

TECH TALKS WITH PARENTS @ ISB

Aesch Campus - Community Room

Season 8 - Episode 1





ISB Recommendations for Digital Wellbeing at Home

International School Basel - November 2025

LAST YEAR

THE DIGITAL LEARNING DEPARTMENT @ISBASEL PRESENTS:



TECH TALKS WITH PARENTS @ ISB

AI IN EDUCATION

APRIL 2026

AESCH CAMPUS - COMMUNITY ROOM



GOALS FOR THE SESSION

- Digital Learning in the Media
- Digital Learning @ ISB
- School Systems @ ISB by Division
- Actions and Considerations



MISSION STATEMENTS



ISB Mission

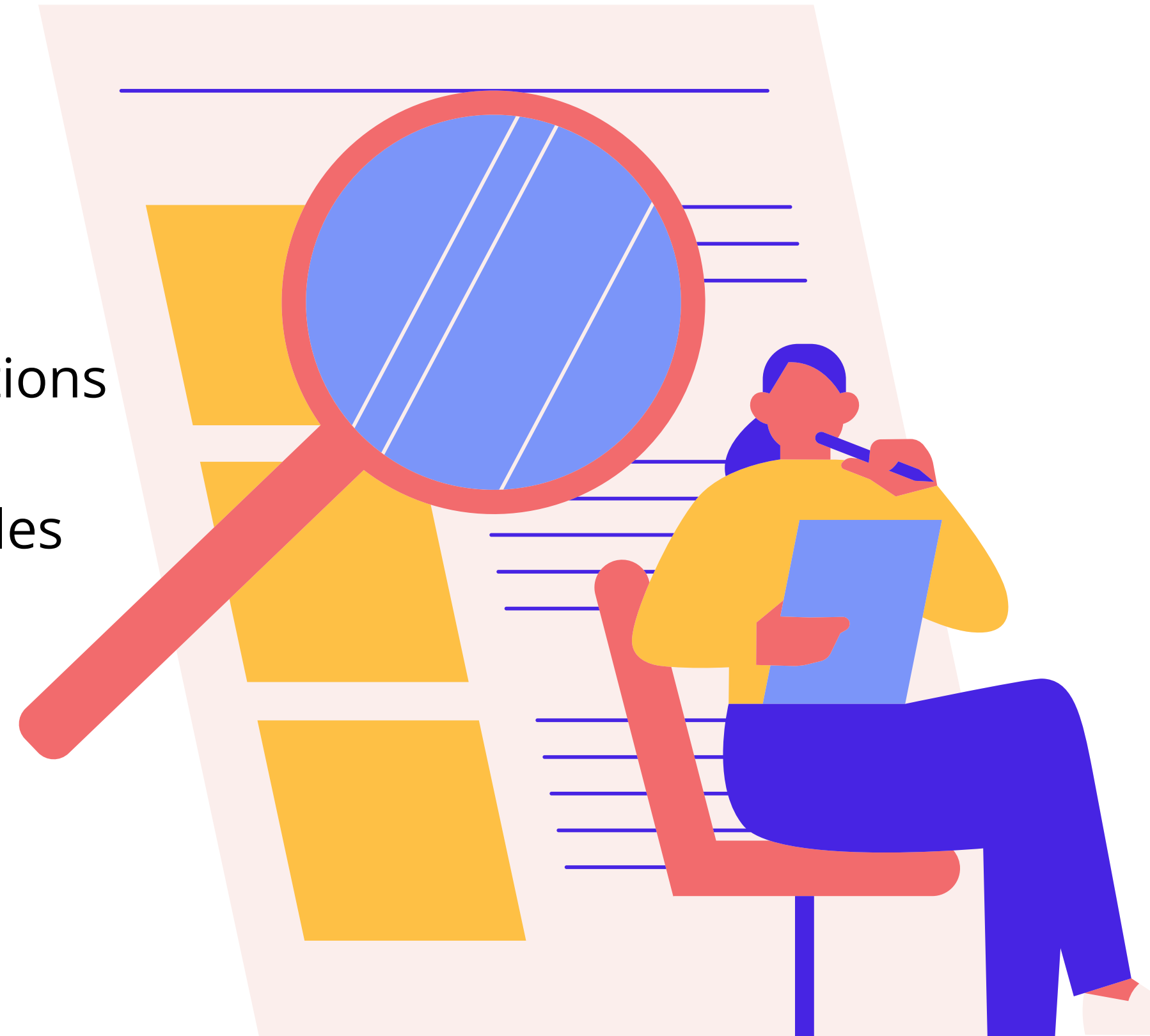
- We all want to learn more
- We all do it in different ways
- We all have fun learning
- We all help

