

El Camino Fundamental High School Course Description Book

Table of Contents

	Page
Alphabetical Index of Course Offerings	2
Course Selection	4
Guidance Issues	6
Start Your College Plans Freshman Year	7
High School Graduation Requirements	8
Entrance Requirements / UC	8
Entrance Requirements / CSU	9
Entrance Requirements / Community College	10
NCAA Eligibility	10
Sample Schedules	12
Advanced Placement and Honors	14
AP Capstone	16
Schedule Change Guidelines	17
Course Descriptions	18

Course Offerings by Department:

	Page
AVID	33
Career & Technical Education	19
Eagle Polytechnic Institute (EPI)	25
Elective Courses	40
English	27
Healthcare Pathway	24
Mathematics	35
Media Arts Pathway	21
Physical Education	39
Science	42
Social Science	46
Special Education	50
Visual/Performing Arts	51
Theater Arts Pathway	23
World Languages	57

Course Offerings (alphabetical)

[Advanced Art Studio](#)
[Advanced Ceramics 1 & 2](#)
[Advanced Concert Band](#)
[Advanced Drawing and Painting ½](#)
[Advanced Studies Metals](#)
[The American Film](#)
[American Government](#)
[Anatomy and Physiology](#)
[AP Drawing](#)
[AP Drawing/2D Art & Design](#)
[AP 3D Art & Design](#)
[Professional Theatre](#)
[AP Biology](#)
[AP Calculus \(AB\)](#)
[AP Calculus \(BC\)](#)
[AP Pre-Calculus](#)
[AP Chemistry](#)
[AP Computer Science Principles](#)
[AP English Lang. and Comp](#)
[AP English Lit. and Comp](#)
[AP Environmental Science](#)
[AP US Government and Politics](#)
[AP Psychology](#)
[AP Research](#)
[AP Seminar](#)
[AP Spanish Language](#)
[AP Spanish Literature](#)
[AP Statistics](#)
[AP U.S. History](#)
[AP World History](#)
[Art Studio](#)
[AVID 1](#)
[AVID 2](#)
[AVID 3](#)
[AVID Senior Seminar](#)
[AVID Tutor](#)
[Basketball](#)
[Beginning Ceramics](#)
[Intro to Theatre](#)
[Beginning Drawing and Painting](#)
[Biology](#)
[Broadcast & Video Production](#)
[Career Technical Education \(CTE\)](#)
[Chemistry](#)
[Concert Band](#)
[Concert Choir](#)
[Computer Applications](#)
[Creative Writing](#)
[CSU Expository Reading & Writing](#)
[Directed Project Media](#)
[Economics](#)
[English I \(Transition\)](#)
[English II \(Transition\)](#)
[English III \(Transition\)](#)
[ELD I \(Support\)](#)
[ELD II \(Support\)](#)
[ELD III \(Support\)](#)
[English 1](#)
[English 2](#)
[English 3](#)
[Environmental Science](#)
[EPI Physics of the Universe](#)
[Ethnic Studies](#)
[French 1](#)
[French 2](#)
[French 3](#)
[French 4](#)
[Geography UD](#)
[Guitar](#)
[Health](#)
[Honors Biology](#)
[Honors Chemistry](#)
[Honors Concert Band](#)
[Honors English 1](#)
[Honors English 2](#)
[Honors Rebel Literature](#)
[Honors World History](#)
[Inside Work Experience \(IWE/TA\)](#)
[Integrated Mathematics 1](#)
[Integrated Mathematics 2](#)
[Integrated Mathematics 2+](#)
[Integrated Mathematics 3](#)
[Integrated Mathematics 3+](#)
[Introduction to Media Arts](#)
[Introduction to Medical Careers](#)
[Introduction to Psychology](#)
[Introduction to Theater Arts](#)
[Jazz Ensemble Band](#)
[Journalism/Newspaper](#)
[Journalism/Yearbook](#)
[Madrigals](#)
[Manufacturing Tech: Metals 1](#)
[Manufacturing Tech: Metals 2](#)
[Manufacturing Tech: Metals 3](#)
[Math Modeling](#)
[Medical Careers](#)
[Medical Assisting Administration](#)
[Medical Clinical](#)
[Music Appreciation](#)
[PE 1](#)
[PE 2](#)
[Personal Finance](#)
[Physics of the Universe](#)
[Poli Sci: Study Criminal & Civil Law](#)
[Pre-Calculus](#)
[Pre-Engineering Tech 1](#)
[Pre-Engineering Tech 2](#)
[Pre-Engineering Tech 3](#)
[Professional Theater](#)
[Spanish 1](#)
[Spanish 2](#)
[Spanish 3](#)
[Spanish 4](#)
[Spanish For Heritage Learners 2](#)
[Spanish For Heritage Learners 3](#)
[Stage Directing & Production](#)
[Statistics](#)
[Student Government](#)
[Transition to Quantitative Reasoning \(TOR\)](#)

[U.S. History](#)
[Video Production](#)
[Weight Training](#)
[World History](#)
[World Mythology](#)

El Camino Fundamental High School

Mission Statement

Embodying the Respect, Responsibility, and Readiness inherent in our Fundamental spirit and tradition, the mission of the El Camino Fundamental High School community is to challenge and inspire each student to be a creative, life-long learner, and enlightened citizen by ensuring that students construct meaning through rigorous 21st Century learning in a caring, inclusive environment.

Course Selection

Setting long range goals and developing an educational plan to meet those goals is one of the most important steps in a student's high school career. The first semester of high school is a critical period for many students, and the decision as to which type of program to pursue should not be made without serious consideration of the student's past academic record and his/her future plans.

All students must complete the graduation requirements for El Camino Fundamental High School. There are also specific courses to be taken for admission to colleges and universities. The planning process must not be taken lightly. Careful consideration must be given not only to the choice of classes but also to grades earned, credit awarded, attendance, citizenship, and college admission exams where required.

Students must make sound decisions at the time they register for classes. Changing a student's program after a term begins is generally counter-productive and places students at a disadvantage if they enter a class late. **Generally, requests for changes will be denied as the decisions students and their parents make at the time of registration determine both the number of sections of classes and the assignment of teachers.**

This **Course Description Book** is designed to be a tool for you. By carefully reviewing the information in this book you will know:

- Every class proposed for the next school year.
- Minimum graduation requirements you must fulfill to graduate from El Camino Fundamental High School.
- Requirements for UC/CSU university systems.
- College admissions requirements.
- Elective class opportunities.

