in the district and a description of how the district will provide all teachers substantial professional development activities directly related to student learning needs identified in school report cards and other sources.
- A description of how the professional development provided will align with New York standards and assessments, teacher capacities and student needs, including linguistic, cultural diversity and special needs. Activities must be articulated across grade levels and subject areas and show how they will be provided and measured in a continuous manner.
- A description of how it will provide teachers holding a professional certificate with opportunities to maintain their certificate in good standing by successfully completing 100 hours of professional development every five years.
- A mentoring program to provide support for new teachers in order to ease the transition from teacher preparation to practice, thereby increasing retention of teachers in the public schools, and to increase the skills of new teachers in order to improve student achievement.
- Unless granted an exemption by the Commissioner of Education a description of how the district will provide professional development to teachers and Level III teaching assistants to address the needs English Language Learners.

The Board shall establish a Professional Learning Plan Committee to review and revise the district's Professional-Learning Plan every three years, or more frequently as necessary. The Board shall appoint members to the team who have been selected by the respective constituent groups annually as listed in the professional development plan ~~at the first regular Board meeting in July-September.~~

The Professional Learning Plan Committee shall first meet on or before October 1. The Superintendent or their designee will serve as the chair of the team and will be responsible for ensuring the timely review and revision of the district's Professional Learning Plan.

The Professional Learning Plan Committee will submit any recommended revisions to the ~~Board Policy Committee and then to the~~ Board ~~by October 15~~ on or before June 1 prior to the school year of the plan implementation. The Board will consider the recommendations at its first regular meeting thereafter. The Board may accept or reject the recommendations of the team in whole or in

part. The Board may also request any additional information or data needed to evaluate the success of the program in achieving its objectives.

~~Any further changes in the plan must be submitted to the Board by November 1. The Board will consider and act on the revised plan by November 30.~~ The Board reserves the right to make changes to the revised plan.

The Board acknowledges that the Appendix to the approved plan may be modified throughout the school year as the approved vendors listed in the Appendix may change. Based on this, the Board, therefore, authorizes the Superintendent to make any revisions to the approved vendor list as they deem necessary.

Teaching Assistants

All teaching assistants will be provided with the opportunity to participate in professional development directly related to their position, and in support of student learning~~.~~ This will enable ~~them~~ those with a certificate title of Teaching Assistant Level III to meet the hundred-hour requirement over five (5) years.

Other Professional Staff and Support Staff

The district will provide staff development activities for other professional staff and support staff within the financial constraints of the district budget and in accordance with applicable collective bargaining agreements.

Other Staff Development Opportunities

The Board recognizes that many staff development opportunities are provided through non-school district sources. Within budgetary restraints, district employees may attend conferences, workshops, study councils, in-service courses, summer study grants, school visitations, and other relevant staff development opportunities.

Released time and reimbursement for such activities will be available upon approval of the Superintendent and in accordance with applicable collective bargaining agreements. The Superintendent may establish regulations pursuant to this policy to establish the circumstances under which such released time and reimbursement may be available. Staff members who attend such activities will be required to prepare a report or summary of the activity attended.

Adopted 12/6/22

Special Meeting in Central Administration - Jul 28 2026 Minutes

Tuesday, July 28, 2026 at 10:00 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 10:00 am

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Caroline Jerome, Rick Knutsen, Cindy Bishop

Not Present: Jenny Jared

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into executive session to discuss personnel related matters

Moved by: Rory Smith; seconded by: Eric Knutsen

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome; seconded by: Rory Smith

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is August 18, 2026 at 6:00 pm at the Middle/High School.

The meeting is adjourned at 11: 00 am

Moved by: Rory Smith; seconded by: Eric Knutsen

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

Amanda Gates

District Clerk

Board Meeting - Aug 18 2026 Minutes

Tuesday, August 18, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00 pm

Ms. Caroline Jerome, BOE member will be attending the meeting remotely. She will be at the following address : 65050 McCarry Lake Road, Iron River WI

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Roy Smith, Jenny Jared, Caroline Jerome, Rick Knutsen

Not Present: Faedra Dagirmanjian, Cindy Bishop

2. Capital Project Update

2.01 CJ Goodwin from Schoolhouse Construction and Marissa Colucci from Clark Patterson Lee will provide a capital project update (duration 40 mins) 11

2026-08-18_BOE Update.pdf

Onteora CSD - 2025 CIP_CPL BOE Presentation.pdf

3. Town of Shandaken Update on the Former Phoenicia Elementary School

3.01 Barbara Mansfield, Town of Shandaken Supervisor, and Elizabeth Kneissl, Town Council Member, will provide an update regarding the Town's progress and future plans for the former Phoenicia Elementary School.

The Town is continuing to explore the potential use of the building for affordable housing and community purposes. The project remains in the feasibility planning stage, with the Town working with RUPCO. Potential uses discussed included senior housing, community space, and the possibility of adding another building to provide workforce housing. The use of modular construction was also discussed.

An update was also provided regarding the Comprehensive Master Plan process. Eight

meetings have been held, with more than 300 community members participating in person. In addition, to individuals providing input online. It was noted that there is significant community interest in and support for utilizing the former school building as part of the Town's future plans.

The possibility of placing a proposition on the May 2027 annual ballot for the Town of Shandaken to take ownership of the former school building was also discussed.

Superintendent McLaren noted that Woodland Playhouse, a UPK partner, currently rents space in the building and asked that the town be mindful of this arrangement when communicating potential plans for the building.

4. Proposed Executive Session

4.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations (30 mins)

Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

4.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Rory Smith, Caroline Jerome, Aubrey O'Neal, and Eric Knutsen

Not Present at Vote: Cindy Bishop and Faedra Dagirmanjian

Motion Carries 5-0

5. Acceptance of Minutes

5.01 Acceptance of Minutes 43

Board Meeting - Jul 07 2026 - Minutes - Html

Special Meeting in Central Administration - Jul 28 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the July 7, 2026 and July 28, 2026 meetings

Moved by: Rory Smith; seconded by: Jenny Jared

6. Superintendent District News

6.01 The Superintendent will report District News

YMCA Before and After Care Program Leadership

Last week we were informed that there has been a change in the leadership of the Childcare program at the YMCA. The new Regional Director of Childcare is Joanne Donohue. Ms. Donohue brings more than 16 years of progressive leadership experience in school-age childcare, youth development, and multi-site program administration. Throughout her career, she has advanced through roles including Assistant Site Coordinator, Site Coordinator, Assistant Director, and Director, demonstrating a strong commitment to providing high-quality programming while building supportive

environments for children, families, and staff.

The YMCA licensing process is underway and will continue under the leadership of Ms. Donohue. She is in communication with our elementary Principals in order to continue to make progress in the process of creating this program in Onteora.

Summer Capital Work

As you have heard from CJ Goodwin, we have had several projects this summer, but the one I'm most excited about is the Middle School gymnasium floor. We were all incredibly disappointed to not be able to complete the Middle School gymnasium renovation last summer, and we wanted to ensure that our students and our community knew that we were committed to seeing this project to its full conclusion and that we weren't going to let the old floor remain.

Vacant Positions

We have several employees who will be out on leave in September, and we are having a difficult time finding leave replacements. We posted and interviewed three separate positions in hopes of appointing candidates to those positions tonight, and although we found three finalists and offered them the positions, they all three eventually declined. We will be continuing to work to fill these roles and may need to ask for a brief Board meeting to appoint before the start of school if we can find individuals willing to take the jobs. Of the three, I believe that one was offered a full-time position elsewhere, one didn't want to leave their current position for a temporary position, and one would have had to reimburse their current employer for professional development, which ended up being cost-prohibitive for them.

School Year

We are looking forward to the start of the school year! We will have two Superintendent Conference Days before Labor Day, on September 3rd and 4th. Students will return to school on Tuesday, September 8th.

During our welcome on September 3rd, I will incorporate information about the Student Support Resolution that the Board approved in June. There will be a summary and a review of the action items that are included in the resolution. We will also include information related to the resolution in the required annual employee and new employee training.

In addition, I have created a packet of information in my office, ready for families who may request it, as per the resolution. It is also in a shared folder with my secretary so that it can be provided even in my absence.

7. Board District News

7.01 The Board will report District News

Trustee Rick Knutsen attended the Woodstock Appreciation Event along with Trustee

Smith and former Trustee Goodrich. It was a wonderful community event and a great opportunity to celebrate the Town of Woodstock and the people who make it such a special community.

Woodstock is unique in that it sets aside a day specifically to recognize and appreciate its community. Local restaurants generously provided food, and there were also numerous raffle prizes. It was a wonderful afternoon of community, connection, and appreciation.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

No one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

No one spoke

10. Discussion and Possible Action

10.01 NYSSBA Liaison

The Board of Education hereby approves Jenny Jared to be the Board of Education liaison for NYSSBA

Moved by: Rory Smith; seconded by: Aubrey O'Neal

10.02 NYSSBA Voting Delegate

The Board of Education hereby approves Rory Smith as primary and Jenny Jared as secondary to be the Board of Education Voting Delegate for the NYSSBA Annual Business Meeting (Virtual) held on October 15, 2026

Moved by: Jenny Jared; seconded by: Rory Smith

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10

Moved by: Jenny Jared; seconded by: Aubrey O'Neal

12.02 Approve District Wide Safety Plan

The Board of Education hereby approves the District Wide Safety Plan for the 2026-2027 School Year

Onteora CSD_ District-wide Safety Plan 2026-27.pdf

12.03 Approve Change Order

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Order.

Change Order Spreadsheet - Google Sheets.pdf

CO-GC-01 - Abatement_CPL _SCS_TBI (002).pdf

12.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

08.18.26 personnel agenda.pdf

12.05 Budget Transfer

The Superintendent recommends the transfer of $365,422.00 to adjust for changes in grant expenditures from budget to actual.

Amount	From Budget Code	To Budget Code
$100,000.00	A227015003PPS	A227015002PPS
$34,189.00	A227015003PPS	A227015007PPS
$31,366.00	A211012003A	A227015007PPS
$34,445.00	A206016000	A227015007PPS
$30,101.00	A206016000	A225015002
$33,820.00	A225016003	A225015002
$20,501.00	A551016200	A225015002
$10,636.00	A551016200	A201044910
$13,409.00	A225015003	A201044910
$56,955.00	A225015007	A201044910

12.06 Closing of BOOKSTORE as an Extra-Classroom Activities Account

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the closing of the BOOKSTORE as an Extra-Classroom Activities Account. The club will discontinue as of July 1, 2026.

12.07 Approve Tax Warrant

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve and sign the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $50,626,535 for the 2026-2027 school year.

12.08 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 14

12.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items from the Bennett and Woodstock Elementary Schools as surplus and authorizes the sale or disposal of such items.

Bennett Surplus.pdf

Surplus Memo - Woodstock.pdf

12.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #08/26, Confidential, as reviewed by Trustee Jerome

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 - 13.13

Moved by: Jenny Jared; seconded by: Rory Smith

13.02 Approve 2026 -2027 RIC ONE ROC

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");
WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2026-2027 fiscal year, to authorize the ROC and its attorneys to negotiate Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"
WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;
WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted;
BE IT RESOLVED, the Onteora Board of Education authorizes the use of DPAs negotiated by the RIC ROC and its attorneys, consistent with its needs and the needs of its students; and
BE IT FURTHER RESOLVED, that the Onteora Central School District reserves to itself the right to make determinations regarding the use of such DPAs and the software and/or technology resources to which they relate and to consult with its own legal counsel to review any specific issues or concerns before executing any DPA.

2026-2027 MHRIC Authorization Request Letter.pdf

13.03 Approve Contract with County of Ulster for School Resource Officer

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective for the 2026 - 2027 school year for School Resource Services in the amount of $280,720.41 and authorizes the Superintendent to sign such an agreement.

SRO (2026-2027) Contract.pdf

13.04 Approve Arrow Security Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Arrow Security addendum for Security Guard Services effective July 1, 2026 through June 30, 2027 at a regular per hour billing rate of $36.00 and an overtime, holiday rate of $54.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora Central SD - SOW Addendum (07.10.2026).pdf

Arrow Security Onteora Central School District Proposal.pdf

13.05 Approve Nursing Service Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Nursing Service Agreement between the Onteora Central School District and J&D Ultracare Corp. effective July 22, 2026 through June 30, 2027 at rates of $75.00 per hour for Registered Nurse (RN) services and $70.00 per hour for Licensed Practical Nurse (LPN) with services with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora CSD Contract 26-27 - Nursing Service Agreement.pdf

13.06 Psychiatric Evaluator- R. Hahn

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Richard Hahn, MD retained as Psychiatric Evaluator effective August 19, 2026 to June 30, 2027 at a rate of $1,500.00 per evaluation to a maximum rate of $6,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

R. Hahn Psychiatric Eval.pdf

13.07 Morningside Center for Teaching Social Responsibility

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective August 19, 2026 to June 30, 2027 at a rate not to exceed $28,125.00, with no fringe benefits or deductions and authorizes the

Superintendent to sign such an agreement.

26-27 MOU Morningside Center for Teaching Social Responsibility - For BOE Approval 8.18.26.pdf

13.08 Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC

BE IT HEREBY RESOLVED that the Board of Education approves the Agreement between the Onteora Central School District and Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC for consultant teacher and related services effective July 1, 2026 through June 30, 2027, as attached and authorizes the Superintendent to execute the agreement on behalf of the District.

Onteora 26-27 effective 7-1-26.pdf

13.09 Teachers College, Advancing Literacy

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the agreement between the Onteora Central School District and Teachers College Advancing Literacy retained as Professional Development Trainer, effective September 1, 2026 through June 30, 2027 at a rate not to exceed $35,000.00 and authorizes the Superintendent to sign such an agreement.

Advancing Literacy.pdf

13.10 Approve Updated Ambulance Contract

The Board of Education hereby approves the updated contract with Olive First Aid Unit for Athletics as attached

26-27 Olive First Aid Unit, Inc. - for 8.18.26 BOE Approval - UPDATED from 6.2.26 BOE Approval.pdf

13.11 First Steps Early Education Center

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and First Steps Early Education Center retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $300.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

FIrst Steps Early Education Center 26-27.pdf

13.12 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $200.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Woodland Playhouse 26-27.pdf

13.13 M. Savatgy- Bennett Environmental Scientist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained Bennett Environmental Scientist in Residence effective September 21, 2026 to May 28, 2027 at a fee of $3,180.00 per residency with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

M. Savatgy- Bennett.pdf

14. Policies

14.01 First Reading and Adoption of Board Policy 5678 Artificial Intelligence

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 5678 Artificial Intelligence and, following its first reading at this meeting, adopts the policy effective immediately.

Moved by: Jenny Jared; seconded by: Rory Smith

8636-ARTIFICIALINTELLIGENCE.pdf

14.02 First Reading and Adoption of Board Policy 1512 Public be Heard: Board Meetings 289

1512 Public be Heard: Board Meetings

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 1512 Public be Heard: Board Meetings and, following its first reading at this meeting, adopts the policy effective immediately.

Moved by: Jenny Jared; seconded by: Aubrey O'Neal

15. Unfinished Business

15.01 The Board will discuss Unfinished Business

Educational Technology Brief Discussion 291

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

16. New Business

16.01 The Board will discuss New Business

Trustee Smith shared information about Olive Day, which will be held on September 12th. This is a great community event, and members of the Board and community are encouraged to participate. Onteora Central School District will also have a tent at the event. A sign-up sheet will be shared for those interested in volunteering.

17. Request for Information

17.01 Board Members will Request Information of the Superintendent

Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School.

The meeting is adjourned at 8:09 pm .

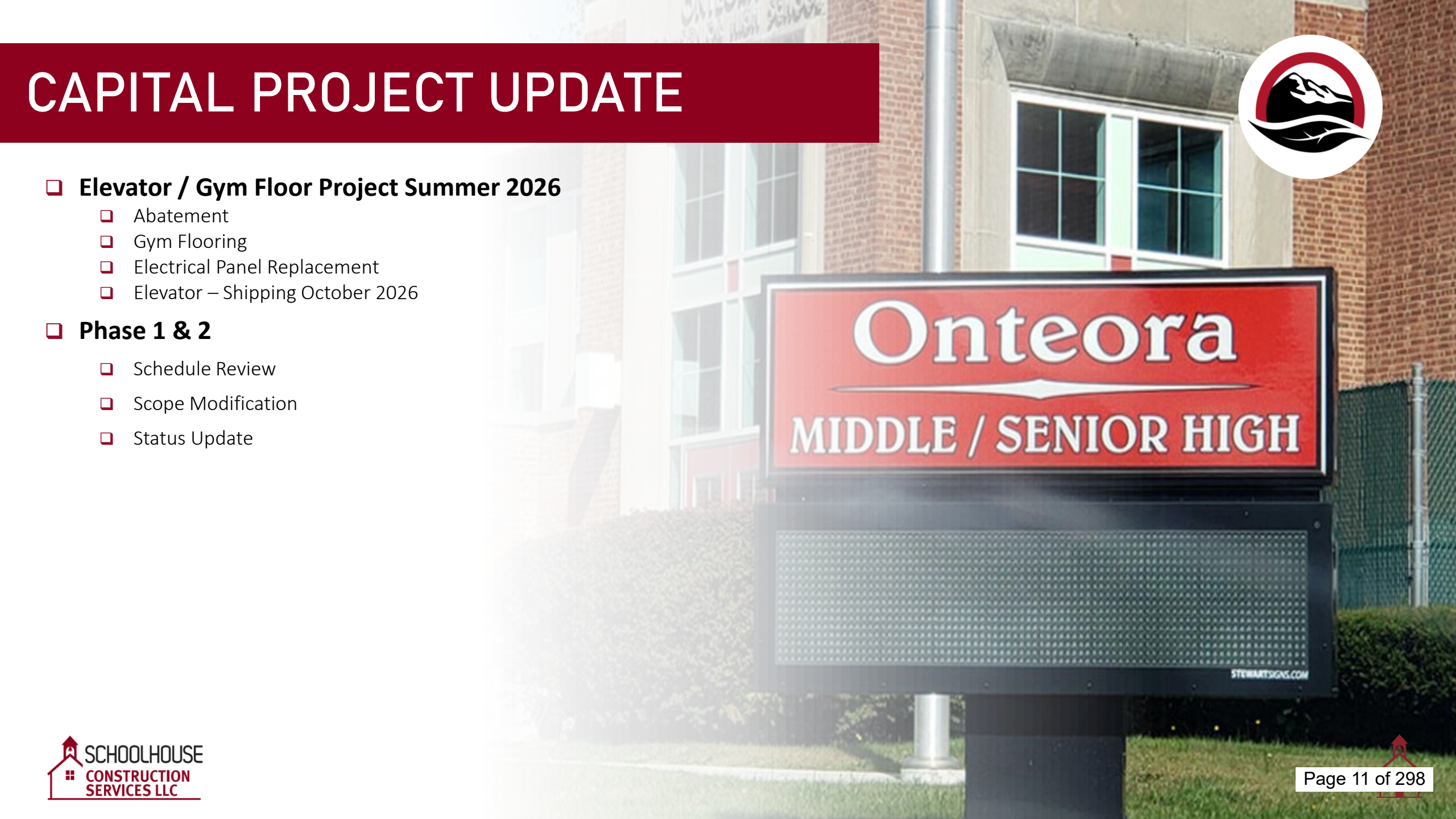
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Amanda Gates

District Clerk

CAPITAL PROJECT UPDATE

- **Elevator / Gym Floor Project Summer 2026**
  - Abatement
  - Gym Flooring
  - Electrical Panel Replacement
  - Elevator – Shipping October 2026
- **Phase 1 & 2**
  - Schedule Review
  - Scope Modification
  - Status Update

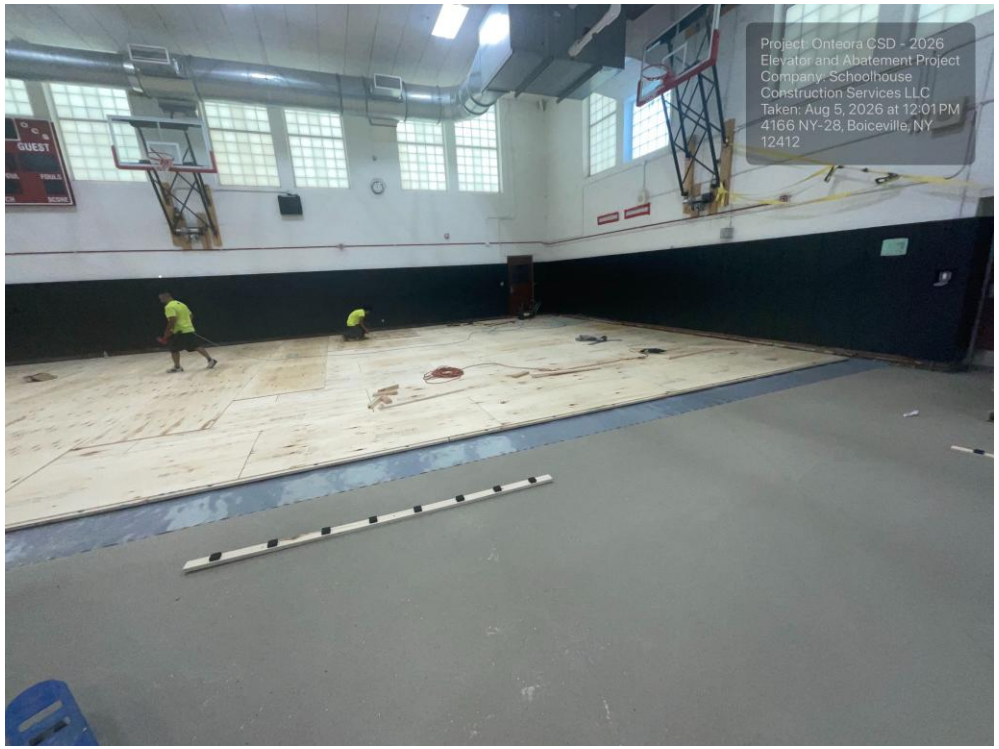


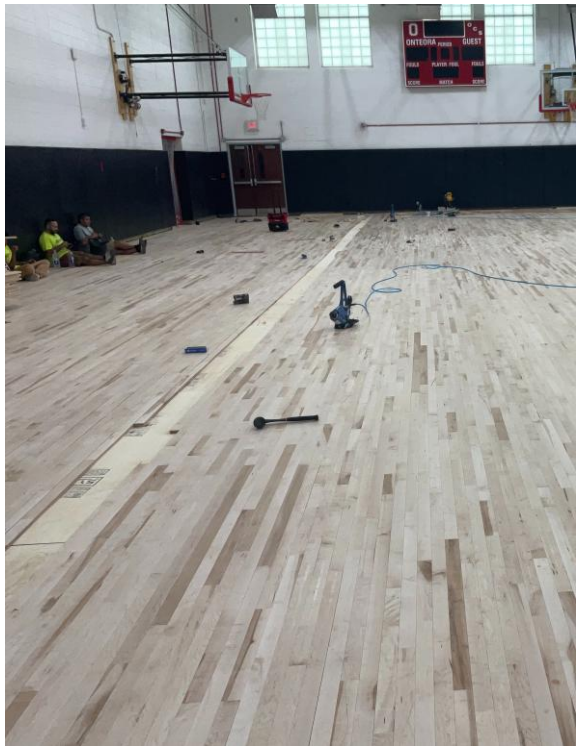
SCHOOLHOUSE CONSTRUCTION SERVICES LLC

CAPITAL PROJECT UPDATE

- **Elevator / Gym Floor Project Summer 2026**
  - Gym floor replacement, expected to be complete by 8/28.
  - All old flooring has been removed, floor leveled, sub-floor installed and new gym flooring is being installed.



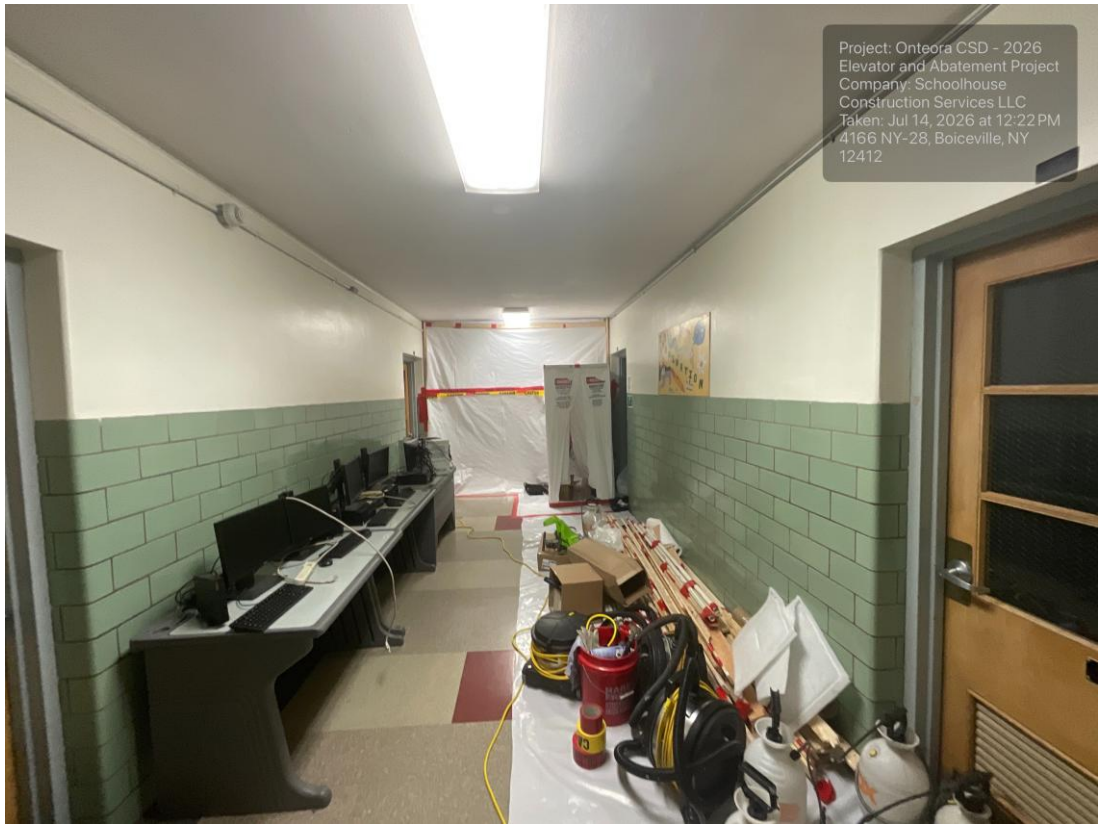




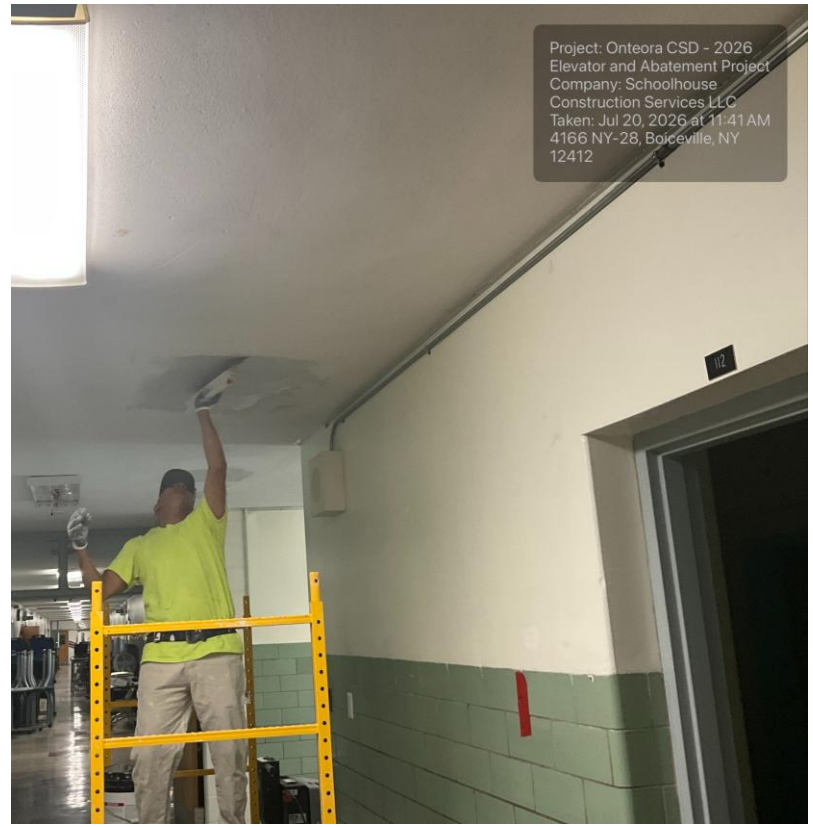
SCHOOLHOUSE CONSTRUCTION SERVICES LLC

CAPITAL PROJECT UPDATE

- **Elevator / Gym Floor Project Summer 2026**
  - Ceiling abatement and refinishing is complete







SCHOOLHOUSE CONSTRUCTION SERVICES LLC

CAPITAL PROJECT UPDATE

- **Elevator / Gym Floor Project Summer 2026**
  - Electrical panel replacement is complete.





SCHOOLHOUSE CONSTRUCTION SERVICES LLC

CAPITAL PROJECT UPDATE

❑ Phase 1 & 2 – Schedule Status

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 8/18/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,699,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $13,987,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 8/18/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)	4-5 Months	4-5 Months	$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert	3-4 Months	3-4 Months	$614,875
1	11[6]	BES - Classroom Addition-8 Classroom, Office and Art, AC	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
2	10	HS Acid Waste Main Drain Work	2-3 Months	2-3 Months	50,000
Phase 1 Total = $27,699,632.00					

CAPITAL PROJECT UPDATE

- **Phase 1 & 2**

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 8/18/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations (AC)	5-6 Months	5-6 Months	$226,755
2	10	Science Classroom Renovations (AC) • Rooms 204,206, 211 • Replace Corridor Acid Waste Lines	5-6 Months	5-6 Months	$3,254,438 $361,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17) (AC)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3) (AC)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $13,987,625.00					

CAPITAL PROJECT UPDATE

- **Phase 1 & 2**
  - Design Development Submission was completed and our estimate of that work to date
  - At Design Development the project is on budget.
    - Solar Panels (Code Requirement)
    - Exterior Bathroom
    - Site Grades
  - SED Submission is on target for September 2026, a follow up estimate will be completed at this time as well.
  - Page-turn was completed between the Owner, Architect and CM in July.
  - Potential finish of spaces were presented in July to District Administration.
  - Acid piping at the HS to partially move to Phase 1.
  - Review of Playground relocation, timing and layout.

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

ANY QUESTION OR DISCUSSIONS

THANK YOU



SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora CSD

Board of Education Presentation

August 2026

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com



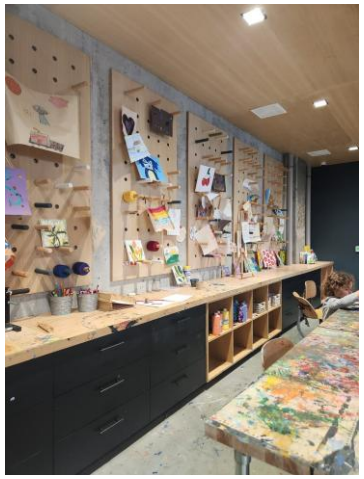
Agenda

- Introduction
- Design Inspiration & Concept
- Finish Selections & Renderings
  - Lobby & Main Office
  - Corridors
  - Art Classroom
  - General Classrooms
  - Library
  - Kindergarten Classrooms
- Signage
- Q&A



Design Inspiration







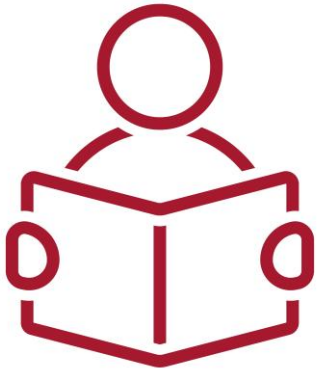






Design Concept







Branding

- Sense of Pride
- Enhances Identity
- Unites Community

Student-Centered

- Inspires Creativity
- Promotes Collaboration
- Optimizes Learning Outcomes

Nature Integration

- Encourages Exploration
- Supports Well-Being
- Embraces Catskills Environment

Lobby

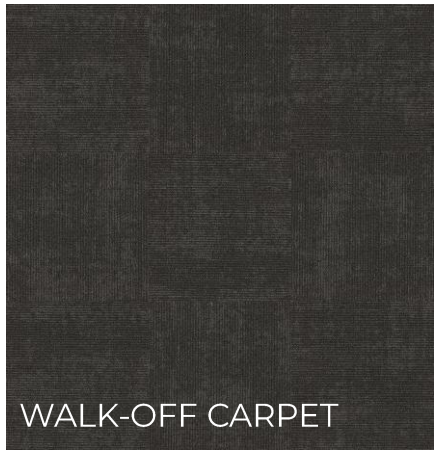


TRIM

ACCENT

FIELD PAINT





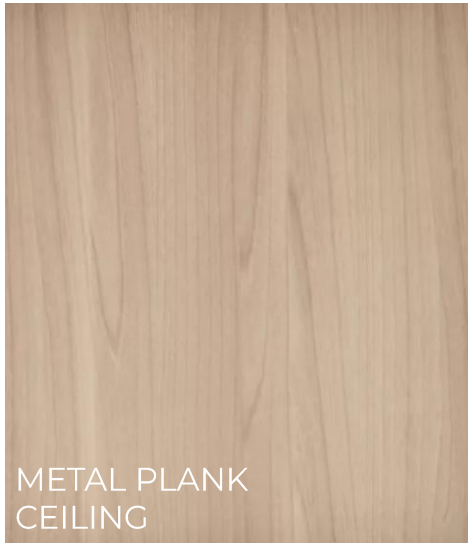
BASE



BAFFLES

BAFFLES

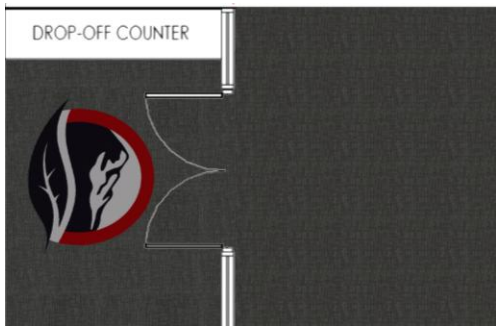
BAFFLES



CARPET LOGO

CARPET LOGO

CARPET LOGO

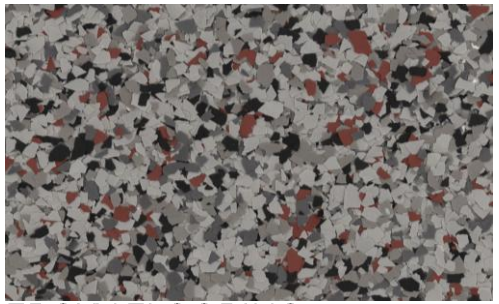


CUSTOM LOGO DESIGN

SINGLE USER TOILET

ACCENT

FIELD PAINT



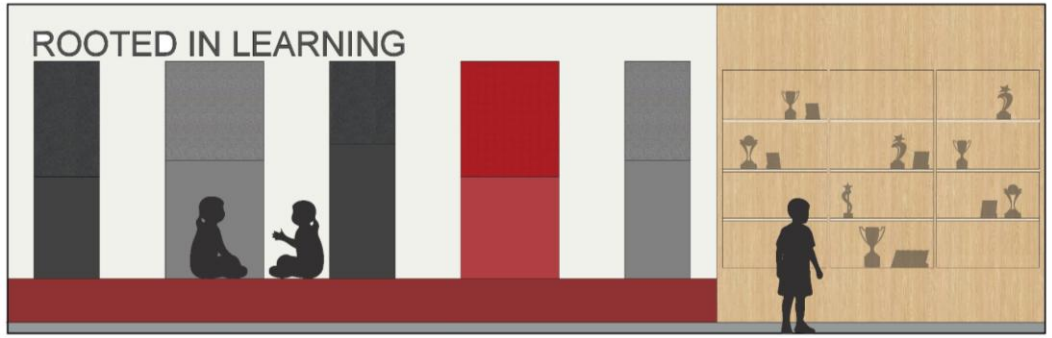
EPOXY FLOORING

Lobby



VIEW FROM MAIN ENTRY

Rendered Elevations



Student Work Display – Tackable Surface & Shelving



Custom District Logo Signage & Acoustical Treatment

Main Office

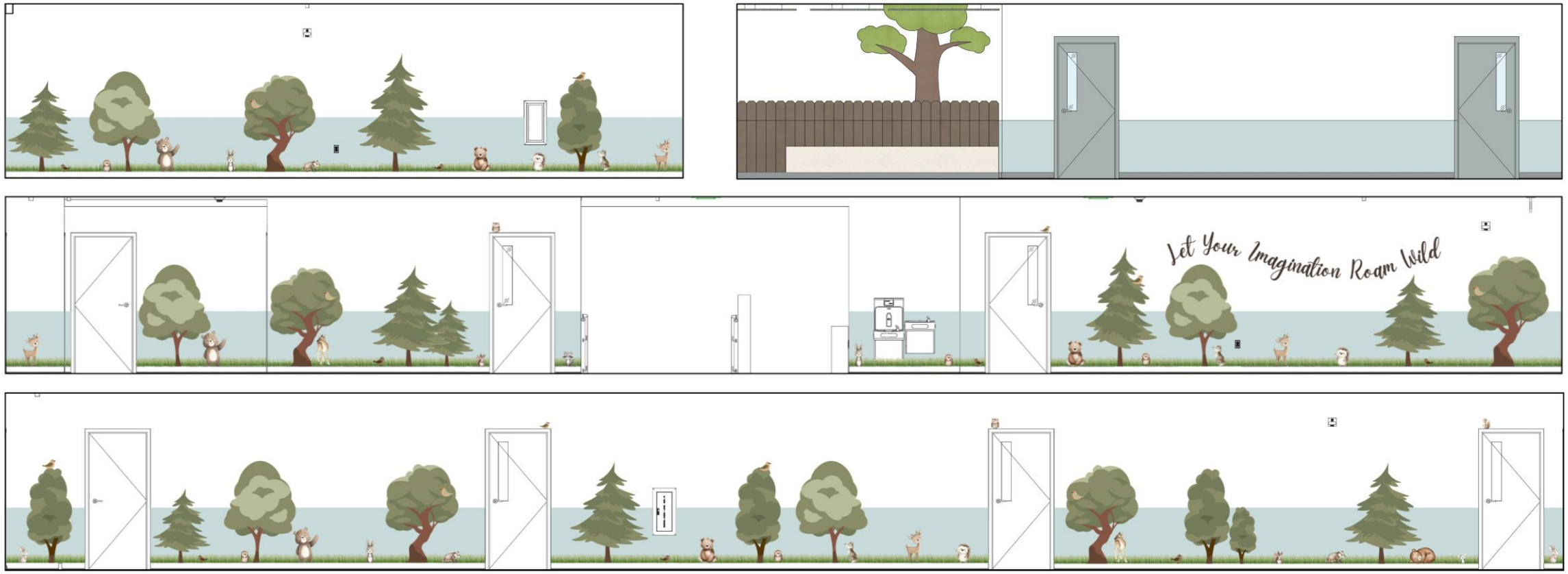

TRIM
ACCENT PAINT
FIELD PAINT
BASE
SOLID SURFACE COUNTER
RECEPTION LAMINATE
SPECIALTY LIGHTING
CASEWORK LAMINATE
BAFFLES
WALLCOVERING
CARPET
LVT

Main Office


RECEPTION


STAFF BREAK AREA

Corridors



CORRIDOR GRAPHICS

FIELD PAINT	WALL PROTECTION	BASE	LVT	LVT ACCENT

Art Classroom

TRIM

FIELD PAINT

BASE

SOLID SURFACE COUNTER

LAMINATE

SEALED CONCRETE FLOOR




Art history timeline
KILN
058
STORAGE
05A
ART CLASSROOM
05

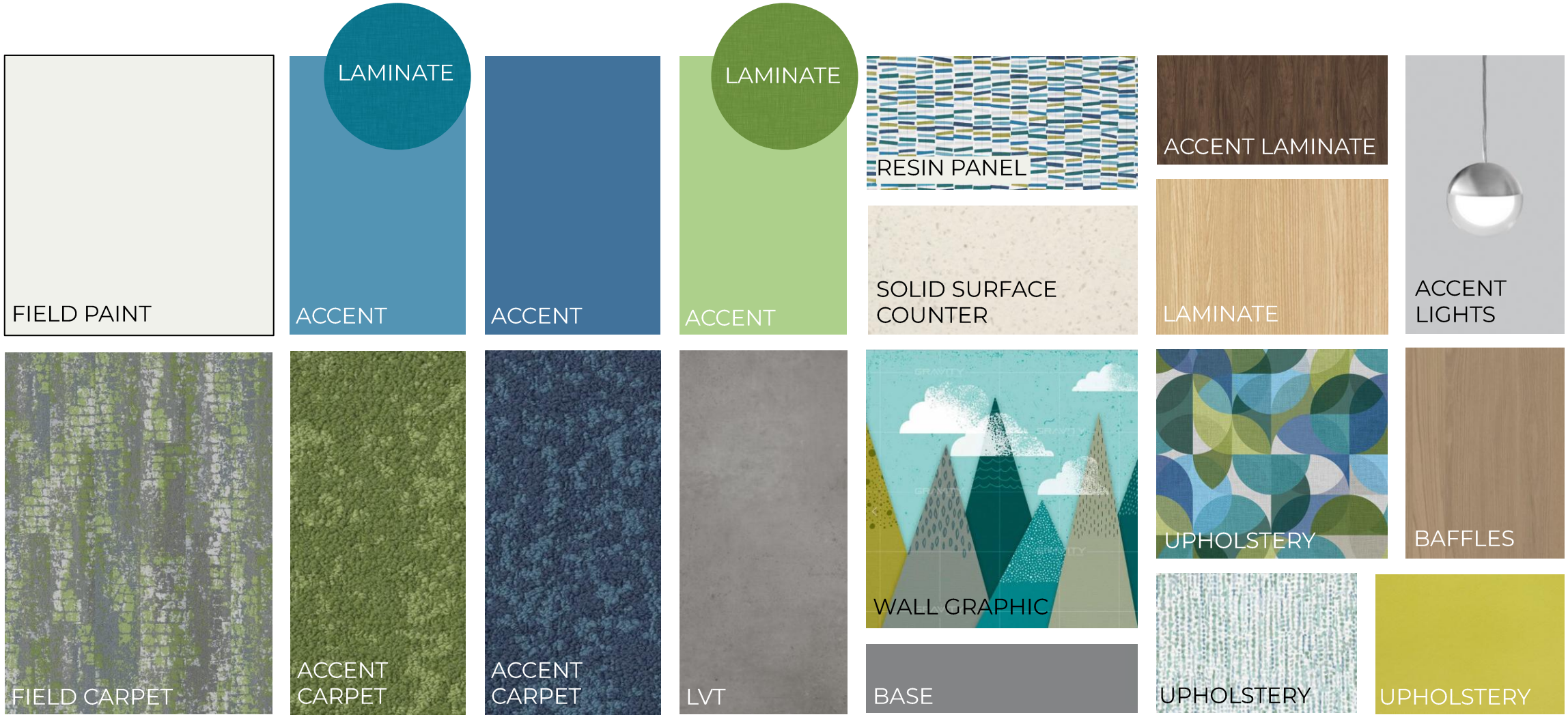
General Classrooms




GENERAL -
1ST GRADE
07
766 SF
GENERAL -
1ST GRADE
09
805 SF


Image sequence
WB image rectification
WB background color extraction
Cell images clustering
Analysis Server
Individual Cell classification
Key frames
Index
Color Balance
Key frame Extraction
Spatial-temporal filtering
GENERAL - 1ST GRADE
07
766 SF
GENERAL - 1ST GRADE
09

Library


FIELD PAINT
LAMINATE
ACCENT
ACCENT
LAMINATE
ACCENT
RESIN PANEL
SOLID SURFACE COUNTER
ACCENT LAMINATE
LAMINATE
ACCENT LIGHTS
FIELD CARPET
ACCENT CARPET
ACCENT CARPET
LVT
WALL GRAPHIC
BASE
UPHOLSTERY
BAFFLES
UPHOLSTERY
UPHOLSTERY


Welcome to the Library
English Language Grammar Rules


ORIGAMI
CREATE




ENGLISH LANGUAGE
GRAMMAR RULES
Here is where your
presentation begins
A
B
C

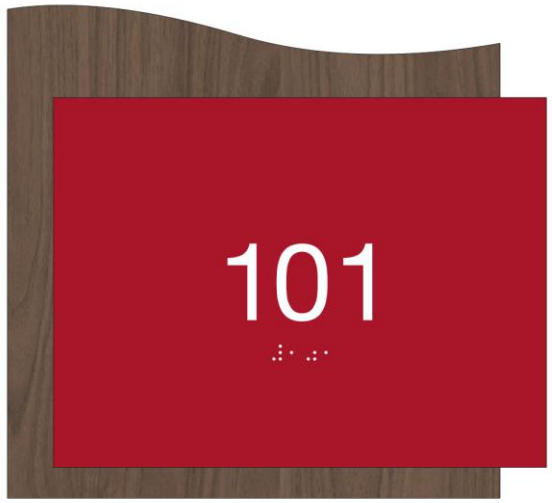
Kindergarten Classrooms




52 SF
52 SF
C104
GENERAL - KINDERGARTEN
64
900 SF
GENERAL - KINDERGARTEN
62
902 SF


Activity 3 - Missing Letter
H_use
G_ape
Flu_e
Don_e
ABCDEFGHIJKLM
NOPQRSTUVWXYZ
abcdefghijklm
nopqrstuvwxyz
52 SF
52 SF
C104
GENERAL - KINDERGARTEN
74
900 SF
GENERAL - KINDERGARTEN
62
902 SF

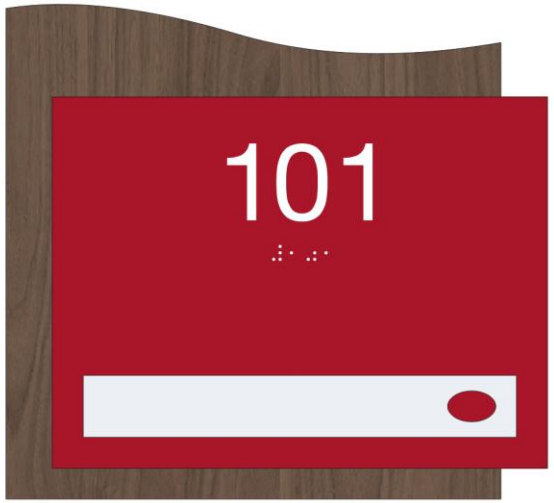
Signage



Room ID – 1 Text Line



Room ID – 2 Text Lines



Room ID w/ Insert



Restroom

Thank You

Board Meeting - Jul 07 2026 Minutes

Tuesday, July 7, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call :
Present: Rory Smith, Jenny Jared, Rick Knutsen, Cindy Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustee whose term starts July 1st
District Clerk will administer the Oath of Office to the Board Trustee as follows:

Aubrey O'Neal (7/1/26 - 6/30/29)

Faedra Dagirmanjian (7/1/26 - 6/30/29)

3. Nominations for 2026-2027 Board President

3.01 District Clerk will Call for Nominations for Board President

The Board of Education hereby nominates Cindy Bishop for President for the 2026-2027 school year
Moved by: Eric Knutsen; seconded by: Jenny Jared

Motion Carries

4. Nominations for 2026-2027 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

The Board of Education hereby nominates Rick Knutsen for Vice President for the 2026-2027 school year

Draft

Moved by: Jenny Jared; seconded by: Rory Smith

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2026-2027 Board of Education President and Vice President

6. Public Hearing on Safety Plan

6.01 The Board President will open the hearing on the 2026-2027 District Wide Safety Plan

Onteora CSD_ District-wide Safety Plan 2026-27 DRAFT.pdf

6.02 The Board President will close the hearing on the the 2026-2027 District Wide Safety Plan

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Board Meeting - Jun 16 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 16, 2026 meeting
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

8. Annual Appointments

8.01 Appointments

The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2026, and authorizes the Superintendent of Schools to sign all necessary contracts:
Moved by: Rory Smith; seconded by: Jenny Jared

District Clerk:	Amanda Gates	$18,525 (hours not to exceed the equivalent of $18,525 in overtime for the 7/1/26–6/30/27 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Sierra Smith	$6,896
School Tax Collector:	Margaret Little	-0-
Deputy School Tax Collector:	Kimberly Cole	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

Draft

Standard Day resolution 26-27.pdf

8.02 Other Appointments

The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2026, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts
Moved by: Jenny Jared; seconded by: Rory Smith

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$260/hr for attorney retainer/ $130/hr paralegal retainer $250 per hour after 350 hours; $125/hr for paralegal services $5,833.33/month General Counsel (see attached)
2.	Bond Counsel:	HAWKINS DELAFIELD & WOOD LLP	TBD as needed
3.	Independent Auditor:	West & Company	$22,000
4.	District Medical Director:	Institute for Family Health	$55,929
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$104.50
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX	Carol Grima	-0-

Draft

	Decision Maker:		
12.	Title IX Investigator:	Carol Grima	-0-
13.	Coordinator for Section 504:	Carol Grima	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Carol Grima	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	McKinney Vento Liaison:	Carol Grima	-0-
19.	Broker of Record:	NFP	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A
23.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	see attached

BE IT RESOLVED, the Board of Education effective 7/1/26 approves Stephanie Laffin as the District Title IX coordinator, and Carol Grima as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves the Title IX coordinator to approve the Title IX team from the pool of trained administrators.

BE IT RESOLVED that all Building Principals and Central Office Administrators shall be designated as “Acting Principals”, for all short-term student discipline matters pursuant to Section 3214 of the New York State Education Law, if needed due to a Building Principal not being physically present on one or more days (or portions thereof) during the 2026-2027 School Year.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent

to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

kingston worx.pdf Impartial Hearing Officer Appointment and Compensation.pdf West and Company 2026-2027.pdf TDWPM 2026-2027.pdf APPENDIX B FeeScheduleAddendum 26-27 OCSD.pdf

9. Authorizations & Designations

9.01 Authorizations

The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Bonding of Personnel
Moved by: Rory Smith; seconded by: Jenny Jared

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

9.02 Designations

The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids
Moved by: Jenny Jared; seconded by: Rory Smith

FUND	**Account Names**	**BANK**
General/CM/Federal/ Cafeteria	Community Bank Multi Fund	Community Bank
	Bank of Greene County Payroll	Bank of Greene County
	NYCLASS General Fund	NYCLASS

Draft

	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Bank of Greene County
Capital	Greene County Commercial Bank Capital	Bank of Greene County
TC - Extra classroom	HS/MS ECA	Bank of Greene County

Official Newspaper for Legal Notices and Bids: Daily Freeman

10. Other Approvals

The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2026-2027 Board of Registration.
Moved by: Rory Smith; seconded by: Jenny Jared

Mileage Reimbursement	-per current I.R.S Rate
Substitute Teacher Rates	-CERTIFIED- $155/day -Onteora Retiree - $195/day
	-UNCERTIFIED- $120/day
	-Registered Nurse- $195/day -Licensed Practical Nurse- $115/day
Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $120/day -Onteora TA Retiree - $145/day
	-Teaching Assistant- UNCERTIFIED- $105/day
	-Monitor, Custodial, Clerical, Food Service, Bus Driver- $17/hour - Onteora Retiree Rate $20/hour
Substitute Short and Long Term Pay	As per regulation 6220R
Home Instruction Teacher	$50/hour
Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; -$40/hour/custodial-overtime charge only; $50/hour/auditorium technician
School Lunch Prices	K-12 Breakfast/Lunch= at no cost

Draft

Copy Rate	$0.25/page
2026 – 2027 Board of Registration	Keymasters and Ballot Masters $22/hr Chief Registrar Inspector – Vote Day $28/hr Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 7am-9pm
Public Library Tax of $20,000 originally established July 1, 1988 by voters. Approved by voters on May 19, 2026.	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$50,000

Policy 6170 Fingerprinting.pdf

10.01 Insurance Carriers

BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772;
the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770; the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and the District's insurance broker is the Reis Group.

Moved by: Rory Smith; seconded by: Eric Knutsen

10.02 Cell Phone Assignments

The Board of Education hereby approved the following cell phone assignments as below:
Moved by: Rory Smith; seconded by: Aubrey O'Neal

Cell Phone Assignments 2026/2027	
Name	**Notes**
Raymond Clinton	
Anthony DiRusso	
Lance Edelman	
Elizabeth Fallo	

Draft

Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	
Ariel McGrath	
Victoria McLaren	
Rosalie Mernin	
Jonnah O'Donnell	
Scott Richards	
Sarah Turck	
Thomas Sharon	SRO
Don Solimene	
Alexandria Weir	
MIFI Access Point – Lance Edelman	

11. Authorize District Treasurer to borrow sums of money

11.01 BOE authorizes District Treasurer to borrow sums of money

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2026/2027 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN
Moved by: Rory Smith; seconded by: Faedra Dagirmanjian

12. Establishment of Committees

12.01 The Board of Education will discuss and establish Board Committees for the 2026-2027 school year

The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the 26-27 school year.
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Motion Carries

Permanent Committees:

Audit Committee

Facilities Committee

District Wide Safety Committee

Draft

Health & Wellness Committee

Temporary Committees for 26-27:

Policy Committee

Communications Committee

Legislative Action Committee

13. Superintendent District News

13.01 The Superintendent will report District News

Graduation

87 students graduated this year. 18 of them were members of the National Honor Society, 9 had achieved the New York State Seal of Biliteracy, 28 had achieved the New York State Seal of Civic Readiness, and 16 had achieved the New York State Technical Endorsement through their work in a BOCES Career and Technical Education program. Through the generosity of this community, these graduates were awarded several hundred thousand dollars in scholarships in recognition of all of their hard work and the impact they have had on their school community. It is truly an honor to stand on the stage and be able to congratulate these young people as they finish their time with us. Having been in Onteora for as long as I have, I have been able to watch this group from Kindergarten up to twelve grade and to see them grow and change along the way to becoming the amazing young adults that they are now. That is one of the great joys of this work.

Summer Skills Academy

Our summer skills academy is serving students in pre-k through eighth grade this year. We have 96 students enrolled. The academy began last week and will run for four weeks, through July 31st. Ms. Fallo is the Principal, and she reports that the students are doing incredibly well. Ms. Laffin and I visited this morning and saw lots of happy faces and a lot of fun learning taking place. For comparison, the current pre-K through 5th grade comprises 82 students. Last year, pre-k through 5th grade had 52 students. We are thrilled to have a larger cohort this year. We have 25 students from Woodstock Elementary, 41 from Bennett, 13 Middle School students, and 13 pre-k students. Attendance has been approximately 80% for these first two days.

13.02 Capital Project Update

Schoolhouse Construction facilitated a project meeting on July 2nd and reviewed all of the procedures that will be in place for the work being completed this summer, including how all communication with contractors will be handled, the timeline for each project split by contractor, how each contractor's pay applications will be processed, and the safety procedures in place for the contractors working within our buildings this summer. One of the tools that Schoolhouse Construction has put in place for the District is a daily progress report that includes pictures of each area of work. I really appreciate this because, although I do walk around regularly, if I miss a day or two, I can still see the progress, and there is no question about how far along the contractors are in the

Draft

work.

The Middle School gymnasium floor has been completely removed! It has been incredible to watch this process. The work has been done really efficiently. The work on the track began last week with a thorough cleaning of the existing surface. The asbestos abatement is also well underway, and so far, everyone is making really good progress. CJ Goodwin of Schoolhouse Construction will be at the August Board meeting to review all of the projects and answer any questions the Board may have.

Design - Phased Construction Milestone Schedule.pdf

14. Board District News

14.01 The Board will report District News

Trustee Jared shared that she attended the 8th Grade Moving Up Ceremony and described it as a wonderful event, congratulating the students on reaching this important milestone.

Superintendent McLaren expressed her appreciation to Information Technology Director John Reimer for his quick response in restoring the audio system after a power outage, ensuring the ceremony could continue without significant interruption.

Trustee Bishop commented on the High School Graduation Ceremony, noting that it was a wonderful event and congratulating the graduates on their accomplishments.

15. Acknowledge Public Be Heard Comments

15.01 The Board will acknowledge the public be heard comments from the last meeting

- Jude Kurjan-Frank

16. Public and Student Comment

16.01 Public and Students may comment on any agenda or non-agenda item
no one spoke

17. **Break**

17.01 The Board will take a 5 minute break if needed

18. Discussion and Possible Action

18.01 The Board will Re-Adopt the Board Norms

Board Norms.pdf

18.02 Readopt District Goals

Healthy and Safety - Use of Artificial Intelligence and Technology

As the administration continues its work with BOCES in a pilot program to develop sound and thoughtful policies on the safe and effective use of Artificial Intelligence in the district, the board will seek to increase engagement and knowledge in the parent and guardian community on the issues surrounding AI and tech through outreach programs. The district should move toward a clear, easy-to-understand set of districtwide expectations regarding the safe and ethical use of AI on schoolwork.

Draft

Culture and Climate
The Board is committed to creating and nurturing an environment in which every student is supported, engaged, and progressing on their individual path. The Board will prioritize whole-student well-being by supporting programs that meet our students where they are, and offer them the academic, extracurricular, and life-skill-building opportunities that will put them in the best position to succeed and become lifelong learners. The board will additionally support the administration's efforts to foster a culturally responsive-sustaining education framework, which is the centerpiece of New York State's transition to the "Portrait of a Graduate" blueprint for future graduates.

In-Person Learning
In an increasingly online and isolated society, being present for educational instruction, including arriving on time at the start of each school day and having daily human interaction and play is crucial. It both fosters a productive, vibrant and equitable learning environment for our students and improves their mental health, social skills, and academic development

Regular attendance is a core value of our district, which allows our students to be present for themselves and each other. The board will support and monitor the administration's ongoing efforts to reduce absenteeism and increase in-person engagement for our students.

Academic
The Board supports providing robust professional development opportunities to inspire our educators and students and to ensure our teaching is following best practices in a rapidly evolving world. This includes continued support for the implementation of Multi-Tiered Systems of Support (MTSS). Additionally, The Board commits to monitoring and improving student success by ensuring shifts in curriculum, course offerings, instruction, and professional development needed to align with Portrait of a Graduate by Fall 2027, including identifying enhanced academic growth opportunities for all students.

Fiscal Planning and Oversight
The Board will support the creation of an annual budget that prioritizes student needs and a long-term fiscal plan that prioritizes the continued financial health and sustainability of the district.

The Board will continue to advance the next steps in the creation of a unified K-12 central campus that is strategically planned, future-focused, financially and environmentally sustainable, and an optimal learning environment for all the students in our district. The board will strive on an ongoing basis to provide clear, understandable information to the public. The Administration will make the long-term plan available to the public and provide progress updates as they become available

Draft

Communication
The Board recognizes the paramount importance of developing respectful and collaborative relationships with our community partners. To that end, we will continue to partner with our BOCES consultant and district administration to implement improvements in our communications strategies. The Board and administration will communicate its priorities, report its progress on initiatives, and address community concerns in detail through presentations at our public board meetings, monthly Board Briefs, quarterly District newsletters and public events.

18.03 Discuss Potential NYSSBA Resolutions (deadline 7/17/26)
nyssba-resolution-kit-04102026.pdf

DRAFT- NYSSBA resolutions (3).pdf

18.04 Review 2025 - 2026 Student Attendance by Building (as per Policies 1330 and 7110)
Attendance Membership Summary Report 24.25.pdf
Attendance.MembershipReport23.24.pdf

Attendance 25.26.pdf

18.05 Approve Board Member to sign for Impartial Hearing Officers

As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Rick Knutsen as the designee
Moved by: Jenny Jared; seconded by: Rory Smith

19. Consent Agenda

19.01 Approve Consent Agenda

The Board hereby approves item numbers 19.02 - 19.20
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

19.02 Approve Board Members to attend Conferences and Workshops

The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

19.03 Approve Superintendent to attend Conferences and Workshops

The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

19.04 Board Member Participation in Videoconference or Similar Technology

BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to

Draft

participate via videoconference or similar technology for the following reasons:
• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

19.05 Travel Reimbursement for Board Members

The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2026-2027 school year.

19.06 Code of Conduct

The Code of Conduct shall be in effect for the 2026-2027 School Year

Code of Conduct 2026-2027 - draft.pdf

19.07 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

BOE yearly document CPSE.pdf

BOE yearly document CSE.pdf

19.08 Organizational Chart

The Board of Education hereby approves the Organizational Chart as written

Policy 4212 Organizational Chart.pdf

19.09 Approve Volunteers

The Board of Education hereby approves the following volunteer listed below:
Abby Elliot - Bennett (summer academy)

19.10 Approve Interschool Transfers

The Board of Education hereby approves the Interschool transfers below:
From Woodstock to Bennett:
Grade K – 2 students
Grade 1 – 2 students
Grade 2 – 1 student
Grade 3 – 2 students
Grade 4 – 1 student

From Bennett to Woodstock:
Grade K - 1 student
Grade 1 - 1 student

Draft

Grade 3 - 1 student

Grade 4 – 1 student

19.11 Approval of Student Educational Travel Program – June 2027

BE IT RESOLVED, that the Board of Education hereby approves the proposed student educational travel program to Puerto Rico, sponsored by teacher Rebecca Joslin, to be conducted during June 2027, as presented to the Board. The Board has reviewed the proposal, including the educational purpose, itinerary, and travel arrangements, and authorizes the trip in accordance with District policies.

Rebecca Joslin Tour Proposal 2027.pdf

19.12 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

07.07.26 personnel agenda.pdf

19.13 Budget Transfers - retirees

The Superintendent recommends the transfer of $74,188.68 for the 25/26 school year to adjust for payments of retirement incentives, retiree sick day pay out and retiree vacation day pay out.

Amount	From Budget Code	To Budget Code
$32,180.46	A9020.800.10	A9089.801.10
$29,836.00	A9020.800.10	A9089.800.10
$12,172.22	A9020.800.10	A9089.803.10

19.14 Budget Transfers - payroll

The Superintendent recommends the transfer of $101,927.89 for the 25/26 school year to adjust for negative payroll accounts at year end.

Amount	From Budget Code	To Budget Code
$ 110.34	A1310.161-00	A 1310.160-00
$ 45.00	A1310.161-00	A 1320.160-00
$ 1,701.20	A1620.164-00	A 1620.160-00
$ 4,367.40	A1620.164-00	A 1620.161-00
$ 78.83	A2060.160-00	A 2010.161-00
$ 15,300.00	A2060.160-00	A 2020.150-02

Draft

$ 11.04	A2020.161-01	A 2020.161-00
$ 1,452.81	A2020.160-02	A 2020.164-01
$ 64.00	A2020.160-07	A 2020.164-07
$ 35,318.75	A2060.160-00	A 2060.150-00
$ 241.49	A2060.160-00	A 2060.161-00
$ 6,212.25	A2110.132-01	A 2110.133-01
$ 4,702.50	A2110.132-01	A 2110.133-02
$ 561.69	A2110.134-02	A 2110.134-01
$ 17,338.08	A2110.140-02	A 2110.140-01
$ 3,373.50	A2110.140-03	A 2110.140-07
$ 68.15	A2110.162-03	A 2110.162-01
$ 30.00	A2250.151-07	A 2250.151-03
$ 195.00	A2815.164-02	A 2815.162-01
$ 390.00	A2815.164-03	A 2815.162-03
$ 877.50	A2815.164-07	A 2815.162-07
$ 9,488.36	A2330.150-00	A 2855.150-01

19.15 Budget Transfers -professional services

The Superintendent recommends the transfer of $152,011.40 for the 25/26 school year to adjust for professional services from Capital to General accounts at year end.

	From	To
Amount	Budget Code	Budget Code
$152,011.40	A5540.406-15	A1620.449-10

19.16 Accept the Donation of the American Flag

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby gratefully accepts the donation of an American flag from Donna Dittus.

19.17 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $11,000.00.

Donation Spreadsheet for 25-26 BOE Effective 6.30.2026 $11,000.00_Redacted.pdf

19.18 Financial Report

The Board has reviewed and hereby accepts the Financial reports from May 2026

Carried

19.19 Surplus Books

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books as surplus and authorizes the sale or disposal of these books.

WeedingLogReportJob117727.pdf WeedingLogReportJob117778.pdf

WeedingLogReportJob118383.pdf

WeedingLogReportJob118684.pdf

WeedingLogReportJob118781.pdf

WeedingLogReportJob118831.pdf

WeedingLogReportJob118080.pdf

WeedingLogReportJob118334.pdf

WeedingLogReportJob117678.pdf

WeedingLogReportJob61826.pdf

WeedingLogReportJob117629.pdf

WeedingLogReportJobMS-HS library.pdf

19.20 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #07/26, Confidential, as reviewed by Trustee Jared

20. Contracts and Independent Contractor Retainers

20.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 20.02 - 20.11
Moved by: Rory Smith; seconded by: Eric Knutsen

Carried

20.02 Approval of Professional Development Services Agreement - G & R Inclusive Group

BE IT RESOLVED, that the Board of Education hereby approves the Professional Development Services Agreement with G&R Inclusive Group, LLC, for the Summer 2026 and 2026–2027 school year, in an amount not to exceed $20,520, to provide integrated co-teaching professional development, instructional coaching, and lesson design workshops for District staff, as presented.

G & R Inclusive Group.pdf

20.03 All Points- Licensed Behavior Analysts

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the proposal for consultation services with All Points Licensed Behavior

Draft

Analysts for the 2026–2027 school year, providing forty (40) days of classroom consultation and two (2) days of professional development for instructional staff, at a total cost not to exceed $80,000, and authorizes the Superintendent of Schools to sign such an agreement

Onteora Budget Proposal 2026 - 2027.pdf

20.04 LearnWell

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the agreement between the Onteora Central School District and EI US, LLC dba LearnWell as a provider of educational tutoring services in a hospital or behavioral health center setting effective July 1, 2026 to June 30, 2027 at a rate of $78.95 per hour for up to 15 hours per week and authorizes the Superintendent to sign such an agreement.

26-27 LearnWell Contract Onteora_Central_School_District.pdf

20.05 Approval of NWEA Sales Order

BE IT RESOLVED, that the Board of Education hereby approves the Sales Order with NWEA, a division of HMH Education Company, for participation in the MAP Reading Fluency Field Pilot and associated coaching services for the period of July 1, 2026 through August 31, 2026, at no cost to the District, as presented.

NWEA.pdf

20.06 Approval of Services Agreement – TMI Project

BE IT RESOLVED, that the Board of Education hereby approves the Services Agreement with TMI Project (Starling Productions, Inc.) for the implementation of the StoryLine Program at Onteora Middle School, including a school assembly, full-day residency, and monthly storytelling club for the 2026–2027 school year, in an amount not to exceed $22,500, as presented.

TMI Project.pdf

20.07 The Judge Rotenberg Educational Center, Inc.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and The Judge Rotenberg Educational Center, Inc. effective upon the date of the students admission, and continuing until, and including, June 30, 2027 at a tuition rate to be paid to JRC at the rate certified by New York State and authorizes the Superintendent to sign such an agreement.

OCSD-27 JRC_Redacted.pdf

20.08 Approve Services Agreement with Omni as a Third Party Administrator for the District's 403(b)

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Services Agreement Reinstatement for the 2026-2027 school year between the Onteora Central School District and U.S OMNI to serve as the District’s 403(b) Third Party Administrator for

the amount of $5,476.00

Onteora CSD OMNI.pdf

20.09 J. DeCaro- Impartial Hearing Officer

BE IT RESOLVED, that the Board of Education hereby approves the Independent Contractor Retainer with Joseph DeCaro to serve as the District's Impartial Hearing Officer for the period of July 1, 2026 through June 30, 2027, at a rate of $550.00 per hearing, with no fringe benefits or deductions, in accordance with the terms of the agreement presented.

J. DeCaro ICR.pdf

20.10 Children's Neuropsychological Services, PLLC

BE IT RESOLVED, that the Board of Education hereby approves the Independent Contractor Retainer and Independent Evaluation Agreement with Children's Neuropsychological Services, PLLC to provide independent neuropsychological evaluations for the period of July 8, 2026 through June 30, 2027, at a rate of $290 per hour, with a maximum fee of $4,000 per evaluation, and a maximum annual amount of $12,000, in accordance with the terms of the agreement presented.

Childrens Neuropsychological Services PLLC.pdf

20.11 Approval of Temporary Access and License Agreement with the Town of Shandaken

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the Temporary Access and License Agreement between the Onteora Central School District and the Town of Shandaken, authorizing the Town temporary, non-exclusive access to the former Phoenicia Elementary School property located at 11 School Lane, Phoenicia, New York, for the limited purpose of conducting due diligence activities, including surveying, engineering review, septic testing, site inspections, and related evaluations, in accordance with the terms and conditions of the Agreement.

Temporary Access and License Agreement - Town of Shandaken.pdf

21. Policies

21.01 Second Reading and Adoption of Policy 6160 Professional Growth/Staff Development

policy 6160 professional growth-staff development draft.pdf

The Onteora Board of Education hereby adopts policy 6160 as written.
Moved by: Rory Smith; seconded by: Jenny Jared

22. Unfinished Business

22.01 The Board will discuss Unfinished Business

Trustee Jared asked how the proposed Artificial Intelligence (AI) policy will be implemented for the fall. Trustee Bishop suggested establishing the Policy Committee over the summer to review the policy and bring it before the Board of Education for a first reading at the August 18 meeting.

Draft

Trustee Bishop also expressed interest in revisiting *Governance Core 2.0* and proposed that the Board engage in chapter-by-chapter discussions during future Board meetings to strengthen governance practices.

In addition, Trustee Bishop shared that she is developing an onboarding plan for newly elected trustees to help familiarize them with Board roles, responsibilities, and district operations.

23. New Business

23.01 The Board will discuss New Business
nothing discussed

24. Request for Information

24.01 Board Members will Request Information of the Superintendent
no requests

25. Adjournment

25.01 Adjourn the Meeting. Next meeting is August 18, 2026 at 6:00 pm at the Middle/High School.

The meeting is adjourned at 7:29 pm .
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

District Clerk

Draft

Special Meeting in Central Administration - Jul 28 2026 Minutes

Tuesday, July 28, 2026 at 10:00 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 10:00 am

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:
Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Caroline Jerome, Rick Knutsen, Cindy Bishop

Not Present: Jenny Jared

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into executive session to discuss personnel related matters
Moved by: Rory Smith; seconded by: Eric Knutsen

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

2.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Caroline Jerome; seconded by: Rory Smith

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

Draft

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is August 18, 2026 at 6:00 pm at the Middle/High School.

The meeting is adjourned at 11: 00 am
Moved by: Rory Smith; seconded by: Eric Knutsen

Yea: Rory Smith, Cindy Bishop, Caroline Jerome, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Jenny Jared

Motion Carries 6-0

District Clerk

Draft



ONTEORA

CENTRAL SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY MANAGEMENT PLAN

UPDATED August 2026

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State Requirements

Requirement	Required Action	Date	Check when Completed
The District-Wide School Safety Team was **appointed by the Board of Education**.[1]	**Appointed by the Board of Education on**: 8/18/26?	[DATE]	☐
The District Chief Emergency Officer is[2]: Victoria McLaren, Superintendent, 845-657-8851, vmclaren@onteora.k12.ny.us	**District Chief Emergency Officer Appointed on: 7/7/26**	[DATE]	☐
The District-Wide School Safety Team conducted **annual review and updates** to the District-Wide School Safety Plan:[3]	**Annual Review and Updates completed on: 5/26/26**	[DATE]	☐
The District-Wide School Safety Plan was **made available for public comment** at least thirty days prior to its adoption by the Board of Education:[4] It is recommended that a **DRAFT** version of the plan be **posted on the district website for the 30-day comment period** (watermark is suggested)	**Public Comment Period Start Date:** **Public Comment Period End Date:** **7/7/26-8/17/26**	[DATE]	☐
At least one **public hearing** that provided for the participation of school personnel, parents, students, and any other interested parties, was held prior to adoption of the plan.[5]	**Date of Public Hearing/Adoption** **7/7/26 Public Hearing** **8/18/26 Adoption**	[DATE]	☐
District-wide plan must be **submitted to the commissioner** within 30 days after its adoption, and no later than October 1st.[6]	**District plan submitted in the NYSED business portal (no later than October 1st): 9/18/26**	[DATE]	☐
The date the **Board Adopted District-Wide School Safety Plan was posted on District Website:**[7] Within 30 days from adoption and no later than October 1st.	**Date Posted (no later than October 1st): 9/18/26**	[DATE]	☐

[1] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board.
[2] 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer
[3] 155.17(a) Each district-wide school safety plan and building-level emergency response plan shall be reviewed by the appropriate school safety team on at least an annual basis, and updated as needed.
[4] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption.
[5] 155.17(c)(3)(i) Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.
[6] 155.17(c)(3)(i) Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019- 2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.
[7] District-wide School Safety Plan Self-Assessment and Planning Tool, Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website. The URL must be submitted to the Education Department to comply with the requirement that the plan be submitted to the Commissioner within 30 days from adoption.

	District Wide School Safety Plan of District-wide School Safety Plan on District Website **URL was verified/checked to be sure the link is working**		
Date **training** was provided to staff on **Building-level Emergency Response Plans, school violence prevention, mental health and sudden cardiac arrest,** specifically covering how to recognize sudden cardiac arrest or similar life-threatening health emergencies and the procedures outlined in the Cardiac Emergency Response Plan, by **September 15th**, within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner. [8]	**Training provided on:** **Sept 3, 2026 via GCN**	[DATE]	☐

[8] 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

Section I General Considerations and Planning Guidelines

Purpose

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline of dealing with and avoiding risks. It is a discipline that involves preparing for an emergency situation or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency plans. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Onteora Central School supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

In July 2025, the New York State Legislature passed Desha's Law, which requires schools to develop and implement Cardiac Emergency Response Plans (CERPs) to address sudden cardiac arrest incidents at any school site owned or operated by the District and at the location of any school-sponsored event, including athletic events. In accordance with this law, CERPs have been developed and are incorporated into each confidential Building-Level Emergency Response Plan.

The District ensures that these plans provide for the recognition of sudden cardiac arrest and similar life-threatening health emergencies, the use and accessibility of automated external defibrillators

(AEDs), coordination with local emergency medical services, response at school-sponsored events including athletic activities, and staff training aligned with nationally recognized, evidence-based guidance such as that of the American Heart Association.

Superintendent's Directive

The Superintendent will serve as the District's Chief Emergency Officer (CEO)[9] whose duties shall include, but not be limited to:

1. Coordination of the communication between school staff, law enforcement, and other first responders;[10]
2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans;[11]
3. Ensuring staff understanding of the district–wide school safety plan;[12]
4. Ensuring the completion and yearly update of building-level emergency response plans for each school building. The CEO will require each building principal to maintain a Building-level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.17(2). Each plan should be updated annually with the assistance of the Building Emergency Response Team (BERT). The plan shall provide for lockdown, secure lockout, sheltering, evacuation, early dismissal, fire and other emergency planning, including Sudden Cardiac Arrest, and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Safety Team for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.
5. Assisting in the selection of security related technology and development of procedures for the use of such technology;[13]
6. Coordination of appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response plan;[14]
7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by Education Law section 807; [15] and

[9] 155.17(1)(c)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to:
[10] 155.17(c)(1)(xix)(a) coordination of the communication between school staff, law enforcement, and other first responders;
[11] 155.17(c)(1)(xix)(b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans
[12] 155.17(c)(1)(xix)(c) ensure staff understanding of the district–wide school safety plan
[13] 155.17(c)(1)(xix)(e) assist in the selection of security related technology and development of procedures for the use of such technology
[14]155.17(c)(1)(xix)(f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response [plan] plan(s);
[15]155.17(c)(1)(xix)(g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law

8. Ensuring the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.[16]
9. Ensures protocols for responding to a declared state disaster emergency involving a communicable disease are substantially consistent with the provisions of Section 27-C of the Labor Law.

Identification of School Teams

The District-wide Safety and Emergency Management Plan was developed pursuant to Commissioner's Regulation 155.17(b)(13) and NYS Education Law 2801-a[17]. At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Safety Team will be utilized for emergency management within the District[18]. The Safety Team shall include, but is not limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors.

At the discretion of the board of education, a student may be allowed to participate on the safety team. [19] If the Board appoints or selects a student to participate on the safety team, in accordance with Regulation 155.17(b)(14) and EL 2801-A(4), no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

The duties of the team shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.17. The District Safety Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.

2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.

3. Conduct training sessions as necessary.

4. Meet with, oversee, and help guide the Building-level Emergency Response Planning Teams at each school as necessary.

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[16]155.17(c)(1)(xix)(h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner

[17]2801-a Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[18]155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[19]155.17(b)(14)/2801-A(4) At the discretion of the board of education, or the chancellor in the case of the city of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be share with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.

6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergency situations that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.

7. Conduct all other business as deemed necessary.

District Safety Team[20]

Members listed here may be removed from the "additional emergency numbers" table

REQUIRED MEMBERS	NAME	TITLE	OFFICE PHONE	ALTERNATE NUMBER (optional)
School Board	Board Member/Parent Rep	Jenny Jared		
Teacher	Teacher/OTA President	Scott Via	845-657-2373	
Administrator	Superintendent of Schools/Chief Emergency Officer	Victoria McLaren	845-657-8851	
	Director of Pupil Personnel Services	Carol Grima	845-657-6383 ext 1020	
	Assistant Superintendent of Curriculum and Instruction	Stephanie Laffin	845-657-8851	
	Assistant Superintendent for Business	Monica LaClair	845-657-8499	
	Principal – H.S./OAA	Lance Edelman	845-657-2373 ext2110	
	Principal – M.S./OAA	Don Solimene	845-657-2383 ext2210	
	Principal – Bennett/OAA	Ariel McGrath	845-657-2354 ext 4101	

[20] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

	Principal – Woodstock/OAA	Scott Richards	845-657-2316 ext 5101	
Parent Organization	PTA	Margaret Little		
School Safety Personnel	School Resource Officer	Tom Sharon		
Bus Driver	Bus Driver/Dispatcher/ONTEA	Leo Warren	845-657-2537	
Bus Monitor	Bus Monitor/Dispatcher/ONTEA	Leo Warren	845-657-2537	
*Student (optional)				
Other School Personnel (below)	Director of Operations and Maintenance/ ONTSA	Kyle Harjes	845-657-6384	
	Director of Transportation	Ray Clinton	845-657-2537	
	Guidance and Counseling Department Chairperson	Sarah Turck	845-657-2373	
	HS Nurse/OTA	Sabrina Blakely	845-657-2373	
	Social Worker/OTA	Maegan Schenker	845-657-2373	
	Director of Technology/ONTSA	John Reimer	845-657-2373	
After School Personnel (optional, but NYSED recommended below)				
Athletic Director / PE Coordinator				
After-School Program Director				

Concepts of Operation

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.

2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.

3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building-level Emergency Response Planning Team.

4. Once the Superintendent and/or their designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

Plan Review & Public Comment

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District Safety Team. The District Safety Team shall review the plan annually before making it available for a 30-day comment period, a public hearing, and, finally, adoption by the Board of Education before September 1st of each year.[21]

2. On June 23, 2022, Governor Hochul signed Alyssa's Law, Chapter 227 of the Laws of 2022 (Chapter 227) which became effective immediately. Chapter 227 amends Education Law § 2801-a to require that district-wide school safety teams of public schools, boards of cooperative educational services, and county vocational education extension boards consider the usefulness of silent panic alarm systems when reviewing and amending district-wide safety plans.[22]

[21] 155.17(a) By September first of each school year, every board of education of a school district, every board of cooperative educational services and county vocational education and extension board, and the chancellor of the City School District of the City of New York shall adopt a comprehensive district-wide school safety plan and building-level emergency response plans regarding crisis intervention and emergency response and management, and commencing with the 2023-2024 school year district-wide school safety plans shall include plans for the provision of remote instruction during any emergency school closure, provided that in the City School District of the City of New York, such plans shall be adopted by the chancellor of the city school district.

[22] EL 2081-A(f) District-wide school safety teams shall consider, as part of its reviews of the comprehensive district-wide safety plan, the installation of a panic alarm system. For purposes of this paragraph, "panic alarm system" shall mean a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from local law enforcement or, in the case of a school building located in a municipality in which there is no municipal police department, a location

3. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.

4. Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption and no later than October 1st each year.

5. The Board of Education must formally adopt the District-wide Plan pursuant to Commissioner's Regulation, Section 155.17(c)(3).[23] This plan will be made available for public comment at least 30 days prior to its adoption.

6. Building-level Emergency Response Plans will be supplied to the appropriate local law enforcement agency and the State Police by October 1st of each year or within 30 days of adoption.[24]

designated by the superintendent of state police and may include one or more of the following: wired panic button or buttons, wireless panic button or buttons or a mobile or computer application; The New York State Register, December 2022, https://dos.ny.gov/system/files/documents/2022/12/122822.pdf (page 12)

[23] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019-2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.

[24]155.17 (c)(3)(ii) Each board of education, chancellor or other governing body or officer shall ensure that each building-level emergency response plan and any amendments thereto, is submitted to the appropriate local law enforcement agency and the State Police within 30 days of its adoption, but no later than October 1 for the 2020-2021 school year and each October 1st thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under Article Six of the Public Officers Law or any other provision of law.

Section II Risk Reduction/Prevention and Intervention

Prevention and Intervention Strategies[25]

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. The District utilizes trained multidisciplinary Threat Assessment Teams (a.k.a. Behavioral Assessment Teams) at each building to evaluate threats and implement the appropriate mitigation strategies. The District provides support and record keeping for the activities of each team.

2. The District has established a building-level multidisciplinary Behavioral Assessment Team which assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Assessment Team convenes annually to conduct staff training sessions on the safety and emergency procedures of such team [26]

3. The District utilizes a multidisciplinary Behavioral Threat Assessment Team provided by Ulster County Threat Assessment Team that assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Threat Assessment Team is available to the district whenever a threat is identified and requires evaluation.

4. The District Safety Team may utilize table top exercises to discuss their roles during an emergency and their responses to a sample emergency situation.[27]

5. Any utilized school safety officers and other security personnel are trained annually with the assistance of one or more of the following collaborative relationships:

    - Emergency Responders
    - Regional BOCES
    - District Consultants

6. Training for school staff working in an incident control capacity may include:

[25] 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as:(a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team. (c) nonviolent conflict resolution training programs; (d) peer mediation programs and youth courts; and (e) extended day and other school safety programs.

[26]155.17(c)(1)(iii)(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team.

[27]155.15(4)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

- Individual and group de-escalation techniques
- Non-violent conflict resolution skills and
- Peer mediation

7. The District may provide de-escalation techniques and nonviolent conflict resolution training to other staff annually. Each building has some staff trained in nonviolent conflict resolution.

8. Training may be available during staff development sessions, on conference days and via on-demand web-based training modules.

9. Procedures relating to building security including utilization of staff and security equipment are as follows:[28]

    1. All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
    2. All staff members are expected to wear District-issued photo identification badges.
    3. After the designated start time of the school day, each school will be appropriately secured.
    4. All visitors must report to each building's designated single point of entry and sign in before proceeding further into the building.
    5. All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Department, prior to delivery. An exception for regular food service deliveries may be made after the vendor has been authorized for the school year.
    6. The District has executed Memorandums of Understanding (MOU) with Security Providers as required by NYS Regulation[29].
    7. Extended day and other school safety programs - The district school buildings and facilities provide a valuable resource to our students and community after the conclusion of the school day. The following are strategies utilized during after-school hours:

[28] 155.17(c)(1)(xi)(a) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct.

[29] 155.17(c)(1)(xi)(a)/2801-a A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers,collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan.

- To the degree possible, access to areas of the school building is limited to only those needed for activities.
- Some buildings may use a modified point of entry.

10. The district has established a comprehensive **Before and After School Programs, Activities, and Events Safety Annex** to safely manage before- and after-school activities and events, including athletic activities and programs, ensuring a secure and welcoming environment for all attendees. These guidelines outline protocols for visitor management, crowd control, emergency preparedness, and coordination with law enforcement as needed. This detailed annex can be found in each confidential Building-level Emergency Response Plan.

11. The district has adopted a board-approved policy addressing extreme heat conditions. In addition, the district established a **Maximum Temperature in Schools Annex** within each Building-level Emergency Response Plan to guide implementation, including monitoring room temperatures, implementing heat mitigation strategies, and relocating students and staff when practicable. In the event of a heat emergency, the district will activate the protocols outlined in the Building-level Emergency Response Plans, consistent with the district's board-approved policy. The district will also address medical needs, transportation, and emergency notification of parents and guardians as outlined in the Building-level Emergency Response Plans.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible. Security measures include:

a. Security personnel
b. Surveillance cameras
c. Door-lock (buzzer) entry systems
d. Portable Radios
e. Alarm Systems
f. Keypad or swipe entry systems
g. Single or limited points of entry

Improving Communication with Students

Each of the schools within the district provides a wealth of school safety-related initiatives aimed at improving communication among students, between students and staff, and between administration and parents or persons in parental relation.[30] These programs may include peer mediation, bullying prevention, conflict resolution, social skills development, managing emotions and components of character education. Students are involved in a wide variety of safety activities through both their classes

[30]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

as well as through work with school counselors, social workers, and school psychologists. By October 1st of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.[31]

Each building has established a mechanism for the anonymous reporting of school violence and harassment and has communicated this to students and parents.[32]

The school district's Code of Conduct is accessible to parents and students and reviewed with all students in the beginning of the school year. During the review with students, bullying, discrimination, harassment and violations of the Code of Conduct, along with consequences are discussed.

All staff members are trained in recognizing and effectively dealing with these behaviors, as outlined in the Code of Conduct.

In addition, each school has a wide range of programs and supports that impact school safety. These may include offering a variety of clubs, classroom lessons, small group lessons and/or individual counseling sessions, school-wide meetings, morning meetings in classrooms, assemblies, mindfulness rooms, yoga and movement breaks, and a variety of wellness opportunities.

Reporting Threats or Acts of Violence

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

[31]155.17(g) Instruction. Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

[32]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

Drills and Exercises:[33]

General Guidelines for Drills

Trauma-Informed Approach: All drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner. Props, actors, simulations, or tactics mimicking a school shooting, incident of violence, or other emergencies are strictly prohibited.[34] (Effective 7/31/24) The New York State Fire Code requires that the fire alarm be used in an evacuation (evacuate) drill, and it is not considered a prop.

Annual Training: Drills will be conducted only after annual training in emergency procedures has been provided to students and staff.

Varied Scheduling: Drills will be scheduled on different dates, days of the week, and during different times of the school day.[35]

Exclusions for Unplanned Events: Unplanned evacuations or false alarms do not count as a required drill. Evacuations made necessary by the unplanned activation of the fire alarm system or by any other emergency shall not be substituted for a required evacuation (evacuate) drill.[36]

Student/Staff Notification: At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation (evacuate) drills. (Effective 7/31/24)[37]

Parental Notification: Parents or persons in parental relation will be given advance notice of each drill being conducted within one week prior to the drill.[38] (Effective 7/31/24) Procedures for notifying parents or persons in parental relation will include:

1. **Official Letter or Email**
    - Timing: **Within one week** before the drill.
    - Include the following information:

[33] 155.17(c)(1)(xiv) procedures for review and the conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials.

[34] 155.17(c)(1)(xiv)(1) Drills conducted during the school day with students present shall be conducted in a trauma-informed, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.

[35]155.17 (c)(2)(vii)(c) be completed on different dates, days of the week, and during different times of the school day; and

[36] 401.7 New York State Fire code (pg 59)

[37] 155.1(c)(1)(xiv)(2) At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.

[38] 155.17(c)(2)(vii)(d) parents or persons in parental relations shall be given advance notice of each drill being conducted within one week preceding any such drill.

- General time frame of the drill
    - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
- Type of drill (e.g., fire drill, lockdown drill)
- Purpose of the drill
- Importance of the drill for student safety
- Contact information for questions or concerns

2. **Automated Phone Calls and Text Messages**
    - Timing: **Within one week** before the drill.
    - Use the school's automated messaging system to send a notification.
    - Include the following information:
        - General time frame of the drill
            a. (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns

3. **Printed Notices**
    - Timing: **Within one week** before the drill.
    - General time frame of the drill
        - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
    - Send printed notices home with students.
    - Include the following information:
        - General timeframe of the drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns

4. **Post-Drill Follow-Up**
    - Timing: Immediately after the drill.
    - Send a follow-up letter or email to parents/guardians summarizing the drill, what went well, and any areas for improvement.
    - Reassure parents that the drill was conducted safely and effectively**.**

Required Drills

Evacuation (Evacuate) Drills: Eight (8) evacuation (evacuate) drills will be conducted each year, with six (6) completed between September 1 and December 31. Four (4) of these drills must involve the use of fire escapes on buildings where fire escapes are provided or other secondary means of egress such as different corridors, hallways, stairways, and exit doors.[39] [40] Students will be instructed in the procedure

[39]155.17(h)(i) Four drills shall be through the use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress, such as through different corridors, hallways, stairways, and exit doors. Drills shall be conducted at different times of the school day

[40]EL §807.1 four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress

to be followed in the event that a fire occurs during the lunch period or assembly. This instruction may be waived if a drill is held during the regular school lunch period or assembly[41]

Lockdown Drills: Four (4) lockdown drills will be conducted annually, with two (2) completed between September 1 and December 31.

Emergency Dismissal Drill: One (1) emergency dismissal drill will be conducted to test early dismissal procedures, occurring no more than 15 minutes before the normal dismissal time. Parents will be notified of these drills at least one week prior. Transportation Officials and District staff may also take place in conducting an evaluation of this drill. This drill also allows the District to test the usefulness of the communications and transportation system during emergencies.[42]

Additional Evacuation (Evacuate) Drill Requirements

Residential Schools: Four (4) additional drills must be conducted during the hours between sunset and sunrise for schools with student sleeping accommodations.[43]

Summer School: At least two (2) additional drills are required in buildings used for summer school, with one (1) drill held during the first week.

After-School Programs, Events, and Performances: For after-school programs, events or performances conducted within a school building that include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.[44]

Before- and After-School Safety Planning: Consistent with guidance from the New York State Education Department, the District's emergency response planning applies to school buildings and grounds during before-school and after-school programs, extracurricular activities, and school-sponsored events. Safety planning for these periods considers differences in supervision, staffing, student movement, and building use that may occur outside of regular instructional hours. Procedures address communication, student accountability, coordination with transportation, and coordination with emergency responders, as appropriate. Detailed, site-specific procedures for before- and after-school activities are maintained within each school's confidential Building-Level Emergency Response Plan and are implemented in coordination with designated staff and program leaders.

Optional Drills

[41]155.17(h)(ii) Pupils shall be instructed in the procedure to be followed if an emergency occurs during a lunch period or assembly, provided however, that such additional instruction may be waived where a drill is held during the regular school lunch period or assembly.
[42]155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.
[43]155.17(h)(1)(i) Four additional drills shall be held in each school year during the hours after sunset and before sunrise in school buildings in which students are provided with sleeping accommodations.
[44]807.1-a for after-school programs, events or performances conducted within a school building and include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.

Shelter-in-Place/Shelter and/or Secure Lockout Drills: While not required, each school in the District may conduct Shelter-in-Place/Shelter and/or Secure Lockout drills in addition to those drills required by New York State regulation. The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

Full Scale Exercises: The district may opt to conduct functional exercises with emergency response agencies to involve staff, students and parents in realistic drills. Exercises that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency may not be conducted on a regular school day and when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.[45]

The district does not plan to conduct functional exercises with emergency response agencies that involve staff, students, and parents in drills using props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency. If this policy were to change in the future, any such exercises would not be conducted on a regular school day or when school activities such as athletics are occurring on school grounds. Additionally, no students would participate in these exercises without written consent from parents or persons in parental relation.

Procedures for obtaining written consent for students to participate in full-scale exercises from parents parents or persons in parental relation will include:[46]

1. **Distribution of Consent Forms:**
    - Consent forms will be distributed to parents through the following methods:
        - **Mail**: Consent forms will be sent to parents' home addresses.
        - **Home with Students**: Students will bring consent forms home in their backpacks.
        - **Email**: Electronic consent forms will be sent to parents' registered email addresses.
        - **School Newsletter**: A detachable consent form will be included in the monthly school newsletter.
        - **Parent Portal**: Consent forms will be available on the school's parent portal.
2. **Content of Consent Forms:**
    - The consent form will include:
        - A detailed description of the full-scale exercise, including date, time, and activities involved.
        - Potential risks and safety measures in place.
        - Instructions for completing and returning the form.

[45] 155.17(c)(1)(xiv)(4) Schools and districts that opt to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency shall not conduct such exercises on a regular school day or when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.

[46] 155.17(c)(1)(xiv)(4) ... Such exercises may not include students without written consent from parents or persons in parental relations.

3. **Return of Consent Forms:**
    - Parents can return signed consent forms through the following methods:
        - **Mail**: Forms can be mailed back to the school.
        - **Home with Students**: Students can return forms to their homeroom teachers.
        - **Email**: Scanned copies of signed forms can be emailed to the designated school email address.
        - **Parent Portal**: Digital consent forms can be submitted through the parent portal.
4. **Follow-Up and Reminders:**
    - The school will send reminders via email, text messages, and phone calls to ensure that all parents submit the consent forms in a timely manner.
5. **Record Keeping:**
    - The school will maintain a digital record of all returned consent forms. This record will be securely stored and accessible to authorized school personnel.

