



BOARD OF TRUSTEES · OCTOBER 20, 2026

2026–27 District Improvement Plan

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WHERE WE STAND

A high-performing district, still improving

86

Overall rating (B)

Up from 81 in 2023 · 3rd straight year of gains

8

A-rated campuses

Most in district history · all campuses C or higher

47

Distinctions

Earned across campuses in 2026

96.1%

Graduation rate

Class of 2025 · 0.2% dropout

CCMR
since
2023

AMCHS

67% → 83%

CSHS

72% → 82%

College View

43% → 100%

WHAT THE PLAN FOCUSES ON

Closing the gaps
that remain.

THREE DISTRICT PRIORITIES

Where the highest-impact work is concentrated

01

MTSS for academics and behavior

A calibrated system of tiered support on every campus.

02

Middle school math

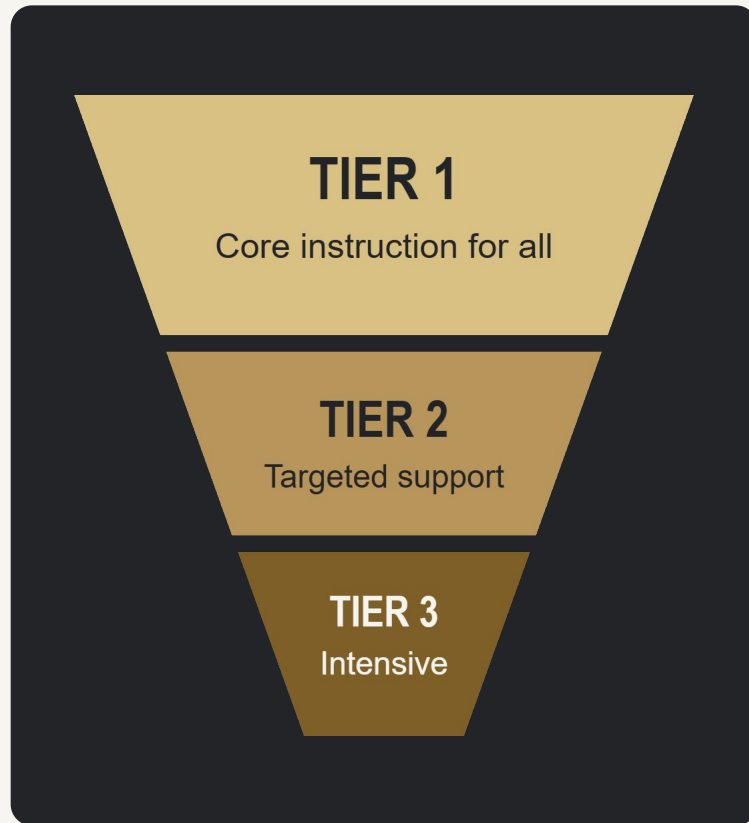
New Tier 1 materials in Grades 5–8, math coaching, and MTSS data reviews to reverse a declining trend.

03

PLCs and teacher use of data

Collaborative teacher teams set individual student goals and monitor progress with each formative assessment.

A tiered system of support for every student



Continue building a calibrated academic MTSS

Districtwide system began in 2024–25 and we are continuing to refine and develop our systems

Tier 1 proactive behavior, every campus

Measured by implementation fidelity, discipline referrals, suspensions, attendance

Expand Tier 2 behavior interventions

Measured by intervention fidelity, chronic absenteeism, chronic discipline referrals, and suspension rates of students

Raising the Bar for On-Level 7th Grade Math Success

76% of **Grade 5–8 students** on each campus meet the math closing the gaps performance growth target

72% of **historically low-performing groups** on each campus meet the target

New Tier 1 materials

Grades 5–8, implemented with fidelity and monitored through learning walks

High-impact math PD

Professional learning and coaching aligned to the TEKS

MTSS math data reviews

Regular screening, progress monitoring, and targeted intervention

Teams that use data to act on every student

Weekly PLCs and collaborative team meetings set **individual student goals** and monitor progress.

Measure	2026–27 target
MAP Reading median growth	65th percentile or higher, every grade, every campus
STAAR Reading / English EOC	95% of Meets/Masters hold or improve
TELPAS composite progress	+5 points, 1+ level growth
5th / 8th Science STAAR	Increase approaches grade level or above by 5% or more

EXPANDING ACCESS

Opening advanced pathways to more students

Advanced academics

Find students whose PSAT, MAP, or STAAR results show readiness but who are not enrolled in AP, dual credit, or advanced courses. Recruit them through open-access campus efforts.

Gifted and Talented

Evaluate referral, screening, and identification data to identify potential barriers to historically underrepresented student groups in our gifted and talented program.

FEDERAL FUNDING IN THE PLAN

\$1.99 million of Federal Funds aligned to the plan's strategies

Source	Amount
Title I, Part A	\$1,176,137
Title II, Part A	\$452,683
Title III, Part A	\$160,851
Title IV, Part A	\$205,284
Total	\$1,994,955

IN SUMMARY

We are a high-performing district, but we can still improve.

Specific strategies were developed to concentrate resources on MTSS, middle school math, and continued development to close the gaps that remain.



ACTION REQUESTED

Approve the 2026–27 District Improvement Plan