Take the time to talk it over with parents, teachers, and your counselor. Think about which courses will help you the most, which you need to prepare for college, and your future career, how much time and energy you need for other responsibilities such as family, sports, work, or other extracurricular activities.

Make the most of the opportunities provided for you at El Camino Fundamental High School.

High School Honors Program

Honors classes are more academically rigorous than other courses. Grades in honors classes are based on a 5-point scale (weighted), rather than the typical 4-point scale. A grade of D in an Honors or AP course is considered a deficiency and does not receive the extra grade point. These classes are accelerated and appropriate for students who are achieving at a high academic level.

To determine preliminary eligibility for incoming freshmen to high school honors classes, students currently attending San Juan Unified Schools will be recommended for placement through the articulation process between student's middle school and high school for the upcoming school year.

For students outside the San Juan Unified School District who will be attending one of the district's high schools in the fall, honors placement will be determined upon discussion with the student's counselor.

Naviance Succeed Family Connections

Naviance is a web-based college research and planning tool for students, parents and school counselors. The website directs individual students through the entire college planning, application and decision process. Students can search for colleges and scholarships, explore careers, and take interest/learning style inventories. Students can also review academic and admission data for colleges across the United States and determine their chances for acceptance by comparing personal statistics (GPA, ACT, SAT scores) to El Camino High School students who have recently been admitted.

Q Student Information System

Q Student Information Management System is the official system of record for San Juan Unified School District which includes Student Enrollment, Scheduling, Attendance, Grade Reporting, Transcripts, Behavior, Health, Test History, Services and Programs, English Learner, and Special Education programs.

- **Q Parent Portal** is a website for parents where they are able to view their child's progress online. Its goal is to increase communication between the parents, classroom teachers, school counselors, and administrators. Parents may obtain their login information from their children's school. The URL for Parent Connection is: <https://sis.sanjuan.edu/parentportal/>
- **Q Student Portal** is a website for students where they are able to view their own progress and attendance online and request courses for their next term. Its goal is to increase communication between teachers and students, and provide opportunities for students to take direct responsibility for their achievement. Students may obtain their login information from their school. The URL for Student Connection is: <https://sis.sanjuan.edu/studentportal/>

Guidance Issues

- **Class schedule minimum** - Students take a normal 4 period schedule. Seniors who meet minimum credit requirements are permitted to take a 3 period day.
 - ✓ Reduced schedule/minimum credit requirements – Fall 205/Spring 235 (**Seniors only**)
Seniors may have an open 1st or 4th period. (Graduation class of 2024 weeds 265 to graduate)
 - ✓ Students who have exhausted the EC curriculum may take 3 classes on campus with concurrent community college enrollment to a total of 4 classes. **Prior administrative approval required.**
 - ✓ Students take 2 periods on campus if they are enrolled in a 2 period CTE program.
- **I.W.E. (T. A.) classes** - one per block for 11th and 12th grades.
- No **5th year seniors** except students enrolled in Special Education.
- **Mid-year grads** are allowed; must seek approval by spring of junior year.
- **Truancy** - 24 periods of truancy eliminates the privilege of participation in the graduation ceremony.
- Students who enroll in a full block class must **maintain their enrollment** in that class. Exceptions will be made only after consultation with the student, teacher, parent, counselor/administrator and there is agreement that the move is in the best academic interest of the student and there is availability in other classes.
- Class changes based on **teacher preference** will be considered **only** if the student has **failed** the same class with that teacher the **previous block/year**.
- Although the Counseling staff attempts to accommodate student requests, it is impossible to guarantee that a student will be placed in a particular class. We do guarantee they get what they need to graduate over the four year period and move on to the next level of post-secondary education.

“Plan Your Work, Work Your Plan”

Start Your College Plans Freshman Year

Why should my freshman start preparing now?

To prepare for college or career, there is no substitute for your child getting a solid and broad academic education. This means your child should take challenging courses in academic subjects and maintain good grades in high school beginning their freshman year. Your student’s transcript will be an important part of his or her college or work application.

A student’s interpersonal and leadership skills as well as outside interests and goals are all important for college preparation. Independent reading and study, extracurricular activities, and work experience will all help your child develop his or her skills, interests, and goals.

Independent reading and study will help your students to prepare academically for college. This is a good way to develop interests, expand knowledge, and improve the vocabulary and reading comprehension skills needed for college and the SAT or ACT. Encourage your student to read all kinds of books for fun -- fiction and non-fiction.

So, what do most colleges want?

4 years of English, 4 years of Math, 3 years of History or Social Studies, 3 years of Science (lab sciences), 3 years of a World Language, and 1 year of Visual or Performing Arts. Most top colleges recommend 4 years of Math, Science, and Language.

Sophomore Year:

All sophomores take the PSAT in the fall. The test is not going to follow students for the rest of their years. This is simply an indication of how they might do with the SAT tests. Now is a good time for students to start becoming involved in community activities and school extracurricular activities.

Junior Year:

All juniors take the PSAT in the fall, so they will know if they qualify for the National Merit Scholar Program. After the first black it is time to start choosing potential colleges. Figure out what is most important. Do you need to stay close to home? Do you want a big campus or a small campus? Choose about a dozen colleges to research on their websites and Naviance. In the spring of your junior year, take the SAT (register online at www.collegeboard.org) and the ACT (register online at www.actstudent.org). What is the difference? The SAT is a multiple-choice test made up of separately timed reading, mathematical, and writing tests. The ACT is a multiple-choice test made up of separately timed English, mathematics, reading and science sections. Both tests offer an optional essay. Students should find out what assessment test is required prior to taking the SAT or ACT. For the graduating class of 2024, please, check college websites to determine if testing is necessary. The situation is fluid due to COVID 19.