Training and Review Processes

Training for Students: Prior to the first annual drill, staff shall review emergency response procedures and drill requirements with students during class time, providing an opportunity for students to ask questions about any unclear procedures.

Age-appropriate student instruction shall also include awareness of Sudden Cardiac Arrest, including how to recognize a medical emergency, the importance of promptly notifying an adult, awareness of where automated external defibrillators (AEDs) are located within the building, and an understanding of which staff members are authorized to use AEDs.

Building-level Emergency Response Planning Team and District Administration Team Training: Each Building-level Emergency Response Planning Team and representatives of the District administration engage in tabletop exercises facilitated by the district's emergency management consultant. Emergency response agencies are encouraged to participate in these exercises.[47]

Drill Review and Protocol Updates: In addition to post-drill debriefings conducted by each building-level emergency response planning team, each building will complete a drill evaluation form that will be submitted to the district-wide safety team for periodic review, which includes observations from the drill as well as any additional feedback obtained from building personnel. Changes to procedures are made as needed. The district-wide safety team should evaluate communications and transportation systems during emergencies.[48]

[47] 155.17(c)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

[48] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

Local Emergency Responder Involvement: The appropriate Fire and Police Departments may, upon mutual agreement with the District, participate in some or all evacuation (evacuate) and lockdown drills, offering feedback on the effectiveness of building evacuation during a fire and the overall effectiveness of lockdown procedures.

Sudden Cardiac Arrest: Annual training provided to staff shall include how to recognize sudden cardiac arrest or similar life threatening health emergencies and the specific procedures outlined in the cardiac-emergency response plan, in alignment with state law and nationally recognized evidence-based practices such as those recommended by the American Heart Association.

Special Provisions

Building Occupants with Special Needs: Prior to the commencement of each school year, the Building-Level Emergency Response Planning Team shall conduct an inventory of any special needs students. Appropriate accommodations for the school year will be incorporated into each Building-Level Emergency Response Plan.

Access and Functional Needs: Building-specific procedures addressing the access and functional needs of students, staff, and visitors are maintained in each school's confidential Building-Level Emergency Response Plan. These procedures are integrated into the applicable emergency response annexes and address considerations such as mobility limitations, medical needs, medication access, medical equipment, service animals, personal assistance requirements, and other access or functional needs that may impact response actions during evacuation, shelter-in-place, hold-in-place, secure lockout, lockdown, and other emergency conditions. Such procedures are developed, reviewed, and updated by the Building-Level Emergency Response Team in accordance with Commissioner's Regulation §155.17, district policy, and applicable privacy and civil rights requirements.

Communication

Staff Information: Information about drills will be included in the teacher's manual or handbook as mandated by Education Law §807.2.

A summary of drill procedures are detailed in each of the Building-Level Emergency Response Plans.

Staff Development Training:

All general staff shall receive training on District-wide procedures as well as specific procedures contained within their respective Building-Level Emergency Response Plan. Beginning in the 2025–2026 school year, this training shall also include components of Sudden Cardiac Arrest, including how to recognize the signs of Sudden Cardiac Arrest, initiate appropriate emergency response actions, and understand the location of automated external defibrillators (AEDs), consistent with Education Law §2801-a(2), as amended by Chapter 189 of the Laws of 2025. This training shall occur prior to September

15 of each school year or within 30 days of joining the District and may be conducted during a staff development day in August, online, or through a combination of both.[49]

The District will provide advanced training for each Building-level Emergency Response Planning Team and District-wide Safety Team annually. Effective July 1, 2025, the training will include a description of the roles and responsibilities of the Building-level Emergency Response Planning Team, the building-level Incident Command System including the roles and responsibilities of designated staff, and the building level-emergency response plan procedures for implementing the following required emergency response terms: shelter, hold, evacuate, secure lockout, and lockdown. The required training shall also include the procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention and mental health.[50]

Additional training includes but is not limited to:

- De-escalation training
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Student School Emergency Response Procedures Training

Proactive Building Security Measures

1. The District buildings use limited points of entry. All doors are locked. Signs are in place directing visitors to sign-in at the reception desk at each school. Main doors are controlled by remote "buzzer" entry during normal school hours.

2. All schools have greeters or office staff members just inside the entrance to each school in the District. These individuals ensure visitor sign-in procedures and help supervise building traffic flow. The building principals are responsible for supervision of the greeters and other staff.

3. Staff members are required to wear visible identification badges.

4. Visitors are required to sign in and wear visitor identification.

5. Visitor access is limited to specific areas of the school building.

[49]155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
**Please note, the terminology in this paragraph has been pulled directly from the law language, and therefore the terminology remains shelter, hold, evacuate, secure lockout, and lockdown.
[50]155.17(2)(xiii) https://www.regents.nysed.gov/sites/regents/files/424p12d2.pdf

Vital Educational Information[51]

Information on each building's student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan. The purpose of including such information in the Building-level plan is to ensure coordination or coverage in the event of a serious incident.

Early Detection of Potentially Dangerous Behavior [52]

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A "plain language" summary of the District's Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for harassment, discrimination, bullying and violence.

2. A "plain language" summary of the District's Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.

3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.

4. Efforts are made on the building level in each of the District's schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Teams meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, bus drivers and monitors, parents/guardians and students may be involved in this process.

5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support

[51]155.17(2)(ix)Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.
[52]155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents [and] or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;

students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.

6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual's behavior, and on responsible decision-making.

7. Each of the District's school psychologists/social workers may facilitate counseling groups for identified students around issues related to poor social skills development, managing emotions, and good decision-making.

8. Certified and noncertified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District may work in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.

Police Agencies

The District buildings fall within the jurisdiction of the following police departments:

Agency	Phone Number
Olive Police Department	845-331-3115
Shandaken Police Department	845-688-9902
Woodstock Police Department	845-679-2422
Ulster County Sheriff's Office	845-338-3640
New York State Police (TROOP F)	845-344-5300

Hazard Identification

Identification of Potentially Dangerous or Hazardous Sites:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.

2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.

3. Potentially dangerous sites indicated below that are contained within school property and under the jurisdiction of the school district, will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:

    - Electrical panels/shut-offs
    - Gas lines/shut-off
    - Gas appliances
    - Heating plant
    - Sewage system
    - Structural failure
    - HVAC
    - Water supply/shut-off
    - Chemical storage and cleaning supplies
    - Paper supply storage
    - Industrial arts room
    - Science rooms and labs
    - Isolated areas near the school
    - Nearby aqueduct, streams, ponds, rivers (flooding)
    - Steep areas near school
    - Unprotected exterior gas/electric, air conditioning supplies or equipment
    - Playground equipment

School Safety Personnel Allocations, Hiring, Duties, and Training[53]

School Resource Officers

This plan includes contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda are consistent with the Code of Conduct, and define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline is delegated to school administration.

[53] 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;

Security Allocations

A. At the elementary and middle school level, there is a single point of entry for visitors at each building and visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges which must be worn at all times. Staff is trained to report to the main office any person they observe who is not wearing a badge.

B. At the high school level, there is a single point of entry for visitors, which is staffed during normal school hours by one of several staff members or safety personnel assigned to the High School. Visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges, which must be worn at all times. In addition, safety personnel are assigned to areas throughout the building.

Hiring

The interviewing and hiring of safety personnel follows the district's practices for hiring of new staff. All new staff employed by the District must be fingerprinted in order to be employed.

Duties and Training

Greeters

- buildings are staffed during regular school hours
- primarily responsible for enforcement of the visitor protocols
- perform perimeter patrols
- detection of hazards
- deter and report unlawful activity
- provide escorts for parents and students when needed
- members of building-level emergency response planning teams

Secondary School Monitors

- staffed at select elementary, both middle schools and high school
- actively monitor the building and support the staff with student safety and traffic
- provide student supervision
- check that school procedures are being adhered to
- guide the arrival and dismissal processes

School Security Monitors

- perform perimeter patrols
- staffed during regular school hours at the high school as well as for special events in the evening and on weekends

- enforce our visitor policy as well as actively monitor the building and support the staff with student safety and traffic

Required training includes:

- School violence prevention and intervention training
- Site-specific training including review of all manuals (e.g., school district policies, Code of Conduct, District-wide School Safety Plan, School Handbook, etc).
- Right-to-know training
- Blood borne pathogen training

Section III Response

Notification and Activation - Internal and External Communications

Internal

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

External

Anyone with knowledge of an emergency event is encouraged to immediately call 911.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of parents and students, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system. Additional information may also be found on the District's website:
https://www.onteora.k12.ny.us/about

During an emergency, all contact with the media will be handled either by the Superintendent or their designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or their designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

Situational Responses

Multi-Hazard Response

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards.

Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or their designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.[54]

Response Protocols

Written information on emergency response procedures is disseminated to parents, age-appropriate students and staff via email by October 1st annually. This non-sensitive information may also be found on the district website.[55]

School Cancellation

- The Superintendent or their designee will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

Early Dismissal

- The Superintendent or their designee will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

Evacuation (Evacuate)

- The Superintendent or their designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. They will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation
- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. They will report to the superintendent or their designee any missing staff or students.

[54] 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster;
[55] 155.17(g)Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

Shelter-in-Place/Shelter Sites (internal and external)

- The Superintendent or their designee will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged shelter-in-place/shelter sites as outlined in building plans. They will report any missing staff or students.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

Protocols for Responding to Bomb Threats, Hostage-takings, Intruders, Abduction, and Other Emergency Situations[56]

The District has procedures and provides training for emergencies. Specific response steps are confidential and contained within each Building-level Emergency Response Plan. Emergencies include but are not limited to the following situations.

- Abduction/Kidnapping
- Armed Intruders / Active Shooters
- Bomb Threats
- Cyber Security Annex
- Early or Alternate Emergency Dismissal
- Earthquakes
- Explosions
- Fires
- Hazardous Material Incident
- Homeland Security Threats
- Hostage Situations
- Infectious Disease
- Missing Child/Elopement
- Severe Weather
- Student-Made Threats
- Sudden Cardiac Arrest
- Suicidal Students
- Suspicious Package Protocol
- Suspicious Persons

[56] 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;

- Swatting

Responses to Implied or Direct Threats of Violence[57]

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.

2. Staff members are required to immediately inform the Principal or their designee of any direct or implied threat of violence or actual act of violence by students, teachers, or other school personnel including bus drivers and monitors as well as visitors to the school, including threats by students against themselves, which shall include suicide. The Principal or their designee decides whether to utilize the building's trained clinician(s) in an effort to de-escalate or defuse the situation.

3. The district disseminates educational material, including but not limited to emails and formal brochure, encouraging parents and visitors to tell school staff about any direct or implied threat of violence or actual acts of violence by students, teachers, other school personnel and visitors to the school, including threats by students against themselves.

4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or their designee will determine whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, obtain assistance to determine the severity of the threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.

5. Each building has the availability of a Threat Assessment Team. This is a multi-disciplinary team that uses a nationally recognized evidence-based model to evaluate threats and implement the necessary mitigation steps to help prevent a threat from escalation to an act of violence.

6. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

Responses to Acts of Violence[58]

1. The Principal or their designee will determine whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so)**. Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.

[57]155.17(c)(1)(i)policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide

[58]155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors and visitors to the school, including consideration of zero-tolerance policies for school violence;

2. The Principal, and/or their designee then determine the appropriateness of directing the Building-level Emergency Response Team to be activated.

3. The Building-level Emergency Response Planning Team consisting of trained staff and school personnel may assist with an Evacuation (Evacuate), Secure Lockout, Shelter-in-Place/Shelter, Hold-in-Place/Hold, or Early Dismissal and will follow the appropriate protocol (see appendices for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building-level teams, District leadership, and responding agencies.

4. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all Building-level Emergency Response Planning Team members) are required to Lockdown in the nearest lockable space and await further instruction, or in some situations, evacuate the campus.

5. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal or emergency closure are detailed in each building-level emergency plan. The use of the District's mass communication system is typically utilized.[59]

6. Aggressively dangerous and violent students, teachers, other school personnel, bus drivers and monitors, or visitors shall be managed as outlined by the procedures detailed in the district Code of Conduct.

7. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

8. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

9. Prompt contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Planning Teams. These individuals and appropriate means of contact are documented in each Building-Level Emergency Response Plan.[60]

10. The district has a zero-tolerance policy for acts of school violence.

Protocols For a State Disaster Emergency Involving a Communicable Disease

The following procedures provide a general overview of the District's response to a State Disaster Emergency and may require modification during an actual event based on a number of factors. The District will follow current guidance from the County Department of Health, State Department of Health and the State Education Department related to masking, distancing, quarantines, and other health-related requirements.

[59] 155.17(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure

[60] 155.17(c)(1)(iv) policies and procedure for contacting the appropriate law enforcement officials in the event of a violent incident;

Background

In September 2020, Governor Cuomo signed legislation that requires all New York State public employers to adopt a plan for operations in the event of a declared state disaster emergency involving a communicable disease. The new legislation will constitute New York State Labor Law Section 27-c, and serve as a response to the effects of the sudden onset of the COVID-19 pandemic in the Spring of 2020. In addition to 27-C, the following section was added to 2801-a of the Education Law that required additions to the District Plan.

Education Law - 2801-a (m) - protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section twenty-seven-c of the labor law.

Protocols

1. In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of **essential** employees.

Essential Position	Description	
Information Technology	Director Technicians	This group is needed to maintain the internet capability including remote learning and working from home.
Custodial and Maintenance	Director Asst. Director Senior Custodians Custodians Maintenance Mechanics Grounds	This group is needed to maintain the cleanliness and continued functioning of the building & grounds.
Administration	Superintendent & Asst. Superintendents	Required to ensure continuity of the response efforts.
Building Administration & Clerical Support	Building Administrators & Confidential Secretaries, Senior Typists, Typists & Monitors	Required to ensure continuity of the response efforts.
Faculty and Staff	Teacher/Related Service Provider	Should it become necessary to meet a student's needs under IDEA and/or Section 504 regulation (FAPE),

		teachers/related service providers may be deemed essential on an as-needed basis.
Security	Security Coordinator & Security Assistants	To ensure the safety/security of the campuses.
Transportation	Director of Transportation, Support Staff & Transportation Contractor	To transport food to students who receive home meals and/or to transport students in the event they are attending in person instruction
Food Service	Food Service Director & Food Service Workers	To prepare and distribute meals to students.
Health Services	Director of Health Services and staff as deemed necessary	To assist with testing requirements, reporting and contract tracing.
Business Operations	Accounting, Payroll, Accounts Payroll, Purchasing	Where necessary to ensure the continued operation of the District.

2. In the event of a state-ordered reduction of the District's in-person workforce the District will provide the opportunity for all **non-essential** employees the capability to telecommute including, but not limited to, facilitating or requesting the procurement, distribution, downloading, and installation of any needed devices or technology, including software, data, office laptops or phones, and the transferring of office phone lines to work or personal cell phones as practicable or applicable to the workplace. Onteora Central School District Staff will be guided on this as per the **Building Level Emergency Plans**, specifically the **Continuity of Operations and Continuity of Instruction** sections.

3. To the extent possible the District will stagger work shifts of essential employees in order to reduce overcrowding on public transportation systems and at worksites. Staff and students typically walk or drive via personal vehicle to campus. In an effort to reduce overcrowding on public transportation:

    - Class schedules, if scheduled to be on site, will be staggered to a morning and afternoon cohort

- Staff will arrive on campus prior to students at staggered times/work shift or/and staggered assigned days of work
- If no students are in school staff will continue to have their work shift or assigned days of work staggered.
- Most employees will be permitted to work remotely.
- Visitors will not be permitted on campus.

4. A quantity of personal protective equipment (PPE), sufficient to provide to all essential employees, will be procured, stored, and managed as follows:

    - Facilities will maintain inventory of PPE as recommended by the NYS Education Department guidelines, and continually restock same as needed.
    - Storage of personal protective equipment will be on campus and comply with the manufacturer's storage recommendations for each item.
    - The equipment will be stored and readily available to any person in need of it.

5. In the event an employee is exposed to a known case of a communicable disease that is the subject of a state disaster emergency involving a communicable disease, exhibits symptoms of such disease, or tests positive for such disease, and in order to prevent the spread or contraction of such disease in the workplace the District has a set protocol to be followed for the exposure as well as the disinfecting of the affected work area(s). The District's **Building Level Emergency Plan** contains an **Infectious Disease Annex,** which details:

    - The disinfecting of any area known or suspected to be infected with the communicable disease as well as any common area surface and shared equipment such employee may have touched
    - Available leave options, for the affected employee(s), in the event of an employee's need to receive testing, treatment, isolation, or quarantine

    Note: Such protocol does not involve any action that would violate any existing federal, state, or local law, including sick leave or health information privacy.

6. All essential employees will have their hours and work locations documented, including off-site visits, by:
    - All entrances will be locked with guard staff posted.
    - All employees will use their access cards for entrance which documents their arrival on the premises.
    - Payroll, attendance, and time cards will further document an employee's presence on campus.
    - No other visitors will be allowed on site.

Such protocol shall be designed only to aid in the tracking of the disease and to identify the population of exposed employees in order to facilitate the provision of any benefits which may be available to certain employees on that basis.

7. If emergency housing is needed to further contain the spread of the communicable disease, the Onteora Central School District will lodge an essential employee at a local hotel bearing the full cost of the stay.

If there is a declared state disaster emergency involving a communicable disease that involves the Onteora Central School District, all staff, essential and non-essential, will be contacted, and they will be guided by the aforementioned protocols.

8. **OTHER:** Any other requirements determined by the Department of Health such as contact tracing, testing, physical distancing, hygiene, disinfecting, drill modifications, or mask-wearing.

Identification of District Resources Which May Be Available for Use During an Emergency[61]

District resources are available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- Building-level Emergency Plan
- Quick reference Emergency Management Procedures
- List of emergency telephone numbers
- Building floor plans
- Telephones
- Radio communications
- Weather radio
- Flashlights
- Photocopier
- Computer
- Student rosters
- List of individuals with special needs and specific evacuation plans
- Telephone numbers for parents/guardians Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)
- School and staff census information

Coordination and School District Resources and Manpower During Emergencies[62]

[61]155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;
[62]155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;

The District will, as appropriate, utilize all available manpower during an emergency. Within each building, schools may use the Staff All Call response protocol, that quickly summons all available staff members to a staging area for assignments. Coordination of available employees is typically performed by the Principal or their designee. Specific job duties will be assigned based on the type of emergency and in compliance with the appropriate district and building emergency response procedure. Additional district resources may be requested by any building administrator or designee as needed. The Superintendent or their designee will call in all available maintenance and custodial staff to provide support during an emergency as needed. Assistance from outside government agencies may also be requested. A specific list of available resources may be found in Appendix 4 of this plan.

Participating in Unified Command under ICS Principles

Assignment of Responsibilities

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Planning Teams members shall complete the incident command training level one.

2. All District Emergency Response Team members shall complete incident command training level one and level two.

ICS Positions

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.
- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.
- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.

- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.

- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

Emergency Remote Instruction

Overview

The District may offer remote instruction days to students in the event-of-an-emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

When making decisions about remote instruction, the District will consult with students**,** parents, teachers, administrators, community members, and other stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

Definitions

A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
C. **"**Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
    1. Remote instruction will encompass synchronous instruction provided through digital video- based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.
    2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.
D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Instruction

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners. Each school's Building-level Emergency Response Plan will contain this confidential information in the Continuity of Instruction Plan (COIP) section.

Instructional Options

The District may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate special accommodations for students will be made to aid their learning.

Computer and Connectivity Access for Students

The District will ensure that students have the necessary equipment at home to participate in remote instruction.[63] No later than June 30th of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.[64] The information received from the survey will aid in the development/updates to the detailed Continuity of Instruction Plan in each school's Building-level Emergency Response Plan.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Instruction Support

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

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[63] 155.17(xxi)(a) ensure computing devices will be made available to students

[64] 155.17(f)(2) Beginning in the 2022-2023 school year, each chief executive officer shall report to the Commissioner, no later than June 30 of each school year, on a form and format prescribed by the Commissioner, the results of the survey on student access to computing devices and access to internet connectivity

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti- harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, de-identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

Section IV Communication with Others

Obtaining assistance during emergencies from emergency service organizations and local government agencies[65]

1. The district continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills, and provided technical assistance. Providers have given approval to the district to rely on local personnel, resources, and facilities in emergency situations.

2. The district maintains an updated list of local, county, and state agencies and personnel to contact to obtain assistance. The superintendent or their designee will initiate the contact when needed.

Obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law[66]

1. The district maintains an updated list of local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law. The superintendent and their designee will initiate the contact when needed.

2. The key officials in local government that can help to develop plans and assist in emergency situations as listed in emergency situations are listed in Appendix 4. Key government agencies are listed below:

    1. Olive Police Department
    2. Shandaken Police Department
    3. Woodstock Police Department
    4. Olive Fire Department Company #5
    5. New York State Police (Troop F)
    6. Ulster County OEM
    7. Ulster County Sheriff's Office
    8. Town of Shandaken Ambulance Service
    9. Red Cross
    10. Town of Olive First Aid
    11. Woodstock Ambulance Department

[65]155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
[66]155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;

Contacting Parents, Guardians or Persons in Parental Relation to the Students of the District in the Event of a Violent Incident or an Early Dismissal[67]

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or their designee shall activate the emergency notification system that will provide relevant information. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year.

When a student is involved in any violent situation, or an implied or direct threat of violence by such student against themselves, including suicide, parent or guardian shall be contacted as soon as practicable.[68] Administration shall utilize school mental health resources when necessary.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

[67]155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure;
[68]155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

Section V Recovery

Continuity of Operations

This district maintains continuity of operations at both the district and building level to ensure that essential functions continue during an emergency and its immediate aftermath. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of instruction. Specific continuity plans are contained within each Building-level Emergency Response Plan.

Continuity of Instruction

The District offers a suite of online instructional tools that can be used to support remote instruction and communication. General instructional tools for communicating with students include online services including:

- Google Drive with shared folders
- GSuite (Docs, Sheets, Slides, Forms, Classroom, Sites)
- Gmail
- Schoolwires
- Seesaw
- Schoology

Detailed grade-specific remote instructional procedures are contained within each building-level emergency plan.

Note: The local public Library online resources are available remotely and can be accessed by students who have a library card.

District Support for Buildings

When the Chief Emergency Officer is notified that an emergency exists, he/she will respond accordingly.

Members of the District Safety Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Safety Team will assign such other personnel as deemed necessary to meet the needs of the situation.

The District Safety Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Safety Team leader in consultation with that building's administrators and Building-level Emergency Response Planning Team, other school buildings may be called to support the Building-level Emergency Response Planning Team in that building.

Should the incident involve multiple buildings, at the discretion of the District Safety Team leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the District Safety Team. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary services following any emergency.

Disaster Mental Health Services

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary mental health services following any emergency. District mental health providers may be temporarily reassigned to assist in the recovery process.

Appendix 1 - Listing of School Buildings

District Office

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-6383

Woodstock Elementary

8 West Hurley Rd.
Woodstock, NY 12498
Phone: 845-679-2316

Bennett Elementary

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2354

Middle School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

High School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

Appendix 2 – Building-level Emergency Response Plans

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

Appendix 3 – Memoranda of Understanding

Any applicable Memoranda of Understanding relevant to implementation of the District-wide and Building-level Emergency Response Plans are on file in the district office.

Appendix 4 – District Resources – Contact Information

TITLE	NAME	OFFICE PHONE
Superintendent of Schools	Victoria McLaren	845-657-8851
Asst. Superintendent, Business/Emergency Coordinator	Monica LaClair	845-657-8499
Director, Pupil Personnel Services	Carol Grima	845-657-3320
Asst. Superintendent, Curriculum and Instruction	Stephanie Laffin	845-657-8851
Transportation Supervisor	Raymond Clinton	845-657-2537
Bus Dispatch Office – Head Bus Driver	Alexandria Weir	845-657-2537
Head Bus Driver	LJ Warren	845-657-2537
District Clerk	Amanda Gates	845-657-6383
Public Information	Victoria McLaren	845-657-8851
Director of Facilities	Kyle Harjes	845-657-6384
Athletic Director	Jonnah O'Donnell	845-657-2373 Ext. 2113
Cafeteria Services	Christine Downs	845-657-2373 Ext. 2181
Olive Town Supervisor	Jim Sofranko	845-657-8118
Olive Fire Department Company #5	Chris Winne	845-657-3311
Ambulance - Empress EMS		
Ulster County		
County Executive	Jen Metzger	845-340-3800
Emergency Management	Michael J Madison	845-943-5927
Public Safety Commissioner	Diane K. Beitl	845-340-3410
County Health Dept.	Eve Walter	845-340-3045
Red Cross Emergency Services	845-471-0200	

Appendix 5 – Section 155.17 Regulation Compliance Reference

- 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.
- 155.17(c)(1)(i) policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;
- 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school, including consideration of zero-tolerance policies for school violence;
- 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as: (a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited; (b) nonviolent conflict resolution training programs; (c) peer mediation programs and youth courts; and (d) extended day and other school safety programs;
- 155.17(c)(1)(iv) policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;
- 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- 155.17(c)(1)(vi) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;
- 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;
- 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;
- 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

- 155.17(c)(1)(xi) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct. A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan; and (b) security devices or procedures. District-wide school safety teams shall consider, as part of their review of the comprehensive district-wide safety plan, the installation of a panic alarm system;
- 155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
- 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
- 155.17(c)(1)(xiv) procedures for review and the conduct of drills, [and other exercises to test components of the emergency response plan, including the use of] tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials;
- 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;
- 155.17(c)(1)(xvi) strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth- run programs, peer mediation, conflict resolution, creating a forum or designating a

mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

- 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster or emergency school closure;
- 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to: (a) coordination of the communication between school staff, law enforcement, and other first responders; (b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans; (c) ensure staff understanding of the district–wide school safety plan; (d) ensure the completion and yearly update of building-level emergency response plans for each school building; (e) assist in the selection of security related technology and development of procedures for the use of such technology; (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the districtwide school safety plan and building-level emergency response plan(s) (g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law; and (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.
- 155.17(h)(1)(3) One Emergency Dismissal drill shall be conducted to test emergency response procedures that require early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.
- 155.17(c)(1)(xx) ensure the development of protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section 27-c of the Labor Law; and
- 155.17(c)(1)(xii) beginning with the 2023-2024 school year and every school year thereafter, an emergency remote instruction plan. For purposes of this subparagraph remote instruction shall have the same meaning as defined in section 100.1(u) of this Chapter. Emergency remote instruction plans shall include: (a) policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity. Each chief executive officer of each educational agency located within a public school district shall survey students and parents and persons in parental relation to such students to obtain information on student access to computing devices and access to internet connectivity to inform the emergency remote instruction plan; (b) expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction; (c) a description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate; (d) a description

of how special education and related services will be provided to students with disabilities, as defined in section 200.1(zz) of this Chapter, and preschool students with disabilities, as defined in section 200.1(mm) of this Chapter, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and (e) for school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.

	2026-2027 Onteora Capital Project Change Orders:							
	PROJECT							
			BOE Date	VENDOR	Change Order Amount	New Total		
	Elevator							
	Original Budget							
	$1,432,613.00	CO-GC-01 Demolition/Abatement		Transitional Builders	$584,000.00	$2,016,613.00		

AIA® Document G731™ – 2019

Change Order, Construction Manager as Adviser Edition

PROJECT: *(name and address)*
Onteroa CSD -MSHS Elevator Upgrade & Ceiling Reconstruction
4166 State Route 28
Boiceville, NY 12412

OWNER: *(name and address)*
Onteroa Central School District

4166 State Route 28
Boiceville, NY 12412

CONTRACTOR: *(name and address)*
Transitional Builders Inc..
4920 Albany Post Rd
Staatsburg, NY 12580

CONTRACT INFORMATION:
Contract For: General Construction

Date: 4/7/2026

ARCHITECT: *(name and address)*
CPL

26 IBM Road
Poughkeepsie, NY 12601

CHANGE ORDER INFORMATION:
Change Order Number: CO-GC-01

Date: 06/02/2026

CONSTRUCTION MANAGER: *(name and address)*
Schoolhouse Construction Services, LLC

8 Executive Park
Halfmoon, NY 12065

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Demolition/Asbestos Abatement work at Onteora Middle School / High School.

The original Contract Sum was	$ 1,432,613.00
Net change by previously authorized Change Orders	$ 0.00
The Contract Sum prior to this Change Order was	$ 1,432,613.00
The Contract Sum will be increased by this Change Order in the amount of	$ 584,000.00
The new Contract Sum including this Change Order will be	$ 2,016,613.00

The Contract Time will be unchanged by (0) days.
The Contractor's Work shall be substantially complete on 8/21/2026.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONSTRUCTION MANAGER, CONTRACTOR, AND OWNER.

CPL **ARCHITECT** *(Firm name)*	Schoolhouse Construction Services, LLC **CONSTRUCTION MANAGER** *(Firm name)*
SIGNATURE	**SIGNATURE**
Chris Ladanyi, Principal **PRINTED NAME AND TITLE**	Matt Heiser, Project Manager **PRINTED NAME AND TITLE**
06/03/2026 **DATE:**	06/16/2026 **DATE:**
Transitional Builders Inc. **CONTRACTOR** *(Firm name)*	X Onteroa Central School District **OWNER** *(Firm name)*
SIGNATURE	**SIGNATURE**
Gabriel Morales, PM **PRINTED NAME AND TITLE**	*Victoria McLaren, Superintendent* **PRINTED NAME AND TITLE**
06/26/26 **DATE:**	**DATE:**

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User Notes:

June 2, 2026

Schoolhouse Construction Services, LLC

8 Executive Park Drive

Half Moon, NY 12065

ATT: CJ Goodwin

Cj.goodwin@schoolhouse.construction

PCO #1 Onteora CSD – Elevator & Ceiling Reconstruction

Below is our cost for the Demolition/Asbestos Abatement work at Onteora Middle School Gymnasium to include, General Conditions, Bond, Contract Work, Overhead & Profit.

Asbestos Abatement Material $27,373.50

Asbestos Abatement Labor $241,668.90

Selective Demolition Material $27,835.50

Selective Demolition Labor $252,122.10

DAC Allowance $35,000.00

Original Contract Cost $1,432,613.00

DAC $584,000.00

New Contract Total $2,016,613.00

Sincerely

Gabriel Morales, Project Manager

PCO #001

Transitional Builders, Inc.
4920 Albany Post Road
Staatsburg, New York 12580-6038
Phone: 8457739440

Project: 22604 - Onteora CSD Elevator & Ceiling
4166 State Route 28
Boiceville, New York 12412

Prime Contract Potential Change Order #001: DAC SOW

TO:	Onteora Central School District 4166 State Route 28 Boiceville, New York 12412	**FROM:**	Transitional Builders, Inc. 4920 Albany Post Road Staatsburg, New York 12580-6038
PCO NUMBER/REVISION:	001 / 0	**CONTRACT:**	1 - MSHS Elevator Upgrade & Ceiling Reconstruction
REQUEST RECEIVED FROM:		**CREATED BY:**	Gabriel Morales **(Transitional Builders, Inc.)**
STATUS:	Pending - In Review	**CREATED DATE:**	5/5/2026
REFERENCE:		**PRIME CONTRACT CHANGE ORDER:**	None
FIELD CHANGE:	No		
LOCATION:		**ACCOUNTING METHOD:**	Amount Based
SCHEDULE IMPACT:		**PAID IN FULL:**	No
EXECUTED:	No	**SIGNED CHANGE ORDER RECEIVED DATE:**	
		TOTAL AMOUNT:	$584,000.00

POTENTIAL CHANGE ORDER TITLE: DAC SOW

CHANGE REASON: Client Request

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*
CE #001 - DAC SOW
April 30, 2026
Schoolhouse Construction Services, LLC
8 Executive Park Drive
Half Moon, NY 12065

ATT: CJ Goodwin
Cj.goodwin@schoolhouse.construction

PCO #1 Onteora CSD – Elevator & Ceiling Reconstruction

Below is our cost for the Demolition/Asbestos Abatement work at Onteora Middle School Gymnasium to include, General Conditions, Bond, Contract Work, Overhead & Profit.

ATTACHMENTS:
OCSD-PCO-#1.docx

#	Budget Code	Description	Amount
1		Asbestos Abatement Material	$27,373.50
2		Asbestos Abatement Labor	$241,668.90
3		Selective Demolition Material	$27,835.50
4		Selective Demolition Labor	$252,122.10
5		DAC Allowance	$35,000.00
		Grand Total:	**$584,000.00**

Stephanie Wisnewski (CPL)

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412

Transitional Builders, Inc.
4920 Albany Post Road
Staatsburg, New York 12580-6038

SIGNATURE	DATE	SIGNATURE	DATE	SIGNATURE	DATE

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
GC-001

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number	6 2 1 2 0 1 0 6 0 0 0 1 0 3 6 ←
	District BEDS Code / Building Identification Number / Project number
District & Building Name	Onteora Central School District - Woodstock Elementary School
Type of Project	☑ Reconstruction /Alteration ☐ Addition & Alteration ☐ New Building ☐ Other
Project Description	MSHS Elevator Upgrade & Ceiling Reconstruction
Architect / Engineer firm	CPL — 4 Crotty Lane, Suite 104, New Windsor, NY 12533 (name / address)
Contact Person	Chris Ladanyi, Principal — (845) 522-5781CLadanyi@CPLteam.com (name & title / phone number & e-mail)
Construction Manager firm	Schoolhouse Construction Services, LLC (name / address)
Contact Person	Matt Heiser, Project Manager — (518) 810-4438 matt.heiser@schoolhouse.construction (name & title / phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent — (845) 657-6383 vmclaren@onteora.k12.ny.us (name & title / phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

- **A. Requested By** (Who initiated the change request)
- **B. Relationship to Project Scope** (How is this change related to the original project scope)
- **C. Basis of Need** (Describe why the change is needed)
- **D. Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. The Architect, Construction Manager, Contractor and Owner collectively initiated this change.
B. Directly related and this additional scope is covered by the SEQRA Resolution and the FP-OPRHP Letter of Resolution.
C. Directly related to completing the project and needed to happen as the corridor ceiling abatement is needed before portions of the asbestos containing plaster ceiling could start falling. During bid, the Owner did not receive any bids for the Demo and Abatement Construction (DAC) (Bid Tabulation Sheet attached for reference). The Owner consulted with their attorney and it was determined that the best course of action was to solicit pricing directly from demo & abatement contractors as well as the GC for the project. Re-bidding for the DAC Contract would have caused delays and there was no guarantee any contractors would bid again. Owners CM reached out to Demo & Abatement Contractors for pricing, only (1) contractor responded with pricing, therefore the CM requested pricing as well from the GC on the project. The GC ended up having the lower pricing, thus the Owner decided to issue them the scope of work via a Change Order. This scope of work was already a part of the Bid Documents and the project. (Proposal from Demo & Abatement Contractor attached for reference).
D. GC to include Demolition & Abatement Construction work at the Onteora Middle School / High School in their scope of work including general conditions, bond, contract work, overhead & profit. GC's Change Order Proposal PCO #0001 attached for reference.

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Date	Signature and printed name of the School Superintendent or District Superintendent if a BOCES project
	X Victoria McLaren

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

	Architectural / Engineering Firm Name
	CPL
6/3/2026	Chris Ladanyi
Date	Signature and printed name of the Architect or Engineer

C&C UNLIMITED
Selective Demolition & Remediation Professionals
6 Simmons Lane
Albany, NY 12204
518.729.5641p/ cmacdonald@ccunlimitedinc.com / 518.729.5642 f/ 518.810.6614 c

Project:	**Onteora CSD** **Demo & Abatement 2026/2027**
Location:	
Due:	**3-6-26**
Contractor/Owner:	Schoolhouse
Contact:	*Charles Goodwin*
EMAIL:	cj.goodwin@schoolhouse.construction
Value1: Base Asbestos Abatement	**$150,000.00**
Value2: Alt GC1 Asbestos Abatement	**$10,000.00**
Value3: Base Selective Demo	**$358,000.00**
Value4: Alt GC1 Selective Demo	**$8,000.00**
Value5: Add Allowance	**$35,000.00**
Add: Bid Bond:	**$30,000.00**
: Add Alt price to include temp protection on walls, and ceilings he 4 mil plastic	**$59,000.00**

The cost to go to $10M Umbrella would be $70,000.

Include: Note 14
Include bid bond
Insurance as is.

Total Highlighted Above = **$632,000.00**

Note A3 on the hazardous material plan. confirmed we have door and the caulk.
Alt price to include temp protection on walls, and ceilings he said 4 mil plastic
Exclude: addendum one about painting after abatement as we will encapsulant as it will be hard to match paint without painter.
Exclude: Note D5 EXISTING MONTGOMERY MACHINE TO REMAIN - MODIFY & REPAIR. REMOVEEXISTING HOIST MOTOR - REFER TO ELECTRICAL DRAWINGS ANDSPECIFICATION SECTION 14 20 00.

Note	Description	Amount	Measure	Amount - Alt GC1	Measure
A1	Remove plaster ceilings	850	SF		
A2	Remove floor tile, subfloor and mastic			35	SF
A3	Remove door caulk	1	EA		
A4	Remove tar at door threshold	1	EA		
A5	Scrape and seal lead paint area	4	SF		
		856			
D1	Remove cab finishes, walls, ceilings	1	EA	1	EA
D2	Remove cab shell	1	EA		
D3	Others				
D4	Remove cab doors	6	EA		
D5	Exclude				
D6	Remove elevator controller	1	EA		
D7	Remove access door and frame	1	EA		
D8	Sawcut and remove slab for sump	1	EA		
D9	Abatement				
D10	Remove subfloor	35	SF	35	SF
D11	ETR				
D12	Remove hall devices	4	EA		
D13	Remove elevator pit ladder	1	EA		
D14	Protect gym equipment - EXCLUDE	1	EA		
D15	Remove base trim	342	LF		
D16	Salvage door threshold	6	EA		
D17	Remove metal floor track	1	EA		
D18	Remove wood gym floor and sleepers	6422	SF		
		6823		36	

Notes:

Work area to be vacated and restricted to C&C Unlimited, Inc. only.

Exclusions:

Building Security,

Not responsible for the condition of substrate

No removal of patching or leveling compound

• Power, water, put back, bldg. protection, air monitoring testing and sampling, variance, all patch, fireproof, paint, repair, replacement, re-insulation, cap & seal, disconnects, is excluded and done by others,

• Hazardous material abatement or remediation including but not limited to Asbestos, Lead, PCB, refrigerants, mercury, UST, soils, paints, solvents, etc. unless noted in this estimate.

• Disconnection, relocation, protection, or isolation of MEP utility services including air gapping. All MEP removals by respective trades.

• Temporary or permanent bracing, shoring, or piling.

• Temporary or permanent barricades, partitions or weatherproof enclosures including roof openings.

• Removal, repair or replacement of asphalt, sidewalks, curbs, lawns, landscaping, trees or fencing.

• Import or placement of structural fill material including topsoil, seed, or stone.

• Municipal building permits.

• Performance and payment bonds.

• Excavation or removal of soils beneath terraced concrete platform.

Assumptions & Clarifications:

• Excludes Project Labor Agreements, if required.

• Owner to provide temporary source of both water and power for duration of project.

• Traffic or pedestrian control including site fencing or signage where required to be provided by GC.

• All loose furniture including desks, chairs, etc. to be relocated by others prior to contractor mobilization.

• Includes one (1) contractor mobilizations for labor, equipment, material, and supervision.

• GC to provide layouts for all openings, penetrations or removals required to facilitate selective demolition/abatement activities.

• All items required to be salvaged, i.e., lockers, shop equipment, etc. will be relocated to an area within the building for temporary storage by others under separate contract.

• Patchwork or repair of remaining floors, walls, or ceilings, if required, to be performed by others under separate contract.

• All other flooring removal including surface preparation is by others under separate contract

- one mobilization, each extra add $2,500.00 per,

- Repair of damage to existing Masonry, roadways, walkways, patios, or landscaping by workers or construction equipment. Anything related to hazardous materials which includes but is not limited to, airborne silica, PCB, Freon, hydraulic oil, lead, air monitoring, dangerous or hazardous waste evaluation,
- Shoring or bracing of existing structure to Accommodate demolition/removals.
- No temporary weather protection, no deck removal, all work weather permitting.
- Not responsible for the condition of substrates, no removal of vapor barriers adhered to deck,

1. Prices quoted are valid for 15 days from the date of quote.

2. C&C Unlimited shall not be responsible delays due to other contractors' performance of work.

3. Quoted prices are based on Capital Improvements. A properly executed Capital Improvements Certificate or Tax-Exempt Certificate must be received by C&C Unlimited.

4. Payment is Day of completion of physical work. Unpaid balances are subject to 1.5% service charges per month after 10 days.

5. Customer acknowledges that in the event the services of an attorney are employed to enforce the terms of this agreement or to collect any sum due under this agreement, customer shall be obligated to pay all costs associated therewith including reasonable attorney's fees and court costs.

6. Customer acknowledges that it shall be responsible to "call before you dig" and have all utility service lines, whether owned by public utilities or by the owner of the property, clearly marked in advance of directing C&C Unlimited to proceed with the work to the extent any such utility lines bear upon the work that C&C Unlimited is being asked to perform.

7. This agreement shall be construed under the laws of the State of New York. The parties agree that any legal action which shall arise from work perform pursuant to this contract shall be brought in a court of competent jurisdiction with the competent jurisdiction within the County of Albany, State of New York, regardless of the domicile or residence of the customer.

8. **The basis for thy prices quoted herein is that one project is subject to prevailing wages.**

9. If the customer accepting this proposal is not the owner of the real property being improved by the labor, material and services furnished herein, the customer expressly warrants that the performance of the labor and/or the furnishing of materials.

Of services herein is being done for the improvement of real property with the consent of and at the request of the owner of the real property.

All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become extra charge over and above the estimate. Unpaid balances after 30 days will be assessed 1.5% monthly interest (18% annually) and charged any collection fees necessary.

Authorized Signature

Chris MacDonald

Chris MacDonald
Project Manager _____

Acceptance of Proposal – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified, including option(s) _____ above. Payment will be made in full upon physical completion of work.

(Sign below and mail back)

Name (print) _____

Date of Acceptance: _____

Signature _____

BID SUMMARY:

Location: Onteora Central School District
Project : Elevator Upgrade & Ceiling Reconstruction
Bid Opening : 1/28/2026
Building SED # :
Middle School / High School 62-12-01-06-0-001-036

	Bidder/ Contract	Based Bid Amount	Alternate GC-1 Elevator E2	Alternate DAC-1 Elevator E2	Alternate EC-1 Panel O Replacement	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Total with All Alternates
GC	Transitional Builders Inc.	$1,432,613.00	$75,000.00										$1,507,613.00
MC	T. McElligott Inc.	$140,900.00											$140,900.00
EC	CDE Electric	$97,700.00			$25,260.00								$122,960.00
DAC	NO BIDDERS												$0.00

BID SUMMARY:

Location: Onteora Central School District
Project : Elevator Upgrade & Ceiling Reconstruction
Bid Opening : 1/28/2026
Prime Contract: General Contract (GC)
Building SED # :
Middle School / High School 62-12-01-06-0-001-036

	Non-Collusion Affidavit	Corporate Resolutions	Iran Divestment Certificate	Bid Security	Addenda Acknowledgment	DOL Certification	E.O. #16 Certification	Bidder/ Contract	Based Bid Amount	Alternate GC-1 Elevator E2	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Total with All Alternates
1	X	X	X	X	X	X	X	Transitional Builders Inc.	$1,432,613.00	$75,000.00								$1,507,613.00
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		

BID SUMMARY:

Location: Onteora Central School District
Project : Elevator Upgrade & Ceiling Reconstruction
Bid Opening : 1/28/2026
Prime Contract: Mechanical Contract (MC)
Building SED # :
Middle School / High School 62-12-01-06-0-001-036

	Non-Collusion Affidavit	Corporate Resolutions	Iran Divestment Certificate	Bid Security	Addenda Acknowledgment	DOL Certification	E.O. #16 Certification	Bidder/ Contract	Based Bid Amount	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	Total with All Alternates
1	X	X	X	X	X	X	X	T. McElligott Inc.	$140,900.00									$140,900.00
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		

BID SUMMARY:

Location: Onteora Central School District
Project : Elevator Upgrade & Ceiling Reconstruction
Bid Opening : 1/28/2026
Prime Contract: Demolition and Abatement Contract (DAC)
Building SED # :
Middle School / High School 62-12-01-06-0-001-036

	Non-Collusion Affidavit	Corporate Resolutions	Iran Divestment Certificate	Bid Security	Addenda Acknowledgment	DOL Certification	E.O. #16 Certification	Bidder/ Contract	Based Bid Amount	Alternate DAC-1 Elevator E2	M		NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	Total with All Alternates
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		

NO BIDS RECEIVED

BID SUMMARY:

Location: Onteora Central School District
Project : Elevator Upgrade & Ceiling Reconstruction
Bid Opening : 1/28/2026
Prime Contract: Electrical Contract (EC)
Building SED # :
Middle School / High School 62-12-01-06-0-001-036

	Non-Collusion Affidavit	Corporate Resolutions	Iran Divestment Certificate	Bid Security	Addenda Acknowledgment	DOL Certification	E.O. #16 Certification	Bidder/ Contract	Based Bid Amount	Alternate EC-1 Panel O Replacement	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	NOT USED	Total with All Alternates
1	X	X	X	X	X	X	X	Hewitt Young Electric LLC	$96,000.00	$29,000.00								$125,000.00
2	X	X	X	X	X	X	X	J & J Sass Electric Inc.	$98,500.00	$42,000.00								$140,500.00
3	X	X	X	X	X	X	X	CDE Electric	$97,700.00	$25,260.00								$122,960.00
4																		
5																		
6																		
7																		
8																		
9																		
10																		

Personnel Agenda for BOE Meeting 08/19/2026

APPOINTMENT: NON-INSTRUCTIONAL
PART TIME

NAME	POSTION/SCHOOL	EFFECTIVE DATE	RATE
Garcia Fuentes, Judyana	PT Food Service Helper/Bennett	09/03/26 – 03/02/27	Step 3
Lima, Yumuri*	PT Food Service Helper/MS/HS	09/03/26– 03/02/27	Step 2

pending pre-employment processing

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSTION/SCHOOL	EFFECTIVE DATE	RATE
Rice, Elizabeth*	School Bus Attendant	09/01/26 – 02/28/27	Step 2
Weber, Tammy*	School Bus Attendant	09/01/26 – 02/28/27	Step 2

pending pre-employment processing

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	08/19/26 – 09/15/26	Extended leave and reassigned pursuant to Superintendent

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4391	09/01/26 – 12-23-26	Personal

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
McLean, Bryan	Building Maintenance Worker II	07/24/26	Personal

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
O'Donnell, Jonnah	Interim Director of PE, Ath and Health	08/31/26	To accept permanent appointment as Director of Physical Education, Health and Athletics.
Signore, Mark	Golf - Varsity - Head Coach (Boys)	08/07/26	Personal

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Grant, Helene	Special Education Teacher-Leave Replacement	09/01/26 – 11/30/26	MA Step 1
Guerin, Tracy	Summer School Teaching Assistant	04/22/26 – 07/31/26	Step 6 ** corrected rate
Petriski, Lauren	Extended School Year-Psychologist	08/19/26 – 08/31/26	$45/hour

SUBSTITUTE

NAME	POSITION	RATE
Carter, Robert*	Teacher (uncertified)	$120.00/day
Carter, Robert*	Teaching Assistant (uncertified)	$105.00/day
Cole, Megan*	Food Service	$17.00/hour
Kelly, Abbey-Gayle*	Teacher (uncertified)	$120.00/day
Kelly, Abbey-Gayle*	Teaching Assistant (certified)	$120.00/day
Kenly, Maryanne	Teacher (certified)	$195.00/day
Mayone-Allison, Joan	Teacher (certified)	$195.00/day
Mernin, Ann*	Nurse	$195.00/day
Rumsey, Todd	Food Service	$17.00/hour
Rumsey, Todd	Food Service	$17.00/hour
VanWagenen, Amber	Custodial Worker	$17.00/hour

pending pre-employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Wentland, Jennifer	Art Club Advisor - HS	$2,000.00
Sidler, Anita	Art Club Advisor - MS	$1,350.00
Connolly, Brian	Assoc of Student Govt (6-12)	$2,237.00
Klercker, Katelyn	Athletic Council	$590.00

Constant, Geordarna	Battle of the Books - MS	$2,639.00 split with A. Weisz
Weisz, Amy	Battle of the Books - MS	$2,639.00 split with G. Constant
Hill, Courtney	Belleayre Bash Advisor	$2,237.00 split with K. Kleine
Hill, Courtney	Belleayre Bash Asst Advisor	$900.00 split with K. Kleine
Kleine, Kylie	Belleayre Bash Advisor	$2,237.00 split with C. Hill
Kleine, Kylie	Belleayre Bash Asst Advisor	$900.00 split with C. Hill
Boyer, Erica	Chamber Ensemble Director	$2,036.00
Casey, Lisa	Class Advisor - Junior	$3,116.00 split with K. Stark
Casey, Lisa	Class Advisor - Senior	$3,116.00 split with K. Stark
Stark, Kaila	Class Advisor - Junior	$3,116.00 split with L. Casey
Stark, Kaila	Class Advisor - Senior	$3,116.00 split with L. Casey
Via, Scott	Computer Advisor - HS	$5,843.00
Frandino, Megan	Computer Advisor -MS	$5,843.00
Reiten, Nina	COTA Supervisor	$1,055.00
Goho, Colette	DECA Advisor	$4,975.00 split with S. Weidner
Weider, Sandra	DECA Advisor	$,4975.00 split with C. Goho
Staiger, Jessica	Dept Chairs - Guidance	$7,850.00 split with S. Turck
Turck, Sarah	Dept Chairs - Guidance	$,7850.00 split with J. Staiger
Hansen, Karen	District Nursing Coordinator	$2,878.00
Johnan, Catherine	Elem Resource - BE 1 Yearbook Advisor	$2,353.00
Heppner, Shandell	Elem Resource - BE 2 PBIS	$2,353.00 split 1/5
Johnan, Catherine	Elem Resource - BE 2 PBIS	$2,353.00 split 1/5
McGowan, Shaylin	Elem Resource - BE 2 PBIS	$2,353.00 split 1/5
Turner, Donna	Elem Resource - BE 2 PBIS	$2,353.00 split 1/5
Wood, Rachel	Elem Resource - BE 2 PBIS	$2,353.00 split 1/4
Amodeo, Bernadette	Elem Resource - BE 3 Resource Event Coordinator	$2,353.00 split 1/4
Countryman, Kristina	Elem Resource - BE 3 Resource Event Coordinator	$2,353.00 split 1/4
McLean, Kelly	Elem Resource - BE 3 Resource Event Coordinator	$2,353.00 split 1/4

Kovac, Amanda	Elem Resource - BE 3 Resource Event Coordinator	$2,353.00 split 1/4
Kovac, Amanda	Elem Resource - BE 4 Literacy Liaison	$2,353.00
Corsitto, Elizabeth	Elem Resource - BE 5 Math Liaison	$2,353.00
Hadley, Karen	Environmental Club	$1,500.00
Nelsen- Epstein, Christi	French Club - Advisor	$2,000.00
Thomas, Elizabeth	Human Rights Club	$1,500.00
Sniffen, Elaine	Liaison - HS English	$3,819.00
Stewart, Valerie	Liaison - HS Foreign Language	$3,819.00
Hamilton, Shelly	Liaison – Art	$2,614.00
Burkhardt, Jeannine	Liaison - HS Math	$3,819.00
Boyer, Erica	Liaison - HS Music	$2,614.00
Ahl, Denise	Liaison - HS PPS	$3,819.00
Via, Scott	Liaison - HS Science	$3,819.00
Hadley, Karen	Math Club (Chess Club in contract)	$2,000.00
Ryan, Nicole	Mentor Coordinator	$2,978.00
Constant, Geordarna	MS - Cabinet 1	$3,819.00
Kocher, Michael	MS - Cabinet 2	$3,819.00
LaMonda, Kevin	MS - Cabinet 3	$3,819.00
Matteson, Lori	MS - Cabinet 4	$3,819.00
Proietti, Shaina	MS - Cabinet 5	$3,819.00
Stewart, Valerie	MS - Cabinet 6	$3,819.00
Constant, Geordarna	National Junior Honor Soc Adv MS	$2,237.00
Ahl, Denise	PPS Coordinator	$4,322.00
Klercker, Katelyn	SADD Advisor	$1,000.00
Connolly, Brian	SAVI Club Advisor	$2,237.00
Sniffen, Elaine	School Newspaper Advisor	$1,500.00
Proietti, Shaina	Science Olympiad Asst Coach MS	$1,566.00
Babcock, Alyssa	Science Olympiad Coach MS	$2,756.00
Schenker, Maegan	SEL Coordinator 1	$1,118.00
Funck, Brianna	SEL Coordinator 2	$1,118.00
Gallin, Anne	Spanish Club - Advisor - HS	$2,000.00 split with R. Joslin
Joslin, Rebecca	Spanish Club - Advisor - HS	$2,000.00 split with A. Gallin
Start, Kaila	Student Affairs Council Advr - MS	$2,237.00
Connolly, Brian	Student Government HS 9-12	$2,756.00
Reimer, John	Theatre Technical Director	$5,500.00 split with S/ Murphy
Murphy, Steve	Theatre Technical Director	$5,500.00 split with J. Reimer
Weisz, Amy	TUFS Advisor MS/HS 1	$1,500.00
Schenker, Maegan	TUFS Advisor MS/HS 2	$1,500.00
Hadley, Karen	TUFS Advisor MS/HS 3	$1,500.00
Connolly, Brian	Yearbook Advisor - HS	$4,796.00

Sharon, Thomas	Baseball - Modified - Head Coach	$2,300.00
Warren, Leo	Baseball - Varsity - Head Coach	$4,700.00
Bennett, Aaron	Basketball - JV - Head Coach (Boys)	$4,300.00
Hallinan, Grace	Basketball - JV - Head Coach (Girls)	$4,300.00
Kleine, Kylie	Basketball - Modified - Head Coach (Boys)	$2,850.00
Wilens, Mark	Basketball - Varsity - Head Coach (Boys)	$5,700.00
Harkin, Brandon	Basketball - Varsity - Head Coach (Girls)	$5,700.00
Matteson, Lori	Basketball – Assistant Coach (girls) - Volunteer	$0.00
Matteson, Paige	Basketball – Assistant Coach (girls) - Volunteer	
Rushford, Michael	Fitness Room Advisor II	$2,300.00
Rushford, Michael	Fitness Room Advisor III	$2,300.00
Matteson, Eric	Football - Varsity - Assistant Coach - Volunteer	$0.00
Harkin, Brandon	Golf - Varsity - Head Coach (Girls)	$3,700.00
Occhi, Andy	Golf-Varsity-Head Coach (Boys)	$3,600.00
Peacock, John	Golf - Varsity - Assistant Coach (Boys) - Volunteer	$0.00
King, Halle	Soccer - Varsity - Assistant Coach (Boys) - Volunteer	$0.00
Kleine, Kylie	Softball - JV - Head Coach	$3,600.00
Young, Jason	Swimming Coach	$3,500.00
Duffy, John	Track - Modified - Assistant Coach	$2,150.00
Wall, Giovanna	Track - Spring - Assistant Coach	$4,000.00
King, Thomas	Track - Spring - Assistant Coach	$4,000.00
Calinda, Jason	Track - Spring - Head Coach (Boys)	$5,700.00
Burkhardt, Patrick	Track - Spring - Head Coach (Girls)	$5,700.00
King, Thomas	Track - Winter - Assistant Coach	$3,100.00
Wall, Giovanna	Track - Winter - Assistant Coach - Volunteer	$0.00
Faulkner, Todd	Wrestling - Varsity - Head Coach (boys)	$5,700.00
Lugo, Jonathan	Wrestling - Varsity - Head Coach (girls)	$5,700.00

BE IT RESOLVED, that the Board appoints: **Guerin, Tracy** certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 3 (replacing resignation) commencing on September 1, 2026 and ending on August 31, 2030.

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District hereby appoints **Jonnah O'Donnell** to the position of Director of Physical Education, Health and Athletics, in the administrative tenure area of Director of Physical Education, Health and Athletics, effective September 1, 2026, at an annual salary of $160,000.00.

BE IT FURTHER RESOLVED, that the Board of Education recognizes Ms. O'Donnell's service as Interim Director of Physical Education, Health and Athletics from August 30, 2023, through August 31, 2026, and, upon the recommendation of the Superintendent and in accordance with the applicable provisions of the New York State Education Law and the Rules of the Board of Regents, credits such service toward tenure in the administrative tenure area of Director of Physical Education, Health and Athletics.

BE IT FURTHER RESOLVED, that Jonnah O'Donnell is hereby granted tenure in the administrative tenure area of Director of Physical Education, Health and Athletics, effective September 1, 2026.

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 07/24/2026

RE: Surplus Items

Below are items that have been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – wooden office desk - Asset tag number - 13212

1 – wooden credenza/table – Asset tag number - missing

The above items are in functional condition with normal wear and tear after many years of use.

ONTEORA
WOODSTOCK ELEMENTARY

8 West Hurley Rd, Woodstock, NY 12498
ph. 845.679.2316 • fax 845.679.1207
www.onteora.k12.ny.us

SCOTT RICHARDS
WOODSTOCK ELEMENTARY SCHOOL
Woodstock Elementary Principal
srichards@onteora.k12.ny.us

July 29, 2026

The following ítems at Woodstock Elementary are in poor condition and/or no longer usable:

1 - teacher desk, tag # 2235

1 - pottery wheel, tag # 000256

1 – filing cabinet, tag # 12702

It is recommended to the Board that these ítems be declared surplus and either auctioned, recycled or disposed of.

MID-HUDSON
REGIONAL INFORMATION CENTER

KATHERINE HAMMILL
Director
Email: khammill@mhric.org
Phone Extension: 1236

175 Route 32 North • New Paltz, New York 12561 • Telephone: 845-255-1450 • www.mhric.org

July 27, 2026

Dear Superintendents,

As part of our annual process to update our records and for compliance, we ask that you review and return or file the following information, as appropriate by **September 15, 2026.**

To ensure that we are complying with the permissions of each district, annually we request that districts authorize release of data to their local BOCES, as well as update those in your district permitted to approve MHRIC services and related expenditures.

Attached please find the following:

- **Authorization to Provide Student and Assessment Data to the Local BOCES**
  Signed annually to permit the release of data to your local BOCES.

- **Service Amendment Authorization Form**
  Used to specify an individual(s) who may sign MHRIC Authorization for Services on the Superintendent's behalf.

- **2026-2027 RIC ONE ROC Board Resolution**
  In order for your district to participate in ROC, this resolution must be presented to, and approved by, your Board of Education so that your district may authorize the ROC to negotiate Data Privacy Agreements (DPAs) with vendors and third-party contractors on behalf of your school district.

- **MHRIC Contact Us Information** https://www.mhric.org/about/contact-us

In addition, please review the following policies on the Ulster BOCES website:
https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=170001

- Internet Acceptable Use Policy (Student) # 7151 and (Employee) # 7150.

If there have been any administrative changes within your district, please contact Donna Restaino at 845-255-1450 x1258 (drestaino@mhric.org) with the updated information.

Thank you and best wishes for the upcoming academic year.

Sincerely,

Katherine Hammill

Katherine Hammill
Director

AGREEMENT

(School Resource Officer at Onteora Central School District)

THIS AGREEMENT is made by the **COUNTY OF ULSTER**, having its principal place of business at 244 Fair Street, Kingston, New York 12401 (hereinafter referred to as the "**County**"), and the **ONTEORA CENTRAL SCHOOL DISTRICT**, with offices at 4166 State Route 28, Boiceville, New York 12412 (hereinafter referred to as the "**District**") (each, a "Party;" together, the "Parties").

WITNESSETH

WHEREAS, the County, by and through its Sheriff's Office (the "Sheriff's Office"), has the capacity to provide a Deputy Sheriff trained as a School Resource Officer ("SRO"); and

WHEREAS, it is the goal of the Sheriff's Office and the District to enter into a partnership to enhance the school environment with two (2) uniformed SROs who will serve to assist faculty and students with problems before they affect the learning environment with the following objectives:

1.) To work cooperatively with District staff to address crime and disorder problems, gangs, drug activities affecting or occurring in or around the District's elementary or secondary schools, and other issues that jeopardize the safety of students, staff, and, visitors;

2.) To work with guidance counselors and other student support staff to assist students and to provide services to students involved in situations where referrals to service agencies are necessary;

3.) To develop and/or expand crime prevention efforts for students;

4.) To develop and/or expand community justice initiatives for students;

5.) To assist District staff in training students in conflict resolution, restorative justice, and crime awareness;

6.) To make recommendations in connection with physical changes in the environment that may reduce crime in and around the District's schools;

7.) To assist the District staff in the creation of a safe school environment that is free of harm, intimidation, bullying, and weapons;

8.) To build working relationships with District staff as well as with student and parent groups;

9.) To present a positive role model of a law enforcement officer; and

10.) To change youth perception of law enforcement officers.

WHEREAS, the Chair of the County's Legislature, pursuant to Resolution No. _____of the year 2026, is authorized to execute, on behalf of the County, an agreement for the services contained herein.

NOW THEREFORE, in consideration of the promises and covenants set forth below, the Parties hereby agree as follows:

1. SCOPE OF SERVICES:

A. Attendance: The SROs shall provide services in the District each Monday through Friday when school is in session (approximately one hundred eighty-five [185] days), reporting to the District, with the exception of

vacation, sick leave, school holidays, winter and spring breaks, and the summer months when school is not in session, etc. Vacation and sick leave are defined by the bargaining unit of the Sheriff's Office. The SROs will be in attendance when students are present. Extended periods of absence by the SROs, such as vacation, will take place only during school holidays or breaks.

B. Responsibilities of the SROs:

i. The SROs shall move freely at various locations in the District during the beginning of the day, during class breaks, lunches, and at the end of the school day to develop a positive rapport with students. The SROs shall position themselves in locations as requested by the District or, in the absence of such requests, in such building or location as the SROs shall deem necessary and appropriate to fulfill the responsibilities set forth herein:

ii. Assist in mediating negative situations in student-to-student and student-to-staff interactions;

iii. Investigate negative situations and fights as requested by District administration;

iv. Develop building-specific safety/security assessments;

v. Enforce the importance of school attendance for students working with truant students and their families, and by making home visits with District personnel when requested;

vi. Advise staff on issues of gang culture, drug use, and violence being introduced in the school environment;

vii. Assist in identifying students who are positive role models and can be trained to develop skills as peer mediators;

viii. Lecture and/or team teach and plan with staff when appropriate;

ix. Educate students about the forms of intimidation, bullying, and harassment;

x. Assist in staff development and training in issues like recognition of students under the influence of drugs and alcohol and introduction of gang formation and behavior into the school environment;

xi. Speak with parent groups on topics of school safety, drugs, alcohol, gang violence, and bullying;

xii. Use discretion in divulging confidential information exchanged between parents, teachers, social workers, social services, and fellow officers;

xiii. Cooperate in any disciplinary actions taken by the District in connection with New York State Education Law Section 3214; and

xiv. Comply with New York State fingerprinting requirements.

C. Financial Reporting: The financial reporting will be completed by the Sheriff's Office for the Term of this Agreement.

D. Supervision and Responsibility of the SROs: The SROs shall report directly to the Assistant Superintendent for business, who in turn is supervised by the Superintendent of Schools. The SROs will work directly with the building Principals on a day-to-day basis regarding situations and relationships in each of the District's schools. The SROs shall be subject to the District's policies and procedures when performing functions at the District's schools, unless otherwise provided in this Agreement. The District shall provide training in school policies, regulations, and procedures, including FERPA. The SROs will also be under direct supervision of a Sheriff's Lieutenant who will oversee the activities, actions and performance of the SROs.

E. Delineation of Decision Making/Chain of Command: It is the policy of the Sheriff's Office that Deputy Sheriffs report to a Sergeant. Due to the unique situation of a Deputy Sheriff being physically situated in a school setting, the chain of command for the SROs will be assigned to a Lieutenant, as stated in subparagraph D above ("Supervision and Responsibility of the SROs").

2. **TERM OF AGREEMENT:** This Agreement shall take effect on **September 1, 2026**, and shall continue in full force and in effect until **June 30, 2027** (the "Term"), unless terminated at an earlier date as provided in paragraph 4 below ("Termination"). This Agreement shall be renegotiated each school year, prior to April 15th, in order to allow the cost to be included in the development of the District's annual budget.

3. **PAYMENT:** The District agrees to pay the County an amount equal to the actual salary and benefits of the SROs during the Term of this Agreement for services to be performed by the County hereunder and as indicated on the Schedule A, which is attached hereto and made a part thereof. The County shall submit invoices to the District according to the schedule described in the Schedule A, and the District shall make payment of the amount of each invoice within thirty (30) days of receipt of such.

4. **TERMINATION:** Either Party may terminate this Agreement immediately upon notice to the other Party, in the event either Party fails to comply with the terms of this Agreement in any material respect and such failure not being cured within thirty (30) days after receipt of notice by the other Party describing such failure.

   Either Party may terminate this Agreement without cause, upon sixty (60) days written notice to the other Party.

5. **NOTICES:** All notices shall be in writing and sent by certified mail, registered mail, overnight mail, courier or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate by at least thirty (30) days prior written notice to the other Party.

6. **INSURANCE:** The District shall maintain or cause to be maintained in full force and effect during the term of this Agreement, at its expense, insurance with stated minimum coverage as set forth in the Schedule B, which is attached hereto and is hereby made a part of this Agreement.

7. **INDEMNIFICATION OF COUNTY:** The District agrees to defend, indemnify, and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the County, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act, or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

8. **INDEMNIFICATION OF BOARD:** The County agrees to defend, indemnify and hold harmless the County, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs, and expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), arising out of the services performed pursuant to this Agreement, which the District, or its officials, employees, or agents, may suffer by reason of any negligence, fault, act or omission of the County, its employees, representatives, subcontractors, assignees, or agents.

9. **INDEPENDENT CONTRACTOR:** Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including, compliance with local State and Federal laws governing its personnel, including worker's compensation, Social Security, withholding and payment of any and all Federal, State, and local personal income taxes, disability insurance, unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by law, and all other regulations governing such matters, and the payment of all salary, vacation, and other employee benefits.

10. **NO ARBITRATION:** Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed thereto in writing by the Chair of the County Legislature and the County's Director of General Services, in consultation with the Ulster County Attorney or designee, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate, in the Federal District Court with venue in the Northern District of New York,

Albany Division.

11. **CORPORATE COMPLIANCE:** The District agrees to comply with all Federal, State, and local laws, rules and regulations governing the provision of goods and/or services under this Agreement. In particular, the District agrees to comply with the laws, rules, and regulations of the County, as well as with its Compliance Plan (the "Plan"). The Plan can be viewed at https://ulstercountyny.gov/ulster-county-compliance-plan. Alternatively, a hard copy of the Plan will be provided upon the District's request. The District represents and warrants that it has read and understands the Plan and agrees to abide by its terms. The County may terminate this Agreement, in whole or in part, at any time for the District's failure to comply with the County's Plan. The District shall ensure that each individual who provides such services under this Agreement is provided with a copy of the Plan or given access to the Plan. The County strongly encourages all healthcare providers contracting with the County to implement their own compliance programs that address each of the elements of compliance recommended by the Office of the Inspector General as well as the elements as recommended and/or mandated by New York State Office of the Medicaid Inspector General.

    The County will conduct appropriate screening of providers, independent contractors, vendors, and agents to ensure and verify that they have not been sanctioned and/or excluded by any Federal or State enforcement, regulatory, or licensing authority. The county will also verify that entities and businesses that provide and/or perform services for the County have not been the subject of adverse governmental actions and/or excluded from the Federal healthcare programs.

12. **NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT:** This Agreement may not be assigned by the District nor its rights, title or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the County and any attempt to do so without first obtaining such written consent shall be void and of no force and effect.

13. **GOVERNING LAW:** The Agreement and the performance of the Parties hereunder shall be governed by and construed in accordance with the laws of the State of New York.

14. **MODIFICATIONS TO BE IN WRITING:** No changes, amendments, or modifications of any of the terms and/or conditions of the Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair of the Ulster County Legislature or the County's Director of General Services, after consultation with the Ulster County Attorney or designee, executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise provided for herein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

15. **ENTIRE AGREEMENT:** The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties of this Agreement.

REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK
SIGNATURE PAGE TO FOLLOW

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to enter into this Agreement as of the dates set forth below, effective as of the beginning date set forth in Article 2 above.

ULSTER COUNTY SHERIFF'S OFFICE
(Approved as to content)

By: _____
NAME: Juan J. Figueroa
TITLE: Sheriff
DATE: _____

COUNTY OF ULSTER

By:_____
NAME: Peter J. Criswell
TITLE: Chairperson, Ulster County Legislature
DATE: _____

ONTEORA CENTRAL SCHOOL DISTRICT

By: _____
NAME: Victoria McLaren
TITLE: Superintendent
DATE: _____

SCHEDULE A
SCOPE OF SERVICES

1. The District agrees to pay the County an amount **not-to-exceed TWO HUNDRED EIGHTY THOUSAND, SEVEN HUNDRED TWENTY and 41/100 ($280,720.41) DOLLARS** during the Term of this Agreement.

2. The County shall submit invoices to the District, as follows:

INVOICE DATE	INVOICE PERIOD	INVOICE AMOUNT
JANUARY 15, 2027	SEPT. 1, 2026 - DEC. 31, 2026	$93,573.47
APRIL 15, 2027	JAN. 1, 2027 - MAR. 31, 2027	$93,573.47
JULY 15, 2027	APR. 1, 2027 - JUNE 30, 2027	$93,573.47
	TOTAL:	**$280,720.41**

3. The District agrees to make payment within thirty (30) days of the date of the invoice submitted by the County.

4. The District agrees to permit the SROs use of the Electric Vehicle (EV) Charging Station and Car Wash during working hours.

PLEASE BRING THESE INSURANCE REQUIREMENTS TO YOUR INSURANCE AGENT TO ENSURE PROPER COVERAGE AND LIMITS ARE IN PLACE. FAILURE TO PROVIDE CERTIFICATE(S) OF INSURANCE EVIDENCING REQUIREMENTS BELOW, SHALL DELAY CONTRACT EXECUTION.

SCHEDULE B
COUNTY OF ULSTER CONTRACT INSURANCE REQUIREMENTS

I. CONDITIONS OF INSURANCE

Unless otherwise authorized by the Ulster County Insurance Officer, strict adherence to this schedule is required. Any deviation without prior authorization from the County's Department of Risk Management will result in a delay in the finalization of this Agreement.

The District shall submit copies of any or all required insurance documents as and when requested by the County. Upon policy renewal, the District shall submit updated insurance policy information.

II. CERTIFICATES OF INSURANCE

The District shall file with the County's Department of Risk Management, prior to commencing work under this Agreement, all proper Certificates of Insurance.

The Certificates of Insurance shall include:

a. Name and address of Insured
b. Issue date of certificate
c. Insurance company name
d. Type of coverage in effect
e. Policy number
f. Inception and expiration dates of policies included on the certificate
g. Limits of liability for all policies included on the certificate
h. **"Certificate Holder" for all certificates shall be the County of Ulster, P.O. Box 1800, Kingston, New York 12402-1800.**

If the District's insurance policies should be non-renewed or canceled, or should expire during the life of this Agreement, the County shall be provided with a new certificate indicating the replacement policy information as requested above. The County requires thirty (30) days prior written notice of cancellation ten (10) days for non-payment of premium from the Insurer, its agents or representatives.

The District agrees to indemnify the County of Ulster for any applicable deductibles and self-insured retentions.

III. WORKERS' COMPENSATION AND DISABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, Workers' Compensation (WC) Insurance and Disability Benefits (DB) Insurance, for all of its employees employed at the site of the project, and shall provide Certificates of Insurance evidencing this coverage to the County's Department of Risk Management.
If the District is not required to carry such insurance, the Vendor must submit form CE-200 attesting to the fact that it is exempt from providing WC and/or DB Insurance coverage for all of its employees.

The manner of proof related to WC and DB Insurance is controlled by New York State Laws, Rules and Regulations. "ACORD" forms are not acceptable proof of WC and/or DB Insurance.

IV. WORKERS' COMPENSATION REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 57, a business entity (the District) seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of WC coverage:

- Form C-105.2 – "Certificate of NYS Workers' Compensation Insurance" or
- Form U-26.3 – "Certificate of Workers' Compensation Insurance" issued by the New York State Insurance Fund

or

- Form SI-12 – "Affidavit Certifying that Compensation has Been Secured" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured or
- Form GSI-105.2 – "Certificate of Participation in Workers' Compensation Group Self-Insurance" issued by the Self-Insurance administrator of the group or
- Form GSI-12 – "Certificate of Group Workers' Compensation Group Self-Insurance" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry WC coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

V. DISABILITY BENEFITS REQUIREMENTS

To assist the State of New York and municipal entities in enforcing WCL Section 220(8), a business entity (the District) seeking to enter into a contract with a municipality (the County) must provide one of the following forms to the municipal entity with which it is entering into a contract. The Vendor should contact their insurance agent to obtain acceptable proof of DB Insurance Coverage:

- Form DB-120.1 – "Certificate of Insurance Coverage Under the NYS Disability Benefits Law" or
- Form DB-155 – "Compliance with Disability Benefits Law" issued by the Self-Insurance Office of the Workers' Compensation Board if the Vendor is self-insured.

If the District is not required to carry DB Insurance coverage, it must submit Form CE-200, "Certificate of Attestation of Exemption" from New York State Workers' Compensation and/or Disability Benefits Insurance Coverage. This form and the instructions for completing it are available at http://www.wcb.ny.gov

VI. COMMERCIAL GENERAL LIABILITY INSURANCE

The District shall take out and maintain during the life of this Agreement, such bodily injury liability and property damage liability insurance as shall protect it and the County from claims for damages for bodily injury including accidental death, as well as from claims for property damage that may arise from operations under this Agreement, whether such operations be by the Vendor, by any subcontractor, or by anyone directly or indirectly employed by either of them.

It shall be the responsibility of the District to maintain such insurance in amounts sufficient to fully protect itself and the County, but in no instance shall amounts be less than the minimum acceptable levels of coverage set forth below:

- Bodily Injury Liability and Property Damage Liability Insurance in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence, and in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

Other Conditions of Commercial General Liability Insurance:

a. Coverage shall be written on Commercial General Liability form.
b. Coverage shall include:
   1. Contractual Liability
   2. Independent Contractors
   3. Products and Completed Operations
c. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Commercial General Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VII. UMBRELLA LIABILITY OR EXCESS LIABILITY INSURANCE

Umbrella Liability or Excess Liability Insurance shall be provided by the District in an amount not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS.**

NOTE: As long as all minimum underlying limits have been met, insurance limits may be a total combined limit of the Umbrella/Excess Liability limits and the underlying liability insurance limits.

The Umbrella/Excess Liability coverage MUST be written on a follow-form (drop down) basis to the underlying insurance coverage with no additional exclusions.

"Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Umbrella policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

VIII. AUTOMOBILE LIABILITY INSURANCE

Automobile Bodily Injury Liability and Property Damage Liability Insurance shall be provided by the District, with a minimum Combined Single Limit (CSL) of ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS.

Coverage shall include:

a. All owned vehicles
b. Any hired automobile
c. Any non-owned automobile
d. "Additional Insured" status shall be granted to "County of Ulster, P.O. Box 1800, Kingston, New York, 12402-1800", shown on the Auto Liability policy, further stating that this insurance shall be primary and non-contributory with any other valid and collectable insurance.

IX. PROFESSIONAL LIABILITY INSURANCE (e.g. MALPRACTICE, MEDIA LIABILITY, ERRORS & OMISSIONS INSURANCE)

[ ] If this box is checked, Professional Liability Insurance shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

X. CYBER LIABILITY INSURANCE

[ ] If this box is checked, Cyber Liability Insurance shall be provided by the Vendor in an amount not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **FIVE MILLION AND 00/100 ($5,000,000.00) DOLLARS** general aggregate. **Copies of policy must be submitted with certificate of insurance.**

XI. SEXUAL ABUSE & MOLESTATION COVERAGE

[ ] If this box is checked, Sexual Abuse & Molestation Coverage shall be provided by the Vendor in an amount not less than **ONE MILLION AND 00/100 ($1,000,000.00) DOLLARS** for each occurrence and in an amount of not less than **TWO MILLION AND 00/100 ($2,000,000.00) DOLLARS** general aggregate.

ADDENDUM TO MASTER SERVICE AGREEMENT

STATEMENT OF WORK

Client Name: Onteora Central School District

Site Location(s): 4166 Route 28, P.O. Box 300, Boiceville, NY 12412

Start Date: Existing client, updated pricing effective July 1, 2026

HPW: 60

Job Number: 1517450

Schedule: FT 7a-3p M-F, PT 1:30p-5:30p M-F

Scope of Services: Unarmed security guard services

Site Point of Contact: Monica LaClair
Contact Information: 845-657-6383 Ext 1031

Type of Officer: Armed: ____ Unarmed: __X__ Permanent: __X__ Temporary: _____

Other Weekly Charges: Tracking System: _____ Radio Rental: _____ Mileage: _____ Patrol: _____

Client Equipment: _____

Arrow Equipment: _____

Equipment Purchase Charge: $_____

Special Requirements: _____

07.01.2026 – 06.30.2027		
Job Description	**Per Hour Regular Bill Rates**	**Per Hour Overtime/Holiday Bill Rate***
Security Officer II	$36.00	$54.00

***Provision Covering Over Time, Double/Special Rates:** Arrow will charge overtime at the rate of time and one half for all hours worked in excess of 40 hours per week (per officer) when overtime is at the EXPRESS REQUEST of Client and for work performed on 8 holidays as follows: New Year's Day, President's Day, Martin Luther King Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day & Christmas Day. Above rates do not include sales tax, if applicable

THIS SOW IS SUBJECT TO THE TERMS AND CONDITIONS SET FORTH IN THE MSA. BY SIGNING THIS SOW, YOU ACKNOWLEDGE YOU HAVE READ THE MSA, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS AND CONDITIONS AND THIS SOW. FURTHER, YOU AGREE THE MSA AND THIS SOW WILL BE THE COMPLETE AND EXCLUSIVE STATEMENT OF THE AGREEMENT BETWEEN THE PARTIES WITH RESPECT TO THE SERVICES PROVIDED UNDER THIS SOW, SUPERSEDING ALL PRIOR PROPOSALS OR PRIOR AGREEMENTS, ORAL OR WRITTEN, AND ALL OTHER PRIOR COMMUNICATIONS BETWEEN THE PARTIES RELATING TO THE SUBJECT MATTER HEREOF.

IN WITNESS WHEREOF, the parties have signed and delivered this SOW on the date set forth below. If this SOW is not executed by Client, acceptance by Client of services performed by Arrow shall constitute acceptance by Client of all of the terms and conditions contained herein. Arrow Sales representatives are not authorized to sign this SOW on behalf of Arrow. This SOW shall not become binding upon Arrow until executed by an authorized officer of Arrow, which shall include only a President, Chief Operating Officer or Chief Financial Officer of Arrow.

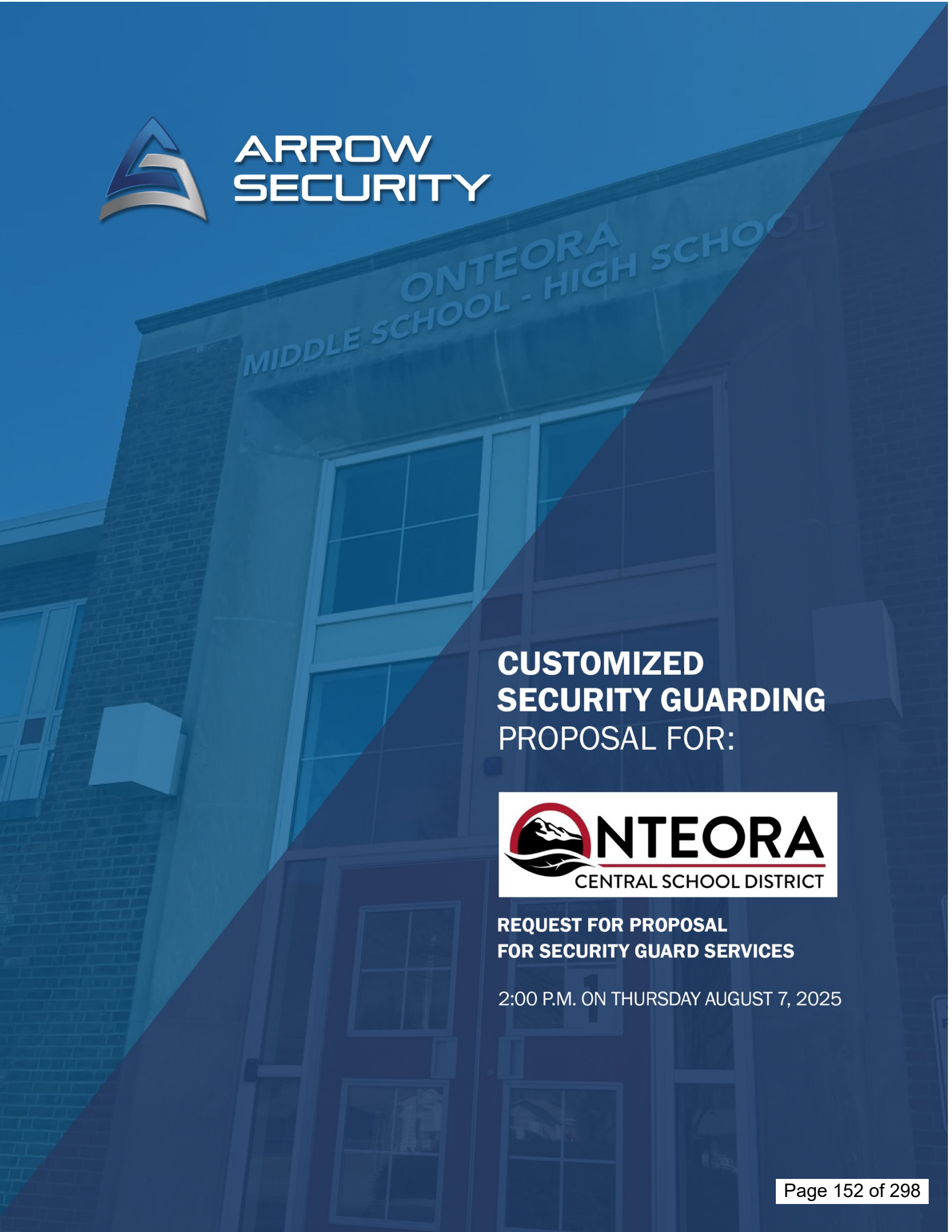
Dated: _____

ARON SECURITY, INC. d/b/a ARROW SECURITY

By: _____
Name: Brendon McDonald
Title: Senior Vice President and Chief Financial Officer

Onteora Central School District

By: _____
Name:
Title:



ARROW SECURITY

CUSTOMIZED SECURITY GUARDING PROPOSAL FOR:

ONTEORA CENTRAL SCHOOL DISTRICT

REQUEST FOR PROPOSAL FOR SECURITY GUARD SERVICES

2:00 P.M. ON THURSDAY AUGUST 7, 2025

ARROW SECURITY

August 4, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, P.O. Box 300
Boiceville, NY 12412

Dear Monica,

Thank you for the opportunity to submit our proposal to provide unarmed Security Services for the Onteora Central School District. Arrow Security is proud to support the District's mission to provide a safe, inclusive, and engaging learning environment for students, staff, and visitors.

We understand the importance of creating a security presence that reflects the values of your community—respectful, professional, and vigilant. With our deep experience in educational environments and our commitment to responsive service, we are confident in our ability to deliver a program tailored to the unique needs of your District.

In business for over 40 years, Arrow Security is one of the nation's largest privately held security Guard companies (~$325 million/year in revenue). As a true Super Regional Guarding company, we are large enough to provide you with the resources, technology, and supervision to deliver a superior security program while being nimble enough to react quickly and deliver an exceptional customer experience. It is our Service that sets us apart! As you review the enclosed material, please keep in mind that:

- At Arrow Security, **"We Care" about our Security Officers**. We ensure that Officers are supported and appreciated. We make sure to take care of the people who take care of you
- **Chief Operating Officer, Craig Schwab,** oversees the operations team and will ensure all requirements are met and an exceptional customer experience
- **Vice President of Operations, Juan Quinones,** will have full oversight of the Onteora Central School District security program and will ensure superior customer service
- **Account Manager, Alfredo Martinez,** will function as your single point of contact for 24/7/365 operational and administrative support
- **Senior Director of Operations**, **Jude Murphy,** will provide operational support to your security program in collaboration with Juan and Alfredo
- **Arrow Security is the largest provider of security guard services to schools in New York State**
- We have created exciting **value-adds at no charge to enhance your security program**

- **eHub and Lighthouse apps** will be installed on all assigned Officers' phones to **support accurate time and attendance tracking, streamline daily operations**, and **enhance overall program efficiency**

- Arrow Security will provide **strong site supervision through random, unannounced site inspections**

- Our centralized Command Center **leverages advanced technology to schedule and identify available Officers** for callouts, replacements, and surge staffing to ensure full post coverage

- All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques

- All Officers on site will be **Department of Homeland Security FEMA Active Shooter certified**

- We provide **9.2 million hours of Guard service per year** to some of the most demanding clients in the Northeast

- We employ a **rigorous vetting and hiring process to deliver skilled, professional Officers** who will function as the brand ambassadors for Onteora Central School District

- Officers will participate in the Arrow Security **"Officer of the Month" award program** to develop an esprit de corps among on-site Officers (Certificate and $75 award once per month)

- Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives

We are confident that Arrow Security represents the best overall value to you and your team. If you have any questions, please contact me at (646) 995-8889 or jmurphy@arrowsecurity.com.

Sincerely,

Jude

Jude Murphy
Senior Director of Operations, Capital Region

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ARROW SECURITY

Company Profile

After being wounded in the line of duty, retired New York City Police Officer Edward Ahrens founded Arrow Security Patrols in 1985. Ahrens continued to build his business over the next decade. When deteriorating health forced Ahrens to retire in 1995, A.J. Caro purchased the company with two partners to form what is now known as Arrow Security. In the next decade, Caro acquired sole ownership of the company and continues serving as President and CEO.

A.J.'s philosophy for Arrow is simple: **"We Care" about our Officers and clients**. We support and recognize our Officers and provide clients with security solutions tailored to meet their specific needs and a world-class service level. This philosophy has helped build Arrow Security into one of the largest privately held Security Guard companies in the United States, **with a 98% customer retention rate and an average client relationship of over 16 years.** This dedication to Officer and customer satisfaction runs deep throughout the entire organization and is what sets us apart from the competition.

We believe in local support for our 500+ partners and our communities. That is why we have eleven Regional Offices across five regions with dedicated management and HR Teams, a 24/7/365 Regional centralized Command Center, and local Field Inspectors/Supervisors to ensure we exceed our customers' expectations. Safety, security, tradition, and service are our legacy.

Our dedicated professionals are proud to serve partners in a variety of settings and business sectors:

- **K-12 Education**
- Transportation
- Residential Communities
- Hotels/Hospitality
- Higher Education
- Religious Communities
- Executive Protection
- Healthcare/Hospitals
- Event Security
- Retail
- Construction
- Municipalities

GSA Contract Holder
Contract # GS-07F-0673X

Arrow Security is GSA approved and has Department of Defense Secret Clearance

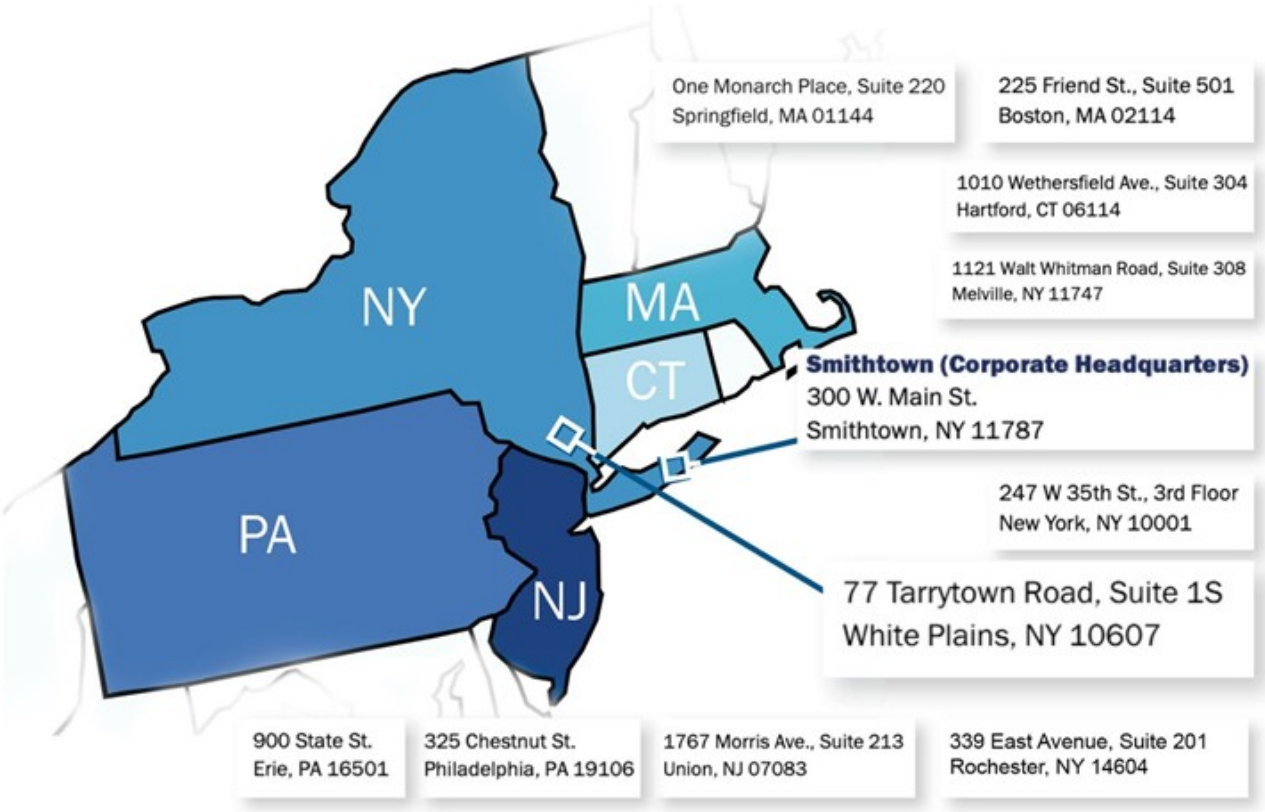
Company Mission Statement

It's our Mission: *"To provide the Onteora Central School District with world-class safety and security services to protect your students, staff, visitors, and property because everyone deserves to feel safe and secure and have the peace of mind that comes with knowing they are protected."*

Arrow Security Office Locations

We maintain eleven Regional Offices in strategic locations across five states, including New York, New Jersey, Connecticut, Massachusetts, and Pennsylvania. Each office is supported by a centralized Command Center operating 24/7, 365 days a year.

Furthermore, we deploy specialized teams comprising dedicated management personnel, operations staff, human resources professionals, and local field inspectors/supervisors at each regional site.



Financial Strength & Size

Arrow Security is a financially stable organization with a proven **40-year track record, currently providing 9.2 million Guarding hours per year**. We are fully resourced and capable of taking on the amount of new work that will be required at your locations. We have successfully transitioned large accounts, including Westchester Community College, Bradley International Airport, Acacia Network, all LeFrak Commercial properties in New York and New Jersey, and NYCHH Humanitarian Emergency Response Relief Centers.

At ~$325 million/year, Arrow Security is ranked number 9 in revenue for privately held Guarding companies in the United States. We have over 7,000 Officers and 150+ staff members to support our partners. Unlike other providers and private equity firms focusing more on acquisition than servicing their clients, Arrow Security focuses on strategic organic growth and providing a world-class service experience. **Our 98% customer retention rate and strong growth prove that our strategy is working and that we are qualified to take on new, large-scale projects.**

Our business model revolves around superior customer service and retention. Arrow retains many high-profile clients in multiple locations across various states.

We have been vetted by and are an approved GSA contractor and maintain secret clearance with the United States Department of Defense. Arrow is subject to an annual financial review by an independent auditing firm. We are excited to announce that our 2024 results were the best in the company's history!

With the addition of a large amount of new business, Arrow has demonstrated our ability to maintain financial strength and meet all terms and conditions of large security contracts, **removing virtually any risk in awarding Arrow Security this contract.**

Privately Owned & Operated

Arrow Security is privately owned and operated. We do not cater to shareholders, private equity firms, or board members; we cater to our clients! With no intention to sell the business, we focus on steady, strategic organic growth. Your escalation path for issues runs straight to ownership. As a flat organization, we make decisions that benefit our clients quickly. **We are committed to establishing a long-term, mutually beneficial relationship with the Onteora Central School District.**

Our financial strength revolves around superior customer service

Experience

Arrow Security has deep experience in some of the most challenging environments across numerous vertical markets, including K-12 education, higher education, critical infrastructure, property management, residential communities, healthcare, retail, transportation, and transitional living. We recognize the significance and scale of ensuring the safety of your students, staff, visitors, and property.

