Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call (713) 671-3670 or send an email to ruby.vega@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al (713) 671-3670 o envíe un correo electrónico a ruby.vega@houstonisd.org._____.	
What is it?	Eliot Elementary School seeks to establish a strong foundation that will enhance the partnership between home and school for improving the education of all our students. In this partnership, we will ensure that parents have input into the planning, design, and implementation of our Title I program. Our communication with parents/ guardians will be organized, systematic, ongoing, informative, and timely regarding major decisions in our school.
Funding	Our school receives **Title I funding** to support student achievement and family engagement. A portion of these funds is used to provide parent resources, family activities, and training opportunities that strengthen the partnership between home and school.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria unless otherwise mentioned. You can enter through Kress St by the car rider entrance. The information is the same for both coordinating meetings and will be offered in person. Different times are offered for family convenience. The annual title 1 meeting will take place on the following dates and times: 10/17/26 at 5:00 pm 10/23/26 at 8:30 am

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How to Be Involved	• Become a Member of the Shared Decision Making Committee (SDMC). They meet every quarter after school. • Attend the Title 1 meetings and as well as coffee and conversations. • Ask in the front office about ways to volunteer we need Lunch Monitors, and restroom monitors. • Talk to your child's teacher to see which ways you can help. • Read with your child everyday. • Look at your child's academic progress and encourage growth.

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Family Trainings/Activities	• Community Garage Sale 9/26/26 8:00am-1:00pm • Loteria Night 9/30/26 4:45pm-6:00pm • Hispanic Heritage Day Dress up 9/30/26 • Breast Cancer Awareness Month- wear pink 10/2/26 & 10/16/26 • Scholastic Book Fair 10/12/26-10/16/26 • Family Literacy Night 10/15/26 5:00pm-6:00pm • Character Counts 10/18/26-10/24 • Red Ribbon Week 10/23/26-10/30/26 • National stop bully day- wear Blue 10/14 • Unity Day- wear Orange 10/21/26 • National Principals Month- October • National Custodian Day- 10/5/26 • World Teacher day-10/5/26 • Trunk o treat day- 10/30/26 4:30pm-5:30pm • Fall Festival- 11/7/26 10am-1:00pm • College Week GEN TX 11/15 -11/21/26 Stay connected via Parent Square as we always share important information.

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Curriculum	Our school uses a TEKS-aligned curriculum developed by Houston ISD and high-quality instructional materials, including Amplify Reading and Eureka Math, to support student learning and achievement.
Forms of Academic Assessments	Eliot Elementary School has common formative assessments that every teacher gives. We regularly check student learning in a variety of ways, including daily classwork, quizzes, classroom tests, report cards, and progress reports. Students also take the **NWEA MAP Growth** assessment at the **Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY)** to measure academic growth throughout the school year. In addition, students participate in the **STAAR (State of Texas Assessments of Academic Readiness)** as required by the state. These assessments help teachers understand each student's strengths and needs so they can provide the best support for learning and success.
Expected Achievement Levels on Academic Assessments	Parents will be informed about grade-level expectations, academic assessments, and their child's progress through conferences, report cards, progress reports, and family engagement events. Together, families and school staff work to ensure all students meet challenging state academic standards
Ways to Request Regular Meetings	Parents may request a meeting with teachers, counselors, or administrators by phone, email, Parent Square, or a written request. Meetings can be scheduled to discuss student progress and support student success.

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School-Parent Compact (See separate School-Parent Compact template for guidance)

The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On Going Communication
• Be team oriented • Provide high quality curriculum and instruction. • A supportive and effective learning environment where guardians and families feel welcomed, supported, and valued.	• Be team oriented • Support their child's learning at home and setting a positive example. • Volunteering in the school and classroom when able.	• Be team oriented • Be open and honest when needing help regarding learning. • Act appropriately and do not disrupt the learning environment. • Growth mind set	• Parent-Teacher Conferences • Monthly parent meetings. • Progress report every three weeks • Methods of communication include: ○ Parent square ○ Email ○ Website ○ Phone