ABSA TRAINING ACADEMY
Boarding Professional Development



80 PD POINTS

ON DEMAND CERTIFICATE COURSE

Building Chinese Cultural Competence

INDUSTRY RECOGNISED TRAINING

WHEN:

4x 45 minute sessions
5 November, 12 November,
19 November, 26 november

WHERE:

Zoom and
ABSA Online Learning Platform

WHO:

All Boarding Staff

COST:

$275 inc GST per person -
not part of webinar bundle

HOW:

Register Online:
www.boarding.org.au/training-academy
/certificate-courses/registration

A four week Certificate Course that will certify Boarding Staff on Building Chinese Cultural Competence, including topics such as Understanding Families, Overcoming Challenges, Language Barriers, Building Communication Competence and much more!

Schools and staff need to develop cultural skills to be empathetic, adaptive and build effective communication with Chinese boarders, parents and other stake holders. CLCA, in partnership with ABSA, aims to help Boarding Schools build such capabilities through a tailored professional development program.

This program will be delivered via Zoom as a synchronous learning program, supported by supplementary reading and assessment tasks, to ensure the learning is relevant, achievable, and measurable. Lesson time ranges from 60 to 75 minutes, depending on the number of attendees and the number of questions received from the attendees.

TRAINING ACADEMY
Boarding Professional Development

CLCA

Cancellation Policy
Cancellations received one week prior to commencement date will not be charged. Cancellations after this date will be given no refund, however registrations may be transferred.



ABSA TRAINING ACADEMY

Boarding Professional Development

INDUSTRY RECOGNISED TRAINING



Course Details

Certificate Courses

As part of the professional learning opportunities offered by ABSA there is a range of Certificate Courses specifically aimed at professionals working in boarding schools. These certificates concentrate on one key aspect of learning and provide those undertaking the courses with in-depth knowledge of the topic. These also allow participants to obtain Continuing Professional Development points, ensuring the requirement of the Boarding Standard for Australian Schools and Residences to take part in continuous boarding specific learning.

Course Structure

- **Module 1 - Understanding Chinese Families and Parenting Styles -** Explore the values, expectations and dynamics within Chinese families, including how these influence student behaviour and communication.
- **Module 2 - Challenges Faced by Chinese Families in Australia -** Unpack the cultural and practical challenges Chinese students and their families may face when settling into Australian boarding environments.
- **Module 3 - Language Barriers and Linguistic Strategies -** Identify common language obstacles and learn practical strategies to improve everyday communication and understanding.
- **Module 4 - Building Cross-Cultural Communication and Influence -** Develop communication strategies that are culturally sensitive and persuasive, fostering better relationships with students and their families.

Objectives

By completing this course, participants will:

- Communicate more effectively across cultures by understanding assumptions and overcoming language barriers
- Better support Chinese boarders by recognising family motivations and easing cultural transitions
- Enhance their school's appeal and engagement with Chinese families by meeting cultural needs more meaningfully

Elements

- Webinars
- Quizzes
- Tools and Resources

ABSA3724-09/2026 © trishbiggsgraphicdesign.com.au

AUSTRALIAN BOARDING SCHOOLS ASSOCIATION
Making Boarders' Lives Better

Australian Boarding Schools Association
P + 61 7 3205 4940 E absa@boarding.org.au
Office: Unit 6, 26 Navigator Place, HENDRA, QLD, 4011
Postal: PO Box 148, NORTHGATE, QLD, 4013

www.boarding.org.au