Select Partners Include, but are not limited to:

- Westchester Community College – 1621 HPW
- Sullivan County BOCES – 112 HPW
- Suffolk BOCES – 500 HPW
- Westbury Union Free School District – 312 HPW
- Scarsdale Union Free School District – 746 HPW
- Dominican University New York – 589 HPW
- Ardsley Union Free School District – 429 HPW
- Mineola Union Free School District – 320 HPW
- Boston College – 217 HPW
- Mount Pleasant School District – 160 HPW
- Florida Union Free School District – 94 HPW
- Center Moriches School District – 75 HPW
- Tuxedo Union Free School District – 41 HPW
- Nassau BOCES – 1479.25 HPW
- Tuckahoe Common School District – 84 HPW
- Great Neck Public Schools – 1967 HPW
- Mamaroneck UFSD – 856 HPW
- Freeport Union Free School District – 632 HPW
- Locust Valley School District – 567 HPW
- Chappaqua CSD – 364 HPW
- Valley Stream UFSD – 239 HPW
- East Syracuse-Minoa CSD – 187 HPW
- Miller Place UFSD – 149 HPW
- Adelphi University – 77 HPW
- Baldwinsville Central School District – 44 HPW
- Danbury Public Schools – 40 HPW



Experts in the Education Market

Arrow Security upholds its ‘EXPERT’ designation with unwavering dedication, focusing on operational excellence tailored to the education sector. Our distinguished clientele spans **Westchester Community College, Dominican University, Queensborough Community College, numerous respected libraries, over 45 school districts, and prestigious private and charter schools across the Northeast—including Scarsdale Union Free School District and Ardsley Union Free School District**. Arrow Security is also **the largest provider of security guard services to schools in New York State**, a distinction that reflects our deep understanding of campus safety, proven staffing capabilities, and commitment to student-centered protection.

Arrow Security’s experienced Operations Team has been serving educational clients for decades, and brings deep, firsthand knowledge of the unique safety needs within school environments. Our personnel are well-versed in navigating the challenges of K–12 and higher education settings, including campus-specific protocols, student interactions, and emergency response procedures. Additionally, our Operations, Leadership, and Executive Teams include professionals with extensive law enforcement and military backgrounds, contributing a command-level understanding of security operations, incident management, and crisis response. This depth of experience ensures a disciplined, mission-ready approach to safeguarding students, faculty, and school communities.

Our recruiting, training and development programs are specifically crafted to meet the unique requirements of each client in the education sector. Leveraging our extensive knowledge and practical expertise, we ensure our Officers are highly skilled and equipped to manage the distinct challenges of educational environments.



Management Approach

Committed to Your Safety

You will rest easy knowing that our professional management team and experienced security staff are just a phone call away. We pride ourselves on the ability to answer each call personally. **Our 98% customer retention rate makes it clear that you will never settle for less once you experience the Arrow difference.**

Arrow Security's centralized Command Center is staffed with Tour Commanders who are familiar with your business and your geographic area. Our dedication to your satisfaction extends from the front lines up to our executive offices, where our Owner and Professional Management Team participate in day-to-day operations and are available to serve you.

Your professional security team includes customized services provided by:

- **Chief Operating Officer – Craig Schwab** leads our company-wide operations and oversees our Northeast regional team, including quality assurance, operations, HR, recruitment, and compliance

- **Vice President of Operations** – **Juan Quinones** is an experienced Operations professional and will oversee the day-to-day security operations
  M: 914-661-6023 | **E:** jquinones@arrowsecurity.com

- **Account Manager** – **Alfredo Martinez** is your dedicated management professional who will oversee your onsite security operations and will serve as your direct, local point of contact for all your needs 24/7/365 in collaboration with Juan Quinonez
  M: 914-806-4543 | **E:** amartinez@arrowsecurity.com

- **Chief Human Resources Officer – Kristen Hildebrant** leads our team of HR professionals who vet and hire applicants using skill-matching and ATS software to provide you with high caliber Professional Security Officers

- **Field Inspectors/Supervisors** - Licensed, mobile security Supervisors who respond to alarms, provide backup security coverage, conduct frequent, unannounced quality assurance check-ins, and provide Officer mentoring and support

- **Tour Commanders** - **Matthew Regan, Command Center Director,** oversees skilled Supervisors and tour commanders who support your security team, manage schedules, and ensure 24/7 comprehensive coverage at your location

Our Westchester Regional Office, located at 77 Tarrytown Road in White Plains, is supported by a professional management team and further backed by the resources of our corporate headquarters on Long Island. Our President of Administrative Services and Chief Operating Officer provide daily oversight of all partner security programs, while our experienced Human Resources Team manages our talent pool and supports employees.

With a deep reservoir of Security Officers, Arrow Security has the resources to meet all your staffing needs, including special events, seasonal coverage, and surge staffing.

Our Operations Team has hundreds of years of combined experience in Military and Law Enforcement and maintains strong relationships with local, state, and federal law enforcement agencies.



We Are the Service People



A.J. Caro

Chief Executive Officer

Arrow Security is fortunate to have A.J. at the helm, developing strategic plans, overseeing technology solutions, and developing systems to ensure every partner has a superior customer experience. A.J.'s security background spans 30 years, yet he remains a visionary leader, motivated to serve our partners and grow the company. A.J.'s commitment to customer service sets the tone for the entire organization, and he regularly makes himself available to clients.

- 30 years as a Licensed Private Investigator
- Department of Defense clearance
- Named Top 40 Under 40 Businessperson
- Smart CEO award
- Awarded Fastest Growing Company by *Inc Magazine*



Peter Curcio

President, Administrative Services
MS, PEFP

Rock-solid operations are the foundation for exceptional service. In his prior career, Peter managed the entire NYC prison system. Today, he oversees our day-to-day administrative functions, manages internal affairs, and collaborates closely with the Chief Financial Officer to ensure that every partner receives the service they have come to expect of Arrow Security.

- Nearly four decades of law enforcement experience
- Graduate of Harvard's John F. Kennedy School of Government Executive Education Program
- Consultant to USDOJ / NIC
- Private Investigator, NYS
- 9/11 Responder



Brendon McDonald

Chief Financial Officer
CPA, CGMA

At Arrow Security, our priority is continuity of service. We count on Brendon to support our business foundations and track the bottom line to continue to offer superior service to our partners for years to come. His expertise also ensures that we remain compliant, not just with state and federal regulations but with partner expectations.

Brendon is a proud member of the following organizations:

- New York State Society of Certified Public Accountants (NYSSCPA)
- Institute of Management Accountants (IMA)
- American Institute of Certified Public Accountants (AICPA)
- Financial Executive Networking Group (FENG)
- Society of the Friendly Sons of St. Patrick



Darren Claphan

Chief Strategy Officer

Darren Claphan is a strategic leader with over 20 years of experience in the security industry across both private and public sectors. As the Chief Strategy Officer for Arrow Security, he drives strategic growth initiatives and ensures the alignment of security solutions with client needs. Mr. Claphan's expertise is grounded in his extensive background, including leadership roles in national security operations and his service as a United States Marine Corps Scout Sniper Team Leader.

- Former Senior Vice President of Security and Aviation at Madison Square Garden Entertainment Corp
- Former Vice President of Operations – National Accounts at U.S. Security Associates
- B.S. in Accounting and Security Management and an M.B.A. from Southwestern College
- Xtract One Security Technologies Advisory Board Member
- ASIS Member



Craig Schwab

Chief Operating Officer
MBA, CPP

Craig is a seasoned security leader with over 25 years of experience in corporate security and risk management. At Arrow, he oversees all corporate security operations. His strategic and methodical approach ensures that security operations align with business objectives and rigorously meet and anticipate client needs.

- Former Global Head of Corporate Security at BlackRock
- Former VP of Corporate Security at Deutsche Bank
- 10+ years of Executive Leadership – Allied Universal
- Assistant Regional Vice President of ASIS Region 5
- Former ASIS NYC Chapter Chairman & Vice Chairman



Scott Sturgess

Chief Revenue Officer
BS, SSBB

Scott came to Arrow Security with over 30 years of experience in the security industry. His leadership experience and background in sales management, product marketing, and business development ensures that we will continue to rank among the most successful security companies in the nation.

- 23-year career with Honeywell in electronic security and safety
- Former Vice President of Business Development with Summit Security



Robert Hopes

Executive Vice President – Quality Assurance
ASIS CPP®

Security is an exacting business. No one knows that better than Robert, a retired NYPD Detective and former security business owner. Robert collaborates closely with our team of Regional Vice Presidents and builds strong relationships with our partners.

- More than three decades of law enforcement and security industry experience
- Combat Cross recipient, NYPD – Mayor Ed Koch
- LI Chapter Board Member, ASIS



Kristen Hildebrant

Chief Human Resources Officer
MBA, MJLEL

Kristen is an experienced HR Leader specializing in talent acquisition, culture enhancement, compensation design, compliance, statutory matters, and organizational learning and development. At Arrow Security, Kristen drives organizational transformation to support our “We Care” culture and growth objectives while fueling engagement and retention.

- Over 20 years of HR leadership and expertise
- Former VP of HR at a global background screening firm
- MBA from Dowling College
- Master of Jurisprudence in Labor and Employment Law from Tulane Law School



Jude Murphy

Senior Director of Operations

Jude is a resourceful, results-orientated leader with over three decades of progressive experience in security management, sales, and operations. His management achievements in the security field have led to the highest level of responsibility. Jude has a proven track record spearheading operational improvements to drive productivity and reduce costs.

- Past Chairman of the American Society of Industrial Security (ASIS) Westchester and Rockland County Chapter
- BOMA Member
- Eastern Amputee Golf Association
- Licensed NYS Private Investigator
- **Will Serve as your Contract Point of Contact**
- **Local Hurley, NY Resident**



Juan Quinones

Regional Vice President of Operations

Operational effectiveness and strategy are both essential to superior performance. Juan has developed an impressive organizational advancement and achievement record in several positions due to diligence, commitment, professionalism, and work ethic. With over 24+ years of law enforcement experience, Juan's operational readiness is only one of the reasons why he is responsible for the day-to-day operations for Arrows' northern part of New York, including Westchester, Rockland, and Orange Counties.

- Retired Correction Warden, served as the Chief Administrator of a Correctional Institution with 900 employees and 1700 detainees
- Former security consultant to a homeless shelter and served as a Director of Security for a transitional housing facility
- Holds a bachelor's degree of Science in Criminal Justice and Community Human Services
- Holds a master's Certificate in Race and Crime from John Jay College



Alfredo Martinez

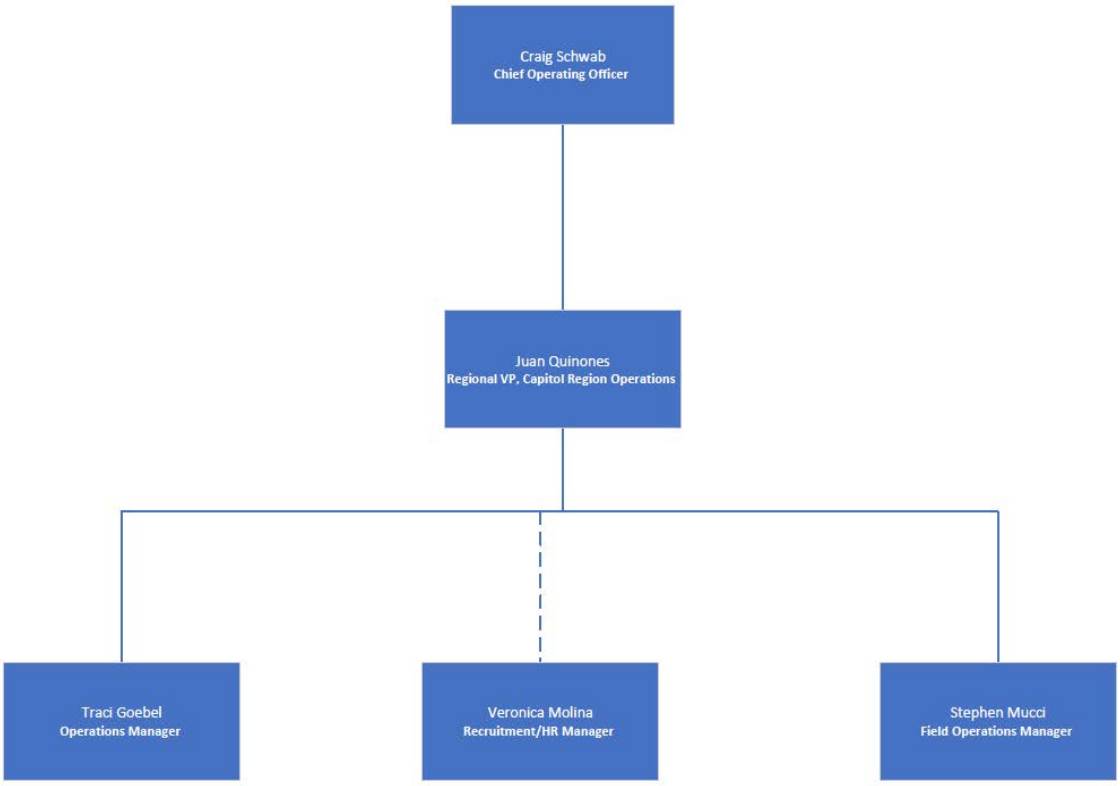
Account Manager

Alfredo Martinez is a results-driven Account Manager with extensive experience in security operations and client relations. Committed to Arrow Security's mission of delivering quality service with a client-first approach, he specializes in workforce coordination, program implementation, and operational efficiency. Alfredo continuously seeks innovative solutions to enhance security programs, ensuring seamless service delivery and exceeding client expectations.

- Over a decade of experience in security operations and account management
- Managed security operations for a multimillion-dollar portfolio, overseeing large-scale workforce deployment and ensuring operational excellence

Regional Organization

Arrow's team of professionals, located at **77 Tarrytown Road in White Plains**, will serve as your dedicated partner in security, safety, and service. This regional team is backed by the full resources of our corporate headquarters on Long Island, providing centralized support, advanced technology, and executive oversight to ensure consistent service delivery. With deep experience and a strong presence across New York, we are committed to supporting and enhancing the Onteora Central School District security program.



Our around the clock superior professional service makes it easy to do business with us

Personnel Selection & Recruitment

Finding the right fit is essential in any position, especially when your safety and security are at stake. Our recruiting process starts with understanding and addressing your specific requirements. We leverage our corporate and regional operations and HR teams to provide you with high-quality Security Officers.

We are committed to diversity and providing equal opportunity to all who apply. Our goal is to create a workforce representative of our communities' many cultures, backgrounds, and perspectives.

Our Recruitment Process:



Screening and Verification

Arrow Security places great importance on assigning only the most qualified and school-appropriate Security Officers. Our rigorous screening process includes thorough background checks, fingerprinting, employment eligibility verification (I-9), and validation of all required certifications. This ensures a dependable, professional security team that understands and respects the unique environment of your institution. All required records and clearances will be forwarded to the District in accordance with established protocols.

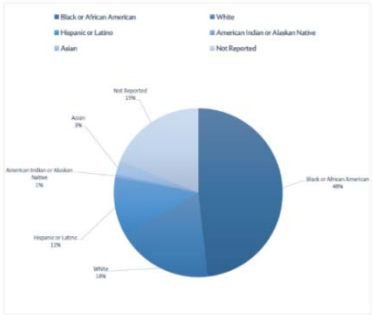
All Security Officers will undergo a comprehensive screening process to ensure full compliance with New York State law and Onteora Central School District requirements. This includes:

- Valid New York State Security Guard License
- Valid Driver's License
- Fingerprinting and criminal history record check in accordance with NYSED regulations
- Minimum of five (5) years of law enforcement or military experience
- I-9 Employment Eligibility Verification
- Consent to random drug testing
- Proficiency in reading, writing, and speaking English

Hiring

We will carefully select the most promising candidates and schedule two or more in-person interviews with the Operations Team and Human Resources. We are happy to have management interview security staff to ensure a good fit for assigned responsibilities and locations before placement.

Arrow Security Diversity Report



Arrow Security is committed to offering equal opportunities to all applicants. Our workforce reflects diverse cultures, backgrounds, and perspectives within our communities. We empower our employees to excel in their roles, irrespective of their department, ethnicity, background, or gender. By ensuring that every employee has an equal chance to express their opinions and actively listening to all voices, Arrow gains a deeper understanding of its workforce, leading to enhanced work quality for our clients. Our dedication to diversity, equity, and inclusion fosters more productive team members, enabling us to deliver superior service and solutions to our partners. Arrow Security proudly maintains an EEO and Affirmative Action organizational program.

Arrow Security is committed to building an inclusive, varied workplace welcoming to people of all backgrounds

Development, Retention, and Staffing

Career development and promotion from within are important parts of the Arrow culture. We know that everyone feels safer and more confident when surrounded by familiar faces, especially regarding your security force. That is why we work hard to develop, recognize, and support our Officers for long-term retention. These efforts include:

- **Officer Support Hotline** - To ensure our Officers feel confident, we provide a dedicated 800 phone number staffed by live operators who can answer questions and provide guidance for virtually any work-related need
- **Officer Mentorship** - We promote from within. Regional Vice Presidents, Operations Managers, and Field Inspectors work tirelessly to guide, train, and support Officers toward internal advancement
- **Employee Rewards** - Superior service is our goal. When our Officers go above and beyond, we make it a priority to recognize them with a certificate and monetary rewards
- **Prompt and efficient compensation** and pay administration by applicable laws and contractual agreements
- **Check-in/check-out software** automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay
- **Professional Officer Training** - Arrow Academy provides nearly 400 courses to support career advancement
- **Weekly Payroll** - We pay our Officers weekly through direct deposit, check, or check card
- **Free Uniforms** - We provide our Officers with uniforms, outdoor gear, and replacements
- **Medical Plan** - Officers can select ‘Affordable Care Act’ medical plans from our provider network
- **Paid Training** - We pay Officers for training, site-specific training, and Arrow Academy training online
- **Holiday Pay** - Officers are paid for company-recognized holidays

Supported and motivated security personnel to provide higher quality service for your location

Succession Planning

Arrow's succession planning practices identify and train employees for roles of increased responsibilities or management positions. We ensure candidates have the knowledge, skills, and qualities to assume their new roles.

The step-by-step succession plan covers such areas as:

- Determining functions and position availability
- Determination of required competencies
- Competency gap analysis
- Design of developmental opportunities for each set of competencies
- Developing and maintaining a talent pool
- Reassessing and tracking the overall progress

Career Guidance and Field Mentoring

Arrow Security's Human Resources Professionals, Operations Managers, and Field Inspectors/Supervisors provide career guidance and field mentoring to Security Officers during everyday business. Human Resource Managers are always available to coach and guide our personnel.

Field mentoring is a daily occurrence at Arrow. Our Human Resources professionals, Operations Managers, and Supervisory Field Inspectors take seriously their duty to support Security Officers on the job by providing career guidance, skills support, and general direction whenever needed.

Special Certifications

We are proud to employ hundreds of security professionals who have specialized training to meet your unique security needs, including but not limited to:

- First Aid, AED & CPR certifications
- FEMA Active Shooter
- OSHA
- Naloxone Certification

All Arrow Officers at your location will be DHS FEMA Active Shooter certified

Benefits & Incentive Programs

Officer Recognition and Rewards

We recognize and reward top performers across the organization. For additional information, please see “Employee Recognition Programs.”

Accurate and Weekly Pay

We provide Officers with prompt and efficient compensation and pay administration in accordance with applicable laws and contractual agreements. Our check-in/check-out software automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay. We pay our Officers weekly through direct deposit, check, or check card.

Uniforms/Equipment

We provide our Officers with uniforms at no charge, including outdoor gear, and replacements as requested.

Perks Program

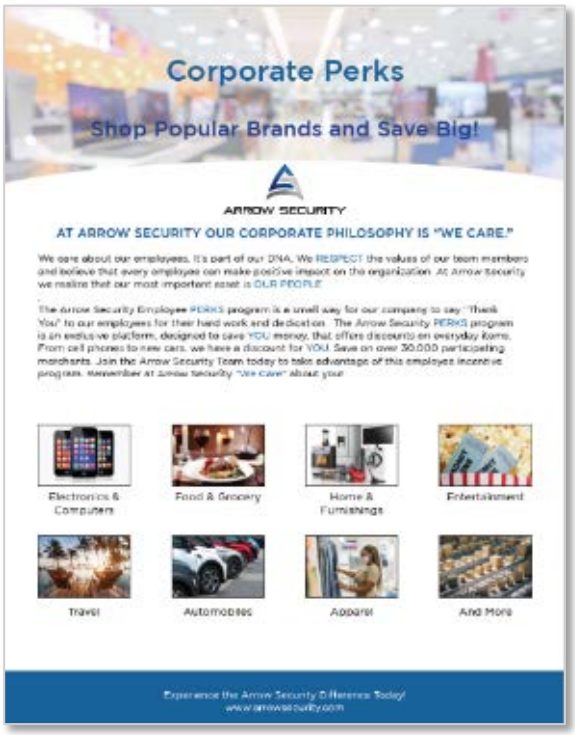
We offer our employees a “Perks” Program that provides discounts on everyday items.

Commuter Benefit

Our commuter benefits program offers reimbursement of commuting and transit costs with tax-free dollars.

Arrow Security Internal Newsletter & Social Media

Arrow Security’s internal newsletter is a quarterly publication highlighting important information to our security personnel. It serves as a key source for training and career development tips. We also use LinkedIn, Facebook, and Instagram to promote Officer achievements and internal promotions.



Immediate Officer Resolution

“We Care.” We address any Officer concerns immediately and resolve them with urgency. With Arrow Security, there is no corporate bureaucracy to cut through to correct issues

Employee Recognition Program

Officer of the Month/Officer of the Year

If Arrow Security is fortunate enough to be awarded the contract, we will proudly include Onteora Central School District Security Officers in our “Officer of the Month” recognition program. Each month, a selected Officer will receive a certificate of recognition and a $75 award. In addition, Onteora Officers will be eligible to participate in our annual “Officer of the Year” program, with the winner receiving a bonus, commemorative plaque, and certificate of achievement. We take pictures and celebrate our accomplishments. These employee recognition programs come at no expense to you. We've highlighted some of our recent winners below. Pending approval from the Onteora Central School District, we'll feature this in our internal newsletter and across our social media platforms.

Angel Award ($500)

Professional training matters! In 2024, eight Arrow Security Officers were honored with our Angel Award. This award was established to recognize our Hero Officers whose swift response, exemplary skills, and extraordinary measures saved lives.

Employee Appreciation Event

Arrow Security hosts an annual event to show appreciation for the hard work of recognized Officers in the field. Officers are honored with company-wide recognition, a Certificate, a plaque, and a bonus.









Training

Our commitment to training stems from our belief that well-trained Officers are more capable of protecting your community. Our training programs produce Officers with the skill sets to react appropriately. We track training compliance and licenses/certifications for all Security Officers.

Arrow Security is a New York State certified Security Officer Training School. We have local and regional trainers who conduct in-person training for our Officers and clients.



Lou Sweet

Executive Director of Field Support Services, Licensed Private Investigator

As a former Law Enforcement Officer and Security Director who became a founding member of the US Dept. of Homeland Security, Lou's experience is unmatched. Following a successful career with the Federal Government, he became certified to teach various security courses and joined the Arrow Team. Lou is an active, certified instructor in a variety of critical areas.

- Founding member, US Department of Homeland Security
- Firearms Use of Force Subject Matter Expert (SME), NY Field Office
- Certified Instructor: ALICE Active Shooter, NY State Division of Criminal Justice Services (DCJS) General Topics and Firearms Instructor for Security Guards, Municipal Police Council General Topics (Police)



Frank Catalano

Training Manager, CPP

As Training Manager, Frank instructs on NYS Mandated Security Officer Training courses and develops customized security training programs to meet our client's particular needs. Frank has 25+ years of security industry experience.

- Former Director of Security at NYC educational institution, overseeing campus security for 25 buildings over 600 acres
- Bachelor of Science degree in Criminal Justice from New York Institute of Technology (NYIT)
- Certified New York State, Division of Criminal Justice Services (DCJS) training instructor. Certified Red Cross Instructor for CPR/AED training

Our Comprehensive Training Offering

As the largest provider of school security services in New York State, Arrow Security has developed a dedicated training framework specifically for educational environments. Our curriculum addresses the realities of school-based assignments and is designed to promote safety, professionalism, and cultural awareness within academic settings.

- **New York State Security Guard License Required Training:**
    - 8-Hour Pre-Assignment Training (prior to licensing)
    - 16-Hour On-the-Job Training
    - 8-Hour Annual Refresher Training (completed each calendar year)
- **Site-Specific On-the-Job Training**
    - Hands-on instruction will be provided at Onteora Central School District to ensure Officers are fully prepared for their responsibilities. Training will cover site-specific duties, post orders, security protocols, and Onteora Central School District policies and expectations. All assigned Officers will also participate in District-led training sessions as required.
- **Arrow Academy Online Training**
    - Three (3) hours per year per Officer focused on topics such as Access Control, Access Control, Patrols and Fixed Posts, Report Writing and Crime Prevention, Fire Protection and Life Safety, and Emergency Situations
- **CPR, AED, and First Aid Certification – and requalification**
- **Sexual Harassment Training – conducted annually**
- **Emergency Response Protocols**
- **Department of Homeland Security (DHS) FEMA Active Shooter Certification** – Comprehensive instruction on active shooter response and preparedness
- **Daily Coaching and Mentoring** – Ongoing guidance provided by Field Inspectors and Supervisors to reinforce best practices
- **Logbook & Incident Reporting Procedures** – Training on accurate and effective documentation of security-related incidents

Arrow Academy Customized Training Curriculum

Arrow Security has developed a **specialized training program designed exclusively for educational environments**, reflecting our role as the leading provider of school security services in New York State. Through **Arrow Academy**, our online training platform, Security Officers have access to nearly 400 continuing education courses tailored for school-based assignments—covering topics such as student interaction, emergency response, access control, and campus safety protocols.

For Onteora Central School District, we will implement a **customized training curriculum** that aligns with your institutional values and operational priorities. Officers can access courses from any device, receive formal certifications upon completion, and have their compliance tracked by our dedicated HR and Compliance Teams.

Our three-year training program—focused on **customer service, safety, and school-specific responsibilities**—is provided at no additional cost. Initial training modules will be distributed at the start of the contract, with completion expected within 30 days. Updated content will be assigned annually on the contract renewal date. We will collaborate with Onteora Central School District to coordinate course selections, scheduling, and deliver timely proof of completion to your designated representative.

Course options include, but are not limited to:

- Access / Egress Control
- Analysis of Pre-Attack Indicators
- Behavioral Warning Signs of Active Shooters
- Body Language: Analysis of Deceptive Behavior
- Building Evacuation and Emergencies
- Campus Safety and Security
- Communicating with Angry People
- Customer Service as a Security Function
- De-Escalation and Conflict Resolution
- Defusing Conflict and Crisis
- Dealing with Mentally Ill People
- Event Security
- Fire Prevention Safety
- First Aid, CPR, and AED
- Campus Awareness and Crime Prevention
- Gender and Cultural Diversity
- Handling Emergency Situations
- Managing Confrontation with Communication
- Campus Security Report Writing
- Medical Emergency Response
- Non-Aggressive Defense
- Parking Lot Security
- Principles of Active Shooter Response
- Radio Communications
- Security and Police Relations
- Special Events
- Verbal Judo
- Workplace Violence
- Interaction with Police and Other Emergency Personnel
- Building Searches

Drills and Security Officer Mentoring

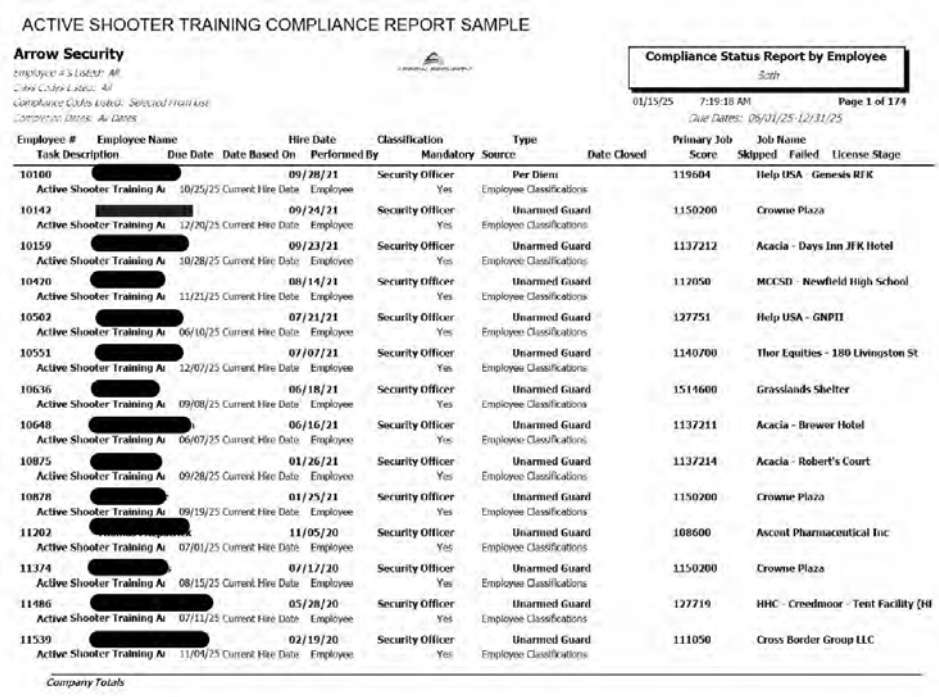
Arrow Field Inspectors/Supervisors and Operations Managers inform Security Officers of changing conditions and current events. They provide mentoring and guidance to on-site security personnel, improving professionalism, morale, and performance. Supervisor Development Training includes:

- Leadership training
- Scheduling Officer assignments
- Inspection procedures
- Specific reporting requirements
- Emergency response
- How to identify problem areas and quality of life issues

Training Compliance

Arrow's HR software tracks site-specific training requirements for all Security Officers assigned to your security program:

- We will comply with all site training requirements
- We comply with all federal, state, and local mandated training requirements, including sexual harassment training
- Compliance reports will be provided



ACTIVE SHOOTER TRAINING COMPLIANCE REPORT SAMPLE

Arrow Security

Compliance Status Report by Employee

Sorted

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Due Dates: 06/01/25-12/31/25

Employee #	Employee Name	Hire Date	Classification	Type	Primary Job	Job Name
Task Description	Due Date	Date Based On	Performed By	Mandatory	Source	Date Closed	Score	Skipped	Failed	License Stage
10100	[redacted]	09/28/21	Security Officer	Per Diem	119604	Help USA - Genesis RFK
Active Shooter Training Au	10/25/25	Current Hire Date	Employee	Yes	Employee Classifications					
10142	[redacted]	09/24/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	12/20/25	Current Hire Date	Employee	Yes	Employee Classifications					
10159	[redacted]	09/23/21	Security Officer	Unarmed Guard	1137212	Acacia - Days Inn JFK Hotel
Active Shooter Training Au	10/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10420	[redacted]	08/14/21	Security Officer	Unarmed Guard	112050	MCCSD - Newfield High School
Active Shooter Training Au	11/21/25	Current Hire Date	Employee	Yes	Employee Classifications					
10502	[redacted]	07/21/21	Security Officer	Unarmed Guard	127751	Help USA - GNPII
Active Shooter Training Au	06/10/25	Current Hire Date	Employee	Yes	Employee Classifications					
10551	[redacted]	07/07/21	Security Officer	Unarmed Guard	1140700	Thor Equities - 180 Livingston St
Active Shooter Training Au	12/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10636	[redacted]	06/18/21	Security Officer	Unarmed Guard	1514600	Grasslands Shelter
Active Shooter Training Au	09/08/25	Current Hire Date	Employee	Yes	Employee Classifications					
10648	[redacted]	06/16/21	Security Officer	Unarmed Guard	1137211	Acacia - Brewer Hotel
Active Shooter Training Au	06/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10875	[redacted]	01/26/21	Security Officer	Unarmed Guard	1137214	Acacia - Robert's Court
Active Shooter Training Au	09/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10878	[redacted]	01/25/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	09/19/25	Current Hire Date	Employee	Yes	Employee Classifications					
11202	[redacted]	11/05/20	Security Officer	Unarmed Guard	108600	Ascent Pharmaceutical Inc
Active Shooter Training Au	07/01/25	Current Hire Date	Employee	Yes	Employee Classifications					
11374	[redacted]	07/17/20	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	08/15/25	Current Hire Date	Employee	Yes	Employee Classifications					
11486	[redacted]	05/28/20	Security Officer	Unarmed Guard	127719	HHC - Creedmoor - Tent Facility (HI
Active Shooter Training Au	07/11/25	Current Hire Date	Employee	Yes	Employee Classifications					
11539	[redacted]	02/19/20	Security Officer	Unarmed Guard	111050	Cross Border Group LLC
Active Shooter Training Au	11/04/25	Current Hire Date	Employee	Yes	Employee Classifications					

Company Totals

Coordination with Local Law Enforcement

Upon the contract award, Arrow Security will work with the law enforcement agencies serving Onteora Central School District to ensure a strong working relationship.

Benefits include:

- ✓ **Faster Emergency Response**
  Improves reaction time during crises like lockdowns, intrusions, or active threats
- ✓ **Shared Intelligence**
  Enables early alerts on local criminal activity or potential threats affecting schools
- ✓ **Unified Safety Planning**
  Aligns school safety protocols with police procedures for smoother joint response
- ✓ **Training & Drills**
  Allows for joint training in lockdowns, evacuations, and threat assessments
- ✓ **Relationship Building**
  Builds trust between officers, students, and staff—supporting a safer school climate
- ✓ **Legal & Investigative Support**
  Ensures proper handling of incidents involving drugs, weapons, or assaults
- ✓ **Crisis Communication**
  Enhances coordination on public messaging during emergencies



Advanced Technology

Arrow Security leverages the latest technology to promote peace of mind and ensure the highest quality care for each partner. We customize our technology to enhance your security program, mitigate risk, minimize cost, and better protect your students, staff, visitors, and property.

Command Center

A key element of our service hinges on our centralized Command Center staffed with experienced Tour Commanders who will answer your call or email around the clock. Our Tour Commanders are familiar with your operation, security needs, and geographic area, making communication smooth and efficient.

- Our Command Center ensures all your posts are fully covered and coordinates additional staffing requirements as needed
- Keeps communication open among Officers, Supervisors, location(s), and clients
- You can always reach a Tour Commander 24/7/365



Matthew Regan

Director, Arrow Security Command Center

Matthew Regan, a seasoned security industry professional, brings over a decade of experience to his role as Director of the Arrow Security Command Center (ACC). With a rock-solid foundation in operations management and a proven track record in developing and leading security operations, Matthew has consistently demonstrated his leadership skills and ability to enhance organizational efficiency and compliance for our clients. Fluent in WinTeam workforce management software, Matt leverages his expertise to provide critical analytics and technology upgrades to enhance Arrow Security's services.

- Was integral in the creation of the Security Operations Center at Summit Security Services and managed a team of operators
- Successfully integrated scheduling and electronic timekeeping systems companywide and led compliance and overtime reduction initiatives
- As an Operations Manager at Allied-Universal, Matt managed over 250 security Officers and 9,000+ billable hours, excelling in recruitment, training, operations management, and client services

Ensuring Officers Report to Work

Using eHub, our time and attendance systems are tied to our WinTeam software. Tour Commanders begin checking in Officers before the start of their shift using our green, yellow, and red system, and time and attendance are automatically captured.



Green – The Officer will be on time and post



Yellow – The Officer will be late but will be on post

- ✓ The centralized command center reaches out to the Officer currently on the post and requires them to stay on post until their relief arrives (no charge to you)
- ✓ Or we dispatch a Field Inspector / Supervisor to hold the post till relief arrives (no charge)



Red – The Officer calls out

- ✓ Our centralized command center Tour Operators begin reaching out to the qualified replacement Officers
- ✓ The centralized command center reaches out to the Officer currently on post and requires them to stay on post until their relief arrives (no charge)
- ✓ Or .... we dispatch a licensed Field Inspector / Supervisor to hold the post until relief arrives

You will have **complete visibility into Officer time and attendance.** Audit reports will be provided with each invoice and additionally made available as required or upon request.

Officer check-in / out software is tied directly to our payroll and billing system to ensure Officers are paid accurately and you are invoiced correctly

Time & Attendance

- **Arrow Security leverages eHub Geofencing to ensure that Officers sign into work only when they arrive at work**
- **The Lighthouse and eHub apps will be loaded on all Officers' devices at no charge to you**
- Resolves billing issues by providing highly accurate attendance reports
- Allows Arrow Account Management to monitor and enforce attendance, communicate with Officers, and manage staffing in real time
- Successfully create and maintain rotating and dynamic schedules, listing each worksite, position, and qualifications by job
- Detect and prevent scheduling conflicts
- Reduce unnecessary overtime costs
- Provide employee access to a monthly schedule and shift information
- Control how and when employees report hours worked
- Allow internet-based access to employee timesheets



Security Management Software - WinTeam Lighthouse

Our Security Management Software gives you real-time data to measure your most important KPIs to create security efficiencies and increase productivity. **All Officers utilize our Lighthouse Security Management Software loaded onto their devices (at no additional charge). Arrow Security will provide the District with detailed monthly reports summarizing activity, incidents, and service metrics.**



- Hourly/daily/weekly/monthly automated customized reports and KPIs
- Client portal for real-time views of activity
- Incorporates video or photo evidence
- Eliminates messy handwritten reporting
- All reports are now electronic
- Cloud-based interactive tour verification with guard prompts
- Electronic post-order confirmation reporting and management
- Emergency response and communication
- Real-time GPS location and geo-fencing



Guard Tours: See “who and where” in real-time

With security guard tours, you will always know where your guards are. Arrow Security will implement Lighthouse Guard Tours to establish real-time tracking and accountability. This system will be fully operational from the start of services and maintained throughout the duration of the contract.



More control over every shift

Operational visibility — every shift and every activity — in real-time. Full view of your workforce and receive updates as they happen — missed patrols, incidents, and more.

Review tasks from anywhere.

Guards can record tasks and security activity from the field using the mobile app or easy-to-use, customizable forms. Submitted data populates reports in real time.



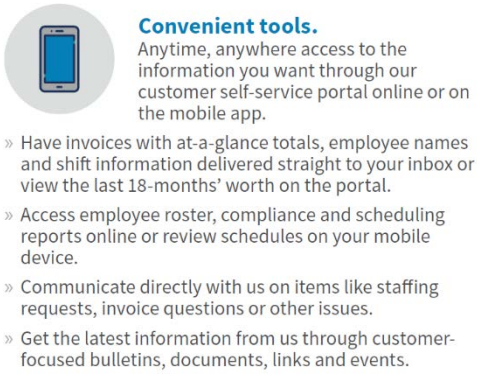
Immediate updates and verification on incidents and patrolling

Officers submit daily activity and incident reports on the mobile app and attach photos and notes to improve quality and communication. You stay informed with automated emails as new incidents are reported. On-demand, user-friendly reports.

Client Billing, Employee Payroll & Analytic Support

With Arrow's WinTeam Client Self-Service portal or mobile app, you can access real-time invoices.

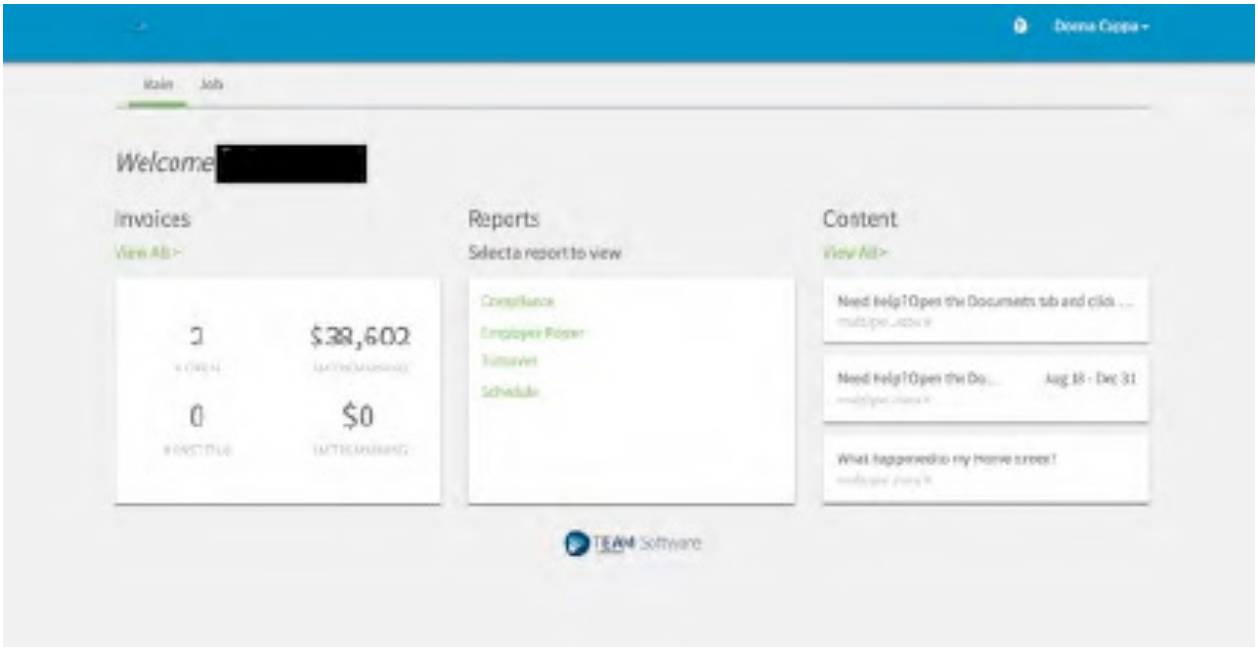
Employee payroll and client billing are tied directly to our Officer check-in/check-out WinTeam software. This helps ensure accurate payroll and billing. Arrow Security maintains daily time logs, including Security Officer names, post locations, starting and ending times, and total hours worked.



- Seamless, automated invoices generated from our Command Center software
- Our Finance Team is always available to walk you through any questions
- Cathy Walsh, VP of Financial Operations, acts as your single POC for any issues related to billing/invoicing

WinTeam Client Portal

The WinTeam Client Portal provides clients with **real-time access to licensing compliance, scheduling reports, roster reports, invoices, and turnover information.**



Scheduling/Roster Report Sample

Arrow Security
Employee #'s Listed: All

Scheduling Report Matrix
Dates: 01/20/25 To 01/26/25

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Position Description		Shift Code		Mon 01/20/25	Tue 01/21/25	Wed 01/22/25	Thu 01/23/25	Fri 01/24/25	Sat 01/25/25	Sun 01/26/25
Lobby Desk #2		1stB	1	Payne	Payne	Payne	Payne	Goris	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		08:30 - 16:30		Jahiem J	Jahiem J	Jahiem J	Jahiem J	Jason	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00	08:30 - 16:30	08:30-16:30	08:30-16:30	08:30-16:30	08:30-16:30	08:30-16:30		
			8.00	8.00	8.00	8.00	8.00	8.00		
Lobby Desk #2		2nd	1	Contreras	Contreras	Contreras	Contreras	Contreras	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		15:00 - 23:00		Winston A	Winston A	Winston A	Winston A	Winston A	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00	15:00 - 23:00	15:00-23:00	15:00-23:00	15:00-23:00	15:00-23:00	15:00-23:00		
			8.00	8.00	8.00	8.00	8.00	8.00		
Lobby Desk #2		8	1	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	Jean-Louis	Jean-Louis	xxxxxxxxxxxxx
		23:00 - 11:00		xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	Matialdo	Matialdo	xxxxxxxxxxxxx
		12.00						23:00-11:00 >	23:00-11:00 >	
								1.00 | 11.00	1.00 | 11.00	11.00
Lobby Desk #2		8	1	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	Jean-Louis	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		23:00 - 07:00		xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx	Matialdo	xxxxxxxxxxxxx	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00					23:00-07:00 >			
							1.00 | 7.00	7.00		
Post Total	216.00			64.00	32.00	32.00	33.00	40.00	24.00	23.00
Special: Construction - Securi		1st	1	Foster	Foster	Foster	Foster	Foster	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		06:00 - 14:00		Ignacio A	Ignacio A	Ignacio A	Ignacio A	Ignacio A	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00	06:00 - 14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00		
			8.00	8.00	8.00	8.00	8.00	8.00		
Special: Construction - Securi		1st	2	Nesmith	Nesmith	Nesmith	Nesmith	Nesmith	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		06:00 - 14:00		Wayne A	Wayne A	Wayne A	Wayne A	Wayne A	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00	06:00 - 14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00		
			8.00	8.00	8.00	8.00	8.00	8.00		
Special: Construction - Securi		1st	1	Nixon	Nixon	Nixon	Nixon	Nixon	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		07:00 - 15:00		Ahsley J	Ahsley J	Ahsley J	Ahsley J	Ahsley J	xxxxxxxxxxxxx	xxxxxxxxxxxxx
		8.00	06:00 - 14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00	06:00-14:00		
			8.00	8.00	8.00	8.00	8.00	8.00		
Post Total	120.00			24.00	24.00	24.00	24.00	24.00	0.00	0.00
Actual Total	978.50			169.50	176.50	176.50	176.50	176.50	55.00	48.00

Officer Certification and Licensing Software

Regional and Corporate HR personnel are notified automatically of impending Security Officer registration, licensing, and certification expirations.

Arrow Security
Employee #'s Listed: Range Entered
Class Codes Listed: All
Compliance Codes Listed: All
Completion Dates: All Dates

Compliance Status Report by Employee
Both

01/13/25 2:55:31 PM Page 1 of 1
Due Dates: 01/01/24-12/31/24

Employee # / Employee Name / Task Description	Due Date	Date Based On	Hire Date / Performed By	Classification / Mandatory	Type / Source	Date Closed	Primary Job Score	Job Name Skipped	Failed	License Stage
24093 [redacted]		08/28/23		Security Officer	Non Union (Working Union Job : 127720					HHC - Randalls Island (HERRC)
NYS Security Guard	12/12/24	License / Expiration	Employee	No	Other Completed Items					Expired
2024 Nys Sexual Harassn	12/11/24	Original Hire Date	Employee	Yes	Other Completed Items	12/11/24				
Completion Notes:										
Arrow Academy - Active S	08/27/24	Current Hire Date	Employee	Yes	Employee Classifications					

Tactical Security Operations Technology

Arrow trains its personnel in the use of state-of-the-art tactical security tools and systems:

- Client Command Center monitoring
- Medical response technologies, such as Automatic External Defibrillators
- Metal detection and X-ray screening technologies
- Explosives trace detection equipment
- Electronic visitor management and badging systems
- State-of-the-art video surveillance systems
- Intrusion detection and alarm point monitoring systems
- Access control technologies, including biometric and proximity card technologies
- Environmental monitoring technologies

Strategic Alliance Partners (Technology and Services)

At Arrow Security, we believe in a holistic and layered approach to your security and safety. **Through our Strategic Alliance Partner Network**, we help provide you with the most comprehensive protection. We have vetted our partners across specific disciplines to maximize your security and safety program. By combining the expertise of Arrow and our Strategic Alliance Partners, you have access to the best available security in the industry today.



Partner Network Services Include:

- Electronic Security
- Canines
- Drones
- Security Robots
- AI Powered Intelligence Platforms for Dark Web Investigations
- Threat Assessment Management Team Creation
- Crisis Management Planning & Response
- Physical Threat and Vulnerability Assessment and Risk Mitigation
- Educational Security Assessments & Training
- Security Management Process Improvement & Training
- Rapid Deployment of Mobile CCTV Solutions
- Security / Shatter Proof Window Film
- Event Medical Services
- Investigations & Employee Background Screening

Quality Assurance

Hiring – The Foundation of Quality Assurance

Quality assurance begins with selecting the right personnel. Arrow Security employs a rigorous hiring and screening process to ensure we assign Officers who are professional, reliable, and well-suited for your specific environment. We recognize that Officers at your locations may interact directly with the public, and their ability to foster a safe, respectful environment is paramount. In line with our “We Care” philosophy, we invest in their retention, training, and professional development. Our support structures and career path programs help reduce turnover, increase satisfaction, and maintain consistently high service levels.

Key Performance Indicators (KPI) Measurement

Our priority is to deliver safety and security coupled with responsive and transparent customer care 24/7/365. **That is why we collaborate with you to establish Key Performance Indicators (KPIs)** to ensure that goals and expectations are aligned and measurable.

Our Lighthouse Security Management software can help you identify trends and analyze real-time data to determine if you are spending time and money in the right places. You can now track your most important KPIs and make informed decisions regarding:

- Risk Mitigation
- Incident Analysis
- Documented Evidence
- Completed Guard Tours
- Officer Accountability
- Management Oversight
- Program Efficiencies

Computerized collection of specific KPI data can be leveraged to streamline communication, automate the delivery of incident reports, and improve processes. The easy-to-read summary in the client dashboard allows you to determine when program adjustments are necessary.

Field Inspectors / Supervisors conduct frequent unannounced site inspections

Site Inspections

Local Field Inspectors/Supervisors will conduct random and unannounced site inspections on post to help ensure peak performance. The 12-point check includes:

- Attendance
- Alertness
- Licensing
- Uniform and grooming
- Job Knowledge
- Performance
- Report Writing
- Training
- Logbook review
- Post orders
- Equipment
- Fleet (if applicable)

Progressive Discipline and Zero-Tolerance Policies

Arrow Security's policy holds Security Officers ultimately accountable for adhering to the company's code of conduct and our expectations of service. Our Arrow Security onboarding process sets forth the standards we expect from our Officers. Officers must sign every page of the electronic employee handbook, acknowledging their understanding of the policies and the high standards of service expected at Arrow.

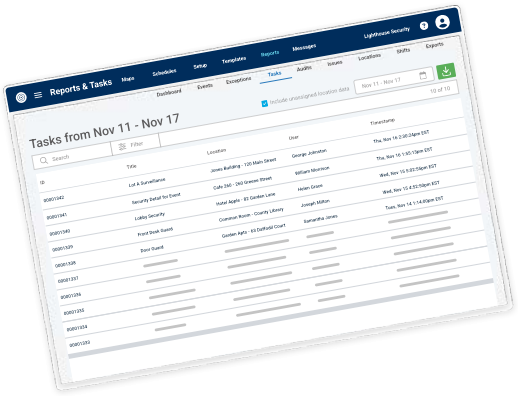
Corrective Action Plans

Corrective Action Plans are implemented if a Security Officer does not meet your expectations. Remedial training will be provided, and documentation will be added to the employees' file. Depending upon the severity, the Officer may be removed from your location.



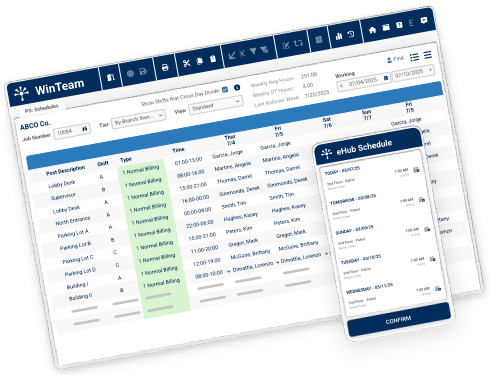
Technology-Driven Real-Time Reporting

- **Lighthouse Security Management Software**
  - ➢ Enables real-time data reporting, guard tour tracking, and electronic submission of daily activity and incident reports
  - ➢ Features include automated notifications, GPS-based guard tours, and integration of video/photo evidence with timestamped data



- **24/7 access to reports and activity summaries via a secure client portal eHub Time and Attendance Tracking**
  - ➢ Geofencing technology ensures that Officers sign in only when present at their worksite, preventing inaccuracies in attendance and billing
  - ➢ Real-time tracking of schedules and attendance reduces overtime and identifies staffing gaps, which are addressed immediately by our Command Center

- **WinTeam Integration**
  - ➢ Real-time reporting on applicant tracking, compliance, and scheduling ensures seamless workforce management and accuracy across all operations
  - ➢ WinTeam Client Portal access to invoices, rosters, schedules, license compliance and turnover reports



Command Center Support

Arrow Security's Command Center ensures operational oversight, real-time communication, and staffing continuity:

- Staffed 24/7/365 by experienced Tour Commanders familiar with your operations and security needs
- Coordinates real-time responses to incidents, staffing adjustments, and compliance monitoring
- Ensures all reporting systems, including Lighthouse and eHub, function optimally to your needs

Communication

Consistent communication is the cornerstone of our quality assurance program. **Your Account Manager, Alfredo Martinez, is available 24/7/365 to resolve any quality concerns.**

Your escalation path for any issues includes Juan Quinonez, Regional Vice President of Operations; Craig Schwab, Chief Operating Officer; Peter Curcio, President of Administrative Services; and our CEO, A.J. Caro.

We pride ourselves on addressing customer concerns with a sense of urgency. If there is an issue, call us, and we will work to resolve it immediately.

You call	We pick up the phone
You leave a message	We call back immediately
You email	We respond
You have a question	We meet with you
You want supervision	We are on site frequently
You need an answer	We are reachable
You want exceptional service	We got you covered

Quarterly Business Reviews

In addition to day-to-day communication, we offer formal quarterly business reviews with our partners. Our Executive leadership team will schedule a meeting with you to review performance and ensure we meet your expectations.

Proactive Service Failure Prevention

It is not enough to react to a problem. We take a proactive approach to service failure prevention. You have a dedicated team working around the clock to ensure we avoid problems before they occur. The Field Inspectors/Supervisors, Operations Managers, and Regional Vice Presidents are dedicated to your account's success. We collaborate with your Officers to provide daily updates and training and strive for continuous improvement.

Our around the clock superior professional service makes it easy to do business with us

Uniforms and Equipment

We understand how important appearance is when it comes to Security Officers. Often, the public does not realize that the Officers do not work for our clients. That is why we take the extra steps to ensure our Officers look sharp and present a positive image.

Arrow Security will comply with the Onteora Central School District's uniform standards, ensuring that all Officers maintain a neat, professional, and high-visibility appearance. Uniforms and photo identification will be worn and clearly visible at all times.

In accordance with District requirements, Arrow Security will supply two (2) GPS-enabled smartphones—at no additional cost—to ensure effective communication between Security Officers and school administrators throughout the day. Equipment will be maintained in full working condition, with one device assigned per school to support reliable communication and prompt incident response.



Professional crisp, clean uniforms give Security Officers a sense of pride and provide a positive impact on your brand

Transition

We use a systematic transition approach and assign a dedicated Transition Team to ensure a seamless security program launch to meet your unique business needs. We understand how you value your current Officers and encourage the retention of key staff members to benefit a smooth transition. We select the best Officers, follow a 30-day checklist, and conduct regular update meetings throughout the transition lifecycle.

Your transition will be led by Jude Murphy.



Proven hassle-free transition process

30-Day Transition Process

DAYS 1-5

Step 1 – Align Expectations

Our Regional Transition Team meets with you and your team at your property to get acquainted, walk through, and learn precisely what you prefer to protect your property and design your customized transition plan.

- Review policies, procedures, and guidelines
- Establish staffing requirements and document criteria for posts
- Recruitment, selection, and hiring process begins
- Post Order development, ordering of equipment

DAYS 6-15

Step 2 – Select Officers

Arrow carefully selects Officers who will suit your needs.

- Finalize post orders according to partner preferences
- Select Officers and orient them to the finalized security plan
- Officer training begins
- Establish liaison with the local police department
- Develop work schedules

DAYS 16-25

Step 3 – Prepare to Go Live

Your security force will be comprised of skilled, conscientious Officers supported by a professional management team. In this stage, we provide comprehensive training.

- Assign posts. Candidate selection completed
- Training status review – on-site and virtual
- Train Officers to meet unique business needs
- Inventory and stage security equipment
- Issue and inspect Officer uniforms

DAYS 26-30

Step 4 – Finalize Operational Details

Final preparations for transition date. Your dedicated Transition Team finalizes the remaining action items to guarantee a seamless start-up.

- Ensure all Officer training is complete
- Confirm Officers understand post orders and expectations
- Final Transition Team meeting with you and your team
- Management and supervision teams on-site to facilitate final walk-through and smooth transition
- Begin backend setup of Lighthouse application and Guard Tours (to be completed within 30 days of contract start date).

Insurance and Licenses

Arrow Security is a responsible, financially sound organization with a proven 40-year history of serving clients throughout the United States. We are committed to protecting your people, assets, and interests. Therefore, we only contract insurance carriers with an “A” rating and demonstrate the ability to meet your industry-specific insurance requirements.

Arrow Security fully complies with all federal, state, and local licensing requirements. Applicable licenses are attached to this proposal for your reference. Officer licenses are tracked at the Regional and corporate levels, and notices are sent to every Officer to inform them when their licenses are expiring. Arrow ensures all Officers and Supervisors on each post have current, up-to-date license requirements.

Please refer to the Appendix for our Certificate of Insurance and New York State Security License.



Value-Add for Onteora Central School District

As a Super Regional Guarding company, we have the flexibility to design custom solutions for our clients. We value this opportunity to be your partner. Arrow will provide the following benefits at no charge to Onteora Central School District. **We hope these value-adds demonstrate our commitment and desire to earn your business!**

- ✓ **Chief Operating Officer, Craig Schwab**, oversees companywide operations and will ensure all contractual requirements are met and an exceptional customer experience for Onteora Central School District
- ✓ **Juan Quinonez, Regional Vice President**, will have complete oversight of the entire Onteora Central School District security program and lead the entire security program
- ✓ **Alfredo Martinez, Account Manager,** will be your dedicated 24/7/365 point of contact for day-to-day and site-level communication
- ✓ **Jude Murphy, Senior Director of Operations**, will provide operational support to your security program in collaboration with Juan and Alfredo
- ✓ All Officers will receive our **Lighthouse Security Management software and eHub time and attendance apps** loaded onto their devices
- ✓ Arrow Security will provide strong site supervision through **regular and random, unannounced site inspections**
- ✓ All Officers will be **Dept. of Homeland Security FEMA Active Shooter certified**
- ✓ All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques
- ✓ Onteora Central School District will receive a **dedicated phone number for priority call escalation** into our 24/7/365 Command Center
- ✓ Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives
- ✓ All Officers will participate in our **"Officer of the Month" award program** to develop an esprit de corps among Officers on site. (Certificate and $75 award once per month)

School Safety Assessment & Checklist

Within the first 90 days of the contract award, Arrow Security will conduct a comprehensive School Safety Site Assessment. This assessment will be guided by the nationally recognized Prepared Schools – School Safety Checklist, designed to evaluate key safety protocols, physical security measures, and emergency readiness. The assessment will include walkthroughs of each school, stakeholder interviews, and documentation reviews. Onteora Central School District leadership is encouraged to participate in the walkthroughs, providing valuable insight into site-specific concerns. Following the assessments, Arrow's Evaluation Team will meet with school administrators to review findings, discuss observed vulnerabilities, and recommend actionable improvements.

- ✓ School leadership can accompany Arrow Security on the site assessment
- ✓ The Arrow Assessment Team will meet with School leadership and discuss the results
- ✓ **The full checklist is included in the Appendix for reference**

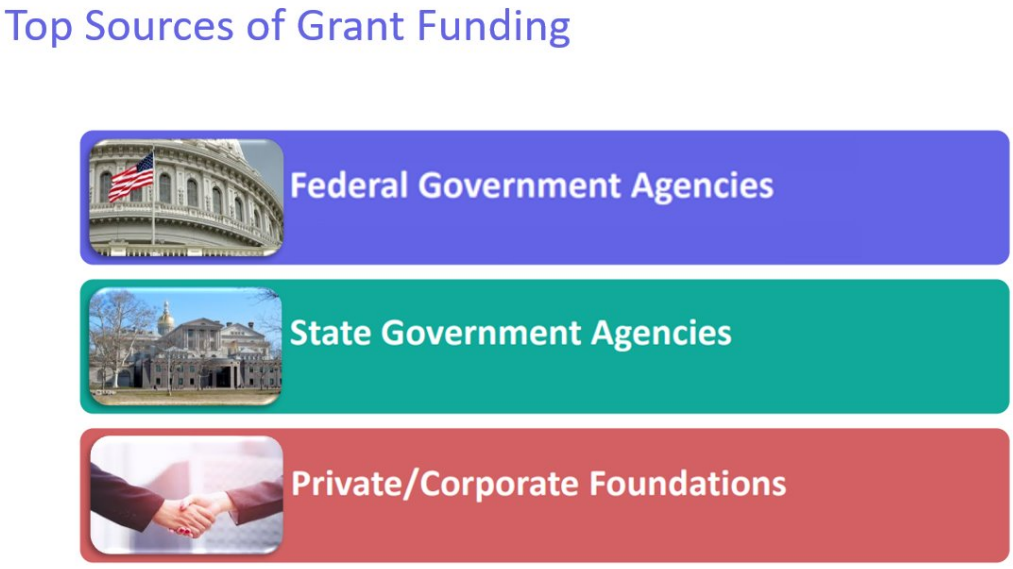


Please note: Arrow Security is not responsible for any suggestions not implemented

i-PRO Grant Support Program

Arrow Security partners with i-PRO, an industry leading electronic security manufacturer, to provide educational institutions **with no cost grants information, customized funder research and free consultations that help develop project ideas, get technology-rich projects funded, and even expand security initiatives already in the works.**





i-PRO Grant Program – Steps



Step 2 – Funding Report

- Customized for each project

- Comprehensive list of federal, state, and foundation sources

- Opportunities are based on the:
  - Type pf project
  - Type of applicant
  - Location of the project
  - Size of the project

Step 3 – The Consultative Call

Follow-up Consultative Calls are your opportunity to:

- Review the list of federal, state, and foundation sources with the Grants Support team, identifying the “good, better, best”, and ask any questions you may have about the funding options provided in your report
- Refine project ideas
- Further the long-term vision
- Establish next steps

i-PRO Grant Support Examples

Upper Perkiomen School District

K-12 Education
Pennsburg, PA

This K-12 district serves nearly 3,200 students from both Berks and Montgomery Counties in southeast Pennsylvania.
The district had an aging CCTV system that didn't provide adequate coverage of their 5 schools. They also lacked appropriate access control systems for each of their facilities.

Grant: PCCD School Safety & Security Grant Program

Award Amount: $449,240



Role of the i-PRO Grants Support Program

Grants Office's Funding Consultants provided a comprehensive report of available funding opportunities (i.e. **Funder Prospecting**). The district's Assistant Superintendent utilized the provided information to apply to one of the recommended grants.

The district was awarded monies to upgrade and expand access control and surveillance systems, as well as unify these systems under a single IT platform.

$449,420 in Grants Secured

MSAD17 – Oxford Hills School District

K-12 Education
South Paris, ME

This K-12 district serves nearly 3,400 students from eight towns in southeast Maine. Geographically they are on of the largest school districts in Maine; the District school buses travel more than 3300 miles every day, or 600,000 miles a year.

The district had an aging CCTV system that didn't provide adequate coverage of their schools. They also lacked appropriate access control systems for each of their facilities and needed paging systems and intercoms.

Grant: COPS School Violence Prevention Program (SVPP)
Award Amount: $500,000 – maximum award



Role of the i-PRO Grants Support Program

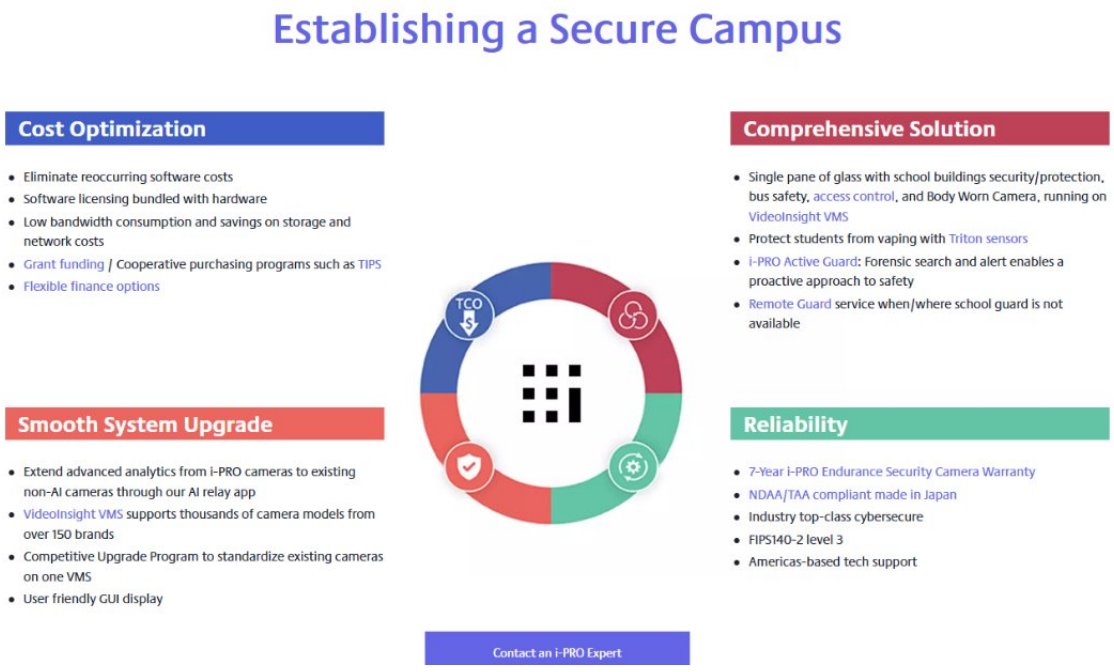
Grants Office's Funding Consultants provided **Funder Prospecting, Project Development Consultation, and Review / Editing of the district's application prior to submission.**

The district was awarded monies to upgrade and expand access control, surveillance systems, as well as unify these systems under a single IT platform.

$500,000 in Grants Secured

i-PRO Electronic Security Assessment

i-PRO is a leader in providing electronic security solutions to the education market. As a Strategic Alliance partner with Arrow Security, **i-PRO will conduct a no-cost electronic security assessment for your School to ensure your electronic security systems are optimized to provide the highest level of safety and security, protecting what matters most, your students, staff, visitors, and property**.



Why Choose Arrow?

We Are The Service People

Arrow Security is recognized as a leader among US security companies, and our ability to offer effective, service-focused security solutions is unmatched. Unlike other security companies, security is our specialty—not cleaning, building services, or facility management.

The Arrow Advantage Includes:

- Tailored security program approach to meet your specific requirements
- 24/7/365 customer service and constant communication with our regional team
- Rigorous vetting and hiring process that delivers skilled, Professional Security Officers
- Arrow performs frequent, random, unannounced site inspections
- Industry leading Officer and Supervisor training through Arrow Academy
- Centralized Command Center ensures full post coverage
- Strategic Alliance Partners providing a holistic approach to your security needs
- Officer check-in/check-out software for accurate invoicing
- Professional Officer appearance
- Security Officer rewards and recognition
- Hassle-free transitions
- No conflicts of interest that would affect our ability to provide consistent, uninterrupted coverage for the District

We are confident that Arrow Security represents the best overall value to the Onteora Central School District—its students, staff, visitors, and property. We welcome the opportunity to establish a trusted partnership and to deliver security services tailored to your unique needs and expectations.



Cost Proposal

All security Guard companies are not created equally. You want a partner who will respond quickly and fix any problems you may encounter immediately. Service and responsiveness are priceless. **That is why we are confident Arrow will be the best overall value for Onteora Central School District.**

Bill rates are all-inclusive. There are no hidden fees or costly surprises. Some companies propose low bill rates only to tack on hefty additional fees later**.** With Arrow, what you see is what you get.

All rates are based on New York State Prevailing Wage. Certified payroll records will be provided upon request to ensure full compliance and transparency.

07/01/2025 - 06/30/2026

	Security Officer
Per Hour Billing Rate - Regular	$33.69
Per Hour Billing Rate - OT, Holiday (1.5x)	$50.54

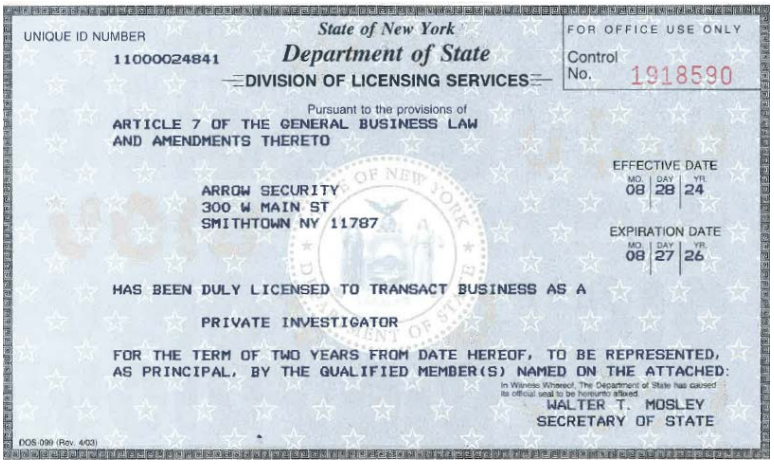
Pricing Notes:

- The above rates reflect the New York State Prevailing Wage in effect through 6/30/2026 and are subject to adjustment based on any updates effective 7/1/2026
- Arrow will charge 1.5x Holiday rate for work performed on Holidays. Arrow Security charges a special coverage rate of 1.5x when a client requests additional coverage with less than 48 hours' notice (if appropriate notice is given, Arrow will charge straight-time hourly rate) and when Officers work more than 40 HPW when overtime is at the EXPRESS request of client
- Above rates do not include applicable sales tax, if any

Appendix

- New York State Security License
- New York State Training School Certificate
- Certificate of Insurance
- Learn More About Arrow Security
- Bid Documents
- School Safety Assessment & Checklist
- Arrow Academy – Training Course Catalog
- Lighthouse Security Management Brochure

New York State Security Licenses



UNIQUE ID NUMBER 11000024841

State of New York
Department of State
DIVISION OF LICENSING SERVICES

FOR OFFICE USE ONLY
Control No. 1918590

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
300 W MAIN ST
SMITHTOWN NY 11787

EFFECTIVE DATE MO. 08 DAY 28 YR 24

EXPIRATION DATE MO. 08 DAY 27 YR 26

HAS BEEN DULY LICENSED TO TRANSACT BUSINESS AS A

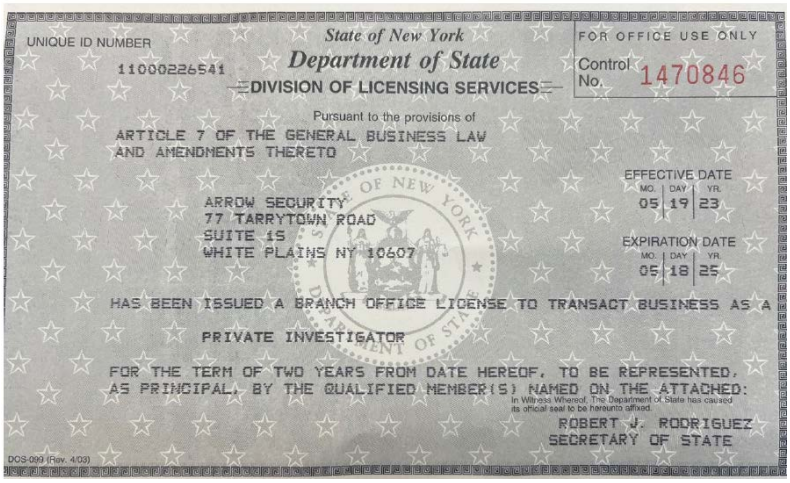
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

WALTER T. MOSLEY
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



UNIQUE ID NUMBER 11000226541

State of New York
Department of State
DIVISION OF LICENSING SERVICES

FOR OFFICE USE ONLY
Control No. 1470846

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
77 TARRYTOWN ROAD
SUITE 1S
WHITE PLAINS NY 10607

EFFECTIVE DATE MO. 05 DAY 19 YR 23

EXPIRATION DATE MO. 05 DAY 18 YR 25

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

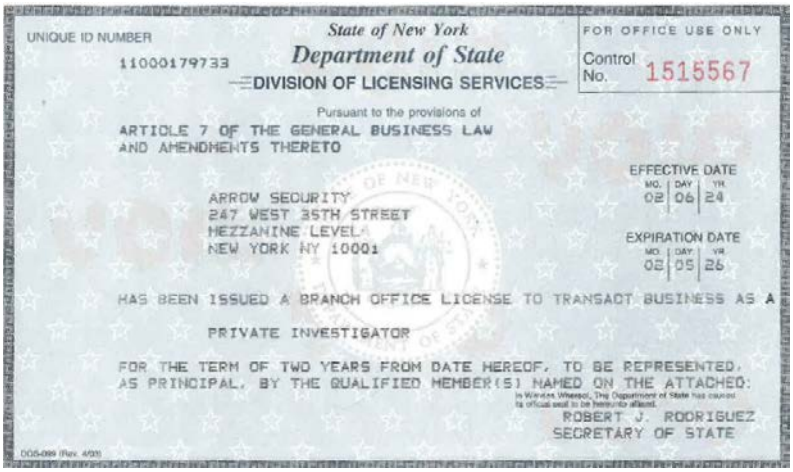
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



UNIQUE ID NUMBER 11000179733

State of New York
Department of State
DIVISION OF LICENSING SERVICES

FOR OFFICE USE ONLY
Control No. 1515567

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
247 WEST 35TH STREET
MEZZANINE LEVEL
NEW YORK NY 10001

EFFECTIVE DATE MO. 02 DAY 06 YR 24

EXPIRATION DATE MO. 02 DAY 05 YR 26

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

PRIVATE INVESTIGATOR

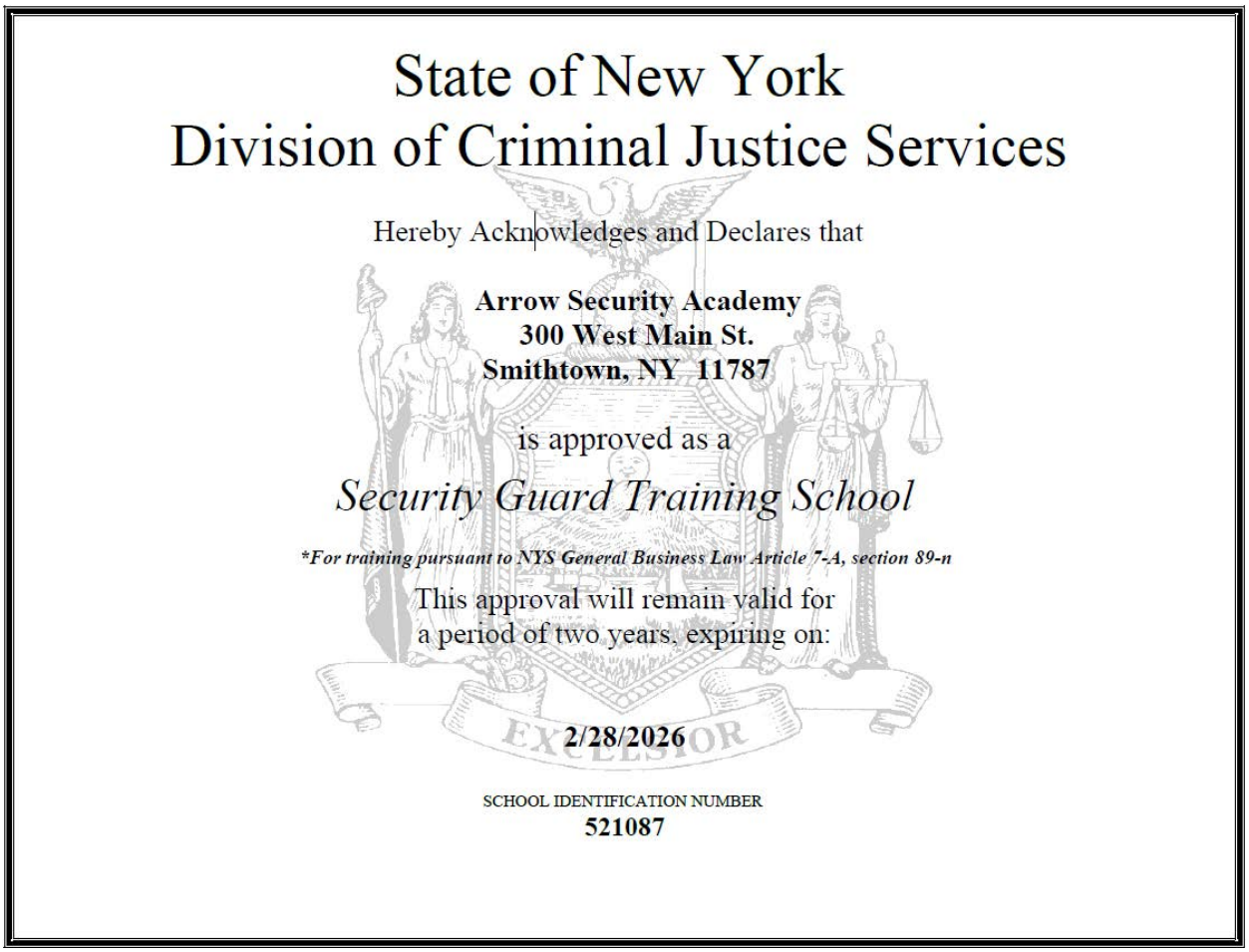
FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)

Training School Certificate



State of New York
Division of Criminal Justice Services

Hereby Acknowledges and Declares that

Arrow Security Academy
300 West Main St.
Smithtown, NY 11787

is approved as a

Security Guard Training School

**For training pursuant to NYS General Business Law Article 7-A, section 89-n*

This approval will remain valid for
a period of two years, expiring on:

2/28/2026

SCHOOL IDENTIFICATION NUMBER
521087

Certificate of Insurance

AARON-1 OP ID: LH

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 07/11/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Central Insurance Agency, Inc. PO Box 1047 Smithtown, NY 11787 George Gavaris 877-242-9600	CONTACT NAME: Central Insurance Agency PHONE (A/C, No, Ext): 877-242-9600 FAX (A/C, No): 877-243-8995 E-MAIL ADDRESS: certificates@ciainsures.com
INSURED Aron Security, Inc. dba Arrow Security 300 West Main Street Smithtown, NY 11787	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : StarStone National Ins., Co. — 25496 INSURER B : Wesco Insurance Company — 25011 INSURER C : Technology Insurance Company — 42376 INSURER D : Westfield Specialty Insurance — 16992 INSURER E : Markel American Insurance Co. — 28932 INSURER F :

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR X Assault & Battery X Errors & Omission GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT LOC OTHER:	X		WSGL000568	12/31/2024	12/31/2025	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG E&O	$ 1,000,000 $ 100,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ $1mil/$2mil
B	AUTOMOBILE LIABILITY ANY AUTO X OWNED AUTOS ONLY SCHEDULED AUTOS X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY	X		WPP1886448 06	01/01/2025	01/01/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
D	X UMBRELLA LIAB X OCCUR EXCESS LIAB CLAIMS-MADE DED X RETENTION $ 10,000	X		XSL381933Y01	12/31/2024	12/31/2025	EACH OCCURRENCE AGGREGATE Prod/Comp	$ 3,000,000 $ 3,000,000 $ 3,000,000
C	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N N / A If yes, describe under DESCRIPTION OF OPERATIONS below			KWC1381195	01/01/2025	01/01/2026	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
D	Excess Liability	X		XSL381933Y01	12/31/2024	12/31/2025	Occ/Agg	$3mil/$3mil
E	Crime			6221PRO36306-0	01/01/2025	01/01/2026	1st & 3r	$4mil/$4mil

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Re: Security Guard Services - RFP

Please see notes:

CERTIFICATE HOLDER

ONTEORA

ONTEORA CENTRAL SCHOOL DISTRICT
4166 ROUTE 28
PO BOX 300
BOICEVILLE, NY 12412

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

George Gavaris

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The ACORD name and logo are registered marks of ACORD

Learn More About Arrow Security

We are excited about the opportunity to partner with the Onteora Central School District. Arrow Security is uniquely positioned to meet the specific requirements of your District with professionalism, care, and a deep understanding of educational environments.

To learn more about Arrow Security's comprehensive approach and capabilities, please scan the QR code provided.

Thank you for considering our proposal. We look forward to supporting a safe and secure environment across the Onteora Schools.

SCAN ME



Service, Training, Technology, and People

Security Solutions Tailored to Meet Your Needs

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #1
Schedule of Fees
(Prevailing Wage Rates Apply)

Regular Hourly Rate (Monday through Friday)	$33.69
Overtime Hourly Rate (in excess of 8 hours per shift)	$50.54

Company Name	Aron Security Inc., DBA Arrow Security
Street Address	300 West Main Street
City, State, Zip	Smithtown, New York 11787
Telephone Number	631-263-8561
Fax Number	631-982-1305
Email Address	ssturgess@arrowsecurity.com
Website	www.arrowsecurity.com
Authorized Signature	
Printed Name	Scott Sturgess
Title	Chief Revenue Officer
Date	8-4-25

Return to:
Monica LaClair, Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, PO Box 300
Boiceville, NY 12412

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #2
Client Reference List

School District or Company	Dates of Service	Contact Person Name and Title	Telephone Number
Florida Union Free School District	10/4/2022 - Present	Michael Maesano Principal S.S. Seward Institute	(845) 651-3095 ext. 30132
Scarsdale Union Free School District	9/2022 – Present	Mike Spedaliere, Chief of Safety, Security & Emergency Management	(914) 721-2446
Irvington School District	11/7/2022 - Present	Carol Stein Assistant Supt of Business	(914) 269-5050
Westchester Community College	9/2023 – Present	Scott. G Sullivan Director of Security	(914) 606-6284
Sullivan County BOCES	9/2023 – Present	Susan Schmidt Deputy Superintendent	(845) 395-4000

Appendix A
PROPOSAL CERTIFICATION

I. GENERAL PROPOSAL CERTIFICATION -- The bidder certifies that he will furnish at the prices herein quoted, the materials, equipment and/or services as proposed.

II. NON-COLLUSIVE PROPOSALDING CERTIFICATION -- By submission of this proposal, the bidder certifies that he is complying with Section 103-d of the General Municipal Law as follows:

Statement of non-collusion in proposals and proposals to political subdivision of the state. Every proposal, or proposal, hereafter made to a political subdivision of the state or any public department, agency or official thereof where competitive bidder is required by statute, rule, regulation, or local law, for work or services performed or to be performed or goods sold or to be sold, shall contain the following statement subscribed by the bidder and affirmed by such bidder as true under the penalties of perjury: Non-collusive bidder certification.

(a) By submission of this proposal, each bidder and each person signing on behalf of any bidder certifies and in the case of a joint proposal each party thereto certifies as to its own organization, under penalty of perjury, that to the best of their knowledge and belief:

(1) The prices in this proposal have been arrived at independently without collusion, consultation, communication or agreement, for the purpose of restricting competition as to any matter relating to such prices with any other bidder or with any competitor;

(2) Unless otherwise required by law, the prices which have been quoted in this proposal have not been knowingly disclosed by the bidder and will not knowingly be disclosed by the bidder prior to opening, directly or indirectly, to any other bidder or to any competitor; and

(3) No attempt has been made or will be made by the bidder to induce any other person, partnership or corporation to submit or not to submit a proposal for the purpose of restricting competition.

(b) A proposal shall not be considered for award nor shall any award be made where (a) (1) (2) and (3) above have not complied with; provided, however, that if in any case the bidder cannot make the foregoing certification, the bidder shall so state and shall furnish with the proposal a signed statement which sets forth in detail the reasons therefor. Where (a) (1) (2) and (3) above have not been complied with the proposal shall not be considered for award nor shall any award be made unless the head of the purchasing unit of the political subdivision, public department, agency or official thereof to which the proposal is made, or his designee, determines that such disclosure was not made for the purpose of restricting competition.

The fact that a bidder (a) has published price lists, rates, or tariffs covering items being procured, (b) has informed prospective customers of proposed or pending publication of new or revised price lists for such items, or (c) has sold the same items to other customers at the same prices being proposal, does not constitute, without more, a disclosure within the meaning of subparagraph one (a).
2. Any proposal hereafter made to any political subdivision of the state or any public department, agency or official thereof by a corporate bidder for work or services performed or to be performed or goods sold or to be sold, where competitive bidder is required by statute, rule, regulation, or local law and where such proposal contains the certification referred to in subdivision one of the section shall be deemed to have been authorized

by the Board of Directors of the bidder and such authorization shall be deemed to include the signing and submission of the proposal and the inclusion therein of the certificate as to non-collusion as the act and deed of the corporation.

Aron Security Inc., DBA Arrow Security
Corporate or Company Name

By: Scott Sturgess
Signature

Chief Revenue Officer
Title

Sworn to before me this
8/4/25
day of _____, 20__

PETER G. CURCIO
Notary Public, State of New York
No. 01CU6097748
Qualified in Suffolk County
Commission Expires August 25, 20 27

Notary Public



PREPARED SCHOOLS

A TOOLKIT FOR CRISIS RESPONSE IN SCHOOLS

SCHOOL SAFETY CHECKLIST

I. Buildings/Facilities & Grounds

	BUILDING EXTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*School grounds are fenced.*						
2	*Fence gates are in good repair and capable of being locked.*						
3	*Fencing is in good repair with no holes or gaps.*						
4	*Fencing surrounds the entire campus.*						
5	*There is one clearly marked designated entrance for visitors.*						
6	*The name of the school building clearly marks the front entrance.*						
7	*Signs are posted outside to direct visitors to register at the front office.*						
8	*There is lighting that surrounds the perimeter of the building.*						
9	*There is lighting in the staff/student and visitor parking lots.*						
10	*Signs posted on the outside of the building regarding the prohibition of weapons.*						
11	*Signs posted on the building exterior regarding the prohibition of drugs including tobacco.*						
12	*Trees and shrubs are trimmed to CPTED standards.*						
13	*Classrooms and offices have their room numbers posted on the exterior of the building.*						
14	*All entrances into the main building are numbered above the doorways, with the main entrance as #1, progressing in a clockwise fashion with #2.... Etc.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

15	*The campus has portable classrooms and they are sequentially numbered/lettered.*						
16	*Restricted areas are clearly marked.*						
17	*Bus loading and drop-off areas are clearly defined.*						
18	*Access to bus loading areas are restricted to other traffic during loading/unloading.*						
19	*Staffs are assigned to supervise bus loading/ unloading, they wear bright colored vest and carry communication device.*						
20	*Staff/student & visitor parking are clearly marked.*						
21	*Has an after dark campus walk around been conducted to detect potential problem areas?*						
22	*Staff & student parking areas are separate.*						
23	*Students are required to register their cars & display parking permits.*						
24	*Staffs are required to display parking permits.*						
25	*All exterior windows are in good repair and can be locked/secured.*						
26	*There is an access control system and/or procedure for the main buildings.*						
27	*Exterior walls and other campus fixtures are free from graffiti.*						
28	*There are adequate trash receptacles around the campus.*						
29	*Roof access ladders are located and designed to prevent unauthorized access to the roof.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

30	*Roofs are designed to prevent unauthorized access.*						
31	*Exterior walls are designed to prevent unauthorized access to the roof.*						
32	*Basement window wells are protected with a grate or other cover.*						
33	*Knox Box has been installed to allow access after hours for police & fire.*						
34	*Mechanical, electrical and other equipment on the ground is surrounded by a protective enclosure.*						
	PLAYGROUNDS & FIELDS	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
35	*The play areas have clearly defined boundaries and are protected with fencing.*						
36	*Playground equipment is in good repair.*						
37	*All playground equipment complies with state and all consumer guidelines & practices.*						
38	*Emergency vehicles can access the playgrounds and athletic fields during all seasons and weather conditions.*						
39	*Non authorized vehicular access is restricted to play areas and athletic fields.*						
40	*Out buildings for athletic equipment can be secured.*						
41	*There is clear visual surveillance of playgrounds and equipment from key point around the campus.*						
42	*There are an adequate number of playground supervisors with I.D. vests and communication devices during recess.*						
43	*Risk managers/loss control specialists inspect the playgrounds and equipment annually.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

	BUILDING INTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Interior doors are in good repair.*						
2	*There are removable ceiling tiles in the bathrooms.*						
3	*Stairways are well lit & free from clutter.*						
4	*Elevator use is restricted and monitored.*						
5	*Hallways are monitored by staff.*						
6	*Courtyards and commons area are supervised & doors are locked during non-use times.*						
7	*Fire extinguishers are strategically placed throughout the building.*						
8	*Emergency Lighting is located in the following areas:*						
	A. Hallways						
	B. Bathrooms						
	C. Locker rooms						
	D. Gymnasium						
	E. Offices						
	F. Classrooms & portables						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

9	*Classroom doors are capable of being locked from the inside. (lockdown)*						
10	*Windows are in good repair and capable of being locked from the inside.*						
11	*The security alarm panel is locked and in a secure location.*						
12	*The fire alarm panel is locked and in a secure location.*						
13	*The main office is centrally located and has a clear view of the following:*						
	A. Main hallway(s)						
	B. Main entrance						
	C. Parking lot						
14	*The main office has a "safe room" for office staff to seek refuge during a crisis if needed.*						
15	*Safe rooms are equipped with telephone, other emergency communication device & access to the intercom.*						
16	*Signs showing visitors the direction to the front office to register are clearly visible inside each entrance to the main building.*						
17	*Mechanical and storage areas are locked and off limits to unauthorized personnel.*						
18	*Blind spots in hallways & stairwells are equipped with parabolic mirrors or other surveillance device.*						
19	*All classrooms, offices, conference rooms are numbered and visible from hallways and/or entrances.*						
20	*Classroom doors have windows that allow visual surveillance to avoid striking people upon opening.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

21	*All hazardous materials has been identified and inventoried.*						
22	*The school uses the MSDS process for identifying HAZ MAT in science labs, shops & custodial supplies.*						
23	*All chemicals used in science classes are identified/inventoried and stored in appropriate containers/lockers.*						
24	*All chemicals used in wood, metal & auto body shops are stored properly.*						
25	*The fire department has a list of all HAZ MAT stored on site.*						
26	*Each classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
27	*Each portable classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
28	*Each portable classroom has a fire extinguisher.*						
29	*Exit signs are strategically placed and in working order.*						
30	*Emergency phone numbers are strategically placed in offices and/ or classrooms.*						
31	*Evacuation routes are placed in each classrooms, library, offices and hallways.*						
32	*Classroom doors can be secured from inside the room without having to step outside to insert a key.*						

District: _____ **Building:** _____



II. School Security Programs and Practices

	PATROL DIVISION/SCHOOL SECURITY OFFICERS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Non-commissioned school security officers are used at this school.*						
2	*School Security Officers wear a uniform that identifies them as SSO's.*						
3	*The patrol division of the school security program has the following in place:*						
	A. Board adopted policies & procedures regarding the function and governance of the school security program.						
	B. Job description for each position in the security department.						
	C. A board adopted policy & procedure regarding the use of reasonable and necessary force.						
4	*Letters of agreement and/or memorandums of understanding have been developed between the school and the following:*						
	A. Law Enforcement						
	B. Fire Department						
	C. Emergency Management						
	D. Mental Health						
	E. Other(s)_____						
5	*SSO'S have an established patrol practice for the campus.*						
6	*Security staff and building administration have conducted a climate survey of the following:*						*Students_____ Staff_____ Parents_____*



II. School Security Programs and Practices

7	*High risk areas of the campus have been identified and are routinely patrolled.*						
8	*School Security Officers have completed academy training.*						
9	*School Security Officers have been trained to use equipment deemed appropriate and approved by the school board.*						*Type of equipment used:*
10	*Each School Security Officer has developed a professional development & training plan.*						
11	*School Security Officers are required write reports to document incidents requiring use of force.*						
12	*School Security Officers understand the governance & structure of the school system.*						
13	*Security officers have read and understand all of the school policies that pertain to their job.*						
14	*School security officers are familiar with all emergency response plans.*						
15	*School security officers are part of the building safety and or crisis response team.*						
16	*School security officers have had incident command structure training.*						
17	*School security officers are part of a Core/ Care, Resource Management Team or other group that conducts staffing with students.*						
18	*School Security Officers have been trained how to report child abuse to CPS.*						
19	*School Security Officers knows the response time for fire and law enforcement.*						*Fire_____ Law Enforcement_____*
20	*SSO's know the school policy for search & seizure.*						
21	*SSO's work in concert with school administration to conduct searches of students & their property.*						



II. School Security Programs and Practices

	SCHOOL SECURITY PRACTICES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school has a security alarm and it covers the following:*						
	A. All entrances into the main building.						
	B. Only select rooms/areas within the building such as the music, computer, and library rooms; enter info into the comments section.						
	C. Portable Classrooms.						
	D. Gymnasium.						
	E. Athletic complexes and other outbuildings.						
2	*The fire alarm covers all areas of the main building.*						
3	*The fire alarm covers all portable classrooms.*						
4	*Evacuation Procedures:*						
	A. The school building practices evacuation drills monthly in accordance with UFC1303.3.1 & UFC1303.4.1.						
	B. The building has a plan to evacuate disabled students and staff and drills this plan yearly.						
	C. Staff and students are oriented yearly regarding evacuation procedures.						
	D. There is an accounting procedure for students & staffs.						
5	*The school has a key control policy & procedure; it covers the following:*						



II. School Security Programs and Practices

A. Entrance keys are issued to all staff.						
B. Master keys are restricted in distribution.						
C. Keys are issued to outside user groups for non-school activities.						
D. The building can account for all keys.						
6 *The building has CCTV cameras.*						
A. Cameras cover the parking lot.						
B. Cameras cover the inside hallways.						
C. Cameras are strategically placed around the perimeter of the campus and building.						
D. The camera monitors are in secure locations with limited access.						
E. The cameras can be recorded in digital format.						
F. Someone is assigned to observe the monitors.						
7 *Staffs are assigned to monitor the following.*						
A. The hallways during passing periods.						
B. The main entrances.						
C. Lunchroom.						



