



Weaver Elementary School

SCHOOL-PARENT COMPACT

The Weaver Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

School Responsibilities

The Weaver Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's College and Career Readiness standards as follows:**
 - *Follow the Alabama College and Career Ready Standards.*
 - *Follow the Calhoun County Curriculum Map.*
 - *Provide instruction that will enable each child to learn with their particular learning style using data driven instruction.*
 - *Use data to identify needs of students to provide intervention and enrichment.*
 - *Provide professional development opportunities in order for teachers to implement the most effective practices.*
 - *Teachers will participate in learning communities.*
 - *Teachers will follow the acceptable use policy as it relates to technology and instruction.*
2. **Offer parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *WES will offer conferences annually at the convenience of the parent.*
 - *Conferences may be held during planning time, before or after school.*
 - *Conferences may be requested by the parent or by the school.*
 - *Conferences may be held face to face or via telephone.*
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *A grade report will be provided to parents as required by the Calhoun County grading system. A grade report will be sent home every nine weeks.*
 - *WES will send information to parents on how to access Powerschool so that parents can have access to their child's grades.*
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *The school will be available to meet with parents at the parent's request at a mutually agreed upon time.*
 - *Teachers may utilize their planning time to meet with parents to discuss specific areas of concern.*
 - *Each teacher has a telephone in the classroom that can receive messages.*
 - *Each teacher has an e-mail address that parents can use for communication.*
 - *The school utilizes social media where parents may obtain school wide activities and grade level information.*
 - *Teachers will utilize digital messaging portals to communicate with parents.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- *The school will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.*
 - *There will be a volunteer coordinator that will assign volunteer activities to the parent.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- *Teachers and school staff will meet with family members and will communicate in a language that the family understands.*
 - *Teachers and school staff will coordinate with the EL program to provide translation for family members.*
 - *Teachers and school staff will utilize TransACT to provide information in a language that the family understands.*
 - *WES will utilize daily/weekly communication tools between school and home.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Complete Info Snap by the first day of school and provide the school with any changes such as address and telephone number throughout the school year.*
- *Ensure my child attends school every day, all day and that they are on time. I will adhere to the Calhoun County Schools Attendance Policy.*
- *Ensure that excuses are sent and submitted to the office or teacher within three school days of the child's return to school.*
- *Support the school in its efforts to maintain proper discipline.*
- *Support learning by establishing a time and a place for homework and being available for questions.*
- *Encourage my child to read at home at least 15-20 minutes multiple times during the school week, and to monitor his/her TV, electronic device and extracurricular time.*
- *Stay aware of what my child is learning by looking in my child's planner/ daily folder.*
- *I will review and return my child's weekly folder with my signature each Friday.*
- *Attend parent/teacher conferences as offered.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Be involved in my child's school by attending parent meetings, volunteering in my child's class, and/or volunteering for special activities (Please turn in a volunteer slip to the Parent Volunteer Coordinator at the beginning of the school year).*
- *Have a respectful, courteous, positive attitude for my child, his/her teacher, and school.*
- *To follow the acceptable use policy as it relates to technology and instruction.*
- *I will support the school by keeping personal comments to myself and addressing concerns with the school directly if a problem arises. I will refrain from posting inappropriate comments on social media sites.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Be the best that I can be.*
- *Come to school every day all day with my homework and supplies.*
- *Perform good study habits daily.*
- *Read at least 15-20 minutes and practice appropriate grade level math facts multiple times during the school week.*
- *Be responsible for school property including technology equipment that I borrow from my teacher or the library.*
- *Keep a respectful, positive, courteous attitude toward myself, my fellow classmates, and my school's faculty and staff.*
- *Make good choices by solving conflicts that I may encounter and by being a friend and not a bully with my classmates.*
- *I understand and accept that every action has a consequence either positive or negative.*
- *Listening before I talk.*
- *Value other people's strengths and learn from them as well as be collaborative by sharing my thoughts and ideas.*
- *Follow the acceptable use policy as it relates to technology and instruction.*
- *I will support the school by keeping my comments to myself and addressing concerns with teachers or administrators if a problem arises. I will refrain from posting inappropriate comments and material on social media sites.*

Gail Frey
School Principal

Parent/Guardian (signature)

Student (signature)

4-29-26
Date

Date

Date

Callhoun County Schools District Family Engagement Specialist:
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