At ISB we believe technology to be at the service of learning. It is our aim to promote, support, and scaffold the use of technology in order to add value to learning.



DIGITAL LEARNING IN THE MEDIA

- Navigating Media Narratives & Misconceptions
- Instructional Design & Pedagogical Principles



DIGITAL LEARNING IN THE MEDIA

- Screen time and overall negative perceptions of device usage.
- Social media and personal device distraction
- The Edtech Promise and the reality in classrooms
- Contextualizing International Headlines: Sweden "removing devices"



DIGITAL LEARNING IN THE MEDIA

- Learning as a Process
- Task Over Tool = deliberate pedagogical choices
- Pedagogical Frameworks



DIGITAL LEARNING @ ISB



Students have devices at school for learning.

- 1 : 1 Devices
- Bring Your Own Device (BYOD)
- Access
- Efficiency
- Differentiation
- Extend the classroom beyond the time and place of the lesson.



DIGITAL LEARNING @ ISB

- Toddle
- Google
- Canva
- WeVideo
- IXL

- Around 120 apps



DIGITAL LEARNING @ ISB

- School managed chromebooks = 90 Chromebooks
- School managed iPads = ~425
- Toddle = ~250 posts per week (on average)
- Toddle connected parents = 615 (about 300 active users)
- Google Classroom = ~490 active classes
- Google Classroom = ~250 posts per week (on average)



DIGITAL CITIZENSHIP & MEDIA LITERACY



ISB MIDDLE SCHOOL TECHNOLOGY USER AGREEMENT

When using technology at ISB I will strive be a good digital citizen. This means:

- I will always keep my accounts and passwords private
- I will not use other people's devices, files or folders without permission
- I will be **Respectful** to others and think about how they might feel before posting online
- I will be **Safe** and think before I click on links
- I will be **Responsible** and tell an adult if I feel uncomfortable with anything I see online

I have discussed the ISB Middle School Technology Code of Conduct with this Middle School Student

Teacher & Date

I have read and discussed the ISB Middle School Technology Code of Conduct with my child and they agrees to follow it.

Parent & Date

I have read and understood the ISB Middle School Technology Code of Conduct and agree to follow them. If I don't follow them I know I may have my digital technology privileges restricted or taken away.

Student & Date

Please return this Technology User Agreement to class once you have all signatures.

ISB MIDDLE SCHOOL TECHNOLOGY CODE OF CONDUCT

MIDDLE SCHOOL

ISB DIGITAL CITIZEN LEARNER PROFILE

Inquirers are interested in exploring new technologies and seeking out new people to exchange ideas with.

Knowledgeable students collect skills to find information effectively and connect with others online.

Thinkers do not believe everything they read on the internet. Thinkers use more than one source of information and more than one viewpoint.

Communicators use a variety of digital tools to help express themselves.

Principled students do not copy or borrow work that is not their own without giving credit to the owner. Always cite.

Open-Minded students share their learning with friends locally and globally. They are open to new ideas and ideas that others share.

Caring students think globally and use the internet to make positive changes in the world around them.

Risk-Takers use their skills and their curiosity to try new apps, new devices.

Balanced students use a variety of digital tools, but know when to unplug their gadgets.

Reflective students think before publishing or sharing information that can hurt others or themselves.