II. School Security Programs and Practices

	D. Periodic bathroom sweeps.						
	E. Locker rooms.						
8	*Visitors are required to register at the front office.*						
9	*Visitors are required to display a pass/badge. The pass changes/ expires daily.*						
10	*Students are required to wear and identification badge.*						
11	*Staffs are required to wear an identification badge.*						
12	*Front office personnel ask for identification from people/strangers requesting contact with students.*						
13	*Front office staff, administrators and other staffs with a need to know are knowledgeable of current custody orders between students and parents.*						
14	*There is a procedure for releasing students to parents and other adult visitors.*						
15	*Front office staff and administration check the ID of vendors.*						
16	*Staffs are encouraged to greet visitors and direct them to the front office.*						
17	*Staffs have been trained in verbal de-escalation skills.*						
18	*There are cash handling procedures in place to deal with receipts from games, dances and other activities.*						
19	*School staffs request the presence of police, the SRO, or school security when large amounts of cash have to be transported to the school safe or bank.*						
20	*There is a formal incident reporting system for students & staff.*						



II. School Security Programs and Practices

21	*There is a formal threat assessment process.*						
22	*All classrooms; other rooms are locked when not in use.*						
23	*The school building has given fire & law enforcement floor plans showing the following:*						
	A. Gas shutoffs.						
	B. Heat plants/boilers.						
	C. Haz Mat storage, including science labs.						
	D. Alarm Pulls.						
	E. Fire Extinguishers.						
	F. Electrical shutoffs, panels.						
24	*Does law enforcement respond to security alarms after school hours?*						
25	*Do any staff members respond to security alarms after school hours?*						



III. All Hazards Crisis Management/Response

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*There is a building level crisis response/management team.*						
2	*The team has been trained.*						
3	*The team has been trained in the FEMA/ NIMS based Incident Command System (ICS) endorsed by Homeland Security.*						
4	*The crisis team has included emergency service responders in all training.*						
5	*The building has a formal written crisis response/management plan which incorporates ICS.*						
6	*The building/district has formal written letters of agreement or memorandums of understanding (MOU's) with the following:*						
	A. Fire Department.						
	B. Law Enforcement.						
	C. County Emergency Management.						
	D. Red Cross.						
	E. Mental Health.						
	F. Adult/Juvenile Court.						
7	*Administration is familiar with the response procedure/protocol of emergency services.*						
8	*Lockdown Procedures:*						



III. All Hazards Crisis Management/Response

	A. The building has developed a formal lockdown plan.						
	B. The plan was developed in conjunction with the police/sheriffs department.						
	C. The lockdown plan is practiced.						*How often?*
9	*School administration and counselors know how to access crisis counseling services.*						
10	*The building has a bomb threat response plan and protocol.*						*How many bomb threats this year?____ Last year?____*
11	*There is shelter-in-place" procedure.*						
12	*There is an earth quake drill procedure.*						*Practiced how often?*
13	*Tsunami plans in place for coastal schools.*						
14	*The school has included parents in crisis management in the following way:*						
	A. Planning.						
	B. How to respond to the school and their student during an actual crisis.						
	C. How to communicate with the school during a crisis.						
15	*The building/district has developed a flood evacuation plan.*						
16	*Each crisis is evaluated by school administration & the crisis team no later than two weeks after it occurs.*						
17	*The building has maps & floor plans that have been given to fire/police & EMS.*						



III. All Hazards Crisis Management/Response

18	*The school building has been "Geo-Mapped."*						
19	*Sites have been identified on & off campus that can be used as incident command centers.*						
20	*The building has a media response plan.*						
21	*Pupil transportation has been included in crisis response planning.*						
22	*On & Off-site reunification centers have been identified.*						
23	*A cadre of people have been trained in First Aid & CPR; they are part of a first aid response team.*						
24	*The school nurse & counselor have been included in all crisis planning.*						
25	*The crisis management plan has been reviewed & practiced with all school staffs.*						
26	*Plans have been developed to evacuate medically fragile and non-ambulatory students and staff from buildings.*						
27	*A student & staff accounting system has been developed for evacuation & lockdown.*						
28	*There is a formal threat assessment team to prevent potential crises.*						
29	*The school has developed an aftermath/recovery from crisis plan.*						
30	*There is a first aid response team.*						
31	*The crisis plan is reviewed yearly.*						



III. All Hazards Crisis Management/Response

	EMERGENCY EQUIPMENT & SUPPLIES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school is equipped with enough supplies and food to house students & staff up to 48 hours in case of a natural disaster.*						
2	*The school is working in coordination with other agencies like county emergency management/ Red Cross for emergency supplies.*						
3	*There are adequate First Aid supplies to care for students and staff*						
4	*There is enough additional medication that has been prescribed, for students & staff to maintain them for up to 48 hours.*						
5	*The school has a supply of flashlights and batteries in case of power failure.*						
6	*The school has an emergency weather alert radio receiver.*						
7	*The school has a supply of 2 way radios to use in emergency situations.*						
8	*There is an emergency kit assembled that will aid the accounting of staff and students in case of an evacuation, including a bull horn.*						

	CRISIS RECOVERY	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school counselors have been trained in crisis counseling & trauma debrief.*						
2	*Classroom teachers have been trained to lead crisis discussions with students.*						
3	*The school's crisis management/ response team has been trained in crisis recovery.*						
4	*The school has a communication protocol for post crisis recovery to include the following:*						
	A. Staff.						



III. All Hazards Crisis Management/Response

	B. Students.						
	C. Parents.						
	D. Media.						
	E. Others (list in notes).						
5	*The crisis recovery protocol is coordinated with mental health, the Red Cross; local clergy have been identified as part of the recovery team & process.*						
6	***Crisis recovery includes a long term plan commensurate with the impact of the crisis.***						
7	*The central office has been included in the post crisis recovery plan to deal with the media and communication.*						
	COMMUNITY VULNERABILITY ASSESSMENT	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
1	***The building is close to, or in the glide path of an airport.***						
2	*There are large stores of hazardous materials within a 1 mile radius of the school, including agricultural fertilizers.*						
3	***There is a chemical manufacturing plant within a one mile radius of the school.***						
4	***The school is within a 1 mile radius of a cold storage facility with Anhydrous Ammonia.***						
5	*There are major gas pipelines or pipelines that carry other hazardous materials within a one mile radius of the school.*						
6	***The school is within a one mile radius of an oil refinery or storage facility.***						
7	***The school is in the area of a nuclear power plant.***						



III. All Hazards Crisis Management/Response

8	*There is a major interstate or other roadway near the campus where hazardous materials are transported.*						
9	*There is a major rail line within a one mile radius of the school.*						
10	*The school is in the proximity of a prison, jail or other correctional facility.*						
11	*There are irrigation canals near the school.*						
12	*There is a river, creek or other body of water near the school.*						
13	*There is an electrical sub station near the campus.*						
14	*There is a transfer station/storage facility for propane gas within a one mile radius.*						
15	*For any of the previously mentioned vulnerabilities, emergency plans have been developed with each of the stakeholders.*						
16	*There are orchards or agricultural fields near the school where chemicals are sprayed on to plants, or trees.*						
17	*The school is close to a military base/complex.*						



IV. Communications

	EQUIPMENT & PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The main building and all portables have an intercom system.*						
2	*Key personnel have 2 way radio communication.*						
3	*A. 2 way radios have reliable coverage on campus.*						*YES*_____ *NO*_____
	B. Throughout the district.						*YES*_____ *NO*_____
4	*Cell phones are used for emergency communication.*						
5	*Back-up communication is in place in case of power outage.*						
6	*The district has developed an emergency communication plan with the following:*						
	A. Law enforcement.						
	B. Fire Department.						
	C. County Emergency Management.						
	D. Local media (print, voice, & video).						
	E. Between all buildings in the district.						
	F. Communicating with parents at home & work.						
7	*Phone trees have been developed for the building & district.*						



IV. Communications

8	*School buses have reliable communications with district/building personnel & emergency services.*						*What type?*
9	***The front office phone has caller I.D. or some other method of tracking incoming calls.***						
10	*The front office has at least one unlisted phone number/line that is less likely to be inoperable during a crisis/emergency.*						
11	*Front office personnel have at least one 2 way radio that is linked to other key staff in the building/district.*						
12	***The front office has an emergency communication link with the school nurse.***						
13	***The front office has key emergency numbers programmed into the phone system.***						
14	***The school has a procedure for notifying the central office about a crisis/emergency.***						
15	***Two-way radios share a frequency with law enforcement.***						
16	***The building has emergency numbers for all of the following utilities.***						
	A. Natural gas/propane.						
	B. Electric.						
	C. Water.						
	D. Irrigation.						
	E. Telephone.						



V. Policies and Procedures

1

DEVELOPMENT AND ENFORCEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
The building has developed policies & procedures for the following:						
A. Alcohol & other drugs.						
B. Weapons & weapon reporting to OSPI.						
C. Harassment, intimidation, & bullying.						
D. Tobacco prohibition/use on campus.						
E. Threat notification.						
F. Comprehensive Safe Schools Planning.						
G. Student search and seizure; to include lockers & autos in the parking lot, there is a working understanding with law enforcement.						
H. The school has a working agreement with law enforcement for serving warrants and other court orders.						
I. Gang activity.						
J. Evacuation/fire drill.						
K. Lockdown.						
L. Earthquake.						
M. Bomb threat response.						



V. Policies and Procedures

	N. The school has developed a policy & procedure for visitor registration.						
2	*Students are notified/trained yearly in regards to the following policies:*						
	A. Weapons.						
	B. Alcohol, tobacco & other drugs.						
	C. Harassment, intimidation, & bullying.						
	D. Search & seizure, including lockers & auto.						
3	*Middle & high school students are required to sign a statement acknowledging they have read and understand the policies.*						
4	*Parents are given copies of policies annually.*						*Notification is required for drug policies.*
5	*Parents sign and return a sheet acknowledging they have read & understand policies.*						
6	*The high school campus has an open campus policy for students.*						



VI. Crisis Nursing & Health Practices

	POLICY & PROCEDURE	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The following policies are in place for school nursing.*						
	A. Health records are stored in a locked file cabinet.						
	B. Only authorized persons have access to health records for "need to know."						
	C. All nursing tasks must be delegated to unlicensed school personnel by a registered nurse.						*Includes medication & procedures following delegation requirements.*
	D. Annual health screenings are conducted.						*Which grades?*
	E. Immunizations are reviewed for each student in accordance with RCW & WAC.						
	F. Students diagnosed with life threatening conditions have emergency care plans.						
	G. The school has the necessary medications & equipment for emergency treatment according to the care plan.						
	H. Students with diabetes have an individualized care plan.						
	I. There is a catheterization procedure in place.						
2	*Medications are kept in a secure location and they are administered only by authorized & trained personnel.*						
3	*There is a policy & procedure for infection control and blood borne pathogens.*						
4	*The school nurse has a list of persons in the building that are trained/certified in CPR & First Aid & when their certifications need renewal.*						



VI. Crisis Nursing & Health Practices

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school nurse is part of the safety/crisis response; management team.*						
2	*The school nurse is familiar with the crisis plan.*						
3	*The school nurse helps develop evacuation and lockdown plans for the medically fragile and non-ambulatory students & staff and others with special needs.*						
4	*The nurse is part of a threat assessment team.*						
5	*The nurse is part of a core/care team, resource management team or other group that routinely staffs the social/emotional/psychological needs of students.*						
6	*The nurse is part of a team that debriefs and evaluates the crisis response.*						
7	*The nurse has assembled a "grab-n-go" emergency/crisis kit.*						
8	*There is an emergency infection control procedure for crisis situations and key staff has been trained.*						



VII. Student Involvement & Training

	OPPORTUNITIES FOR INVOLVEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students are represented on the safety/crisis management team and/or a safe schools advisory council.*						
2	*The school provides opportunities for student involvement related to safety, violence prevention & intervention.*						
3	*The school allows students to become involved in community service projects during school hours.*						
4	*The school has peer mediation/ conflict resolution programs that engage students to solve problems.*						
5	*The school has student leadership opportunities for students.*						
6	*Students are formally recognized for their efforts.*						
7	*List other opportunities for student involvement and participation.*						



VIII. Prevention & Intervention Services for Students

	PREVENTION EDUCATION & TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students have access to peer mediation/conflict resolution training.*						
2	*Alcohol, tobacco, and other drug prevention training is available to students.*						*If yes; how is instruction delivered? In what grades?*
3	*Students are trained in harassment, intimidation and bullying prevention.*						
4	*Students are trained in regards to sexual harassment.*						
5	*Students have access to conflict resolution training and services.*						
6	*Students have access to peer mediation services.*						
7	*Substance abuse prevention instruction/activities are available to students.*						*In what grades?*
8	*Substance abuse counseling services are available for students from an intervention specialist.*						
9	*Students have access to school counseling services.*						
10	*Students have been trained in evacuation procedures.*						
11	*Students have been trained on lockdown procedure.*						
12	*There is a suicide prevention policy/ procedure/plan in place.*						
13	*School counseling & intervention staff have been trained in suicide intervention.*						



IX. Traffic and Pupil Transportation

	SCHOOL BUILDING PARKING LOTS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Parking areas for visitors is clearly marked.*						
2	*Parking areas for staff, visitors and students are separated.*						
3	*Student drop-off areas are free from miscellaneous traffic and main roadways.*						
4	*School bus drop-off areas are free from miscellaneous traffic and student/parent drop-off areas.*						
5	*Crossing guards are strategically placed in all cross walks adjacent & contiguous to the campus. (Elementary)*						
6	*Parking areas have lighting.*						
7	*Parking lots are covered by security cameras.*						
8	*School buildings have the capability to communicate with school busses during pick-up and drop-off of students.*						*2 way radios____ Cell Phones____ Other____*
9	*Buses are staged in a way that avoids exhaust from entering building air intakes.*						
10	*School buses are equipped with cameras.*						



X. Staff Development

	TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*All staff, including bus drivers & volunteers, security and campus school resource officers has been trained in conflict resolution skills.*						
2	*Staffs have been trained to implement the crisis management plan.*						
3	*Staff have been trained how to respond to a bomb threat.*						
4	*School volunteers have been trained to respond to emergencies.*						
5	*Substitutes have been trained to respond to emergencies.*						
6	*Staff development opportunities are extended to support staffs.*						
7	*All building employees and volunteers have been trained in harassment, intimidation, & bullying.*						
8	*Staffs have been trained to recognize early warning signs of violent student behavior.*						
9	*Staffs have been trained in early recognition of substance abuse.*						
10	*Staffs have been trained to recognize the early warning signs of suicide.*						
11	*Staffs have been trained in the appropriate response to student fighting.*						
	A. Involving weapons.						
	B. Not involving weapons.						



X. Staff Development

12	*Staffs have been trained in the following:*						
	A. Evacuation.						
	B. Lockdown.						
	C. Earthquake.						
	D. Shelter in Place.						
13	*Staffs have been trained in all building discipline policies.*						



TRAINING

ARROW SECURITY



ARROW ACADEMY

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PROFESSIONAL SECURITY

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- **Civil Law and Civil Liability**
- **Communications**
- **Criminal Law and Criminal Liability**
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- **Ethics, Deportment, and Professional Conduct**
- **Fire Protection and Life Safety**
- **Human and Public Relations**
- **Investigations**
- **Patrols and Fixed Posts**
- **Physical Security and Crime Prevention**
- **Report Writing**

Human Resources and Public Relations

- **Command Presence**
- **Communicating With Angry People**
- **Communication Mistakes to Avoid**
- **Dealing with Mentally Ill Persons**
- **Defusing Conflict and Crisis**
- **Engaging the Customer**
- **Lobby Reception Area Security**
- **Lost Children**
- **Proxemics and Personal Space**
- **Public Relations**
- **Tactical Communications**

GENERAL DUTIES

- Access Control
- Building Searches
- Correcting Common Errors in Report Writing
- Crime and Incident Scene Investigations (Parts I and II)
- Customer Service as a Security Function
- Detection Procedures
- Effective Interviewing
- Enforcement Techniques
- Event Security (Parts I, II, and III)
- Gang Trends
- General Report Writing
- Inspections
- Intelligence Gathering
- Interviewing at the Scene
- Juveniles and Gangs
- Maintaining a Safe Work Environment
- Physical Fitness for Security Officers (Parts I and II)
- Professional Communication (Parts I and II)
- Radio Communication (Parts I and II)
- Report Writing and Crime Prevention
- Search and Escort
- Search and Seizure (Parts I and II)
- Security and Police Relations
- Shoplifters
- Telephone Techniques
- Testifying as a Security Officer
- The Basics of Fixed Security Posts





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- Bomb Threat Response
- Emergency Department Security
- Emergency Response in the Retail Setting
- Evacuations
- Fire and Emergency Response
- Fire Apparatus and Response in a Healthcare Facility
- First Aid Essentials
- First Response to Felony Crimes
- Handling Emergency Situations
- Hate Crimes
- Infant Abduction (Parts I and II)
- Introduction to Emergency Management (Parts I and II)
- Medical Emergency Response (Parts I and II)
- Tactical Response to Practical Situations
- Workplace Violence Prevention
- Tactical Thinking
- Security Officer Safety
- Non-aggressive Defense
- Evaluate and Use of Non-Verbal Messages (Parts I & II)

SECURITY MANAGEMENT

- Basics of Risk Management
- Emergency Preparedness and Crisis Management
- Leadership
- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Sexual Harassment
- Supervisor Communication
- Time Management

TRAFFIC CONTROL AND VEHICLE SAFETY

- Focus on Vehicles
- Parking Lot Security
- Safe Driving Strategies
- Traffic Safety and Control
- Vehicle Safety and Security

HOMELAND SECURITY

- Terrorism: The Security Challenge
- Threat of Terrorism in the U.S.

CAMPUS SECURITY SERIES

- Alcohol Abuse on Campus
- Campus and Community Relations
- Campus Awareness and Crime Prevention
- Campus Security Report Writing
- Crime and Incident Scene Protection
- Critical Incident Response in the School Environment
- Physical Security in the School Environment
- Fire and Emergency Response Planning
- Legal Responsibilities
- Residence Hall Security
- Special Events

LEADERSHIP

- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Supervisor Communication
- Time Management
- Core Competencies of Leadership

SPANISH SECURITY COURSES

- Basic Security Tool Kit
- Controlling Aggressive Individuals
- Crime Scene Containment
- Emergency Situations
- General Report Writing
- Fire Alarms and Extinguishers
- General Duties
- Patrol
- Radio and Telephone Communications
- Security Officer Safety

OSHA

COVID-19 Training Courses

- Coronavirus 101: What You Need to Know
- Coronavirus 103: Managing Stress and Anxiety
- Coronavirus 107: Reopening Your Organization

Occupational Health & Safety

- Advanced Construction Safety (Modules 1-4)
- Building Evacuation and Emergencies
- CPR Academic
- Driving Safety
- Drug-Free Workplace
- Fire Extinguisher Safety
- Fire Prevention Safety
- General Construction Safety
- General First Aid Part 1 and Part 2
- Workplace Violence

LAW ENFORCEMENT TRAINING

Calibre Press

- Body Language: Analysis of Deceptive Behavior
- Body Language: Analysis of Pre-Attack Indicators
- Body Language: Reading People 101
- Body Language: Reading People 201
- The Essential Component of De-Escalation and Conflict Resolution
- Interaction Principles for De-Escalation Success

Patrol

- Basic Principles of Active Shooter Response
- Managing Confrontation with Communication
- Mentally Ill Crisis Intervention
- Report Writing to Win Cases (Modules 1-2)
- School Resource Officers
- Verbal Judo



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Email us at **info@ArrowSecurity.com**

ARROW SECURITY

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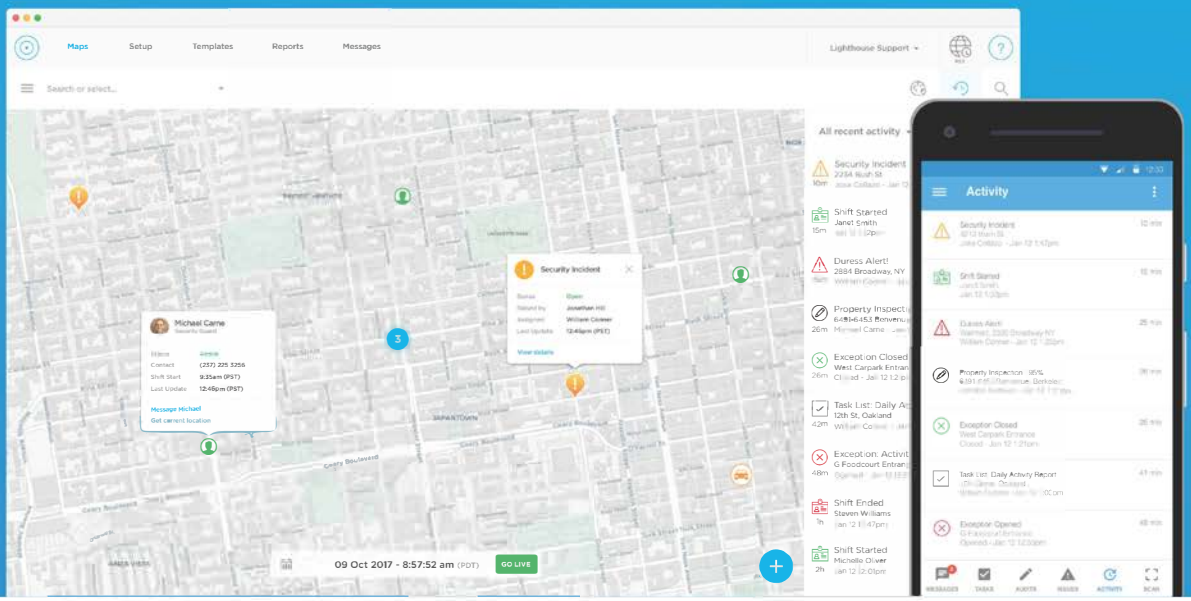
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J&D ULTRACARE CORP., 15 Suffern Place Suite A, Suffern, NY 10901

NURSING SERVICES AGREEMENT

THIS AGREEMENT made this 22nd day of July 2026 between Onteora Central School District, hereinafter "Contractor", and J&D ULTRACARE CORP., a licensed home care services agency, hereinafter "Agency", shall be effective after execution by both parties.

WHEREAS the Contractor desires to obtain professional services from the Agency to be provided to the Contractor, and student(s), as required.

NOW, THEREFORE, it is agreed as follows:

1. Agency shall provide the following services to the Contractor: RN and/or LPN services as prescribed in the student's Individualized Education Plan [IEP] and/or individualized health plan and/or plan of treatment, authorized by the Contractor, and consented to by the recipient of services, with such services to be supervised and evaluated as appropriate by Agency Nursing Supervisor[s]. Daily hours will be **approximately 7.5 hours per day**, including the time, if applicable, accompanying the patient during periods of authorized transport to and from locations designated by the Contractor under the terms of this agreement. Attachment "A" outlines Agency and/or Contractor responsibilities relative to the patient.

2. Agency personnel shall meet the requirements as set forth in Section 766.11 of NYCRR Title 10D. Should Contractor mandate further hiring and/or screening requirements beyond full fingerprinting clearance in accordance with NYS Education Law requirements, and/or SCR clearance, all related charges and expenses shall be for the account of the Contractor.

3. Agency shall cause its providers of service to abide by Contractor policies in performance of this Agreement, so long as such policies are not in conflict with Agency policies and/or the patient's plan of treatment, in which case the parties must meet to determine the applicability of the policies.

4. The term of this Agreement is for the period of **07/22/26 – 06/30/27,** unless otherwise terminated as provided herein; with periodic written reports (as required) and invoice[s] to follow as soon as possible, but within forty-five (45) days from date[s] of service.

5. Agency shall be compensated at the flat rate of **$75.00/RN per hour and $70.00/LPN per hour.** No other expenses or payments are authorized. Payment shall be made by the Contractor to the Agency within thirty (30) days of Contractor's receipt of an invoice detailing the dates, hours worked by such RN / LPN and such other information required by the Contractor for the audit and payment of such invoices. **Payment shall not cover days when the student does not attend school.**

6. This Agreement shall be deemed effective upon execution and presentation of these original documents in duplicate to the Agency.

7. Neither party hereto shall be liable for any loss or liability not caused by such a party's own negligence or willful act or omission, or such party's failure to comply with its obligations hereunder. The Agency agrees to indemnify and hold harmless the Contractor from and against all claims, expenses, losses and obligations arising out of the Agency's, including its directors, officers, employees, agents, and contractors, negligent acts or omissions. The Agency shall procure and maintain in effect comprehensive general liability insurance and professional liability insurance covering the acts and omissions of both the party and its agents/contractors and employees in the amount of not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) in aggregate. The Agency will name the Onteora Central School District, its officers, employees, and volunteers, as an additional insured on the liability insurance policy. The Agency will provide the Contractor with certificates of insurance, evidence of the insurance coverage required herein and the name of the Contractor as an additional insured under the applicable policy.

8. Notwithstanding any other provisions in this Agreement, the Agency remains responsible for:
    - ensuring that any service provided pursuant to this contract complies with all pertinent provisions of the Federal, State and local statutes, rules and regulations.
    - ensuring the quality of all services provided by the Agency; and
    - ensuring adherence by Agency staff to the Agency plan of care established for the patient.

9. Agency will exercise all due diligence to ensure that appropriate personnel are available, without warranty of such, if the normally scheduled health care provider[s] assigned becomes ill or otherwise unavailable. Notification of change will be communicated to Contractor and parent.

10. All terms used in this paragraph are as defined in the Privacy Regulations. The Agency agrees that it will use or disclose protected health information ("PHI") only for the purpose of providing services to the Patient or as required by law. The Agency will use appropriate safeguards to prevent the use or disclosure of PHI other than as provided for by this Agreement. The Agency will report to the Contractor any use or disclosure of PHI not provided for by this Agreement of which it becomes aware. The Agency will ensure that any agent of the Agency, including a subcontractor of the Agency, to whom it provides PHI received from or created or received by the Agency on behalf of the Contractor, agrees to the same restrictions and conditions that apply to the Agency with respect to such information. The Agency will make PHI available contained in a designated record set and make amendments to PHI contained in a designated record set to the extent required by the regulations. The Agency will document disclosures of PHI and make such information available to the Contractor to the extent required for the Contractor to provide an accounting of disclosures in accordance with the Privacy Regulations. The Agency will, upon request, make available to the Secretary of the Department of Health and Human Services its internal practices, books, and records relating to the use and disclosure of PHI for purposes of determining the Contractors' compliance with HIPAA, and the Agency will immediately notify the Contractor that it has received such a request.

Upon termination of this Agreement, if feasible, the Agency will return or destroy all PHI received from the Contractor or created or received by the Agency on behalf of the Contractor that the Agency still maintains in any form and retain no copies of such information, or if such return or destruction is not feasible, the Agency will extend the protections of this Agreement to the information retained and limit further uses and disclosure to those purposes that make the return or destruction of the information infeasible. The Contractor may terminate this Agreement if it determines that the Agency has violated a material term of this paragraph.

11. Additionally, all parties agree to maintain patient/student privacy and confidential treatment of patient/student records, particularly student personally identifiable information ("PII"), as may be further defined in all applicable Federal, State and Local laws and regulations, including but not limited to the Family Educational Rights and Privacy Act (FERPA) and Section 2-d of the NYS Education Law and part 121 of the Regulations of the Commissioner of Education (Part 121). As required by Section 2-d of the NYS Education Law and part 121. Agency shall execute and affix a copy of the Contractor's Third-Party Addendum, including Parent's Bill of Rights for Data Privacy and security, and the Appendix to the Parent's Bill of Rights, as applied to student data. This provision is a material part of this Agreement and violation of this provision will result in termination of the Agreement.

12. The Contractor agrees not to solicit Agency staff for direct employment by the Contractor for a period of six months following the completion of any work assignment by Agency staff and/or introduction of Agency staff to the Contractor. Violation of this provision constitutes unconditional acceptance by the Contractor to pay compensatory fees to the Agency in the amount of $5,000.00 per Agency staff member.

13. It is understood and agreed by the parties that the Agency is an independent contractor and not an employee of the Contractor, nor shall the Agency be entitled to any of the benefits or privileges accruing to Contractor's employees. Agency agrees to indemnify and save harmless the Contractor and its officers and employees from any claims or actions and from any costs of any description including attorney fees and costs, which may result from Agency's activities in the performance of this Agreement.

14. The Agency agrees that if its officers, employees, and agents, will not discriminate with respect to the provision of services hereunder on the grounds of race, religion, creed, color, national origin, gender, sexual orientation, disability, marital status, veteran status, or other non-merit factors under state or federal law, nor discriminate against an individual om such grounds.

15. It is understood and agreed that while on school grounds, the Agency, its employees and/or agents, will obey all District rules and regulations and must follow all reasonable directives of District's administrators and employees.

16. The Agency certifies that it has implemented written policy addressing sexual harassment prevention in the workplace and provides annual sexual harassment training to all its employees. Such a policy, at a minimum, must meet the requirements of Section 201-g of the NYS Labor Law.

17. The Agency represents and warrants that (1) the Agency has no obligation, legal or otherwise inconsistent with the terms of this Agreement; (2) the performance of the services to be provided in the Agreement does not, and will not, violate any applicable law, rule, or regulation, or any proprietary or other right of any third party; (3) the Agency has not entered into or will not enter into any agreement (whether oral or written) in conflict with this Agreement; (5) the Agency, including its officers, employees, and agents, do not possess any personal or professional relationship with the District, its officers, and administrative employees, that would constitute a conflict of interest relative to performance of this consultancy.

18. It is further warranted by the Contractor that the Contractor is an entity or individual authorized to execute this Agreement and remit payment for services to the Agency and does not derive funding in whole or in part for these services from the patient or the patient's family if it is known that the patient is a Medicaid recipient in the state of New York.

19. The Agency and the Contractor severally retain the right to terminate this Agreement at any time upon ten (10) days prior written notice to the other party by certified mail, return receipt requested, or by personal service, or overnight mail or delivery service.

20. This Agreement is for professional services and is non-assignable by either the Agency or the Contractor. The Agreement may not be amended except in writing signed by both parties.

21. This Agreement shall be governed by the Laws of the State of New York. Any lawsuit arising under the terms and conditions of this Agreement shall be brought in the Supreme Court of the State of New York for the County of Orange.

22. This Agreement is subject to the approval of the Board of Education of the Onteora Central School District.

J&D ULTRACARE CORP./Agency	Onteora Central School District/Contractor
Jennifer Rae, Vice President	_____
	PRINT NAME & POSITION
SIGNED DATE	SIGNED DATE



ATTACHMENT "A"

In performing this Agreement, J&D Ultracare will comply with the home care standards of the New York State Department of Health [DOH] and the Joint Commission. Should the Contractor have a complaint / grievance regarding the safety and/or quality of care of the patient[s], please contact the Agency immediately. If you are dissatisfied with the resolution proposed by the Agency, you may contact your DOH Regional Office or JCAHO.

Hours shall be **approximately** 7.5 hours per day, Monday – Friday, when school is in session on those days the student attends.

		Agency	Contr.
1.	Admission of patient to service	x	
2.	Case Manage, coordinate, supervise and evaluate care/services provided	x	x
3.	Obtain, review and revise the physician's plan of treatment/MD orders	x	
4.	Overall responsibility for developing, reviewing and revising the Patients' care plan	x	
5.	Patient's assessments/reassessments	x	
6.	Scheduling of nurses' visits/hours	x	x
7.	Define the nature and scope of service	x	x
8.	Adhere to applicable policies and procedures as they pertain to patient	x	x
9.	Participate in patient case conferences as necessary	x	x
10.	Discharge/transfer planning as it pertains to the patients' care and treatments	x	x
11.	Maintain communication with physicians	x	

Agency Representative _____ Date: _____

Contractor Representative _____ Date: _____

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Richard Hahn MD

Address: ~~PO Box 925~~ Harriman, NY 10926 Integrative Strategy Psych

Telephone Number: 914-213-5954

(As per previously contracted Rate 25-26 Year)

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Psychiatric Evaluator effective 8.19.26 to 6.30.27 at a rate of $1500 per Eval ~~per day~~ to a maximum of $6,000.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

[signature] 7/21/2026

Signature Date

Richard Hahn, MD [redacted]

Print Name Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Carol Grima 8/3/2026

Program Supervisor Date

Pupil Personnel Services A2010449.09

Program Budget Code

Approved by: _____ _____

Superintendent of Schools Date

Updated 08/31/2023

Memorandum of Understanding
Between
Morningside Center for Teaching Social Responsibility and
Onteora Central School District

This document constitutes an agreement between Morningside Center for Teaching Social Responsibility and Onteora Central School District to collaborate on the implementation of services.

I. PARTIES
The names and addresses of the schools and organizations that are parties to this agreement are:

School: Onteora Central School District, 4166 State Route 28, Boiceville, NY 12412

CBO (Name and Address): Morningside Center for Teaching Social Responsibility, 475 Riverside Drive, Suite 550, New York NY 10115

II. PURPOSE
The purpose of this MOU is to set forth the responsibilities of the parties related to the implementation of professional development services.

IV. RESPONSIBILITIES
A. COMMUNICATION
Morningside Center for Teaching Social Responsibility and Onteora Central School District will strive to develop a solid working relationship by establishing open and effective lines of communication that promote the exchange of information related to the implementation of services on- site and promote the best interests of the individuals served. This should include meetings to help familiarize Morningside Center for Teaching Social Responsibility staff with the school, its staff, and other issues;

(1) Regular Meetings: *(Describe the schedule for meetings to discuss mental health services. Include who should attend, frequency, protocol, follow-up and next steps):* as needed, to exchange appropriate information to facilitate work at the school.

B. STAFF
(1) Designation of Main Contact:
Please designate one contact for each entity (include *name, agency, title, and contact information)*

Onteora Central School District: Stephanie Laffin, Assistant Superintendent of Curriculum and Instruction, slaffin@onteora.k12.ny.us, (845)657-6383 x1012

Morningside Center for Teaching Social Responsibility: Cassie Schwerner, Morningside Center for Teaching Social Responsibility, Executive Director, cschwerner@morningsidecenter.org, 212-870-3318

Morningside Center for Teaching Social Responsibility and Onteora Central School District respectively must designate one main contact person who will be responsible for any issues related to the partnership, including but not limited to: (a) addressing issues or conflicts that arise under this Agreement; (b) communicating with Morningside Center or School staff and their supervisors; (c) convening meetings with relevant staff; (d) maintaining open and regular lines of communication with key staff; and ensuring that organizational leadership remains informed about regular operations and new developments.

(2) Staff Lists

A. Morningside Center for Teaching Social Responsibility must provide Onteora Central School District an up-to-date list of the names of staff that will be working with school staff. *(include each staff's full name, job title, email address, and contact number)*

B. Onteora Central School District must provide Morningside Center for Teaching Social Responsibility an up-to-date list of the names of key staff and administrators who will be working with Morningside Center for Teaching Social Responsibility to ensure that the necessary conditions exist to implement services.

C. SERVICES AND SUPPORTS

(1) Morningside Center for Teaching Social Responsibility will provide the following services:

Projected Implementation Plan

Morningside's support will be spread out between August 19, 2026, and June 30, 2027.

Morningside's implementation this year in partnership with the Onteora Central School District will consist of two main objectives.

1) Morningside's Staff Developer, Marieke van Woerkom, will continue to work with the district's elementary school buildings, continuing to create cultures of belonging, community, and best practice in social emotional learning and positive approaches to discipline. The aims of restorative practices are to foster students' and staff's mental health, develop students' social and emotional skills, enhance racial equity, and increase students' positive engagement with school. Marieke will also train new district teachers.
2) As the school district continues to make significant structural changes, Morningside will support any requests from district leadership regarding the needs of district personnel.

- **Training and Coaching: 9 days @ 3,125= $ 28,125**
- **Note, in person trips will be for 2-4 consecutive days.**
- **Any virtual workshop or coaching will be prorated at Morningside's virtual day-rate of $1,346.**

For 30 years, Morningside Center has been the leading provider to foster students' social and emotional learning (SEL) in the New York City public schools, the nation's largest school system. Each year we partner with 60 or more New York City schools to provide ongoing support for implementing research-based SEL programs. During the past four years we have expanded to school districts outside of NYC.

Restorative Practices are comprised of:

- Restorative circles for community-building and social and emotional skill building
- Restorative problem solving (e.g. peer mediation) to address problems before they escalate to violence
- Restorative conferences, a structured process for dealing with situations in which harm has been done.

Two major scientific studies have found that our programs markedly improve student behavior and social-emotional competency; improve classroom climate for learning; reduce discipline incidents and suspensions; improve attendance; and improve academic outcomes.

Metis Associates, an independent evaluation firm, conducted a survey of teachers participating in Restore360. They reported that students taking part in Restore360 were:

- More likely to resolve disagreements without fighting

- More collaborative in class
- More likely to stand up for others
- Less likely to behave in ways that lead to detention or suspension

E. FUNDING

- **10 In-Person Training and coaching days @ $3,125 = $28,125**
- **Virtual coaching TBD**

F. PERIOD OF AGREEMENT

This Agreement remains in effect from August 19, 2026 to June 30, 2027.

BY: Cassie Schwerner
Cassie Schwerner (Jul 29, 2026 12:39:37 EDT)

Morningside Signature

School Signature

Cassie Schwerner
Name

Name

Executive Director
Title

Title

AGREEMENT
BY AND BETWEEN
LIBERTY RESOURCES PSYCHOLOGY, PHYSICAL, OCCUPATIONAL AND SPEECH THERAPY PLLC
AND

Onteora School District

FOR THE PROVISION OF CONSULTANT TEACHER SERVICES

THIS AGREEMENT, is made effective July, **2026** by and between *Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC;* (hereinafter the "Agency"), a New York Corporation duly organized and existing under the New York State Business Corporations Law located at 6723 Towpath Road, East Syracuse, NY 13057 and Onteora Central School District located at (hereinafter the "Facility").

WHEREAS, the Agency and its employees, agents and contractors possess certain special skills, experience, training, knowledge and qualifications necessary to provide related services to school age children with disabilities who, because of such disabilities require such related services, and;

WHEREAS, the Facility is in the business of providing educational services and has a need for persons possessing such skills, experience, training, knowledge and qualifications to provide related services to students enrolled in or attending school arranged through Facility, and;

WHEREAS, the Agency seeks to be retained by the Facility to assist the Facility in meeting such need and the Facility seeks to retain the Agency for such purpose under the terms and conditions set forth below:

IT IS HEREBY AGREED as follows:

I. **Nature of Services Provided:**
The Agency agrees to provide Consultant Teacher services (as noted in Schedule "A" below) for the Facility beginning on or about July 2026 and ending on or about June 2027 unless terminated sooner (hereinafter, the "Term"), on a month to month basis. Such services shall include, but not be limited to the following:

- Consultant Teacher Direct Service 2 x 30 minutes weekly
- Completion of progress notes, updates and communications as required by the student's IEP
- Participation in multi-disciplinary team meetings and assessments as requested by the Facility
- Attendance at CSE meetings

SCHEDULE "A"

Related Services:

Speech/Language Pathology

$38.00 per unit direct therapy (1 unit = 15 minutes)

Occupational Therapy

$38.00 per unit direct therapy (1 unit = 15 minutes)

Physical Therapy

$38.00 per unit direct therapy (1 unit = 15 minutes)

Special Education

Home Instruction/ABA

$34.00 per unit of direct therapy (1 unit = 15 minutes)

Evaluations

Psychological

$675.00 per evaluation

Speech Evaluation, Occupational Therapy Evaluation, Physical Therapy Evaluation

$375.00 per evaluation

Guidance Counseling

Social Work

$30.00 per unit of direct therapy (1 unit = 15 minutes)

Staff Training

Teacher Aides, Paraprofessionals and One to One Aides

$150.00 per person per day

II. **Payment for Services:**

If the Facility is dissatisfied with the service provided by the Agency and its employees, agents and contractors, (hereinafter "Service Providers"), the Agency will make every effort to assign a new provider.

The Facility agrees to compensate the Agency for services in accordance with Schedule "A". The Facility shall compensate for the time spent providing services set forth in Section "I".

The Agency shall submit an itemized invoice of services by the 5th day of each month with full payment due within 30 days of the date of such invoice.

If Agency personnel fail to show up for their scheduled shift there will be no charge to the Facility. If the Facility cancels the need for service, the Facility will not incur a charge.

Agency is responsible to incur costs such as transportation, personal equipment, and other related items.

III. **Nature of Relationship Created:**

The parties to this Agreement will maintain their independent and separate identities, each having exclusive control of its own management, assets and affairs. The Agency shall, in all respects and for all purposes, be

deemed an independent contractor of the Facility. This Agreement shall not be construed to create or imply any employment or agency relationship by and between the Agency and the Facility.

This Agreement shall not be construed for any purpose to create, imply or permit an employment relationship between the Agency's service providers and the Facility. Any person providing services to the Facility pursuant to Section "I" on behalf of the Agency shall be bound by the provisions of Section VII of this Agreement and in all cases shall remain an employee or agent of the Agency in the performance of his or her duties under this Agreement.

The Agency shall be responsible for all federal, state and local taxes, unemployment, worker's compensation and disability charges arising out of or relating to the performance of its Service Providers work for the Facility. The Agency is responsible for all penalties and interest related to failure to pay for such taxes.

IV. Allocation and Release of Liability:

In the event that the Facility is audited or investigated by any Federal, State or Local Department(s) of Education, any subdivision(s) thereof or any other agency(ies) with jurisdiction, and found to be lacking in its obligation under the law to implement IEP's for any reason whatsoever, including, but not limited to, the failure to provide for the appropriate levels of service, the Facility agrees to hold the Agency harmless and the Agency shall not be liable for any such failure on the part of the Facility. In the event that the Agency is subpoenaed or requested to provide testimony, documents or other information in connection with such audit or investigation, the Facility shall assume all costs associated with such audit(s), including all costs associated with the Agency's participation and cooperation in an audit or investigation.

V. Insurance

During the term of this Agreement, Agency shall maintain in full force and effect, at Agency's own expense, insurance coverage to include:

a. Workers' Compensation and Professional Liability Insurance

i. Workers' Compensation insurance shall be provided as required by law or regulation
ii. Professional Liability insurance shall be provided in amounts not less than $1,000,000 per occurrence/$2,000,000 aggregate

b. General Liability Insurance

Agency shall carry Commercial General Liability Insurance with limits of liability and coverage as indicated below:

i. Commercial General Liability (Occurrence) policy limits shall not be less than $1,000,000 per occurrence; $1,000,000 Personal Injury Liability; $1,000,000 Aggregate for Products/Completed Operations and $1,000,000 General Aggregate.
ii. Agency shall name Facility as an Additional Insured on a primary and non-contributory basis under the General Liability policy and the following language should be entered into the "Description of Operations" box on the Certificate of Liability Insurance ACORD 25 Form: "_____ ***shall be named as an Additional Insured on a Primary and Non-Contributory Basis under the General Liability Policy"***
iii. The Additional Insured Endorsement shall be in the form of a CG 2010, CG 2026 or equivalent carrier form.

c. Umbrella Insurance

Agency shall carry Commercial Umbrella Liability Insurance with limits and coverage as indicated below:

i. Commercial Umbrella Liability (Occurrence) policy limits shall not be less than $3,000,000 per occurrence; $3,000,000 Aggregate

d. Certificates of Insurance

i. Certificates of Insurance evidencing the required coverage and limits shall be furnished to the Facility upon written request.

e. Indemnification

i. The Facility shall protect, indemnify and hold harmless any employee or agent of the Agency against all costs, damages, and/or injury to his/her person or property which is/are incurred during the course of the performance of his/her duties under this Agreement and which is the result of any cause other than such employee's or Agent's negligence, malpractice, malfeasance or nonfeasance.

ii. Neither the Agency nor its employees or agent shall be liable to the Facility for any costs or damages to any persons or property arising out of or relating to the performance of duties by its service providers, which is not the direct result of negligence, malpractice, malfeasance or nonfeasance on the part of the Agency or its service providers.

iii. The Agency shall provide the Facility with prompt written notice of any incident, claims, settlement or judgment against that insurance which diminishes the protection of the Facility. The Agency shall further take immediate steps to restore such aggregate limits or shall provide other insurance protection for such aggregate limits.

iv. To the fullest extent permitted by law and notwithstanding the limits of any policy or policies of insurance provided by the Agency pursuant to this Agreement, the Agency agrees to defend, indemnify and hold harmless the Facility, its officers, directors, employees and agents (collectively, the "Indemnities") from and against any and all claims, judgments, costs, awards, liability, losses, damages, actions, proceedings, demands, suits or expenses of any kind (including court costs and reasonable attorney fees) which the Indemnities may incur or suffer or be required to pay arising from directly or indirectly: (a) the Agency performance or failure to perform the work of this Agreement; or (b) any bodily injury, sickness, disease or death, or any economic injury, arising out of acts, omissions, or willful misconduct or negligence of the Agency or its affiliates, agents, officers, stockholders, trustees, directors, employees, or members except to the extent the Indemnity and Indemnification of such person is precluded by statute.

v. The terms of this paragraph shall survive the termination of this Agreement.

VI. **Confidentiality of Information:**

The Agency shall not be responsible for obtaining any necessary consents and releases from the parents of the student(s) being served under this Agreement where such consents and releases are required by law for the release of records to the Agency; nor will the Agency be liable in any way for the Facility's failure to obtain necessary consents and/or releases. The Agency warrants and agrees that it shall not disclose to any third party information which is deemed by any law to be confidential, without written consent. A Business Associates Agreement is attached hereto and made a part of this Agreement.

VII. **Warranties and Representations:**

The Agency warrants that all Service Providers shall be appropriately certified and/or licensed by the State of New York to perform the services for which they are assigned. Copies of such licenses shall be provided to the Facility upon request. The Agency further warrants that all services under this Agreement shall be provided by Service Providers in accordance with the accepted professional and ethical standards and guidelines promulgated by the relevant professional associations and the New York State Education Department or other state agency with jurisdiction and oversight of the relevant profession.

The Facility warrants that it does not discriminate and will not require or ask the Agency to discriminate in the provision of any services on the basis of race, color, creed, gender, sexual orientation, military or veteran status, natural origin, age, disability, socio-economic status, or source of payment.

The Agency Service Providers must be licensed through NYS; cleared through NYS Central Registry; vaccinated; and, bloodborne pathogen trained.

VIII. **Non-Solicitation:**
The Facility agrees that its agents and employees will not solicit, seek to hire, recruit or hire any of the Agency's Service Providers who provide service under this Agreement during the term of this Agreement and for a period of two (2) years from the expiration date of this Agreement or any extension thereof.

IX. **Facilities and Assistance:**
The Agency shall be furnished with appropriate space for the performance of services to be provided pursuant to this Agreement.

X. **Records and Reports:**
All records connected or made in the course of providing services to the Facility shall be provided to the Facility and the Agency shall not tamper or interfere with such records nor copy or transport same except in furtherance of the business of the Facility or other legitimate purposes. The Agency agrees to provide the Facility with all reports, information, or other data requested by the Facility relating to any of the services provided by the Agency pursuant to this Agreement. All student records are confidential.

XI. **Termination:**
This Agreement may be terminated by either party hereto by giving the other party at least thirty (30) days advance written notice of termination delivered personally or by United States Postal Service certified mail, return receipt requested, at that party's address noted above, or to such other address as may be designated in writing by such party. Notwithstanding anything to the contrary contained herein, this Agreement shall terminate automatically upon the occurrence of any one of the following events:

a. Upon cancellation of expiration of the Agency's malpractice insurance coverage, if applicable.
b. Upon the revocation of any license held by the Agency required by law to perform any of the services specified, if applicable.

XII. **Entire Agreement/Amendments:**
This Agreement contains the entire Agreement between the parties with respect to the matters covered herein and there are no other written or oral understandings or agreements with respect to the matters covered herein and there are no other written or oral understandings or agreements with respect thereto. This Agreement, including Schedule A, shall not be modified or amended except by written agreement signed by both parties hereto.

XIII. **Waiver:**
No waiver of any of the provisions of the Agreement or any of the rights or remedies of the parties hereto shall be valid, except if the same were in writing and signed by the party charged therewith. A waiver of any one or more of the provisions hereof shall be limited to the particular instance specified in such writing and shall be construed as if the unenforceable or invalid provisions were not contained herein.

XIV. **Partial Invalidity:**
If any provision of the Agreement shall be held invalid or unenforceable, such invalidity or unenforceability shall not affect any other portion of this Agreement which shall be enforceable and this Agreement shall be construed as if the unenforceable or invalid provisions were not contained herein.

XV. **Headings:**
The headings of the paragraphs herein are inserted for convenience only and do not constitute any part of this Agreement.

XVI. **New York Law:**
This Agreement shall be construed in accordance with the laws and regulations of the State of New York without regards to its conflict of laws and rules.

XVII. **Federal and State Compliance:**
The Agency agrees to comply with all pertinent provisions of federal, state and local statutes, rules and regulations. All personnel will abide by the Facility's policies, procedures and regulations.

XVIII. **Non- Assignability:**
This Agreement shall not be assignable or transferable by either party hereto.

By the Facility;

BY: _____
Signature

_____
Print Name

_____
Position/Title

DATE: _____

By the Agency;

LIBERTY RESOURCES PSYCHOLOGY, PHYSICAL, OCCUPATIONAL AND SPEECH THERAPY, PLLC

BY: Laura Zaferakis
Signature

Laura Zaferakis
Print Name

Vice President
Position/Title

DATE: 6/11/26

BUSINESS ASSOCIATE AGREEMENT

This Business Associate Agreement (the "Agreement") is effective as of July, 2026 (the "Agreement Effective Date") by and between June 2027 ("Covered Entity") and Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC ("Business Associate").

1. Definitions

a. "*HIPAA*" means the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191.

b. "*HIPAA Regulations*" means the regulations promulgated under HIPAA by the United States Department of Health and Human Services, including, but not limited to, 45 C.F.R. Part 160 and 45 C.F.R. Part 164.

c. Any terms used, but not otherwise defined, in this Agreement shall have the same meaning as those terms have under HIPAA and the HIPAA Regulations.

2. Status of Parties

Liberty Resources hereby acknowledges and agrees that it is a covered entity and that Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC is a business associate under the HIPAA Regulations.

3. Obligations and Activities of Business Associate

a. *Use or Disclosure.* Business Associate agrees to not use or further disclose protected health information (PHI) created or received by Business Associate from, or on behalf of, covered entity other than as expressly permitted or required by the Agreement or as required by law.

Business Associate shall not, without the prior written consent of Covered Entity, disclose any Protected Health Information on the basis that such disclosure is required by law, without first notifying Covered Entity so that Covered Entity shall have an opportunity to object to the disclosure and to seek appropriate relief. If Covered Entity objects to such disclosure, Business Associate shall refrain from disclosing the Protected Health Information until Covered Entity has exhausted all alternatives for relief. Business Associate shall require reasonable assurances from persons receiving Protected Health Information that such persons will provide Covered Entity with similar

notice and opportunity to object before disclosing Protected Health Information on the basis that such disclosure is required by law.

b. *Safeguards.* Business Associate agrees to use appropriate safeguards to prevent any use or disclosure of the Protected Health Information other than uses and disclosures expressly provided for by this Agreement.

c. *Mitigation.* Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of Protected Health Information by Business Associate in violation of the requirements of this Agreement.

d. *Reporting.* Business Associate agrees to report to covered entity any use or disclosure of the Protected Health Information in violation of this Agreement within 24 hours.

e. *Subcontractors and Agents.* Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

f. *Access.* When requested by Covered Entity, Business Associate agrees to provide access to Protected Health Information in a designated record set to Covered Entity or to an individual in order to comply with the requirements under 45 C.F.R. § 164.524 and the policies of Covered Entity. Such access shall be provided by Business Associate in the time and manner designated by Covered Entity.

g. *Amendment.* When requested by Covered Entity or an individual, Business Associate agrees to make any amendment(s) to Protected Health Information in a designated record set that Covered Entity directs or agrees to pursuant to 45 C.F.R. § 164.526 and the policies of Covered Entity. Such amendments shall be made by Business Associate in the time and manner designated by Covered Entity.

h. *Audit and Inspection.* Business Associate agrees to make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to Covered Entity, or, at the request of Covered Entity, to the Secretary of Health and Human Services (the "Secretary of HHS") or any officer or employee of HHS to whom the Secretary of HHS has delegated such authority for the purposes of the Secretary determining Covered Entity's compliance with the HIPAA Privacy Regulations. Such information shall be made available in a time and manner designated by Covered Entity or the Secretary of HHS.

i. *Documentation of Disclosures.* Business Associate agrees to document such disclosures of Protected Health Information, and such information related to such disclosures, as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 C.F.R. § 164.528 and the policies of Covered Entity.

j. *Accounting.* Business Associate agrees to provide to Covered Entity, or an individual, information collected in accordance with Section 3.i. of this Agreement, to permit Covered Entity to respond to a request by an individual for an accounting of disclosures of Protected Health Information in accordance with 45 C.F.R. § 164.528 and the policies of Covered Entity. Such information shall be provided in a time and manner designated by Covered Entity.

In the event that any individual requests access to, amendment of, or accounting of Protected Health Information directly from Business Associate, Business Associate shall within two (2) days forward such request to Covered Entity. Covered Entity shall have the responsibility of responding to forwarded requests. However, if forwarding the individual's request to Covered Entity would cause Covered Entity or Business Associate to violate HIPAA or the HIPAA Regulations, Business Associate shall instead respond to the individual's request as required by such law and notify Covered Entity of such response as soon as practicable.

4. Permitted Uses and Disclosures by Business Associate

a. *General Use and Disclosure Provisions*. Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information on behalf of, or to provide services to, Covered Entity in connection with the performance of the services listed in Exhibit A of the Agreement if such use or disclosure of Protected Health Information would not violate HIPAA or the HIPAA Regulations if done by Covered Entity or such use or disclosure is expressly permitted under Section 4.b. of this Agreement.

Business Associate hereby acknowledges and agrees that Covered Entity has notified Business Associate that it is required to comply with the confidentiality, disclosure and re-disclosure requirements of 10 NYCRR Part 63.]

Business Associate hereby acknowledges and agrees that Covered Entity has notified Business Associate that it is required to comply with the confidentiality and disclosure requirements of 14 NYCRR Part 309 and Part 1072. Business Associate further agrees to access HIV-related information only in accordance with Covered Entity's policies and participate in training and education consistent with the requirements of 14 NYCRR Part 309 and Part 1072.]

b. *Specific Use and Disclosure Provisions*.

(1) Except as otherwise limited in this Agreement, Business Associate may use and disclose Protected Health Information for the proper management and administration of the Business Associate or to meet its legal responsibilities; provided, however, that such Protected Health Information may be disclosed for such purposes only if the disclosures are required by law or the Business Associate obtains certain reasonable assurances from the person to whom the information is disclosed. The required reasonable assurances are that:

(a) the information will remain confidential;

(b) the information will be used or further disclosed only as required by law or for the purpose for which the information was disclosed to the person; and

(c) the person will notify the Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

(2) [Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide data aggregation services to Covered Entity as permitted by 45 C.F.R. §164.504(e)(2)(i)(B). Data aggregation services involve the combining by the Business Associate of (a) Protected Health Information created or received by a Business Associate in its capacity as the Business Associate of a Covered entity with (b) Protected Health Information received by the Business Associate in its capacity as a Business Associate of another Covered Entity, to permit data analyses that relate to the health care operations of the respective Covered Entities.]

5. Obligations of Covered Entity

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the HIPAA Privacy Regulations if done by Covered Entity or that is not otherwise expressly permitted under Section 4 of this Agreement.

6. Term and Termination

a. *Term*. This Agreement shall be effective as of the Agreement Effective Date and shall continue until the Agreement is terminated in accordance with the provisions of Section 6.b. or 7.b. hereof between the parties terminates.

b. *Termination for Cause*. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity may, in its sole discretion, either (1) provide Business Associate with notice of and an opportunity to cure such breach and then terminate this Agreement if Business Associate does not cure the breach within time period specified by Covered Entity, or (2) terminate this Agreement immediately.

c. *Effect of Termination*.

(1) Upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered Entity, or created or received by Business Associate on behalf of Covered Entity. This provision shall also apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the Protected Health Information.

(2) Notwithstanding the foregoing, in the event that Business Associate determines that returning or destroying the Protected Health Information is not feasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Upon mutual agreement of the Parties that return or destruction of Protected Health Information is infeasible, Business Associate shall extend the protections of this Agreement to such Protected Health Information and limit further uses and disclosures of such Protected Health Information to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

7. Miscellaneous

a. *Regulatory References*. A reference in this Agreement to a section in HIPAA or the HIPAA Regulations means the section as in effect or as amended from time to time, and for which compliance is required.

b. *Amendment*. Covered Entity and Business Associate agree that amendment of this Agreement may be required to ensure that Covered Entity and Business Associate comply with changes in state and federal laws and regulations relating to the privacy, security and confidentiality of Protected Health Information. Covered Entity may terminate this Agreement upon thirty (30) days written notice in the event that Business Associate does not promptly enter into an amendment that Covered Entity, in its sole discretion, deems sufficient to ensure that Covered Entity will be able to comply with such laws and regulations.

c. *Survival*. The respective rights and obligations of Business Associate under Sections 6.c., 7.f. and 7.g. of this Agreement shall survive the termination of this Agreement.

d. *Interpretation*. Any ambiguity in this Agreement shall be resolved in favor of a meaning that permits Covered Entity to comply with applicable law protecting the privacy, security and confidentiality of Protected Health Information, including, but not limited to, HIPAA and the HIPAA Regulations.

e. *State Law*. Nothing in this Agreement shall be construed to require Business Associate to use or disclose Protected Health Information without a written authorization from an individual who is a subject of the Protected Health Information, or written authorization from any other person, where such authorization would be required under state law for such use or disclosure.

f. *Injunctions*. Covered Entity and Business Associate agree that any violation by Business Associate of any of the provisions of this Agreement may cause irreparable harm to Covered Entity. Accordingly, in addition to any other remedies available to Covered Entity at law, in equity, or under this Agreement, Covered Entity shall be entitled to an injunction or other decree of specific performance with respect to any violation by Business Associate of any of the provisions of this Agreement, or any explicit threat thereof, without any bond or other security being required and without the necessity of demonstrating actual damages.

g. *Indemnification*. Business Associate shall indemnify, hold harmless and defend Covered Entity from and against any and all claims, losses, liabilities, costs and other expenses resulting from, or relating to, the acts or omissions of Business Associate in connection with the representations, duties and obligations of Business Associate under this Agreement.

h. *No Third Party Beneficiaries*. Nothing express or implied in this Agreement is intended or shall be deemed to confer upon any person other than Covered Entity, Business Associate, and their respective successors and assigns, any rights, obligations, remedies or liabilities.

i. *Primacy*. To the extent that any provisions of this Agreement conflict with the provisions of any other agreement or understanding between the parties, this Agreement shall control.

IN WITNESS WHEREOF, the parties hereto have duly executed this Agreement as of the Agreement Effective Date.

Liberty Resources Psychology, Physical,

Occupational and Speech Therapy, PLLC

Signature of Authorized Representative

Name: Laura Laferakis

Title: Vice President

Signature of Authorized Representative

Name: _____

Title: _____

Advancing Literacy
Teachers College, Columbia University

SERVICES AGREEMENT

This Services Agreement (this "Agreement") is entered into by and between TEACHERS COLLEGE, COLUMBIA UNIVERSITY, a not-for-profit education corporation of the State of New York, having an address at 525 West 120th Street, New York, New York 10027 (the "College") on behalf of its unit, Advancing Literacy and Onteora Central School District an instrumentality of the State of NY having offices at 4166 State Route 28, Boiceville, NY 12412 (hereinafter referred to as the "School").

The College and the School hereby agree as follows:

1. Scope of Work: The School has engaged the College and the College agrees to provide the School with onsite Professional Development and site based coaching (the "Services") as described in further detail below (the "Scope of Work"):

Services to be delivered. For each service, include service description, number of recipients, location of service, date(s) of service, deliverables, if any, as well as unit, cost, number of units to be purchased and the total cost of the units.

Professional Services:	Units	Unit Cost	# of Units	Total Cost
K-2 Staff Developer Day	PD Session	$3000.00	5	$15,000.00
3-5 Staff Developer Day	PD Session	$3000.00	5	$15,000.00
Estimated Travel Expense	Per Diem	$500.00	10	$5000.00
			TOTAL:	**$35,000.00**

2. Period of Performance: The term of this Agreement shall commence on 09/01/2026 and shall expire on 06/30/2027 (the "Term").

3. Consideration: In compensation for the Services, the School shall pay the College a total of Thirty Thousand Dollars and No Cents ($30,000.00), plus estimated travel expenses of approximately Five Thousand Dollars and No Cents ($5000.00) in accordance with the budget outlined below (the "Budget"):

A. All payments for services performed shall be made within thirty (30) days of the School's receipt of an invoice from the College.

B. All non-refundable expenses will be billed on a monthly basis. Round-trip mileage as estimated by the American Automobile Association (AAA) and the federal mileage reimbursement rate (currently $0.725 cents/mile) will be used to calculate travel expenses. Rental cars may be used in lieu of mileage estimates, if necessary.

C. If a staff developer visit(s) need(s) to be rescheduled, there will be a ten percent (10%) charge on any dates for which we have more than one month's notice and a thirty percent (30%) charge for any cancellations with less than one month's notice. The School shall notify the College of School closures. In the event that the School does not notify the College of a closure on a scheduled Service date, the School shall pay the College for any expenses incurred in preparation for the scheduled Service date.

D. If the constraints are such that we are unable to provide a high level of teacher education, we reserve the right to cancel further work in your schools. In such case, we will be available for discussion; however, the situation will have to be remedied to our mutual satisfaction in order for us to continue the work.

4. Notice: Notices required to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class, faxed with confirmation, sent via overnight courier or messenger with receipt as follows:

To the School: Stephanie Laffin
Onteora Central School District
4166 State Route 28,
Boiceville, NY 12412

To the College: Teachers College, Columbia University
Advancing Literacy, Box 77
525 West 120th Street
New York, New York 10027
Attention: Emily Butler Smith

ADDITIONAL TERMS AND CONDITIONS

5. Independent Consultant: In the performance of the work hereunder, College shall be an independent Contractor and not an employee of the School. College is not an agent of, or authorized to transact business, enter into agreements, or otherwise make commitments on behalf of the School unless expressly authorized in writing by an officer of the School. The School will not pay or withhold federal, state, or local income tax or other payroll tax of any kind on behalf of the College or its employees. The College is not eligible for, not entitled to, and shall not participate in any of the School's pension, health, or any other benefit plans. The College is responsible for the payment of all required payroll taxes, whether federal, state, or local in nature, including, but not limited to income taxes, Social Security taxes, Federal Unemployment Compensation taxes, and any other fees, charges, licenses, or payments required by law. The College, and not the School, shall be solely responsible for and exercise control over the manner and means by which such service is performed and/or such product is delivered.

6. Assignment: Neither party may assign, delegate or subcontract its obligations under this Agreement, either in whole or in part, without the prior written consent of the other party, which the other party may grant or withhold in its sole and absolute discretion.

7. Indemnification: The School shall indemnify, defend and hold harmless the College, its trustees, officers, directors, employees and agents from and against any loss, damage, expense or liability, including, without limitation, any costs and reasonable attorney's fees incurred in connection with defending or appealing any claims that may arise from services performed hereunder.

8. Confidentiality: The College acknowledges that it may receive during the course of performing the Scope of Work, or be exposed to certain confidential and proprietary information about the School, its students and/or programs (collectively, the "Confidential or Proprietary Information"). All information considered Confidential or Proprietary must be clearly marked as such. The College shall hold confidential and shall not disclose, publish, or use for the

benefit of itself or any third party, any Confidential or Proprietary Information. This restriction shall not apply if the Confidential or Proprietary Information: (a) was known by the College prior to receipt from the School; (b) which is generally available to the public; (c) which is lawfully acquired from third parties who have a right to disclose such information.

9. Use of Data or Materials Provided by the College: The College shall prepare, compile and distribute materials ("Materials") pertaining to the conduct of the professional development workshops. The College or its independent contractor(s) authoring such Materials (as the case may be) shall retain all ownership right, title and interest (including copyright) in such works; provided, however, the College and its subcontractors (as the case may be) hereby grants to the School a limited, royalty-free license to reproduce and distribute the Materials solely within its school and solely for the purposes of educating its staff and enhancing the professional development training of its staff. The School shall have no right to reproduce, modify or use the Materials for any other purpose whatsoever without the prior written consent in each instance of the College or the independent contractor(s) authoring such work (as the case may be). This license is limited to the School.

10. Right to Publish: The School understands that the College is an academic institution and thus is dedicated to free scholarly exchange and public dissemination of any results/works derived from scholarly activities under this agreement. Except for a party's obligations of confidence set forth herein this agreement, nothing in this agreement shall restrict the rights of the College or its faculty and other employees to publish, disseminate or otherwise disclose the results of its research and academic initiatives.

11. No Liability for Consequential Damages. IN NO EVENT WILL THE COLLEGE BE LIABLE TO THE SCHOOL OR TO ANY THIRD PARTY FOR DAMAGES OF ANY KIND, INCLUDING, WITHOUT LIMITATION, DIRECT, INDIRECT, SPECIAL, INCIDENTAL, PUNITIVE OR CONSEQUENTIAL DAMAGES (INCLUDING LOSS OF USE, DATA, REVENUES, BUSINESS OR PROFITS, COST OF PROCUREMENT OF SUBSTITUTE GOODS, SERVICES OR TECHNOLOGY) ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR SERVICES OR FOR ANY ERROR OR DEFECT IN THE DELIVERABLES, WHETHER SUCH LIABILITY ARISES FROM ANY CLAIM BASED UPON CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE, AND WHETHER OR NOT THE COLLEGE HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH LOSS OR DAMAGE.

12. Choice of Law: This Agreement shall be governed by and construed in accordance with the laws of the State of New York and venue shall be in the State of New York.

13. Compliance with Applicable Law: In performing services hereunder, the College shall comply with all applicable federal, state, municipal and local laws as well as all rules, executive or other orders, requirements and regulations required for performing the Scope of Work. During any visit by the College to School's facilities, the College shall ensure that its representatives abide by and conduct themselves in accordance with all School policies, rules and procedures as are in effect during the course of College's performance of its obligations under this Agreement.

14. Survival: All terms of this Agreement which by their nature extend beyond their termination, remain in effect until fulfilled and apply to respective successors and assigns.

15. Severability: If any section or part thereof, of this Agreement is held to be invalid or unenforceable for any reason, the remaining portion of this Agreement shall continue in full force and effect, and shall be carried out in a manner that is consistent with the intentions of the parties hereto.

16. No Modification Unless in Writing: Except as specifically and expressly addressed in any amendment executed by the parties, the terms and conditions of this Agreement shall govern.

17. Termination: The obligations and liabilities of the College and School under this Agreement may be terminated as follows: (a) the College may terminate this Agreement immediately in the event of a material breach by the School of any of its obligations contained herein; or (b) the College and the School may terminate this Agreement upon

fourteen (14) days written notice, unless the parties mutually agree to a shorter notice period. In the event that this Agreement is terminated, the School will pay the College for Services rendered and expenses incurred, including a thirty (30%) charge for preparation for any Service dates, up to, including and within [four] weeks after the effective date of termination. For schools located outside of New York City, the School shall pay the College an additional fee equal to ten per cent (10%) of the total consideration for this Agreement.

IN WITNESS THEREOF, the College and School hereby execute this Agreement with the intent that it is effective as of 6/3/2026.

Teachers College, Columbia University



Teachers College, Advancing Literacy

Jason Barr, Associate Provost, Teachers College

Onteora Central School District

Onteora Central School District

OLIVE FIRST AID UNIT, INC.

AGREEMENT TO PROVIDE
STAND-BY AMBULANCE SERVICES

This agreement made this the ____ day of _____, _____ by and between Olive First Aid Unit, Inc. and the ONTEORA CENTRAL SCHOOL DISTRICT (OCSD) for the purposes of Olive First Aid Unit, Inc. to provide stand by Basic Life Support ambulance services to the OCSD as defined herein. Whereto the parties agree as follows:

1. Olive First Aid Unit, Inc. agrees to provide one New York State Certified Basic Life Support Ambulance and staffed by New York State Certified Emergency Medical Personnel that meets all requirements as established under Article 30 of the New York State Public Health Law and in conformance with Part 800 of the NYSCRR.

2. Olive First Aid Unit, Inc. shall have the ambulance report to Onteora Senior High School, Boiceville, New York as per the attached schedule.

3. Olive First Aid Unit, Inc. agrees that the ambulance shall arrive at the established time as listed on ATTACHMENT A of this agreement and shall remain on site until released by the coach or unless a patient must be transported to the hospital. In the event a patient is transported to the hospital, the ambulance shall return directly to the game after discharging the patient at the hospital.

4. Upon the sole discretion of Olive First Aid Unit, Inc., Olive First Aid Unit, Inc. may dispatch a backup ambulance in accordance with paragraph 1 of this agreement and at no additional cost to OCSD, if available, to replace the transporting ambulance so as to reduce the time ambulance coverage is absent from the playing field. If Olive First Aid. Unit. is dispatched for a call, the 2nd Ambulance will leave the game to cover the call.

5. Olive First Aid Unit, Inc. staff shall provide patient care in accordance with the current standards of care and in accordance with the New York State BLS Treatment Protocols and the HVREMS Emergency Medical Technician Treatment Protocols. Olive First Aid Unit, Inc. staff shall take medical direction from an approved Medical Control Facility unless otherwise directed by the Medical Control Physician.

6. Olive First Aid Unit, Inc. shall invoice the OCSD at the rate of $100.00 per hour or at a prorated amount partial hour coverage for the listed games minimum of four hours. However, Olive First Aid Unit, Inc. shall not charge OCSD an hourly rate during the time a patient is being transported to the hospital. Stand-by charges are calculated from arrival on site (not more than 15 minutes prior to game start) until released by the coach. All invoices shall be paid by OCSD within 30 days of submission. Olive First Aid Unit, Inc. shall invoice the patient's insurance carrier or patient for all ambulance transportation to the hospital. The invoiced charges shall be at the Olive First Aid Unit,

Inc. standard rate for such services. The OCSD shall have no obligation for ambulance transportation charges incurred by any patient transported from the site to the hospital. Failure of OCSD to advise Olive First Aid Unit, Inc. of game cancelation or time change within four hours of a scheduled commencement, shall result in a billing of $100 per hour for four hours.

7. Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel shall be employees or agents of Olive First Aid Unit, Inc. This agreement is exclusively by and between the OCSD and Olive First Aid Unit, Inc. The Medical Personnel shall be an independent contractor, not an employee of the OCSD for all purpose including, but not limited to, the application of the Fair Labor and Standards Act, provisions related to minimum wage and overtime payment, the Federal Insurance Contribution Act. The Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, the New York State Unemployment Insurance Law. The OCSD shall not be liable for any obligations incurred by Medical Personnel, if any, including, but not limited to, unpaid minimum wages and/or overtime premiums. Olive First Aid Unit, Inc. warrants and represents that it and its employees have sole and absolute discretion of the judgment of the matter and means of carrying out the services and activities and responsibilities hereunder. Olive First Aid Unit, Inc. agrees it is and shall remain a separate and independent enterprise from the OCSD, and that a high level of skill will be necessary to perform the work under this agreement.

8. Olive First Aid Unit, Inc. warrants and represents that it will comply with all applicable regulations, including, but not limited to the Health Information Portability and Accountability Act ("HIPAA") and the Family Education Rights and Privacy Act ("FEPRA"). Further, Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel will perform all services in accordance with generally accepted practices and the standard of care applicable to Medical Personnel performing service for OCSD.

9. Olive First Aid Unit, Inc. shall, to the extent permitted by law, defend, indemnify, and hold harmless, the OCSD for any demand, claim, action, proceeding, judgment, costs or expenses, including reasonable attorneys' fees, which arise from the performance of services under this Agreement, unless it arises from the OCSD's negligence.

10. Olive First Aid Unit, Inc. shall be responsible for purchasing and maintaining comprehensive general liability, automobile liability insurance, professional liability insurance and such other insurance in the amount not less than $1,000,000 per occurrence and $2,000,000 aggregate, as is appropriate, for the services being performed furnished hereunder, and as well provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there-from, which arises from the services being performed and furnished hereunder. Olive First Aid Unit, Inc. shall maintain Workers' Compensation Insurance for not less than the limits as specified or required by law. Olive First Aid Unit, Inc.shall, prior to performing services hereunder, deliver to the OCSD, a certificate of

Insurance that evidences that such insurance naming the OCSD as an additional insured party is in full force and effect and shall maintain such insurance throughout the term of this Agreement.

11. Neither party may assign any rights nor obligations other than this agreement without the other party's prior written consent.

12. Notices required under this agreement shall be sufficient if contained in writing and delivered by hand to an officer of Olive First Aid Unit, Inc. or Office of Superintendent of OCSD or sent by express or overnight mail or by registered or certified mail postage prepaid return receipt requested addressed to the parties as follows:

    Olive First Aid Unit, Inc.
    PO Box 151
    Shokan, NY 12481

    Onteora Central School District
    4166 Route 28
    Boiceville, NY 12412

    All notices of communications should be deemed given when received by the intended recipient.

13. Claims, disputes, or other matters in question between the parties of this agreement arising out of or relating to the agreement or breach thereof shall be subject to and decided by the State of New York and any such claims or causes arising out of or in connection with the agreement shall be commenced in Supreme Court in the State of New York, Ulster County, New York.

David Wiswall, President
Olive First Aid Unit, Inc.

6 / 14 / 2026
Date

Victoria McLaren, Superintendent
Onteora Central School District

___/___/___
Date

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: First Steps Early Education Center

Address: 233 Tinker Street Woodstock NY 12498

Telephone Number: 845-679-6301

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as UPK Provider effective 9/1/26 to 6/30/27 at a rate of $10,000 per student [redacted] to a maximum of $300,000 (30 students) with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

[redacted] 7/21/26
Signature Date

Alexis Bell [redacted]
Print Name Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Carol Grimm 7/22/2026
Program Supervisor Date

Universal PreKindergarten Program F0409-27-7443 (GRANT)
Program Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Updated 08/31/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Woodland Playhouse

Address: 11 School Lane Phoenicia, NY 12464

Telephone Number: 845-688-3320

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as UPK Provider effective 9/1/26 to 6/30/27 at a rate of $10,000 per student ~~per day~~ to a maximum of $200,000 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — 7/22/2026 Date

Christina M. Davis Print Name — [redacted] Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Program Supervisor — 7/22/2026 Date

Universal PreKindergarten Program Program — F0409-27-7443 (GRANT) Budget Code

Approved by: Superintendent of Schools — Date

Updated 08/31/2023

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Bennett Environmental Scientist in Residence_____, effective _September 21st, 2026__ to __May 28th, 2027__, at a fee of $__3,180.00/per residency____ , with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: ___November 20th, 2026, February 26th, 2027 and May 28th, 2027.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

[signature]	8/5/26
Signature	Date
_____Matthew Savatgy_____	[redacted]
Print Name	Social Security Number or Federal Tax ID
Approved by: [signature]	8/5/26
Program Supervisor	Date
Scientist in Residence	A2110.449-03
Program	Budget Code

Approved by: _____	_____
Superintendent of Schools	Date

Bennett Elementary School
Science in Education Initiative Proposal

Purpose:

To reinforce and enhance the science curriculum already being taught within the classroom in order to help students gain a better understanding and appreciation for the natural world that surrounds them.

Methods:

Environmental Scientist in Residence Program

Provide the faculty with access to an environmental scientist that will work directly with students to help further their understanding of a wide variety of scientific concepts in support of specific grade level goals and standards.

Assist the faculty in expanding their own particular science programs and objectives. Further assist by creating a network of resources and materials that can be shared throughout the school.

Student learning topics available, but not limited to, include physical sciences, life sciences, environmental sciences as well as outdoor learning opportunities.

Desired Outcomes:

To help further prepare students in meeting the New York State Science Standards.
To help students achieve required scores on the New York State Science Test.
To instill in students a desire to explore, investigate and master basic scientific methods and concepts.
To lay the ground work for future programs including expanded outdoor educational opportunities at Bennett.

Required Funding:

$3,180 Stipend for the Environmental Scientist in Residence Program covers the coordination of the Bennett school-wide science program and Nature Trail as well as up to 24 teaching sessions with students. Funding also includes travel, meetings with teachers, materials preparation and set-up, instruction and materials clean-up.

ARTIFICIAL INTELLIGENCE

The use of artificial intelligence (AI) has permeated aspects of everyday life, including school district operations. AI is often embedded into commonly used software such as email spam filters, navigation apps, search engines, speech recorders, spelling and grammar checkers, and word processing auto-complete suggestions. Generative artificial intelligence is a type of AI technology that can quickly generate large amounts of high-quality, convincingly authentic, human-like content, such as language, computer code, data analysis, images, video, and audio, in response to a prompt, based on data that it was trained on.

The widespread availability and use of generative artificial intelligence (GenAI) presents both challenges and opportunities for the district. To improve student learning and district operations, care must be taken to address and mitigate the challenges and maximize the opportunities.

I. Acknowledgements

The district acknowledges that many students are able to access GenAI outside of school and might be able to use GenAI to complete school assignments. The district also acknowledges not all students are able or willing to do so, and should not be penalized for not using GenAI.

The district further acknowledges that the tools to detect the use of GenAI accurately, consistently and fairly may not be available, may quickly become obsolete, or may be biased against English Language Learners.

The district also acknowledges that the data used to train GenAI models is not usually made public, may be biased, and may violate copyright laws. The output generated by GenAI may be biased, wrong, or violate copyright laws.

II. Overall Expectations

All district policies and regulations apply to the use of GenAI, and GenAI may not be used to violate or circumvent district policies and regulations. The district's existing policies on acceptable use of computers (4526 and 8630) and student Code of Conduct, including academic honesty (5300) apply to student use of GenAI. Additionally, the following guidelines are in place:

a. The Board supports the collaborative development of guidelines for responsible, safe, and effective use of GenAI as it relates to the curriculum as well as life outside of or beyond school.
b. Use of AI is intended as a tool to increase teacher effectiveness, not reduce the role of the teacher.
c. The Board respects the professional capacity of the instructional staff to assign work that is less susceptible to student use of GenAI that circumvents learning, and to allow for multiple methods for students to demonstrate competence and understanding.
d. Instructional staff must be clear about their expectations for student use of GenAI in assignments. Staff who suspect a student has not done an assignment on their own can request that the student demonstrate their knowledge of the material in other ways, to the same extent they did prior to the availability of GenAI tools.

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Staff must also be mindful that some GenAI tools are free and others are not, that some GenAI tools are not permitted to be used by those under certain ages, or require parent permission, and that some students and/or parents may not wish to use GenAI tools or input their work into them.

III. AI Tool Approval and Review

All instructional staff requests to use software/tools containing AI must be submitted to the Director of Technology through their building administrator including the intended reasons for and uses of the software/tool. The Director of Technology is responsible for reviewing and approving any software containing AI, in consultation with the Data Protection Officer, to ensure they are compliant with the law and district policies.

The Director of Technology will document the decisions that have been made to evaluate and approve AI software/tools. The Director of Technology will periodically review the AI tools in use in the district for continued compliance with the law and district policies.

IV. Acceptable and Prohibited Uses of Artificial Intelligence

All individuals must use AI tools in a responsible way for educational and professional purposes. The district establishes the following rules for use of AI:

1. Employees may utilize AI tools, ~~with approval from their supervisor~~, consistent with this policy and the district's Acceptable Use of Computers policy(ies), to complement and/or improve teaching or work output. AI tools may be used to assist staff with drafting, organizing, analyzing, and/or suggesting content.
2. All users remain responsible for all work they produce, and any errors it may contain, and must always review any work generated by AI tools.
3. AI tools may be used to support teaching, learning, and operations, but it may not replace professional judgment, instructional decision-making, or meaningful student-teacher interaction.
4. Any district approved, provided or designated AI tools are the only ones that may be used for district, employment, or school-related purposes.
5. Students must cite any AI sources they use as required by their classroom teacher; staff must be able to cite AI sources when requested by their supervisor.

The following uses of AI are prohibited:

1. Users may not use AI tools to conduct or assist with actions prohibited by the Code of Conduct or handbooks, or to violate or circumvent district policies.

ARTIFICIAL INTELLIGENCE

2. Users may not use the district's approved AI tools, or use AI tools with district technology or networks, to access, create, distribute, or display content that is harmful, deceptive, threatening, obscene, disruptive, or sexually explicit, or that is harassment of others, in violation of district policies, or interact with the AI in a manner that supports any of the above. This includes "deepfakes" where an image, video, or audio is generated of an individual, particularly to make it appear as though that person did or said something they did not.
3. Individuals are reminded that the display or distribution within the school community of content listed in #2 above, when created (by them or others) on non-district technology or networks, may result in disciplinary consequences consistent with law, district policy, and collective bargaining agreements. Disciplinary consequences may result if the content is used to harass or threaten others, or if it creates or would foreseeably create a risk of substantial disruption to the school environment. Additionally for employees, consequences may result if their actions undermine their trust or authority, conflict with professional ethical standards, impair the district's mission, or damage public confidence. The district also notes that non-consensual distribution of intimate images is a Class A Misdemeanor under Penal Law §245.15. The district may consult with legal counsel for guidance as needed.

V. Data Privacy and Restrictions on Entering Information into AI Tools

Any use of AI in schools, on school networks/computers, or for school purposes must be compliant with state laws and regulations whenever sensitive information is entered into AI tools, including under third-party agreements. Staff must consult with the district's Data Protection Officer to determine compliance with Education Law §2-d.

Because any information used as input in AI tools may be used by that system and potentially made available to other users of the system, district users must not input any personally identifying, sensitive, copyrighted, proprietary, or confidential district information ~~into an AI tool which can be used by the public~~ consistent with applicable state and federal laws and district policies, including but not limited to the following:

a. Student information: anything that would be protected by FERPA (see policy 5500 and regulation 5500-R) or Education Law 2-d (see policy 8635 and regulation 8365-R).
b. Staff information: anything that would be protected by Education Law 2-d or Labor Law 203-d (see policy 8635 and regulation 8365-R), or other confidential personnel information.
c. School district information: anything that would be withheld from a Freedom of Information Law (FOIL) request (see policy 1120 and regulation 1120-R), or private information under State Technology Law §208 which would require notification in the event of a breach.

Additionally, users of GenAI must exercise caution before inputting any work created by district students or employees. In addition to the above safety and privacy concerns, users must avoid violating copyright protections.

ARTIFICIAL INTELLIGENCE

VI. Human Oversight of Artificial Intelligence

Where not prohibited by law (see section VII below), AI tools may be used to enhance analysis and decision-making by district employees and/or contractors; however, AI may never be used as a substitute for human judgment; a human must always review the recommendations and make the final decision. Where AI is used to aid in decision-making by district employees or contractors, users must document the use of AI. Matters regarding student discipline, grading/assessments, special education decisions, personnel matters, and public-facing district communication are especially sensitive and require human judgement.

VII. Prohibitions Regarding Use of AI in Employment

As required by law, the district's use of Artificial Intelligence Systems must not:

a. Affect the existing rights of district employees under an existing collective bargaining agreement;

b. Affect the existing representational relationships among employee organizations, or bargaining relationships between the district and employee organizations;

c. Result in the discharge, displacement, or loss of position of an employee, including partial displacement such as a reduction in non-overtime work, wages, or benefits; or result in the impairment of existing collective bargaining agreements;

d. Result in the transfer of existing duties and functions currently performed by district employees to an AI system.

"Artificial intelligence systems" is defined in State Technology Law §103-e as a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments that, when used, may "directly impact the public." Artificial intelligence systems use machine- and human-based inputs to perceive real and virtual environments, abstract such perceptions into models through analysis in an automated manner, and use model inference to formulate options for information or action. This includes but is not limited to systems that use machine learning, large language model, natural language processing, and computer vision technologies, including generative artificial intelligence. This does not include basic calculations, basic automation, or pre-recorded rule-based conditional logic response systems with predefined triggers that automatically initiate predetermined actions, such as If This Then That (IFTT) systems.

"Directly impact the public" is defined in State Technology Law §103-e as when the use of an artificial intelligence system would control, have a material impact on, or meaningfully influence the outcome of activities that impact the safety, welfare, or rights of the public. Such activities include but are not limited to assessments or decisions about individuals including in law enforcement, hiring and employment, financial, educational, or healthcare contexts, decisions regarding access to or eligibility for government benefits or about child welfare, or the functioning of emergency services or critical infrastructure.

ARTIFICIAL INTELLIGENCE

VIII. Disclosure of AI Use

As required by State Technology Law §402, the district will, to the extent feasible, publish a list of the automated employment decision-making tools the district uses, and update it by December 30 annually.

"Automated employment decision-making tools" are defined in State Technology Law §401 as "any software that uses algorithms, computational models, or artificial intelligence techniques, or a combination thereof, to materially automate or replace human decision-making regarding employment, including but not limited to wages and other compensation, hiring, selection for recruitment, discipline, promotion, and termination." Such tools do not include software used primarily for basic computerized processes, such as calculators, spellcheck tools, autocorrect functions, spreadsheets, electronic communications, or any tool that relates only to internal management affairs such as ordering office supplies or processing payments, and that do not materially affect the rights, liberties, benefits, safety or welfare of any individual within the state.

The disclosure will include, to the extent feasible:

a. A description of the tools used by the district;
b. The date the district started using the tools;
c. A summary of the purpose and use of the tools; and
d. Any other information the district deems relevant.

Additionally, while not required by law, to the extent possible, the district will also inform stakeholders of the district's practices for the use of artificial intelligence tools.

IX. Training

The district will provide students and staff with training on any AI tools that the district has made available to them and allows or expects them to use. This training will include how to use such tools, as well as expectations regarding acceptable and prohibited uses, including data privacy.

Cross-ref:
0115, Student Harassment and Bullying Prevention and Intervention
1120, School District Records
4526, Computer Use in Instruction
4526.1, Internet Safety
5300, Code of Conduct
5500, Student Records
8630, Computer Resources and Data Management
8635, Information and Data Privacy, Security, Breach and Notification
8650, School District Compliance with Copyright Law

ARTIFICIAL INTELLIGENCE

Ref:

Family Educational Rights and Privacy Act, as amended, 20 USC 1232g; 34 CFR Part 99
Public Officers Law §84 et seq. (Freedom of Information Law)
Education Law §§2-d; 2510(4); 2585(5); 2588(9); 3013(4)
Civil Service Law §80(10)
Labor Law §203-d
State Technology Law §§103-a; 208; 401; 402
8 NYCRR Part 121
Appeal of P.M. and E.M., 64 EDR Dec. No. 18,549 (2025)

Adoption date:

PUBLIC BE HEARD: BOARD MEETINGS

All meetings of the Board of Education where members meet to conduct public business are meetings which are subject to the Open Meetings Law. The public will be given an opportunity to address the Board at the regular monthly business meeting or at any other meeting at the discretion of the Board.

To sign up for Public Be Heard, the public can contact the District Clerk prior to the meeting or put their name and topic on the sign-in sheet provided at each meeting. If members of the public cannot attend Public Be Heard, they may email the Board at OnteoraBOE@onteora.k12.ny.us . These comments will not be read publicly, but all emails are read by the Board Trustees. If a response is requested, it will be addressed promptly.

Any individual addressing the Board of Education will be asked to give their name at the outset of their comments. A time limit of 3 minutes per person may be set by the board unless otherwise indicated at the meeting.

The following statement of rules will be read by the President of the Board prior to the opening of a public session:

> "The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.
>
> Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.
>
> We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students. In that spirit, we ask that all speakers and members of the audience maintain civility and show mutual respect."

No action will be taken by the Board of Education at the same meeting on requests from the public which may necessitate either a new policy or a change in existing policy. It is requested that such requests be submitted in writing and preferably at least one (1) week prior to Regular Board Meetings.

The purpose of a Board Workshop Session is to discuss some aspect of the governance of the

school program.

Education Law Section 1708

Adopted: 12/16/25

Los Angeles Unified School District

Using Technology with Intention: Establishing Guidelines for Student Screen Time Policy

DRAFT

May 19, 2026

I. Purpose

This policy affirms the District's commitment to equitable access to technology while promoting responsible, purposeful, and age-appropriate use of digital devices and applications. It is intended to provide clear research-based expectations and guardrails for student screen time that support high-quality instruction and ensure that technology enhances, rather than replaces, effective teaching and learning.

II. Authorization

This policy is issued pursuant to the authority of the Los Angeles Unified School District Board of Education and the Superintendent of Schools, including Board Resolution Using Technology with Intention: Establishing Guidelines for Student Screen Time (Res-048-25/26), and consistent with applicable provisions of the California Education Code and existing District guidance regarding instructional practice, student well-being, and the responsible use of technology. (See Attachment B)

III. Background

Los Angeles Unified is committed to fostering focused learning environments that support student achievement, engagement, and overall well-being. As digital devices have become prevalent in schools, the District aims to ensure purposeful integration that supports instructional goals while limiting non-instructional use during the school day.

A. Mission and Vision

Guided by its mission to provide an equitable, high-quality education for all students, this policy reflects a shared responsibility among schools, families, and students to promote digital responsibility, academic focus, and healthy learning habits. By establishing clear expectations and consistent practices, the District seeks to create learning environments that maximize instructional time, support student success, and prepare students to use technology thoughtfully and responsibly in school and beyond.

B. Research

This policy is informed by research examining the effects of educational screen use on student learning, attention, social-emotional development, and well-being. Findings consistently indicate that:

- instructional quality matters more than access to devices alone
- targeted, curriculum-aligned tools may support learning when used intentionally
- technology does not replace strong, teacher-led instruction
- age-appropriate use and adult supervision are critical to ensuring safe and effective learning experiences

C. Consultation and Recommendations

This policy is informed by consultation with independent experts in their field. The District has also sought input from staff, educators, students, parents, and labor partners. The District is committed to continuing its engagement with its partners and constituent groups.

IV. Guiding Principles

Technology use within the District is guided by the following principles:

A. **Instruction First**: Technology is most effective when intentionally integrated into teacher-led instruction. Devices and digital tools are used to support, not replace, strong teacher practices.

B. **Screen Value Over Screen Time**: The District prioritizes the quality, purpose, and impact of technology use over the total number of minutes. Technology is used when it enhances learning and limited when it does not.
C. **Developmentally Appropriate Use**: Technology use reflects students' age, developmental readiness, and ability to self-regulate, with stronger guardrails in early grades and gradual independence over time.
D. **Education-Only Use by Design**: District devices and systems prioritize approved, curriculum-aligned tools, while limiting or blocking access to non-educational content that may distract from learning.
E. **Balance and Whole-Child Development**: Students require a balance of direct instruction, social interaction and collaboration, physical activity and hands-on learning. Technology use does not displace these essential experiences.
F. **Equity and Inclusion**: All students have access to meaningful opportunities with technology, especially for differentiated learning and instructional accommodations, while ensuring that no group of students experiences disproportionate exposure to passive or excessive screen use.
G. **Family Partnership and Transparency**: Families are essential partners, and the District is committed to clear communication and shared responsibility in supporting healthy technology use.
H. **Continuous Improvement and Accountability:** The District monitors, evaluates, and refines technology use based on data, research, and community input to ensure positive outcomes for all students.

V. Screen Time and Device Use Guidance

A. Screen Time Guidance

The District shall establish grade-span screen time guidance designed to support instructional goals and student well-being. Screen time during the school day shall be primarily instructional, time-limited, supervised, and aligned to learning objectives. (See Attachment A)

Non-instructional and recreational use of District devices during the school day shall be discouraged.

The District shall prohibit elementary and middle school student use of District-issued devices during non-instructional school time (e.g., passing periods, lunch, recess), as determined and supervised by school sites, with exceptions for school-approved work.

Specific recommended and maximum screen time ranges by grade span and/or subject will be issued through District administrative guidance and updated annually. Such guidance shall delineate expectations for instructional use during class time as distinct from non-instructional time to support student well-being and balanced use.

The District shall issue screen time guidance and best practices to schools offering online course options, ensuring that students achieve necessary educational objectives while also establishing clear guardrails to prevent digital fatigue from excessive device use.

B. Device Access

Access to one-to-one (1:1) devices and/or shared technology shall be developmentally appropriate and aligned to students' age, grade level, and instructional needs. The District may differentiate device models and limited 1:1

access in earlier grades, while supporting increased independence in upper grades. (See Attachment A)

The District shall eliminate the use of District-issued devices for students in Early Education through first grade, except for District and State -mandated assessments and for students enrolled in an LAUSD Virtual Academy program. (See Attachment A)

For students in grades two through five, the District shall encourage schools to prioritize the use of laptop carts and/or computer labs, where available, and to limit the use of one-to-one devices.

Nothing in this policy precludes student access to devices when required for District- or state-mandated assessments, accommodations, or instructional needs.

C. Device Use

Schools are encouraged, when instructionally appropriate, to intentionally balance digital learning with non-screen instructional strategies, including the regular use of paper-and-pencil assignments, hands-on activities, off-screen homework assignments, and discussion-based learning to support student engagement, fine-motor development, and academic focus.

To minimize reliance on student devices, the District shall ensure that all District-approved curricula include sufficient physical textbooks for all students.

D. Safe and Responsible Use

To support safe, responsible, and effective use of technology, the District shall establish recommendations and strategies for digital citizenship instruction.

VI. Educational vs Non-Educational Use

District devices shall be used for curriculum-aligned educational purposes that promote active student engagement during the school day. Non-educational use including passive consumption for entertainment, gaming, or video streaming, shall be prohibited and blocked, except when explicitly authorized for instructional or accessibility reasons.