Senior Year:

Senior year students should have narrowed their list to eight schools; one sure acceptance, two or more possible acceptances, and two or more long shots. Be aware of application deadlines and start looking at the essay topic if applying to a UC or another institution which requires an essay. Students should tell the colleges what they have learned from their experiences. Students should start hearing from colleges in March and April. Reply to all institutions where students have been accepted notifying the college of whether the student has accepted the admission and send in a deposit to the college they will be attending. Starting in October of senior year students will fill out the FAFSA. Cal Grant/GPA Verification is automatically completed for students by the SJUSD. Students can get application assistance from Cash for College Workshops at various locations in our district.

High School Graduation Requirements
San Juan Unified School District
El Camino Fundamental High School

1. Complete a minimum of 280 credits class of 2025 and beyond; 265 class of 2024;
2. Complete the following required courses - 190 units (plus elective courses to reach required graduation credits).

English	40 credits (4 years)	To be taken every year
Mathematics (see #3 below)	30 credits (3 years)	To be taken in grades 9-12
Visual/Performing Arts	10 credits (1 year)	To be taken any time during four years
OR		
CTE Credits		
World Language	20 credits (2 years)	To be taken in grades 9-12
Physical Education	20 credits (2 years)	PE 1 to be taken in grade 9 and PE 2 before end of 12 th grade
Sciences	30 credits (3 years)	To be taken in grades 9-12. Must include 20 credits of lab science, including 10 Physical Science credits and 10 Life Science credits
American Government	5 credits (1 semester)	To be taken in grade 12
U.S. History	10 credits (1 year)	To be taken in grade 11
World History	10 credits (1 year)	To be taken in grade 10
Social Studies Requirement	5 credits (1 semester)	To be taken in grade 12
Economics	5 credits (1 semester)	To be taken in grade 12
Health	5 credits (1 semester)	To be taken in grade 9

3. Must complete Integrated Math 2 or higher.

The above outline lists the district requirements for a diploma from the San Juan Unified School District. The requirements are consistent throughout the district.

University of California
Entrance Requirements

The required classes for entrance into the UC system are outlined below. Students must complete a minimum of 15 yearlong college preparatory "a-g" courses. Eleven UC required college-preparatory courses must be completed prior to senior year.

- a History/Social Science - 2 years required
Two years of history/social science, including one year of U.S. History OR one semester of U.S. History and one semester of American government, AND one year of world history, cultures, and geography (including European History) from the "a" subject area.
- b English - 4 years required
Four years of college preparatory English composition/literature (including no more than 1 year of Advanced ELL. The ELL Class cannot be completed during the senior year.
- c Mathematics - 3 years required, (4 recommended)
Three years, including Integrated Math 1, Integrated Math 2, and Integrated Math 3 (above courses taken in 7th and 8th grades are acceptable).
- d Laboratory Science - 2 years required, (3 recommended)
Two years of laboratory science in at least two of these three areas: Biology, Chemistry, and Physics; both courses

must be from the “d” subject area; 3 years recommended. Only one interdisciplinary science course can be used to meet this requirement.

e Languages other than English (LOTE) - 2 years required, (3 recommended)

Two years (or equivalent to the 2nd level high school course) of the same language other than English. Courses in languages other than English taken in 7th and 8th grade are acceptable if they meet our high school requirements.

f Visual/Performing Arts - 1 year required

One year (or two one-semester courses in the same discipline) required, chosen from the following disciplines: Dance, Music, Theater, or Visual arts (i.e. painting, web/graphic design, film/video, inter/multimedia arts).

g College Preparatory Electives - 1 year required

One year of an elective chosen from any area on approved “a-g” course list.

Additionally, G.P.A. is very important to gaining admission. All UC a-g course work must be with a grade of “C” or higher. It is important to do well the first time taking a class as the UC does not consider the higher grade of a repeated class if you earned a C the first time. For the graduating class 2023 the SAT/ACT is not required. For 2024 and beyond please check college websites. Students will no longer have to meet an eligibility index to be considered for admission. The application of every student who has completed 11 of the 15 “a-g” courses with a 3.0 GPA by the end of junior year and has taken the ACT/SAT with writing will receive a comprehensive review.

The Regents of the University of California have approved an additional path through which our top graduates may become eligible for admission to the University of California. The path is called Eligibility in the Local Context (ELC) and is commonly referred to as the 9% plan. How does this work? Schools submit the transcripts of approximately the top 10% of their Junior class to the University. Expert University personnel will evaluate the transcripts and determine who among the 10% has completed the courses required for ELC eligibility and, based on their GPA, will rank in the top 9%. Top 9% will be classified as ELC eligible and informed of eligibility in late August, early September of their Senior year, and maybe given preference for admissions by some UC campuses.

The University of California system includes Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, and Santa Cruz. San Francisco does not accept undergraduates.

Undergraduate admissions information may also be obtained on the web at www.ucop.edu/pathways

California State University Entrance Requirements

Admission is determined by 1) high school grade point average, 2) completion of the specific subject requirements listed below with a grade of "C" or better. The G.P.A. is based on work completed in grades 10, 11, college prep courses (designated on transcript with an *). Please, check website for details to determine if SAT/ACT will be required for your graduation class.

a History/Social Science: Two year of history/social science, including one year of U.S. History OR one semester of U.S. History and one semester of American Government AND one year of history/social science from either the “a” or “g” subject area

b English: 4 years
Four years of college preparatory English composition/literature (Advanced ELL maybe substituted for the 1st year.)

c Mathematics: 3 years
Integrated Math 1, 2, and 3; (4 years recommended).

d Laboratory Science: 2 years; (3 years recommended).
At least one year of physical science and one year of biological science, one from the “d” subject area and the other from the “d” or “g” area.

e Language Other Than English (LOTE): 2 years (3 years recommended)

Two years (or the equivalent to the 2nd level high school course) of language other than English (must be the same language, American Sign Language accepted).

f Visual/Performing Arts: 1 year

One year (or two one-semester courses in the same discipline) required, chosen from the following disciplines: Dance, Music, Theater, or Visual Arts (i.e. painting, web/graphic design, film/video, inter/multimedia arts).

g Electives: 1 year

One year of an elective chosen from any area on approved "a-g" course list.

The California State University System includes Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, and Stanislaus.