WHEN USING TECHNOLOGY AT ISB I WILL STRIVE BE A GOOD DIGITAL CITIZEN. THIS MEANS:

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- I will be **Respectful** to others and think about how they might feel before posting online
- I will be **Safe** and think before I click on links
- I will be **Responsible** and tell an adult if I feel uncomfortable with anything I see online

BY AGREEING TO THE ISB MIDDLE SCHOOL TECHNOLOGY USER AGREEMENT, YOU WILL HAVE ACCESS TO:

- ISB devices as supplementary devices
- GSuite for Education (Including Gmail and Google Drive)
- Clever (RazKids, Seesaw, Khan Academy, etc)
- Google FollowMe Printing
- ISB-Personal WIFI

Balanced

Make appropriate technology choices at school and at home

Open-Minded

Explore new things safely and responsibly

Principled

Use Creative Commons or non-copyrighted material

Caring & Reflective

Have permission before publishing photos and videos of others

DIGITAL Citizen

MEDIA

- Age appropriate
- Educational purpose
- Consider the audience

ACCOUNTS

- Keep them private
- Log out when done
- Have strong passwords

SOCIAL

- Act respectfully
- Post responsibly
- Be caring and kind

DIGITAL LEARNING ROUTINES

Close lid

Longer instruction or
direction change

45 Screens

Quick instruction

Device away

All lessons start with
devices away or closed

Charging

Devices charged at night
for a school day

Care

Water and devices do not
mix. Hold with 2 hands.

DIGITAL LEARNING @ JUNIOR SCHOOL



HoHomeroom Grad...
Grade 5

Units

Assignments

Class flow

Class Portfolio

Class drive

Class announcements

To-doDone

3

Search for assignments

Status: All

23 September

QTDeutsch - High Frequency WordsNew

Open for submissions · Safa Knani

Submission pending
No due date

10 September

QTMeine 6 Lese-Brillen: Entdecke die...