VII. Platform and Content Restrictions

The District shall configure devices and systems to prioritize approved, curriculum-aligned applications and restrict access to platforms primarily designed for entertainment or passive consumption.

The District will block access to student-led use of YouTube, social media, and streaming platforms, along with non-approved gaming platforms. Instructional exceptions for gaming may be authorized when directly aligned to instructional objectives and implemented in a time-limited, supervised manner.

VIII. Equity, Access, and Differentiation

Technology use supports differentiated instruction and accessibility while remaining balanced with non-screen instructional approaches. Students shall continue to have access to developmentally and instructionally appropriate District-provided devices and digital tools. Use of devices for students with diverse needs, including but not limited to students with disabilities and English Learners, shall be aligned with educational goals and support services.

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IX. Exclusionary Clause

To ensure compliance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act, the restrictions set in the proposed policy shall not apply when digital tools are required to provide a Free Appropriate Public Education (FAPE).

Exemptions: Access to digital tools is permitted without restriction when necessary to implement an IEP or Section 504 Plan, provide assistive technology (AT), or meet accessibility needs. This includes, but is not limited to:

- **Communication:** Augmentative and Alternative Communication (AAC) devices and software.
- **Accessibility Tools**: Speech-to-text, text-to-speech, word prediction, audiobook, magnification software, eyegaze technology, and symbol supports.
- **Input/Access**: Switch access and other adapted input devices.
- **Instructional Accommodations**: Digital tools and platforms specifically required for instruction, assessment, or Universal Design for Learning (UDL) as documented in a student's IEP.

X. Parent and Guardian Rights

Parents and guardians shall receive clear information regarding their child's use of digital tools, including consent options and procedures to request limitations on screen-based instruction, consistent with District requirements and applicable by law.

A. **Consent to Use Digital Tools** The District shall update its processes that allow parents and guardians to consent and opt-in to specific digital tools or applications used during the school day, including AI platforms, as applicable.

XI. School Site Implementation Expectations

Schools are expected to implement this policy through instructional planning and consistent enforcement of District guardrails, while exercising professional judgment to meet student needs. The District shall issue school-site guidance and best practices to support coordinated, school-wide implementation, including strategies to monitor cumulative screen time, align technology use across classrooms and content areas, and promote consistent, balanced instructional practices.

XII. Monitoring, Accountability, and Continuous Improvement

The District shall monitor device use and screen time trends using available data systems to inform continuous improvement. This policy shall be reviewed annually at a public meeting of the Board of Education.

DRAFT

Appendix A
Screen Time and Device Use Guidelines

Grade Level Span	Phased Implementation	*In-School Screen Time Guidance	Device Access and Use	
			In-School	At Home
Early Ed	Beginning August 2026	Limits: 0 minutes per day	Default to “No 1:1 device,” but with access to device carts for assessments and IEP mandates; Virtual Academy exempted	***Default to “No 1:1 Take-Home Device” ● Implementation begins August 2026
Kinder				
1st Grade				
Grades 2-3	Beginning November 2026	Limits: 0-20 minutes per day	Classrooms will operate using any of the following: ● **1:1 Device Model ● Shared Device Model ● Computer Lab model	
Grades 4-5		Limits: 0-30 minutes per day		
Grades 6-8	Beginning January 2027	Recommendations: 60-120 minutes per day	1:1 Device Model	
Grades 9-12		Recommendations: 90-180 minutes per day		

*Instructional exemptions apply; mandated assessments, IEP mandates, and Virtual Academy exempted
**Parental Opt-Out options apply
***Parental Opt-In options apply, when available

DRAFT

Appendix B
Board Resolution (Res-048-25/26) Alignment

Resolution Requirements	Policy Sections
Be informed by research, best practices, and input from experts in the field, labor partners, staff, educators, students, and parents and include recommendations and guardrails for screen time usage by grade level and subject, and student disability category (e.g., no device use during Physical Education courses or differentiated screen time for a student on the autism spectrum)	Section III Background - A. Mission and Vision; B. Research and Consultation Section IV Guiding Principles Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance Section VIII Equity, Access, and Differentiation
Prioritize student screen time based on its educational purpose and quality, with valuable learning experiences that cannot be replicated offline prioritized over passive screen use	Section IV Guiding Principles
Articulate best practices of technology use in instruction and provide guidance on how to use student devices most effectively, along with analog alternatives where possible	Section XI School Site Implementation Expectations
Address equity and access considerations and include recommendations and guardrails on the use of laptop carts, one-to-one devices, active screen time, passive screen time, and visual media (including videos used for instruction or played in the background);	Section VIII Equity, Access, and Differentiation Section V Screen Time and Device Usage Guidance - B. Device Access Section VI Education vs Non-Educational Use
Provide maximum daily and weekly in-school screen time limits for students delineated by grade level (e.g., no more than one hour total a day or 5 total hours per week for 3-5th graders), ensuring developmentally appropriate and research-backed screen time limits at all levels with less screen time for younger students	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Eliminate the use of student digital devices for early education through first grade, except for District-mandated formative assessments and for students enrolled in LAUSD Virtual Academy;	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A
Encourage schools to utilize laptop carts and/or computer labs for second through fifth grade, while reducing the use of one-to-one devices	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A

DRAFT

Prohibit elementary and middle school student device use during passing periods, lunch, and recess with limited exceptions for teacher-approved school work	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Prohibit and/or block student-led use of YouTube and other video streaming platforms on District provided devices	Section VII Platform and Content Restrictions
Consider prohibiting and/or blocking the use of non-instructional gaming platforms (e.g., Roblox and Fortnite) on District provided devices and networks and continue to block social media platforms	Section VII Platform and Content Restrictions
Clarify opt-out procedures for technology use during the school day	Section X Parent and Guardian Rights
Ensure equitable access to technology by allowing families to opt in to the use of District-issued devices at home	Appendix A
Operationalize how parents and guardians can annually consent/opt-in for each Google application on the Consent to Use Digital Tools form rather than submit a blanket opt-in for all applications listed	Section X Parent and Guardian Rights - A. Consent to Use Digital Tools
Encourage the use of paper and pen assignments and physical textbooks	Section V Screen Time and Device Usage Guidance - C. Device Use
Ensure all District-approved curricula includes sufficient physical texts for all students	Section V Screen Time and Device Usage Guidance - C. Device Use
Encourage off-screen homework assignments, when homework is assigned, especially for elementary and middle school students;	Section V Screen Time and Device Usage Guidance - C. Device Use
Provide recommendations and strategies to safely prepare students to utilize and/or create digital tools	Section V Screen Time and Device Usage Guidance - D. Safe and Responsible Use
Develop and share schoolwide guidance outlining best practices for reducing and monitoring student screen time–including systematic coordination among teachers–to prevent excessive cumulative screentime;	Section XI School Site Implementation Expectations
Be reviewed and approved annually at a public meeting of the Board and updated as needed based on new and emerging technology, with the first annual review to include feedback from educators on the rollout and implementation;	Section XII Monitoring, Accountability, and Continuous Improvement

DRAFT

Special Meeting in Central Administration - Sep 04 2026 Minutes

Friday, September 4, 2026 at 10:30 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 10:30

Ms. Cindy Bishop, BOE member will be attending the meeting remotely. She will be at the following address : 83 Howell Street

Pine Bush, NY 12566

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Jenny Jared, Rick Knutsen, Cindy Bishop

Not Present: Rory Smith, Caroline Jerome

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item number 2.02

Moved by: Jenny Jared; seconded by: Faedra Dagirmanjian

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.4.26 personnel agenda.pdf

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School. (proposed 10:40 am)

The meeting is adjourned at 10:35 am.

Moved by: Eric Knutsen; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

Amanda Gates

District Clerk

Personnel Agenda for BOE Meeting 09/04/2026

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Jaeck, Quick, Gale	School Monitor	09/07/26	To accept Teaching Assistant position
Nieves, Leana	School Monitor	08/31/26	To accept Typist position

BE IT RESOLVED, that the Board appoints: **Jaeck-Quick, Gale** certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 3 (replacing retirement) commencing on September 8, 2026 and ending on September 7, 2030.

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSTION/SCHOOL	EFFECTIVE DATE	RATE
Nieves, Leana	Typist/MS/HS	09/01/26 – 02/28/27	16

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
McGowan, Jennifer	Occupational Therapist/Woodstock	09/22/26 – 06/30/27	MA Step1
Povall, Zachary*	Music (Chorus)	09/05/26 – 01/03/27	MA Step 1

pending pre-employment processing

SUBSTITUTE

NAME	POSITION	RATE
Rumsey, Todd	Custodial Worker	$17.00/hour

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Liverani, Michael	Football-Modified- Head Coach	$1,875.00 (1/2 stipend)
Matteson, Eric	Football-Modified- Assistant Coach	$2,650.00
Schmidt, Cory*	Football-Modified-Assistant Coach	$2,650.00

pending pre-employment processing

Board Meeting - Sep 15 2026 Minutes

Tuesday, September 15, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Jenny Jared, Caroline Jerome, Cindy Bishop

Not Present: Rick Knutsen

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board (10 min) 9

Sept 15 BOE Welcome.pdf

3. Proposed Executive Session

3.01 Enter Executive Session (duration 20 min)

Motion to enter into executive session to review the Building Level Safety Plans and discuss legal matters

Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome; seconded by: Jenny Jared

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes 14

Board Meeting - Aug 18 2026 - Minutes - Html

Special Meeting in Central Administration - Sep 04 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the August 18, 2026 and September 4, 2026 meetings

Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Opening of School

This year, we had a smooth, positive opening to school. Assistant Superintendent Laffin and I were in every building on the first day of school, and every faculty and staff member we spoke with felt that this was one of the best openings we have had. I especially want to thank our buildings and grounds staff and our technology staff. Our buildings were truly gleaming, and everything was set up and ready for our students and staff to return.

We were fortunate to be able to hold our two superintendent's conference days the week before Labor Day, and those two days were incredibly productive thanks to the efforts of Assistant Superintendent Laffin and our administrative team. Many professional development sessions were available for all of our faculty, and this is a great way to jump into the new year. One additional highlight was added to our return to school this year in that the Booster Club joined us on our first staff day and offered merchandise for faculty and staff to purchase to start the year with Onteora spirit. We really appreciate the partnership with the Booster Club, and I'm so glad that they thought of this wonderful opportunity to be available for us as we returned to school.

Open House

Each of our buildings is hosting an open house either this week or next week. This is a wonderful opportunity to be able to experience our buildings and get to know our faculty and administrators. If you don't already have this on your calendar, please reach out to the buildings so that you don't miss this important event.

YMCA Childcare

The new Regional Director of Childcare for the YMCA has visited both elementary buildings. I have sent a follow-up email to her and the executive director of the YMCA to inquire about the status of getting the program approved and whether there is anything additional they need from us in order to get these programs established.

Town of Shandaken

We will be meeting with the Town Supervisor on Friday to discuss the possibility of leasing space in the Phoenicia building for the food pantry and possibly a warming station. We have included the director of Woodland Playhouse in this discussion because we want to ensure that her program is not impacted by any other uses of the building.

Portrait of a Graduate/NY Inspires

Our district team is continuing to work with our county-wide colleagues in the planning and implementation of this statewide initiative that will shift how we approach K-12 education and what graduation requirements will look like in the future. Our next meeting will be at the beginning of October, and there are four meetings scheduled throughout this academic year.

Homecoming

Homecoming is quickly approaching, so mark your calendars! Friday, October 2nd, we will have girls soccer, volleyball, field hockey, and tennis games and matches, and Saturday, October 3rd, we will have a boys soccer game, a cross country meet, and a varsity football game. As we all know, there will be many student activities during the day on Friday, and lots of other homecoming activities throughout the day on Saturday. There will be details shared soon, but I wanted to just remind everyone to mark your calendars. This is a community event, and we are thrilled to see our community come together and support our students during Homecoming. If you are able to join us on Saturday, bring some cash and your appetite because our clubs and teams will all be providing food and merchandise for purchase throughout the day.

IT Professionals Day

Today is National IT Professionals Day, and I would like to publicly recognize our team of IT magicians and the quiet superhero that we call John Reimer. These gentlemen are constantly engaged in problem-solving and making sure that our faculty, staff, students, and administrators all have what they need to accomplish their work. They usually operate behind the scenes, but we would all be wholly unable to be productive without their support. Thank you!

6. Board District News

6.01 The Board will report District News

Trustee Jerome reported that she attended Olive Day, along with several other Board members. She shared that children expressed their excitement about returning to school.

Trustee Dagirmanjian, who is involved with the PTAs, mentioned that she would like to provide updates on both PTAs and the Booster Club at board meetings.

Trustee Bishop reported that she spoke with former Trustee Mitchell Marell and she expressed providing information from the PTAs as well. She also commented on how much Olive Day has grown, noting the enjoyment of seeing retirees celebrating their retirement. She shared that children appeared excited about school and had a great first week.

Trustee O'Neal spoke highly of the new transportation department app, highlighting its convenience for parents. She shared that the app allows her to track when the bus will arrive, ensure her children are ready, know when they will be returning home, and monitor their location along the route.

Superintendent McLaren thanked the Transportation Department and IT Director John Reimer for implementing the new program. Trustee Jerome encouraged parents who

have not yet downloaded the app to do so. Additional information about the app will be included in the Board Briefs and posted on the Transportation Department's website.

7. Acknowledge Public Be Heard Comments

7.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

8. Public and Student Comment

8.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students. In that spirit, we ask that all speakers and members of the audience maintain civility and show mutual respect.

9. Discussion and Possible Action

9.01 Consideration of Moving the January 12, 2027 BOE Meeting to January 14, 2027

Approve the updated 2026–2027 Board of Education Meeting Schedule, including the proposed change of the January 12, 2027 meeting to January 14, 2027

Moved by: Caroline Jerome; seconded by: Faedra Dagirmanjian

Motion Carries

DRAFT - 2026-2027 BOE Meeting Schedule.pdf

10. **Break**

10.01 The Board will take a 5 minute break if needed)

11. Consent Agenda

11.01 Approve Consent Agenda

The Board hereby approves item numbers 11.02 - 11.11

Moved by: Rory Smith; seconded by: Aubrey O'Neal

Motion Carries

11.02 Approve Building Level Safety Plans

The Board of Education hereby approves the Bennett, Middle/High, and Woodstock Building Level Safety Plans for the 2026-2027 School Year

11.03 Approve Special Education Services Plan 2026-2028

The Board of Education hereby approves the Special Education Services Plan 2026-2028 .

SPEDPLANFINAL26-28.pdf

Memo- Special Ed Plan.pdf

11.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.15.26 personnel agenda.pdf

11.05 Memorandum of Agreement between OCSD and ONTEA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Non-Teaching Employees Association (ONTEA), dated August 24, 2026, regarding modifications to the Food Services salary schedules and step advancements for the 2026–2027 school year, and authorizes the Superintendent of Schools to execute the agreement.

MOA between OCSD and ONTEA.pdf

11.06 Memorandum of Agreement between OCSD and OTA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Teachers' Association (OTA) dated September 14, 2026, regarding the Community Mentor Program, including two $11,000 stipends and a $2,000 Community Mentor Work Place Coordinator stipend for the 2026-2027 school year and authorizes the Superintendent of Schools is authorized to execute the agreement.

MOA between OCSD and OTA.pdf

11.07 Overnight Trip - FFA

The Board of Education hereby approves 5 students to attend the FFA (Future Farmers of America) Convention in Indianapolis, IN from October 20, 2026 to October 24, 2026 with all related fees, room and board.

Ulster BOCES FFA National Convention Onteora 10.20-10.24.26_Redacted.pdf

https://convention.ffa.org/schedule/

11.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from June 2026 and

July 2026

11.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 1

11.10 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale or disposal of such items.

Bennett Surplus Items.pdf

Bennett Surplus additional items.pdf

9-8-26 Surplus.pdf

11.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #09/26, Confidential, as reviewed by Trustee Smith

12. Contracts and Independent Contractor Retainers

12.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 12.02 - 12.07

Moved by: Jenny Jared; seconded by: Caroline Jerome

Motion Carries

12.02 Catskill Watershed Corporation

Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $10,000.00 for a project titled “5th Grade Environmental Trip” and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Catskill Watershed Corp. Grant 26-27.pdf

12.03 Intermunicipal Agreement with Kingston CSD for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming for the 26-27 school year and authorizes the Superintendent to sign such an agreement.

Intermunicipal Agreement effective 8.24.pdf

12.04 Magical Memories Entertainment - ICR

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Magical Memories Entertainment retained as Vendor/Basketball Trick Artist effective February 26, 2027 at a

maximum rate of $975.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Magical Memories Entertainment- ICR_Redacted.pdf

12.05 M. Savatgy- Woodstock Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and Matthew Savatgy, retained as Woodstock Environmental Scientist in Residence, effective September 21, 2026, through May 28, 2027, at a fee of of $3,180.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

M. Savatgy- ICR Woodstock School.pdf

12.06 Approve Red Hook Central School District Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Red Hook Central School District effective for the 2026-2027 school year program at an estimated rate of $91,704.00 determined by the New York State Education Department and authorizes the Superintendent to sign such an agreement

Red Hook CSD Tuition and Related Services 26-27.pdf

12.07 Ro Health - Registered Nurse Staffing Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health, retained as Client Staffing for a Registered Nurse (RN), effective July 1, 2026 through June 30, 2027, at a rate of $80.00.hour, with no fringe benefits or deductions, and authorizes the Superintendent to sign such an agreement.

Onteora Central School District 26-27- RoHealth.pdf

13. Committee Reports

13.01 Updates from Board Committees

Policy Committee: The Policy Committee reviewed five policies at its meeting yesterday.

Communications Committee: Trustee Jerome reported that the Communications Committee discussed the Board Briefs and the importance of continuing to maintain clear and consistent communication with the school community.

14. Unfinished Business

14.01 The Board will discuss Unfinished Business

NYSSBA Resolutions: Discuss the NYSSBA resolution submission deadline and discuss a date for a special Board meeting to review proposed resolutions.

15. New Business

15.01 The Board will discuss New Business

Trustee Jerome requested that the Portrait of a Graduate initiative be included for discussion at the next Board of Education meeting.

16. Request for Information

16.01 Board Members will Request Information of the Superintendent

Nothing requested

17. Adjournment

17.01 Adjourn the Meeting. Next meeting is September 29, 2026 at the Woodstock School.

The meeting is adjourned at 6:55 pm.

Moved by: Jenny Jared; seconded by: Rory Smith

_____

District Clerk

Partnerships & Community Connections

September 15, 2026



COMMUNITY PARTNER · MUSIC & OUTDOOR EDUCATION

Ashokan Center — After-School Music & Movement

Fiddle Program

11 sessions · Tuesdays from Sep 15

All levels & string instruments welcome. Guest instructors incl. Jay Ungar & Ruth Ungar Merenda. Family show tentatively Nov 24.

Drum Program

6 sessions · Thursdays from Sep 17

Hands-on West African rhythms, movement, and storytelling — students play authentic hand-made drums.

Ukulele Program

8 sessions · Tuesdays from Oct 6

Learn chords and play favorite songs — no music reading required. Up to 12 donated ukuleles for home practice.

Schoolwide Assemblies

Sami Georgian Trio – Republic of Georgia – October 9th
Banjos! – November 6th
Under Paris Sky – March 19th

Opportunities to experience world class artists and music from different cultures.



TMI Project



A storytelling partnership — students find ***their voice*** and craft their story.

Engage students in conversation about the influence of social media, online identity, belonging, and authentic connections with others.
Explore how sharing and listening to authentic stories can build empathy, confidence, and stronger connections with their peers.

Full Assembly – September 18

Monthly workshops with TMI facilitators starting on 9/24 will provide interested students with a creative space to write, reflect, create, and connect with others.

TMI PROJECT
Changing the world one story at a time

Connections with English Standards and Curriculum

- Narrative & argument writing
- Speaking & listening standards
- Social-emotional connection & belonging
- An authentic audience for finished work

Ulster Prevention Council

Prevention and student-wellness programming that supports our students in building healthy decision-making and connection.

6th & 8th grade Maximizing Life (Too Good for Drugs) 10 week classroom presentations. Supplements current health curriculum and programs in 6th and 8th grade. 6th grade Fall – 8th grade Spring.

Grade level assemblies tentatively scheduled for October

Hidden in Plain Sight program during Parent Teacher Conference – November 9th

WHY IT FITS

- Supports Tier 1 wellness & prevention
- Connects students to community resources
- Partners with our counseling team



Looking Ahead & The Why?

Fall Production - Shakespeare

Connect with local production company to bring Shakespeare to our students. New Genesis Productions, Leslie Sawhill, previously directed annual plays for Onteora from 2019 - 2024

2nd Community Connections Day in February

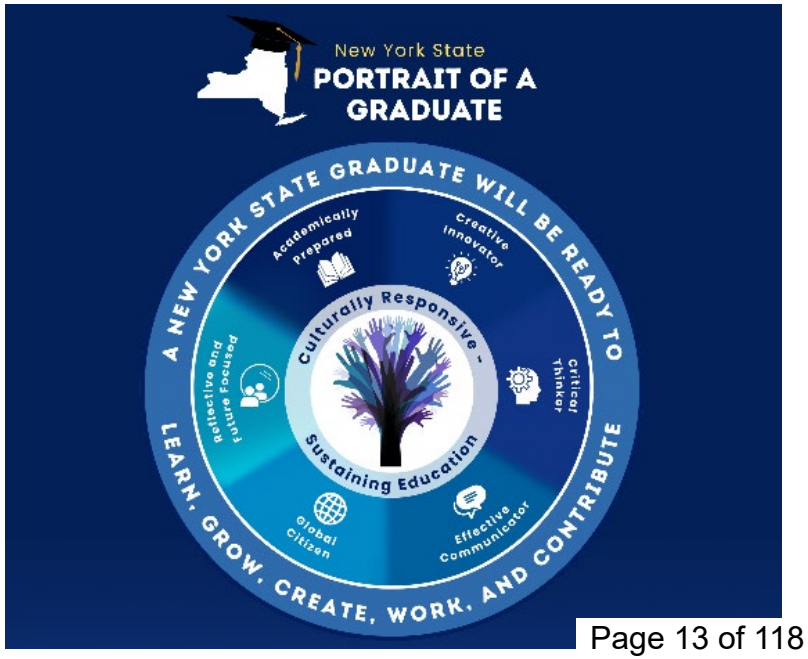
Re-introduce the activity to continue building the relationships for our students

How Portrait of a Graduate Connects - Each activity is aligned with the Portrait of a Graduate. Students learning for real purposes in real situations.

Authentic Learning: Students perform, present, and share with people beyond the classroom.

Real-World Learning: Music, storytelling, and wellness taught by working professionals.

Voice & Belonging: Every student finds their voice. Connecting their lives with the world around them.



Board Meeting - Aug 18 2026 Minutes

Tuesday, August 18, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00 pm

Ms. Caroline Jerome, BOE member will be attending the meeting remotely. She will be at the following address : 65050 McCarry Lake Road, Iron River WI

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Roy Smith, Jenny Jared, Caroline Jerome, Rick Knutsen

Not Present: Faedra Dagirmanjian, Cindy Bishop

2. Capital Project Update

2.01 CJ Goodwin from Schoolhouse Construction and Marissa Colucci from Clark Patterson Lee will provide a capital project update (duration 40 mins)

2026-08-18_BOE Update.pdf

Onteora CSD - 2025 CIP_CPL BOE Presentation.pdf

3. Town of Shandaken Update on the Former Phoenicia Elementary School

3.01 Barbara Mansfield, Town of Shandaken Supervisor, and Elizabeth Kneissl, Town Council Member, will provide an update regarding the Town's progress and future plans for the former Phoenicia Elementary School.

The Town is continuing to explore the potential use of the building for affordable housing and community purposes. The project remains in the feasibility planning stage, with the Town working with RUPCO. Potential uses discussed included senior housing, community space, and the possibility of adding another building to provide workforce housing. The use of modular construction was also discussed.

An update was also provided regarding the Comprehensive Master Plan process. Eight meetings have been held, with more than 300 community members participating in

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person. In addition, to individuals providing input online. It was noted that there is significant community interest in and support for utilizing the former school building as part of the Town's future plans.

The possibility of placing a proposition on the May 2027 annual ballot for the Town of Shandaken to take ownership of the former school building was also discussed.

Superintendent McLaren noted that Woodland Playhouse, a UPK partner, currently rents space in the building and asked that the town be mindful of this arrangement when communicating potential plans for the building.

4. Proposed Executive Session

4.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations (30 mins)
Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

4.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Rory Smith, Caroline Jerome, Aubrey O'Neal, and Eric Knutsen

Not Present at Vote: Cindy Bishop and Faedra Dagirmanjian

Motion Carries 5-0

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Board Meeting - Jul 07 2026 - Minutes - Html

Special Meeting in Central Administration - Jul 28 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the July 7, 2026 and July 28, 2026 meetings
Moved by: Rory Smith; seconded by: Jenny Jared

6. Superintendent District News

6.01 The Superintendent will report District News

YMCA Before and After Care Program Leadership

Last week we were informed that there has been a change in the leadership of the Childcare program at the YMCA. The new Regional Director of Childcare is Joanne Donohue. Ms. Donohue brings more than 16 years of progressive leadership experience in school-age childcare, youth development, and multi-site program administration. Throughout her career, she has advanced through roles including Assistant Site Coordinator, Site Coordinator, Assistant Director, and Director, demonstrating a strong commitment to providing high-quality programming while building supportive environments for children, families, and staff.

The YMCA licensing process is underway and will continue under the leadership of Ms.

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Donohue. She is in communication with our elementary Principals in order to continue to make progress in the process of creating this program in Onteora.

Summer Capital Work

As you have heard from CJ Goodwin, we have had several projects this summer, but the one I'm most excited about is the Middle School gymnasium floor. We were all incredibly disappointed to not be able to complete the Middle School gymnasium renovation last summer, and we wanted to ensure that our students and our community knew that we were committed to seeing this project to its full conclusion and that we weren't going to let the old floor remain.

Vacant Positions

We have several employees who will be out on leave in September, and we are having a difficult time finding leave replacements. We posted and interviewed three separate positions in hopes of appointing candidates to those positions tonight, and although we found three finalists and offered them the positions, they all three eventually declined. We will be continuing to work to fill these roles and may need to ask for a brief Board meeting to appoint before the start of school if we can find individuals willing to take the jobs. Of the three, I believe that one was offered a full-time position elsewhere, one didn't want to leave their current position for a temporary position, and one would have had to reimburse their current employer for professional development, which ended up being cost-prohibitive for them.

School Year

We are looking forward to the start of the school year! We will have two Superintendent Conference Days before Labor Day, on September 3rd and 4th. Students will return to school on Tuesday, September 8th.

During our welcome on September 3rd, I will incorporate information about the Student Support Resolution that the Board approved in June. There will be a summary and a review of the action items that are included in the resolution. We will also include information related to the resolution in the required annual employee and new employee training.

In addition, I have created a packet of information in my office, ready for families who may request it, as per the resolution. It is also in a shared folder with my secretary so that it can be provided even in my absence.

7. Board District News

7.01 The Board will report District News

Trustee Rick Knutsen attended the Woodstock Appreciation Event along with Trustee Smith and former Trustee Goodrich. It was a wonderful community event and a great opportunity to celebrate the Town of Woodstock and the people who make it such a

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special community.

Woodstock is unique in that it sets aside a day specifically to recognize and appreciate its community. Local restaurants generously provided food, and there were also numerous raffle prizes. It was a wonderful afternoon of community, connection, and appreciation.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting
No one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item
No one spoke

10. Discussion and Possible Action

10.01 NYSSBA Liaison

The Board of Education hereby approves Jenny Jared to be the Board of Education liaison for NYSSBA
Moved by: Rory Smith; seconded by: Aubrey O'Neal

10.02 NYSSBA Voting Delegate

The Board of Education hereby approves Rory Smith as primary and Jenny Jared as secondary to be the Board of Education Voting Delegate for the NYSSBA Annual Business Meeting (Virtual) held on October 15, 2026
Moved by: Jenny Jared; seconded by: Rory Smith

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

12.02 Approve District Wide Safety Plan

The Board of Education hereby approves the District Wide Safety Plan for the 2026-2027 School Year

Onteora CSD_ District-wide Safety Plan 2026-27.pdf

12.03 Approve Change Order

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Order.

Change Order Spreadsheet - Google Sheets.pdf

CO-GC-01 - Abatement_CPL _SCS_TBI (002).pdf

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12.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

08.18.26 personnel agenda.pdf

12.05 Budget Transfer

The Superintendent recommends the transfer of $365,422.00 to adjust for changes in grant expenditures from budget to actual.

Amount	From Budget Code	To Budget Code
$100,000.00	A227015003PPS	A227015002PPS
$34,189.00	A227015003PPS	A227015007PPS
$31,366.00	A211012003A	A227015007PPS
$34,445.00	A206016000	A227015007PPS
$30,101.00	A206016000	A225015002
$33,820.00	A225016003	A225015002
$20,501.00	A551016200	A225015002
$10,636.00	A551016200	A201044910
$13,409.00	A225015003	A201044910
$56,955.00	A225015007	A201044910

12.06 Closing of BOOKSTORE as an Extra-Classroom Activities Account

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the closing of the BOOKSTORE as an Extra-Classroom Activities Account. The club will discontinue as of July 1, 2026.

12.07 Approve Tax Warrant

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve and sign the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $50,626,535 for the 2026-2027 school year.

12.08 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 14

12.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items from the Bennett and Woodstock Elementary Schools as surplus and authorizes the

sale or disposal of such items.

Bennett Surplus.pdf

Surplus Memo - Woodstock.pdf

12.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #08/26, Confidential, as reviewed by Trustee Jerome

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 - 13.13
Moved by: Jenny Jared; seconded by: Rory Smith

13.02 Approve 2026 -2027 RIC ONE ROC

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");
WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2026-2027 fiscal year, to authorize the ROC and its attorneys to negotiate Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"
WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;
WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted;
BE IT RESOLVED, the Onteora Board of Education authorizes the use of DPAs negotiated by the RIC ROC and its attorneys, consistent with its needs and the needs of its students; and
BE IT FURTHER RESOLVED, that the Onteora Central School District reserves to itself the right to make determinations regarding the use of such DPAs and the software and/or technology resources to which they relate and to consult with its own legal counsel to review any specific issues or concerns before executing any DPA.

2026-2027 MHRIC Authorization Request Letter.pdf

13.03 Approve Contract with County of Ulster for School Resource Officer

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective for the 2026 - 2027 school year for School Resource Services in the amount of $280,720.41 and authorizes the Superintendent to sign such an agreement.

SRO (2026-2027) Contract.pdf

13.04 Approve Arrow Security Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Arrow Security addendum for Security Guard Services effective July 1, 2026 through June 30, 2027 at a regular per hour billing rate of $36.00 and an overtime, holiday rate of $54.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora Central SD - SOW Addendum (07.10.2026).pdf

Arrow Security Onteora Central School District Proposal.pdf

13.05 Approve Nursing Service Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Nursing Service Agreement between the Onteora Central School District and J&D Ultracare Corp. effective July 22, 2026 through June 30, 2027 at rates of $75.00 per hour for Registered Nurse (RN) services and $70.00 per hour for Licensed Practical Nurse (LPN) with services with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora CSD Contract 26-27 - Nursing Service Agreement.pdf

13.06 Psychiatric Evaluator- R. Hahn

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Richard Hahn, MD retained as Psychiatric Evaluator effective August 19, 2026 to June 30, 2027 at a rate of $1,500.00 per evaluation to a maximum rate of $6,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

R. Hahn Psychiatric Eval.pdf

13.07 Morningside Center for Teaching Social Responsibility

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective August 19, 2026 to June 30, 2027 at a rate not to exceed $28,125.00, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

26-27 MOU Morningside Center for Teaching Social Responsibility - For BOE Approval 8.18.26.pdf

13.08 Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC

BE IT HEREBY RESOLVED that the Board of Education approves the Agreement between the Onteora Central School District and Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC for consultant teacher and related services effective July 1, 2026 through June 30, 2027, as attached and authorizes the Superintendent to execute the agreement on behalf of the District.

Onteora 26-27 effective 7-1-26.pdf

13.09 Teachers College, Advancing Literacy

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the agreement between the Onteora Central School District and Teachers College Advancing Literacy retained as Professional Development Trainer, effective September 1, 2026 through June 30, 2027 at a rate not to exceed $35,000.00 and authorizes the Superintendent to sign such an agreement.

Advancing Literacy.pdf

13.10 Approve Updated Ambulance Contract

The Board of Education hereby approves the updated contract with Olive First Aid Unit for Athletics as attached

26-27 Olive First Aid Unit, Inc. - for 8.18.26 BOE Approval - UPDATED from 6.2.26 BOE Approval.pdf

13.11 First Steps Early Education Center

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and First Steps Early Education Center retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $300.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

FIrst Steps Early Education Center 26-27.pdf

13.12 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $200.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Woodland Playhouse 26-27.pdf

13.13 M. Savatgy- Bennett Environmental Scientist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent

Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained Bennett Environmental Scientist in Residence effective September 21, 2026 to May 28, 2027 at a fee of $3,180.00 per residency with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

M. Savatgy- Bennett.pdf

14. Policies

14.01 First Reading and Adoption of Board Policy 5678 Artificial Intelligence

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 5678 Artificial Intelligence and, following its first reading at this meeting, adopts the policy effective immediately.
Moved by: Jenny Jared; seconded by: Rory Smith

8636-ARTIFICIALINTELLIGENCE.pdf

14.02 First Reading and Adoption of Board Policy 1512 Public be Heard: Board Meetings

1512 Public be Heard: Board Meetings

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 1512 Public be Heard: Board Meetings and, following its first reading at this meeting, adopts the policy effective immediately.
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

15. Unfinished Business

15.01 The Board will discuss Unfinished Business

Educational Technology Brief Discussion

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

16. New Business

16.01 The Board will discuss New Business

Trustee Smith shared information about Olive Day, which will be held on September 12th. This is a great community event, and members of the Board and community are encouraged to participate. Onteora Central School District will also have a tent at the event. A sign-up sheet will be shared for those interested in volunteering.

17. Request for Information

17.01 Board Members will Request Information of the Superintendent

Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School.

The meeting is adjourned at 8:09 pm .
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

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District Clerk

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Special Meeting in Central Administration - Sep 04 2026 Minutes

Friday, September 4, 2026 at 10:30 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 10:30

Ms. Cindy Bishop, BOE member will be attending the meeting remotely. She will be at the following address : 83 Howell Street

Pine Bush, NY 12566

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Jenny Jared, Rick Knutsen, Cindy Bishop

Not Present: Rory Smith, Caroline Jerome

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item number 2.02

Moved by: Jenny Jared; seconded by: Faedra Dagirmanjian

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.4.26 personnel agenda.pdf

3. Adjournment

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3.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School. (proposed 10:40 am)

The meeting is adjourned at 10:35 am.

Moved by: Eric Knutsen; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

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District Clerk

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ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027 Board of Education Meeting Schedule

July 7, 2026	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.
August 18, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 15, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 29, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
October 20, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
November 17, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
December 15, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
January 14, 2027	Board of Education Meeting	Bennett School	6:00 p.m.
February 9, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
March 2, 2027	Board of Education Meeting	Woodstock School	6:00 p.m.
March 16, 2027	Board of Education Meeting	Bennett School	6:00 p.m.
April 6, 2027	Board of Education Meeting /Superintendent Recommended Budget	Middle-High School	6:00 p.m.
April 20, 2027	Board of Education Meeting / Budget Adoption AND	Woodstock School	6:00 p.m.
a countywide vote date for BOCES Board Seats and BOCES Administrative Budget			
May 4, 2027	Board of Education Meeting and **Budget Hearing**	Bennett School	6:00 p.m.
May 18, 2027	**Budget Vote**	**Middle-High**	**7:00 am-9:00 p.m.**
May 18, 2027	Special Meeting	Middle-High School	7:00 p.m.
June 1, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
June 15, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
July 6, 2027	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.

- Meetings are held on Tuesdays @ 6:00 p.m. unless the meeting date is a **snow date**, the meeting will be held the **Thursday** of that week.
- Cancellations and/or postponements of meetings will be announced (when schools are closed for emergencies, BOE meetings are cancelled). Special meetings and/or special workshops will also be announced.

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Approved by BOE: 05/19/26

ONTEORA CENTRAL SCHOOL DISTRICT



SPECIAL EDUCATION SERVICES PLAN
2026-2028

Submitted by:

Carol Grima, Director of PPS

Anthony DiRusso, Assistant Director of PPS

September 2026

STATEMENT OF ASSURANCES

The Board of Education of the Onteora Central School District, as part of a longstanding commitment to excellence in education for all students, supports the provision of special education and related services for students with disabilities offered in the least restrictive appropriate placement under the auspices of the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

In support of State and Federal laws pertaining to students with disabilities, it is the intent of this Board of Education to assure that the educational needs of special education students are met. To this end, and in full compliance with the Regulations of the Commissioner of Education (Section 200.2), the Board has reviewed this District Plan for Special Education.

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Page	Topic
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3	Table of Contents
4	Appendices
5-6	Board of Education Policies
7	Special Education District Plan
8	Description of Special Education Programs
8-9	Least Restrictive Environment
10-13	Continuum of Services Available to Preschool Students with Disabilities
13	Current CPSE Student Data
14-27	Continuum of Services Available to School-Aged Students with Disabilities
28	Current CSE Student Data
29	Methods to Evaluate Progress
30	Allocation of Space
30	Special Education Budget
31	Special Education Staffing
32	Alternate Formats for Instructional Materials

Appendices	A	Part 200 of the Commissioner's Regulations
	B	Procedural Safeguards Notice
	C	A Parent's Guide to Special Education
	D	Least Restrictive Environment Field Advisory
	E	Blueprint for improved results for students with disabilities
	F	MTSS NYSED Guidance
	G	Extended School Year Q&A
	H	Continuum of Special Education Services for School-aged Students with Disabilities
	I	New York State Law, Regulations and Policy Not Required by Federal Law/Regulation/Policy 2019
	J	Futures Educational Services Analysis Report

Board of Education Policies Related to Special Education

The Board of Education policies referring to Special Education can be found in the Policy Manual (https://www.onteora.k12.ny.us/board-of-education/policies). Numbers and titles are listed here:

Date	Number	Title
2024	3420	Anti-Harassment on the School District
2013	5410	Purchasing
2018	5670	School District Records Management
2024	6120	Non-Discrimination and Equal Opportunity
2002	7210	Student Evaluation
2002	7211	Provision of Interpreter Services to Parents who are Hearing Impaired
2018	7222	Diploma and Credential Options for Students with Disabilities
2014	7240	Student Records: Access and Challenge
2009	7313	Suspension of Students
2014	7610	Special Education: District Plan
2024	7611	Children with Disabilities (updated 6/18/24)
2008	7612	Grouping by Similarity of Needs
2014	7613	Role of the BOE in Implementing a Student's Individualized Education Program
2024	7615	Prereferral Intervention Strategies in General Education (Prior to a Referral for Special Education)
2024	7616	School Wide Pre Referral Approaches and Interventions
2008	7617	Response to Intervention (RTI) Process
2014	7618	Use of Time Out Rooms
2015	7619	Students with Disabilities Participating in School District Programs

2008	7620	Section 504 of the Rehabilitation Act of 1973
2008	7621	Appointment and Training of Committee on Special Education (CSE)/Subcommittee on Special Education Members
2008	7631	Appointment and Training of Committee on Preschool Special Education (CPSE) Members
2014	7632	Student Individualized Education Program
2024	7640	Confidentiality and Access to Individualized Education Programs, Individualized Education Services Programs and Services
2008	7641	Extended School Year Services and/or Programs
2008	7642	Transfer Students with Disabilities
2008	7643	Responding Strategies: Emergency Interventions
2015	7644	Identification and Register of Children with Disabilities (Child Find)
2024	7645	Availability of Alternative Format Instructional Materials for Students with Disabilities
2008	7650	Parent Involvement for Children with Disabilities
2008	7660	Impartial Due Process Hearings/Selection of Impartial Hearing Officers
2014	7670	Independent Educational Evaluations
2024	7680	IEE with regulations
2008	7690	Reimbursement of Parental Expenses Incurred During In State/Out-of-State Visits in Residential Placement Programs as Required by the IEP
2016	7691	Curriculum Development, Resources and Evaluation
2002	8110	Request for Part 100 Variance or Part 200 Innovative Program Waiver from Commissioner's Regulations
2002	8120	Equal Educational Opportunities
2012	8130	Purpose of Instructional Materials
2002	8310	Homebound Instruction
2026	5730	Transportation of Students

Special Education District Plan

Part 200.2(c) of the Regulations of the New York State Commissioner of Education require that each school district board of education shall prepare biennial special education plans. Each such plan shall include, but need not be limited to, the following:

- a description of the nature and scope of special education programs and services currently available to students and preschool students residing in the district, including but not limited to descriptions of the district's resource room programs and each special class program provided by the district in terms of group size and composition;

- identification of the number and age span of students and preschool students to be served by type of disability, and recommended setting;

- the method to be used to evaluate the extent to which the objectives of the program have been achieved;

- a description of the policies and practices of the board of education to ensure the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities;

- a description of the policies and practices of the board of education to ensure that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by boards of cooperative educational services;

- a description of how the district intends to ensure that all instructional materials to be used in the schools of the district will be made available in a usable alternative format, for each student with a disability at the same time as such instructional materials are available to nondisabled students;

- the estimated budget to support such plan;

- the date on which such plan was adopted by the board of education.

In addition, Onteora School Board Policy #7610 (2014) indicates that the plan will also include:

- a description of how the District plan is consistent with the special education space requirements plan for the region as developed by the Board of Cooperative Education Services (BOCES)

The district plan, with personally identifiable student information deleted, shall be filed and available for public inspection and review by the Commissioner of Education.

Description of Special Education Programs and Services

The Onteora Central School District is committed to providing all students with an appropriate education that is both challenging and rewarding. The Individuals with Disabilities Education Act (IDEA 2004) requires that students with disabilities have access to, and the opportunity to make progress in the general education curriculum. Students with educational disabilities range in ability levels from those with minimal need for support and services to those with severe disabilities requiring more intensive programming. The District's commitment to provide excellence in education is directed toward students with disabilities to the same degree as non-disabled students. Opportunities are provided to students with disabilities in order for them to succeed in accordance with their own unique needs and abilities.

Our goal is to equip all students with the skills for academic, physical and social/emotional success in post-secondary opportunities with these assurances:

- A student with a disability shall be provided with appropriate special education.
- Students with disabilities shall be provided special education in the least restrictive environment.
- A student with a disability shall be provided the special education specified on the student's IEP to be necessary to meet the student's unique needs.
- Students with disabilities placed together for purposes of special education shall be grouped by similarity of individual needs.

Least Restrictive Environment

Students with disabilities have a fundamental right to receive their special education support(s) in a classroom and setting that, to the maximum extent appropriate, includes students without disabilities. Under federal law, the presumption is that students with disabilities will attend the same schools they would have attended if they did not have disabilities and that removal or restriction from their regular schools and classrooms can only occur for reasons related to the student's disability when the student's individualized education program (IEP) cannot be satisfactorily implemented in that setting, even with the use of supplementary aids and services.

At the preschool, elementary, and secondary levels, there is a strong District commitment to the concept that students with disabilities should be placed, to the maximum extent possible, with their non-disabled peers. This is a federal mandate called "The Least Restrictive Environment" (LRE). LRE means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that, even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

The individualized education programs (IEPs) of students with disabilities must be developed in conformity with the LRE requirements as follows:

- provide the special education needed by the student;
- provide for the education of the student to the maximum extent appropriate to the needs of the student with other students who do not have disabilities; and
- placement must be based on the student's IEP and determined at least annually;
- placement must be as close as possible to the student's home, and
- unless the student's IEP requires some other arrangement, the student must be educated in the school he or she would have attended if not disabled;
- consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs;
- a student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

Each student's placement must be determined by the Committee on Preschool Special Education (CPSE) or the Committee on Special Education (CSE). The placement recommendation should be the last recommendation made at the meeting based on the student's needs, goals, and recommended services and in consideration of the Least Restrictive Environment factors identified above.

In the Onteora Central School District, the implementation of curricula with differentiation of instructional strategies is facilitated in kindergarten through grade twelve and in specialized programs for students through the age of 21. Consistent with New York State regulations, only students with severe disabilities are eligible for and provided the New York State Alternate Assessments.

Students with disabilities are entitled to appropriate classroom modifications and testing accommodations and services in the least restrictive environment to benefit from the general education classroom experience and educational program to the greatest extent possible. This opportunity is essential in preparation of students with disabilities for the rigors of secondary and post- secondary education, and to live and work successfully in a challenging adult world.

Current Special Education Programming and Services Ages 3-21

The District provides a continuum of special education services as per Part 200 of the New York State Commissioner's Regulations. The Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE) emphasize the least restrictive environment in considering appropriate support for students with disabilities. These include the following:

Continuum of Services for Preschool Students with Disabilities:

The District is administratively in charge of the CPSE meetings, although the provision of services is provided through collaboration with Ulster County. The County and State share in the financial responsibility of providing these services. These preschool services are provided for children as young as 2-and-a-half years old and can continue up until the end of June or the end of August before kindergarten for students who require an extended school year program. Preschool students may receive services for either 10-months annually or 12-months depending on need.

If the committee determines that the preschool child has a disability, the committee shall recommend approved appropriate services and/or special programs and the frequency, duration, location and intensity of such services including, but not limited to, the appropriateness of single services or half-day programs based on the individual needs of the preschool child. The committee shall first consider the appropriateness of providing:

- related services only; or
- special education itinerant services only; or
- related services in combination with special education itinerant services; or
- a half-day preschool program; or
- a full-day preschool program

1. Related Services:

   Related services are developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students.

Related services shall be provided by an approved provider or, as authorized by section 4410 of the Education Law, such services shall be provided at a site including but not limited to an approved or licensed prekindergarten or head start program; the work site of the provider; the student's home; a hospital; a state facility; or a child care location as defined in section 4410 of the Education Law. If medical or special needs of the preschool student indicate that the student should not be transported to another site the student shall be entitled to receive related services in the preschool student's home;

2. Special Education Itinerant Services (SEIS):

SEIS are services provided by a certified special education teacher of an approved program on an itinerant basis at a site including but not limited to an approved or licensed prekindergarten or head start program; the student's home; a hospital; a State facility; a childcare location as defined in section 4410 of the Education Law or the students home if the medical or special needs of the preschool student indicate that the student should not be transported to another site.

The purpose of SEIS is to provide specialized individual or group instruction and/or indirect services to preschool students with disabilities in a regular preschool program or day care program approved or licensed by a governmental agency in which a child under the age of five attends.

- Indirect services mean consultation provided by a certified special education teacher to assist the child's teacher in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a preschool student with a disability who attends an early childhood program.

- the level of this service should not be less than two hours per week;

- the total number of students with disabilities assigned to the special education teacher should not exceed 20;

- related services shall be provided in addition to special education itinerant services, in accordance with the student's IEP

3 Special Class Integrated Setting:

Special Class Integrated Setting are programs employing a special education teacher and one or more supplementary school personnel in a classroom made up of no more than twelve preschool students with and without disabilities, or a classroom that is made up of no more than twelve preschool students with disabilities staffed by a special education teacher and one or more supplementary school personnel that is housed in the same physical space as a preschool class of students without disabilities taught by a general education teacher.

4. Special Class:

Special class means a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided specially designed instruction.

At the Preschool level, special class setting shall be provided on a half-day or full-day basis and shall assure that:

- the chronological age range within special classes serving preschool students with disabilities shall not exceed 36 months,
- the maximum class size shall not exceed 12 preschool students with at least one teacher and one or more supplementary school personnel assigned to each class,
- such services shall be provided for not less than two- and one-half hours per day, two days per week; and
- the special class shall include instructional services and related services, as specified in the student's individualized education program.

5. In-State Residential Special Education Programs and Services:

In-state residential special education programs and services shall be provided to each preschool student with a disability for whom such services have been recommended for a minimum of five hours per day, five days per week. Placement in such residential programs shall be approved by the commissioner in accordance with section 200.6(j) of the NY Regulations of the Commissioner of Education.

6. 12-Month Special Services and/or Programs:

Twelve-month special services and/or programs shall be provided to eligible preschool students with disabilities consistent with their individual needs, as specified in their individualized education programs. Preschool students with disabilities may be considered for such special services and/or programs in accordance with their need to prevent substantial regression if they are:

- preschool students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention; or
- preschool students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment; or
- preschool students whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment in the home; or
- preschool students whose needs are so severe that they can be met only in a seven-day residential program; or
- preschool students who are not described above whose disabilities are severe enough to exhibit the need for a structured learning environment of 12month duration to prevent substantial regression as determined by the preschool committee on special education.

Number CPSE students for the 2026-27 School year ****Accurate as of 9/8/26**		
	3-year olds	4-year olds
Related Services Only	5	9
Special Education Itinerant Services	0	0
Related Services and SEIT	0	1
Special Class Integrated ½ Day	0	0
Special Class Integrated Full Day	3	1
Special Class	2	2

Continuum of Services for School-aged Students with Disabilities:

1. Related Services (Grades K-12):

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students.

Students may receive related services regardless of where they are along the continuum of services. Students may receive related services as part of their specialized program according to their IEP or may receive related services only.

Number of students receiving related services as part of their specialized programs or as related services only in District

****Accurate as of 9/8/26**

Note: Students receiving related services through Section 504 are not included here

Related Service	Woodstock	Bennett	Middle	High
Speech	13	26	16	14
Occupational Therapy	10	23	5	2
Physical Therapy	2	9	2	0
Counseling	12	28	42	43
Hearing	0	1	0	2
Vision	0	0	0	0
Parent Counseling	3	8	4	5
Assistive Technology	0	0	3	6

Note: 3:1 Service Delivery Model was initiated in the 2018-2019 school year. This model is:

- *Used in the delivery of services of speech, occupational therapy and physical therapy:*
- *Direct services are provided for three (3) consecutive weeks of the month followed by a fourth week of indirect services such as assessments, consultation, meetings, make- up sessions and teaming opportunities with classroom teachers;*
- *Services are documented on the student's IEP as a yearly number of minutes or monthly if the IEP was developed or modified after the school year has started.*

2. Multisensory Reading

Multisensory Reading is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia or specific reading disability. It is most properly understood and practiced as an approach, not a method, program, or system.

Principles of Instruction:
• systematic, cumulative presentation
• direct, sequential instruction
• diagnostic teaching
• simultaneous multisensory techniques

Core Content:
• letter knowledge
• sounds- phonological awareness, phonics
• syllables
• fluency
• spelling
• comprehension
• vocabulary/morphology
• Composition

Lesson Sequence May Include:
• Alphabet
• Language- Vocabulary/Morphology
• Reading Decks
• Spelling Decks
• Sight Word Decks
• New Learning- Phonics Concepts, Spelling Rules
• Reading Practice

• Spelling Practice
• Fluency- Decodable Connected Text
• Comprehension- Listening and Reading
• Composition- Writing skills, grammar
• Review

3. Integrated Co-Teaching Services:

Integrated Co-Teaching Services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students.

- The maximum number of students with disabilities receiving integrated co-teaching services in a class shall not exceed 12 students.
- The number of nondisabled students should be more than or equal to the number of students with disabilities in the class.
- School personnel assigned to each class shall minimally include a special education teacher and a general education teacher.

A school district may include integrated co-teaching services in its continuum of services but is not required to do so.

In District Integrated Co-Teaching Service Descriptions:

Integrated Co-Teaching (Grades K-5):

- In this model, both a general education teacher and a special education teacher co-teach a heterogeneous group of general education and special education students for a designated minimum amount of time as per student individualized education programs typically ranging from 40 minutes to up to two hours per day;
- A teaching assistant can be assigned as a team member to the classroom for up to 3 hours a day or as needed to provide student support when the special education teacher is not present.
- The special education teacher and the teaching assistant alternate their time in order to support students throughout the instructional school day in collaboration with the general education teacher.
- The special education teachers and teaching assistants typically support students with disabilities across two separate general education classrooms.

- Integrated Co-Teaching (Grades 9-12):

    - In this model, both a general education teacher and a special education teacher co-teach a heterogeneous group of general education and special education students for the entire academic period.

At the middle and high school levels, co-teaching occurs in individual core academic class sections on a period-by-period basis.

4. Consultant Teacher Services (Grades 6-8):
    - Direct Consultant Teacher Services are defined as specially designed individualized or group instruction provided by a certified special education teacher to a student with a disability to aid such students to benefit from the student's regular education classes. Indirect consultant teacher services mean consultation provided by a certified special education teacher to assist teachers in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a student with a disability who attends their classes.
    - Indirect Consultant Teacher Services are defined as services provided to a student with a disability in the student's regular education classes and/or to such student's regular education teachers.

Integrated Co-Teaching Services – ELEMENTARY **Accurate as of 9/8/26		
School	**Grade**	**# Students**
Bennett Elementary School **20 Total Students**	Kdg – ELA	3
	Kdg – Math	2
	Kdg - Total	**3**
	1st – ELA	0
	1st – Math	0
	1st - Total	**0**
	2nd – ELA	3
	2nd – Math	1
	2nd - Total	**3**
	3rd – ELA	3
	3rd – Math	2
	3rd - Total	**3**
	4th – ELA	6
	4th – Math	4
	4th - Total	**6**
	5th – ELA	5
	5th – Math	3
	5th - Total	**5**

Integrated Co-Teaching Services – ELEMENTARY **Accurate as of 9/8/26		
School	**Grade**	**# Students**
Woodstock Elementary School **21 Total Students**	Kdg - ELA	0
	Kdg – Math	0
	Kdg - Total	**0**
	1st – ELA	2
	1st – Math	2
	1st - Total	**2**
	2nd – ELA	1
	2nd – Math	2
	2nd - Total	**2**
	3rd – ELA	6
	3rd – Math	4
	3rd - Total	**7**
	4th – ELA	5
	4th – Math	4
	4th - Total	**5**
	5th – ELA	5
	5th – Math	4
	5th - Total	**5**

Consultant Teacher/Integrated Co-Teaching Services - Middle School/High School Students Accessing English, Math, Science and/or Social Studies in a Co-Taught Classroom

****Accurate as of 9/8/26**

	6th (CT)	7th (CT)	8th (CT)	9th (ICT)	10th (ICT)	11th (ICT)	12th (ICT)
CT/ICT – English	6	8	14	6	7	7	6
CT/ICT – Math	8	7	13	5	5	0	0
CT/ICT -Science	6	7	14	8	13	0	0
CT/ICT - Social Studies	18	18	16	9	9	6	6

Special Class:

Special class means a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided specially designed instruction. Special class instruction is provided by a special education teacher.

Special Class - Number of Student Placed in a Special Class Setting in District **Accurate as of 9/8/26					
Special Class Ratio (teacher: student: teaching assistant)		Woodstock K-5	Bennett K-6	Middle 6-8	High 9-12
1:12:1		X	K: 5 1st: 9 2nd: 4 3rd: 3 4th: 0 5th: 0 Total: 18	X	X
1:8:2 (MAPS)		3rd: 2 4th: 2 5th: 1 Total: 5	X	X	X
1:15:1 - Math		X	X	6th: 8 7th: 6 8th: 9 Total: 23	9th: 12 10th: 11 11th: 1 12th: 0 Total: 24
1:15:1 - English		X	X	6th: 8 7th: 6 8th: 9 Total: 23	9th: 12 10th: 8 11th: 7 12th: 0 Total: 27
1:15:1 - Science		X	X	6th: 7 7th: 6 8th: 8 Total: 21	9th: 7 10th: 4 11th: 0 12th: 0 Total: 11

1:15:1 -Social Studies		X	X	6th: 7 7th: 5 8th: 4 Total: 16	9th: 9 10th: 6 11th: 7 12th: 0 Total: 22

In-District Special Class Setting Descriptions:

- Special Class 1:12:1 (Grades K-6):
    - These are full-day special class/self-contained classes taught by a special education teacher with the support of a teaching assistant to provide specially designed instruction at a level, rate, and pace appropriate to the students' individual needs and based upon the Next Generation Learning Standards.
    - Students in special class/self-contained classes are typically two or more years below achievement levels in English Language Arts and/or Mathematics. They may have difficulty in focus and control for a class period and need significant supports to successfully complete instructional objectives.
    - These classes provide instruction in the core academics: English, Math, Science, and Social Studies. Students from the integrated coteaching setting

may attend the special class setting for an individual subject or more as per their individualized education program.

- Instruction is structured within individualized, small and whole group instruction.

    - Students typically mainstream for specials (e.g., music, art, etc.), lunch, and recess daily based on their individual needs.

• Management Attention Program Special Classes (MAPS) 1:8:2 (Elementary):

    - The Management Attention Program Special class is an intensive 1:8:2 program operating with the support of a psychologist and/or school social worker and staff trained in Therapeutic Crisis Intervention (TCI).

    - The children in the program receive intensive social skills training, counseling, and crisis intervention support. Students in this program typically receive a Functional Behavior Assessment (FBA) evaluation which may result in a Behavior Intervention Plan (BIP), as indicated on their IEP.
    - This intensive support is required to address acute social, emotional and/or behavioral difficulties, poor attention to task, and/or low frustration tolerance, which interfere with their ability to learn.

      The curricula are modified as needed but remain within the demands of the NGLS leading to a Regents diploma.
      Instruction is structured within individualized, small and whole group instruction.

    - Assistance is provided as necessary to manage off-task behavior and academic, social, and emotional frustrations.

    - Mainstreaming from this class occurs with the support of a teaching assistant for specials, lunch, and recess, and provides opportunities for social interactions with typically developing peers.

    - Students in the MAPS classes also mainstream for content area instruction in the LRE whenever this is appropriate to meet their academic needs (e.g., if the student can successfully manage regular math instruction, the student may be pulled out of the special class MAPS program and placed in general education math instruction).

- Special Class 1:15:1 Core Academic Areas (Grades 6-12):

    - These are special class/self-contained classes taught by a special education teacher with the support of a teaching assistant to provide specially designed instruction at a level, rate, and pace appropriate to the students' individual needs leading to a Regents or local diploma.

    - Students at the secondary level in special class/self-contained classes may be functioning significantly below expected achievement levels in English Language Arts and/or mathematics due to their area of disability. They may have difficulty in focus and control for a class period and need significant supports to successfully complete instructional objectives.

    - These classes are offered in the core academics: English, Math, Science, and Social Studies.

    - All students currently, regardless of placement, "mainstream" for specials such as lunch, physical education, and all electives.

5. <u>BOCES and Out-of-District (OOD) Day or Residential Programs:</u>

    Students who can receive instruction in a classroom setting but require services more intensive than what can be provided in-District may be referred to BOCES and OOD day, and if necessary, residential programs.

6. <u>Home and Hospital Instruction:</u>

    Students with disabilities that cannot otherwise be managed in a classroom setting and require supports and services that can only be provided in a home or hospital situation, with supporting medical documentation, shall be provided instruction and appropriate related services as determined by the committee on special education in consideration of the student's unique needs. Home and hospital instruction is considered the most restrictive placement along the continuum of services and shall only be recommended if a student cannot benefit from instruction in any classroom setting.

    Home/hospital instruction will be provided to eligible students: (as of July 1, 2023)
    - a minimum of 10 hours per week at the elementary level;
    - a minimum of 15 hours per week at the secondary level;

7. Twelve-month special service and/or program:

Students shall be considered for 12-month special services and/or programs in accordance with their need to prevent substantial regression, if they are:

- students whose management needs are highly intensive and require a high degree of individualized attention and intervention;
- students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes;
- students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- students whose needs are so severe that they can be met only in a seven- day residential program; or
- students who are not in programs as described above during the period from September through June and who, because of their disabilities, exhibit the need for a 12-month special service and/or program provided in a structured learning environment of up to 12 months duration in order to prevent substantial regression as determined by the committee on special education based on the outlined criteria.

Both quantitative and qualitative information reviewed by the CSE to substantiate the need for providing such services and programs. A student is eligible for a twelve-month service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year.

The typical period of review or re-teaching ranges between 20 and 40 school days. As a guideline for determining eligibility for an extended school year program, a review period of eight weeks or more would indicate that substantial regression has occurred.

8. Transition Support Services:

Transition support services are temporary services, specified in a student's individualized education program, provided to a regular or special education teacher to aid in the provision of appropriate services to a student with a disability transferring to a regular program or to a program or service in a less restrictive environment.

9. Declassification Support Services:

Declassification support services means those services provided by persons appropriately certified or licensed in the appropriate area of service, to a student or such student's teacher(s) to aid in a student's transition from special education to full-time regular education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling), and other appropriate support services; and

- for the student's teacher(s), the assistance of supplementary school personnel, and consultation with appropriate personnel.

Current District Classifications and Special Education Placement Locations *As of 9/8/26				
Disability	**In-District**	**BOCES Program**	**Other Out of District Placement**	**Total**
Autism	23	5	4	32
Deafness	0	0	0	0
Deaf-Blindness	0	0	0	0
Emotional Disability	9	0	0	9
Hearing Impairment	2	0	0	2
Learning Disability	64	2	0	66
Intellectual Disability	1	0	0	1
Multiple Disabilities	1	1	2	4
Orthopedic Impairment	0	0	0	0
Other Health Impairment	61	4	1	66
Speech/Language Impaired	18	0	0	18
Traumatic Brain Injury	0	0	0	0
Visual Impairment	0	0	0	0
TOTAL CLASSIFED STUDENTS				**198**

Methods to Evaluate Progress

The Onteora Central School District evaluates the quality of the special education programs by examining the following indicators:

- Student performance on New York State Assessments
- Student graduation rates, student post-secondary plans, and student dropout rates
- Performance on New York State Special Education Performance Indicators In addition, student progress is monitored at the building level utilizing district chosen assessments consistent with Response to Intervention Guidance for New York State School Districts (NYSED, October 2010). Universal screenings of all K-6 students are conducted three times per academic year (fall, winter, spring) to help ensure the early identification of students potentially at risk and the areas in which they may experience difficulty.

The Onteora Central School has chosen screening instruments considered valid and reliable and aligned with grade-level curriculum based on the NYS learning standards. These include: NWEA Measures of Academic Progress, NY State 3-8 ELA and Math Assessments administered annually, and K-5 Fountas and Pinnell and Teachers College Running Records and Reading Inventories.

Additional methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- Ongoing evaluation of student achievement using various standardized diagnostic tests and other teacher made assessments;

- Annual review data presented of students' progress and programs, resulting in revised comprehensive IEPs;

- Qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summaries;

- Reevaluations of each student with a disability which take place for a period no longer than every three years as required under State regulations (see, 8 NYCRR 200.4(f)(4)).

Allocation of Space

The Onteora Central School District provides appropriate space for special education programs and services. All of our special education teachers and related service providers will have adequate classroom space considering the type of services they provide to students. The Board of Education ensures the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities as well as resident students and preschool students with disabilities who attend special education programs provided by boards of cooperative educational services (BOCES).

Any change to the allocation of space for special education programs shall be made in consideration of the needs of participating students with disabilities for placement in the least restrictive environment and for the stability and continuity of their program placements.

Special Education Budget

A budget to support the proposed delivery of special education programs will be developed annually, based on the number of special education students and their individual needs. The budget will include the funding necessary to support in-house programs, as well as BOCES special education programs and private placements. The budget is prepared annually and reviewed by the Director of PPS, Assistant Superintendent for Curriculum and Instruction, Assistant Superintendent for Business, Superintendent and the Board of Education, and subject to voter approval.

A copy of the school district budget can be found on the District's website at:
26-27 Proposed Budget Book

Special Education Actual Expenditures**	$9,672,081
Estimated Spending for Special Education	$8,673,557

**Accurate as of 9/8/26

Special Education Staffing

Special Education assignments are adjusted each year after the CSE annual review process is completed. The Director of PPS confers with the Onteora administrative cabinet members including building principals to determine appropriate scheduling and staffing.

Projected Special Education Staffing for the 2026-2028 School Year				
Building Name	**# Special Education Teachers**	**# Related Service Providers**	**# Teaching Assistants**	**# >5:1 Aides/TA**
High School	6	1-Psychologists 3-Social Workers 1-Speech	**	0
Middle School	6.5 + 1.5 Reading		**11 (combined MS/HS)	1
Bennett Elem	5+ 3 Reading	1-Psychologist 1-Social Worker 1-Speech	10	0
Woodstock Elem	4+ 2 Reading	1-Psychologist 1-Social Worker 1-Speech	10	0

Note: Occupational Therapy (2.0 FTE), Certified Occupational Therapy Assistant (COTA 1.0 FTE), and physical therapy (1.0 FTE) providers deliver services in each building per student IEPs.

Alternative Formats for Instructional Materials

As required, the district must show how it intends to ensure that all instructional materials to be used in the schools of the district will be made available in a usable alternative format, for each student with a disability at the same time as such instructional materials are available to nondisabled students.

To meet this requirement, the Board of Education has adopted Policy 5410 (2013) for Purchasing, specifically outlined under "Alternative Formats for Instructional Materials" on page 5 of 6.

The Policy States:

- Alternative Formats for Instructional Materials Preference in the purchase of instructional materials will be given to vendors who agree to provide materials in alternative formats (i.e., any medium or format, other than a traditional print textbook, for presentation of instructional materials that is needed as an accommodation for a disabled student with a disability). Alternative formats include, but are not limited to, Braille, large print, open and closed captioned, audio or an electronic file in an approved format.

- As required by federal law and New York State Regulations, the Onteora Central School District has adopted the National Instructional Materials Accessibility Standard (NIMAS) to ensure that curriculum materials are available in a usable alternative format for students with disabilities. Each school district has the option of participating in the National Instructional Materials Access Center (NIMAC). Whether a district does or does not participate in NIMAC, the district will be responsible to ensure that each student who requires instructional materials in an alternate format will receive it in a timely manner and in a format that meets NIMAS standards. The New York State Education Department (NYSED) recommends that school districts choose to participate in NIMAC, because this national effort to centralize the distribution of instructional materials in alternate formats will help guarantee timely provision of such materials to students.

- For school districts, Boards of Cooperative Educational Services (BOCES), State- operated schools, State-supported schools and approved private schools that choose to participate in NIMAC, contracts with publishers executed on and after December 3, 2006 for textbooks and other printed core materials must include a provision that requires the publisher to produce NIMAS files and send them to the NIMAC (this will not add any cost to the contract).

For more information regarding NIMAC including model contract language, Steps for Coordinating with NIMAC and an IDEA Part B Assurances Application, see website: Accessible Instructional Materials (AIM) and Unified English Braille (UEB) | New York State Education Department

MEMORANDUM

To: Onteora Central School District Board of Education
From: Carol Grima, Director of PPS and Anthony DiRusso, Assistant Director of PPS
Date: September 10, 2026
Subject: Summary of Revisions to the 2026-2028 Special Education Services Plan

Purpose:

The purpose of this memorandum is to provide the Board of Education with a summary of revisions made to the District's Special Education Services Plan 2026-2028 as compared to the previous 2024-2026 Special Education Services Plan. The revised plan continues to align with Part 200 of the Regulations of the Commissioner of Education and reflects updated student data, staffing allocations, program descriptions, and policy references.

Summary of Key Revisions:

1. Administrative and Organizational Updates

The plan reflects changes in pupil personnel services leadership. The 2026-2028 plan was submitted by Carol Grima, Director of PPS, and Anthony DiRusso, Assistant Director of PPS, reflecting the current organizational structure of the department.

2. Updated Policy and Regulatory References

Several references were updated to reflect current District practices and State guidance.

Notable additions include:

- Addition of Board Policy 5730, Transportation of Students (2026).
- Replacement of references to RTI guidance with current Multi-Tiered System of Supports (MTSS) guidance from NYSED.
- Updated links and references within the Appendix section to reflect current State resources and guidance documents.

3. Clarification of Service Descriptions

Several program descriptions were revised to provide greater clarity and alignment with current practice.

Examples include:

- Consultant Teacher Services are now explicitly identified as services provided in grades 6-8.
- The description of secondary special class programming was revised from grades 7-12 to grades 6-12 to accurately reflect current program implementation.
- Home and Hospital Instruction language was updated to clarify that placement is supported by appropriate medical documentation.
- Extended School Year (ESY) eligibility language was revised to align more closely with student need rather than a specific class-size criterion.

4. Updated Preschool (CPSE) Data

The plan includes current 2026-27 preschool enrollment data. Changes include:

- An increase in four-year-old preschool students receiving related services only.
- A modest increase in students requiring preschool special class placements.
- Updated enrollment figures across all CPSE program categories.

These changes reflect annual fluctuations in preschool referrals and service needs.

5. Updated School-Age (CSE) Program Data

Student service data throughout the plan has been updated to reflect current enrollment and service patterns.

Highlights include:

- Increased reporting detail for Integrated Co-Teaching (ICT) and Consultant Teacher services.
- Expansion of reporting to include subject-specific ICT/CT participation at the secondary level.
- Addition of Assistive Technology data as a separately reported related service category.

These revisions provide a more accurate picture of current service delivery across grade levels.

6. Updated Classification and Placement Data

Classification and placement tables were revised to reflect current student enrollment.

Notable trends include:

- Decreases in students classified with Autism and Emotional Disability.
- Increases in students classified with Learning Disabilities and Multiple Disabilities.
- Stable enrollment in the Other Health Impairment category.
- A slight overall decrease in the District's classified student population.

These changes reflect annual shifts in student enrollment, evaluations, and Committee on Special Education recommendations.

7. Staffing Adjustments

Staffing allocations were updated to reflect current district needs and student programming.

Key adjustments include:

- Reallocation of instructional support toward reading intervention services at the elementary level.
- Modified staffing allocations at the middle school and Bennett Elementary School.
- Updated related-service staffing configurations across buildings.

All staffing assignments continue to be aligned with student IEP requirements and least restrictive environment considerations.

8. Budget Updates

The Special Education Budget section was updated to reflect current expenditures and projected costs.

The plan reports:

- Actual special education expenditures of $9,672,081.
- Estimated special education spending of $8,673,557 for the upcoming budget cycle.

Budget projections reflect current enrollment, service needs, staffing allocations, and anticipated out-of-district placement costs.

Conclusion:

The 2026-2028 Special Education Services Plan maintains the District's commitment to providing a comprehensive continuum of services in the least restrictive environment while updating demographic data, staffing allocations, program descriptions, policy references, and fiscal information. The revisions primarily reflect changing student needs, updated State guidance, and current District operational practices rather than significant changes to the overall philosophy or structure of special education services within the Onteora Central School District.

Respectfully submitted,

Carol Grima
Director of Pupil Personnel Services
Services

Anthony DiRusso
Assistant Director of Pupil Personnel

Personnel Agenda for BOE Meeting 09/15/2026

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSTION	EFFECTIVE DATE	AMOUNT
Bruce, David*	Building Maintenance Worker II	09/22/26 – 03/21/27	Step 3
Charles, Shamica*	Part Time School Bus Driver	09/16/26 – 03/15/27	Step 9

pending pre-employment processing

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/16/26 – 09/29/26	Extended leave and reassigned pursuant to Superintendent

SUBSTITUTE

NAME	POSITION	AMOUNT
Calinda, Aidan	Teacher (uncertified)	$120.00/day
Calinda, Aidan	Teaching Assistant (uncertified)	$105.00/day
Connolly, Jack*	Teacher (certified)	$155.00/day
DeRuvo, Richard	Teacher (certified)	$195.00/day
Ortega, Diana*	Teaching Assistant (uncertified)	$105.00/day
Ortega, Diana*	School Monitor, Clerical, Food Service	$17.00/hour
Ross, Patrick*	Teacher (certified)	$155.00/day

pending pre-employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Blake, Courtney	Peer Mediation Advisor	$3,272.00
Cheever, Lydia	Class Advisor – Freshman	$981.00
Cheever, Lydia	Class Advisor – Sophomore	$981.00
Colevas, Paul	Lyceum Club Advisor	$1,500.00
Curlew, Alicia	Debating Club- Harvard Model Congress	$1,566.00
Curlew, Alicia	Gay-Straight Alliance Club Advisor 1	$1,118.00
Curlew, Alicia	Liaison – Social Studies	$3,819.00

Curlew, Alicia	National Honor Society Advisor 1 – HS	$1,350.00
Evans, Phyllis	Elementary Resource (Woodstock) 3	$2,353.00 (split with E. Parisian)
Heekin, Molly	Elementary Resource (Woodstock) 4	$2,353.00 (split with E. Parisian)
Johnson, Diana	Coordinator of Assessment/Q-Global	$1,055.00
Keenan, Bryan	HS Science Olympiad – Head Coach	$2,756.00
Kothe, Cassandra	Elementary Resource (Woodstock) 1	$2,353.00
Occhi, Andrew	Liaison – PE/Health	$2,614.00
Parisian, Erika	Elementary Resource (Woodstock) 3	$2,353.00 (split with P. Evans)
Parisian, Erika	Elementary Resource (Woodstock) 4	$2,353.00 (split with M. Heekin)
Parisian, Erika	Elementary Resource (Woodstock) 5	$2,353.00 (split with N. Urciuoli)
Polacco, Nicole	Elementary Resource (Woodstock) 2	$2,353.00 (split with A. Vail)
Parker-Evers, Monir	Gay-Straight Alliance Club Advisor 2	$1,118.00
Steiner, Bryan	Math Club	$2,000.00
Urciuoli, Nicole	Elementary Resource (Woodstock) 5	$2,353.00 (split with E. Parisian)
Vail, Andrew	Elementary Resource (Woodstock) 2	$2,353.00 (split with N. Polacco)
Carroll, Catherine	Field Hockey – Assistant Coach (Volunteer (Modified & Varsity)	-$0-
Hernandez, Keith*	Softball-Modified-Head Coach	$2,300.00
Ross, Patrick*	Wrestling- Varsity- Assistant Coach	$4,300.00
Tyler, Jillian	Track-Cross County – Assistant Coach (Volunteer)	-$0-
Warnes, Carsten	Skiing-Varsity-Head Coach (girls)	$2,775.00 (3/4 stipend)
Warnes, Carsten	Skiing-Varsity-Head Coach (boys)	$2,775.00 (3/4 stipend)
Warnes, Carsten	Track- Modified- Assistant Coach	$2,150.00

pending pre-employment processing

MEMORANDUM OF AGREEMENT

WHEREAS, the Onteora Central School District ("District") and the Onteora Non-Teaching Employees Association ("Union") entered into a negotiated agreement, which was approved by the Board of Education on May 19, 2026, authorizing a contract for the term from July 1, 2026 through June 30, 2029; and

WHEREAS, the District and the Union have subsequently met and agreed to modify the terms of the Agreement approved by the Board of Education on May 19, 2026 ("first MOA") in order to expand the salary schedules for the Food Services Department to match the number of steps throughout the remainder of the ONTEA contract, and;

NOW, THEREFORE, be it resolved, that the District and the Union agree to add steps 13 – 16 to the Sr. Food Service Helper and Food Service Helper salary schedules, and to add steps 14 – 16 to the Head Cook and Cook salary schedules as shown in the attached salary schedules. For the 2026 – 2027 school year, all current food service staff will advance one step, except for those individuals currently receiving the contractual 2% off step compensation. Those individuals will not receive the 2% off step compensation in the 2026-2027 school year and will advance two steps for the 2026 – 2027 school year only. In subsequent years, all food service staff will advance one step for each school year.

1. This Agreement shall not be precedent setting, and may not be referred to by either party as evidence of past practice.

2. This Agreement is subject to approval by the Board of Education.

Dated: August 24, 2026

ACCEPTED AND AGREED

Superintendent of Schools

Allyson Nichols
ONTEA

Memorandum of Agreement 091526A
Between the
Onteora Teachers' Association and the
Onteora Central School District

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association as follows:

i. In lieu of the Community Mentor stipend in Schedule H, two stipends at $11,000 each will be offered.

ii. A new stipend titled Community Mentor Work Place Coordinator, will be established at a rate of $2,000 for the 2026-2027 school year to oversee the entire Community Mentor program.

This MOA will sunset on June 30, 2027, and is not precedent-setting.

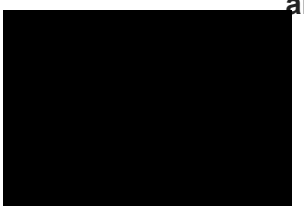
Dated: 9/14/26

M. Scott Via
President OTA

Victoria McLaren
Superintendent of Schools

Ulster BOCES FFA National Convention Information for Onteora HS- 10/20-10/24/26

[redacted]als Attending



Itinerary:
FFA Nat'l Convention Schedule

October 20, 2026
Depart IPark, time TBD: We will let you know as soon as flights are booked.

October 24, 2026
Arrive back at IPark for Parent/Guardian Pick Up, time TBD: We will let you know as soon as flights are booked.

Hotel: JW Marriott 10 S West St., Indianapolis IN

Cost to Young Professionals:
$0

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 08/25/2026

RE: Surplus Items

Below are items that have been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – Older computer cart - Asset tag number – 30-1501

1 – Trapezoid table – Asset tag number – 50-0835

Both items are not safe for use and should be considered trash.

ONTEORA
CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 09/2/2026

RE: Surplus Items

Below is an item that has been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – older metal desk - Asset tag number – 16310

The desk is not safe for use. Support leg has fallen off.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 9-8-26

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Furniture

The following list below is miscellaneous furniture collected throughout The District over the summer. Relocation of the furniture has been exhausted. Items are either damaged, missing parts or unsafe. It is recommended by The Buildings & Grounds Department that they be deemed as surplus property by the Board of Education, so they may either be auctioned or recycled. Thank you.

1- Qty. 21 Various size/drawer filing cabinets
2- Qty.4 Desks: 2- 48”Lx30”Wx30”H
1-40”Lx30”Wx30”H
1-Cart Size Desk
3- Qty. 5 Tables various sizes
4- Qty.1 Turbo Air Merchandiser/Qty.1 Beverage Air Model#SM58N 115V Milk Cooler (Tag#16623)
5- Qty. 12 Student Desk (Natural Color)
6- Qty. 5 Credenzas
7- Qty. 10 Student Desks (Gray)
8- Qty.1 Desk 30”Wx60”Lx29”H
9- Misc. Furniture: Wooden Wall Cabinets, Wooden Set of Steps and Plastic Desk
10- Qty. 16 Student Sled Desks
11- Qty. 4 Various Size Book Shelves
12- Qty. 2 Various Size tables: 1-3 Leg Round Front Table
1- 4 Leg Trapezoidal Table
13- Qty. 2 4 Leg Tables

14- Qty.1 Standing/Portable AC Unit/Qty. 1 Floor Blower/Dryer
15- Qty. 13 Chairs of various designs and materials (worn out/damaged)
16- Qty. 3 Various Size Tables
17- Qty. 6 Podiums/Laptop Carts (Damaged/Parts Missing)
18- Qty. 1 Small Refrigerator (Do not know if operational)

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406
Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

June 15, 2026

Bennett Elementary School – Onteora School District
Attn: Kristen Warren
4166 Route 28
Boiceville, NY 12412

Dear Ms. Warren,

Enclosed you will find a contract for the Watershed Education Grant that has been awarded by the Catskill Watershed Corporation. The NYC DEP has approved the grant as well.

Please note there have been some changes to the contract so make sure to read it entirely.

Please execute and return with required attachments by November 1, 2026. If the contract is not received, grant approval will be withdrawn, and the contract will be considered null and void. A fully executed copy will be returned to you for your files.

PLEASE COMPLETE THE FOLLOWING PAGES OF THE CONTRACT:

1. Review Page 12, Section 12.05, Grantee Information, to ensure correct contact information.
2. Page 14, Recipient Signature (top of page) – MUST BE NOTARIZED
3. Attachment B -- Authorizing Resolution or Letter to be adopted by your parent board of directors, school board or school administrator. (**Sample** resolution/wording provided.)
4. Attachment C – Voucher requesting payment of grant funds. Sign, date, and make sure that the address in the Vendor Information box is where you want the check sent.
5. Attachment E – Certificate of Insurance if requesting Bus/Van rental for transportation. Funds will not be released for transportation until a certificate of insurance is obtained. Please see attachment for sample COI.

The name of the person in the Authorizing Resolution/Letter (Attachment B) must also appear on page 12, page 14 and the voucher. If you have questions regarding the Authorizing Resolution or other matters, please contact the CWC.

Send the entire contract (cover page through Attachment E, with all five of the above pages (completed/signed/notarized) to the CWC address above. Incomplete contracts will delay receipt of your grant funds. Once we receive the completed contract, we will sign it at this end, return a copy to you for your records, and process your check.

Thank you for participating in this program. Please read the attached Information and Suggestion sheet BEFORE YOU BEGIN YOUR PROJECT.

Jessica Fiedler: jfiedler@cwconline.org

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406

Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

INFORMATION AND SUGGESTIONS

BEFORE YOU BEGIN:

1. Review the Final Report Form (Attachment D of the contract), to see what documentation you will be required to supply at the conclusion of the project. ***Please note***: If you are engaging a consultant or performer as part of the project, you will need to supply a letter of agreement or contract with them as part of the Final Report.

2. Establish a project folder to hold all receipts, purchase records, travel records, cancelled checks, agreement letters and other documentation of expenditures. Keeping these records current and in one location will make it much easier when it is time to file the required Final Report.

3. NEW! Insurance requirement, if you requested funding for a bus/van rental, you must provide a certificate of insurance from the transportation company before the funds for transportation will be released. Please see Attachment E for coverage requirements as well as sample Certificates of Insurance forms.

4. You have 12 months from the date the contract is signed by CWC Executive Director Jason Merwin to finish your project. Extensions may be considered upon written request.

5. IMPORTANT! Before you begin your program or project, develop an evaluation plan. Per Contract Section 3xii your final report must measure the impact the project or program had on students or audience. Compile a survey form, pre- and post-testing mechanisms, or other evaluative tools.

6. If your proposal included a **Special Option**, you should contact the provider of that program as soon as possible to arrange for delivery of the program or service. Here are the contact people:

- Arm-of-the-Sea Theater – Patrick Wadden, Managing Director; 845-246-7873; art@armofthesea.org
- Frost Valley YMCA Environmental Education Center – Environmental Study Visits: Eva Larson, Environmental Education Program Coordinator, 845-985-2291 x221; elarson@frostvalley.org
- The Ashokan Center – Environmental Study Visits: info@ashokancenter.org 845-657-8333 ext. 27
- Trout in the Classroom: Nicole Alexander, TIC director, 917-832-0857 nalexander@dep.nyc.gov

7. You are required to give proper credit to both the CWC and the NYC DEP in any public notices, press releases, or final products. SEE SECTION 2.01 - D OF THE CONTRACT for specific wording.

8. If your project involves access to or use of NYC lands, you must apply for a **land use permit**. Call Eve Fox, DEP Land Use Permit Program supervisor: 914-749-5326.

Good luck with your project! If you have any questions or concerns, please email Jessica Fiedler at jfiedler@cwconline.org

Contract No. _____

CONTRACT FOR CWC GRANT ASSISTANCE ROUND 29

By and Between

Onteora Central School District

and

CATSKILL WATERSHED CORPORATION

Dated as of , 2026

AGREEMENT BETWEEN THE CATSKILL WATERSHED CORPORATION AND ONTEORA CENTRAL SCHOOL DISTRICT FOR PUBLIC EDUCATION PROJECT

THIS AGREEMENT, made and entered into the _____ day of _____, 2026, by and between **THE CATSKILL WATERSHED CORPORATION** (the "CWC"), a local development corporation having its principal office at 669 County Highway 38, Suite 1, Arkville, State of New York, and the ("Grantee"), Onteora Central School District, in the, County of Ulster, State of New York, the CWC and the Grantee collectively referred to as the "Parties"; and

WHEREAS, the CWC is a non-profit corporation established to administer Watershed Protection and Partnership Programs, including the Public Education Program ("Program"); and

WHEREAS, pursuant to the Public Education Program Agreement between the New York City Department of Environmental Protection ("NYCDEP") and the CWC, the CWC shall act as program manager for a program to increase public awareness of the human and natural history of the Watershed and the development of the City's water supply system. Projects funded through this Program will emphasize the importance of the Watershed to the City and the critical role of the Watershed communities in stewarding the Watershed, the diversity and importance of aquatic and terrestrial life in the Watershed, and/or the importance of, and means of preserving, water quality in the Watershed; and

WHEREAS, the Grantee has applied for grant funding as described in the application and said project has been reviewed by the CWC Public Education Advisory Group, Public Education Committee and Board and been determined to be an eligible project for funding; and

WHEREAS, pursuant to Resolution No. 6074, the CWC Board approved funding to Grantee for "Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail" and authorized a not to exceed amount of **Ten Thousand Dollars ($10,000.00)** for such Project ("Public Education Grant Funds"); and

NOW, THEREFORE, in consideration of the promises and the respective representations and agreements hereinafter contained, the Parties agree as follows:

ARTICLE 1
GENERAL PROVISIONS

Section 1.01 Program

A. The CWC shall pay to Grantee for certain eligible and reasonable costs that are directly attributable to the Project as set forth in Grantee's Application, appended hereto section 11.10

Section 1.02 Duration of the Agreement

This Agreement shall be effective when fully executed by the Parties. This Agreement shall terminate one (1) year after the effective date subject to an extension approved in writing by CWC. This Agreement may be extended, renewed, or terminated upon the mutual agreement of the Parties.

ARTICLE 2
DESCRIPTION OF WORK

Section 2.01 Description of Eligible Costs

A. CWC shall provide to Grantee one payment for eligible costs as defined in Section 3.01 (Public Education Grant Funds) in accordance with estimated invoice in Attachment C. If CWC Public Education Grant Funds will also be used to provide for transportation costs by a contractor, such funds in the amount will be provided separately pursuant to Section 3.01

B. The Grantee shall proceed expeditiously with the Project, and shall complete the Project in accordance with the Project Description set out under **Attachment A** to this Agreement, or any amendments to such Project Description which are approved by the CWC in writing. It is agreed that the Application of the Grantee, including those materials attached in support thereof, are attached hereto and are made a part hereof as **Attachment A**. The Grantee shall further undertake and complete the Project in accordance with the conditions contained in the CWC approval letter and with the conditions of all applicable permits, administrative orders, judicial orders, and any other applicable governmental approvals.

C. *No Warranty Regarding Condition, Suitability or Cost of Project.* The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. In recognition of the Public Education Grant Funds provided under this Agreement, Grantee shall ensure that in any program or printed material advertising, announcing, or describing the services which have been agreed to pursuant to this contract, or in any publication, film, videotape, exhibition, or visual material produced as a result of this contract, the Grantee shall prominently credit the CWC's and NYCDEP's assistance as follows:

"This event (performance, exhibition, publication, service, etc.) is made possible with funds from the Catskill Watershed Corporation in partnership with the New York City Department of Environmental Protection."

It shall be the sole responsibility of the Grantee to get the appropriate releases for any video and/or photographic material used by the Grantee for advertisement, promotion or forwarded to the CWC.

2.02 Changed Circumstances

The Grantee acknowledges and agrees that during the term of this Agreement, it shall have a continuing obligation to immediately inform the CWC in writing of any changed circumstances affecting its representation(s) as set forth above. Additionally, the Grantee agrees to provide the CWC with notice and a request for approval of a change or modification of such representation(s), thirty (30) days in advance of such change, where the Grantee has notice of a potential change affecting the representation(s).

2.03 Final Report

Within thirty (30) days of expiration date of contract, Grantee shall complete and submit a Final Report to CWC, which shall describe the manner in which the funds were expended and any applicable information relative to the measured success of the Project. Included in such report and as appropriate, Grantee shall also provide two (2) copies of all educational products (DVDs, CDs, curricula, publications, etc.) developed, published, or otherwise created with Public Education Program Grant funds. All unexpended funds shall be returned with final report.

A GRANTEE WHO FAILS TO TIMELY COMPLETE A FINAL REPORT WILL NOT BE ELIGIBLE FOR ADDITIONAL CWC GRANTS

2.04 Abandonment of the Project

In the event the Grantee abandons the Project prior to its completion (for any reason or no reason) the Grantee may not be entitled to receive any contemplated Public Education Grant Funds. Further, in the case of such abandonment, the Grantee hereby acknowledges and agrees to reimburse the CWC for the total amount of Public Education Grant Funds received by such Grantee, if any, pursuant to this Agreement at the discretion of the CWC.

2.05 Continued Ownership and Performance

Unless authorized to dispose of the Project, the Grantee shall own, operate and maintain the Project in accordance with the provisions of applicable law and this Agreement with Attachments. The Grantee shall not discontinue the performance of services or sell or otherwise dispose of the Project, except as provided in the Project Description attached hereto as **Attachment A** or without the prior written approval of the CWC.

ARTICLE 3
PAYMENT

Section 3.01 Definition of Eligible

Public Education Costs under this Agreement shall be the eligible costs of the Project which the CWC has determined can be paid with Public Education Grant Funds, including proposed costs as delineated in Grantee's application, appended hereto. CWC funds shall not be used for any other

purpose. In no circumstance, shall Public Education Grant Funds be used to pay for capital costs of constructing stationary facilities or acquiring interest in real property

Section 3.02 Payment Generally

A. Except as provided herein, the CWC shall pay to Grantee a single payment for eligible costs as defined in Article 2 of this Agreement, within thirty (30) days of CWC's receipt of a completed certified voucher, with all required attachments, including a completed IRS W-9 form specifying and certifying the Grantee's taxpayer identification number (Attachment F).

B. If Grantee will use Public Education Grant funds for procurement of transportation, the portion of funds identified in Attachment A for transportation will be provided upon presentation to CWC of an insurance certificate in compliance with Article 11 of this Agreement.

C. The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. Any funds remaining after completion of the Project, abandonment pursuant to section 2.04, and/or the termination of this Agreement shall be remitted to CWC within ninety (90) days of such completion or termination along with an accounting of Public Education Grant Funds expended and corresponding receipts or backup documentation as requested or required by CWC.

E. Public Education Grant Funds shall be used to supplement and expand upon existing school criteria and programs not merely replace or restore existing curricula or programs that have been the subject of reduced public funding. The Recipient shall not use Public Education Grant Funds to pay for capital costs of constructing stationary facilities or acquiring any interest in real property.

Section 3.02 Conditions of Payment

A. The CWC's obligation to pay Public Education Grant Funds is contingent upon submission of certified voucher required to be made under this Agreement.

B. The Grantee agrees that the CWC retains the specific remedy, exclusive of other remedies as set forth herein, to reject, correct, adjust or withhold Public Education Grant Funds from the Grantee where the CWC, in its sole discretion, determines that the costs requested for are not Eligible Costs or the Grantee has not properly documented the costs in its request for payment. Such rejection, correction, adjustment or withholding may be accomplished by taking such action with respect to present or future payment requests or through any other rights or remedies available to the CWC.

C. Except for the contractual liability to the Grantee created by this Agreement, this Agreement is not intended to be construed as, and is not, an admission of the CWC's liability in any other context to pay for the costs which the CWC is assuming hereunder, and this Agreement shall not be used as an admission or precedent in any other action, proceeding or document.

D. Upon payment under this Agreement, the Grantee agrees that payment by the CWC shall serve as a general release of any and all actions, causes of actions, demands, suits, proceedings, cost, claims, charges (including but not limited to fees, costs and disbursement of experts, consultants and attorneys), which the Grantee, his/her administrators, executors or assigns have or may have against the CWC under this Agreement or under the Watershed MOA for any and all costs for the work associated with the project.

Section 3.04 Disputed Payments

Any disputes that may arise regarding payments under this Agreement shall be resolved in accordance with this Agreement and shall be governed by and construed in accordance with the laws of the State of New York.

ARTICLE 4
PERSONNEL

Section 4.01 Employees

A. The Grantee and the CWC agree that the Grantee, and its employees, agents, contractors, subcontractors and/or consultants are independent contractors, and not employees of the CWC, the City of New York or NYCDEP, including its agents, officials and employees (collectively the "City").

B. In accordance with such status as an independent contractor, the Grantee covenants and agrees that neither it nor its employees or agents will hold themselves out as, nor claim to be, officers or employees of the CWC or the City or NYCDEP.

C. All experts, consultants or employees of the Grantee who are employed by the Grantee to perform work under this Agreement are neither employees of the CWC or the City, nor under contract to the CWC, or the City and CWC, nor the City are responsible for their work, direction, compensation and personal conduct while engaged under this Agreement.

D. Nothing in the contract shall impose any liability or duty on the CWC, or the City for the acts, omissions, liabilities or obligations of the Grantee, or any person, firm company, agency, association, expert, consultant, independent contractor, specialist, trainee, employee, servant, or agent of the Grantee for taxes of any nature including but not limited to unemployment insurance, workman's compensation, disability benefits and social security, or, except as specifically stated in this contract, to any person, firm or corporation.

E. Neither the CWC, the nor the City shall be responsible for any physical injuries or death to the Grantee's agents, servants, or employees or to any other person or damage to any property sustained during its operations and work under this Agreement resulting from any act of omission or commission or error in judgment of any of the Grantee's officers, trustees, employees, agents, servants, or independent contractors. The Grantee shall hold harmless and

indemnify the CWC and the City from liability upon any and all claims for damages on account of such injuries or death to any such person or damages to property on account of any neglect, fault or default of the Grantee, its officers, trustees, employees, agents, servants, or independent contractors to the extent. Neither the CWC nor the City shall be responsible for the safety and protection of any of the Grantee's employees in the event of the negligence, fault or default of the Grantee.

F. The Grantee and his/her agents, employees, contractors and subcontractors shall comply with all applicable State, federal and local laws, rules and regulations, including, but not limited to, the Worker's compensation Law and minimum wage and unemployment insurance requirements of the Labor Law.