CSU planning may be done at the web site at <http://www2.calstate.edu/apply>

California Community College Entrance Requirements

Any student who has earned a high school diploma or has reached their 18th birthday is eligible to enroll at a California Community College. The community college awards Associate of Arts and Associate of Science Degrees, Occupation Certificates and transfer credits to students who wish to continue their education at a four-year college or university.

Enrollment is a five-part process:

1. Application for admission
2. Orientation and registration
3. Educational Planning with a counselor
4. Registration for classes

El Camino has an ARC representative on campus periodically, October through March to meet with interested students. Sign up in the Counseling Office.

Online information and application available at www.losrios.edu

NCAA Eligibility

To play sports as a freshman at a college or university in NCAA Division I and II, students must meet specific standards. Students must graduate from high school and make at least a 2.00 grade-point average (based on a 4.00 scale) in 16 core academic courses.

Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II requires 16 core courses.**
- **NCAA Division I will require 10 core courses** to be completed prior to the seventh semester (seven of the 10 must be a combination English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.

Test Scores

- **Division I & 11** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements can be viewed at www.eligibilitycenter.org. Please, check website for 2023 and beyond on whether test scores will be needed.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org) Only courses that appear on your school's List of NCAA Courses will be used in the calculation of core GPA. Use the list as a guide.
- **Division I** students enrolling fulltime must complete 16 core courses. Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be in English, math or science.
- **Division I** GPA required to receive athletics aid and practice is 2.300. Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale. Graduate high school.
- **The Division II** core GPA requirement is a minimum of 2.200.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

Division I – 16 Core Courses

4 years of English
3 years of mathematics
(Integrated Math 1 or higher)
2 years of natural/physical
science (1 year of lab if offered by high
school)
year of additional English,
mathematics or natural/physical science
years of social science
4 years of additional
courses (from any area above, foreign
language or comparative
religion/philosophy).

Division II – 16 Core Courses

3 years of English
2 years of mathematics (Integrated
Math 1 or higher)
years of natural/physical science (1
year of lab if offered by high school)
years of additional English,
mathematics, or natural/physical science
2 years of social science
4 years of additional courses (from any
area above, foreign language, or comparative
religion/philosophy).

**Sample Four-Year Graduation Plans
For High School Graduation/Community College/Minimum A-G**

9TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
Heath/Geography IM1 or IM 1 Support Biology Elective/CTE	World Language English 1 Physical Education 1 IM 1 or Elective
10TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
World History Elective/CTE IM2 World Language	English 2 Visual/Performing Arts Chemistry Physical Education 2
11TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
U.S. History IM3 World Language Elective/CTE	English 3 3 rd Year Science Course Elective/CTE Elective/CTE
12TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
CSU Expository Reading/Writing American Government/Economics Elective/CTE Elective/CTE	Advanced Math or Elective 2 Social Studies Electives or Other Elective Elective/CTE Elective/CTE

Sample Four-Year Graduation Plans CSU/UC/Private Colleges

Sample four-year plans are provided for students going to four-year universities, as well as for those planning to go to a community college, and vocational school. Graduation requirements are indicated for each grade level; elective courses are suggested in some.

9TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
Heath/Geography IM1, IM2 or IM 2+ Biology or Honors Biology Elective/CTE	World Language English 1 or Honors English 1 Physical Education 1 Elective/CTE
10TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
World History or Honors World History Elective/CTE IM2, IM 3 or IM 3+ World Language	English 2 or Honors English 2 Visual/Performing Arts Chemistry or Honors Chemistry Physical Education 2
11TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
U.S. History or AP U.S. History IM3 or Advanced Math World Language Elective/CTE	English 3 or AP English Language Advanced Lab Sciences Elective/CTE Advanced Elective/AP Course/CTE
12TH GRADE	
FALL BLOCK 1	SPRING BLOCK 2
ERWC, AP English Lit. or H. Rebel Lit American Gov or AP Amer Gov/Econ Advanced Lab Sciences Advanced Elective/AP Course/CTE	Advanced Math 2 Social Studies Electives or AP Psychology Advanced Foreign Language Advanced Elective/AP Course/CTE

Advanced Placement and Honors

Benefits of Advanced Placement Courses:

Stand Out in College Admissions: When admissions officers see “AP” on your transcript, they know that what you experienced in a particular class has prepared you well for the challenges of college. Taking AP is a sign that you’re up for the most rigorous classes your high school has to offer.

Earn College Credits: By taking an AP course and scoring successfully on the related AP Exam, you can save on college expenses: some colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow students to save college tuition, study abroad, or secure a second major.

Build Skills: You give your mind a rigorous workout while polishing up your time management and study skills. You also get better at handling challenging issues and problems, with the support of your AP teachers. AP courses let you know what to expect during the next phase of your educational journey, and help you build the confidence to succeed.

For more information, talk to your counselor, AP coordinator, or other student’s already taking AP courses or access information online at <http://www.collegeboard.org>

AP courses will prepare students for the College Board Advanced Placement (AP) exam given each May. College Board charges a fee for this exam. It is recommended that students take the College Board AP test but it is not required.

Honors courses offered at El Camino:

Honors Chemistry	Honors Concert Band
Honors Biology	Honors World History
Honors Physiology	Honors English 1 & 2

Advanced Placement courses offered at El Camino:

AP Biology	AP Calculus (AB)	AP Calculus (BC)
AP Chemistry	AP US Government and Politics	AP English Language and Composition
AP Environmental Science	AP English Literature and Composition	AP Psychology
AP Research	AP Statistics	AP Spanish Language
AP Computer Science Principles	AP Seminar	AP Spanish Literature
AP US History		AP Drawing
		AP 2D Art & Design
		AP 3D Art & Design

AP courses provide students with wonderful opportunities to grow as students and individuals and challenge themselves personally and academically.

