Holly Hill Elementary School

Strategy Map 2026 - 2027

VISION

Develop principled students prepared for life after graduation.

MISSION

HHE: Make Success Happen; ECS: Our Mission is to use the seven guiding principles for success to complete our vision- Integrity, fidelity, courage, consideration, compassion, justice, and responsibility.)

BELIEFS

Love. Learn. Lead. Lift. School Creed: I will strive to make success happen by loving myself and others, learning to the best of my ability, leading by example, and lifting others up.

	Communication & Collaboration	Teaching and Learning	Facilities and Support	Technology
OBJECTIVE	• Provide community stakeholders with multiple opportunities to be involved in our school through the use of streamlined communication and participation in school-wide events.	• 1. Strengthen rigorous, standards-aligned Tier I instruction. 2. Use student data to guide instruction and monitor academic progress. 3. Provide differentiated interventions, enrichment, and support for all learners. 4. Build educator capacity through targeted professional learning and collaboration. 5. Monitor instructional effectiveness and adjust practices based on student outcomes.	• Provide students with support systems that foster academic growth and social/emotional learning opportunities. Provide teachers/staff with opportunities for training, application, and increased professional growth in MTSS structure to include classroom management strategies and tiered academic and behavioral supports.	• Strengthen the district's network and upgrade equipment to support reliable, high-speed connectivity, enhancing access for students and staff. Integrate technology effectively into teaching, learning, administrative, and operational practices with on-going professional learning opportunities for key stakeholders. Provide students and staff with access to sufficient hardware that supports instruction, learning, and/or school operations. Implement a system for procuring, evaluating, deploying, and managing digital tools and software applications to ensure safe, secure, and effective use and implementation.
CRITICAL INITIATIVES	• Provide opportunities to engage in effective communication and activities that result in consistent application of policies and procedures with shared knowledge of system governance and decision making	• 1- Foster continuous improvement and elevate teaching quality across our community by leveraging the collective expertise and diverse perspectives of educators.	• Support student learning with tiered systems of support while building an environment that promotes mental, physical, and emotional well-being for students and staff.	• Enhance network infrastructure & equipment w/ remaining two locations. Will also evaluate the existing network infrastructure to make improvements. Will continue to fortify deception detector to enhance cyber security. • Continue working with the Elementary Media Specialist PLG. Continue to align curriculum to digital course of study. Offer PD sessions on AI tools like Gemini, Notebook LM, Vibe Coding, and Canva. • Continue supporting our student repair lab at EHS. Provide them with keyboards and screens for chromebooks. Roll out kindergarten touchscreen chromebooks and renew older devices that are not updating anymore. • Continue to Implement the FOCUS Act through a course in Schoology Develop a standardized digital tool vetting form.
INTENDED OUTCOMES	• Strengthen stakeholder engagement via School Status, multilingual resources, shared calendars, faculty meetings, and active volunteer support.	• Increased ACAP and i-Ready growth by driving standards alignment, data-driven meetings, coaching cycles, walks, and accessible assessments.	• Boosted achievement through Tier 1–3 instruction, extended day programs, and summer camp while integrating feedback and tracking growth. • Improved culture and safety by delivering CHAMPS and SEL training, creating leadership opportunities, and supporting student and staff well-being.	• Achieve reliable, standardized connectivity across all district facilities to support uninterrupted instruction, assessment, and student productivity. • Sustained Prof Collaboration & DLCS Alignment with monthly LMS PLGs & AI tools to create instructional materials, study guides, apps, games, & media. • We will provide reliable, age-appropriate Chromebooks for learning while building EHS repair lab students' technical skills to reduce device downtime. • Students will experience instruction through safe, privacy-conscious digital tools that enhance learning, support focus, & align w/ AL FOCUS Act.
KEY MEASURES	• School Status logs; Faculty Meetings; System/School Wide Calendar; Social Media posts; Parent Volunteer Documentation; Parent/Guardian Survey data	• Assessment accommodations; PLC/data meetings; Tier 1 PD; PLC PD documentation; Dyslexia specific PD; coaching cycles; standardized testing data	• Tier 2/3 Documentation; Extended Day Documentation/Data; Summer Learning Camp Documentation; Student, Parent, Teacher survey results • Foundations Meetings/Agendas; Champs Meetings/Agendas; SEL Lesson Plans; Mentor Meetings; Increased Weekly Wellness Wednesday results	• Network Traffic Reports Purchase Orders and E-Rate • Sign In Sheet Handouts Instructional Videos Meeting agendas, Conference attendance, Lesson plans • Purchase Orders Inventory Records • Schoology, PowerSchool, and form.

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