Section 4.02 Equal Employment

The Grantee shall not engage in any employment discrimination, or any discrimination in retaining contractors.

ARTICLE 5
PROCUREMENT OF GOODS AND SERVICES

Section 5.01 General

A municipal Grantee shall comply with the New York General Municipal Law in the procurement and selection of contractors, consultants and all other goods and services under this Agreement. All other entities shall solicit services on a competitive basis and comply with the CWC Procurement Policy attached hereto as Attachment B.

Section 5.02 Consultants and Other Subcontractors

A. A contract between the Grantee and a consultant or other subcontractor (the Subcontract) to perform work to be paid with funds provided by the CWC pursuant to this Agreement shall include the following provisions:

1. A requirement that the subcontractor perform all work in accordance with the terms of this Agreement, the Public Education Program Rules and with the Scope of Work;

2. A requirement that the subcontractor perform all acts to be performed under the Subcontract in compliance with all applicable federal, State and local laws, rules, regulations and orders, including the Watershed Regulations;

3. A statement and a requirement that the subcontractors agree to indemnify the CWC and the City and assume liability for injuries on the same basis identified in this Agreement, pursuant to Article 9;

4. A statement and requirement that nothing contained in the subcontract shall impair the rights of the City under this Agreement of the Watershed MOA;

5. A statement and requirement that nothing contained in the subcontract shall create any contractual relation between the subcontractor and the City; and

6. A statement and requirement that the subcontractor will not engage in any unlawful employment discrimination under the subcontract.

B. The Grantee shall enforce the foregoing provisions of its subcontracts.

Section 5.03 Background Investigation Compliance for Contractors

A. The Grantee agrees and covenants to hire only responsible consultants and contractors with respect to any work to be performed under this Agreement.

B. A responsible person or firm is one who or which, in the reasonable opinion of the Grantee and/or its agents or representatives, has the capability in all respects to fully perform the contract requirements, including appropriate licenses where applicable, and the business integrity to justify the award of a contract under this Agreement.

ARTICLE 6
REPRESENTATIONS AND WARRANTIES

Section 6.01 Status and Authority of the CWC

CWC represents and warrants that:

A. CWC has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of CWC and has been duly executed and delivered by CWC and, assuming due execution and delivery by the Applicant, constitutes a legal, valid, binding and enforceable obligation of CWC.

Section 6.02 Status and Authority of the Grantee

The Grantee represents and warrants that:

A. The Grantee has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of the Grantee and has been duly executed and delivered by the Grantee and, assuming due execution and delivery by the City, constitutes a legal, valid, binding and enforceable obligation of the Grantee.

C. The execution and delivery of this Agreement, and compliance with the provisions hereof, do not and will not conflict with or constitute a violation of or default under any statute, indenture, mortgage, deed of trust or other agreement or instrument to which the Grantee is bound, or to the knowledge of the Grantee, any order, rule or regulation of any court or governmental agency or body having jurisdiction over the Grantee or any of its activities or properties.

D. Acceptance of Public Education Grant Funds hereunder shall be deemed at such time a reaffirmation of the representations and warranties hereof.

ARTICLE 7
RECORDS AND REPORTS

Section 7.01 General

The Grantee and CWC agree that a copy of any and all written materials and documents that are prepared pursuant to this Agreement shall be forwarded to the CWC or to Grantee upon request of the other party. The CWC shall have the right to use all written materials, documents and information that are gathered or prepared to this Agreement for any purpose deemed appropriate by the CWC.

Section 7.02 Maintenance of Records

The Grantee shall maintain complete and accurate records in readily accessible files on all of its activities in connection with this Agreement. Such records shall include, but are not limited to, financial records detailing the receipt, management, and disbursement of all funds provided pursuant to this Agreement. The Grantee shall maintain all records relating to this Agreement for the longer of a period of five (5) years after termination of this Agreement or seven (7) year after the generation of the record.

Section 7.03 Audit and Inspection

A. All vouchers or invoices presented for payment to be made hereunder, and the books, records and accounts upon which said vouchers or invoices are based are subject to audit by the State and the State Comptroller, and the City and the City Comptroller pursuant to the powers and responsibilities of such parties as conferred by State and City law.

B. The Grantee shall submit any and all documentation and justification in support of expenditures or fees under this Agreement as may be required by CWC, and shall make its records related to this Agreement available to the City, including the City Comptroller, as they consider necessary.

C. This Section 7.03 shall survive termination of this Agreement.

ARTICLE 8
DEFAULT, SUSPENSION OR TERMINATION

Section 8.01 Termination

If either party defaults in the observance or performance of any material terms of this Agreement, and such default continues for more than thirty (30) days after written notice of such default is received by the defaulting party from the non-defaulting party, the non-defaulting party may (in addition to other rights or remedies available at law or in equity) terminate this Agreement, at any time thereafter, by providing written notice of termination to the defaulting party, specifying an effective date of termination, which date shall be no less than five (5) business days from the date such notice is sent. Reasons for termination by CWC, include but are not limited to:

(i) fails to complete the Project as planned;

(ii) abandons the project as described in Section 2.05;

(ii) fails to proceed with the Project as scheduled;

(iii) fails to file progress reports as requested by the CWC;

(iv) changes the Project in any way which, in the judgment of the CWC will significantly or materially alter the nature of the Project;

(v) transfers the ownership of the Project, or any portion of the Project without advance written approval from the CWC; or

(vi) breaches any of the representations set forth in this Contract

Section 8.02 CWC's Termination

In the event of termination by the CWC pursuant to Section 8.01, the CWC shall not be responsible for any obligations under this Agreement from the date on which CWC sends a written notice of termination to the Grantee pursuant to Section 8.01. Except for projects determined to be abandoned by CWC pursuant to Section 2.05, any obligation necessarily incurred by the Grantee on account of this Agreement prior to receipt of notice of termination and falling due after such date shall be paid by the CWC in accordance with the terms of this Agreement.

Section 8.03 Grantee's Termination

This Agreement may be terminated by the Grantee pursuant to Section 8.01 or upon (30) thirty days written notice to CWC.

ARTICLE 9
INDEMNIFICATION

Section 9.01 Indemnification

The Parties agree to indemnify each other and save each other harmless from all claims, liabilities, losses or expenses of every character whatsoever for bodily injury, including death, and/or damage to real or tangible personal property where such injury or damage is the result of the indemnifying party's negligence or willful tort occurring while working on activities relating to this Agreement. In the event such injury or damage is caused by the combined negligence of the parties, each party shall be responsible for its relative culpability.

ARTICLE 10
INVESTIGATIONS

Section 10.01 Investigations

The Grantee agrees to cooperate fully and faithfully with investigations, audits or inquiries relating to the subject matter of this Agreement.

ARTICLE 11
INSURANCE

Section 11.01 Insurance

If Grantee will use Public Education Grant Funds for procurement of a contractor to provide transportation, Grantee shall ensure that such contractor has, and maintains during the term hereof, insurance in sufficient amount and scope to protect the interests of the CWC and the City as provided in Attachment E. CWC and the City of New York shall be named as additional insureds on the general liability insurance policy of the contractor as provided in Attachment E. Grantee shall submit to CWC Certificates of Insurance for the coverage required under this Agreement prior to commencement of any work by such contractor.

ARTICLE 12
MISCELLANEOUS

Section 12.01 Severability

If any provision of this Agreement or its application shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of all other provisions and applications hereof shall not be affected or impaired in any way.

Section 12.02 Compliance with the Law

The Grantee agrees that all acts to be performed in connection with this Agreement shall be performed in compliance with all applicable federal, State and local laws, rules, regulations and orders.

Section 12.03 Assignment or Other Disposition of the Agreement

The Grantee may assign, transfer, convey, sublet, or otherwise dispose of this Agreement or any part thereof, or of its right, title, or interest therein, to any person, company or corporation, provided that: (a) CWC agrees in advance to such assignment, transfer, conveyance, sublet, or other disposition, and (b) the assignee, transferee, sub lessee, or other party to whom an interest herein is being transferred agrees in writing, to assume Grantee's liabilities and obligations under this Agreement.

Section 12.04 Modification

This Agreement may not be modified or amended except by an instrument in writing signed by both of the parties hereto. This Agreement may not be modified or amended orally.

Section 12.05 Notification

Unless otherwise expressly provided in this Agreement, any notice from one party to the other required or permitted to be given hereunder shall be in writing and shall be delivered by hand, or by registered mail, return receipt requested, or by overnight mail, to the following addresses:

If to CWC:

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, NY 12406
Attn: Jason Merwin, Executive Director

If to Grantee:

Bennet Elementary School/ Onteora CSD
4166 Route 28
Boiceville, NY 12412
Attn: Kristen Warren, Teacher

Section 12.06 Claims or Actions Against the CWC

A. No director, officer, employee, agent or other person authorized to act on behalf of the CWC shall have any personal liability in connection with this Agreement or any failure of the CWC to perform its obligations hereunder.

B. The Grantee shall report to CWC in writing within ten (10) business days of the initiation by the Grantee or service on the Grantee of any legal action or proceeding in connection with or relating to this Agreement. In the event any claim is made or any action brought in any way relating to the Agreement herein (except an action brought by the Grantee against the CWC), the Grantee shall diligently render to CWC and without additional compensation, any and all assistance which CWC and may reasonably require of the Grantee to prosecute or defend such claim or action.

Section 12.07 No Third Party Beneficiary

This Agreement is not intended to create any benefit or interest in any third party.

Section 12.08 Cooperation

The parties acknowledge and agree that during the term of this Agreement they will provide each other promptly with all documentation, reports, and information, which may be necessary to carry out their respective obligations under this Agreement. Nothing in this Agreement shall be deemed as consent by or an obligation of any Part to provide documents or information protected by or to waive the attorney-client privilege or attorney-work product privilege.

Section 12.09 Miscellaneous

A. This Agreement shall be governed by, and construed in accordance with, the laws of the State of New York. To the fullest extent permitted by law, the Parties consent to the jurisdiction of the Delaware County Supreme Court of the State of New York.

B. This agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes all prior agreements with respect to such subject matter, whether written or oral.

C. This Agreement may be executed in counterparts, each of which shall be an original but all of which together shall constitute one and the same instrument.

12.10 STANDARD CLAUSES FOR ALL CWC PUBLIC EDUCATION CONTRACTS

1. The Grantee agrees to perform all work in accordance with the terms of the New York City (the "City") Watershed Memorandum of Agreement ("Watershed MOA") and the Public Education Contract between New York City DEP, and the CWC ("Public Education Program Contract");

2. The Grantee agrees that nothing contained in this Contract shall impair the rights of the City under the Public Education Program Contract or the Watershed MOA;

3. The Recipient agrees that nothing contained in this Contract shall create any contractual relationship between the Recipient and the City.

4. The Recipient agrees that they will not engage in any unlawful discrimination in hiring employees under this Contract based upon race, creed, color, national origin, sex, age, disability, marital status or sexual orientation.

5. The Recipient agrees that any public work performed within the meaning of Section 220 of the New York State Labor Law pay not less than the prevailing wage to laborers, workmen and mechanics performing such work and comply with all other applicable provisions of Section 220 of the Labor Law.

6. The Recipient agrees to perform all acts to be performed under this Contract in compliance with all applicable federal, State and local laws, rules, regulations and orders.

7. The Recipient agrees to comply with a budget, scope of work, a progress schedule for completion of work within specified milestones and payment schedule which is dependent upon completion of the work within the specified period of performance.

8. The Recipient represents and warrants that no payment, gift or thing of monetary value was made, given or promised to a CWC officer, director or employee to obtain this Contract or any other agreement with the City or the CWC.

IN WITNESS WHEREOF the Executive Director on behalf of the CWC and Onteora Central School District on behalf of the Grantee have executed this agreement, one part to be retained by CWC and one part to be delivered to the Grantee.

For the Grantee

BY: _____ Date: _____

For CWC

BY: _____ Date: _____
Jason Merwin
Executive Director
Catskill Watershed Corporation

STATE OF NEW YORK)
)ss.:
COUNTY OF)

On this _____ day of _____, 2026 before me personally came to me_____, who, being by me duly sworn, did depose and say that she/he is the _____ of the _____described in and which executed the foregoing instrument; and that she/he signed her name thereto by authority of said organization.

_____
NOTARY PUBLIC

STATE OF NEW YORK)
) ss.
COUNTY OF DELAWARE)

On this _____ day of _____, 2026 before me personally came Jason Merwin, to me known, who, being by me duly sworn, did depose and say that he is the Executive Director of the CWC described in and which executed the foregoing instrument; and that he signed his name thereto by the authority of the CWC.

_____
NOTARY PUBLIC

ATTACHMENT A

PROJECT DESCRIPTION

Student/Teacher Public Education Round 29 Application

Reference #	17377247
Status	Complete
Login Username	kwarren@onteora.k12.ny.us
Login Email	kwarren@onteora.k12.ny.us
School/Organization:	Bennett Elementary School/Onteora
School/Organization Website:	https://bennett.onteora.k12.ny.us/
Attach proof of Non-Profit Status	tax_exempt.pdf (197 KB)
Project Title:	Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail
Total Grant Request Amount	10000
Applicant Name:	Kristen Warren
Applicant Title:	5th Grade Teacher
Mailing Address	4166 Route 28
City:	Boiceville
State	New York
Zip Code:	12412
County	New York
Borough	N/A
Telephone Number:	8456572354
E-mail Address:	kwarren@onteora.k12.ny.us
Names of collaborating organization(s), if any	Ashokan Center
Have you applied for a CWC Education Grant in the past?	Yes
If you answered yes above, did you receive funding?	Yes

If yes, what year or grant round?	Round 28 (and previous)
What watershed/environmental education professional learning opportunities have you attended in the past two years?	I am attending the 3rd Annual Sustainability Conference for Educators at the end of February at the Ashokan Center.
Project date range (must begin after Sept. 1, 2026)	Oct 2026-June 2027
Item #103	The Ashokan Center
Number of people reached directly	45
Number of people reached indirectly	300
Location	West of Hudson (Delaware, Greene, Schoharie, Sullivan, Ulster Counties)
Grade Level/Age Range:	5th Grade
Please describe the audience	Our audience is the entire 5th grade at Bennett Elementary School. Those students will also help reach out to the entire school.
Goals and Objectives (What do you want to do and why?)	The goals of our curriculum requires students to learn the effects of the environment, the changes/effects on animals and plants (including seasonal), living environments, adaptations in plants and animals and their dependency on their physical environment. We also focus on food chains, water cycles, landforms and erosion. The programs at the Ashokan Center align perfectly with these goals. The objective is to then apply this learning from the Center to our overall environment and backyard. As their teachers, we want to see students using their observational skills , transferring their experiences to their written work and increasing their ability to critically read, comprehend and discuss informative texts. In order to ensure

	these goals are met, students will be recording observations and thoughts in their journals, completing lab work/class assignments and publishing written pieces. Another goal is empowering students to take leadership in protecting their community resources using their experiences from the Ashokan Center. In connection with a class project where students had to be the engineers to save a town from flooding, they will be able to experience the real world implications of this in our small city of Boiceville. With the leadership of Matt Savatgy and local experts, students will also have the opportunity to map out a plan for the areas that have participated in the local buyout program and offer ideas and solutions! Now that 5th grade students are expected to take a NYS Science assessment, these outdoor and hands-on activities offer students invaluable experiences to apply to the broader concepts of science in general and gives all students equal footing.
Methods and Activities (How will you carry out your project?)	Students will attend a daily program at the Ashokan Center during school hours for 3 days in the 26-27 school year. During this time, students will engage in educational activities that support our Science Standards. These activities will help to bring hands-on activities and real life experiences to the classroom lessons and provide students access to shared experiences. Students will be asked to think about the following question: How is our local watershed important to our environment? Students will participate in the Cathedral Gorge Hike, Watershed and Aquatic Ecology and Forest

Ecology programs. The lower Esopus Creek and surrounding environment gives students the opportunity to further explore the natural sciences while also learning the importance of stewardship locally as well as globally. Prior to attending this trip, our science classrooms will be educating the students about biomes of the world and then focusing on our local ecosystem; pinpointing our local watershed.

During our time at Ashokan, students will incorporate data collection, analysis of findings, use of various tools and instruments, observational strategies and discussion while making connections to the watershed curriculum.

To complement our Ashokan experience, classes will also be going to the local Rail Trail (ART) in the fall and spring for a multi-mile walk and a study of our watershed from "the other side". Mr. Matt Savatgy will help guide students and activities during these experiences. Students will study the pH of the Esopus, critters living in the water and observe their surroundings to decide whether we have a healthy ...

...watershed or not.

Our current curriculum goals require students to learn the effects of the environment, the changes/effects on animals and plants, living environments, adaptations in plants and animals and their dependency on their physical environment, the food chain, water cycle, landforms and erosion.

For more than 30 years, the Onteora Central School District has worked side by side with the

Environmental Programs offered through the Ashokan Center. These programs have afforded our students the opportunities to connect with our local environment, understanding both the responsibility we have towards our environment and simply what our local environment is. Understanding how our waters impact waters all around our watershed from Albany to NYC is an important piece of our students' understanding of our area. We are lucky enough to live in an area that provides such a wealth of hands-on learning opportunities and along with that comes the responsibility of learning how to care for our watershed and environment.

Evaluation (How will you measure the project outcomes?)

Evaluation of our students will be based on active participation in all Ashokan Watershed programs and a demonstration of connecting their learning to the classroom through journaling, discussions, lab work and various writing assignments. While at Ashokan, each student will produce a data collection and observation journal as well as an extended writing response to the essential question: "How is our local watershed important to our environment?"

Throughout the school year, students will be expected to make inferences and connections between our science studies and their participation in the programs at Ashokan and our rail trail trips

During our yearly Earth Day activities organized by Matt Savatgy, students in 5th grade participate in sessions run by various watershed organizations. These activities reiterate and educate the students about the sources and waterways of our watershed as well as

	environmental responsibilities needed to maintain a healthy watershed area as young stewards of the watershed. Students will benefit from learning in this indoor and outdoor classroom from direct exposure to their local environment. These lessons compliment our science curriculum goals of geography and land forms, biospheres, living organisms and classifications, weather/climate, as well as animals/plants. Integrating these studies and experiences through participation in our school wide Earth Day celebration in June, along with further hands on environmental studies/stream watch with our District Scientist in Residence, Matt Savatgy, will continue to highlight our learning from the Ashokan Center. Students are enriched through cross curricular programs that incorporate these...
	... science studies into their reading units of study, writing program, history studies, art programming and so much more.
Documentation and Outreach (How will you share outcomes with a broader audience?)	Documentation of our experiences, learning and activities at the Ashokan Field Campus and along the Rail Trail will be done in the students' personal journals, writing pieces in ELA classes and lab work done in class and at the Stream Watch. Parents, students, administration/ educators and the community will have the opportunity to see this documentation on the school website. Videos, photos, and or work samples will be available for public view.
Please attach the provided BUDGET RECONCILIATION FORM found at the CWC WEBSITE	Round-29-Budget-Page-Reconciliation-Form.pdf (159 KB)
Please give a brief description of your	NA

PERSONNEL EXPENSES	
Please give a brief description of your EQUIPMENT SUPPLIES/EXPENSES	NA
Please give a brief description of your SERVICES EXPENSES	NA
Please give a brief description of your COMMUNICATION EXPENSES	NA
Please give a brief description of your TRAVEL EXPENSES*	Travel expenses could be covered if the school is able to provide bussing in house (but at this time that is unknown). Otherwise, we will need to pay $516 per bus per day.
Please give a brief description of your SPECIAL OPTION EXPENSES (MAX 2 SPECIAL OPTIONS)**	We plan to attend the Ashokan Center for a 3-day (non-sleepover) field trip, 5 hours per day with 6 instructors. Students will partake in environmental and watershed activities to develop an understanding of the area in which they live, as well as develop as civic leaders in efforts to protect our watershed and environment
Last Update	2026-02-06 07:40:32
Start Time	2026-02-06 07:32:19
Finish Time	2026-02-06 07:40:32
IP	64.75.73.0
Browser	Chrome
Device	Desktop
Referrer	https://fs21.formsite.com/

Powered by Formsite

ATTACHMENT B

AUTHORIZING RESOLUTION/ CORRESPONDENCE

ATTACHMENT C

CWC VOUCHER

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406
845-586-1400

PAYMENT VOUCHER

Date: June 10, 2026	Program Public Education
Payment Due Date:	Contract/Grant/Loan information
Vendor Information:	Number:
Bennett Elementary School - Onteora	Amount: $9,900
Attn: Kristen Warren	Paid to Date:
4166 Route 28	Balance:
Boiceville, NY 12412 ph: 845-657-2354	Other:

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 29	
		Bennett Elementary School - Onteora	9,900.00
$		**Total:**	9,900.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
57-05-8610-00000	$ 9900.00
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
Total:	$ 9900.00

Disallowed Cost(s)/Comments:

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date

* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406
845-586-1400

PAYMENT VOUCHER

Date: June 10, 2026	Program Public Education
Payment Due Date:	Contract/Grant/Loan information
Vendor Information:	Number:
Bennett Elementary School - Onteora	Amount: $100
Attn: Kristen Warren	Paid to Date:
4166 Route 28	Balance:
Boiceville, NY 12412 ph: 845-657-2354	Other:

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 29	
		Bennett Elementary School - Onteora Transportation	100.00
$		**Total:**	100.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
57-05-8610-00000	$ 100.00
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
Total:	$ 100.00

Disallowed Cost(s)/Comments:
Funds for transportation costs will not be released until we receive both certificates of insurance.

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date
* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

ATTACHMENT D

FINAL REPORT

Catskill Watershed Corporation

Public Education Grant Final Report, Round 29

The Final Report for your Round 29 Watershed Education Grant consists of three elements:

1. **Narrative Summary (up to two pages).** Please answer these questions, **paying particular attention to Question f):**
   a) Explain the project or program and its primary goals. Were those goals met? Why or why not?
   b) What was the target audience and where was it located? How did you reach them? How many children, teachers or members of the public participated?
   c) What activities, trips, performances, workshops, presentations, classes or demonstrations were conducted as part of this project/program? List activities, dates and locations.
   d) List collaborating organizations/schools, if any, and the results/outcomes of those collaborations. Will those connections be continued?
   e) If the funded project/program changed significantly from your original proposal, please explain the change and the reason for that change.
   f) **How did you evaluate the impact of the project/program on the audience? Did the project improve learning outcomes and/or behaviors? Cite or provide evidence of gains in knowledge, awareness and/or understanding.**
   g) Is the project/program part of a long-term or phased-in undertaking? Where do you propose to seek additional funding to continue this project/program?

2. **Project Documentation:**
   Please provide documentation of your project: newspaper clippings, photographs, videos, flyers, posters, websites, study guides, student journals, data sheets etc.

3. **Budget Reconciliation**
   Complete the attached Budget Reconciliation Form. PLEASE READ INSTRUCTIONS CAREFULLY and note required expense documentation. Original authorized signature is required on the form.

Send all three elements of the Final Report to:

Jessica Fiedler, Grants & Operational Excellence Manager
Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville NY, 12406
OR
jfiedler@cwconline.org

CWC Watershed Education Grant Budget Reconciliation

INSTRUCTIONS

LINE

1 Grant funds received from CWC

2 Attach a separate list itemizing all other grants received for the project

3 Labor and/or services either donated by volunteers or paid for out of recipient school or organization's own funds

4 Total of all project funding

5 Wages and fringe benefits (not exceeding 25% of salary) paid to school/organization staff. List personnel, rate of pay and time spent on project.

6 Professional consultants and presenters, including Special Options, paid under the project (i.e. web designers, performers, program providers)

7 Equipment purchases, including Special Options (ie: watershed model, camera, trout tank). Attach list of equipment and purchase documentation

8 Supplies integral to the project (ie: nets, waders, water testing kits, journals, art supplies)

9 Services paid under the project, including Special Options (venue fees, printing, video production, lodging for presenters, fees for environmental study visits)

10 Travel expenses incurred under the project (subway fare, bus rental, mileage at IRS rate: .72/mi 2026). List person traveling; date; destination; mileage

11 Grant administration, includes project coordination and final report preparation. Must not exceed 15% of total project cost. Provide name of administrator and hours spent on this work.

12 Itemize expenses that do not fall under above categories. CWC grant funds cannot be used to pay for food.

13 Total expenses paid with CWC grant funds, other grants/donations and in-kind contributions

14 Grand total of all project expenses (combined line 13)

15 **Balance of funds remaining under this project, if any (to be returned to CWC)**

REQUIRED DOCUMENTATION

Supporting documentation must accompany the reconciliation. Documentation consists of **invoices, vouchers or agreement letters** showing materials or services ordered; (Purchase Orders (POs) are not valid documentation); PLUS **copies of canceled checks, money orders, cash receipts and/or credit card statements** showing that materials, services, etc. were actually received and paid for.

Organize documentation by expense category (ie: clip all equipment receipts together; all supply receipts together, etc.) and submit with Final Report narrative and Budget Reconciliation Form.

INTERMUNICIPAL AGREEMENT

WHEREAS, the Onteora Central School District ("Onteora"), and the Kingston City School District ("Kingston") are both municipal corporations organized and operating under the laws of the State of New York (collectively referred to as the "Districts"); and

WHEREAS, both Onteora and Kingston interscholastic teams are eligible to compete in the OCIAA, Section IX, and the New York State Public High School Athletic Association, Inc. ("NYSPHSAA") sanctioned competitions; and

WHEREAS, Onteora does not currently have a Fall Girls' Swim team or Winter Boys' Swim team, and

WHEREAS, Onteora desires to have five Students (the "Students") practice and train for the Fall season and two Students practice and train for the Winter season with the Kingston swim team; and

WHEREAS, Kingston is willing to allow Onteora's Board of Education appointed, certified swim coach to supervise the travel, training, practicing, and competition of the Students who will be competing as independent Onteora swimmers; and

WHEREAS, having discussed the matter both Kingston and Onteora believe that there would be a mutual benefit to enable the Students to train and practice alongside the Kingston swim team; and

WHEREAS, Article 5-G, Section 110-o of the General Municipal Law specifically authorizes municipal corporations to enter into inter-municipal cooperative agreements.

NOW THEREFORE in consideration of the above, and the terms of this agreement it is hereby agreed as follows:

1. Athletic Team – Kingston and Onteora agree that, for purposes of athletic training and practice, only the Students shall be given the opportunity to train, and practice with the Kingston interscholastic swim team.

2. Competition – The Students will compete as Onteora independent athletes, competing under the Onteora colors.

3. Coaching – The parties agree that the Onteora Swim Coach shall supervise the training, practice, and competition of their Students.

4. Status – This Agreement shall not change the interscholastic enrollment or participation status of the Students. The Students shall remain at all times Onteora bona fide Students and athletes and shall not be considered a member of the Kington interscholastic swim team for the purposes of athletic events and/or contests.

5. Participation – The Students shall be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the Kingston code of students conduct, policies and procedures, as well as those of Onteora. Onteora will supply to Kingston parental permission and inform Kingston of any pertinent information for the legitimate educational purpose of the health and safety of the Students.

6. Transportation – The Students shall be responsible for their own transportation to all practices and meets.

7. Fees and Cost – Nothing in this Agreement shall require Kingston to incur any additional costs, or assume any additional fees, as the result of the Students' participation in athletic training and practices with Kingston's swim team. The Students and/or Onteora shall be responsible for all such additional fees and costs as a result of this Agreement, if any, including but not limited to entrance fees, equipment and apparel, legal, etc.

8. Post Season – If a Kingston student does not qualify for post season competition, but the Onteora students do, then Kingston is not responsible to cover the travel arrangements or costs associated with training, practice, competition, or transporting the Students for the post season.

9. Fees – Onteora shall pay their portion of the fees, required for the Fall Girls' and Winter Boys' Swim programs.

10. Term and Termination – This Agreement shall be in effect for the 2026-2027 interscholastic swim season only, unless otherwise extended or modified by mutual written agreement between the parties. This Agreement may be terminated during its term by either district with thirty (30) days written notice, or at any time by a mutual written agreement between the Districts.

11. Indemnification – Each party shall fully indemnify, defend and save the other, its officers, employees and agents harmless, without limitation, from and against any and all damages, expenses, claims, judgments, liabilities, losses, awards, and costs which may finally be assessed against either party in any action for or arising out of or related to this Agreement insofar as the claim shall arise solely from its own negligence.

12. Insurance – The Students shall be covered by Onteora insurance for any injuries sustained as part of this Agreement. Onteora will obtain a certificate of insurance, naming Kingston as an additional insured and containing appropriate coverages as recommended by its insurance carrier which will remain in full force and effect during the term of this Agreement.

13. Approval – This Agreement is subject to the approval of the Boards of Education of both schools.

14. Entire Agreement – The terms of this Agreement represent the final intent of the parties. Any modification of the terms of this Agreement shall be effective only if evidenced by a subsequent writing which is executed by the parties.

ONTEORA CENTRAL SCHOOL

Victoria McLaren

Victoria McLaren
Superintendent of Schools

KINGSTON CITY SCHOOL DISTRICT

_____

Paul Padalino
Superintendent of Schools

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Magical Memories Entertainment

Address: 210 Marble Avenue, Suite 3, Pleasantville, NY 10570

Telephone Number: 914-548-2048

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained **Vendor/Basketball Trick Artist** effective **02/26/2027 1:00 PM to 02/26/2027 1:45 PM** at a rate of **$975.00** per day to a maximum of **45 minutes** with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

SBurchard
Signature

08/19/2026
Date

Steven Burchard
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

8/20/26
Date

Community Connections Day
Program

A2110.402-2
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 08/31/2023

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Woodstock Environmental Scientist in Residence_____, effective _September 21st, 2026__ to __May 28th, 2027__, at a fee of $__3,180.00/per residency____ , with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: ___November 20th, 2026, February 26th, 2027 and May 28th, 2027.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 8/5/26

_____Matthew Savatgy_____ [redacted]
Print Name Social Security Number or Federal Tax ID

Approved by: _____ Date 8-27-26
Program Supervisor

Env. Scientist Program _____ A2110.406-07 Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Woodstock Elementary School
Science in Education Initiative Proposal

Purpose:

To reinforce and enhance the science curriculum already being taught within the classroom in order to help students gain a better understanding and appreciation for the natural world that surrounds them.

Methods:

Environmental Scientist in Residence Program

Provide the faculty with access to an environmental scientist that will work directly with students to help further their understanding of a wide variety of scientific concepts in support of specific grade level goals and standards.

Assist the faculty in expanding their own particular science programs and objectives. Further assist by creating a network of resources and materials that can be shared throughout the school.

Student learning topics available, but not limited to, include physical sciences, life sciences, environmental sciences as well as outdoor learning opportunities.

Desired Outcomes:

To help further prepare students in meeting the New York State Science Standards.
To help students achieve required scores on the New York State Science Test.
To instill in students a desire to explore, investigate and master basic scientific methods and concepts.
To lay the ground work for future programs including expanded outdoor educational opportunities at Woodstock and furthering the Woodstock "Go Green" initiative.

Required Funding:

$3,180 stipend for the Environmental Scientist in Residence Program covers the coordination of the Woodstock environmental science program and nature trail as well as up to 24 teaching sessions with students. Funding also includes travel, meetings with teachers, materials preparation and set-up, instruction and materials clean-up.

RED HOOK CENTRAL SCHOOL DISTRICT
9 Mill Road, Red Hook, NY 12571

Phone: 845-758-2241
Fax: 845-758-1093

Janet Warden, Ed.D., *Superintendent*
Kitty Summers, Ed.D., *Asst. Supt. for Curriculum, Instruction & Staff Development*
Erin Hayes, *Asst. Superintendent for Personnel and Operations*

July 14, 2026

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Attn: Victoria McLaren, Superintendent of Schools

This letter is intended to document the agreement between Onteora Central School District (Onteora) and Red Hook Central School District (Red Hook) related to the placement of one Onteora special education students [redacted] in a Red Hook Flex Class Program. By signing below, Onteora and Red Hook agree to the arrangement as described in the letter.

The Onteora Central School District has determined that the appropriate placement for Onteora students [redacted] would be in the Red Hook Flex Class Program. Red Hook has the capacity to accept [redacted] into the 2026-27 school year class and agrees to provide the CSE identified services. Onteora agrees to provide [redacted] with daily transportation to and from the program and to pay Red Hook for the services as outlined below for the 2026-2027 school year program.

[redacted] 12:1:3:1 Flex Class Program. Tuition
Speech Language Therapy as Identified in IEP
Occupational Therapy as Identified in IEP
Physical Therapy as Identified in IEP
Counseling as Identified in IEP

Total Services -- $91,704.00

By signature below Onteora and Red Hook agree to the above services to be provided at the costs listed.

Janet Warden, Superintendent
Red Hook Central School District

Victoria McLaren, Superintendent
Onteora Central School District

Linda Steinberg, Business Administrator
Red Hook Central School District

CLIENT STAFFING AGREEMENT

This Agreement (the "Agreement") entered into this 1st day of July, 2026 ("Effective Date"), is by and between RO HEALTH, LLC ("RO HEALTH"), a Delaware limited liability company with its office headquarters located at 1900 Nickerson Street West Suite 200, Seattle, WA 98119, and Onteora Central School District hereinafter referred to as "CLIENT") located at 4166 State Route 28, Boiceville, NY 12412.

WHEREAS, RO HEALTH operates a medical staffing agency and employs personnel to provide Services (as hereinafter defined) to CLIENT; and

WHEREAS, CLIENT operates a School Health and CLIENT desires that RO HEALTH shall supply contract personnel to CLIENT; and

WHEREAS, CLIENT and RO HEALTH have agreed that RO HEALTH shall supply such personnel under the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and covenants between RO HEALTH and CLIENT, (each a "Party" and jointly the "Parties"), the Parties hereby agree as follows.

1. TERM AND TERMINATION.

This Agreement will commence on the Effective Date. The term of this Agreement will initially be one (1) year from the Effective Date and will be automatically extended for successive one (1) year periods, unless at any time either Party elects to terminate the Agreement upon at least thirty (30) days' prior written notice of termination to the other Party in accordance with the provisions of Paragraph 15. In the event of such automatic renewal, unless otherwise revised or amended, the rates for the Services (as hereinafter defined) set out in **Exhibit A** shall be increased equal to or greater than the cost of living adjustment (equal to the National Consumer Price Index or equivalent Index). Said termination will not affect the rights or responsibilities subsequent to transactions occurring prior to the effective date of termination.

2. SERVICES.

RO HEALTH will use its reasonable best efforts to provide qualified RO HEALTH employees as requested by CLIENT and in accordance with CLIENT's specifications and subject to the terms and conditions of this Agreement. **Exhibit A** hereto sets forth the specific services (the "Services") to be furnished by RO HEALTH, together with the current fees for these Services. At any point during the term of this Agreement the rates set out on **Exhibit A** may be renegotiated.

3. PROFESSIONAL QUALIFICATIONS.

RO HEALTH will recruit, interview, screen, select, hire and assign RO HEALTH employee(s) who, in RO HEALTH's sole and exclusive judgment, are best qualified to perform the Services. Such RO HEALTH employee(s) shall comply with all pertinent terms and conditions of the relevant licensure and credentials. RO HEALTH shall retain documentation evidencing such licensure and credentials for each such RO HEALTH employee, including, but not limited to:

3.1 Proof of current licensure, registration and or certification (if applicable).
3.2 Written or verbal verification of two (2) references.
3.3 Written verification of worker's unrestricted credential (if applicable).
3.4 Written verification of current cardiopulmonary resuscitation (CPR) certification for all non-remote RO HEALTH employees, unless written documentation from CLIENT is provided removing this requirement for specific positions.
3.5 Possess proof of a tuberculosis test or chest X-ray and satisfactory completion of annual tuberculosis education for all non-remote RO HEALTH employees.
3.6 Criminal Background Check and disclosure statement.

Upon CLIENT's written request, RO HEALTH will provide documentation of any such licensure or credentials or otherwise related to the qualifications and training of such RO HEALTH employee(s).

4. CLIENT ORIENTATION.

CLIENT will provide, at its sole cost and expense, all applicable RO HEALTH personnel with an orientation to CLIENT specific policies, procedures and processes necessary to equip RO HEALTH personnel with the knowledge necessary to meet CLIENT's expectations for RO HEALTH personnel.

5. URGENT PERSONNEL REQUESTS.

If CLIENT requests RO HEALTH personnel less than two (2) hours prior to the start of a shift, RO HEALTH shall bill CLIENT for the entire duration of the shift, as long as the RO HEALTH employee reports for work within a reasonable period of time.

6. MINIMUM BILLABLE HOURS AND SHIFT CANCELATION.

If CLIENT schedules an order with a duration less than four (4) billable hours for each shift, RO HEALTH shall bill CLIENT for four (4) hours at the established hourly rate.

CLIENT agrees to give a two (2) hour notice of cancellation of shift via phone conversation (not voicemail) to the staffing coordinator or on-call coordinator. If CLIENT modifies or cancels an order less than two (2) hours prior to the start of a shift, RO HEALTH will bill CLIENT for four (4) hours at the established hourly rate.

7. CONVERSION FEE.

If RO HEALTH is the first staffing provider to submit an individual employee's profile (either verbal or written) to CLIENT for consideration, or to introduce an individual employee to CLIENT at any time and in any capacity, CLIENT will accept such individual employee for employment only through RO HEALTH.

CLIENT further agrees that it will take no steps, directly or indirectly, to recruit, solicit, hire or employ as its own employee, agent, contractor or otherwise any personnel introduced, submitted or provided to CLIENT by RO HEALTH. CLIENT further acknowledges that RO HEALTH incurs substantial costs associated with recruiting, training, and managing RO HEALTH personnel. In the event CLIENT or any agent, affiliate or subsidiary of CLIENT , directly or indirectly or through another agency, recruits, solicits, hires or employs RO HEALTH personnel in any capacity, CLIENT agrees to either (1) provide written notice of intent to hire or employ RO HEALTH personnel twelve (12) months prior to the RO HEALTH employee's commencement as a CLIENT employee, agent, contractor or otherwise; (2) provide written notice to RO HEALTH of its intent to hire RO HEALTH employee and continue to employ RO HEALTH employee solely and exclusively in such individual's capacity as a RO HEALTH employee through RO HEALTH for a period not less than one thousand and forty (1,040) hours from the notice date; or (3) pay RO HEALTH a placement fee equal to the sum of twenty-five percent (25%) of such personnel's annualized salary (calculated as hourly pay rate multiplied by two thousand and eighty (2,080) hours multiplied by twenty-five percent (25%)).

8. RESPONSIBILITY FOR PATIENT CARE.

CLIENT retains sole and exclusive responsibility for management of care of each of its patients and for ensuring that the Services provided by RO HEALTH personnel under this Agreement are furnished in accordance with all applicable safety and health laws, regulations and standards. Client further retains sole and exclusive responsibility for compliance with all relevant safety and health laws and regulations during the period in which RO HEALTH personnel are assigned under CLIENT's supervision. CLIENT shall ensure that RO HEALTH personnel are assigned duties and operating within their scope of practice.

9. INSURANCE.

RO HEALTH shall purchase and maintain during the duration of this Agreement general and professional liability coverage of not less than one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) in the aggregate, covering the sole negligent acts or omissions which may give rise to the liability for the Services provided under this Agreement. At CLIENT's written request, RO HEALTH will provide certificates evidencing such insurance coverage.

10. TAXES.

RO HEALTH will maintain responsibility for the payment of wages, and other compensation, and for any mandatory withholdings and contributions to its personnel.

11. PAYMENT FOR SERVICES.

RO HEALTH obtains CLIENT-approved time records and relies on CLIENT for the accuracy and completeness of those records to pay RO HEALTH's employees and to generate invoices. The accuracy and completeness of such records is the sole and exclusive responsibility of CLIENT prior to approving such records to RO HEALTH. RO HEALTH will submit invoices based on such records to CLIENT at the rates established in **Exhibit A** every week for RO HEALTH personnel provided to CLIENT during the preceding workweek billing period. RO HEALTH does not assume responsibility for CLIENT approved records.

11.1 Payment.

Full payment of invoices is due upon receipt. CLIENT shall send all payments electronically through automated clearing house ("ACH") transfers. RO HEALTH will deliver the ACH payment details to CLIENT upon execution of this Agreement. The parties hereby agree to undertake any and all required actions and execute any required documents, instruments or agreements required to effectuate the requirements of this Section 11.

11.2. Late Payment.

Payments not received within thirty (30) days from the first day of the workweek billing period, as identified on the invoice, will accumulate interest at the rate of one percent (1%) per month on the unpaid balance, equating to an annual percentage rate of twelve percent (12%), or the maximum rate permitted by applicable law, whichever is less. In the event that RO HEALTH must institute legal action to collect any late, outstanding or unpaid amounts, CLIENT agrees to pay all of RO HEALTH's costs of suit, including reasonable attorneys' fees.

12. GOVERNING LAW.

This Agreement, and all matters relating to it shall be governed by the laws, rules, and regulations of the State of Delaware, as are now in effect or as may be later amended or modified, without reference to the choice of law rules in any state. In the event that any provision of this Agreement conflicts with or is inconsistent with provisions of those laws, rules or regulations, the provisions of Delaware laws, rules, and regulations shall govern and supersede.

13. DISPUTE RESOLUTION.

Should any dispute arise out of or in connection with the Agreement, which cannot be resolved to the satisfaction of both Parties within thirty (30) calendar days of the initial discussion, such dispute shall be submitted to arbitration for resolution. The Parties shall attempt to agree upon a neutral third party to arbitrate the dispute and, should that effort fail, request a panel of arbitrators from the American Arbitration Association and select an arbitrator from that list by alternately striking names. The panel of arbitrators shall be selected from Wilmington, Delaware. The arbitration shall take place in accord with the usual rules and policies of the American Arbitration Association and the decision of the arbitrator shall be final and binding upon the Parties. Fees of the American Arbitration Association, the Arbitrator's fees and the costs of a court reporter shall be split evenly by the Parties. The Party prevailing in such arbitration will be entitled to the recovery of all other costs and expenses incurred in connection with such action and any appeal from the other Party.

14. MUTUAL INDEMNIFICATION.

Each Party shall defend, indemnify, and hold harmless the other Party, its current and former affiliates, its and their respective current and former officers, directors, employees, representatives, and the successors and assigns, from and against any and all liabilities, losses, damages, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) associated with or incurred as a result of any claim, action, or proceeding brought by a third party arising out of or relating to (i) any breach of such Party's representations, warranties, covenants and obligations under this Agreement; (ii) such Party's gross negligence or willful misconduct in performing its obligations under this Agreement; or (iii) such Party's failure or alleged failure to comply with all applicable laws or regulations; provided each Party shall promptly notify the other Party in writing of any such claim, action or proceeding, promptly give the other Party the opportunity to assume sole control of the defense or settlement of such claim, action or proceeding and give the other Party all necessary information and assistance (at the other Party's sole expense) in connection with such defense and settlement. Either Party shall have the right to retain counsel and participate in such defense or settlement. Neither Party shall settle any matter subject to indemnification without the prior written consent of the other Party; provided, however, that such consent shall not be required if the settlement will not impose any restriction or liability on the other Party that is not fully discharged.

15. NOTICES.

All notices, requests, consents and invoices required or permitted under this Agreement shall be made in writing and delivered personally or sent by mail or e-mail to the applicable Party to the following addresses:

IF TO CLIENT:	IF TO RO HEALTH:
Onteora Central School District	Ro Health, LLC
Attn: Margaret Harkin	**Attn:** General Counsel
4166 State Route 28	440 N Barranca Ave #1884
Boiceville, NY 12412	Covina, CA 91723
845-657-8742	P: (888) 552-9775 F: (888) 607-2889
Email: mharkin@onteora.k12.ny.us	Email: contracts@rohealth.com

16. DAMAGES.

In no event shall either Party be liable for any incidental, consequential, exemplary, special or punitive damages or expenses or lost profits, even if such Party has been advised of the possibility of such damages, under or in connection with this Agreement, regardless of the form of action.

17. SEVERABILITY.

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any waiver by a Party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

18. INDEPENDENT CONTRACTOR.

Each Party to this Agreement hereby agrees, represents and warrants that it is an independent contractor and is not any other Party's agent or employee or partner or joint venturer for any purpose whatsoever.

19. ASSIGNMENT.

No Party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other Party.

20. ENTIRE AGREEMENT; MODIFICATION.

This written Agreement constitutes the entire Agreement between the Parties and all negotiations and understandings have been included in this Agreement. No other understandings, agreements, representations, or warranties relating to the subject matter of this

Agreement, whether written or oral, have been made to RO HEALTH by the CLIENT or to the CLIENT by RO HEALTH. This Agreement shall supersede any other communication between the Parties as to the subject matter herein.

This written Agreement may be modified, amended, or rescinded only by a written agreement executed by both Parties.

21. COUNTERPARTS.

This Agreement may be signed in one or more counterparts, each of which shall be binding and all of which shall be taken together as one and the same agreement.

IN WITNESS WHEREOF, this Agreement has been signed by duly authorized representatives of the Parties on the day and the year first written above.

CLIENT	**RO HEALTH, LLC**
[redacted]	[redacted]
Printed Name	Printed Name
[redacted]	[redacted]
Signature	Signature
[redacted]	[redacted]
Date	Date

EXHIBIT A

PERSONNEL HOURLY RATES FOR CLIENT

Staff Rates 26-27	
Administrative Assistant	$40.00
CNA / MA / Health Office Asst	$50.00
LPN (1:1)	$70.00
LPN (with Multiple Students)	$70.00
Registered Nurse (RN)	$80.00
Transportation LPN	$85.00
Transportation RN	$105.00
Physical Therapist	$95.00
Occupational Therapist	$95.00
Certified Occupational Therapy Asst	$55-$65
Speech Language Pathologist	$100-$110
Speech Language Pathology Asst	$55-$65
Licensed Clinical Social Worker	$82.5-97.5
Licensed Marriage Family Therapist	$82.5-97.5
Paraprofessional/Paraeducator/ ISA	$55.00
Behavioral Class Aide	$60.00
Registered Behavioral Tech	$65.00
Board Certified Behavior Analyst	$120.00
School Psychologist	$95.00

WORKWEEK. RO HEALTH's calendar work week is Sunday through Saturday. Billing periods commence on Sunday, the first day of the workweek.

WEEKEND. RO HEALTH shall bill CLIENT an additional two dollar ($2.00) per hour weekend differential rate. Weekend rates commence Friday at 10:00 p.m. through Monday at 6:00 a.m.

OVERTIME. RO HEALTH shall bill CLIENT a time and one-half (1.5) rate for all hours worked in excess of forty (40) per week or according to applicable state law.

ORIENTATION. Personnel hourly rates will be billed for all time spent in CLIENT orientation.

MILEAGE. During the course of, or while driving to work, if a RO HEALTH employee travels greater than sixty (60) miles roundtrip, RO HEALTH shall bill for each mile traveled at the current POV Mileage reimbursement rate established by the U.S. General Services Administration.

HOLIDAYS. A time and one-half (1.5) rate will be billed on holidays recognized by the U.S. Office of Personnel Management. Holiday rates will apply to shifts beginning at 10:00 p.m. before the holiday through 10:00 p.m. during the holiday.

CLIENT	**RO HEALTH, LLC**
[redacted]	[redacted]
Printed Name	Printed Name
[redacted]	[redacted]
Signature	Signature
[redacted]	[redacted]
Date	Date

CONTRACT SUPPLEMENT

Dear Staffing Partner:

RO HEALTH, LLC is a Joint Commission certified healthcare staffing company. We appreciate our partnership, and we are continuously taking steps to improve our level of service. In compliance with our Joint Commission certification, we are including this contract supplement to notify you about important aspects of our business relationship.

Employee Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional healthcare providers. To ensure that our providers are delivering exceptional patient care mixed with excellent customer service, we seek feedback from CLIENT supervisors continuously and, on an annual basis, through a web-based digital evaluation. We appreciate your cooperation in providing accurate feedback that will help our providers meet your needs.

Company Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional service. We strive to provide our clients with timely and accurate communication, collaborative and informed problem solving, clear and accurate invoicing, and warm and friendly customer service. To ensure that end, we conduct annual company evaluations through a web-based digital evaluation. We appreciate your cooperation with providing accurate feedback that will help RO HEALTH support staff meet your needs.

STATstaff™

RO HEALTH takes steps to prepare its providers to deliver exceptional patient care before they arrive at your site. This means, we gather important information about you that will allow new providers to familiarize themselves with the nuances of your site before they commence work. RO HEALTH uses STATstaff™ to track and communicate that important information to its providers so that they are prepared to meet your expectations. We appreciate your cooperation gathering information about your site so we can help ensure our providers are comfortable and perform well in their assignments.

Office Hours

RO HEALTH is available 24x7x365 by phone at 888.552.9775. RO HEALTH's office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.

Incident Report Process

In the event a RO HEALTH provider is involved in an incident, error, near miss or sentinel event, RO HEALTH will act swiftly to address the event appropriately. A RO HEALTH HR person will supply the RO HEALTH provider with an incident report form and may ask the RO HEALTH employee to take a drug test. And, upon request, will send the incident report form to the CLIENT supervisor. We appreciate your cooperation gathering information so we can address events in the most appropriate manner necessary. If you would like us to orient RO HEALTH Providers to your policies and/or procedures related to an incident, please contact RO HEALTH Human Resources at hr@rohealth.com.

In the event there is an occupational safety hazard or event that involves a RO HEALTH provider, the event should be communicated as soon as practicable to the RO HEALTH Human Resources at hr@rohealth.com.

Complaint/Grievance Process

RO HEALTH actively solicits feedback from all its stakeholders on a continuous basis. In the event RO HEALTH receives a complaint, a RO HEALTH HR person will swiftly commence an investigation and follow up within seventy-two (72) hours.

RO HEALTH Employees

RO HEALTH does not use subcontractors. Providers are employees of RO HEALTH.

Competency

RO HEALTH takes steps to ensure that it provides competent providers. All providers are thoroughly screened to ensure that they are comfortably able to deliver patient care within their areas of clinical competence. RO HEALTH aims to only place providers in areas of practice within the scope of their license, registration, certification, or clinical competence.

Conflict of Interest

RO HEALTH discourages any conflict of interest as defined by what occurs when an interested person has a financial interest individually or as it relates to a family member, which is disclosed as or found to (a) impair the individual's objectivity, or (b) create an unfair competitive advantage for any person or organization other than RO HEALTH. Conflict of interest means more than individual bias. There must be a financial interest that could directly affect the work or services to be considered a conflict.

Thank you again for the opportunity to work together. We look forward to growing our partnership.

Board Meeting - Sep 29 2026 Minutes

Tuesday, September 29, 2026 at 6:00 PM

Woodstock School

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Jenny Jared, Caroline Jerome, Rick Knutsen, Cindy Bishop

2. Approve Student Representative of the Board

2.01 Approve Student Representative

The Board of Education hereby approves **Bernadette Hughes** as the Student Representative of the Board of Education for the 2026-2027 school year

Moved by: Rory Smith; seconded by: Faedra Dagirmanjian

2.02 The District Clerk will administer the Oath of Office to the 2026-2027 Board of Education Student Representative, Bernadette Hughes

3. Welcome

3.01 Woodstock Elementary School Principal, Scott Richards will welcome the Board (10 mins) 11

29Sept Woodstock Elementary BOE Update.pdf

4. Presentations

4.01 Mike Rossi of West & Company will present the External Audit (proposed 6:15 duration 20 min)

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District accept the External Audit Report with the single audit removed for the 2025-2026 School Year.

Moved by: Caroline Jerome; seconded by: Aubrey O'Neal

DRAFT - Onteora CSD 09222026.pdf

4.02 Sierra Smith, Claims Auditor will present the End of the Year Report for 2025-2026

The Board of Education hereby accepts the Claims Auditor End of Year Report for 2025-2026

Moved by: Jenny Jared; seconded by: Faedra Dagirmanjian

Claims Auditor Report 25-26.pdf

5. Hearing for Repair Reserve

5.01 The Board President will open the public hearing regarding the authorization to use funds from the Repair Reserve Fund for roof repairs at Bennett Elementary and the Middle/High School. 103

BN-MS-HS Roof Repair 2026.pdf

TRBM-315040-Onteora CSD-Onteora Central School Wet Iso Removal_Proposal.pdf

TRBM-315041-Bennett Elementary School Wet Iso Removal_Proposal.pdf

5.02 The Board President will close the Hearing

The Onteora Board of Education hereby authorizes the use of up to $33,673.74 from the Repair Reserve Fund for roof repairs at Bennett Elementary and the Middle/High School

Moved by: Caroline Jerome; seconded by: Rory Smith

6. Acceptance of Minutes

6.01 Acceptance of Minutes 112

Board Meeting - Sep 15 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the September 15, 2026

Moved by: Jenny Jared; seconded by: Rory Smith

7. Superintendent District News

7.01 The Superintendent will report District News

School Board Recognition Week

October 12th - 16th is School Board Recognition Week.

Regional Roots Project

The purpose of the Regional Roots project is to train school food service staff on culinary skills, use more local ingredients, and introduce new recipes to school meal programs. During the interview, students will be asked to share their thoughts and experiences about the recipes made that day, school food in general, and why they think farm-to-school is important.

The interview is expected to last approximately 5 to 10 minutes and will take place during lunch on September 30. Students will be interviewed by Katie Sheehan-Lopez from Cornell Cooperative Extension and 2 film crew members fromCall of the Loon Productions.

The completed Regional Roots filming will be used for promotion of the Regional Roots culinary training program, sponsored by Cornell Cooperative Extension's Regional Food Systems Team & the NYS Education Department, and may be shared with the general public and farm-to-school stakeholders on their websites, YouTube channels, and other outlets.

Tax Collection

Tax collection is going very well. We have implemented a new software platform this year, and it is much more user-friendly than the prior software. The online portal is easily accessible from our webpage. Anyone who has not yet paid can pay online before midnight on September 30th (tomorrow) without incurring any penalties. A 1% penalty will apply as of October 1st.

Homecoming

Activities on Friday and Saturday. This is one of the largest events for our high school athletes and secondary students of the year. Our athletes are able to compete on campus, our athletes are recognized by team, our seniors are recognized, our youth teams are recognized, our clubs all run fantastic fundraisers that include some incredible food options, the Booster Club always has wonderful school spirit swag available, and our community comes together. There are games and activities for students on Friday, and Saturday will be an all-day event. Please see the high school website for details.

Capital Project Plans Submitted

Phase I Capital Project Plans have been submitted to the NYSED Office of Facilities Planning.

NY Inspires:

At its September 2026 meeting, the New York State Board of Regents directed the New York State Education Department (NYSED) to move toward a more equitable, student-centered graduation system. As part of the NY Inspires initiative, New York will eventually:

- Sunset separate diploma assessment requirements, including the current 4+1 Regents examination structure.
- Transition from Local, Regents, and Regents with Advanced Designation diplomas to **one New York State high school diploma**.
- Maintain high expectations through multiple sources of evidence, rigorous instruction, and meaningful learning experiences.
- Continue statewide (3-8) assessments while developing separate high school

accountability assessments. (science and math in tenth grade, ELA in eleventh grade)

These changes are intended to provide a broader and more accurate picture of student learning and readiness for college, careers, civic life, and postsecondary success.

Key Timeline

School Year	Expected Direction
2026–2027	Current graduation requirements remain in effect, including the 22.5-credit requirement and existing assessment requirements. Districts and schools should begin preparing for future changes.
2027–2028	Diploma assessment requirements will sunset, and the single New York State high school diploma will take effect. Students graduating in **January 2028 or later** will not be required to meet separate Regents examination requirements for a diploma.
2029–2030	Full NY Inspires implementation is expected to begin, including new competency-based graduation requirements that will replace the current credit-based framework.

What This Means for Our District

Local Assessment Strategies

We need to begin to identify our local assessment strategy which includes multiple sources of evidence, including:

- Classroom assessments and daily teacher observations
- Performance- and project-based assessments
- State-level assessments
- Student opportunities to make decisions about and demonstrate their learning

The strategy should reflect local priorities, community needs, and culturally responsive-sustaining education. Initial strategies are expected to be discussed and posted publicly during the **2027–2028 school year**.

Continued Use of Regents Examinations

Regents Examinations will continue as rigorous measures of achievement in specific New York State learning standards. However, they will no longer function as separate diploma requirements beginning in 2027–2028. NYSED will provide additional guidance on appropriate uses of Regents results.

New Accountability Assessments

New York will continue meeting federal assessment requirements in English language arts, mathematics, and science, along with social studies assessment under the State's

ESSA plan. NYSED also plans to develop high school accountability assessments designed to provide comparable statewide evidence of student achievement. Science, math, and ELA assessments will be created for tenth and eleventh grade students.

Pathway Recognition

Students will continue to pursue varied academic pathways, specialized programs, and learning experiences based on their interests, strengths, and goals. State and local seals and endorsements will recognize accomplishments while all students work toward the same statewide diploma and common standard of excellence.

For additional details and implementation updates, consult the **NY Inspires webpage: Transformation Timeline**.

More information will become available following the next several Board of Regents meetings.

8. Board District News

8.01 The Board will report District News

Trustee Jerome reported attending the Middle School Open House and visiting the technology class specifically. She noted that one parent asked about the use of AI in the classroom and shared that she was interested in learning more about how AI isn't incorporated into the curriculum. She also observed teachers explaining their grading systems and expressed how impressed she was with the Onteora teachers and their ability to connect with students.

Trustee Jared encouraged community members to support the Booster Club, noting that volunteers are still needed for Homecoming Weekend. Those interested in volunteering may contact the Booster Club at onteoraboosterclub@gmail.com. She also shared that she attended the High School Open House and was very impressed with the level of instruction her son is receiving this year.

Trustee Dagirmanjian shared upcoming events, including the Bennett PTA Boo Bash on October 23, the Community Yard Sale on October 17, and the Middle School Dance on October 23.

Trustee O'Neal reported attending the Bennett Open House and described it as a very enjoyable event. She noted that teachers were excited to speak with parents and shared that teachers are looking forward to learning and implementing the new Fundations program.

Trustee Smith recognized the Olive Free Library for hosting a community fire safety event the previous Thursday. He shared that the event included a documentary and discussion highlighting the work of local first responders. The event was hosted by the Olive Fire Department, which is always looking for volunteers and is interested in getting more youth involved. Trustee Smith expressed his appreciation to the first responders serving the community and encouraged community members of all ages to get involved.

9. Student Representative Report

9.01 The Student Representative on the Board, Bernadette Hughes, will give a report

Ms. Hughes reported that school is back in full swing, with students settling into their routines. Clubs and sports have begun, and the High School Government recently held its first meeting, where members began discussing fall plans and fundraising opportunities in collaboration with the Middle School Student Council.

Ms. Hughes also reported that Homecoming will take place this weekend. All fall sports teams will have games on October 2nd and 3rd, with clubs and teams hosting booths to raise funds and support their activities. The Homecoming Dance will take place Saturday evening.

Overall, Ms. Hughes shared that it has been a fantastic start to the school year at Onteora, with many activities and opportunities for student involvement already underway.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

No one spoke

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students. In that spirit, we ask that all speakers and members of the audience maintain civility and show mutual respect.

12. Discussion and Possible Action

12.01 NYSSBA Resolution discussion and review 120

2026 Proposed NYSSBA Resolutions.pdf

The Board voted in favor of Proposed Bylaws 1–5 and Proposed Resolutions 1–3, 5–7, 9–14, 17–19, 21–23, and 25. The Board voted against Proposed Resolutions 26 and 28. Proposed Resolutions 4, 8, 15, 16, 20, 24, and 27 were tabled for discussion.

Motioned by: Rick Knutsen
Seconded by: Rory Smith
Motion carried unanimously.

Proposed Resolutions discussed at the Board table – Unanimous Voting:

- Proposed Resolution 4 – Yes
- Proposed Resolution 8 – Yes
- Proposed Resolution 15 – Yes
- Proposed Resolution 16 – Yes
- Proposed Resolution 20 – Yes
- Proposed Resolution 24 – Yes
- Proposed Resolution 27 – No

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 - 13.10
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

13.02 Approve Volunteers

The Board of Education hereby approves the following volunteer listed below:
Nicole Aliberte
Christina Augustinos
Stacie Cologero
Flannery McDermott
Carmelina DiSanto Rega
Kelly Dunnege
Laura Golben
Karyn Hochman
Jillian Kahn
Shannon Klitzner
Sean O'Keefe
Richard Pendleton
Nicole Polito
Cassie Pustilnik
Mahlagha Rega
Luba Reznikova

Brittney Schiskey

Lindsay Shands

13.03 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.29.26 personnel agenda.pdf

13.04 School Counseling Plan 2026-2027

The Board of Education hereby approves of the updates for 2026-2027 to the School Counseling Plan 2026-2027

School Counseling Program 2026-2027.pdf

13.05 Approve Stipulation of Settlement

The Board of Education hereby approves the Stipulation of Settlement dated September 18, 2026 and authorizes the Superintendent to sign such settlement agreement.

13.06 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $7,000.00.

Donation Spreadsheet for 26-27.pdf

13.07 Donations from Dr. Don Solimene

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby accepts, with appreciation, the donation from Dr. Don N. Solimene of one Amazon Kindle and four $50 Golden Notebook gift cards, with a total value of $349.99, to recognize students who successfully completed the Summer Reading Passport program.

Reading passport donation memo Sept 2026.pdf

13.08 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 2

13.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale or disposal of such items

Side by Side RF.pdf

WD surplus.pdf

13.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #09/26, Confidential, as reviewed by Trustee Smith

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 14.02

Moved by: Caroline Jerome; seconded by: Jenny Jared

14.02 Shakespeare Director- L. Sawhill ICR

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Lesley Sawhill retained as Shakespeare Director effective October 1, 2026 to December 31, 2026 at a maximum rate of $3,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

L. Sawhill ICR- MS.pdf

15. Policies

15.01 First Reading of Policy 1611 Voting Procedures 173

1611 Voting Procedures

15.02 First Reading of Policy 3421.1 Title IX and Sex Discrimination 175

3421.1 TITLE IX AND SEX DISCRIMINATION

15.03 First Reading of Policy 3422 Sexual Harassment of Employees and Regulation 189

3422 Sexual Harassment of Employees

3422 R Sexual Harassment of Employees

15.04 First Reading of Policy 7420 Interscholastic Athletics 200

7420 INTERSCHOLASTIC ATHLETICS

15.05 First Reading of Policy 7619 Use of Timeouts and Emergency Physical Restraint 203

7619 USE OF TIMEOUTS AND EMERGENCY PHYSICAL RESTRAINT

15.06 First Reading of Policy 8130 Non-Discrimination and Equal Opportunity 207

8130 Non-Discrimination and Equal Opportunity

16. **Break**

16.01 The Board will take a 5 minute break if needed

17. Committee Reports

17.01 Updates from Board Committees

Trustee O'Neal reported on the Audit Committee meeting held the previous day. She shared that it was a great opportunity to learn more about the District's audit process and financial practices.

18. Unfinished Business

18.01 The Board will discuss Unfinished Business

Trustee Jared asked whether the AI guidelines would be shared with families. Superintendent McLaren agreed and stated that the guidelines would be communicated to parents.

Educational Technology Discussion 210

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

19. New Business

19.01 The Board will discuss New Business

Trustee Jerome asked to discuss the future voting location for the annual budget vote and election at an upcoming BOE meeting.

20. Request for Information

20.01 Board Members will Request Information of the Superintendent

Nothing requested

21. Adjournment

21.01 Adjourn the Meeting. Next meeting is October 20, 2026 at Bennett Elementary School

The meeting is adjourned at 9:12 pm.

Moved by: Rory Smith; seconded by: Faedra Dagirmanjian

Amanda Gates

District Clerk

WELCOME

Woodstock Elementary School

Board of Education Update

September 29, 2026

Scott Richards • Principal



BOARD OF EDUCATION UPDATE

Woodstock Elementary School

September 29, 2026 • Learning beyond the classroom

WES

WELCOME

A snapshot of student learning, community connection, and the work ahead.

Scott Richards • Principal

RECENT FIELD TRIPS



5th Grade • Davis Park



4th Grade • Wilson Park

Learning in the community

UPCOMING



3rd Grade • Historic Huguenot Street



1st Grade • Kesicke Farm

Experiences that bring curriculum to life

COMMUNITY PARTNERS IN ACTION

Community & Safety Partnerships

OCTOBER 7

Fire Prevention Week • Hands-on learning with local first responders



Woodstock Fire Department



Students Learning About Fire Safety



Fire / EMS Vehicle Exploration

PARTNER HIGHLIGHT

Woodstock Fire Department & EMS Team

Hands-on equipment exploration and emergency vehicle orientation

Interactive safety instruction led by local first responders

ENRICHMENT SPOTLIGHT

Kidstock After-School Enrichment

A 4-week enrichment session designed for students in Grades K–2

GRADES K–2

4 Weeks

of exploration, movement, creativity & connection

Beyond the school day

Course Offerings

- Nature Exploration
- Yoga & Sound Movement
- Youth Soccer
- Field Hockey
- Martial Arts / Karate
- Creative Art Party



Outdoor Nature Exploration



Movement / Music / Enrichment

FAMILY & COMMUNITY

PTA Events Past/Upcoming

FALL 2026

Blending community, literacy, STEAM & fun

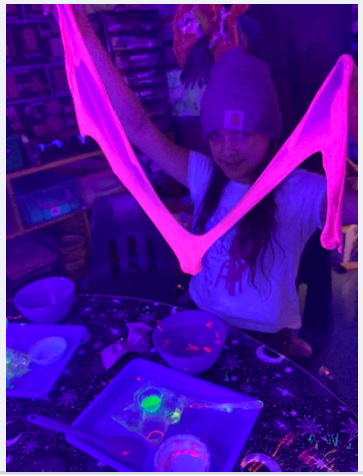
Festival Experiences

- PTA Picnic
- Welcome Back Breakfast
- Open House
- Fall Festival

And so much more!



Costume Parade



Art & Science
“Potions Lab”



ACADEMIC EXCELLENCE

Professional Learning & Teacher Support

Focused professional development that strengthens instruction, safety, and staff capacity

STUDENT SAFETY & AWARENESS

Erin’s Law Training

Partnership with Ulster County Crime Victims Assistance Program

MATHEMATICS CURRICULUM

Illustrative Math

Micro-training and targeted follow-up coaching with David Trantor

MENTORSHIP & CULTURE

Morningside Institute

Dedicated coaching and support for new teaching staff

LITERACY INSTRUCTION

Advancing Literacy

New-teacher support from Teachers College

CURRICULUM FOCUS • FOUNDATIONAL LITERACY

Building Strong Readers

FUNDATIONS

Fundations • Explicit & systematic foundational literacy instruction

01

Phonemic Awareness & Phonics

Sound-symbol mastery and phonological processing

02

Spelling & Handwriting

Multisensory letter formation and spelling patterns

03

Decoding & Fluency

Accuracy, rate and automaticity in reading



Fundations Overview

Video Link

Strong foundations → confident, increasingly independent readers

ONTEORA CENTRAL SCHOOL DISTRICT

AUDITED FINANCIAL STATEMENTS
AND
SUPPLEMENTAL SCHEDULES

JUNE 30, 2026

DRAFT

09/22/2026

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INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Onteora Central School District (the District), as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress – changes in total other post-employment benefits liability and related ratios, and schedule of local government's proportionate share of the net pension liability and contributions on pages 4 through 14 and 52 through 61 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations*, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The supplementary information on pages 62 through 64 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2026, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Gloversville, New York
September 28, 2026

DRAFT

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2026. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's basic financial statements, which immediately follow this section.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: Management's Discussion and Analysis (MD&A) (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *District-wide* financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School District, reporting the School District's operations in more detail than the District-wide statements.
- The *governmental funds statements* tell how basic services such as general and special education were financed in the short-term, as well as what remains for future spending.
- *Fiduciary funds* statements provide information about the financial relationships, in which the School District acts solely as a custodian for the benefit of others.

The basic financial statements also include notes that provide additional information about the basic financial statements and the balances reported. Required supplementary information follows the basic statements and includes budgetary comparison schedules.

Figure A-1

Summary of the major features of the School District's basic financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

DRAFT

Figure A-1

Major Features of the District-wide and Fund Financial Statements

		Fund Financial Statements	
	District-Wide	**Governmental Funds**	**Fiduciary Funds**
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as instruction, special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as student activities monies
Required financial statements	• Statement of net position • Statement of activities	• Balance sheet • Statement of revenues, expenditures, and changes in fund balances	• Statement of fiduciary net position • Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities and deferred inflows of resources (if any), both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District's *net position* and how it has changed. Net position – the difference between the School District's assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District's financial health or *position*.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.

- For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax base and the condition of buildings and other facilities should be considered.

In the District-wide financial statements, the School District's activities are shown as *Governmental Activities*. Most of the School District's basic services are included here, such as general and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.

- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants).

The District has two kinds of funds:

- Governmental Funds: Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the District-wide statements, additional information following the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund, CM miscellaneous special revenue fund and the capital project fund. Required financial statements are the balance sheet and the statement of revenues, expenditures and changes in fund balances.

- Fiduciary Fund: The School District is the custodian for assets that belong to others, such as the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

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Figure A-2 – Condensed Statement of Net Position

	Fiscal Year 2026	Fiscal Year 2025	Percentage Change (Incr.;-Decr.)
Assets			
Current and other assets	$ 42,574,924	$ 41,247,897	3.2%
Capital assets - net	50,768,239	46,273,937	9.7%
Total Assets	93,343,163	87,521,834	6.7%
Deferred Outflows of Resources			
Other post-employment benefits	7,160,510	0	100.0%
Pensions	8,509,586	8,678,190	-1.9%
Total Deferred Outflows of Resources	15,670,096	8,678,190	80.6%
Liabilities			
Current liabilities	3,815,437	3,972,407	-4.0%
Long-term liabilities	145,590,824	133,937,778	8.7%
Total Liabilities	149,406,261	137,910,185	8.3%
Deferred Inflows of Resources			
Other post-employment benefits	26,777,222	50,367,738	-46.8%
Pensions	6,185,516	3,922,250	57.7%
Total Deferred Inflows of Resources	32,962,738	54,289,988	-39.3%
Net Position			
Net investment in capital assets	50,743,724	46,236,256	9.7%
Restricted	19,846,491	18,006,747	10.2%
Unrestricted	(143,945,955)	(160,243,152)	10.2%
Total Net Position	$ (73,355,740)	$ (96,000,149)	23.6%

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Figure A-3 – Changes in Net Position from Operating Results

	Fiscal Year 2026	Fiscal Year 2025	Percentage Change (Incr.;-Decr.)
Revenues			
Program Revenues			
Charges for services	$ 365,828	$ 344,229	6.3%
Operating grants and contributions	2,246,979	5,099,160	-55.9%
General Revenues			
Property taxes	49,579,224	48,539,797	2.1%
State formula aid	10,407,621	10,357,783	0.5%
Use of money and property	1,732,516	1,962,281	-11.7%
Sale of property and compensation for loss	557,831	12,757	4272.7%
Miscellaneous	614,431	725,168	-15.3%
Total Revenues	65,504,430	67,041,175	-2.3%
Expenses			
General support	7,449,405	6,592,731	13.0%
Instruction	29,177,987	25,640,740	13.8%
Transportation	5,248,760	4,550,152	15.4%
Community service	20,000	20,000	0.0%
Debt service	4,605	10,052	-54.2%
Cost of sales – Lunch Program	959,264	784,640	22.3%
Total Expenses	42,860,021	37,598,315	14.0%
Total Decrease in Net Position	$ 22,644,409	$ 29,442,860	-23.1%

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Figure A-4 – Revenue Sources for 2026 – Total Governmental Activities

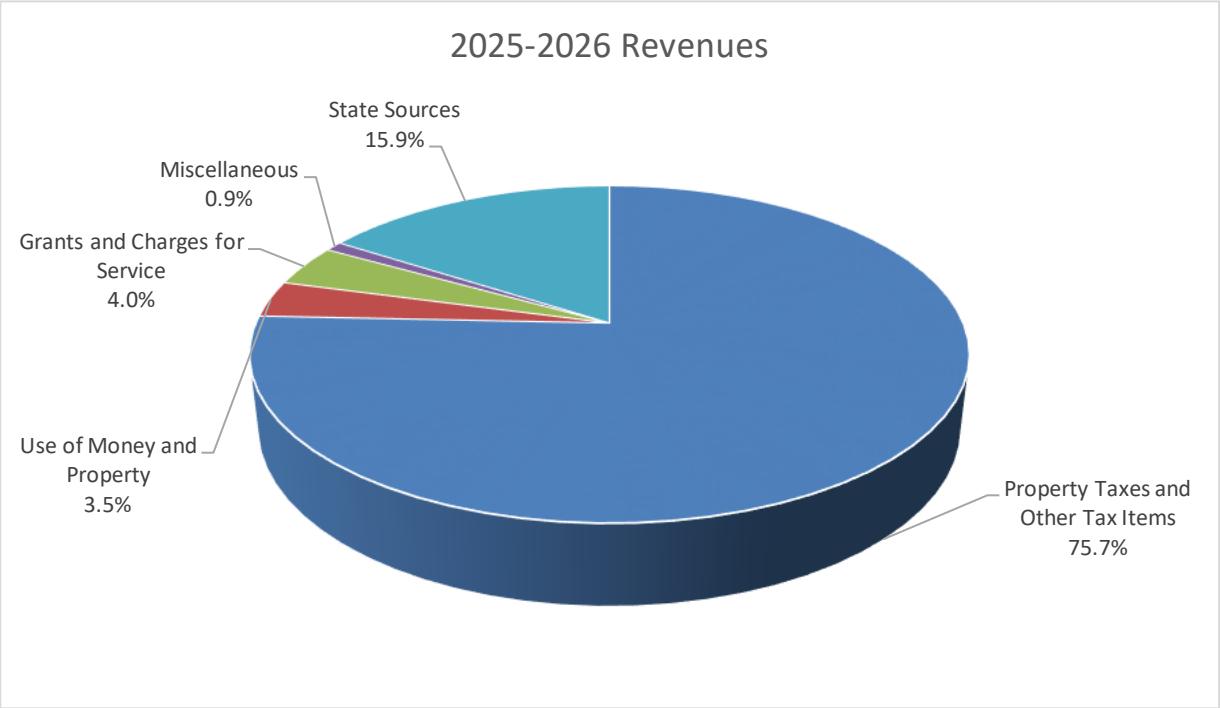


Figure A-5 – Expenses for 2026 – Total Governmental Activities

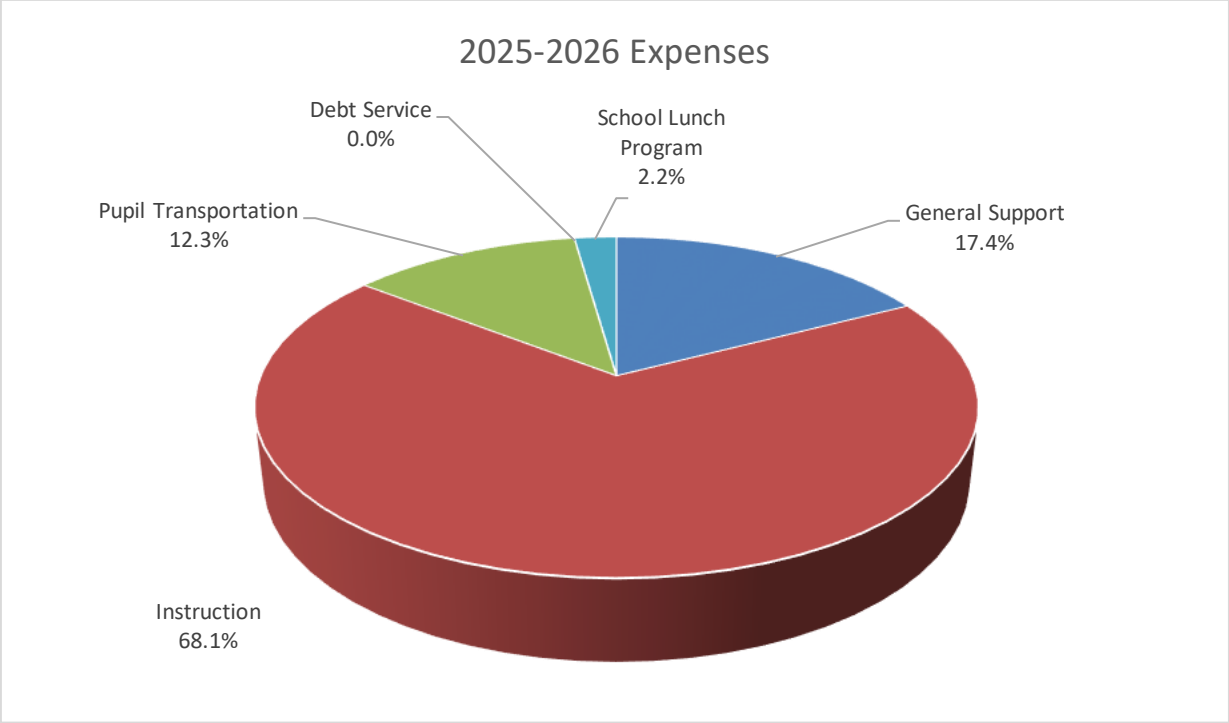


Figure A-6 presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

Figure A-6 – Net Cost of Governmental Activities

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2026	2025	(Incr.; -Decr.)	2026	2025	(Incr.; -Decr.)
General support	$ 7,449,405	$ 6,592,731	13.0%	$ 7,449,405	$ 6,592,731	13.0%
Instruction	29,177,987	25,640,740	13.8%	27,432,651	21,087,741	30.1%
Pupil transportation	5,248,760	4,550,152	15.4%	5,248,760	4,550,152	15.4%
Community service	20,000	20,000	0.0%	20,000	20,000	0.0%
Debt service - interest	4,605	10,052	-54.2%	4,605	10,052	-54.2%
Cost of sales - lunch program	959,264	784,640	22.3%	91,793	(105,750)	-186.8%
Totals	$ 42,860,021	$ 37,598,315		$ 40,247,214	$ 32,154,926	

DETAILED ANALYSES

Governmental Activities Overall

The School District's 2026 revenue was $65,504,430, a decrease of $1,536,745 and 2.3%. The decrease was primarily due to a decrease in federal grants. Property taxes and New York State aid accounted for the majority of revenue by contributing 72.5% and 15.9% of the total revenue raised. The remainder of revenue came from fees for services, use of money and property, operating grants and other miscellaneous sources.

The cost of all programs and services totaled $42,860,021 for 2026. This was an increase of $5,261,706 and 14.0% over prior year. The increase was primarily due to increase in other post-employment benefits. In 2026 and 2025, 80.2% and 80.3% of expenses are for the education, supervision, and transportation of students, respectively.

Net position was $(73,355,740) as of June 30, 2026, which was an increase of $22,644,409 and 23.6% over the prior year.

General Fund

Assets in the General Fund were $31,602,058 and $33,706,843 for the fiscal years ended 2026 and 2025, respectively. The decrease of $2,104,785, or 6.24%, from year to year was primarily due to the transfer of capital reserve funds to a voter-approved capital project fund.

Liabilities in the General Fund were $3,559,078 and $6,558,073 for the fiscal years ended 2026 and 2025, respectively. The decrease of $2,998,995, or 45.73%, from year to year was primarily due to a reduction in the amount the General Fund owed the Capital Fund.

Fund balance in the General Fund was $28,042,980 and $27,148,770 for the fiscal years ended 2026 and 2025, respectively. The increase of $894,210, or 3.29%, from year to year was due to revenues exceeding expenditures.

Revenues in the General Fund were $62,996,099 and $61,689,225 for the fiscal years ended 2026 and 2025, respectively. The increase of $1,306,784, or 2.12%, from year to year was primarily due to the sale of real property (West Hurley Elementary School) and higher real property tax collections.

Expenditures in the General Fund were $57,628,477 and $55,976,686 for the fiscal years ended 2026 and 2025, respectively. The increase of $1,651,791, or 2.95%, from year to year was primarily due to increases in employee benefits and interfund transfers.

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Special Aid Fund

Assets in the Special Aid Fund were $1,209,385 and $1,173,033 for the fiscal years ended 2026 and 2025, respectively. The increase of $36,352, or 3.10%, from year to year was due to higher amounts due from the state government.

Liabilities in the Special Aid Fund were $1,209,385 and $1,173,033 for the fiscal years ended 2026 and 2025, respectively. The increase of $36,352, or 3.10%, from year to year was due to higher amounts due to other funds, consistent with the increase in amounts due from the state government.

Fund balance in the Special Aid Fund was $-0- for the fiscal years ended 2026 and 2025. There was no year-over-year change.

Revenues in the Special Aid Fund were $1,531,103 and $4,365,503 for the fiscal years ended 2026 and 2025, respectively. The decrease of $2,834,400, or 64.93%, from year to year was due to reduced grant funding received by the District, with the loss of the ARP grant representing the largest decrease.

Expenditures in the Special Aid Fund were $1,580,865 and $2,017,056 for the fiscal years ended 2026 and 2025, respectively. The decrease of $436,191, or 21.63%, from year to year was due to reduced grant-funded program activity, driven primarily by the loss of the ARP grant.

School Lunch Fund

Assets in the School Lunch Fund were $790,162 and $568,177 for the fiscal years ended 2026 and 2025, respectively. The increase of $221,985, or 39.07%, from year to year was primarily due to increased cash resulting from amounts borrowed from the General Fund.

Liabilities in the School Lunch Fund were $554,603 and $282,276 for the fiscal years ended 2026 and 2025, respectively. The increase of $272,327, or 96.48%, from year to year was due to a higher amount due to the General Fund related to these borrowings.

Fund balance in the School Lunch Fund was $235,559 and $285,901 for the fiscal years ended 2026 and 2025, respectively. The decrease of $50,342, or 17.61%, from year to year was due to expenditures exceeding revenues.

Revenues in the School Lunch Fund were $867,710 and $898,870 for the fiscal years ended 2026 and 2025, respectively. The decrease of $31,160, or 3.47%, from year to year was primarily due to the absence of donations received in 2026.

Expenditures in the School Lunch Fund were $1,253,052 and $1,210,884 for the fiscal years ended 2026 and 2025, respectively. The increase of $42,168, or 3.48%, from year to year was primarily due to increased employee benefit costs.

Capital Fund

Assets in the Capital Fund were $5,134,068 and $7,613,703 for the fiscal years ended 2026 and 2025, respectively. The decrease of $2,479,635, or 32.57%, from year to year was primarily due to the closeout of certain capital projects and a reduction in amounts due from other funds.

Liabilities in the Capital Fund were $278,439 and $697,343 for the fiscal years ended 2026 and 2025, respectively. The decrease of $418,904, or 60.07%, from year to year was primarily due to the closeout of projects and the reduction of related obligations in advance of the upcoming consolidation capital project.

Fund balance in the Capital Fund was $4,855,629 and $6,916,360 for the fiscal years ended 2026 and 2025, respectively. The decrease of $2,060,731, or 29.80%, from year to year was primarily due to the closeout of certain capital projects.

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Revenues in the Capital Fund were $-0- for the fiscal years ended 2026 and 2025. There was no year-over-year change.

Expenditures in the Capital Fund were $6,149,381 and $4,759,698 for the fiscal years ended 2026 and 2025, respectively. The increase of $1,389,683, or 29.20%, from year to year was primarily due to the final closeout of certain capital projects.

CM Misc. Special Revenue Fund

Assets in the CM Misc. Special Revenue Fund were $88,037 and $87,039 for the fiscal years ended 2026 and 2025, respectively. The increase of $998, or 1.15%, from year to year was due to higher donation balances.

Liabilities in the CM Misc. Special Revenue Fund were $-0- for the fiscal years ended 2026 and 2025. There was no year-over-year change.

Fund balance in the CM Misc. Special Revenue Fund was $88,037 and $87,039 for the fiscal years ended 2026 and 2025, respectively. The increase of $998, or 1.15%, from year to year was due to increased donations.

Revenues in the CM Misc. Special Revenue Fund were $109,518 and $87,577 for the fiscal years ended 2026 and 2025, respectively. The increase of $21,941, or 25.05%, from year to year was due to higher individual donations designated for senior awards.

Expenditures in the CM Misc. Special Revenue Fund were $108,520 and $82,285 for the fiscal years ended 2026 and 2025, respectively. The increase of $26,235, or 31.88%, from year to year was due to increases in both the dollar amount of certain awards and the number of recipients.

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SIGNIFICANT CAPITAL ASSET AND LONG-TERM FINANCING ACTIVITY

As of June 30, 2026, the School District had $50,768,239 invested in a broad range of capital assets including land, buildings, buses, athletic facilities, computers and other educational equipment, net of accumulated depreciation.

Capital Assets

Figure A-7 – Capital Assets (Net of Accumulated Depreciation)

	Fiscal Year 2026	Fiscal Year 2025
Land	$ 20,626	$ 20,626
Construction in progress	10,867,990	4,718,609
Buildings, furniture and equipment	39,879,623	41,534,702
Totals	$ 50,768,239	$ 46,273,937

The District's capital assets were higher on June 30, 2026, than they were the year before, increasing by $4,494,302. This change in capital assets occurred due to the ongoing capital projects and related depreciation.

Long-Term Debt

As of June 30, 2026, the School District had $145,010,361in general obligation and other long-term debt outstanding. More detailed information about the School District's long-term debt is included in the notes to the basic financial statements.

Figure A-8 – Outstanding Long-Term Debt

	Fiscal Year 2026	Fiscal Year 2025
Other debt	$ 145,010,361	$ 131,616,127
Totals	$ 145,010,361	$ 131,616,127

During 2026, the School District added no new bonds and paid down its debt by retiring $13,166 of outstanding installment purchase debt. Other debt represented judgment and claims, compensated absences and other post-employment benefits.

The District has a Moody's Bond Rating of Aa2/No Outlook.

Table A-9 – Other Information

Onteora Central School District's enrollment for the past 5 years is as follows:

2021-2022	1,114
2022-2023	1,091
2023-2024	1,049
2024-2025	1,007
2025-2026	1,001

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CURRENTLY KNOWN FACTS, DECISIONS, OR CONDITIONS

For 2025-2026, the District saw favorable year-end operating results, with revenues exceeding expenditures by $2 million. The largest area of revenue increase was interest income that is still high, despite analysts' expectations of rate decreases. That coupled with lower-than-expected expenditure in areas such as Special Education, Transportation and Benefits has helped fuel this positive outcome. The District is using the year end surplus to fund a new Capital Reserve that the voters approved as part of the May 2026 budget vote.

Although the financial statements primarily reflect the District's financial position and activity for the current fiscal year, two significant long-term factors should be considered in evaluating the District's financial condition: continued enrollment decline and the planned consolidation of the District from three buildings to two**.**

Declining enrollment is expected to affect future staffing, instructional programming, transportation, facilities and other operating costs. The District will continue to monitor enrollment trends and evaluate whether the current cost structure is sustainable as enrollment changes. Costs for employee salaries and benefits, such as health insurance, retirement and workers' compensation, continue to account for a substantial portion of the budget.

In December 2025, the District voters approved a $41.9 million Capital Project. The Capital Project will be funded by $15 million in cash and a planned borrowing of $26.9 million. This project will add 8 new classrooms and additional restrooms to the Bennett Elementary School. In addition, there will be a new larger art room, expanded library, security vestibule next to a relocated main office, a newly redesigned drop off-pick up area and a safer outdoor play location. At the MS/HS, science classrooms will be modernized, the health office will be updated, and the drainage and accessibility will be improved at the outdoor sports field. The HS/MS track was resurfaced over the summer of 2026.

Upon completion of this project in August 2028, the District will no longer use Woodstock as instructional space and will consolidate all K-12 students into a single campus in Boiceville, NY. Similar to the Phoenicia school, the District hopes to work with the Town of Woodstock to see what, if any, potential community use can be done with the building. This planned consolidation will streamline operations, eliminate duplication and create greater efficiencies over time. This consolidation will also come with increased expenditures in the form of annual debt payments.

On the downside, the District is still facing the potential loss of Foundation Aid. Though the Governor seems to have put her plan to eliminate the Hold Harmless provision of the Foundation Aid formula on hold, there is still the potential of a reduction, or at the very least, limited increases. If the formula does not change the District could lose $7 million of the little over $7.6 million it receives in Foundation Aid. This represents over 10% of Onteora' s revenue. With the Tax Levy Limit still in existence, the District would have no way of replacing this lost revenue without a tax override, which would require a 60% supermajority to pass and has historically not passed.

For the 2026-2027 school year, the District is looking at increased costs for health insurance, utilities and transfer to capital. An additional $1 million over the typical $2.5 million of fund balance to help balance the budget is being used to complete a project at the MS/HS that replaces the elevator that is currently unusable and is over 50 years old, renovate the MS gym floor and remove asbestos in certain areas of the HS.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, New York 12412

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2026

ASSETS	
Cash	
Unrestricted	$ 15,264,539
Restricted	19,846,491
Receivables	
State and Federal aid	1,627,465
Other receivables	48,782
Inventories	23,527
Net pension asset - proportionate share	5,764,120
Capital assets, net of depreciation	50,768,239
Total Assets	93,343,163
DEFERRED OUTFLOWS OF RESOURCES	
Other post-employment benefits	7,160,510
Pensions	8,509,586
Total Deferred Ouflows of Resources	15,670,096
LIABILITIES	
Payables	
Accounts payable	981,766
Accrued liabilities	296,785
Due to other governments	1,474
Long-term liabilities	
Due and payable within one year	
Compensated absences payable	210,079
Due to Teachers' Retirement System	2,075,386
Due to Employees' Retirement System	234,343
Installment purchase debt	15,604
Due and payable after one year	
Installment purchase debt	8,911
Judgment and claim	988,311
Other post-employment benefits	141,663,324
Net pension liability - proportionate share	806,146
Compensated absences payable	2,124,132
Total Liabilities	149,406,261
DEFERRED INFLOWS OF RESOURCES	
Other post-employment benefits	26,777,222
Pensions	6,185,516
Total Deferred Inflows of Resources	32,962,738
NET POSITION	
Net investment in capital assets	50,743,724
Restricted	
Unemployment insurance reserve	749,004
Retirement contribution reserve fund - TRS	2,058,165
Capital reserve	11,540,220
Repair reserve	33,674
Retirement contribution reserve fund - ERS	3,880,749
Employee benefit accrued liability reserve	1,584,679
Unrestricted	(143,945,955)
Total Net Position	$ (73,355,740)

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF ACTIVITIES AND CHANGES IN NET POSITION

FOR THE YEAR ENDED JUNE 30, 2026

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants	Net (Expense) Revenue and Changes in Net Position
FUNCTIONS/PROGRAMS				
General support	$ 7,449,405	$ 0	$ 0	$ (7,449,405)
Instruction	29,177,987	(214,233)	(1,531,103)	(27,432,651)
Pupil transportation	5,248,760	0	0	(5,248,760)
Debt service	4,605	0	0	(4,605)
Community service	20,000	0	0	(20,000)
School lunch program	959,264	(151,595)	(715,876)	(91,793)
Total Functions and Programs	$ 42,860,021	$ (365,828)	$ (2,246,979)	(40,247,214)
GENERAL REVENUES				
Real property taxes				48,148,534
Other tax items				1,430,690
Use of money and property				1,732,516
Sale of property and compensation for loss				557,831
Miscellaneous				614,431
State sources				10,407,621
Total General Revenues				62,891,623
CHANGE IN NET POSITION				22,644,409
TOTAL NET POSITION - BEGINNING OF YEAR				(96,000,149)
TOTAL NET POSITION - END OF YEAR				$ (73,355,740)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2026

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
ASSETS						
Cash						
Unrestricted	$ 9,209,354	$ 374,987	$ 673,374	$ 88,037	$ 4,918,787	$ 15,264,539
Restricted	19,846,491	0	0	0	0	19,846,491
Due from other funds	1,811,762	0	0	0	201,144	2,012,906
State and Federal aid	705,709	834,398	87,358	0	0	1,627,465
Other receivables	28,742	0	5,903	0	14,137	48,782
Inventories	0	0	23,527	0	0	23,527
TOTAL ASSETS	$ 31,602,058	$ 1,209,385	$ 790,162	$ 88,037	$ 5,134,068	$ 38,823,710
LIABILITIES						
Accounts payable	$ 752,575	$ 863	$ 0	$ 0	$ 228,328	$ 981,766
Accrued liabilities	295,630	0	0	0	0	295,630
Due to other funds	201,144	1,208,522	553,129	0	50,111	2,012,906
Due to other governments	0		1,474	0	0	1,474
Due to Employees' Retirement System	234,343	0	0	0	0	234,343
Due to Teachers' Retirement System	2,075,386	0	0	0	0	2,075,386
Total Liabilities	3,559,078	1,209,385	554,603	0	278,439	5,601,505
FUND BALANCE						
Nonspendable						
Inventory	0	0	23,527	0	0	23,527
Restricted						
Unemployment insurance reserve	749,004	0	0	0	0	749,004
Retirement contribution reserve fund - TRS	2,058,165	0	0	0	0	2,058,165
Capital reserve	11,540,220	0	0	0	0	11,540,220
Repair reserve	33,674	0	0	0	0	33,674
Retirement contribution reserve fund - ERS	3,880,749	0	0	0	0	3,880,749
Employee benefit accrued liability reserve	1,584,679	0	0	0	0	1,584,679
Assigned	4,641,873	0	212,032	88,037	4,855,629	9,797,571
Unassigned	3,554,616	0	0	0	0	3,554,616
Total Fund Balance	28,042,980	0	235,559	88,037	4,855,629	33,222,205
TOTAL LIABILITIES AND FUND BALANCE	$ 31,602,058	$ 1,209,385	$ 790,162	$ 88,037	$ 5,134,068	$ 38,823,710

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION

JUNE 30, 2026

Total balance - governmental funds balance sheet (page 17)	$ 33,222,205
Add:	
Land, building and equipment, net of accumulated depreciation	50,768,239
Pensions	7,282,044
Total	58,050,283
Deduct:	
Accrued interest	1,155
Compensated absences	2,334,211
Other post-employment benefits	161,280,036
Judgment and claim	988,311
Installment purchase debt	24,515
Total	164,628,228
NET POSITION, GOVERNMENTAL ACTIVITIES	$ (73,355,740)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2026

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
REVENUES						
Real property taxes	$ 48,148,534	$ 0	$ 0	$ 0	$ 0	$ 48,148,534
Other tax items	1,430,690	0	0	0	0	1,430,690
Charges for services	214,233	0	0	0	0	214,233
Use of money and property	1,731,558	0	88	870	0	1,732,516
Sale of property and compensation for loss	557,831	0	0	0	0	557,831
Miscellaneous	505,632	0	151	108,648	0	614,431
State sources	10,407,621	619,437	218,793	0	0	11,245,851
Federal sources	0	911,666	456,478	0	0	1,368,144
Surplus food	0	0	40,605	0	0	40,605
Sales - school lunch	0	0	151,595	0	0	151,595
Total Revenues	62,996,099	1,531,103	867,710	109,518	0	65,504,430
EXPENDITURES						
General support	7,104,484	0	0	108,520	0	7,213,004
Instruction	26,908,898	1,499,788	0	0	0	28,408,686
Pupil transportation	5,004,058	75,674	0	0	0	5,079,732
Community service	20,000	0	0	0	0	20,000
Employee benefits	18,572,436	5,403	351,875	0	0	18,929,714
Debt service						
Principal	13,166	0	0	0	0	13,166
Interest	5,435	0	0	0	0	5,435
Cost of sales	0	0	901,177	0	0	901,177
Capital outlay	0	0	0	0	6,149,381	6,149,381
Total Expenditures	57,628,477	1,580,865	1,253,052	108,520	6,149,381	66,720,295
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	5,367,622	(49,762)	(385,342)	998	(6,149,381)	(1,215,865)
OTHER FINANCING SOURCES AND USES						
Operating transfers in	15,994	49,762	335,000	0	4,104,644	4,505,400
Operating transfers (out)	(4,489,406)	0	0	0	(15,994)	(4,505,400)
Total Other Financing Sources (Uses)	(4,473,412)	49,762	335,000	0	4,088,650	0
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES	894,210	0	(50,342)	998	(2,060,731)	(1,215,865)
FUND BALANCE - BEGINNING OF YEAR	27,148,770	0	285,901	87,039	6,916,360	34,438,070
FUND BALANCE - END OF YEAR	$ 28,042,980	$ 0	$ 235,559	$ 88,037	$ 4,855,629	$ 33,222,205

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2026

REVENUES - STATEMENT OF ACTIVITIES		$ 65,504,430
EXPENDITURES	66,720,295	
Add:		
Depreciation	2,138,026	
Increase in judgment and claims	331,461	
Increase in compensated absences	22,946	
	2,492,433	
Deduct:		
Fixed assets additions	6,632,328	
Decrease in accrued interest	830	
Other post-employment benefits	17,698,033	
Pensions	2,008,350	
Principal payments of long-term debt	13,166	
	26,352,707	
EXPENDITURES - STATEMENT OF ACTIVITIES		42,860,021
CHANGE IN NET POSITION		$ 22,644,409

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2026

	Custodial Funds
ASSETS	
Cash	$ 61,125
Total Assets	$ 61,125
NET POSITION	
Reserved for extraclassroom activity	$ 61,125

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

FOR THE YEAR ENDED JUNE 30, 2026

ADDITIONS	
Extraclassroom receipts	$ 54,300
Total Additions	54,300
DEDUCTIONS	
Extraclassroom disbursements	44,355
Total Deductions	44,355
CHANGE IN NET POSITION	9,945
NET POSITION - BEGINNING OF YEAR	51,180
NET POSITION - END OF YEAR	$ 61,125

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See notes to basic financial statements.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of Onteora Central School District (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

A) Reporting Entity

The Onteora Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of seven members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying basic financial statements present the activities of the District and other organizational entities determined to be includable in the District's financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District's reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District's reporting entity.

i) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found included with these basic financial statements. The District accounts for assets held as a custodian for various student organizations in a Custodial Fund.