Expectations/Rigor:

- The course workload (homework, reading, essays, etc.) will be greater than that of the regular corresponding course.
- Preparation for and engagement in class discussions is a vital component of success in AP.
- Courses are designed to develop increased sophistication in students’ critical reading, writing, and thinking skills in order to prepare the student for university-level work.
- All students are strongly encouraged to prepare for, sign up for, and take the corresponding AP exam for this course.
- Once enrolled, you will be expected to follow through with beginning and completing the course.
- Regarding level changes, students must have a conversation with their teacher prior to requesting a level

change from their counselor. A change can be made up to one week after the first grading period
Please refer to the course syllabus for additional information, guidelines, and requirements

Graduation Recognition:

Graduation Participation

Participation in the graduation ceremony is a privilege. Only those students who fully meet the SJUSD graduation requirements, students without outstanding debt, and those students who maintain regular attendance in classes will be allowed to participate. Seniors on social probation will not be allowed to participate in the graduation ceremony. Graduation speakers and performers are selected through an audition process. Valedictorians are recognized in the ceremony. Mid-Year graduates can participate in the graduation ceremony.

Valedictorian

Valedictorians are the students with a 4.0 unweighted GPA including all A's entering into the final semester of the senior year and who complete a minimum of 10 one-year honors and/or Advanced Placement courses, with at least 5 of them being AP courses. Only original grades will be used to determine valedictorian status (no repeat courses).

Graduation Honor Guard

The top 10 students from the Junior class based on their cumulative, weighted GPA and good citizenship will be selected to serve as the Honor Guard for the graduation ceremony.

Lyceum

The Lyceum program awards special recognition to El Camino High School students who demonstrate outstanding achievement in academics, leadership, and community service. Specific requirements and forms to be completed are available on the El Camino website.

Block Letter/Lamp of Learning

A student who achieves two semesters of a 3.5 weighted GPA is eligible for an Academic Block Letter. Freshmen credits are applied in the sophomore year. Once the block is received, subsequent semesters of 3.5 weighted GPA earn a Lamp Of Learning. Block letters/Lamp of Learning are not automatically awarded; you need to apply for them. To apply submit application and most recent transcript to the Vice Principals' Office.

CSF– California Scholarship Federation

CSF seeks to develop responsible leadership in school by recognizing outstanding academic achievement. Students must earn at least ten grade points during the previous semester in accordance with the following system:

- A = 4 points
- B = 2 points (AP and honors courses earn 2 points)
- C = 0 points D or F = immediate disqualification
- D or F = immediate disqualification

PE, teacher's aide/TA/IWE, and CTE do **not** count. Students must apply each semester for membership. Gold Seal Bearers, life members of CSF, are honored at graduation with a gold tassel, gold cord, or gold sash, certificate, gold seal on the diploma, and gold seal on all transcripts. Gold seal bearers are those students who have been CSF members for 4 or more semesters, one semester must include senior grades.

AP Capstone

- Consists of two courses: AP Seminar and AP Research
- Helps students develop independent research, collaborative teamwork, and communication skills they need to be successful in college
- Three options for coursework:
 - AP Capstone Diploma: Earn scores of 3 or higher on exams for both AP Seminar and AP Research and 4 additional AP exams of your choosing
 - AP Capstone Certificate: Earn scores of 3 or higher on exams for both AP Seminar and AP Research
 - Take AP Seminar as a stand-alone course

Many colleges and universities grant credit for qualifying scores in these courses. Some colleges also have placement policies for these courses. To see a list of colleges and universities, visit:

<http://apcentral.collegeboard.org/courses/ap-capstone/higher-education-endorsement>

Schedule Change Guidelines

Students who enroll in a Block long course **MUST** maintain their enrollment in that class. *The expectation is that they will continue for both semesters unless a teacher recommends a level change. It is particularly important to choose wisely when signing up for Honors or AP courses for the following year. El Camino must set the Blocklong master schedule the prior spring based on student requests, and we do not have flexibility in adjusting the master schedule and therefore student's schedules once the school year has begun. Seniors, especially, should think about their overall time commitments to school, academics, athletics, outside obligations, or work. Please realize we often **do not have space** in the basic academic subject areas if a student wants to drop from AP or Honors level.*

VALID Reasons for a Schedule Change:

- Course needed for graduation
- Course is a repeat (already took course)
- Course needed for A-G requirement
- Level changes
- New student- within the last five school days

INVALID Reason for a Schedule Change:

- Teacher change
- Not "needing" the class
- Period preference
- Class is too hard
- Learning style

An additional consideration for schedule changes during spring Block is that if you applied to a 4-year college and indicated on your college application that you plan to take a specific class second Block they expect you to take it. If you change your academic program or academic level (i.e. from AP to standard or dropping a math or science class) you will need to alert all colleges where you applied. They assess you on your plans as well as your history and have the right to rescind their acceptance if your final records do not match your self-reported application information.

The following provisions will serve as guidelines for grading when a student fails to complete a class in which he/she is formally enrolled.

1. Students who enroll in classes are expected to complete those classes on either a term or block basis.
2. Students who drop a course after 10 regular school days of a new term shall receive a drop "F" grade for that class which will appear on the transcript as a 5 unit class with an "F" grade.
3. Based on the recommendation of the teacher and concurrent agreement of the administrative designee, a student may change academic levels without penalization of an "F" grade.
4. Incomplete grades shall be made up within three weeks from the date of the original grade or will default to an F grade

Course Descriptions

These descriptions are provided as a guide to assist parents and students in academic planning. Courses offered are designed to meet high school graduation, vocational planning, and college admissions. Course availability is determined by student interest and need derived from pre-registration each spring. If there are not enough students requesting a class or if an appropriate teacher is not available, it may not be offered.

Although the counseling staff attempts to accommodate student requests, it is ***impossible*** to guarantee that a student will be placed in a particular class. We do guarantee they get what they need to graduate over the four-year period and move on to the next level of post-secondary education.

All courses receive 5 credits each term. Career Technical Education (CTE) receive 10 credits each term. ***If you receive credit for an academic course and then repeat that course to improve your grade, you do not receive duplicate credit.***

Please refer to descriptions below if courses are designated with an asterisk.

*+ Courses designated “Honors and AP” are weighted and receive an extra grade point (i.e., A=5, B=4, C=3). A grade of D in an Honors or AP course is considered a deficiency and does not receive the extra grade point. (A ‘D’ grade is passing for graduation but may not be applicable for college admissions requirements.) **As a general rule, transferring from AP to regular level courses is dependent upon space availability and it may not be possible to make a change. Students and parents are encouraged to choose courses wisely. If students sign up for a Block long AP or Honors course, the expectation is that they will remain in that class both terms.**

* Course receives extra grade points for UC and CSU application. CSU grants credit for students who earn a score of 3 or higher on AP tests. Students interested in out of state schools should contact admissions office of that school for information regarding AP credit. Some UC campuses only grant elective and general education credit for AP tests. Some UC’s use AP tests for placement only, not credit. Check each campus for guidelines.

