

Agenda/Minutes

MEETING AGENDA

Date: 10/20/26

Time: 2:30-3:30

Location: Library

Topic:

- 90 Day Plan Action Review - Axelrod
- Math Program Adoption - Axelrod
- TLC Recap for Commitment Standards and Rubrics - Axelrod
- Tile Farm Presentation - Alex Romero
- EA concern - Ortiz
- IEP info - Ortiz
- IC structure Update/Bylaw update

Attendees: Sandoval, OyM, Axelrod, Ortiz, Gutierrez, Beatriz, Hazelbaker, Bilbo, Tina, Gutierrez, Jesse, Glo, Smith, Fowler, Myra

Meeting Objectives:

- To collaborate and address concerns brought by grade levels in an open and honest manner
- To come to a consensus for the next steps for the instruction of the students, kids come first

To prepare for this meeting, please:

- Input IC Agenda requests by Friday before the next meeting
- Preview the agenda
- Speak with grade-level constituents for any last-minute concerns

Materials we will use at the meeting:

- Laptops (for notes)
- Paper/Pencil as needed
- Information (files, handouts, etc...) for any new requests or pertinent needs.

Time	Minutes	Activity
2:30	1	Welcome: Take Role, Go Over Roles for Agenda
2:31	25	Tile Farm Presentation Tile Talk: Daily Digits Discourse (this is helpful if used because it finds areas students are struggling and has problems that address those

		areas). It helps you check in with what your students are doing (an informal assessment). Try to do this at least 10 minutes once a week. Last Tile Standing: similar to 20 questions, uses verbal skills Alex is willing to come into the upper grades and do a demonstration.
2:56	5	90 day plan update (Axelrod) Use binders to review expectations (critical actions) for our 90 day plan. There is a checklist in them to make it easy to review.
3:01	5	TLC Recap for Commitment Standards and Rubrics Priority standards and rubrics are helpful when completing report cards. They are in the padlet. Cross Cat teachers fill in the tier 3 intervention section on the report cards. Only the areas where students have goals will be completed. Cross Cat teachers are responsible for completing progress towards goals. General Ed teachers are responsible for grades.
3:06	5	Math Adoption There are 3 options for our new math program. There will be a form sent out to give feedback on the 3 programs. I-Ready is one of the options so give feedback on it. Please look at the other 2 options as well. A survey will go out to the whole staff.
3:11	5	IC structure Update/Bylaw update - Each grade level and group will get a say on things that are up for consensus. A google form will be sent for those issues. Members: 6 gen ed, 6 sed, 3 EA, 1 union, 1 specials, 1 chair, 1 co-chair Paid members: 4 gen ed and 4 sped, EA's will be given comp time
3:16	5	EA concerns - specials teachers are asking that SPED teachers can talk to their EA's about making sure that they are working with the kids in specials. There is a problem that some EAs are

		grouped together and talking, or not paying attention to the kids or surroundings. They need to be engaged with the kids and supporting the specials teacher as they teach. An email will go out.
3:21	5	IEP data Specials teachers are asking teachers to complete a Google form that will help with IEP information gathering. Special ed teachers will send the form to teachers so that they can complete it.
3:26		Shout Outs K: Excited because they figured out how to do PBL in their schedule. (Indoor gardening) 1: Celebrated 50th day today. 2: Excited to partner with Val for PBL 3: Ofrendas are out and presentations started today. Kids are really into it. 4: 2nd round of testing is higher than the first time. 5: Mountain field trip was successful. Specials: All good Sped 1: Inclusion for third and fifth is going well and the kids are enjoying it Sped 2: Crosscat schedule is working Sped 3: EA 1: EA 2: EA 3: SCS 3 is working really well together and the kids are really enjoying inclusion with third grade Community Schools Coordinator: Community Conversations are being held, they want teacher to be present and say what they have to say. They are all over town. Val will be attending at least six and will keep reporting back. She will send reminders to staff. Admin: TLC: Future session will hopefully get sent to Mellisa to open up SSSRT: Good feedback about college and career day. Student got good information and enjoyed it.

3:26	4	Open Forum (If Time) PD DAY in January conversation to be talked about at next meeting. Sped wants to know if they collaborate with grade level or program. Gloria will set up subs for an hour if Sped gives her notice.
3:30	0	Next IC Date/Time: 11/17 @ 2:30 Location - Library