B) Joint Venture

The District is a component district in the Ulster County Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

B) Joint Venture – (Continued)

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950 (6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed $5,191,364 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued no serial bonds on behalf of BOCES. As of year-end, the District had no outstanding BOCES debt.

The District's share of BOCES aid amounted to $693,383.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of Presentation

1) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

C) Basis of Presentation – (Continued)

2) Funds Statements

The funds statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

Governmental funds are those through which most governmental functions are financed. The acquisition, use, and balances of expendable financial resources, and the related liabilities are accounted for through governmental funds. The emphasis of governmental fund financial statements is on major funds as defined by GASB, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Aid Funds: These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes, child nutrition or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Capital Projects Fund – These funds are used to account for the financial resources used for acquisition, construction, or major repair of, or the right-to-use capital facilities and other capital and intangible assets.

Miscellaneous Special Revenue Fund: Miscellaneous Special Revenue Fund is used to account for those revenues that are legally restricted to expenditures for a specific purpose.

The District reports the following fiduciary fund:

Custodial Fund: Fiduciary activities are those in which the District acts as custodian for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used.

D) Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

D) Measurement Focus and Basis of Accounting – (Continued)

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, state aid, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from state aid is recognized in the fiscal year it is appropriated by the state. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after the end of the fiscal year as it matches the liquidation of related obligations.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, lease liabilities, claims and judgments, compensated absences, workers' compensation, pensions, and other-post employment benefits, which are recognized as expenditures to the extent they have matured. General capital assets and intangible lease assets acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Real Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 and become a lien on September 1. Taxes are collected during the period September 1 to November 4.

Uncollected real property taxes are subsequently enforced by the County in which the District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services. This includes the transfer of unrestricted general fund revenues to finance various programs that the District must account for in other funds in accordance with budgetary authorizations.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G) Interfund Transactions – (Continued)

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 9 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, pension costs, OPEB, workers' compensation liabilities, potential contingent liabilities and useful lives of capital assets and intangible lease assets.

I) Cash (and Cash Equivalents)/Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

Certain cash balances are restricted by various legal and contractual obligations, such as legal reserves or debt agreements.

J) Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

K) Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food donated by the U. S. Department of Agriculture, at the Government's assigned value, which approximate market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of receipt and/or purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories and prepaid items) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

L) Capital Assets

Capital assets are reported at actual cost or estimated historical costs, based on appraisals conducted by independent third-party professionals. Donated assets are reported at estimated fair market value at the time received.

Land and construction in process are not depreciated. Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Buildings	$ 5,000	Straight-line	40
Building improvements	5,000	Straight-line	20
Furniture and equipment	5,000	Straight-line	5-15

M) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

In addition to liabilities, the Statement of Net Position or Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2026, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2026 for ERS and June 30, 2025 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District's proportion of the net pension asset (liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	ERS	TRS
Measurement date	March 31, 2026	June 30, 2025
District's proportionate share of the net pension asset (liability)	$ (806,146)	$ 5,764,120
District's portion of the Plan's total net pension asset (liability)	(0.0142889)%	0.097349%
Change in proportion since the prior measurement date	(0.0006766)%	(0.006006)%

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)

For the year ended June 30, 2026, the District recognized its proportionate share of pension expense of $864,695 for ERS and $309,041 for TRS. At June 30, 2026, the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	$ 461,324	$ 3,021,684	$ 0	$ 0
Changes of assumptions	138,380	2,281,836	0	62,147
Net difference between projected and actual earnings on pension plan investments	0	0	1,445,465	4,501,763
Changes in proportion and differences between the District's contributions and proportionate share of contributions	135,682	408,455	176,141	0
District's contributions subsequent to the measurement date	234,343	1,827,882	0	0
Total	$ 969,729	$ 7,539,857	$ 1,621,606	$ 4,563,910

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension asset (liability) in the year ended March 31, 2027 for ERS and June 30, 2027 for TRS. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

	ERS	TRS
Year ended:		
2027	$ 303,480	$ (1,137,089)
2028	(536,615)	(1,223,706)
2029	(328,252)	(201,232)
2030	(324,833)	559,101
2031	0	119,827
Thereafter	0	0

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions

The total pension asset (liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	ERS	TRS
Measurement date	March 31, 2026	June 30, 2025
Actuarial valuation date	April 1, 2025	June 30, 2024
Interest rate	5.9%	6.95%
Salary scale	5.2%	2.04% – 5.80%
Decrement tables	April 1, 2020 - March 31, 2025 Systems experience	July 1, 2019 - June 30, 2024 Systems experience
Inflation rate	2.9%	2.5%
Projected cost of living adjustments	1.5%	1.4%

For ERS, annuitant mortality rates are based on April 1, 2020 through March 31, 2025 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021. For TRS, annuitant mortality rates are based on plan member experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021.

For ERS, the actuarial assumptions used in the April 1, 2025 valuation are based on the results of an actuarial experience study for the period April 1, 2020 through March 31, 2025. For TRS, the actuarial assumptions used in the June 30, 2024 valuation are based on the results of an actuarial experience study for the period July 1, 2019 through June 30, 2024.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions – (Continued)

	ERS	TRS
Measurement date	March 31, 2026	June 30, 2025
Asset type		
Domestic equity	3.29%	6.70%
International equity	5.85	7.40
Global equities	0	7.00
Real estate	5.20	6.50
Domestic fixed income securities	0	2.60
Global bonds	0	2.40
High-yield bonds	0	4.70
Real estate debt	0	3.80
Private debt	0	6.10
Fixed income	1.75	0
Credit	5.10	0
Private equity/alternative investments	7.00	9.80
Opportunistic/ARS portfolio	5.13	0
Cash	0.25	0.60
Real assets	5.54	0

Discount Rate

The discount rate used to calculate the total pension asset (liability) was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset (liability).

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption – (Continued)

ERS	1% Decrease (4.9%)	Current Assumption (5.9%)	1% Increase (6.9%)
District's proportionate share of the net pension asset (liability)	$(5,505,758)	$ (806,146)	$ 3,122,937

TRS	1% Decrease (5.95%)	Current Assumption (6.95%)	1% Increase (7.95%)
District's proportionate share of the net pension asset (liability)	$(11,075,829)	$ 5,764,120	$19,934,060

Changes of Assumptions

Changes of assumptions about future economic or demographic factors or other inputs are amortized over a closed period equal to the average of the expected service lives of all employees that are provided with pension benefits.

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	(Dollars in thousands)		
	ERS	TRS	Total
Measurement date	March 31, 2026	June 30, 2025	
Employers' total pension asset (liability)	$(253,773,040)	$(148,272,068)	$(402,045,108)
Plan fiduciary net position asset (liability)	248,131,290	154,193,125	402,324,415
Employers' net pension asset (liability)	(5,641,750)	5,921,057	279,307
Ratio of plan fiduciary net position to the employers' total pension asset (liability)	97.78%	104.0%	100.07%

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2026, represent the projected employer contribution for the period of April 1, 2026 through June 30, 2026, based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2026, amounted to $234,343.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Payables to the Pension Plan – (Continued)

For TRS, employer and employee contributions for the fiscal year ended June 30, 2026 are paid to the System in September, October and November 2026, through a state aid intercept. Accrued retirement contributions as of June 30, 2026, represent employee and employer contributions for the fiscal year ended June 30, 2026 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2026, amount to $2,075,386.

Additional pension information can be found in Note 10.

N) Unearned Revenue

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized. The District had no unearned revenue at June 30, 2026.

O) Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave and vacation.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 101, *Accounting for Compensated Absences*, the liability has been calculated using the more likely than not to be used as leave or settled at separation method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you-go basis.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

P) Other Benefits

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

Q) Short-Term Debt

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. BANs that are replaced with long-term financing or renewed subsequent to the year-end but before the issuance of the financial statements are treated as long-term liabilities, as these notes will not require the use of working capital during that period. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

R) Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the funds financial statements when due.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

R) Accrued Liabilities and Long-Term Obligations – (Continued)

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

S) Equity Classifications

District-Wide Statements

In the District-wide statements, there are three classes of net position:

i) Net Investment in Capital Assets

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of, and the right-to-use assets, net of any unexpended proceeds.

ii) Restricted Net Position

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

iii) Unrestricted Net Position

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

Funds Statements

In the fund basis statements there are five classification of fund balance:

1. Nonspendable

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of $23,527.

2. Restricted

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

The School District has established the following restricted fund balances:

Currently Utilized by School District:

Employee Benefit Accrued Liability

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund under Restricted Fund Balance.

Repairs

According to General Municipal Law §6-d, must be used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed report of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During the fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, with the total amount funded not to exceed 10% of the total covered salaries during the preceding fiscal year. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. This reserve is accounted for in the General Fund under Restricted Fund Balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Capital

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Unemployment Insurance

According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund under Restricted Fund Balance.

3. Committed

Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2026.

4. Assigned

Includes amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. The purpose of the constraint must be narrower than the purpose of the General Fund, and in funds other than the General Fund. Assigned fund balance represents the residual amount of fund balance. Assigned fund balance also includes an amount appropriated to partially fund the subsequent year's budget, as well as encumbrances not classified as restricted at the end of the fiscal year.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

5. Unassigned

Includes all other General Fund amounts that do not meet the definitions of the above four classifications and are deemed to be available for general use by the District. In funds other than the General Fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned.

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds, excluding the reserve for tax reduction, a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance

The District's policy is to annually determine the appropriate use of fund balance upon recommendation of the Superintendent and Board of Education.

T) New Accounting Standards

The District has adopted all current statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2026, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 103, *Financial Reporting Model Improvements,* effective for the year ending June 30, 2026. This Statement's objective is to improve key components of the financial reporting model to enhance effectiveness in providing information that is essential for decision making and assisting a government's accountability. Additionally, the statements also addresses certain application issues.

GASB has issued Statement No. 104, *Disclosure of Certain Capital Assets*, effective for the year ending June 30, 2026. This statement's objective is to provide separate disclosure of lease assets, intangible right-to-use assets, subscription assets and capital assets held for sale.

U) Future Changes in Accounting Standards

GASB has issued Statement No. 105, *Subsequent Events*, effective for the year ending June 30, 2027. This statement's objective is to improve financial reporting requirements for subsequent events, thereby enhancing consistency in their application and better meeting the information needs of the financial statement users.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

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NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

A) Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities

Total fund balance of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets, as applied to the reporting of capital assets and deferred inflows of resources, and long-term assets and liabilities, and deferred outflows of resources.

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities

Differences between the funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of five broad categories. The amounts shown below represent:

i) Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available", whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a current financial resources measurement focus and the modified accrual basis, whereas the economic resources measurement focus and the accrual basis of accounting is used on the Statement of Activities.

ii) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the acquisition of capital items or financing of intangible lease assets in the fund statements and depreciation or amortization expense on those items as recorded in the Statement of Activities.

iii) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because the issuance of long-term debt provides current financial resources to governmental funds, but is recorded as a liability in the Statement of Net Position. In addition, both interest and principal payments are recorded as expenditures in the fund statements when due and payable, whereas interest expense is recorded in the Statement of Activities as it accrues, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Pension Differences

Pension differences occur as a result of recognizing pension costs using the current financial resources measurement focus and the modified accrual basis of accounting, whereby an expenditure is recognized based on the contractually required contribution as calculated by the plan, versus the economic resources measurement focus and the accrual basis of accounting, whereby an expense is recognized related to the District's proportionate share of the collective pension expense of the plan.

NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS – (CONTINUED)

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities – (Continued)

v) OPEB Differences

OPEB differences occur as a result of recognizing OPEB costs using the current financial resources measurement focus and the modified accrual basis of accounting, whereby an expenditure is recognized for health insurance premiums and OPEB costs as they mature (come due for payment), versus the economic resources measurement focus and the accrual basis of accounting, whereby an expense is recognized related to the future cost of benefits in retirement over the term of employment.

NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted.

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations occurred during the year, see supplementary information on page 62.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

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NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY – (CONTINUED)

Excess Fund Balance – Real Property Tax Law Limit

The portion of the District's fund balance subject to the New York State Real Property Tax Law §1318 limit exceeded the amount allowable, which is 4% of the District's budget for the upcoming school year.

NOTE 4 – CASH (AND CASH EQUIVALENTS), CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes.

As of June 30, 2026, all District bank balances were collateralized with a third-party bank with the collateral held in the District's name.

The District's aggregate bank balances (disclosed in the financial statements) included balances not covered by depository insurance at year end, collateralized as follows:

Uncollateralized	$ 0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District's name	17,777,363

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes $19,846,491 within the governmental funds and $61,125 within the fiduciary funds.

The District does not typically purchase investments for a long enough duration to cause it to believe that it is exposed to any material interest rate risk.

The District does not typically purchase investments denominated in foreign currency and is not exposed to foreign currency risk.

NOTE 5 – INVESTMENT POOL

The District participates in multi-municipal cooperative investment pool agreement pursuant to New York State General Municipal Law Article 5-G, § 119-O, whereby it holds a portion of the investments in cooperation with other participants. At June 30, 2026, the School District held $22,292,389 in investments consisting of various investments in securities issued by the United States and its agencies. The investments are highly liquid and considered to be cash equivalents. The following amounts are included as unrestricted cash:

Fund	Amount
General	$22,292,389

The above amount represents the cost of the investment pool shares and is considered to approximate fair value. The investment pools are SEC registered and categorically exempt from the New York State collateralization requirements.

NOTE 6 – CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2026, were as follows:

	Beginning Balance	Additions	Retirements/ Reclassifications	Ending Balance
Governmental activities:				
Capital assets that are not depreciated:				
Land	$ 20,626	$ 0	$ 0	$ 20,626
Construction in process	4,718,609	6,149,381	0	10,867,990
Total nondepreciable historical cost	4,739,235	6,149,381	0	10,888,616
Capital assets that are depreciated:				
Land improvements	2,806,121	0	0	2,806,121
Building and improvements	57,684,757	0	926,700	56,758,057
Furniture and equipment	5,498,986	567,685	319,305	5,747,366
Total depreciable historical cost	65,989,864	567,685	1,246,005	65,311,544
Less accumulated depreciation:				
Buildings, furniture and equipment	24,455,162	2,138,026	1,161,267	25,431,921
Total accumulated depreciation	24,455,162	2,138,026	1,161,267	25,431,921
Net depreciable historical cost	41,534,702	(1,570,341)	84,738	39,879,623
Total historical cost, net	$ 46,273,937	$ 4,579,040	$ 84,738	$ 50,768,239

Depreciation was allocated to the following programs as follows:	
General support	$ 362,988
Instruction	1,451,478
Pupil transportation	259,538
School lunch program	64,022
Total	$ 2,138,026

NOTE 7 – SHORT-TERM DEBT

The District had no short-term debt for the year ended June 30, 2026.

NOTE 8 – LONG-TERM DEBT

Interest on long-term debt for the year was composed of:

Interest paid	$ 5,435
Less interest accrued in the prior year	(1,985)
Plus interest accrued in the current year	1,155
Total expense	$ 4,605

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NOTE 8 – LONG-TERM DEBT – (CONTINUED)

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Governmental activities:					
Installment purchase debt	$ 37,681	$ 0	$ 13,166	$ 24,515	$ 15,604
Other liabilities:					
Judgment and claim	656,850	331,461	0	988,311	0
Other post-employment benefits	128,610,331	13,052,993	0	141,663,324	0
Compensated absences, net	2,311,265	22,946	0	2,334,211	210,079
Total other liabilities	131,578,446	13,407,400	0	144,985,846	210,079
TOTAL LONG-TERM LIABILITIES	$ 131,616,127	$ 13,407,400	$ 13,166	$ 145,010,361	$ 225,683

The following is a summary of the maturity of long-term indebtedness:

Description of Issue	Issue Date	Final Maturity	Interest Rate	Outstanding at June 30, 2026
Installment Purchase Debt	2023	2028	17.10%	$ 24,515

The following is a summary of maturing debt service requirements:

	Principal	Interest	Total
Fiscal year ended June 30,			
2027	$ 15,604	$ 2,998	$ 18,602
2028	8,911	445	9,356
TOTALS	$ 24,515	$ 3,443	$ 27,958

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NOTE 9 – INTERFUND TRANSACTIONS – GOVERNMENTAL FUNDS

	Interfund Receivable	Interfund Payable	Interfund Revenues	Interfund Expenditures
General Fund	$ 1,811,762	$ 201,144	$ 15,994	$ 4,489,406
Special Aid Fund	0	1,208,522	49,762	0
School Lunch Fund	0	553,129	335,000	0
Capital Projects Fund	201,144	50,111	4,104,644	15,994
Total Governmental Activities	2,012,906	2,012,906	4,505,400	4,505,400
Custodial Fund	0	0	0	0
TOTALS	$ 2,012,906	$ 2,012,906	$ 4,505,400	$ 4,505,400

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

Interfund Revenues and Expenditures

Capital Fund revenue is for local share of various projects.

School Lunch Fund revenue is for the operation of the Food Program.

Special Aid Fund revenue is for the General Fund required portion of the 4408 program.

General Fund expenditures are for transfer of capital reserve, food operation and local share of 4408 costs.

NOTE 10 – PENSION PLANS

General Information

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

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NOTE 10 – PENSION PLANS – (CONTINUED)

Plan Descriptions and Benefits Provided:

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The System issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. The New York State Retirement and Social Security Law (NYSRSSL) govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Office of the State Comptroller, 110 State Street, Albany, NY 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

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NOTE 10 – PENSION PLANS – (CONTINUED)

Plan members who joined the system before July 27, 1976, are not required to make contributions. Those joining on or after July 27, 1976 and before January 1, 2010, with less than ten years of credited services are required to contribute 3% of their salary. Those joining on or after January 1, 2010 and before April 1, 2012, are required to contribute 3% of their salary to ERS or 3.5% of their salary to TRS throughout active membership. Those joining on or after April 1, 2012, are required to contribute between 3% and 6% dependent on their salary throughout active membership. Employers are required to contribute at an actuarially determined rate based on covered salaries paid. For the TRS, the employers' contribution rate is established annually by the New York State Teachers' Retirement Board for the TRS' fiscal year ended June 30th, and employer and employee contributions are deducted from state aid in the subsequent months of September, October, and November, with the balance to be paid by the District, if necessary. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions for the ERS' fiscal year ended March 31st, and employer contributions are either paid by the prior December 15th less a 1% discount or by the prior February 1st. The District paid 100% of the required contributions as billed by the TRS and ERS for the current year. The District's contribution rate was 9.59% of covered payroll for the TRS' fiscal year ended June 30, 2025. The District's average contribution rate was 16.03% of covered payroll for the ERS' fiscal year ended March 31, 2026.

	NYSTRS	NYSERS
2025-2026	$ 1,827,882	$ 868,164
2024-2025	1,924,430	777,063
2023-2024	1,916,475	724,956

The District's share of the required contributions, based on covered payroll for the District's year ended June 30, 2026 was $1,827,882 for the TRS at the contribution rate of 9.59% and $868,164 for the ERS at an average contribution rate of 16.03%.

ERS has provided additional disclosures through entities that elected to participate in Chapter 260, 57, and 105.

Additional pension information can be found in Note 1 M.

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS

General Information About the OPEB Plan:

Plan Description

The District administers a defined benefit OPEB plan that provides OPEB for all permanent full-time general employees of the District. The plan is a single-employer defined benefit OPEB plan (the Plan) administered by Article 11 of the State Compiled Statutes, which grants the authority to establish and amend the benefit terms and financing requirements to the District's Board, subject to applicable collective bargaining and employment agreements, and Board of Education policy. The Plan does not issue a separate financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Funding Policy

The obligations of the Plan members and employers are established by action of the District pursuant to applicable collected bargaining and other employment agreements. Employees contribute varying percentages of the premiums, depending on when retired and their applicable agreement. The District currently funds the Plan to satisfy current obligations on a pay-as-you-go basis.

Benefits Provided

The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms

At June 30, 2026, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	314
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	279
Total	593

Net OPEB Liability:

The District's total OPEB liability of $141,663,324 was measured as of June 30, 2026, and was determined by an actuarial valuation as of June 30, 2024.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.60%
Salary Increases	Varied by years of service and retirement system
Discount Rate	4.32%
Healthcare Cost Trend Rates	6.75% for 2025, decreasing to an ultimate rate of 4.04% by 2075.

The discount rate was based on the S & P Municipal Bond 20-Year High Grade Index.

Mortality rates were based on Pub-2010 Headcount-Weighted table (Teachers for TRS group and General Employees for the ERS Group) projected fully generationally using the MP-2021.

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Changes in the Total OPEB Liability:

Balance at June 30, 2025	$ 128,610,331
Changes for the year:	
Service cost	3,059,794
Interest	6,211,040
Changes in benefit terms	0
Differences between expected and actual experience	(23,122)
Changes in assumptions or other inputs	8,950,637
Benefit payments	(5,145,356)
Net changes	13,052,993
Balance at June 30, 2026	$ 141,663,324

Changes Since Prior Valuation

The following assumptions have been updated since that last full valuation:

- Change in the discount rate from 4.81% in 2025 to 4.32% in 2026.

Economic Assumptions

The three economic assumptions used in the valuation are discount rate, health care cost trend rates, and payroll growth. The economic assumptions are used to account for changes in the cost of benefits over time and to discount future benefit payments for the time value of money.

Discount Rate

GASB 75 specifies that the discount rate should be selected based on yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher (or equivalent quality on another rating scale). The municipal bond index as of the prior and current measurement dates are as shown below:

Bond Index	June 30, 2025	June 30, 2026
S & P Municipal Bond 20-Year High Grade Index	4.81%	4.32%

As prescribed by GASB 75, since the District does not fund the plan, the discount rate is set equal to the 20-year municipal bond index, which are 4.81% as of June 30, 2025 and 4.32% as of June 30, 2026.

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.32%) or 1 percentage point higher (5.32%) than the current discount rate:

	1% Decrease	Discount Rate	1% Increase
Total OPEB Liability	$ 163,067,558	$ 141,663,324	$ 124,299,091

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (5.75% decreasing to 3.04%) or 1 percentage point higher (7.75% decreasing to 5.04%) than the current healthcare cost trend rate:

	1% Decrease (5.75% Decreasing to 3.04%)	Healthcare Cost Trend Rates (6.75% Decreasing to 4.04%)	1% Increase (7.75% Decreasing to 5.04%)
Total OPEB Liability	$ 120,717,532	$ 141,663,324	$ 168,213,700

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2026, the District recognized a negative OPEB expense of $17,698,033. At June 30, 2026, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 0	$ 17,248,132
Changes of assumptions or other inputs	7,160,510	9,529,090
Total	$ 7,160,510	$ 26,777,222

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB – (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the OPEB expense as follows:

Fiscal Year Ending June 30:	
2027	$ (11,049,310)
2028	(5,408,561)
2029	(4,944,344)
2030	1,785,503
2031	0
Thereafter	0
Total	$ (19,616,712)

NOTE 12 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage.

Consortiums and Self Insured Plans

The District participates in Workers' Compensation Alliance, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The District's share of the liability for unbilled and open claims is $666,279.

NOTE 13 – DONOR-RESTRICTED ENDOWMENTS

The District administers endowment funds, which are restricted by the donor for the purposes of scholarships.

The District authorizes expenditures from donor-restricted endowments in compliance with the wishes expressed by the donor, which varies among the unique endowments administered by the District.

NOTE 14 – CONTINGENCIES AND COMMITMENTS

The District has received grants, which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the District's administration believes disallowances, if any, will be immaterial.

NOTE 15 – TAX ABATEMENTS

The County of Ulster enters into various property tax and sales tax (if applicable) abatement programs for the purpose of economic development. The District's property tax revenue was reduced $9,431. The School District received Payment in Lieu of Tax (PILOT) payment totaling $26,060.

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NOTE 16 – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the issuance date of the audit report. There were no issues to report that would have a material effect on the financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

	Original Budget	Final Budget	Actual Revenues	Orginal Budget Variance to Final Budget Variance Over (Under)	Final Budget Variance to Actual Variance Over (Under)
REVENUES:					
Local Sources					
Real property taxes	$ 49,402,800	$ 48,148,534	$ 48,148,534	$ 1,254,266	$ 0
Real property tax items	71,000	1,325,266	1,430,690	(1,254,266)	(105,424)
Charges for services	50,000	50,000	214,233	0	(164,233)
Use of money and property	500,000	500,000	1,731,558	0	(1,231,558)
Sale of property and compensation for loss	0	0	557,831	0	(557,831)
Miscellaneous	415,000	430,452	505,632	(15,452)	(75,180)
Total Local Sources	50,438,800	50,454,252	52,588,478	(15,452)	(2,134,226)
State Sources	10,631,452	10,675,680	10,407,621	(44,228)	268,059
Total Revenues	61,070,252	61,129,932	62,996,099	(59,680)	(1,866,167)
OTHER FINANCING SOURCES					
Transfers from other funds	0	0	15,994	0	(15,994)
Total Revenues and Other Financing Sources	61,070,252	61,129,932	63,012,093	$ (59,680)	(1,882,161)

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

	Original Budget	Final Budget	Actual Expenditures	Year End Encumbrances	Actual Expenditures Including Encumbrances	Orginal Budget Variance to Final Budget Variance Over (Under)	Final Budget Variance to Actual Variance Over (Under)
EXPENDITURES							
General Support							
Board of Education	57,650	62,503	53,228	$ 0	$ 53,228	$ 4,853	$ (9,275)
Central administration	264,463	270,255	261,452	499	261,951	5,792	(8,304)
Finance	589,176	614,776	582,422	0	582,422	25,600	(32,354)
Staff	467,944	532,933	471,467	0	471,467	64,989	(61,466)
Central services	3,542,412	4,856,319	4,213,788	356,302	4,570,090	1,313,907	(286,229)
Special items	924,479	1,572,834	1,522,127	0	1,522,127	648,355	(50,707)
Instructional							
Instruction, administration and improvements	2,564,609	2,645,887	2,470,238	509	2,470,747	81,278	(175,140)
Teaching – regular school	12,967,647	13,065,326	12,347,192	9,953	12,357,145	97,679	(708,181)
Programs for children with handicapping conditions	8,019,288	7,938,218	6,849,434	256,650	7,106,084	(81,070)	(832,134)
Occupational education	1,090,685	1,094,185	1,089,740	0	1,089,740	3,500	(4,445)
Teaching - special school	130,000	74,260	56,093	2,639	58,732	(55,740)	(15,528)
Instructional media	854,690	899,238	832,497	23,615	856,112	44,548	(43,126)
Pupil services	3,360,778	3,413,479	3,263,704	29,221	3,292,925	52,701	(120,554)
Pupil Transportation	6,093,969	5,734,339	5,004,058	0	5,004,058	(359,630)	(730,281)
Community Services	20,000	20,000	20,000	0	20,000	0	0
Employee Benefits	21,412,268	20,784,986	18,572,436	0	18,572,436	(627,282)	(2,212,550)
Debt Service	63,602	63,602	18,601	0	18,601	0	(45,001)
Total Expenditures	62,423,660	63,643,140	57,628,477	679,388	58,307,865	1,219,480	(5,335,275)
Other Financing Uses							
Transfers to other funds	1,165,000	4,551,330	4,489,406	0	4,489,406	3,386,330	(61,924)
Total Expenditures and Other Uses	63,588,660	68,194,470	62,117,883	$ 679,388	$ 62,797,271	$ 4,605,810	$ (5,397,199)
NET CHANGE IN FUND BALANCE	(2,518,408)	(7,064,538)	894,210				
FUND BALANCE – BEGINNING	27,148,770	27,148,770	27,148,770				
FUND BALANCE – ENDING	$ 24,630,362	$ 20,084,232	$ 28,042,980				

See paragraph on supplemental schedules included in independent auditors' report.

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

NOTES TO SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

NOTE 1 – BUDGETARY INFORMATION AND BASIS OF BUDGETING

The District's budget is prepared in accordance with the requirements of New York State Education Law and is adopted on a basis consistent with the cash receipts and disbursements method, with the exception of encumbrances, which are treated as expenditures for budgetary purposes when commitments are made. The legal level of budgetary control is at the function level within the general fund.

The accompanying budgetary comparison schedule for the general fund presents the original and final legally adopted budget and the actual results on the budgetary basis of accounting. Because the District's budgetary basis differs from accounting principles generally accepted in the United States of America (GAAP), a reconciliation to the GAAP-basis change in fund balance is presented in a separate schedule immediately following the budgetary comparison schedule.

NOTE 2 – EXPLANATION OF SIGNIFICANT BUDGET VARIANCES BETWEEN ORIGINAL BUDGET AND FINAL BUDGET AMOUNTS

The following summarizes the more significant differences between original and final budget amounts for the general fund for the year ended June 30, 2026:

General Fund

	Amount
Budgetary Revenues	
Differences – original budget to final budget:	
Local Sources	
Real Property Tax Items Change in budget as STAR amount was not known at the time the budget was being proposed to the voters.	$ 1,254,266
Budgetary Expenditures	
Differences – original budget to final budget:	
General Support	
Staff The budget was increased to support additional public relations needs through Ulster BOCES for the December 2025 capital project vote.	64,989

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

NOTES TO SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

NOTE 2 – EXPLANATION OF SIGNIFICANT BUDGET VARIANCES BETWEEN ORIGINAL BUDGET AND FINAL BUDGET AMOUNTS – (CONTINUED)

General Fund – (Continued)

	Amount
Budgetary Expenditures – (Continued)	
Differences – original budget to final budget: - (Continued)	
General Support – (Continued)	
Central Services The budget was increased for carryover purchase orders from the previous year and for additional year-end repairs as funds allowed.	1,313,907
Special Items The budget was increased to pay off BOCES debt in advance.	648,355
Instructional	
Teaching – Special Schools The budget was reduced due to lower-than-expected summer school enrollment, resulting in lower summer school staff salaries.	55,740

NOTE 3 – EXPLANATION OF SIGNIFICANT VARIANCES BETWEEN FINAL BUDGET AND ACTUAL RESULTS

The following summarizes the more significant differences between final budget amounts and actual results for the general fund for the year ended June 30, 2026:

	General Fund Over (Under)
Budgetary Revenues	
Differences – Final budget to actual results:	
Local Sources	
Charges for Services The District received both 2024/2025 and 2025/2026 Day School Tuition during the 2025/2026 school year.	$ 164,233

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

NOTES TO SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

NOTE 3 – EXPLANATION OF SIGNIFICANT VARIANCES BETWEEN FINAL BUDGET AND ACTUAL RESULTS – (CONTINUED)

	General Fund Over (Under)
Budgetary Revenues – (Continued)	
Differences – Final budget to actual results: - (Continued)	
Local Sources – (Continued)	
Use of Money and Property Interest rates are volatile, and the District has historically taken a conservative approach when budgeting expected investment interest.	1,231,558
Sale of Property and Compensation for Loss West Hurley Elementary building was sold during the 2025-2026 school year.	557,831
Miscellaneous Gifts and donations exceeded typical senior scholarship donation levels, with several larger contributions received during the period, including two donations of more than $10,000 each. Revenue from the sale of equipment included Board of Education-approved sales of surplus items. These items included a Chevy Silverado truck and a Chevy mini-bus, both of which were sold at auction. Unclassified revenues were higher than budgeted, primarily due to a CPSE administrative re-bill from 2023 totaling more than $26,000.	75,180
Budgetary Expenditures	
Differences – final budget to actual results:	
General Support	
Board of Education District opted for a single voting location and expenses were less.	$ 9,275
Staff Expenses for professional services related to the vote were less than anticipated due to the use of a new single voting location. Legal expenses were also less than anticipated because the District budgeted at the highest level historically expensed.	61,466

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NOTE 3 – EXPLANATION OF SIGNIFICANT VARIANCES BETWEEN FINAL BUDGET AND ACTUAL RESULTS – (CONTINUED)

	General Fund Over (Under)
Budgetary Expenditures – (Continued)	
Differences – final budget to actual results: - (Continued)	
General Support – (Continued)	
Central Services The District budgeted for utilities and fuel using rates that were higher than average. Pitney Bowes postage was not expensed because the District used the prior-year balance. Professional services expenses for maintenance of plant were less than budgeted because the District was unable to obtain timely quotes before year-end, resulting in lower expenses.	642,531
Instructional	
Programs for Children with Handicapping Conditions Expenses were less than budgeted for salaries because certain staff left mid-year and were either not replaced or were replaced at lower salaries. BOCES services were budgeted for special education placements that were ultimately not needed. Public and private school tuition was not expensed because students moved out of the District prior to or during the school year.	1,088,784
Teaching – Special Schools Expenses for summer school non-instructional salaries and supplies were less than budgeted due to lower attendance in the program compared to prior years.	18,167
Pupil Transportation Expenses were less than budgeted for regular and summer contract services, salaries, and fuel due to a reduction in out-of-district placements and less regular runs than anticipated.	730,281
Employee Benefits Expenses were less than budgeted for health insurance because the District budgeted for the possibility that employees could move from buy-out status to family plan coverage during the school year. Additionally, ERS and TRS estimates released may vary from actual billing.	2,212,550

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

NOTES TO SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

NOTE 3 – EXPLANATION OF SIGNIFICANT VARIANCES BETWEEN FINAL BUDGET AND ACTUAL RESULTS – (CONTINUED)

	General Fund Over (Under)
Budgetary Expenditures – (Continued)	
Differences – final budget to actual results: - (Continued)	
Debt Service MacroLease was paid off; Navitas principal and interest are the only remaining debt.	45,001

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ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF FUNDING PROGRESS – CHANGES IN TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY AND RELATED RATIOS

FOR THE YEARS ENDED JUNE 30, 2026, 2025, 2024, 2023, 2022, 2021, 2020, 2019 AND 2018

Measurement Date	June 30, 2026	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability									
Service cost	$ 3,059,794	$ 4,083,147	$ 4,010,179	$ 4,553,494	$ 6,767,339	$ 7,526,269	$ 4,937,775	$ 2,430,549	$ 2,533,651
Interest	6,211,040	6,655,879	6,393,299	6,284,861	4,906,393	5,260,087	6,533,537	4,973,061	4,649,795
Change of benefit terms	0	0	0	14,463	0	0	0	(35,267)	0
Differences between expected and actual experience	(23,122)	(22,564,414)	(533,767)	(17,387,394)	(9,327,271)	(9,567,186)	(3,032,568)	10,349,132	0
Change of assumptions or other inputs	8,950,637	(11,084,817)	(1,787,311)	(10,816,362)	(44,543,731)	(7,723,362)	46,136,618	42,213,682	(6,596,995)
Benefit payments	(5,145,356)	(4,935,527)	(4,786,750)	(4,904,560)	(5,505,237)	(5,697,078)	(4,875,043)	(4,723,398)	(4,114,743)
Net change in total OPEB liability	13,052,993	(27,845,732)	3,295,650	(22,255,498)	(47,702,507)	(10,201,270)	49,700,319	55,207,759	(3,528,292)
Total OPEB Liability - beginning	128,610,331	156,456,063	153,160,413	175,415,911	223,118,418	233,319,688	183,619,369	128,411,610	131,939,902
Total OPEB Liability - ending	$ 141,663,324	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610
Covered-employee payroll	$ 23,949,531	$ 22,251,402	$ 23,856,853	$ 22,592,809	$ 23,675,537	$ 20,042,473	$ 22,504,259	$ 21,503,674	$ 23,006,912
Total OPEB liability as a percentage of covered-employee payroll	591.51%	577.99%	655.81%	677.92%	740.92%	1113.23%	1036.78%	853.90%	558.14%
Plan's fiduciary net position	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
Net OPEB Liability	$ 141,663,324	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

FOR THE YEARS ENDED JUNE 30, 2026, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018 AND 2017

NYS Teachers' Retirement System

	2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
District's proportion of the net pension liability (asset)	0.097349%	0.103355%	0.106518%	0.107231%	0.108457%	0.109977%	0.113078%	0.115575%	0.115187%	0.116421%
District's proportionate share of the net pension liability (asset)	$ (5,764,120)	$ (3,083,698)	$ 1,218,119	$ 2,057,646	$(18,794,637)	$ 3,038,951	$ (2,937,774)	$ (2,089,892)	$ (875,537)	$ 1,246,916
District's covered-employee payroll	19,326,816	19,329,218	20,003,495	20,122,530	19,695,173	18,604,050	15,954,406	19,196,461	19,286,023	18,841,888
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	29.8%	16.0%	6.1%	10.2%	95.4%	16.3%	18.4%	10.9%	4.5%	6.6%
Plan fiduciary net position as a percentage of the total pension liability (asset)	104.00%	102.10%	99.20%	98.60%	113.20%	97.80%	102.20%	101.53%	100.70%	99.00%

NYS Employees' Retirement System

	2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
District's proportion of the net pension liability (asset)	0.0142889%	0.0149655%	0.0165818%	0.0159854%	0.0155608%	0.0150918%	0.0151825%	0.0151983%	0.0151186%	0.0150241%
District's proportionate share of the net pension liability (asset)	$ 806,146	$ 2,565,944	$ 2,441,518	$ 3,427,918	$ (1,272,027)	$ 15,028	$ 4,020,415	$ 1,076,845	$ 487,945	$ 1,411,696
District's covered-employee payroll	5,414,741	5,365,661	5,821,861	5,466,930	4,857,669	4,748,038	4,848,706	4,840,727	4,817,331	4,543,326
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	14.9%	47.8%	41.9%	62.7%	26.2%	0.3%	82.9%	22.2%	10.1%	31.1%
Plan fiduciary net position as a percentage of the total pension liability (asset)	97.78%	93.08%	93.88%	90.78%	103.65%	99.95%	86.4%	96.3%	98.2%	94.7%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS

FOR THE YEARS ENDED JUNE 30, 2026, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018 AND 2017

NYS Teachers' Retirement System

	2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Contributions in relation to the contractually required contribution	$ 1,853,442	$ 1,954,184	$ 1,952,341	$ 2,070,608	$ 1,930,127	$ 1,772,966	$ 1,413,530	$ 2,039,084	$ 1,890,030	$ 2,208,269
Contributions in relation to the contractually required contribution	1,853,442	1,954,184	1,952,341	2,070,608	1,930,127	1,772,966	1,413,530	2,039,084	1,890,030	2,208,269
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 19,326,816	$ 19,329,218	$ 20,003,495	$ 20,122,530	$ 19,695,173	$18,604,050	$15,954,406	$19,196,461	$19,286,023	$18,841,888
Contribution as a percentage of covered-employee payroll	9.59%	10.11%	9.76%	10.29%	9.80%	9.53%	8.86%	10.62%	9.80%	11.72%

NYS Employees' Retirement System

	2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Contributions in relation to the contractually required contribution	$ 868,164	$ 777,063	$ 724,956	$ 493,231	$ 792,194	$ 660,636	$ 730,261	$ 716,141	$ 717,452	$ 699,343
Contributions in relation to the contractually required contribution	868,164	777,063	724,956	493,231	792,194	660,636	730,261	716,141	717,452	699,343
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 5,414,741	$ 5,365,661	$ 5,821,861	$ 5,466,930	$ 4,857,669	$ 4,748,038	$ 4,848,706	$ 4,840,727	$ 4,817,331	$ 4,543,326
Contribution as a percentage of covered-employee payroll	16.03%	14.48%	12.45%	9.02%	16.31%	13.91%	15.06%	14.79%	14.89%	15.39%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2026

ADOPTED BUDGET	$ 63,588,660
ADDITIONS:	
Prior year's encumbrances	405,147
Donations	15,452
Grants	44,228
Appropriation of reserve	4,140,983
FINAL BUDGET	$ 68,194,470

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

FOR THE YEAR ENDED JUNE 30, 2026

2026-2027 voter-approved expenditure budget	$ 66,481,500
Maximum allowed (4% of 2026-2027 budget)	2,659,260
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	4,641,873
Unassigned fund balance	3,554,616
Total unrestricted fund balance	8,196,489
Less:	
Appropriated fund balance and encumbrances	4,641,873
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	$ 3,554,616
Actual percentage	5.3%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL PROJECTS FUND – PROJECT EXPENDITURES AND FINANCING RESOURCES

FOR THE YEAR ENDED JUNE 30, 2026

			Expenditures				Methods of Financing				
Project Title	Original Appropriation	Revised Appropriation	Prior Year	Current Year	Total	Unexpended Balance	Local Sources	State Aid	Proceeds of Obligations	Total	Fund Balances
MS/HS Renovation Part I	$ 7,572,781	$ 5,613,392	$ 1,757,272	$ 3,111,387	$ 4,868,659	$ 744,733	$ 4,868,659	$ 0	$ 0	$ 4,868,659	$ 0
MS/HS Renovation Part II	1,227,719	2,420,467	162,002	2,103,465	2,265,467	155,000	2,265,467	0	0	2,265,467	0
MS/HS Renovation Part III	0	416,549	20,762	158,218	178,980	237,569	178,980	0	0	178,980	0
MS/HS Elevator	0	349,592	28,961	236,187	265,148	84,444	1,546,893	0	0	1,546,893	1,281,745
PH/WD Ext Doors	727,236	727,236	1,108,408	25,050	1,133,458	(406,222)	1,133,766	0	0	1,133,766	308
Bennett Addition	27,694,632	27,649,632	0	531,068	531,068	27,118,564	2,914,632	0	0	2,914,632	2,383,564
Bennett Construction	10,144,876	10,144,876	0	0	0	10,144,876	848,420	0	0	848,420	848,420
HS Construction	3,892,749	3,892,749	0	0	0	3,892,749	341,592	0	0	341,592	341,592
Smart School	521,720	521,720	442,664	0	442,664	79,056	0	442,664	0	442,664	0
TOTALS	$ 51,781,713	$ 51,736,213	$ 3,520,069	$ 6,165,375	$ 9,685,444	$ 42,050,769	$ 14,098,409	$ 442,664	$ 0	$ 14,541,073	$ 4,855,629

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

NET INVESTMENT IN CAPITAL ASSETS

FOR THE YEAR ENDED JUNE 30, 2026

CAPITAL ASSETS, NET		$ 50,768,239
DEDUCT:		
Short-term portion of Installment Purchase Debt	$ 15,604	
Long-term portion of Installment Purchase Debt	8,911	
		24,515
NET INVESTMENT IN CAPITAL ASSETS		$ 50,743,724

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

FEDERAL AWARD PROGRAM INFORMATION

SINGLE AUDIT

(UNIFORM GUIDANCE)

JUNE 30, 2026

DRAFT

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Onteora Central School District as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 28, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Onteora Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Onteora Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Onteora Central School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Onteora Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gloversville, New York
September 28, 2026

DRAFT

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Onteora Central School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2026. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2026.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management of the District is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

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Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

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Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Gloversville, New York
September 28, 2026

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2026

Federal Grantor/Pass-Through Grantor/Program	Assistance Listing	Pass-through Grantor's Number	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Passed Through NYS Education Department:			
Special Education Cluster:			
Special Education Grants to States	84.027	0032261000	$ 391,242
Special Education Preschool Grants	84.173	0033261000	5,852
Total Special Education Cluster			397,094
Title I Grants to Local Educational Agencies	84.010	0021263423	416,429
Title I Grants to Local Educational Agencies	84.010	0021253425	8,989
Total Title I Grants to Local Educational Agencies			425,418
Supporting Effective Instruction State Grants	84.367	0147263425	38,588
Supporting Effective Instruction State Grants	84.367	0147253425	10,047
Total Supporting Effective Instruction State Grants			48,635
Student Support and Academic Enrichment Program	84.424	0204263425	34,219
Student Support and Academic Enrichment Program	84.424	0204253425	6,300
Total Support and Academic Enrichment Program			40,519
Total U.S. Department of Education			911,666
U.S. DEPARTMENT OF AGRICULTURE			
Passed Through NYS Education Department:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program	10.555	Not Applicable	40,605
Cash Assistance			
School Breakfast Program	10.553	Not Applicable	108,833
National School Lunch Program	10.555	Not Applicable	347,645
Total Child Nutrition Cluster			497,083
Total U.S. Department of Agriculture			497,083
TOTAL FEDERAL AWARDS EXPENDED			$ 1,408,749

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See notes to schedule of expenditures of federal awards.

ONTEORA CENTRAL SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2026

NOTE A – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon an established rate applied to overall expenditures. There is no other indirect cost allocation plan in effect.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2026, the District had food commodities totaling $5,367 in inventory.

NOTE C – CLUSTERS

The Special Education Cluster consists of Special Education – Grants to States and Special Education – Preschool Grants.

The Child Nutrition Cluster consists of Food Distribution, School Breakfast Program, and National School Lunch Program.

NOTE D – SUBRECIPIENTS

No amounts were provided to subrecipients.

NOTE E – INDIRECT COST RATE

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance. There is no other indirect cost allocation plan in effect.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2026

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

1. Type of auditors' report issued: unmodified
2. Internal control over financial reporting:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? ___Yes _X_ No
3. Noncompliance material to financial statements noted? ___Yes _X_ No

Federal Awards

1. Internal control over major programs:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? _____ Yes _X_ No
2. Type of auditors' report issued on compliance for major programs: unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516? ___ Yes _X_ No
4. Identification of major programs:

Assistance Listing	Name of Federal Program
84.027	Special Education - Grants to States
84.173	Special Education – Preschool Grants

5. Dollar threshold used to distinguish between type A and B programs: $1,000,000
6. Auditee qualified as low-risk auditee? _X_ Yes ____ No

B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

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ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

AUDITED FINANCIAL STATEMENTS

JUNE 30, 2026

DRAFT

INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Onteora Central School District (the District) as of June 30, 2026, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the District as of June 30, 2026, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Gloversville, New York
September 28, 2026

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS

JUNE 30, 2026

ASSETS	
Cash	$ 61,125
TOTAL ASSETS	$ 61,125
LIABILITIES AND CLUB BALANCES	
Club balances	$ 61,125
TOTAL LIABILITIES AND CLUB BALANCES	$ 61,125

DRAFT

See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID

FOR THE YEAR ENDED JUNE 30, 2026

	Balance July 1, 2025	Receipts	Disbursements	Balance June 30, 2026
Art Club	$ 798	$ 154	$ 577	$ 375
Bookstore	169	0	0	169
Belleayre Bash	3,861	12,686	8,416	8,131
Class of 2026	4,542	10,216	14,758	0
Class of 2027	754	6,375	962	6,167
Class of 2028	2,050	4,978	3,046	3,982
Class of 2029	0	1,065	306	759
DECA	88	1,401	1,389	100
French Club	2,808	336	1,000	2,144
Marching Band	2,046	2,451	937	3,560
Literary Club	1,620	466	786	1,300
Model Congress	1,028	6,820	7,452	396
MS SAC	259	2,727	1,938	1,048
MS TUFS	337	0	0	337
MS Yearbook	1,489	917	0	2,406
Sales Tax	262	151	152	261
Spanish Club	1,496	200	440	1,256
HS Student Government	1,898	234	47	2,085
Theatre	13,406	275	0	13,681
HS Yearbook	11,531	2,623	1,798	12,356
HS TUFS	738	225	351	612
TOTALS	$ 51,180	$ 54,300	$ 44,355	$ 61,125

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See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2026

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Extraclassroom Activity Funds of the Onteora Central School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions, and the designation of student management. However, since the Board of Education does exercise general oversight, these funds and their corresponding cash accounts are reflected in the Custodial Fund of the basic financial statements of the District.

The books and records of the Onteora Central School District's Extraclassroom Activities Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

NOTE 2 – MANAGEMENT LETTER

Management letter items associated with the Extraclassroom Activity Funds are included in the management letter accompanying the District's basic financial statements.

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September 28, 2026

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

In planning and performing our audit of the financial statements of the Onteora Central School District for the year ended June 30, 2026, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and improving operating efficiency. We previously reported on the District's internal control in our report dated September 28, 2026. A separate report dated September 28, 2026, contains our report on significant deficiencies or material weaknesses in the District's internal control. This letter does not affect our report dated September 28, 2026, on the financial statements of Onteora Central School District.

Our comments and recommendations for the year ended June 30, 2026, are as follows:

Prior-Year Findings

1. **Disbursement Testing**

   Prior Condition: During our testing of disbursements in the prior year we noted that 3 of 40 purchase orders were dated after the invoice.

   Status: This condition was corrected as of June 30, 2026.

2. **General Fixed Asset Group of Accounts**

   Prior Condition: During our review of the fixed assets, it was noted that an asset was added twice.

   Status: This condition was corrected as of June 30, 2026.

3. **Extraclassroom**

   Prior Condition: During the testing of disbursements, we noted that the club advisor used the District's sales tax exemption, which is forbidden.

   Status: This condition was corrected as of June 30, 2026.

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4. **Summer Handicap 4408**

   Prior Condition: During the review of Summer Handicap receivables, we noted that several years' worth of receivables remain on the books.

   Status: This condition was corrected as of June 30, 2026.

5. **Claims Audit Process**

   Prior Condition: We noted inconsistencies in the signatures contained on the claims packet.

   Status: This condition was corrected as of June 30, 2026**.**

6. **Unassigned General Fund Balance**

   Prior Condition: The District's unassigned General Fund balance at June 30, 2025, was in excess of the New York State Real Property Tax Law limit, which restricts this balance to an amount not greater than 4% of the District's appropriation budget for the upcoming year.

   Status: This condition is unchanged as of June 30, 2026.

   Recommendation: We recommend that the Board review and modify its plan to reduce the District's unassigned General Fund balance to the statutory limit.

Current-Year Findings

1. **Extraclassroom Activity Clubs**

   Condition: During our testing of Extraclassroom, we noted that someone other than the treasurer signed the receipts and DAS disbursements.

   Recommendation: The District should review its approval procedures and determine only the appropriate officer signs.

2. **Fixed Assets**

   Condition: The District does not have a formal process to account for fixed assets and reconcile the reports at yearend.

   Recommendation: The District should develop a month end process to review fixed assets and determine that all the activity has been properly included and deletions have been removed.

* * * * * * * * * *

We would like to thank the District's staff for their cooperation throughout this engagement. We are available, at any time convenient for the Board, to discuss this management letter, the basic financial statements, the single audit and any other financial matters the Board may wish to discuss.

Very truly yours,

WEST & Company CPAs PC

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Claims Auditor Report

Fiscal Year

July 1, 2025 - June 30, 2026

Provided by Sierra Smith, Claims Auditor

I audited all claims from the 2025/26 fiscal school year. I'm fortunate to work with a very attentive team of individuals in the Business Office where everyone works together with the common goal of well-documented, accurate, timely payments.

In my claim reviews, there are always minimal issues considering the number of reviewed claims. On a few occasions, supporting documentation was not attached to a claim, but this was rectified immediately by staff prior to payment approval. Most often, it is a simple case of finding small clerical errors.

Taxes were periodically found to have been applied by a vendor and crossed off on the invoice to indicate that we were not paying the applied tax. I requested communication from the vendor acknowledging the tax exemption be attached. In these cases, vendors were contacted to obtain requested documentation.

UPS frequently applies late fees due to their very brief payment period of 15 days. Most vendors allow 30 to 90 days for payment. Remittance is generally distributed in a timely manner and that is usually not the reason for late fees. When addressed in my audit, vendors were contacted and these charges were most often able to be removed immediately and rectified prior to payment.

Just as our fiscal year closed out, we had a change in Accounts Payable staff and from my perspective, the Business Office team ensured a seamless transition in working together to prepare payments until the position was filled and then to train the new individual, who has immediately exemplified attention to detail and a willingness to correct any findings. I am really looking forward to working with this team through fiscal year 2026/27.

	FINDING	SUGGESTION FOR SOLUTION	RESOLUTION
1	Claims or Invoices Missing from Warrant or Claims or Invoices Altogether Missing	Secure ample time to maintain organization and accuracy as part of routine in finalizing vouchers for claims review.	Upon bringing to attention, invoices and/or claims are added to warrant or are located immediately.
2	Late Payment Fees Applied to Invoice ** UPS - long-standing issue **	Contact Vendor - attempt to remove fee & obtain written communication. Many cases are due to short payment cycle. Communicate with vendor about municipal obligation to avoid late fees; attempt to have fee dropped (forgiven) and/or increase payment cycle.	In most cases, vendors have dropped the late fee contacted for and/or changed payment window to at least a 30-day cycle. Switched UPS to ACH which will speed up payment process and decrease late fees.
3	Taxes Applied to Invoices/Bills	Frequency of findings of taxes applied reduced greatly in 2024/25 fiscal year. Documentation of communication of removal missing at times; need communication documented even if payment of tax is not applied.	Contact to vendor for removal of tax charges is always done immediately upon request or out-reach to vendor is made for written communica-tion acknowledging no tax charges will be paid.
4	"Remit to" Address Needing Update	Standardize checking "remit to" address as part of routine in finalizing vouchers.	Always immediately updated upon claims audit; has improved over time.
5	Missing 2nd Initials	Issue is infrequent; secure ample time to maintain accuracy.	District procedure changed for 2nd initials on each & every invoice; increased flow of review process.
6	Payment Amount Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
7	Invoice # Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
8	Backup/Supporting Documentation not Attached to PO/Voucher	Obtain proper documentation. If a previous balance is being paid, documentation of that prior balance must be attached.	Brought to attention and supporting documentation was obtained and attached immediately and/or pay-ment of previous balance was removed upon find-ing documentation of having been paid previously.
9	Mileage Reimbursement Distance from Home (normal commute) not Deducted	Streamline procedures to ensure proper submission of mileage reimbursement requests, (conferences and out-of-district travel).	Advised this will change with start of new school year.

ONTEORA
CENTRAL SCHOOL DISTRICT
Building & Grounds department
PO Box 300 • 4166 State Route 28 • Boiceville, NY 12412 • 845-657-6384 •
www.onteora.k12.ny.us

Kyle Harjes
Director of Facilities

Date: September 23, 2026

To: Monica LaClair

Cc: Victoria McLaren, Onteora Board of Education

From: Kyle Harjes

Subject: Roof Repairs

Mrs. LaCLair,

I am recommending the use of $31, 756.05 of the Repair Reserve Funds for the repair of the Bennett and the Middle/High School roofing. The Bennett repair estimate is $10, 914.30 and the MS/HS repair estimate is $20, 841.75.

As part of the ongoing 5-year Building Condition Survey and 5-year Facilities Master Plan I requested that the Bennett and MS/HS roofing be evaluated for their condition for future restoration or replacement. The roofing on the buildings are flat rubber roofs on top of layers of foam board insulation. During the evaluation, several areas at Bennett and the Middle/High School were found to have wet foam insulation underneath the rubber roof. As an attempt to prevent further damage, these areas need to be fixed before they get worse. These are spot repairs and a plan for a major roof project should be considered for the future.

Thank You,

Kyle Harjes

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
| 800.852.6013 | tremcoroofing.com

August 10, 2026

Onteora Central School District

RE: **Onteora CSD – Onteora Central School Wet Iso Removal Proposal**

Dear Onteora CSD:

Weatherproofing Technologies, Inc. is pleased to present the following proposal for **Onteora CSD – Onteora Central School Wet Iso Removal.** The scope of work is based on a turnkey operation as specified under OMNIA Contract Number CPN # R230404.

Project Description:
The customer has requested pricing for the removal and replacement of wet insulation identified during the roof diagnostic survey. The work includes removing the existing roofing system as required to access all areas of moisture-damaged insulation, disposing of all wet and deteriorated insulation, installing new insulation to match the existing thickness, and re-roofing the affected areas using materials compatible with the existing roofing system.

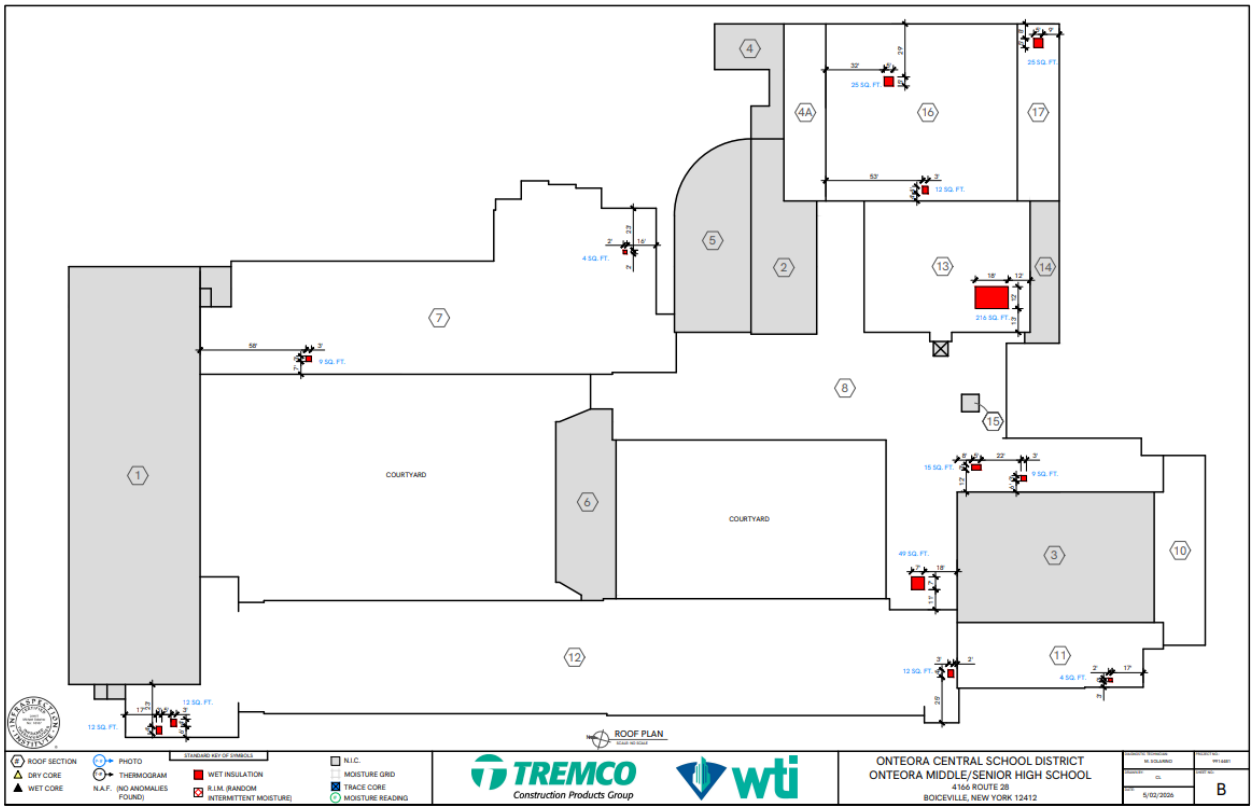
1. Establish and maintain compliance with all site-specific safety requirements and applicable safety regulations throughout the duration of the project.
2. Load roof of all materials and distribute accordingly.
3. Perform any miscellaneous remedial and preventative roof repairs as required.
4. Locate thirteen (13) areas of wet insulation, totally approximately 450 sq ft, as identified by the diagnostic survey.
5. Remove and dispose of wet insulation within the identified areas.
6. Install new insulation of equal or greater thickness to match existing conditions, adhered using low-rise foam adhesive.
7. Fully adhere new EPDM membrane over all replaced areas and properly tie into existing roofing system.
8. Upon completion, remove all tools, equipment, excess materials, and project-related debris, leaving the work area clean and orderly.

Project Investment:

Onteora Central School District	
Onteora Central School Wet Iso Removal	**$20,841.75**

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
| 800.852.6013 | tremcoroofing.com

The above-mentioned project is based on the following IR scan:



Exclusions:

- Cutting in the structural deck.
- Dumpster.
- Interior protection.
- Supply, level, assembling, or locating of any curbs, rails, hatches, etc.
- Mechanical, electrical, plumbing, or structural work of any kind.
- Permit, performance and payment bonds, or non-standard insurance requirements.
- Union labor and premium time.
- Warranty**.

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
| 800.852.6013 | tremcoroofing.com

Please Note:

- Prevailing Wage Rate is required for this project, (CLIENT) is responsible for providing PRC# & Rate Sheets per NYSDOL Article 8. To avoid delay, please ensure to fill out the Prevailing Form information on the following page.
- This price is valid for 60 days. After this time, project conditions are subject to reassessment.
- All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.
- This Proposal is an offer by WTI to provide the Scope of Work set forth above to the Customer on the terms and conditions set forth herein and in WTI's standard terms and conditions (a copy of which may be obtained at http://www.tremcoroofing.com/fileshare/terms/TandCWTI.pdf), which are hereby incorporated by reference (together, the "Terms and Conditions"). The Terms and Conditions will govern the Work to the exclusion of any other or different terms, including in any customer purchase order, unless otherwise expressly agreed in writing pursuant to a Master Agreement or similar contract with Customer signed by an authorized representative of WTI.

Sincerely,

David Vorfi

David Vorfi
Construction Manager

By accepting this contract, the [insert contracting agency here] agrees, in compliance with New York Labor Law Section 220, to register the project with the New York State Department of Labor and to obtain a valid Prevailing Rate Case Number (PRC#) and the corresponding official prevailing wage schedule issued by the New York State Department of Labor prior to the commencement of any work or the finalization of bids. Issuance of the PRC number by the New York State Department of Labor and corresponding wage schedule is a condition precedent to performance under this contract. Delays resulting from absence of PRC number or wage schedule shall not be attributable to the [contractor (WTI/Tremco)] and shall not constitute a default or breach by [contractor (WTI/Tremco)].

Please check ONE of the below:

- The work described to be performed by Weatherproofing Technologies, Inc. ("WTI") at customer's facilities is not subject to federal, state or local prevailing wage requirements, other than the Fair Labor Standards Act's minimum wage provisions (29 U.S.C. 206) and similar state minimum wage laws of general application.

- The work to be performed by WTI at customer's facilities is subject to prevailing wage requirements, and the customer agrees to provide WTI with all applicable PRC#'s and wage schedules, and bond requirement for such work before a purchase order is generated for this work.
    - PRC#: _____
    - Wage Schedule Included: YES or NO
    - Payment Bond Required: YES or NO

Customer further acknowledges that if customer is a public entity or agency, or the project is funded in whole or in part with federal funds, the price quoted by WTI for work performed on customer's facilities is based on the assumption that the work is covered by a prevailing wage law (applicable state or local prevailing wage law or the Davis-Bacon Act). If the customer indicated above that this project is not subject to any federal, state, or local prevailing wage requirements the quoted price may be reduced.

Customer Name:

P.O. # (if required):

Customer Representative (print name):

Signature:

Title:

Telephone Number:

Date:

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
| 800.852.6013 | tremcoroofing.com

August 10, 2026

Onteora Central School District

RE: **Onteora CSD – Bennett ES Wet Iso Removal Proposal**

Dear Onteora CSD:

Weatherproofing Technologies, Inc. is pleased to present the following proposal for **Onteora CSD – Bennett ES Wet Iso Removal.** The scope of work is based on a turnkey operation as specified under OMNIA Contract Number CPN # R230404.

Project Description:
The customer has requested pricing for the removal and replacement of wet insulation identified during the roof diagnostic survey. The work includes removing the existing roofing system as required to access all areas of moisture-damaged insulation, disposing of all wet and deteriorated insulation, installing new insulation to match the existing thickness, and re-roofing the affected areas using materials compatible with the existing roofing system.

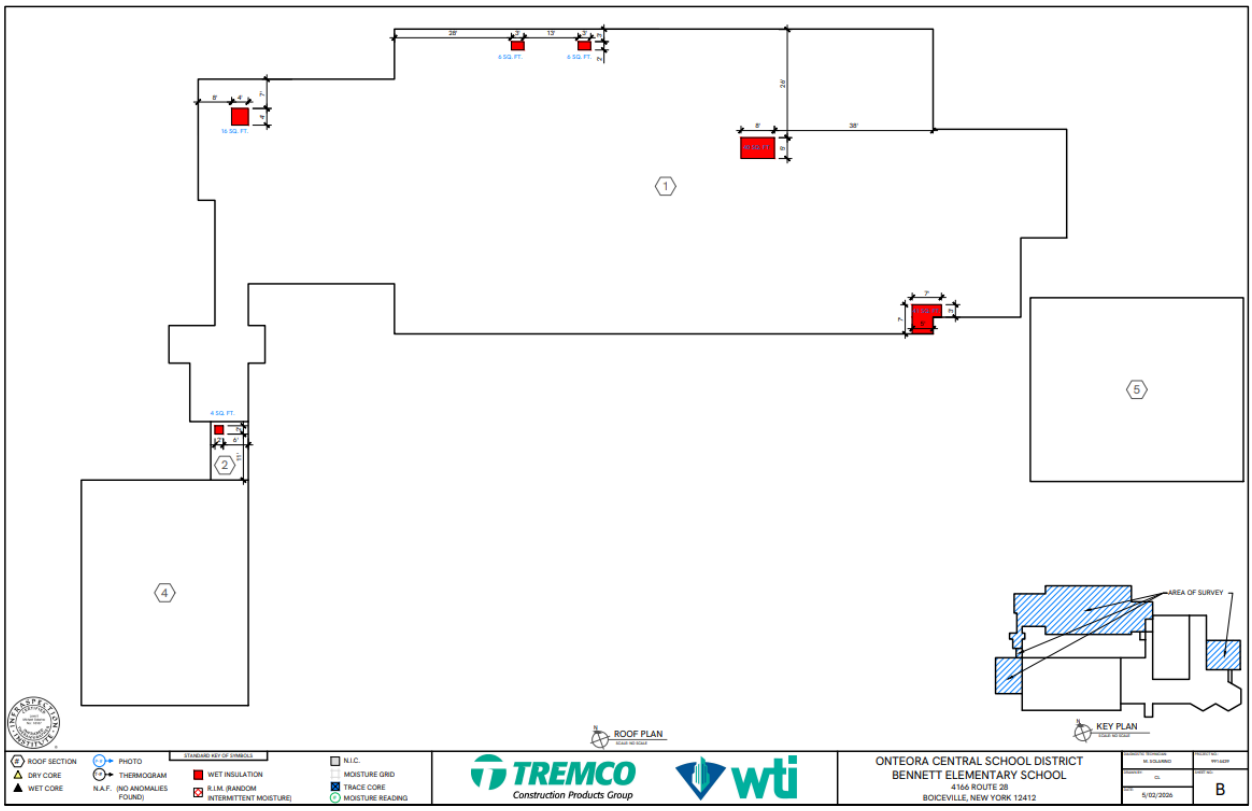
1. Establish and maintain compliance with all site-specific safety requirements and applicable safety regulations throughout the duration of the project.
2. Load roof of all materials and distribute accordingly.
3. Perform any miscellaneous remedial and preventative roof repairs as required.
4. Locate thirteen (6) areas of wet insulation, totally approximately 150 sq ft, as identified by the diagnostic survey.
5. Remove and dispose of wet insulation within the identified areas.
6. Install new insulation of equal or greater thickness to match existing conditions, adhered using low-rise foam adhesive.
7. Fully adhere new EPDM membrane over all replaced areas and properly tie into existing roofing system.
8. Upon completion, remove all tools, equipment, excess materials, and project-related debris, leaving the work area clean and orderly.

Project Investment:

Onteora Central School District	
Bennett ES Wet Iso Removal	**$10,914.30**

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
| 800.852.6013 | tremcoroofing.com

The above-mentioned project is based on the following IR scan:



Exclusions:

- Cutting in the structural deck.
- Dumpster.
- Interior protection.
- Supply, level, assembling, or locating of any curbs, rails, hatches, etc.
- Mechanical, electrical, plumbing, or structural work of any kind.
- Permit, performance and payment bonds, or non-standard insurance requirements.
- Union labor and premium time.
- Warranty**.

WEATHERPROOFING TECHNOLOGIES, INC.
3735 Green Road, Beachwood, OH 44122
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Please Note:

- Prevailing Wage Rate is required for this project, (CLIENT) is responsible for providing PRC# & Rate Sheets per NYSDOL Article 8. To avoid delay, please ensure to fill out the Prevailing Form information on the following page.
- This price is valid for 60 days. After this time, project conditions are subject to reassessment.
- All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance.
- This Proposal is an offer by WTI to provide the Scope of Work set forth above to the Customer on the terms and conditions set forth herein and in WTI's standard terms and conditions (a copy of which may be obtained at http://www.tremcoroofing.com/fileshare/terms/TandCWTI.pdf), which are hereby incorporated by reference (together, the "Terms and Conditions"). The Terms and Conditions will govern the Work to the exclusion of any other or different terms, including in any customer purchase order, unless otherwise expressly agreed in writing pursuant to a Master Agreement or similar contract with Customer signed by an authorized representative of WTI.

Sincerely,

David Vorfi

David Vorfi
Construction Manager

By accepting this contract, the [insert contracting agency here] agrees, in compliance with New York Labor Law Section 220, to register the project with the New York State Department of Labor and to obtain a valid Prevailing Rate Case Number (PRC#) and the corresponding official prevailing wage schedule issued by the New York State Department of Labor prior to the commencement of any work or the finalization of bids. Issuance of the PRC number by the New York State Department of Labor and corresponding wage schedule is a condition precedent to performance under this contract. Delays resulting from absence of PRC number or wage schedule shall not be attributable to the [contractor (WTI/Tremco)] and shall not constitute a default or breach by [contractor (WTI/Tremco)].

Please check ONE of the below:

- The work described to be performed by Weatherproofing Technologies, Inc. ("WTI") at customer's facilities is not subject to federal, state or local prevailing wage requirements, other than the Fair Labor Standards Act's minimum wage provisions (29 U.S.C. 206) and similar state minimum wage laws of general application.

- The work to be performed by WTI at customer's facilities is subject to prevailing wage requirements, and the customer agrees to provide WTI with all applicable PRC#'s and wage schedules, and bond requirement for such work before a purchase order is generated for this work.
    - PRC#: _____
    - Wage Schedule Included: YES or NO
    - Payment Bond Required: YES or NO

Customer further acknowledges that if customer is a public entity or agency, or the project is funded in whole or in part with federal funds, the price quoted by WTI for work performed on customer's facilities is based on the assumption that the work is covered by a prevailing wage law (applicable state or local prevailing wage law or the Davis-Bacon Act). If the customer indicated above that this project is not subject to any federal, state, or local prevailing wage requirements the quoted price may be reduced.

Customer Name:

P.O. # (if required):

Customer Representative (print name):

Signature:

Title:

Telephone Number:

Date:

Board Meeting - Sep 15 2026 Minutes

Tuesday, September 15, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:
Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Jenny Jared, Caroline Jerome, Cindy Bishop
Not Present: Rick Knutsen

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board (10 min)
Sept 15 BOE Welcome.pdf

3. Proposed Executive Session

3.01 Enter Executive Session (duration 20 min)

Motion to enter into executive session to review the Building Level Safety Plans and discuss legal matters
Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Caroline Jerome; seconded by: Jenny Jared

Motion Carries

4. Acceptance of Minutes

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4.01 Acceptance of Minutes

Board Meeting - Aug 18 2026 - Minutes - Html

Special Meeting in Central Administration - Sep 04 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the August 18, 2026 and September 4, 2026 meetings
Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Opening of School

This year, we had a smooth, positive opening to school. Assistant Superintendent Laffin and I were in every building on the first day of school, and every faculty and staff member we spoke with felt that this was one of the best openings we have had. I especially want to thank our buildings and grounds staff and our technology staff. Our buildings were truly gleaming, and everything was set up and ready for our students and staff to return.

We were fortunate to be able to hold our two superintendent's conference days the week before Labor Day, and those two days were incredibly productive thanks to the efforts of Assistant Superintendent Laffin and our administrative team. Many professional development sessions were available for all of our faculty, and this is a great way to jump into the new year. One additional highlight was added to our return to school this year in that the Booster Club joined us on our first staff day and offered merchandise for faculty and staff to purchase to start the year with Onteora spirit. We really appreciate the partnership with the Booster Club, and I'm so glad that they thought of this wonderful opportunity to be available for us as we returned to school.

Open House

Each of our buildings is hosting an open house either this week or next week. This is a wonderful opportunity to be able to experience our buildings and get to know our faculty and administrators. If you don't already have this on your calendar, please reach out to the buildings so that you don't miss this important event.

YMCA Childcare

The new Regional Director of Childcare for the YMCA has visited both elementary buildings. I have sent a follow-up email to her and the executive director of the YMCA to inquire about the status of getting the program approved and whether there is anything additional they need from us in order to get these programs established.

Town of Shandaken

We will be meeting with the Town Supervisor on Friday to discuss the possibility of leasing space in the Phoenicia building for the food pantry and possibly a warming station. We have included the director of Woodland Playhouse in this discussion because we want to ensure that her program is not impacted by any other uses of the building.

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Portrait of a Graduate/NY Inspires

Our district team is continuing to work with our county-wide colleagues in the planning and implementation of this statewide initiative that will shift how we approach K-12 education and what graduation requirements will look like in the future. Our next meeting will be at the beginning of October, and there are four meetings scheduled throughout this academic year.

Homecoming

Homecoming is quickly approaching, so mark your calendars! Friday, October 2nd, we will have girls soccer, volleyball, field hockey, and tennis games and matches, and Saturday, October 3rd, we will have a boys soccer game, a cross country meet, and a varsity football game. As we all know, there will be many student activities during the day on Friday, and lots of other homecoming activities throughout the day on Saturday. There will be details shared soon, but I wanted to just remind everyone to mark your calendars. This is a community event, and we are thrilled to see our community come together and support our students during Homecoming. If you are able to join us on Saturday, bring some cash and your appetite because our clubs and teams will all be providing food and merchandise for purchase throughout the day.

IT Professionals Day

Today is National IT Professionals Day, and I would like to publicly recognize our team of IT magicians and the quiet superhero that we call John Reimer. These gentlemen are constantly engaged in problem-solving and making sure that our faculty, staff, students, and administrators all have what they need to accomplish their work. They usually operate behind the scenes, but we would all be wholly unable to be productive without their support. Thank you!

6. Board District News

6.01 The Board will report District News

Trustee Jerome reported that she attended Olive Day, along with several other Board members. She shared that children expressed their excitement about returning to school.

Trustee Dagirmanjian, who is involved with the PTAs, mentioned that she would like to provide updates on both PTAs and the Booster Club at board meetings.

Trustee Bishop reported that she spoke with former Trustee Mitchell Marell and she expressed providing information from the PTAs as well. She also commented on how much Olive Day has grown, noting the enjoyment of seeing retirees celebrating their retirement. She shared that children appeared excited about school and had a great first week.

Trustee O'Neal spoke highly of the new transportation department app, highlighting its convenience for parents. She shared that the app allows her to track when the bus will arrive, ensure her children are ready, know when they will be returning home, and monitor their location along the route.

Superintendent McLaren thanked the Transportation Department and IT Director John Reimer for implementing the new program. Trustee Jerome encouraged parents who

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have not yet downloaded the app to do so. Additional information about the app will be included in the Board Briefs and posted on the Transportation Department's website.

7. Acknowledge Public Be Heard Comments

7.01 The Board will acknowledge the public be heard comments from the last meeting
no one spoke

8. Public and Student Comment

8.01 Public and Students may comment on any agenda or non-agenda item
The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students. In that spirit, we ask that all speakers and members of the audience maintain civility and show mutual respect.

9. Discussion and Possible Action

9.01 Consideration of Moving the January 12, 2027 BOE Meeting to January 14, 2027

Approve the updated 2026–2027 Board of Education Meeting Schedule, including the proposed change of the January 12, 2027 meeting to January 14, 2027
Moved by: Caroline Jerome; seconded by: Faedra Dagirmanjian

Motion Carries

DRAFT - 2026-2027 BOE Meeting Schedule.pdf

10. **Break**

10.01 The Board will take a 5 minute break if needed)

11. Consent Agenda

11.01 Approve Consent Agenda

The Board hereby approves item numbers 11.02 - 11.11
Moved by: Rory Smith; seconded by: Aubrey O'Neal

Motion Carries

11.02 Approve Building Level Safety Plans

The Board of Education hereby approves the Bennett, Middle/High, and Woodstock Building Level Safety Plans for the 2026-2027 School Year

11.03 Approve Special Education Services Plan 2026-2028

The Board of Education hereby approves the Special Education Services Plan 2026-2028 .

SPEDPLANFINAL26-28.pdf

Memo- Special Ed Plan.pdf

11.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.15.26 personnel agenda.pdf

11.05 Memorandum of Agreement between OCSD and ONTEA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Non-Teaching Employees Association (ONTEA), dated August 24, 2026, regarding modifications to the Food Services salary schedules and step advancements for the 2026–2027 school year, and authorizes the Superintendent of Schools to execute the agreement.

MOA between OCSD and ONTEA.pdf

11.06 Memorandum of Agreement between OCSD and OTA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Teachers' Association (OTA) dated September 14, 2026, regarding the Community Mentor Program, including two $11,000 stipends and a $2,000 Community Mentor Work Place Coordinator stipend for the 2026-2027 school year and authorizes the Superintendent of Schools is authorized to execute the agreement.

MOA between OCSD and OTA.pdf

11.07 Overnight Trip - FFA

The Board of Education hereby approves 5 students to attend the FFA (Future Farmers of America) Convention in Indianapolis, IN from October 20, 2026 to October 24, 2026 with all related fees, room and board.

Ulster BOCES FFA National Convention Onteora 10.20-10.24.26_Redacted.pdf

https://convention.ffa.org/schedule/

11.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from June 2026 and July 2026

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11.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 1

11.10 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale or disposal of such items.

Bennett Surplus Items.pdf

Bennett Surplus additional items.pdf

9-8-26 Surplus.pdf

11.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #09/26, Confidential, as reviewed by Trustee Smith

12. Contracts and Independent Contractor Retainers

12.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 12.02 - 12.07
Moved by: Jenny Jared; seconded by: Caroline Jerome

Motion Carries

12.02 Catskill Watershed Corporation

Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $10,000.00 for a project titled “5th Grade Environmental Trip” and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Catskill Watershed Corp. Grant 26-27.pdf

12.03 Intermunicipal Agreement with Kingston CSD for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming for the 26-27 school year and authorizes the Superintendent to sign such an agreement.

Intermunicipal Agreement effective 8.24.pdf

12.04 Magical Memories Entertainment - ICR

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Magical Memories Entertainment retained as Vendor/Basketball Trick Artist effective February 26, 2027 at a maximum rate of $975.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

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Magical Memories Entertainment- ICR_Redacted.pdf

12.05 M. Savatgy- Woodstock Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and Matthew Savatgy, retained as Woodstock Environmental Scientist in Residence, effective September 21, 2026, through May 28, 2027, at a fee of of $3,180.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

M. Savatgy- ICR Woodstock School.pdf

12.06 Approve Red Hook Central School District Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Red Hook Central School District effective for the 2026-2027 school year program at an estimated rate of $91,704.00 determined by the New York State Education Department and authorizes the Superintendent to sign such an agreement

Red Hook CSD Tuition and Related Services 26-27.pdf

12.07 Ro Health - Registered Nurse Staffing Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health, retained as Client Staffing for a Registered Nurse (RN), effective July 1, 2026 through June 30, 2027, at a rate of $80.00.hour, with no fringe benefits or deductions, and authorizes the Superintendent to sign such an agreement.

Onteora Central School District 26-27- RoHealth.pdf

13. Committee Reports

13.01 Updates from Board Committees

Policy Committee: The Policy Committee reviewed five policies at its meeting yesterday.

Communications Committee: Trustee Jerome reported that the Communications Committee discussed the Board Briefs and the importance of continuing to maintain clear and consistent communication with the school community.

14. Unfinished Business

14.01 The Board will discuss Unfinished Business

NYSSBA Resolutions: Discuss the NYSSBA resolution submission deadline and discuss a date for a special Board meeting to review proposed resolutions.

15. New Business

15.01 The Board will discuss New Business

Trustee Jerome requested that the Portrait of a Graduate initiative be included for

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discussion at the next Board of Education meeting.

16. Request for Information

16.01 Board Members will Request Information of the Superintendent
Nothing requested

17. Adjournment

17.01 Adjourn the Meeting. Next meeting is September 29, 2026 at the Woodstock School.

The meeting is adjourned at 6:55 pm.
Moved by: Jenny Jared; seconded by: Rory Smith

District Clerk

Draft

2026 Proposed NYSSBA Resolutions.

Y- YES
N- No
D - Discussion
Please write a Y for a yes vote, N for a no vote and D for discussion at a public meeting. Any resolution with a D will be discussed publicly. If 4 BOE members select a Y or N on a resolution, there will be no discussion.
The Annual Business Meeting is on October 15th at 4 pm for the voting delegate to vote on behalf of the entire board.

Resolution Booklet:
https://www.nyssba.org/clientuploads/nyssba_pdf/gr/2026-proposed-bylaw-amendments-resolutions-booklet-08312026.pdf

Proposed Bylaws	Cindy	Rick	Caroline	Rory	Jenny	Aubrey	Faedra	**Result**
1	Y	Y	Y	Y	Y	Y	Y	Y
2	Y	Y	Y	Y	Y	Y	Y	Y
3	Y	Y	Y	Y	Y	Y	Y	Y
4	Y	Y	Y	Y	Y	Y	Y	Y
5	Y	Y	Y	Y	Y	Y	Y	Y

Proposed Resolution	Cindy	Rick	Caroline	Rory	Jenny	Aubrey	Faedra	**Result**
1	Y	Y	Y	Y	Y	Y	Y	Y
2	Y	Y	Y	Y	Y	Y	Y	Y
3	Y	Y	Y	Y	Y	Y	Y	Y
4	D	D	D	Y	D	Y	Y	D
5	Y	Y	Y	Y	Y	Y	Y	Y
6	Y	Y	Y	Y	Y	Y	Y	Y
7	Y	Y	Y	Y	Y	Y	Y	Y
8	D	D	Y	Y	Y?D	Y	Y	D

9	Y	Y	Y	Y	Y	Y	Y	Y
10	Y	Y	Y	Y	Y	Y	Y	Y
11	Y	Y	Y	Y	Y	Y	Y	Y
12	Y	Y	Y	Y	Y	Y	Y	Y
13	Y	Y	Y	Y	Y	Y	Y	Y
14	Y	Y	Y	Y	Y	Y	Y	Y
15	Y	D	D	Y	Y	D	D	D
16	Y	Y	D	D	Y	D	D	D
17	Y	Y	Y	Y	Y	Y	Y	Y
18	Y	Y	Y	Y	Y	Y	Y	Y
19	Y	Y	Y	Y	Y	Y	Y	Y
20	D	D	Y	Y	Y	Y	D	D
21	Y	Y	Y	Y	Y	Y	Y	Y
22	Y	Y	Y	Y	Y	Y	Y	Y
23	Y	Y	Y	Y	Y	Y	Y	Y
24	D	D	D	Y	D	D	Y	D
25	Y	Y	Y	Y	Y	Y	Y	Y
26	N	N	N	N	N	N	N	N
27	N	N	N	N	N/D	N	N	D
28	N	N	N	N	N	N	N	N

Personnel Agenda for BOE Meeting 09/29/2026

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSTION/SCHOOL	EFFECTIVE DATE	RATE
VanWagenen, Amber*	School Monitor	10/13/26 – 04/12/27	Step 2

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Warren, Leo	Head Bus Driver	10/05/26	Personal

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sharon, Thomas	Baseball -Modified - Head Coach	09/22/26	To accept Baseball - JV - Head Coach position

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3106	09/11/26 – 03/11/27	Intermittent FMLA

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3815	10/14/26 – 10/28/26	FMLA

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/30/26 – 10/20/26	Extended leave and reassigned pursuant to Superintendent

SUBSTITUTE

NAME	POSITION	AMOUNT
Cable, Olivia*	Teacher (uncertified)	$120.00/day
Cable, Olivia*	Teaching Assistant (uncertified)	$105.00/day
DeLaura, Tina*	Teacher (certified)	$155.00/day
DeLaura, Tina*	Teaching Assistant (certified)	$120.00/day
Durkin, Shayne*	School Monitor	$17.00/hour
Durkin, Shayne*	Teacher (uncertified)	$120.00/day
Durkin, Shayne*	Teaching Assistant (uncertified)	$105.00/day
Hurliman, Eric*	School Nurse	$195.00/day
Markle, Ty*	Teacher (uncertified)	$120.00/day
Markle, Ty*	Teaching Assistant (uncertified)	$105.00/day
Plut, Ryan*	Teacher (certified)	$155.00/day
Plut, Ryan*	Teaching Assistant (certified)	$120.00/day

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Sharon, Thomas	Baseball – JV – Head Coach	$3,600.00
Wall, William	Track – Winter – Head Coach	$3,700.00
Wall, William	Track – Spring– Assistant Coach	$4,000.00
Boyer, Harvey	Jazz Ensemble Director	$1,664.00
Fallo, Elizabeth	Coordinator of Remote Instruction	$4,120.00
Sanders, Douglas	Yearbook Advisor – Middle School	$2,000.00
Staiger, Jessica	Community Mentor Workplace Coordinator	$2,000.00
Staiger, Jessica	Community Mentor Advisor 1	$11,000.00
Sanders, Douglas	Community Mentor Advisor 2	$11,000.00

Onteora
Central School District



School Counseling Program

Lance Edelman, High School Principal
Don Solimene, Middle School Principal

Sarah Turck, Director of School Counseling
Monir Evers, School Counselor
Brian Schaffer, School Counselor
Sam Smith, School Counselor
Jessica Staiger, School Counselor
Rosalie Mernin, School Social Worker
Maegan Schenker, School Social Worker
Elizabeth Thomas, School Social Worker
Jennifer Simco, School Psychologist

Ariel McGrath, Bennett Elementary School Principal
Candice Sosler, School Counselor
Kevin White, School Social Worker
Lauren Petriski, School Psychologist

Scott Richards, Woodstock Elementary School Principal
Courtney Blake, School Social Worker
Diana Johnson, School Psychologist

2026 ~ 2027

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Onteora CSD Mission Statement

Our Onteora schools exist to educate and nurture the children of our diverse community. Our mission is to create an engaging and healthy learning environment that empowers all students to pursue their dreams, achieve their goals, and contribute thoughtfully to the global community.

Onteora CSD Vision Statement

An Onteora education fosters intellectual curiosity, mutual respect, self-respect, creative problem solving, individual expression, ethical decision making and active engagement in the world. Our community values and supports its children, through a holistic collaboration among students, families, the educational community, and Onteora residents at large. Students will graduate as engaged citizens and life-long learners with the confidence, self-awareness and skills to reach their maximum potential, and to live rich and successful lives.

School Counseling Mission Statement

The Onteora school counselors believe that each student deserves an individualized educational experience that recognizes their unique strengths and aims to provide counseling in the areas of academic advisement, social/emotional development, and career exploration that will encourage each student to reach their maximum potential in school and achieve their post-secondary goals.

Onteora counselors believe:

- All students should have the same opportunities and access to educational programs.
- All students have the right to a learning environment that is safe, mutually respectful, healthy, orderly, and both culturally and developmentally appropriate.
- The lifelong learning process encompasses the whole student and extends beyond classroom academics.
- The learning process is a collaboration between students, teachers, parents, staff and the community that requires active participation, mutual respect and individual accountability.
- Each student is valued and respected for their diversity which enhances our educational community.

Role of the School Counselor

The role of the School Counselor is:

- To serve as an advocate for all students
- To collaborate with School Social Workers and School Psychologists in crisis interventions, prevention, and responsive services
- To present developmental lessons in the classroom and in small groups
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process
- To provide leadership in career development of all students
- To review academic progress of each student annually
- To provide students and parents with informational workshops on college admissions, financial aid, graduation requirements, and standardized admissions testing
- To coordinate the senior scholarship process for in-house awards
- To advise and register students for summer school credit recovery
- To act as a liaison for student athletes and the NCAA
- To coordinate and administer the PSAT, including approved testing accommodations for students with disabilities
- To facilitate the evaluation of the school counseling program

Role of the School Social Worker

The role of the School Social Worker is:

- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To provide ongoing group counseling based on the social-emotional needs of students (e.g. grief, self-esteem, divorce, anger management)
- To collaborate with School Counselors and School Psychologists in crisis interventions, prevention, and responsive services
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills,

creates a positive learning environment at home, and encourages parent participation in the educational process
- To collaborate with community agencies and outside mental health professionals to coordinate care for students and families in treatment

Role of the School Psychologist

The role of the School Psychologist is:

- To conduct and report on psychological and psycho-educational evaluations
- To conduct Functional Behavioral Assessments (FBAs) and develop Behavioral Intervention Plans (BIPs)
- To assist in the writing and development of Individual Education Plans (IEPs)
- To collaborate with School Counselors and School Social Workers in crisis interventions, prevention, and responsive services
- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To conduct cognitive, social-emotional, behavioral and/or motor screenings
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process

Rationale for the School Counseling Program

A school counseling program is designed to support student achievement and growth in the three domains of academics, personal/social development, and career awareness. Each domain is linked with specific activities, lesson plans, and counseling that results in successful achievement of student competencies that promote and enhance learning. The school counseling program strives to meet the changing needs of the student population through evaluation of the current program model and modifications for improvement.

New York State Regulations

The School Counseling (Guidance) Program is defined by the New York State Education Department, as listed in Part 100 of the Commissioner's Regulations.

j. Guidance programs and comprehensive developmental school counseling/guidance programs.