Open for submissions · Safa Knani

Submission pending
No due date

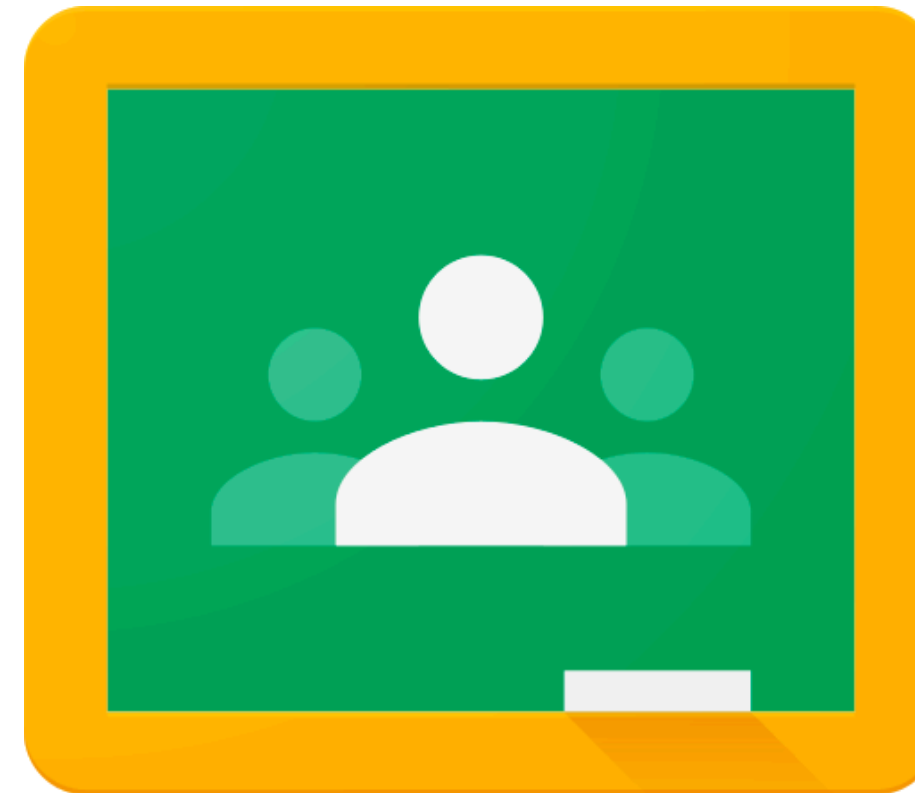
25 August

LEWriting Sample DeutschNew

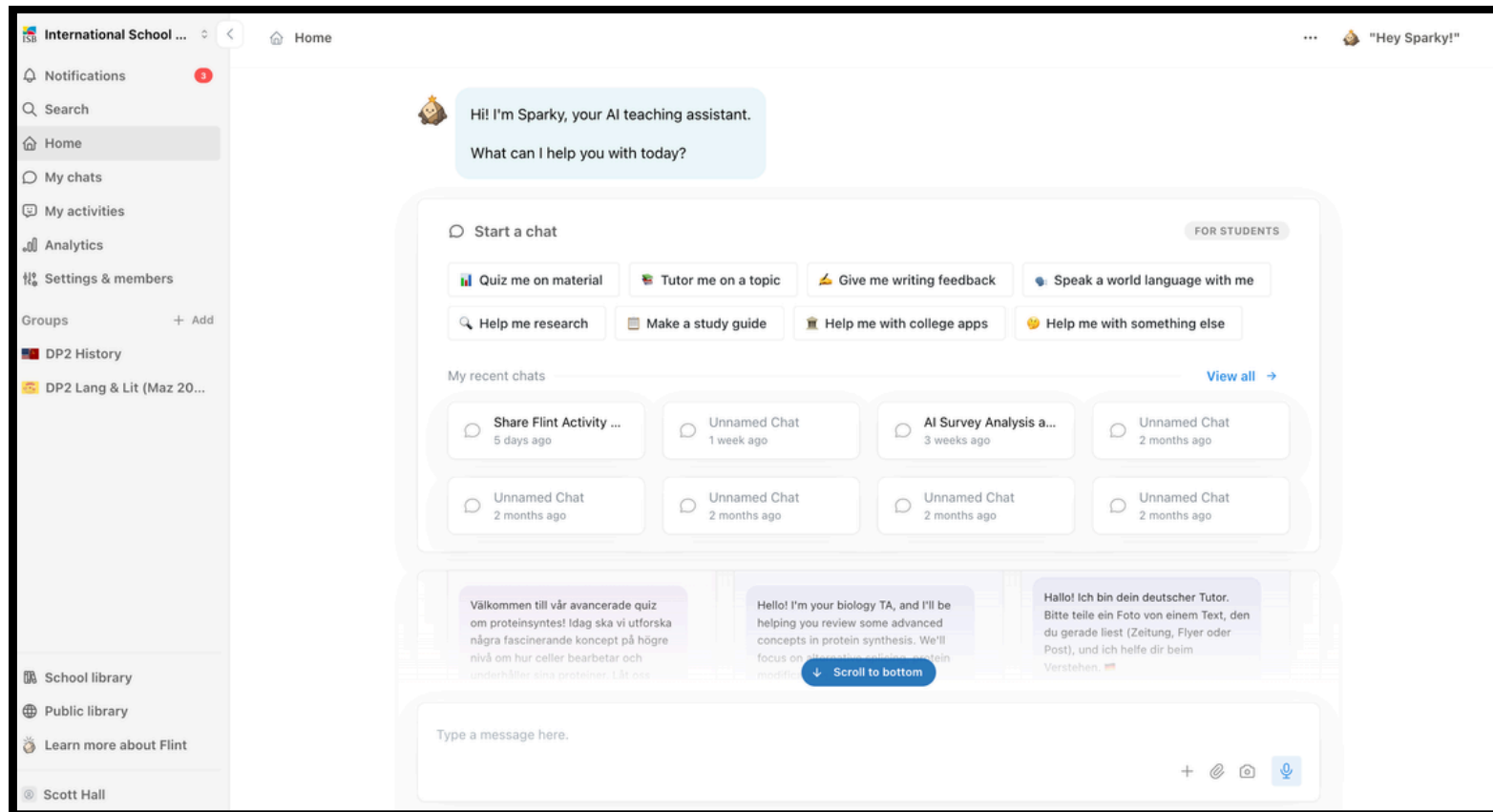
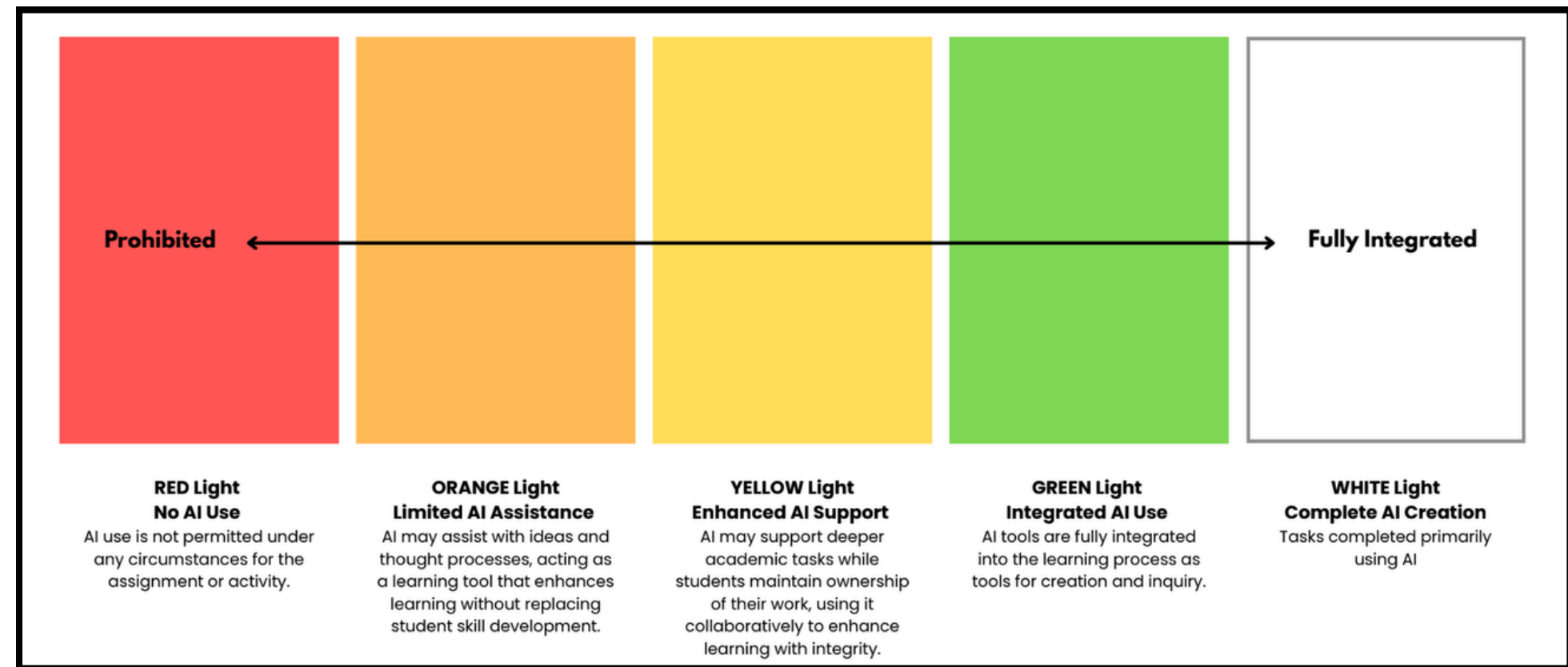
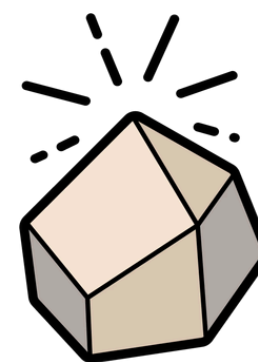
Open for submissions · Chayenne Nagel

Submission pending
No due date

DIGITAL LEARNING @ MIDDLE & SENIOR SCHOOL



ARTIFICIAL INTELLIGENCE @ ISB



Flint

STRATEGIC REVIEW & ACTION PLAN

*Review & assess digital practices currently taking place, the educational reasoning behind them, and how they appear across each division.

*Determine where digital tool usage needs to be limited, technically or otherwise and where it should be intentionally expanded.



BURNING
QUESTIONS?
WONDERS?
NEXT STEPS?



NEXT TALK IS ON APRIL 8TH!



**SO, WHAT DID
YOU THINK?**



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