If you have further questions or would like an education plan, contact your counselor.

Career & Technical Education

Students who complete a three-year sequence of CTE course work will be eligible to apply for a certificate of completion in Manufacturing, Drafting Technology or Production & Managerial Arts (Media) (i.e. Metals 1, Metals 2 and Metals Directed Project; TV/Radio and Computers (i.e., Metals 1, Metals 2 and Metals Directed Project; Intro to Media Arts, Video Production, and Broadcast and Video Production).

Course Name:	MANUFACTURING TECH: METALS 1	Course Code:	391050
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets Elective graduation requirement and meets UC/CSU "g" requirement.		

Metals Technology explores how humans use the material known as metal to shape the world we live in through new technology. Students will gain skill and knowledge of the material, tools, and equipment of the metal working industry by hands on project fabrication. The areas of sheet metal, measurement, oxygen-acetylene welding/brazing, fabrication, art metal, and manufacturing careers will all be explored. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Course Name:	MANUFACTURING TECH: METALS 2	Course Code:	391051
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	Manufacturing Metals Technology 1 with a "C" or better		
Graduation Req:	Meets Elective graduation requirement, and meets UC/CSU "g" requirement.		

Metals Technology II explores how humans use the material known as metal to shape the world we live in through new technology. Students apply their knowledge and skills acquired from Manufacturing Metals Technology I to gain more experience with material, tools, and equipment of the metal working industry by hands on project fabrication. The areas of sheet metal, precision measurement, and electric welding processes including GMAW, SMAW and PAC will be heavily emphasized as well as basic Machining. Careers and design will also be further explored. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Course Name:	MANUFACTURING TECH: METALS 3+	Course Code:	391052
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Manufacturing Metals Technology 2 with a "C" or better		
Graduation Req:	Meets Elective graduation requirement, and meets UC/CSU "g" requirement		

Third year Metal Technology student's skills will be challenged on every manufacturing level throughout the duration of two semesters. Welding processes including GMAW, SMAW, GTAW, PAC, and OAC will be heavily practiced. Weld Inspection, Weld Symbols, and different Weld Types, Patterns, and Positions will be covered through hands on project fabrication. Advanced precision measurement and Machining techniques will also be skills that students build with machines including metal lathes and milling machines. Students will learn CNC

programming using CAD software. This class is combined with Manufacturing Metals Technology 4 and Pre-Engineering Technology 3. Students have the opportunity to earn 3 CSU transferrable credits for the American River College course "Welding 300". Students will also have the opportunity to earn 3 additional CSU credits for the CSU course: ME 37. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those material

Course Name:	ADVANCED STUDIES METALS	Course Code: 330405Y
Grade Level:	12	
Duration:	1 block	
Prerequisite:	Manufacturing Metals Technology 3 with a "C" or better	
Graduation Req:	Meets Elective graduation requirement and meets UC/CSU "g" requirement.	

Fourth year Metal Technology student's skills will again be challenged on every manufacturing level throughout the duration of two semesters. They will have the choice of completing the same projects (with new improved designs), or doing a highly advanced fabrication of a working steam engine throughout the duration of the year. Welding processes including GMAW, SMAW, GTAW, PAC, and OAC will be heavily practiced. Weld Inspection, Weld Symbols, and different Weld Types, Patterns, and Positions will be covered through hands on project fabrication. Advanced precision measurement and Machining techniques will also be skills that students build with machines including metal lathes and milling machines. Students will learn CNC programming using CAD software. This class is combined with Manufacturing Metals Technology 4 and Pre-Engineering Technology 3. Students have the opportunity to earn 3 CSU transferrable credits for the American River College course "Welding 300". Students will also have the opportunity to earn 3 additional CSU credits for the CSU course: ME 37. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Media Arts Pathway

Course Name:	INTRODUCTION TO MEDIA ARTS	Course Code:	390087Y
Grade Level:	9-10		
Duration:	1 block		
Prerequisites:	none		
Graduation Req:	Meets V/P Art graduation requirement, and also meets UC/CSU "f" requirement.		

Introduction to Media Arts is a college and career technical education course that meets the VAPA "F" requirement on A-G college subject requirements. This course will expose students to the powerful media of audio and video production, and the opportunity to join the KYDS 91.5 FM student-run radio station. This course will focus on producing projects from concept, pre-production through post-production, and will emphasize the importance of story and communicating with the intended audience. Several genres of production (news, interviews, PSAs, creative) will be explored and produced. Students will learn and use industry-aligned software, as well as basic camera operation and production equipment.

Course Name:	VIDEO PRODUCTION	Course Code:	390088Y
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	Complete Introduction to Media Arts with a "C" or better		
Graduation Req:	Meets V/P Art graduation requirement and meets UC/CSU "f" requirement.		

Video Production is a college and career technical education second-year course that meets the VAPA "F" requirement on A-G college subject requirements. This course will hone audio and video production skills and focus students on creating content for broadcast locally in class and for weekly broadcast to the campus and community via the internet and live or recorded on KYDS 91.5 FM. Students will evaluate the elements of story, art, principles of design and the integration of technology to achieve the desired message and communication with an audience on a deadline. Students will move beyond basic production techniques and develop skills in camera operation, framing, color and composition. In post-production, students will hone their techniques in the mechanics and theory of editing, graphic creation, including text and captions, color choice and correction and the impact of audio. Students will be introduced to radio and television broadcasting jobs

Course Name:	BROADCAST & VIDEO PRODUCTION	Course Code:	390687Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Complete Introduction to Media Arts and Video Production with a "C" or better		
Graduation Req:	Meets V/P Art graduation requirement and meets UC/CSU "f" requirement.		