2. Comprehensive developmental school counseling/guidance programs. Beginning with the 2019-2020 school year, each school district shall have a comprehensive developmental school counseling/guidance program, for all students in kindergarten through grade 12. Each school district shall also ensure that all students in grades kindergarten through 12 have access to a certified school counselor(s), which for the city school district of the City of New York and the city school district of the City of Buffalo shall include a licensed guidance counselor(s) pursuant to Part 80 of the commissioner's regulations.
    i. For all grades kindergarten through 12, district and building level comprehensive developmental school counseling/guidance programs shall prepare students to participate effectively in their current and future educational programs as age appropriate, and be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards. The comprehensive developmental school counseling/guidance program (program) shall include the following activities or services:
        a. in grades kindergarten through 5, the program shall be designed by a certified school counselor in coordination with the teaching staff, and any appropriate pupil personnel service providers, for the purpose of preparing students to participate effectively in their current and future educational programs, to provide information related to college and careers, and to assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns, and where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports;
        b. for students in grades 6 through 12, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational

progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program;

c. school counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s);

d. other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement. Provided that nothing herein shall prohibit certified or licensed school psychologists or certified or licensed school social workers pursuant to Part 80 of the commissioner's regulations from providing other direct student services within their applicable scope of practice;

e. indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.

ii. Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner in which the district shall comply with the requirements of this subdivision. In the case of the City School District of the City of New York, the Department of Education shall submit separate plans for each community school district, for the High School Division and for the Special Education Division. Such district and building level plans shall be developed by or under the direction of certified school counselor(s) and be updated annually, available for review at the district offices and each school building, and made available on the district's website.

a. Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, professional learning planning, evaluation methods based

on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.

b. Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

iii. Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school psychologists). In the case of the City School District of the City of New York, the Department of Education shall establish a comprehensive developmental school counseling/guidance program advisory council for each community school district. The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program. The advisory council shall create and submit an annual report to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

3. Nothing in this section shall be construed to authorize any individual to provide professional services where certification is required under Part 80 of the commissioner's regulations or where licensure is required under title VIII of the Education Law.

http://www.nysed.gov/curriculum-instruction/1002-general-school-requirements#SchoolCounselingGuidancePrograms

ASCA National Model
(American School Counselor Association)

Academic Development

1. *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.* Student competencies linked with this standard are:
    - Articulate feelings of competence and confidence as learners
    - Display a positive interest in learning
    - Take pride in work and achievement
    - Accept mistakes as essential to the learning process
    - Identify attitudes and behaviors that lead to successful learning
    - Apply time management and task management skills
    - Demonstrate how effort and persistence positively affect learning
    - Use communication skills to know when and how to ask for help when needed
    - Apply knowledge and learning styles to positively influence school performance
    - Take responsibility for their actions
    - Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
    - Develop a broad range of interest and abilities
    - Demonstrate dependability, productivity and initiative
    - Share knowledge
2. *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.* Student competencies linked with this standard are:
    - Demonstrate the motivation to achieve individual potential
    - Learn and apply critical thinking skills
    - Apply the study skills necessary for academic success at each level
    - Seek information and support from faculty, staff, family, and peers
    - Organize and apply academic information from a variety of sources
    - Use knowledge of learning styles to positively influence school performance
    - Become a self-directed and independent learner
    - Establish challenging academic goals in elementary, middle, and high school
    - Use assessment results in educational planning
    - Develop and implement annual plan of study to maximize academic ability and achievement

- Apply knowledge of aptitudes and interest to goal setting
- Use problem solving and decision-making skills to assess progress toward educational goals
- Understand the relationship between classroom performance and success in school
- Identify post-secondary options consistent with interests, achievement, aptitude, and abilities**.**

3. *Students will understand the relationship of academic to the world of work and to life and home and in the community.* Student competencies linked with this standard are:
    - Demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life
    - Seek co-curricular and community experiences to enhance the school experience
    - Understand the relationship between learning and work
    - Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
    - Understand that school success is the preparation to make the transition from student to community member
    - Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development

4. *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.* Student competencies linked with this standard are:
    - Develop skills to locate, evaluate, and interpret career information
    - Learn about the variety of traditional and non-traditional occupations
    - Develop an awareness of personal abilities, skills, interests, and motivations
    - Learn how to interact and work cooperatively in teams
    - Learn to make decisions
    - Learn how to set goals
    - Understand the importance of planning
    - Pursue and develop competency in areas of interest
    - Develop hobbies and vocational interests
    - Balance between work and leisure time
    - Acquire employability skills such as working on a team, problem solving, and organizational skills
    - Apply job readiness skills to seek employment opportunities
    - Demonstrate knowledge about the changing workplace
    - Learn about the rights and responsibilities of employers and

employees
- Learn to respect individual uniqueness in the workplace
- Learn how to write a resume
- Develop a positive attitude toward work and learning
- Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
- Utilize time and task management skills.

5. *Students will employ strategies to achieve future career success and satisfaction.* Student competencies linked with this standard are:
    - Apply decision making skills to career planning, course selection, and career transition
    - Identify personal skills, interests, and abilities and relate them to current career choice
    - Demonstrate knowledge of the career planning process
    - Know the various ways in which occupations can be classified
    - Use research and information resources to obtain career information
    - Learn to use the internet to access career planning information
    - Describe traditional and non-traditional career choices and how they relate to career choice
    - Understand how changing economic and societal needs influence employment trends and future training
    - Demonstrate awareness of the education and training needed to achieve career goals
    - Access and modify their educational plan to support career
    - Use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience
    - Select course work that is related to career interests
    - Maintain a career planning portfolio
6. *Students will understand the relationship between personal qualities, education and training, and the world of work.* Student competencies linked with this standard are:
    - Understand the relationship between educational achievement and career success
    - Explain how work can help to achieve personal success and satisfaction
    - Identify personal preferences and interests influencing career choice and success
    - Understand that changing workplace requires lifelong learning and acquiring new skills
    - Describe the effect of work on lifestyle
    - Understand the importance of equity and access in career choice
    - Understand that work is an important and satisfying means of

personal expression
- Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals
- Learn how to use conflict management skills with peers and adults
- Learn how to work cooperatively with others as a team member
- Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences

Personal & Social Development

7. *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.* Student competencies linked with this standard are:
    - Develop positive attitudes toward self as a unique and worthy person
    - Identify values, attitudes, and beliefs
    - Learn the goal setting process
    - Understand change is a part of growth
    - Identify and express feelings
    - Distinguish between appropriate and inappropriate behaviors
    - Recognize personal boundaries, rights, and privacy needs
    - Understand the need for self-control and how to practice it
    - Demonstrate cooperate behaviors in groups
    - Identify personal strengths and assets
    - Identify and discuss changing personal and social roles
    - Identify and recognize changing family roles
    - Recognize that everyone has rights and responsibilities
    - Respect alternative points of view
    - Recognize, accept, respect, and appreciate ethnic and cultural diversity
    - Recognize and respect differences in various family configurations
    - Use effective communication skills
    - Know that communication involves speaking, listening, and nonverbal behavior
    - Learn how to make and keep friends

8. *Students will make decisions, set goals, and take necessary action to achieve goals.* Student competencies linked with this standard are:
    - Use a decision making and problem-solving model
    - Understand consequences of decisions and choices
    - Identify alternative solutions to a problem
    - Develop effective coping skills for dealing with problems
    - Demonstrate when, where, and how to seek help for solving

problems and making decisions
- Know how to apply conflict resolution skills
- Demonstrate a respect and appreciation for individual and cultural differences
- Know when peer pressure is influencing a decision
- Identify long and short-term goals
- Identify alternative ways of achieving goals
- Use persistence and perseverance in acquiring knowledge and skills
- Develop an action plan to set and achieve realistic goals

9. *Students will understand safety and survival skills.* Student competencies linked with this standard are:
    - Demonstrate knowledge of personal information
    - Learn about the relationship between rules, laws, safety and the protection of the rights of the individual
    - Learn about the differences between appropriate and inappropriate physical contact
    - Demonstrate the ability to set boundaries, rights, and personal privacy
    - Differentiate between situations requiring peer support and situations requiring adult professional help
    - Identify resource people in the school and community, and know how to seek their help
    - Apply effective problem solving and decision-making skills to make safe and healthy choices
    - Learn about the emotional and physical dangers of substance use and abuse
    - Learn how to cope with peer pressure
    - Learn techniques for managing stress and conflict
    - Learn coping skills for managing life events

American School Counselor Association (2005). *The ASCA National Model: A Framework for School Counseling Programs, Second Edition*. Alexandria, VA: Author.

Onteora School Counseling Program Grades PK – 5

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Psychologist and/or School Social Worker will monitor student placement and support transition.
- School Psychologist will review student records and identify students in need of remediation.
- School Psychologist and/or School Social Worker will perform formal and informal behavioral assessments and interventions.
- School Counselor, School Psychologist, School Social Worker and/or School Nurse will monitor student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Psychologist and/or School Social Worker will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- School Psychologist will perform psychological and psycho-education evaluations for identified students.
- School Counselor, School Psychologist and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselor, School Psychologist, and School Social Worker will attend CSE, CPSE, and 504 meeting.
- School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- Student retention rates will stay the same or decrease.

- Student referrals to MTSS will stay the same or decrease.
- Student behavioral referrals will decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- School Counselor will visit grades 4 – 5 to deliver a career lesson and complete career plans.

Expected Outcomes:

- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.

- Students will share knowledge.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:

- School Social Worker and/or School Psychologist will collaborate with teachers in grades 1 – 3 to deliver a long-term goal setting lessons (i.e., First Grade – Go for a Healthy Goal; Second Grade – Dreams Can Come True; Third Grade – Go for Your Goal).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- Students will participate in assemblies and presentations throughout the year to give them exposure to various career fields and community engagement.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student report cards will demonstrate growth.
- Feedback from teachers, students, and parents about the effectiveness of assemblies and presentations.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Social Worker and/or School Psychologist will support and participate in K – 3 PBIS.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, Seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.

- Students will learn about the variety of traditional and non-traditional occupations.
- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor, School Social Worker and/or School Psychologist will

support and participate in PBIS.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:
- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the Internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.

Provisions for Annual Assessment:
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career

Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor, School Psychologist and/or School Social Worker will monitor student attendance as a possible indicator of personal/social problems.
- School Counselor, School Psychologist, and/or School Social Worker will

provide individual and group counseling to students struggling with personal and social development.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit grades 4 – 5 to deliver child sexual abuse and exploitation prevention lessons.

Expected Outcomes:
- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:
- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of attendance.
- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and/or School Social Workers will provide individual and/or group counseling.
- School Psychologists and/or School Social Workers will perform classroom interventions.
- School Counselor, School Psychologist, and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselors, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- A School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselor will meet with students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and

skills.
- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:
- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.
- School Psychologist and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:
- School Counselor, School Psychologist, and/or School Social Worker will support student understanding of bullying and harassment through the use of assemblies, individual and/or group counseling, peer mediation and family contact.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit classes to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.

Expected Outcomes:
- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know

how to seek their help.

- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- School Psychologist and/or School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.
- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.

Onteora School Counseling Program Grades 6 – 12

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.
- School Counselors will participate and assist with planning a Middle School Open House for incoming 6th graders and their parents during the summer.
- School Counselors will visit 6th and 7th grade classrooms for a lesson on organizational skills, including how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th and 9th graders in small groups or individually to review effective study skills, organizational skills, and how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th graders to prepare for the transition into high school and to explain course requirements and Regents requirements for graduation.
- School Counselors will monitor report cards/progress reports and meet individually with students who are failing subjects or have a marked decrease in academic performance in grades 6 – 12.
- School Counselors will initiate conferences, which include the participation of parents, teachers, support staff, and the student in grades 6 – 12.
- School Counselors will refer students in grades 6 – 12 who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will host and plan a High School Orientation meeting for parents.
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with students to review progress towards graduation through the completion of course credits and Regents exams.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission, and admissions interview preparation.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- School Counselors will use feedback from parents, students, and teachers to evaluate the effectiveness of transition activities for students entering the middle school.
- Student retention rates will stay the same or decrease.
- Summer School enrollment will decrease.
- Student referrals to MTSS will stay the same or decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselors will visit 8 – 12 grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the student's post-secondary goals.
- School Counselors will visit junior classrooms to review post-secondary planning for career and/or college.
- School Counselor will meet with juniors individually to access Naviance and perform a college search and career exploration.
- School Counselors will visit senior classrooms to further develop post-secondary planning for career and/or college.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission and admissions interview preparation.
- School Counselors will meet individually with 9th grade students to initiate the Learning Style Inventory with students on Naviance.
- School Counselors will coordinate and administer the PSAT to 11th grade students and appropriate 10th grade students.
- School Counselors will schedule and organize college admissions

representatives to meet and speak with small groups of students.
- School Counselors will host a College Admissions Information Session for juniors, seniors, and their parents.
- School Counselors will host a Financial Aid Workshop for juniors, seniors, and their parents.

Expected Outcomes:
- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.
- Students will share knowledge.

Provisions for Annual Assessment:
- The senior survey will record the number of students enrolling in a 4-year and 2-year college.
- The senior survey will record the number of students seeking employment after graduation.
- The senior survey will record the number of students who have enlisted with the Military.
- PSAT scores will be used to indicate readiness for higher level courses.
- Counselors will use feedback from parents and students to determine the effectiveness of the College Admissions Information Session.
- Counselors will use feedback from parents to determine the effectiveness of the Financial Aid Workshop.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:
- School Counselors will visit 10th grade classes with BOCES staff to discuss vocational opportunities and programs available at Ulster BOCES.
- School Counselors will coordinate a field trip for 10th graders interested in visiting the vocational classrooms at Ulster BOCES.
- School Counselors will visit junior classrooms with BOCES staff to discuss

internship-based opportunities available through Ulster BOCES New Visions program.

- School Counselors will visit 11th grader classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the career goals.
- School Counselors will meet with students in need to address study habits and organizational skills.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Participation in the Naviance assessments will increase annually until we have 95% participation for assessments specific to each grade level.
- School Counselors will use feedback from students to determine if Naviance assessments are accurate and helpful in identifying potential future careers.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to discuss the importance of a résumé and will show students how to update the résumé on

Naviance annually.

- School Counselors will visit 12th grade classes to update their résumé on Naviance.
- School Counselors will extensively plan and recruit professionals in the community to participate on a panel, moderate a panel, and chaperone students for the Ulster County Career Conference.
- School Counselors will visit 6th and 7th grade classes to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will perform classroom lessons on career opportunities in specific fields at the request of the teacher (e.g., careers in Physics, careers in Math, careers in Business, etc.).
- School Counselors will support and assist students with job applications as needed.
- School Counselors will encourage students who have an IEP or 504 Plan to apply for services with ACCES-VR, which can provide further development of employability skills.

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional occupations.
- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem

solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will learn how to write a résumé.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:
- School Counselors will have career goals for each student updated annually.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will visit 6th and 7th grade classrooms to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches

students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will understand how changing economic and societal needs influence employment trends and future training.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.
- Students will use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience.
- Students will select course work that is related to career interests.
- Students will maintain a career planning portfolio.

Provisions for Annual Assessment:

- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Counselors will visit all grades 8 – 11 and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).

- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.
- School Counselors will provide individual and group counseling to students struggling with personal and/or social development.

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.
- Students will apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.

Provisions for Annual Assessment:

- School Counselors will monitor the appropriateness of students who apply for BOCES vocation and New Visions programs.
- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Counselors will monitor student attendance as a possible indicator of personal/social problems.
- School Counselors will participate and support No Name Calling week in the high school.
- School Counselors will provide individual and group counseling to students struggling with personal and social development.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselors will use feedback from teachers, students, parents, and administrators to determine if building initiatives are effective in fostering respectful attitudes, knowledge and interpersonal skills.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and School Social Workers will provide individual and/or group counseling.
- School Psychologists and School Social Workers will perform classroom interventions.
- School Counselors will monitor academic achievement of students.
- School Counselors will meet with students individually to review academic progress, career goals, extra-curricular involvement, and personal/social needs annually.
- School Counselors will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselors will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.
- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.

- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:
- School Counselors will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.
- Select School Counselors and School Social Workers will teach the PRIME for Life curriculum aimed at substance abuse prevention and pre-treatment to students who are referred by their parents, teachers, counselors, or mandated by the superintendent.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:
- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.
- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:
- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of

personal and social problem solving.

- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.
- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of the substance abuse prevention and pre-treatment program.

Calendar of Activities
Grades K – 5

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed (weekly)
- Collaboration between School Social Worker, School Psychologist, Administration, and School Nurse to support student needs
- Coordinate and facilitate parent counseling/training sessions
- Provide individual and group counseling sessions to students in need (discretionary and mandated)
- Perform crisis assessments
- Refer students and families to outside agencies and resources as needed
- Collaborate with outside agencies as needed to support students
- Membership on various school committees
- Participate and support PBIS activities and initiatives (Character Trait of the Month)
- Visit all classrooms to provide Too Good for Drugs Lessons throughout the school year
- Attend Safety Team meetings
- School Psychologists complete psychoeducational evaluations for CPSE and CSE
- School Social Workers complete social histories for CPSE and CSE
- Provide Tier 3 support via Check in/Check Out and monitor student goals and progress
- Provide weekly social skills groups to targeted students
- School Psychologists collaborate with School Social Workers, teachers and parents to complete Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) as needed
- School Social Workers and/or School Psychologists consult as needed with SEL coordinators to ensure alignment and provide resources for teachers that can be utilized during classroom circles and/or SEL lessons
- School Social Worker implements Peer Mediation Program to prevent/resolve conflicts among K-5 students (WES)

- Too Good for Drugs Lessons 1-10 are delivered to each classroom on an ongoing basis starting at the beginning of the year (BES)
- Social Emotional Learning (SEL) events scheduled throughout the year (BES)
- Social Skills lessons in the classroom grades 4 through 5 once a week (BES)

August
- Provide TCIS refresher training to trained staff (K-5)
- Open House for incoming students and their parents

September
- Review IEP & 504 plans
- Begin weekly Too Good for Drugs and Social Perspective lessons (BES)
- Begin Too Good for Drugs in each classroom – Lesson: Setting Reachable Goals (WES)
- Meet with grade level teams and schedule weekly team meetings
- School Psychologists review declassification documents and send to receiving teachers
- School Social Worker recruits and provides training to students as Peer Mediators over the course of 10 weekly sessions. After students are trained, both staff and students can refer students in conflict for mediations (WES)

October
- MTSS meetings for each grade level with data team
- Too Good for Drugs in each classroom – Lesson: Making Responsible Decisions (WES)

November
- Attend parent/teacher conferences for students on caseload
- First Erin's Law presentation in 2nd grade classrooms
- Character Trait of the Month: Trustworthiness (WES)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans (BIP)
- Too Good for Drugs in each classroom – Lesson: Identifying and Managing Emotions (WES)

December
- Second Erin's Law presentation in 2nd grade classrooms
- MTSS meetings for each grade level with data team
- Character Trait of the Month: Respect (WES)
- Too Good for Drugs in each classroom – Lesson: Effective Communication (WES)

January
- First Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Responsibility (WES)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom-Lesson: Bonding and Relationships (WES)

February
- MTSS meetings for each grade level with data team
- Second Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Fairness (WES)
- Too Good for Drugs in each classroom-Lesson: Making Friends (WES)

March
- Character Trait of the Month: Caring (WES)
- Too Good for Drugs in each classroom-Lesson: Managing Peer Pressure (WES)
- Provide TCIS refresher training to trained staff (K-5)

April
- MTSS meetings for each grade level with data team
- Character Trait of the Month: Citizenship (WES)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom – Lesson: Understanding the Safe Use of Prescription and OTC Medicines (WES)

May
- Erin's Law presentation in kindergarten classrooms
- Career lessons in Library to culminate the career work done throughout the year
- Too Good for Drugs in each classroom – Lesson: Identifying and Avoiding Harmful Substances (WES)

June
- MTSS meetings for each grade level with data team
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Planning for Career Fair in November
- Too Good for Drugs in each classroom – Lesson: Making Healthy Choices (WES)
- School Psychologists review and update declassification documents

Calendar of Activities
6 – 12

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed
- Attend Weekly Case Conference to collaborate with School Social Workers, School Psychologists, Administration and School Nurse
- Coordinate and facilitate conference with parents, teachers, and the students
- Regular counseling sessions with students in need
- Perform crisis assessments
- Membership on various school committees
- College counseling for former students who are transferring to a new college
- Collection of class work and missed assignments for students absent from school (more than 3 days)
- New transfer student registration and orientation
- Maintenance of the master schedule in Infinite Campus
- Participate and support PBIS activities and initiatives
- Scholarship announcements and deadlines shared with students on Naviance
- College representative visits share with students via announcements, website calendar, and on Naviance

August

- Finalize master schedule
- Balance class sizes
- Review schedules with attention to graduation requirements and IEP program requirements
- Review summer school grades and adjust schedules accordingly
- Middle School Open House for incoming 6th graders and their parents
- New student registration and orientation: review records, create transcript, create schedule, tour building, review Onteora expectations, locker assignment, and transportation
- Prepare senior letters to identify courses and Regents exams required for graduation in June

- Review state assessment scores and schedule AIS accordingly
- Update grade level retentions
- Mail home letter to parents regarding PSAT administration in October
- Update School Profile for college admission
- Review all senior transcripts

September

- Begin meeting with 6th graders in Brain Bootcamp class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 7th graders in Home & Careers class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 8th graders in small groups or individually for re-introduction to school counseling services
- Begin meeting with 9th graders in English 9 classes for welcome to high school and Naviance assessments for career development
- Participate in Middle School and High School Open House
- Review IEPs and 504 Plans
- PSAT sign-ups
- Order PSAT materials

October

- Continue meetings with 7th, 8th, and 9th graders
- Review progress reports
- Meet with students in danger of failing Q1
- Generate list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Visit senior classrooms to kick off college admission process
- Administer PSAT
- Write letters of recommendation
- Schedule changes
- Generate list of students who will take Regents exams in January
- NHS peer tutor list for students in need of peer tutoring
- Finalize official ranking for seniors
- Mail home letter explaining ranking calculations and include copy of senior transcript to parents
- Host College Admissions and Financial Aid Information Session for seniors and their parents

November

- Senior meetings
- Middle School AIS scheduling
- Early Decision/Early Action college deadlines

- Write letters of recommendation
- BOCES visitation to present vocational programs and New Visions programs to 10th and 11th grade students
- Schedule changes no longer permitted after Q1
- Review Q1 report cards and meet with students as needed
- Assist parents as they navigate teacher conference appointments on www.myconferencetime.com
- Participate in Parent/Teacher Conference Night
- Recruit panelists for Ulster County Career Conference

December

- Continue senior meetings (meeting with some seniors multiple times)
- Distribute PSAT score reports to juniors in their English classes with explanation of results
- Distribute PSAT score reports to sophomores during lunch with explanation of results
- Finalize student list for January Regents exams and notify students of exam dates
- Write letters of recommendation
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Attend MTSS meetings
- Begin to prepare for pre-scheduling classroom visits
- Update course selection sheet
- Update course descriptions
- Notify department liaisons of upcoming deadline for proposed new electives

January

- Visit junior classrooms for Career Interest Inventory
- Continue senior meetings (most seniors require multiple meetings)
- Write letters of recommendation
- Review academic progress of students in danger of failing, meeting with them for academic counseling and make referrals to MTSS as needed
- Prepare for pre-scheduling classroom visits
- Print spring semester schedules
- Review January Regents exam results and change schedules accordingly
- Assist with midterm test schedule in middle school and high school

February

- Pre-scheduling classroom visits in for grades 7 – 11
- Schedule changes
- Middle School AIS scheduling

- Mail Mid-Year Senior Letters to report progress towards graduation
- Review/revise list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Send Mid-Year college application reports
- Prepare for and attend CSE meetings
- Prepare for and attend Section 504 Plan meetings
- Review Q2 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Review student course request for errors and inconsistences
- Mail post-schedule letter home to parents including a list of their student's course requests for the upcoming year
- Update student requests based on CSE results, math department projections, and parental input

March

- Begin master scheduling process
- Visit 10th grade classrooms to initiate Naviance assessments for career development
- Field trip to BOCES for students interested in learning more about vocation programs and New Visions
- Visit junior classrooms to kick off college admission process, encourage campus visits, register for SAT/ACT, etc.
- Begin junior meetings to review course requests and college/career planning with parental involvement if requested
- Host College Admissions Information Session for juniors and their parents
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Begin meeting with 10th graders for annual review, Naviance assessments, and to review course request with parental involvement if requested

April

- Master scheduling continues
- Middle School AIS scheduling
- Continue meeting with 11th graders and 10th graders
- Begin meeting with 9th graders for annual review, Naviance assessments, and review of course requests with parental involvement if requested
- Review Q3 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Prepare for the scholarship committee meeting
- Generate list of students who will retake Regents exams in June

May

- Master scheduling continues
- Conduct the senior survey to collect data on post-secondary plans and criteria to determine eligibility for in-house scholarship awards
- Begin meeting with 8th graders for annual review and attention to course requests with parental involvement if requested
- Begin meeting with 7th graders for annual review and attention to course request with parental involvement if requested
- Senior scholarship committee meeting
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Meet with senior and their parents if they are in danger of not graduating
- Attend middle school retention meeting to determine which students will repeat 6th, 7th, or 8th grades
- Meet with students as scheduling conflict arise
- Finalize student list for June Regents exams and notify students of exam dates

June

- Master schedule is refined
- Fifth Grade Orientation – Welcome to the Middle School
- Conference with 5th grade teachers regarding special needs of incoming students
- Meet with seniors and their parents if they are in danger of not graduating
- Finalize list of seniors anticipated to graduate in June with diploma types and academic honors
- Finalize report for FAFSA completion and waiver forms for students not attending college
- Process failure notices and mail home letters regarding summer school registration
- Register students for summer school

July

- Finalize master schedule
- Finalize student schedules
- Balance class sizes
- Review Q4 report cards and conduct grade verification
- Update graduation date and diploma types in Naviance to utilize Alumni Tracker

Donations Received for Board of Education Approval, September 29, 2026			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Education Training & Research Associates	$7,000.00	Connections for Health Project	A2110.431-01

Onteora Middle School Summer Reading Passport Donation

The Summer Reading Passport was offered to incoming 6th grade students to encourage reading throughout the summer and support a positive transition to middle school. Five students successfully completed the program.

Donation:
The following awards are being donated by Dr. Don N. Solimene to recognize the five students who successfully completed the Summer Reading Passport:

- One Amazon Kindle, 16 GB, 11th Edition, valued at $149.99
- Four $50 gift cards to The Golden Notebook, total value $200.00

Total Donation Value: $349.99

One student will be randomly selected to receive the Kindle, and the remaining four students will each receive a $50 Golden Notebook gift card.

The donation is being presented to the Board of Education for acceptance.

ONTEORA
CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.2373 • fax 845.657.8430
www.onteora.k12.ny.us

FOOD SERVICES
CHRISTINE DOWNS
Director
cdowns@onteora.k12.ny.us

September 9, 2026

To: Monica LaClair, Assistant Superintendent for Business

Subject: Surplus of Side by Side Refrigerator/Freezer

The food service department would like to recommend to the Board of Education to surplus the Side by Side Refrigerator/Freezer located in the Bennett Elementary School (#16622). The Side by Side is not being replace.

The unit can be offered up for auction and sold to the highest bidder. If it doesn't receive bids, it can then be recycled or disposed of.

Thank you

ONTEORA
WOODSTOCK ELEMENTARY

8 West Hurley Rd, Woodstock, NY 12498
ph. 845.679.2316 • fax 845.679.1207
www.onteora.k12.ny.us

SCOTT RICHARDS
WOODSTOCK ELEMENTARY SCHOOL
Woodstock Elementary Principal
srichards@onteora.k12.ny.us

September 24, 2026

The following ítem at Woodstock Elementary is in poor condition and no longer usable:

1 – Frigidaire compact refrigerator – tag # 21590

It is recommended to the Board that this item be declared surplus and either auctioned, recycled or disposed of.

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Lesley Sawhill

Address: 23 Vision Path West Shokan, NY 12494

Telephone Number: 845-399-9613

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Shakespeare Director effective Oct 2026 to Dec 2026 at a rate of #3,000.00 ~~per day~~ to a maximum of _____ with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Lesley Sawhill
Signature

9/24/26
Date

Lesley Sawhill
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: [signature]
Program Supervisor

9/24/26
Date

FALL DRAMA PROGRAM
Program

A2110.449-02
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

VOTING PROCEDURES

Eligibility to Vote

A person is entitled to vote in any school district election and in all matters placed upon the official ballot, if such person is:

1. a citizen of the United States;
2. at least 18 years of age;
3. a resident within the school district for a period of 30 days preceding the election at which such person desires to vote;
4. qualified to register or is registered to vote in accord with section 5-106 of the Election Law which excludes:
    a) those convicted felons who have not been pardoned or had their rights of citizenship restored, those whose maximum sentence of imprisonment has not expired; and/or those who have not been discharged from parole;
    b) persons adjudged mentally incompetent by a court;
5. Voters must be capable of providing one form of proof of residency (including either a driver's license, non-driver identification, utility bill, or voter registration card), their signature, printed name, and address.

Challenges to voters believed unqualified to vote may be undertaken pursuant to Education Law provisions. Each annual or special election or meeting will have a presiding chairperson appointed by the Board. Such chairperson has the responsibility of properly handling any challenges to the qualification of any voter.

Voting

Voting machines (optical scanners) will be used for recording the votes on all elections, budget votes, and votes on special propositions. The only exception to the use of voting machines shall be a situation where the machines are unavailable due to mechanical failure. If this should arise, hand-counted paper ballots will be used.

Each voting machine (or ballot box, if hand-counted paper ballots are used) will have at least two election inspectors appointed by the Board in attendance during all voting hours. It is the duty of the District Clerk and assistant clerk or clerks to keep a poll list containing the name and legal residence of each person before such person is permitted to vote.

Election inspectors must not advise or induce such voter to vote on any proposition or candidate, and if the election inspector were to learn how the individual voted, the election inspector must never reveal the vote(s) recorded to any other person at any time.

Write-in ballot spaces are required. Ballots containing the names of nominated candidates will be provided by the Board. There will be as many write-in spaces as there are vacancies at the time of election.

The writing in of a name in the blank space so provided, will sufficiently indicate a vote. The district cannot require a voter to place any other mark beside the name of a write-in candidate.

Absentee, Early Mail, and Military Ballots

The Board provides for the use of absentee, early mail, and military ballots for voting pursuant to applicable law. Such ballots will be available for the election of members of the Board of Education, the adoption of the school district budget, and on questions and propositions submitted to the voters of the district.

The district will request registration lists from the Board of Elections for those voters whose registration record has been marked "permanently disabled" and will automatically mail absentee ballots to such voters in advance of each district vote or election.

Education Law §§2012; 2014; 2018; 2018-a; 2018-b; 2018-c; 2018-d; 2018-e; 2019; 2019-a; 2020; 2022; 2025; 2032 (e); 2035; 2037; 2603; 2607; 2610; 2613
Election Law §§3-224; 5-106; 5-612; 5-400
Matter of Rodriguez, 31 EDR 471 (1992)
Matter of Gresty, 31 EDR 90 (1991)
Matter of Ferro, 25 EDR 175 (1985)
Matter of Manno and Maloney, 23 EDR 172 (1983)
Matter of Yost, 21 EDR 140 (1981)
Matter of Alpert and Helmer, 20 EDR 281 (1980)
*Matter of Reigler and Barto*n, 16 EDR 256 (1977)

Adopted: 6/17/19
Updated: 04/21/26
Updated : _____

TITLE IX AND SEX DISCRIMINATION

Overview

The District is committed to creating and maintaining education programs and activities which are free from discrimination and harassment. This policy addresses complaints of sex discrimination, including sexual harassment, made under Title IX of the Education Amendments Act of 1972 and its implementing regulations (Title IX). It is just one component of the District's overall commitment to maintaining a discrimination and harassment-free educational and work environment.

Title IX prohibits discrimination on the basis of sex in any education program or activity operated by a district that receives federal financial assistance. As required by Title IX, the District does not discriminate on the basis of sex in its education programs and activities or when making employment decisions.

The District adopts this policy as part of its effort to provide for the prompt and equitable resolution of complaints of sex discrimination, including sexual harassment. The District will promptly respond to reports of sex discrimination, ensure that all investigations are conducted within a reasonably prompt time frame and under a predictable fair grievance process that provides due process protections to complainants and respondents, and impose sanctions and implement remedies when warranted.

Inquiries about this policy or the application of Title IX may be directed to the District's Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

Scope and Application of Policy

This policy is limited to addressing complaints of sex discrimination, including sexual harassment, that fall within the scope of Title IX which, among other things, has a specific definition of sexual harassment and applies only to sex discrimination occurring against a person in the United States. This policy applies to any individual participating in or attempting to participate in the District's education programs or activities including students and employees.

Other District policies and documents address sex-based misconduct and may have different definitions, standards of review, and grievance procedures. These documents must be read in conjunction with this policy as they may cover incidents of sex-based misconduct not addressed by Title IX.

If the allegations forming the basis of a formal complaint of sexual harassment, if proven, would constitute prohibited conduct under Title IX, then the grievance process outlined in this policy would be applied to the investigation and adjudication of all the allegations. Depending on the allegations, additional grievance procedures may apply.

The dismissal of a formal complaint of sexual harassment under Title IX does not preclude action under another related District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct*.

What Constitutes Sex Discrimination Including Sexual Harassment

Title IX prohibits various types of sex discrimination including, but not limited to: sexual

harassment; the failure to provide equal athletic opportunity; sex-based discrimination in a District's science, technology, engineering, and math (STEM) courses and programs; and discrimination based on pregnancy.

Under Title IX, sexual harassment includes conduct on the basis of sex that satisfies one or more of the following:

a) An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;

b) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity;

c) Sexual assault, meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

d) Dating violence, meaning violence committed by a person:

1. Who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2. Where the existence of such a relationship will be determined based on a consideration of the following factors:

(a) The length of the relationship;

(b) The type of relationship;

(c) The frequency of interaction between the persons involved in the relationship;

e) Domestic violence, meaning felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction; or

f) Stalking, meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

1. Fear for his or her safety or the safety of others; or

2. Suffer substantial emotional distress.

Title IX Coordinator

*The District has designated and authorized the following District employee(s) to serve as its Title IX Coordinator(s): Stephanie Laffin, Assistant Superintendent for Curriculum and Instruction, Central Administration, 4166 Route 28, Boiceville, NY 12412, 845-657-6383, slaffin@onteora.k12.ny.us

The Title IX Coordinator(s), who must be referred to as such, will coordinate the District's efforts to comply with its responsibilities under Title IX. However, the responsibilities of the Title IX Coordinator(s) may be delegated to other personnel.

Where appropriate, the Title IX Coordinator(s) may seek the assistance of other appropriately trained individuals in investigating, responding to, and remedying complaints of sex discrimination, including sexual harassment.

Reporting Allegations of Sex Discrimination

Any person may report sex discrimination, including sexual harassment, regardless of whether they are the alleged victim or not. Reports may be made in person, by using the contact information for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's oral or written report. This report may be made at any time (including during non-business hours) by using the telephone number or email address, or by mail to the office address, listed for the Title IX Coordinator.

Reports of sex discrimination may also be made to any other District employee including a supervisor, building principal, or the District's civil rights compliance officers. All reports of sex discrimination, including sexual harassment, will be forwarded to the District's Title IX Coordinator. Reports may also be forwarded to other District employees depending on the allegations.

All District employees who witness or receive an oral or written report of sex discrimination must immediately inform the Title IX Coordinator. Failure to immediately inform the Title IX Coordinator may subject the employee to discipline up to and including termination.

Making a report of sexual harassment is not the same as filing a formal complaint of sexual harassment. A formal complaint is a document either filed by a complainant or a parent or legal guardian who has a right to act on behalf of the complainant or signed by the Title IX Coordinator which alleges sexual harassment against a respondent and requests that the District investigate the allegations. While the District must respond to all reports it receives of sexual harassment, the Title IX grievance process is only initiated with the filing of a formal complaint.

If the Title IX Coordinator is unavailable, including due to a conflict of interest or other disqualifying reason, the report will be directed to another Title IX Coordinator, if the District has designated another individual to serve in that capacity. If the District has not designated another Title IX Coordinator, the Superintendent will ensure that another person with the appropriate training and qualifications is appointed to act as the Title IX Coordinator.

Grievance Process for Complaints of Sex Discrimination Other than Sexual Harassment

The District will provide for the prompt and equitable resolution of reports of sex discrimination other than sexual harassment. In responding to these reports, the Title IX Coordinator will utilize, as applicable, the grievance process set forth in Policy #3420-R – Discrimination and Harassment Grievance Procedure and any other applicable District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct*.

Grievance Process for Formal Complaints of Sexual Harassment

The District will respond to allegations of sexual harassment in a manner that is not deliberately indifferent whenever it has actual knowledge of sexual harassment in an education program or

activity of the District. For purposes of reports and formal complaints of sexual harassment under Title IX, education program or activity includes locations, events, or circumstances over which the District exercised substantial control over both the respondent(s) and the context in which the sexual harassment occurred.

The District will follow a grievance process that complies with law and regulation before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent.

The District will conduct the grievance process in a timely manner designed to provide all parties with a prompt and equitable resolution. It is anticipated that, in most cases, the grievance process will be conducted within a reasonably prompt manner and follow the time frames established in this policy.

Definitions

a) "Complainant" means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

b) "Days" means calendar days.
c) "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

General Requirements for the Investigative and Grievance Process

During the investigation of a formal complaint and throughout the grievance process, the District will ensure that:

a) Complainants and respondents are treated equitably. This includes applying any provisions, rules, or practices incorporated into the District's grievance process, other than those required by law or regulation, equally to both parties.

b) All relevant evidence is objectively evaluated, including both inculpatory and exculpatory evidence. Inculpatory evidence implicates or tends to implicate an individual in wrongdoing. Exculpatory evidence frees or tends to free an individual from blame or accusation.

c) The Title IX Coordinator, investigator, decision-maker involved in the grievance process, or any person designated by the District to facilitate any informal resolution process does not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

d) Respondents are presumed not to be responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

e) The grievance process, including any appeals or informal resolutions, is concluded within a reasonably prompt time frame and that the process is only temporarily delayed or extended for good cause. Good cause includes, but is not limited to, considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities. Whenever the time frame is temporarily delayed or extended, written notice will be provided to all complainants and respondents of the delay or extension and the reasons for the action.

f) The range of possible disciplinary sanctions and remedies that may be implemented by the District following any determination regarding responsibility are described to any known party.

g) The same standard of evidence is used to determine responsibility in all formal complaints.

h) The procedures and permissible bases for an appeal are known to all complainants and respondents.

i) The range of supportive measures available are known to all complainants and respondents.

j) There is no requirement, allowance of, reliance on, or otherwise use of questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding the privilege has waived the privilege.

k) The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the District and not on the parties.

l) The Title IX Coordinator, the investigator, any decision-maker, or any other person participating on behalf the District does not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the District obtains that party's voluntary, written consent to do so for the grievance process. If the party is not an eligible student, as defined in FERPA as a student who has reached 18 years of age or is attending a post-secondary institution, the District will obtain the voluntary, written consent of a parent.

m) The parties have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence.

n) Credibility determinations are not be based on a person's status as a complainant, respondent, or witness.

o) The ability of either party to discuss the allegations under investigation or to gather and present relevant evidence is not restricted.

p) The parties are provided with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, and not limit the choice or presence of advisor for any complainant or respondent in any meeting or grievance proceeding. Advisors may be present to provide support for the complainant or respondent, but may not participate in the process, which includes not answering questions, asking questions or making statements.

q) Written notice of the date, time, location, participants, and purpose of all investigative interviews, or other meetings, is provided to any party whose participation is invited or expected with sufficient time for the party to prepare to participate.

r) The parties are provided with equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the District does not intend to rely

on in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

s) Any document sent to a minor or legally incompetent person is also sent to the party's parent or legal guardian.

t) Any document sent to a party is also sent to the party's advisor, if known.

After a Report of Sexual Harassment Has Been Made

After receiving a report of sexual harassment, the Title IX Coordinator will:

a) Promptly contact the complainant to discuss and offer supportive measures;

b) Inform the complainant both of the range of supportive measures available and that these measures are available regardless of whether a formal complaint is filed;

c) Consider the complainant's wishes with respect to supportive measures; and

d) Explain to the complainant the process for filing a formal complaint.

The Title IX Coordinator may also contact the respondent to discuss and/or impose supportive measures.

Requests for confidentiality or use of anonymous reporting may limit how the District is able to respond to a report of sexual harassment.

Emergency Removal and Administrative Leave

At any point after receiving a report or formal complaint of sexual harassment, the District may immediately remove a respondent from the District's education program or activity on an emergency basis, provided that the District:

a) Undertakes an individualized safety and risk analysis;

b) Determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal; and

c) Provides the respondent with notice and an opportunity to challenge the decision immediately following the removal and affords them any legally required procedural due process.

The District should coordinate their Title IX compliance efforts with special education staff when initiating an emergency removal of a student with a disability from an education program or activity as the removal could constitute a change of placement under the IDEA or Section 504.

The District may place a non-student employee respondent on administrative leave with or without pay during the pendency of the grievance process in accordance with law and regulation and any applicable District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct*.

Filing a Formal Complaint

A complainant may file a formal complaint with the Title IX Coordinator in person or by mail, email, or other method made available by the District. The complainant must be participating in or attempting to participate in the education program or activity of the District at the time of f

complaint. The filing of a formal complaint initiates the grievance process.

A formal complaint must be signed by the complainant, the complainant's parent or legal guardian as appropriate, or the Title IX Coordinator. Where a parent or legal guardian signs the complaint, the parent or legal guardian does not become the complainant; rather the parent or legal guardian acts on behalf of the complainant. The Title IX Coordinator may sign the formal complaint, but his or her signature does not make him or her a complainant or a party to the complaint. If the formal complaint is signed by the Title IX Coordinator, the Title IX Coordinator is still obligated to comply with the grievance process outlined in this policy.

The complainant, or the complainant's parent or legal guardian, must physically or digitally sign the formal complaint, or otherwise indicate that the complainant is the person filing the formal complaint. When a formal complaint is filed, the Title IX Coordinator must send a written notice of allegations to all parties which includes the identities of all known parties.

The District will not discriminate on the basis of sex in its treatment of a complainant or a respondent in responding to a formal complaint of sexual harassment.

The formal complaint form may be obtained from the District's Title IX Coordinator or found on the District's website.

Consolidation of Formal Complaints

The District may consolidate formal complaints of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

Written Notice of Allegations

Upon receipt of a formal complaint, the District will send all known parties written notice of:

a) The District's grievance process, including any informal resolution process; and

b) The allegations of sexual harassment which will:

1. Provide sufficient details known at the time and sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;

2. State that the respondent is presumed not to be responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process;

3. Inform the parties that they may have an advisor of their choice;

4. Inform the parties that they may inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint; and

5. Include notice of any provision in any applicable District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct* that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

If, in the course of an investigation, the District decides to investigate allegations about any complainant or respondent that were not included in the initial notice, the District will provide another notice of the additional allegations to the parties whose identities are known.

Investigation of a Formal Complaint

The Title IX Coordinator will oversee the District's investigation of all formal complaints. During the investigation of a formal complaint, one of District's Title IX Coordinators, who shall not be the same Title IX Coordinator who receives the formal complaint and oversees supportive measures for the complainant, or another appropriately trained District employee, may serve as the District's investigator. The District may also outsource all or part of an investigation to appropriate third parties. The outsourcing of all or part of an investigation does not relieve the District from its obligation to comply with law and regulation.

It is anticipated that most investigations will be completed within sixty days after receiving a formal complaint.

During the investigation of a formal complaint, the investigator will, as appropriate:

a) Collect, review, and preserve all evidence including, but not limited to, any relevant documents, videos, electronic communications, and phone records.

b) Interview all relevant persons including, but not limited to, any complainants, respondents, and witnesses. Interviews of complainants and respondents will be conducted separately.

c) Create written documentation of the investigation (such as a letter, memo, or email), which contains the following:

    1. A list of all documents reviewed, along with a detailed summary of relevant documents;

    2. A list of names of those interviewed, along with a detailed summary of their statements;

    3. A timeline of events; and

    4. A summary of prior relevant incidents, reported or unreported.

d) Keep any written documentation and associated documents in a secure and confidential location.

Prior to completion of the investigative report, the District will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy. The parties will have at least ten days to submit a written response, which the investigator will consider prior to completion of the investigative report.

At the end of the investigation, an investigative report will be created that fairly summarizes all relevant evidence.

At least ten days prior to a determination regarding responsibility, the investigative report will be sent to each party and the party's advisor, if any, in an electronic format or a hard copy, for their review and written response.

Dismissal of a Formal Complaint

The District must investigate the allegations in a formal complaint. The District must dismiss a formal complaint under Title IX if the conduct alleged:

a) Would not constitute sexual harassment even if proven;

b) Did not occur in the District's education program or activity; or

c) Did not occur against a person in the United States.

Further, the District may dismiss a formal complaint or any of its allegations under Title IX, if at any time during the investigation or hearing:

a) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any of its allegations;

b) The respondent is no longer enrolled or employed by the District; or

c) Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or any of its allegations.

Upon a dismissal of a formal complaint, the District must promptly send written notice of the dismissal and reason(s) for the dismissal simultaneously to the parties.

The dismissal of a formal complaint under Title IX does not preclude action under another related District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct*.

Informal Resolutions

Before reaching a determination regarding responsibility, but only after a formal complaint is filed, the District may offer and facilitate the use of an informal resolution process, such as mediation, that does not involve a full investigation and adjudication of the formal complaint.

It is anticipated that most informal resolutions will be completed within thirty days.

The District will not require that parties participate in an informal resolution process. The District will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student. Further, the District will not require the waiver of the right to an investigation and adjudication of formal complaints of sexual harassment as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right.

If the District offers and facilitates the use of an informal resolution process, it will:

a) Provide written notice to all known parties which details:

1. The allegations in the formal complaint;

2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint;

3. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared; and

b) Obtain the parties' voluntary, written consent to the informal resolution process.

Determination Regarding Responsibility

The District will designate an individual decision-maker to issue a written determination regarding responsibility. A decision-maker can either be a District employee or, where appropriate, a third-party. They cannot be the same individual as either the Title IX Coordinator or the investigator(s).

Before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to:

a) Submit written, relevant questions that a party wants asked of any party or witness;

b) Provide each party with the answers given by any party or witness; and

c) Allow for additional, limited follow-up questions and responses from each party to occur after the parties have received responses to their initial questions.

Questions and evidence about a complainant's sexual predisposition or prior sexual behavior will not be considered, unless the questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

The decision-maker will issue a written determination regarding responsibility to the Title IX Coordinator, the Superintendent (if the Superintendent is not the decision-maker), and all parties simultaneously after all follow-up questions have been responded to.

To reach this determination, the decision-maker(s) will use the preponderance of the evidence standard which is the standard of evidence that will be applied in all formal complaints of sexual harassment.

The written notice of the determination regarding responsibility will include all legally required elements.

Finality of Determination Regarding Responsibility

The determination regarding responsibility becomes final either on the date that the District provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

Where a determination regarding responsibility for sexual harassment has been made against the respondent, remedies may be provided to a complainant and disciplinary sanctions may be imposed on a respondent. Remedies will be designed to restore or preserve equal access to the District's education program or activity. Remedies and disciplinary sanctions will be implemented in accordance with applicable laws and regulations, as well as any District policy, procedure, collective bargaining agreement, or other document such as the District's *Code of Conduct*.

The Title IX Coordinator is responsible for the effective implementation of any remedies and/or disciplinary sanctions. The Title IX Coordinator will work with other individuals as necessary to

effectively implement remedies and/or disciplinary sanctions.

Appeals

Either party may file an appeal from a determination regarding responsibility or from the District's dismissal of a formal complaint or any of its allegations. Appeals must be submitted in writing to the Title IX Coordinator within ten days of the written notice of the determination regarding responsibility or dismissal of the formal complaint or any of its allegations.

An appeal may only be based upon one or more of the following bases:

a) Procedural irregularity that affected the outcome of the matter;

b) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

c) The Title IX Coordinator, investigator, or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The bases on which a party is seeking an appeal should be specifically stated in the party's written appeal.

Upon receipt of an appeal, the District will:

a) Notify the other party in writing that an appeal has been filed and implement appeal procedures equally for both parties;

b) Ensure that any decision-maker for the appeal:

1. Is not the same person as any decision-maker that reached the initial determination regarding responsibility or dismissal, investigator, or Title IX Coordinator;

2. Does not have any conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent;

c) Give all parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome. Parties will have to submit these written statements within five days after the parties have been notified of the appeal;

d) Issue a written decision describing the result of the appeal and the rationale for the result; and

e) Provide the written decision simultaneously to the Title IX Coordinator, the Superintendent, and all parties within ten days after receiving the parties written statements in support of, or challenging, the outcome.

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

The District prohibits retaliation against any individual for the purpose of interfering with his or her Title IX rights or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in an investigation, proceeding, or hearing under Title IX.

Charging an individual with *Code of Conduct* or other applicable violations that do not involve sex discrimination, including sexual harassment, but arise out of the same facts or

circumstances as a report or complaint of sex discrimination for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation. Charging an individual with a *Code of Conduct* or other applicable violation for making a materially false statement in bad faith during a grievance proceeding does not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

Confidentiality

Except where disclosure may be permitted or required by law or regulation, the District will keep confidential the identity of any:

a) Individual who has made a report or complaint of sex discrimination;

b) Individual who has made a report or filed a formal complaint of sexual harassment;

c) Complainant;

d) Individual who has been reported to be the perpetrator of sex discrimination;

e) Respondent; and

f) Witness.

Training

The District will ensure that all Title IX Coordinators, investigators, decision-makers or persons who facilitate an information resolution process are appropriately trained.

All District employees will receive training on mandatory reporting obligations and any other responsibilities that they may have relative to Title IX.

Materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment. Training materials will be made publicly available on the District's website.

Notification

The District will notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District of this policy.

Further, the District will prominently publish this policy and the contact information for the Title IX Coordinator(s) on its website and in other publications, including in each handbook or catalog that it makes available to the individuals and entities referenced above.

If new Title IX regulations are adopted, the District will follow the updated regulations from their effective date, regardless of whether this policy has been updated at that time.

20 USC § 1092(f)(6)(A)(v)
20 USC § 1681, et. seq.
34 USC § 12291(a)(8, 10, and 30)
34 CFR Part 106
Education Law § 13

NOTE: Refer also to Policies #7380 -- Dignity for All Students
District *Code of Conduct*

Adoption Date

SEXUAL HARASSMENT OF EMPLOYEES

The Board of Education recognizes that harassment of employees (including all staff, applicants for employment, both paid and unpaid interns, exempt and non-exempt status, part- time, seasonal, and temporary workers, regardless of immigration status) and certain "non- employees" (which includes contractors, subcontractors, vendors, consultant and other persons providing services pursuant to a contract, or their employees, as well as volunteers) on the basis of actual or perceived sex, sexual orientation, and/or gender identity and expression is unacceptable behavior that harms targets and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board further recognizes that preventing and remedying such harassment in the workplace is essential to ensure a healthy, nondiscriminatory environment in which employees and non-employees can work productively.

Definitions of Sexual Harassment

The District is obligated to follow federal, state, and (where applicable), local laws pertaining to sexual harassment, including Title VII, Title IX and the New York Human Rights Law. Each law has a different definition of sexual harassment. Accordingly, each claim of sexual harassment will be reviewed under each pertinent law to determine whether sexual harassment has occurred. For purposes of this policy, sexual harassment includes harassment on the basis of perceived or self- identified sex, sexual orientation, gender identity and expression, and transgender status.

Sexual harassment includes unwelcome conduct which is either of a sexual nature, or which is directed at an individual because of that individual's sex, sexual orientation, gender identity and expression, and transgender status, when:

a. submission to that conduct is made either explicitly or implicitly a term or condition of an individual's employment;

b. submission to or rejection of such conduct is used as the basis for decisions affecting an individual's employment; or

c. the conduct has the purpose or effect of unreasonably interfering with an employee's or non- employee's work or creating an intimidating, hostile or offensive work environment, even if the complaining individual is not the intended target of the sexual harassment;

However, under New York State Human Rights Law, sexual harassment need not be severe or pervasive to be unlawful, and can be any harassing conduct that consists of more than petty slights or trivial inconveniences. Rather, sexual harassment is unlawful when it subjects an individual to inferior terms, conditions, or privileges of employment.

Sexual harassment can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, or verbal, nonverbal or physical aggression, intimidation or hostility that is based on actual or perceived gender and sexual stereotypes. Examples of sexual harassment can be found in the accompanying regulation.

Reports of sexual harassment shall be made to an employee's immediate supervisor, the building principal, or the Title IX Coordinator who may assist regarding the proper procedure(s).

Title IX

Title IX may also apply to employees. All matters involving Title IX shall follow the definitions and procedures outlined in 3421.1.

Sexual Harassment Prohibited

The Board is committed to providing a working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school- sponsored activities, programs and events, including those that take place at locations outside the district, or outside the work setting if the harassment impacts the individual's employment in a way that violates their legal rights, including when employees and non-employees travel on district business, or when harassment is done by electronic means (including on social media). For employees, sexual harassment is considered a form of employee misconduct. Corrective action will be enforced against all

those who engage in sexual harassment or retaliation, and against supervisory and managerial personnel who knowingly allow such behavior to continue.

Sexual harassment may subject the district to liability for harm done to targets. Harassers may also be individually subject to civil liability if sued in a court of law or criminal liability if prosecuted.

Under various state and federal laws, students, employees and non-employees have legal protections against sexual harassment in the school environment as described above. Those laws are listed in the references section. Additionally, local laws (e.g., county, city, town, village) may apply to the district. The district's Code of Conduct also addresses appropriate behavior in the school environment. Sexual harassment can occur between persons of all ages and genders.

In order for the Board to effectively enforce this policy and to take prompt corrective measures, it is essential that all targets of sexual harassment and persons with knowledge of sexual harassment reports the harassment immediately. The district will promptly investigate all complaints of sexual harassment, either formal or informal, verbal or written. Sexual Harrassment that does not fall under Title IX will be addresed under the grievance procedure listed in 3420-R or New York Deopartment of Labor requirements.

To the extent possible, all complaints will be treated in a confidential manner. Limited disclosure may be necessary to complete a thorough investigation. If the complainant reports that they feel unsafe at work due to the nature of the complaint, the district will determine if accommodations need to be made until the issue is resolved.

If, after appropriate investigation, the district finds that a person has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, contract, district policy and laws. Individual nondisclosure agreements may only be used as permitted by law, described in the accompanying regulation.

All complainants and those who participate in sexual harassment complaints or the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind, when they do so with a good faith belief that sexual harassment has occurred. Such prohibited retaliation can include, but is not limited to, discipline, discrimination, demotion, denial of privileges, or any action that would keep a person from coming forward to make or support a sexual harassment claim. Such actions need not be job-related, or occur in the workplace, to constitute unlawful retaliation.

The Superintendent of Schools is directed to develop and implement regulations for reporting, investigating and remedying allegations of sexual harassment. These regulations are to be attached to this policy. In addition, the Board directs that training programs be established for students, and annually for employees, to raise awareness of the issues surrounding sexual harassment and to implement preventative measures to help reduce incidents of sexual harassment. Age-appropriate instructional materials will be incorporated into the curriculum to educate students so that they can recognize and reduce the incidence of sexual harassment.

This policy, or a simplified version, will be posted in a prominent place in each district facility, on the district's website, and shall also be published in employee handbooks, and other appropriate school publications.

Ref:
Education Amendments of 1972, Title IX, 20 U.S.C. §1681 *et seq.*; 34 CFR 106 *et seq*. Title VII of Civil Rights Act (1964), 42 U.S.C. §2000-e; 34 CFR §100 *et seq.*
Executive Law §296-d (prohibition of sexual harassment of employees and non- employees)
Labor Law §201-g (required workplace sexual harassment policy and training)
Civil Practice Law and Rules §§5003-b (nondisclosure agreements optional); 7515 (mandatory arbitration prohibited); General Obligations Law §5-336 (nondisclosure agreements optional)
Faragher v. City of Boca Raton, 524 U.S. 775 (1998); *Burlington Industries v. Ellerth*, 524 U.S. 742 (1998); *Oncale v. Sundowner Offshore Services, Inc.,* 523 U.S. 75 (1998); *Meritor Savings Bank, FSB v. Vinson*, 477 U.S. 57 (1986)

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Revised :

PO Box 300 ▯ 4166 State Route 28 ▯ Boiceville, NY 12412

Regulation Number: 3422R
Date: 06/18/24
SEXUAL HARRASSMENT OF EMPLOYEES

This regulation is intended to create and preserve a working environment free from unlawful sexual harassment on the basis of perceived or self-identified sex, sexual orientation, and/or gender identity and expression, in furtherance of the district's commitment to provide a healthy and productive environment for all employees (including all staff, applicants for employment, both paid and unpaid interns, exempt and non-exempt status, part-time, seasonal, and temporary workers, regardless of immigration status) and "non-employees" (i.e., contractors, subcontractors, vendors, consultant and other persons providing services pursuant to a contract, or their employees) that promotes respect, dignity and equality. Sexual harassment is defined in the accompanying policy.

Unacceptable Conduct

Conduct that the district considers unacceptable and which may constitute sexual harassment includes, but is not limited to, the following:

1. rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined under the State Penal Law;
2. unwelcome sexual advances or invitations or requests for sexual activity, including but not limited to those in exchange for promotions, preferences, favors, selection for job assignments, etc., or when accompanied by implied or overt threats concerning the target's work evaluations, other benefits or detriments;
3. unwelcome or offensive public sexual display of affection, including kissing, hugging, making out, groping, fondling, petting, inappropriate touching of one's self or others (e.g., pinching, patting, grabbing, poking), sexually suggestive dancing, and massages;
4. any unwelcome communication that is sexually suggestive, sexually degrading or derogatory or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance or activities; sexual jokes; sexual gestures; public conversations about sexual activities or exploits; sexual rumors and "ratings lists;" howling, catcalls, and whistles; sexually graphic computer files, messages or games, etc.;
5. unwelcome and offensive name calling or profanity that is sexually suggestive or explicit, sexually degrading or derogatory, implies sexual intentions, or that is based on sexual stereotypes or sexual orientation, gender identity or expression;
6. unwelcome physical contact or closeness that is sexually suggestive, sexually degrading or derogatory, or sexually intimidating such as the unwelcome touching of another's body parts, cornering or blocking an individual, standing too close, spanking, pinching, following, stalking, frontal body hugs, etc.;
7. unwelcome and sexually offensive physical pranks or touching of an individual's clothing, such as hazing and initiation, "streaking" (running naked in public), "mooning" (exposing

one's buttocks), "snuggies" or "wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra-snapping, skirt "flip-ups," "pantsing" or "spiking" (pulling down someone's pants or swimming suit); pinching;

placing hands inside an individual's pants, shirt, blouse, or dress, etc.;

8. unwelcome leers, stares, gestures, or slang that are sexually suggestive; sexually degrading or derogatory or imply sexual motives or intentions;
9. clothing with sexually obscene or sexually explicit slogans or messages;
10. unwelcome written or pictorial display or distribution (including via electronic devices) of pornographic or other sexually explicit materials such as signs, graffiti, calendars, objects, magazines, videos, films, Internet material, etc.;
11. other hostile actions taken against an individual because of that person's perceived or self-identified sex, sexual orientation, gender identity or transgender status, such as interfering with, destroying or damaging a person's work area or equipment; sabotaging that person's work activities; bullying, yelling, or name calling; or otherwise interfering with that person's ability to work or participate in school functions and activities; and
12. any unwelcome behavior based on sexual stereotypes and attitudes that is offensive, degrading, derogatory, intimidating, or demeaning, including, but not limited to:

    a. disparaging remarks, slurs, jokes about or aggression toward an individual because the person displays mannerisms or a style of dress inconsistent with stereotypical characteristics of the person's sex;
    b. ostracizing or refusing to participate in group activities with an individual (including, but not limited to, projects or trips) because of the individual's perceived or self-identified sex, sexual orientation, gender identity or expression or transgender status;
    c. taunting or teasing an individual because they are participating in an activity not typically associated with the individual's sex, sexual orientation or gender.

For purposes of this regulation, action or conduct will be considered "unwelcome" if the employee or "non-employee" did not request or invite it and regarded the conduct as undesirable or offensive.

Sexual harassment may occur on school grounds, school buses and at all school- sponsored activities, programs and events, including those that take place at locations outside the district, or outside the work setting if the harassment impacts the individual's employment in a way that violates their legal rights, including when employees or "non-employees" travel on district business, or when the harassment is done by electronic means (including on social media).

Determining if Prohibited Conduct is Sexual Harassment

Complaints of sexual harassment will be thoroughly investigated to determine whether the totality of the behavior and circumstances meet any of the elements of the above definition of sexual harassment and should therefore be treated as sexual harassment. Not all unacceptable conduct with sexual connotations or based on sex may constitute sexual

harassment under specific laws. Such conduct must rise above what a reasonable victim of discrimination with the same protected characteristics would consider petty slights or trivial inconveniences to be considered sexual harassment. If the behavior doesn't rise to the level of sexual harassment, but is found to be objectionable behavior, the behavior may be addressed under another employee policy or the individual will be educated and counseled in order to prevent the behavior from continuing.

In evaluating the totality of the circumstances and making a determination of whether conduct constitutes sexual harassment, the individual investigating the complaint should consider:

1. the degree to which the conduct altered the conditions of the employee's or "non-employee's" working environment;
2. the type, frequency and duration of the conduct;
3. the identity of and relationship between the alleged harasser and the subject of the harassment (e.g., sexually based conduct by an authority figure is more likely to create a hostile environment than similar conduct by a peer);
4. the number of individuals involved;
5. the age and sex of the alleged harasser and the target of the harassment;
6. the location of the incidents and context in which they occurred;
7. other incidents at the school; and
8. incidents of gender-based discrimination.

Reporting Complaints

Employees and "non-employees" who believe they have been the target of sexual harassment in the workplace are encouraged to report complaints as soon as possible after the incident in order to enable the district to promptly and effectively investigate and resolve the complaint. Any person who witnesses or is aware of sexual harassment of an employee or "non-employee" is required to report the incident or behavior to the district. Targets are encouraged to submit the complaint in writing; however, complaints may be filed verbally.

Complaints should be filed with the Title IX coordinator. The District's Title IX coordinator is Stephanie Laffin
Assistant Superintendent for Curriculum & Instruction
Onteora Central School District
4166 Route 28,
Boiceville, NY 12412
845-657-6383 x1023
slaffin@onteora.k12.ny.us

School employees receiving complaints of sexual harassment from employees and "non-employees" must report the incident to the Title IX coordinator. Supervisory and managerial personnel are required to report complaints of sexual harassment, and will be subject to discipline for failing to report suspected or reported sexual harassment, knowingly allowing sexual harassment to continue, or engaging in any retaliation.

In order to assist investigators, targets should document the harassment as soon as it occurs and with as much detail as possible including: the nature of the harassment; dates, times, places it has occurred; name of harasser(s); witnesses to the harassment; and the target's response to the harassment.

Confidentiality

It is district policy to respect the privacy of all parties and witnesses to complaints of sexual harassment. To the extent possible, the district will not release the details of a complaint or the identity of the complainant or the individual(s) against whom the complaint is filed to any third parties who do not need to know such information. However, because an individual's need for confidentiality must be balanced with the district's legal obligation to provide due process to the accused, to conduct a thorough investigation, or to take necessary action to resolve the complaint, the district retains the right to disclose the identity of parties and witnesses to complaints in appropriate

circumstances to individuals with a need to know. The staff member responsible for investigating complaints will discuss confidentiality standard

and concerns with all complainants.

If a complainant requests that their name not be revealed to the individual(s) against whom a complaint is filed, the staff member responsible for conducting the investigation will inform the complainant that:

1. the request may limit the district's ability to respond to their complaint;
2. district policy and federal law prohibit retaliation against complainants and witnesses;
3. the district will attempt to prevent any retaliation; and
4. the district will take strong responsive action if retaliation occurs.

If the complainant still requests confidentiality after being given the notice above, the investigator will take all reasonable steps to investigate and respond to the complaint consistent with the request as long as doing so does not preclude the district from responding effectively to the harassment and preventing the harassment of others.

When a complainant decides to **file a formal Title IX complaint pursuant to 3421.1, the Title IX Coordinator shall begin the grievance process pursuant to 3421.1**

INTERSCHOLASTIC ATHLETICS

Interscholastic athletics is an integral and desirable part of the district's secondary school educational program. Individual and team sports shall be based upon comprehensive physical education instruction and intramural activities, seeking broad participation from all eligible secondary students. Lifetime or carry-over sports are to be particularly encouraged and supported. Parity in the number and kind of sports activities for girls and boys is a clear objective of the district.

Student eligibility for participation on interscholastic teams shall include:

1. a medical clearance to participate in athletics (including tryouts) via the annual health exam. The health exam is valid for 12 months through the last day of the month in which the exam was conducted. If the health exam took place more than 30 days before the start of the season, the student must submit a health history. If the health exam expires during the season (including tryouts), the student must submit a health history at least 30 days prior to the season. The district medical director may determine, after consulting with the student's healthcare provider, that a student with a severe health condition may not participate, if it would be detrimental to the student's health and safety;

2. written parent or guardian consent (the written consent will contain information for parents on mild traumatic brain injury (TBI) and will provide a link to the State Education Department's web page on TBI); and

3. endorsement by the Building Principal based on established rules and various league and State Education Department regulations.

Although the district will take reasonable care to protect student athletes, students may still sustain injuries. In order to most effectively ensure student safety, open communication between students, parents and coaches about the child's medical condition is critical. Coaches, and other appropriate staff, will receive guidance and training regarding recognition of injury and removal of the student athlete from play in the event of injury. Parents and/or students are expected to report injuries so that student health can be protected.

In the case of a suspected or actual head injury, a student must be removed from play immediately. In order to resume participation following injury, including head injury, the student needs to receive medical clearance from the district medical director. The Superintendent, in consultation with appropriate district staff, including the district medical director, will develop regulations and procedures to guide the process of return to play.

In recognition of the importance of appropriately managing head injuries, the Board authorizes the creation of a Concussion Management Team (CMT). The CMT will include a school nurse, the district medical director, a coach of an interscholastic team, an athletic trainer and other appropriate personnel designated by the Superintendent. The CMT is charged with overseeing compliance with state training requirements, developing guidelines for use by coaches and physical education teachers and developing information for distribution to parents and students.

Athletic Placement Process

The Board permits students grades 7 and 8 who wish to play at the junior varsity or varsity level in all sports to do so provided they can complete the entire Athletic Placement Process (APP). Such students may try out for teams only by invitation of the district Director of Health, Physical Education, and Athletics.

The Board permits students grades 9-12 who wish to compete on any team for grades no lower than seventh in all sports to do so provided they complete the Athletic Placement Process (APP).

A description of the APP is available from the district's Director of Health, Physical Education, and Athletics.

All students wishing to play up or down must submit parent/guardian informed consent in accordance with standards established by the Commissioner of Education, and successfully demonstrate sufficient personal and social responsibility, sport-specific skill development, knowledge of the game, and physica fitness to be eligible during team selection.

The district will use research-based factors in determining whether a student completing the Athletic Placement Process would be more susceptible to injury, including but not limited to the following:

• age;
• kinematics/biomechanics (movement of the body);
• body composition (percent fat, bone, and muscle in the body);
• previous injury;
• grade of competition;
• training load (hours per week);
• position played;
• competition or practice;
• strength;
• player experience;
• checking, tackling, body contact;
• environmental factors;
• education and awareness about safety precautions and potential injury;
• availability and appropriateness of sports safety gear/equipment;
• playing environment: well-lit and appropriate for the sport;
• proper physical conditioning of players;
• knowledge of and enforcing safety rules; and
• emotional development.

Cross-ref: 5205, Eligibility for Extracurricular Activities
5420, Student Health Services

Ref: Education Law §§ 305(42), 1709 (8-a); 3001-b
8 NYCRR §§135.4, 136.5
Santa Fe Indep. Sch. Dist. V. Doe, 530 U.S. 290 (2000) (constitutionality of student-led prayers at interscholastic athletic activities)

Concussion Management Support Materials, www.nysphsaa.org

Athletic Placement Process for Interschool Athletic Programs Frequently Asked Questions. https://www.nysed.gov/sites/default/files/programs/standards-instruction/athletic-placement-processfaq.pdf

Adoption date:

USE OF TIMEOUTS AND EMERGENCY PHYSICAL RESTRAINT

The Board of Education believes in the use of positive supports and strategies to meet the needs of its students. The Board recognizes that in certain circumstances, a timeout may be a necessary behavioral intervention for particular students with disabilities. The Board also recognizes that the use of physical restraint on a student may be necessary to prevent imminent danger of serious physical harm to the student or others. Accordingly, the use of timeouts and/or emergency physical restraints shall be in conformance with State law, Rules of the Board of Regents, and the Regulations of the Commissioner of Education.

I. Timeouts

A timeout is behavior management technique that involves the temporary removal of a student to an area, including a room or other physical space, for the student to safely deescalate, regain control and prepare to meet expectations to return to their educational program.

The Board recognizes the use of timeouts either (i) only in conjunction with a Behavior Intervention Plan (BIP) specified in an Individualized Education Program ("IEP") and/or (ii) a situation that poses an immediate concern for the physical safety of the student or others. Once the student has safely de-escalated, regained self-control and is prepared to meet expectations, the student will be returned to their educational program. A timeout may be used only when: (a) other less restrictive and intrusive interventions and de-escalation techniques would not prevent imminent danger of serious physical harm to the student or others; (b) there is no known medical contraindications to its use on the student; and (c) school staff using such intervention have been trained in its safe and appropriate application.

Staff who may be called upon to implement the use of the timeout will be trained annually on the use of the timeout and related behavior intervention practices.

Use of the timeout will be specified as an intervention on the student's BIP and IEP, with specific number of minutes permitted and that is designed to teach and reinforce alternative appropriate behaviors, as part of the student's IEP.

Parents or guardians will be informed by the District prior to the initiation of a BIP that will incorporate the use of a time out. All parents/guardians will be provided with a copy of the District's policy on timeouts. The District shall give the parents/guardians the opportunity to be to see the physical space that is used for timeout prior to its use.

Except as provided pursuant to 8 New York Code of Rules and Regulations (NYCRR) Section 200.22(c) as referenced below, the District shall not employ the use of a timeout as a means of regulating student behavior or as a behavioral consequence.

Pursuant to Commissioner's Regulations, a timeout may take place in a physical location such "as an area for a student to safely deescalate, regain control and prepare to meet expectations to return to their education program."

At a minimum, the use of timeout shall be governed by the following rules and standards:

a) Location: A timeout will take place in a setting, including a room or physical space, that provides a means for continuous visual and auditory monitoring of the student. District staff will continuously monitor the student in a timeout. Building staff shall continuously

monitor the student in a timeout. The staff must be able to see and hear the student at all times.Staff shall continuously monitor the student in a timeout. The staff must be able to see and hear the student at all times.

The timeout setting will be of adequate width, length and height so that the student may move about and recline comfortably. Wall and floor coverings should be designed to prevent injury to the student, and there must be adequate lighting and ventilation. The temperature of the setting will be within normal comfort rage and consistent with the rest of the building. The setting will be clean and free of objects and fixtures that could be potentially dangerous to a student. All local fire and safety codes will be observed.

b) Use: The District prohibits placing a student in a locked room or space or in a room where the student cannot be continuously observed and supervised. The timeout space shall be unlocked at all times and the door must be able to be opened from the inside. The use of locked rooms or spaces for purposes of timeout or emergency interventions is prohibited.

The use of seclusion, where a student is involuntarily confined in a room or space that they are physically prevented from leaving or they may perceive that they cannot leave at will is prohibited.

c) Time Limitations: Time limitations will be documented on the student's BIP and IEP. Once a student is calm and in control, the student is given an opportunity to leave timeout, even if the student's time in the timeout setting has not exceeded the maximum limit.

Further, a student's IEP shall specify when a BIP includes the use of timeout for a student with a disability, including the maximum amount of time a student will need to be in timeout as a behavioral intervention as determined on an individual basis in consideration of the student's age and individual needs.

School administration or other personnel shall be notified in the event a student is placed in a timeout for an excessive amount of time; and such information shall be considered when determining the effectiveness of the student's BIP and the use of the timeout for the student.

For students placed in timeout and who do not have an IEP or BIP, they may remain in timeout only until they are safely de-escalated, regained self-control and are prepared to meet expectations, at which time they will be returned to their educational program

d) Data collection to monitor the effectiveness of the use of timeouts:

1. District schools shall establish and implement procedures to document the use of timeout, including information to monitor the effectiveness of the use of the timeout to decrease specified behaviors. Such data may be subject to review by the State Education Department (SED) upon request.

2. Such data collection should appropriately include, but is not limited to, the following information:

   (a) The student's name and date of birth;

   (b) A record for each student showing the date and time of each use of the timeout;

(c) A detailed account of the antecedent conditions/specific behavior that led to the use of the timeout;

(d) The amount of time that the student was in the timeout; and

(e) Information to monitor the effectiveness of the use of the timeout to decrease specified behaviors which resulted in the student being placed in timeout in the first place.

II. Physical Restraint

A physical restraint is a personal restriction that immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely. Physical restraint does not include a physical escort (unless the escort restricts/immobilizes the student) or brief physical contact/redirection to promote student safety, calmness, prompting, or guiding students when teaching skill.

Staff will not use physical restraint, including protective holds, as a substitute for systematic intervention(s) to modify inappropriate behavior. A physical restraint should never increase (or create more) risk than the behavior it is trying to contain. A physical restraint will never be used as a form of discipline or punishment, retaliation, or as a substitute for positive, proactive intervention strategies that are designed to change, replace, modify or eliminate a targeted behavior. Staff who may be called upon to place a student in physical restraint will be trained in safe, effective ways to do so in a manner consistent with the Rules of the Board of Regents and the Commissioner's Regulations. The District's emergency interventions never include the use of mechanical or prone restraints.

At a minimum, the use of physical restraint shall be governed by the following rules and standards:

a) Use: During emergencies, immediate intervention by staff involving the use of reasonable physical intervention may be necessary to prevent imminent danger of serious physical harm to the student or others. Physical restraint may not be used to prevent damage to property, unless the damage to property may lead to imminent danger of serious physical harm to the student or others.

   Physical restraint may only be used if no other less restrictive option to reduce the likelihood of imminent harm upon the student or others is available, and may only be used as long as necessary and must be discontinued when the imminent danger giving rise to the use subsides.

b) Exceptions: Physical restraint does not include a physical escort or brief physical contact and/or redirection to promote student safety, calm or comfort a student, prompt or guide a student when teaching a skill or assisting a student in completing a task, or for other similar purposes.

III. Debriefing

Debriefing with Building Administration and staff involved in the use of a timeout and/or physical restraint will take place as soon as practicable after the implementation of a timeout. Debriefing with the student following the use of timeout will take place with the staff

knowledgeable about the individual student and consistent with the student's BIP and IEP, taking into account the student's age and development.

IV. Documentation and Notification

Additionally, parents should be notified if their child was placed in a timeout and/or physical restraint. Minimally, whenever a timeout and/or physical restraint is used as an emergency intervention pursuant to Commissioner's Regulations, the parent shall be notified of the emergency intervention. Such notification will be provided the same day whenever possible, and the parents shall receive documentation of the use of a timeout within three school days, which shall include data collection on the use of timeout and/or physical restraint.

The parent is a member of the CSE and the use of a timeout must be included on the student's IEP. The parent receives prior notice as to the recommendations on a student's IEP and may request due process in the event the they do not agree with the CSE recommendations.

V. Staff Training

All staff will receive annual training on the District's policies and procedures related to the use of timeout rooms and physical restraints; evidence-based positive, proactive strategies; crisis intervention and prevention procedures and de-escalation techniques. In addition, any staff who may be called upon to implement timeout or physical restraint shall receive annual, evidence-based training in safe and effective developmentally appropriate timeout and physical restraint procedures.

Parent reports of alleged inappropriate interventions used in timeout and/or physical restraint should be directed to school administrators.

Education Law Sections 207, 210, 305, 4401, 4402, 4403, and 4410
8 New York Code of Rules and Regulations (NYCRR) Sections 19.5, 200.1, 200.4, 200.7, 200.22, and 201.2

Adopted: 02/10/2015
Reviewed: 12/12/23

NON-DISCRIMINATION AND EQUAL OPPORTUNITY

The Board of Education, its officers and employees, will not discriminate in its programs and activities on the basis of legally protected classes, such as, but not limited to: race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks, and twists), color, national origin, creed, religion (including religious practices), marital status, sex (including pregnancy, childbirth, or related medical condition), gender identity and expression (i.e., actual or perceived gender-related identity, appearance, behavior, expression, or other gender-related characteristic regardless of the sex assigned to that person at birth, including but not limited to the

status of being transgender), age, sexual orientation, disability (physical or mental), predisposing genetic characteristic, military work or status, domestic violence victim status, citizenship/immigration status, or use of a guide dog, hearing dog, or service dog, as applicable. The district will provide notice of this policy in accordance with federal and state law and regulation.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or terminations.

Employees also have protections under state law against discrimination on the basis of their familial status, reproductive healthcare decisions (their own or their dependents) and certain prior criminal history.
Specific protections for students under the Dignity for All Students Act are addressed in policy 0115, Student Bullying and Harassment Prevention and Intervention. The district will follow the guidance from the State Education Department on creating a safe, supportive, and affirming school environment for transgender and gender-expansive students.

As a condition of participation in federal meal programs, the district will post the following statement: “In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.” Discrimination complaint information is available at https://www.fns.usda.gov/civil-rights/usda-nondiscrimination-statement-other-fns-programs.

A finding that an individual has engaged in conduct in violation of this policy may result in disciplinary action and/or filing of a report with third parties in the manner prescribed by the district code of conduct, the law or applicable contract.

Nothing in this policy will be construed to prohibit a denial of admission into, or exclusion from, a course of instruction or activity based on a person’s gender that would be permissible under the law, or to prohibit, as discrimination based on disability, actions that would be permissible under the law.

Website Accessibility

To promote the accessibility of the district's website and social media to persons with disabilities, and as required by federal regulations implementing the Americans With Disabilities Act, the district's website content and mobile apps will conform to the WCAG 2.1 Level AA standard for accessibility on or April 26, 2028. If a technical or legal limitation prevents accessibility, conforming alternate versions of web content may be used. Exceptions to this requirement are outlined in federal regulations 28 CFR Part 35, and includes certain archived web content, certain preexisting electronic documents, certain third-party content, individualized secured electronic documents, and preexisting

social media posts. The district's Director of Technology is responsible for addressing the accessibility of the district's website content and mobile apps.

Annual Notification

At the beginning of each school year, the district will publish a notice of the established grievance procedures for resolving complaints of discrimination to parents/guardians, employees, students and the community. The public notice will:

1. inform parents, employees, students and the community that education programs, including but not limited to vocational programs, are offered without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression);
2. provide the name, address and telephone number of the person designated to coordinate activities concerning discrimination; and
3. be included in announcements, bulletins, catalogues, and applications made available by the district.

Complaints of sex discrimination and sex-based harassment are addressed by the district's Title IX grievance procedure, and will also be addressed by other district policies if the conduct is not a violation of Title IX. Complaints of discrimination and harassment made by employees and applicants are also addressed by the process outlined in policy 0110.2, Sexual Harassment in the Workplace. Complaints of discrimination and harassment by students are also addressed by the process outlined in policy 0115, Student Bullying and Harassment Prevention and Intervention.

All complainants and those who participate in the investigation of a complaint in conformity with state law and district policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

The Board authorizes the Superintendent of Schools to establish such rules, regulations and procedures necessary to implement and maintain this policy.

Cross-ref: 0110.2, Sexual Harassment in the Workplace
0111, Sex Discrimination and Sex-Based Harassment Under Title IX
0115, Student Bullying and Harassment Prevention and Intervention
5030, Student Complaints and Grievances
5300, Code of Conduct
9140.1, Staff Complaints and Grievances

Ref: Age Discrimination in Employment Act of 1967 29 U.S.C. §§621 *et seq.*
Americans with Disabilities Act, 42 U.S.C. §§12101 *et seq.*
Title VI, Civil Rights Act of 1964, 42 U.S.C. §§2000d *et seq.* (nondiscrimination based on race, color, and national origin in federally assisted programs)

Title VII, Civil Rights Act of 1964, 42 U.S.C. §§2000e *et seq*. (nondiscrimination based on race, color, and national origin in employment)
Title IX, Education Amendments of 1972, 20 U.S.C. §§1681 *et seq.* (nondiscrimination based on sex)
§504, Rehabilitation Act of 1973, 29 U.S.C. §794
Individuals with Disabilities Education Law, 20 U.S.C. §§1400 *et seq.*
Genetic Information Nondiscrimination Act of 2008 P.L. 110-233
28 CFR Part 35
34 CFR §§ 100.6; 104.8; 106.9; 110.25
Executive Law §§290 *et seq.* (New York State Human Rights Law)
Education Law §§10-18 (The Dignity for All Students Act)
Education Law §§313(3); 3201; 3201-a
Creating a Safe, Supportive, and Affirming School Environment for Transgender and Gender Expansive Students: 2023 Legal Update and Best Practices, https://www.nysed.gov/sites/default/files/programs/student-support-services/creating-a-safe-supportive-and-affirming-school-environment-for-transgender-and-gender-expansive-students.pdf

Adopted: 7/3/12
Updated: 04/21/26

Los Angeles Unified School District

Using Technology with Intention: Establishing Guidelines for Student Screen Time Policy

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May 19, 2026

I. Purpose

This policy affirms the District's commitment to equitable access to technology while promoting responsible, purposeful, and age-appropriate use of digital devices and applications. It is intended to provide clear research-based expectations and guardrails for student screen time that support high-quality instruction and ensure that technology enhances, rather than replaces, effective teaching and learning.

II. Authorization

This policy is issued pursuant to the authority of the Los Angeles Unified School District Board of Education and the Superintendent of Schools, including Board Resolution Using Technology with Intention: Establishing Guidelines for Student Screen Time (Res-048-25/26), and consistent with applicable provisions of the California Education Code and existing District guidance regarding instructional practice, student well-being, and the responsible use of technology. (See Attachment B)

III. Background

Los Angeles Unified is committed to fostering focused learning environments that support student achievement, engagement, and overall well-being. As digital devices have become prevalent in schools, the District aims to ensure purposeful integration that supports instructional goals while limiting non-instructional use during the school day.

A. Mission and Vision

Guided by its mission to provide an equitable, high-quality education for all students, this policy reflects a shared responsibility among schools, families, and students to promote digital responsibility, academic focus, and healthy learning habits. By establishing clear expectations and consistent practices, the District seeks to create learning environments that maximize instructional time, support student success, and prepare students to use technology thoughtfully and responsibly in school and beyond.

B. Research

This policy is informed by research examining the effects of educational screen use on student learning, attention, social-emotional development, and well-being. Findings consistently indicate that:

- instructional quality matters more than access to devices alone
- targeted, curriculum-aligned tools may support learning when used intentionally
- technology does not replace strong, teacher-led instruction
- age-appropriate use and adult supervision are critical to ensuring safe and effective learning experiences

C. Consultation and Recommendations

This policy is informed by consultation with independent experts in their field. The District has also sought input from staff, educators, students, parents, and labor partners. The District is committed to continuing its engagement with its partners and constituent groups.

IV. Guiding Principles

Technology use within the District is guided by the following principles:

A. **Instruction First**: Technology is most effective when intentionally integrated into teacher-led instruction. Devices and digital tools are used to support, not replace, strong teacher practices.

B. **Screen Value Over Screen Time**: The District prioritizes the quality, purpose, and impact of technology use over the total number of minutes. Technology is used when it enhances learning and limited when it does not.
C. **Developmentally Appropriate Use**: Technology use reflects students' age, developmental readiness, and ability to self-regulate, with stronger guardrails in early grades and gradual independence over time.
D. **Education-Only Use by Design**: District devices and systems prioritize approved, curriculum-aligned tools, while limiting or blocking access to non-educational content that may distract from learning.
E. **Balance and Whole-Child Development**: Students require a balance of direct instruction, social interaction and collaboration, physical activity and hands-on learning. Technology use does not displace these essential experiences.
F. **Equity and Inclusion**: All students have access to meaningful opportunities with technology, especially for differentiated learning and instructional accommodations, while ensuring that no group of students experiences disproportionate exposure to passive or excessive screen use.
G. **Family Partnership and Transparency**: Families are essential partners, and the District is committed to clear communication and shared responsibility in supporting healthy technology use.
H. **Continuous Improvement and Accountability:** The District monitors, evaluates, and refines technology use based on data, research, and community input to ensure positive outcomes for all students.

V. Screen Time and Device Use Guidance

A. Screen Time Guidance

The District shall establish grade-span screen time guidance designed to support instructional goals and student well-being. Screen time during the school day shall be primarily instructional, time-limited, supervised, and aligned to learning objectives. (See Attachment A)

Non-instructional and recreational use of District devices during the school day shall be discouraged.

The District shall prohibit elementary and middle school student use of District-issued devices during non-instructional school time (e.g., passing periods, lunch, recess), as determined and supervised by school sites, with exceptions for school-approved work.

Specific recommended and maximum screen time ranges by grade span and/or subject will be issued through District administrative guidance and updated annually. Such guidance shall delineate expectations for instructional use during class time as distinct from non-instructional time to support student well-being and balanced use.

The District shall issue screen time guidance and best practices to schools offering online course options, ensuring that students achieve necessary educational objectives while also establishing clear guardrails to prevent digital fatigue from excessive device use.

B. Device Access

Access to one-to-one (1:1) devices and/or shared technology shall be developmentally appropriate and aligned to students' age, grade level, and instructional needs. The District may differentiate device models and limited 1:1

access in earlier grades, while supporting increased independence in upper grades. (See Attachment A)

The District shall eliminate the use of District-issued devices for students in Early Education through first grade, except for District and State -mandated assessments and for students enrolled in an LAUSD Virtual Academy program. (See Attachment A)

For students in grades two through five, the District shall encourage schools to prioritize the use of laptop carts and/or computer labs, where available, and to limit the use of one-to-one devices.

Nothing in this policy precludes student access to devices when required for District- or state-mandated assessments, accommodations, or instructional needs.

C. Device Use

Schools are encouraged, when instructionally appropriate, to intentionally balance digital learning with non-screen instructional strategies, including the regular use of paper-and-pencil assignments, hands-on activities, off-screen homework assignments, and discussion-based learning to support student engagement, fine-motor development, and academic focus.

To minimize reliance on student devices, the District shall ensure that all District-approved curricula include sufficient physical textbooks for all students.

D. Safe and Responsible Use

To support safe, responsible, and effective use of technology, the District shall establish recommendations and strategies for digital citizenship instruction.

VI. Educational vs Non-Educational Use

District devices shall be used for curriculum-aligned educational purposes that promote active student engagement during the school day. Non-educational use including passive consumption for entertainment, gaming, or video streaming, shall be prohibited and blocked, except when explicitly authorized for instructional or accessibility reasons.

VII. Platform and Content Restrictions

The District shall configure devices and systems to prioritize approved, curriculum-aligned applications and restrict access to platforms primarily designed for entertainment or passive consumption.

The District will block access to student-led use of YouTube, social media, and streaming platforms, along with non-approved gaming platforms. Instructional exceptions for gaming may be authorized when directly aligned to instructional objectives and implemented in a time-limited, supervised manner.

VIII. Equity, Access, and Differentiation

Technology use supports differentiated instruction and accessibility while remaining balanced with non-screen instructional approaches. Students shall continue to have access to developmentally and instructionally appropriate District-provided devices and digital tools. Use of devices for students with diverse needs, including but not limited to students with disabilities and English Learners, shall be aligned with educational goals and support services.

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IX. Exclusionary Clause

To ensure compliance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act, the restrictions set in the proposed policy shall not apply when digital tools are required to provide a Free Appropriate Public Education (FAPE).

Exemptions: Access to digital tools is permitted without restriction when necessary to implement an IEP or Section 504 Plan, provide assistive technology (AT), or meet accessibility needs. This includes, but is not limited to:

- **Communication:** Augmentative and Alternative Communication (AAC) devices and software.
- **Accessibility Tools**: Speech-to-text, text-to-speech, word prediction, audiobook, magnification software, eyegaze technology, and symbol supports.
- **Input/Access**: Switch access and other adapted input devices.
- **Instructional Accommodations**: Digital tools and platforms specifically required for instruction, assessment, or Universal Design for Learning (UDL) as documented in a student's IEP.

X. Parent and Guardian Rights

Parents and guardians shall receive clear information regarding their child's use of digital tools, including consent options and procedures to request limitations on screen-based instruction, consistent with District requirements and applicable by law.

A. **Consent to Use Digital Tools** The District shall update its processes that allow parents and guardians to consent and opt-in to specific digital tools or applications used during the school day, including AI platforms, as applicable.

XI. School Site Implementation Expectations

Schools are expected to implement this policy through instructional planning and consistent enforcement of District guardrails, while exercising professional judgment to meet student needs. The District shall issue school-site guidance and best practices to support coordinated, school-wide implementation, including strategies to monitor cumulative screen time, align technology use across classrooms and content areas, and promote consistent, balanced instructional practices.

XII. Monitoring, Accountability, and Continuous Improvement

The District shall monitor device use and screen time trends using available data systems to inform continuous improvement. This policy shall be reviewed annually at a public meeting of the Board of Education.

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Appendix A
Screen Time and Device Use Guidelines

Grade Level Span	Phased Implementation	*In-School Screen Time Guidance	Device Access and Use	
			In-School	At Home
Early Ed	Beginning August 2026	Limits: 0 minutes per day	Default to “No 1:1 device,” but with access to device carts for assessments and IEP mandates; Virtual Academy exempted	***Default to “No 1:1 Take-Home Device” ● Implementation begins August 2026
Kinder				
1st Grade				
Grades 2-3	Beginning November 2026	Limits: 0-20 minutes per day	Classrooms will operate using any of the following: ● **1:1 Device Model ● Shared Device Model ● Computer Lab model	
Grades 4-5		Limits: 0-30 minutes per day		
Grades 6-8	Beginning January 2027	Recommendations: 60-120 minutes per day	1:1 Device Model	
Grades 9-12		Recommendations: 90-180 minutes per day		

*Instructional exemptions apply; mandated assessments, IEP mandates, and Virtual Academy exempted
**Parental Opt-Out options apply
***Parental Opt-In options apply, when available

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Appendix B
Board Resolution (Res-048-25/26) Alignment

Resolution Requirements	Policy Sections
Be informed by research, best practices, and input from experts in the field, labor partners, staff, educators, students, and parents and include recommendations and guardrails for screen time usage by grade level and subject, and student disability category (e.g., no device use during Physical Education courses or differentiated screen time for a student on the autism spectrum)	Section III Background - A. Mission and Vision; B. Research and Consultation Section IV Guiding Principles Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance Section VIII Equity, Access, and Differentiation
Prioritize student screen time based on its educational purpose and quality, with valuable learning experiences that cannot be replicated offline prioritized over passive screen use	Section IV Guiding Principles
Articulate best practices of technology use in instruction and provide guidance on how to use student devices most effectively, along with analog alternatives where possible	Section XI School Site Implementation Expectations
Address equity and access considerations and include recommendations and guardrails on the use of laptop carts, one-to-one devices, active screen time, passive screen time, and visual media (including videos used for instruction or played in the background);	Section VIII Equity, Access, and Differentiation Section V Screen Time and Device Usage Guidance - B. Device Access Section VI Education vs Non-Educational Use
Provide maximum daily and weekly in-school screen time limits for students delineated by grade level (e.g., no more than one hour total a day or 5 total hours per week for 3-5th graders), ensuring developmentally appropriate and research-backed screen time limits at all levels with less screen time for younger students	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Eliminate the use of student digital devices for early education through first grade, except for District-mandated formative assessments and for students enrolled in LAUSD Virtual Academy;	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A
Encourage schools to utilize laptop carts and/or computer labs for second through fifth grade, while reducing the use of one-to-one devices	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A

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Prohibit elementary and middle school student device use during passing periods, lunch, and recess with limited exceptions for teacher-approved school work	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Prohibit and/or block student-led use of YouTube and other video streaming platforms on District provided devices	Section VII Platform and Content Restrictions
Consider prohibiting and/or blocking the use of non-instructional gaming platforms (e.g., Roblox and Fortnite) on District provided devices and networks and continue to block social media platforms	Section VII Platform and Content Restrictions
Clarify opt-out procedures for technology use during the school day	Section X Parent and Guardian Rights
Ensure equitable access to technology by allowing families to opt in to the use of District-issued devices at home	Appendix A
Operationalize how parents and guardians can annually consent/opt-in for each Google application on the Consent to Use Digital Tools form rather than submit a blanket opt-in for all applications listed	Section X Parent and Guardian Rights - A. Consent to Use Digital Tools
Encourage the use of paper and pen assignments and physical textbooks	Section V Screen Time and Device Usage Guidance - C. Device Use
Ensure all District-approved curricula includes sufficient physical texts for all students	Section V Screen Time and Device Usage Guidance - C. Device Use
Encourage off-screen homework assignments, when homework is assigned, especially for elementary and middle school students;	Section V Screen Time and Device Usage Guidance - C. Device Use
Provide recommendations and strategies to safely prepare students to utilize and/or create digital tools	Section V Screen Time and Device Usage Guidance - D. Safe and Responsible Use
Develop and share schoolwide guidance outlining best practices for reducing and monitoring student screen time–including systematic coordination among teachers–to prevent excessive cumulative screentime;	Section XI School Site Implementation Expectations
Be reviewed and approved annually at a public meeting of the Board and updated as needed based on new and emerging technology, with the first annual review to include feedback from educators on the rollout and implementation;	Section XII Monitoring, Accountability, and Continuous Improvement

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