Broadcast and Video Production is a college and career technical education third-year course. This course will provide students the skills and competencies in broadcast media. Television, web-streaming, and radio will be covered with a focus on live television broadcasting and web delivery. Current and emerging technologies will be studied and implemented into live broadcasts. Students will work collaboratively in production crews that have assigned control room or studio jobs where they will develop the skills needed for a variety of career opportunities in the live broadcasting audio and video production fields.

Course Name: **DIRECTED PROJECT MEDIA**

Course Code: **310900**

Grade Level: 11-12

Duration: 1 block

Prerequisites: Complete Introduction to Media Arts (1) and Video Production (2) with a "C" or better and/or approval from the instructor and be concurrently enrolled in (or have completed) Broadcast and Video Production (3) course.

Graduation Req: Elective credit

By contract and under the direction of the instructor, students will utilize their skills in all phases of a media station's operations, including: on-air personality, production, staff training and tutoring newer students, administration and maintenance. Students will demonstrate produce a semester-long media project of their choosing.

Theater Arts Pathway

Course Name:	INTRODUCTION TO THEATER ARTS	Course Code: 391043
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	None	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement	

An introduction to the world of Professional Theatre. Students will explore what it takes to find confidence in using their body, voice and imagination both on a stage and in the world at large. Units include Pantomime, Improvisation, Shakespeare and Making Movies.

Course Name:	PROFESSIONAL THEATER	Course Code: 390528
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Completion of Beginning Drama with a "C" or better.	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement	

A deeper dive into the toolbox of the professional actor. We will explore various acting methods, audition techniques, monologue and scene study, and acting for the camera.

Course Name:	STAGE DIRECTING AND PRODUCTION	Course Code: 390526
Grade Level:	11-12	
Duration:	1 block	
Prerequisites:	Completion of Beginning Drama and Professional Theater with a "C" or better.	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement	

This course in production and managerial arts focuses on the technical, organizational, and managerial knowledge and skills necessary to bring arts and entertainment to the public. Representative topics include script analysis, producing, staging, designing, lighting, script writing, rehearsing, as well as marketing and promotion. Students will also learn about the skills and education necessary to prepare for production careers.

Healthcare Pathway

Course Name:	INTRODUCTION TO MEDICAL CAREERS	Course Code:	390050
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Elective credit and also meets UC/CSU "g" requirement		

This course is an introduction to medical and sports medicine careers. It is designed for students who are interested in fields such as EMT, medical assistants, nursing, physician assistants, physicians, x-ray tech, athletic training, physical therapist assistant, physical therapy, kinesiology, nutrition, and other medical-related fields. Throughout the course, students will explore these various fields of study, with a focus on the basic information and skills important in the health industry regarding health care.

Course Name:	MEDICAL CAREERS	Course Code:	390916
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Introduction to Medical Careers		
Graduation Req:	Meets 3rd year science graduation requirement. Also meets UC/CSU "g" requirement		

This course is designed to give students experience with a variety of healthcare professions. This course provides students with a hands-on approach to learning about careers, human development, diagnostic, therapeutic, and support services.

Course Name:	MEDICAL ASSISTING ADMINISTRATION	Course Code:	390920, 390921
Grade Level:	12		
Duration:	1 block, 2 periods		
Prerequisites:			
Graduation Req:	Meets 3rd year science graduation requirement. Also meets UC/CSU "g" requirement		

This two-semester course divides a medical assistant role into administrative and clinical semesters. Learn administrative skills (front office) one semester, and clinical (back office) procedures and CPR during the other semester. After successfully completing both sessions, you are eligible to take the California Certified Medical Assistant exam. Students will be trained and receive first-aid and Medical Profession CPR certification. Students may be placed in an internship (clinic, medical office or hospital).

Course Name:	MEDICAL ASSISTING CLINICAL	Course Code:	390922
Grade Level:	12		
Duration:	1 block, 2 periods		
Prerequisites:			
Graduation Req:	Meets 3rd year science graduation requirement. Also meets UC/CSU "g" requirement		

This two-semester course divides a medical assistant role into administrative and clinical semesters. Learn administrative skills (front office) one semester, and clinical (back office) procedures and CPR during the other semester. After successfully completing both sessions, you are eligible to take the California Certified Medical Assistant exam. Students will be trained and receive first-aid and Medical Profession CPR certification. Students may be placed in an internship (clinic, medical office or hospital).

Eagle Polytechnic Institute

The Eagle Polytechnic Institute (E.P.I.) is a Career Technology Academy that will introduce students to careers in engineering, manufacturing, and construction, drafting technology (computer assisted drafting), electronics, and business operations. E.P.I. is an academically challenging program designed to expose students to the ever-emerging high-tech careers of the future. The program offers integrated course work in math, science, English, and technology. E.P.I. is a three, or two-year program where students enroll in a series of courses. Students apply to begin the program in their sophomore or junior year. Those who complete all the tech/prep course work will be honored as an EPI graduate at the graduation ceremony. Entrance to the EPI program requires an application process and students may apply to enroll in the full college tech/prep graduate program or partial program if students are taking honors or AP classes. For more information, contact Mr. Tompkins or Mr. Markley.

Course Name:	PRE-ENGINEERING TECH 1	Course Code: 880280Y
Grade Level:	10	
Duration:	1 block	
Prerequisites:	Acceptance into EPI	
Graduation Req:	Meets Elective credit graduation requirement, and meets UC/CSU "g" requirement	

Pre-Engineering Tech I is the first course of the career path in the Pre-Engineering (Eagle Polytechnic Institute) Academy. The course is an exploratory course which will introduce the students to the basic principles of engineering. Through the use of hands-on projects, the students will begin their studies of technical drawing, electronics, manufacturing/construction, power and energy, and the design process. Students completing this course with a C or better will fulfill the UC/CSU "g" requirement and have the opportunity to earn 25 - 1 unit of transferrable credit at American River College for completing the Introduction to engineering course requirements.

Course Name:	PRE-ENGINEERING TECH 2/EPI CADD	Course Code: 880281Y
Grade Level:	10-11	
Duration:	1 block	
Prerequisites:	Instructor approval or EPI student	
Graduation Req:	Meets Elective credit graduation requirement, and meets UC/CSU "g" requirement	

EPI CADD is an introductory course into the use of computer aided drafting and design. Through the use of AutoCAD software, the student will learn to accurately use the software to create architectural and mechanical drawings, and they will also learn basic drafting techniques and standards as they apply to CADD. Several projects are designed to relate to other EPI courses in which the student is concurrently enrolled. Students completing this course with a C or better will fulfill the UC/CSU "g" requirement and have the opportunity to earn 3 units of transferrable credit at CSU Sacramento for completing the Introduction to Engineering (ENGR 6) course requirements.

Course Name:	PRE-ENGINEERING TECH 3	Course Code: 880282Y
Grade Level:	11-12	
Duration:	1 block	
Prerequisites:	Engineering Tech 1, or Tech 2, Metals 1 or Metals 2, or teacher approval	
Graduation Req:	Meets Elective credit graduation requirement, and also meets UC/CSU "g" requirement	

Pre-Engineering Tech 3 is the final course in the E.P.I. pre-engineering series. This class is designed to prepare students for college engineering lab courses. Through large scale projects that involve engineering design and project planning students will study and develop skills in construction and metals technology. Welding processes including GMAW, SMAW, GTAW, PAC, and OAC will be heavily practiced. Weld Inspection, Weld Symbols, and different Weld Types, Patterns, and Positions will be covered through hands on project fabrication. Advanced precision measurement and Machining techniques will also be skills that students build with machines including metal lathes, milling machines, and presses. Students will learn CNC machining using CAD software. Safety procedures will be covered. This class is combined with Manufacturing Metals Tech 3. Students completing this course with a C or better will fulfill the UC/CSU "g" requirement and have the opportunity to earn 3 unites of CSU credit at CSUS for completing the Metals 37 course requirements as well as another set of 3 units for completing the Introduction to Welding course "Weld 300" at American River College. Students will also have the opportunity during the second semester to earn CSU transferrable units (3 units of college credit) for the American River College course "Welding 300".

Course Name:	EPI PHYSICS OF THE UNIVERSE	Course Code: 880523Y
Grade Level:	11-12	
Duration:	2 terms	
Prerequisites:	Acceptance into EPI	
Graduation Req:	Meets Elective credit graduation requirement, and also meets UC/CSU "d" requirement.	

EPI Physics of the Universe students will earn student's 3rd year of science with a project focused class about how the universe works. The skills earned in tech 1 and tech 2 will be put to good use in this hands-on course through engineering physics challenges. Physics is recommended for all students planning to attend a college with the intention of earning a four-year degree and is especially recommended for students planning to earn a technical degree. Fundamental physics concepts are developed using data collected from experiments and analyzed using computers. The data analysis uses the mathematics learned in algebra I and geometry. Course topics include motion, force, energy, and momentum. As time permits additional topics of sound, light, electricity, and magnetism are developed.

English Department

Course Name:	ENGLISH 1	Course Code:	315811Y
Grade Level:	9		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility		

This first course in English curriculum focuses on basic language arts, writing, reading, and speaking. Writing skills stressed are sentence structure, paragraph development, logical thinking, and organization. Frequent journal writing and mini lessons in grammar and punctuation are included. Literature read in this course includes one major work per semester as well as short stories and poems. Frequent assignments for oral presentations offer students the opportunity to practice speaking skills. Students are expected to meet the Common Core Standards for Language Arts for grade 9.

Course Name:	HONORS ENGLISH 1+	Course Code:	315841Y
Grade Level:	9		
Duration:	1 block		
Prerequisites:	Approval based on 8 th grade articulation recommendation		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility		

This class is designed for academically able students. Students read five or six major works of literature and write several papers per semester. Writers studied include Shakespeare, Dickens, Wright, Hansberry, and many others. During class students discuss literature, give group oral presentations, and study the art of expository writing. Students are expected to meet the Common Core Standards for Language Arts for grade 9.

Course Name:	ENGLISH 2	315812Y
Grade Level:	10	
Duration:	1 block	
Prerequisites:	Sophomore status	
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAAeligibility	

English 2 stresses writing as a process which includes pre-writing, brainstorming, writing rough drafts, and revising work several times. Students write several papers per semester, 12 per year. Students read literature to identify major themes and to analyze and interpret literature. Core literature includes: *To Kill a Mockingbird*, *Lord Of The Flies*, *Antigone*, *Julius Caesar*, *Much Ado About Nothing*, and *Night*. Students are expected to meet the Common Core Standards for Language Arts for grade 10.

Course Name:	HONORS ENGLISH 2	315812Y
Grade Level:	10	
Duration:	1 block	
Prerequisites:	A or B in Honors English 1, or A in English 1 with teacher recommendation. Required summer reading	
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAAeligibility	

Several written compositions are required each semester in addition to oral assignments covering speech and debate skills. Students read and discuss extensively short stories, poems, and essays as well as core works of literature including *A Separate Peace*, *Lord Of The Flies*, *Antigone*, *Othello*, and *Night*. Outside reading is also required each semester. Student may be removed from class if does not complete summer reading assignment, or

if does not have a C or higher at the end of first semester. Students are expected to meet the Common Core Standards for Language Arts for grade 10.

Course Name:	ENGLISH 3	Course Code:	315813Y
Grade Level:	11		
Duration:	1 block		
Prerequisites:	Junior status		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility		

English 3 is a demanding class that prepares students for college-level reading, writing, and thinking. Reading assigned in this class is balanced between traditional American literary short fiction, poetry, plays, and novels and more contemporary nonfiction articles and essays about cultural, social, and political issues. The writing assigned is also balanced between literary analyses and expository writing which focuses on building and sustaining arguments about significant issues. Research is required for some assignments. Grammar and vocabulary are also studied in this class to strengthen writing skills. Major literary works to be studied might include Arthur Miller's *The Crucible*, F. Scott Fitzgerald's *The Great Gatsby*, and J.D. Salinger's *The Catcher in the Rye*. Students are expected to meet the Common Core Standards for Language Arts for grade 11.

Course Name:	CSU EXPOSITORY READING & WRITING	Course Code:	315661Y
Grade Level:	12		
Duration:	1 block		
Prerequisites:	Senior status		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility		

This course will prepare seniors for the literacy demands of higher education and literate citizenship. The cornerstone of the course is a scaffold process helping students read, comprehend, and respond to nonfiction and literary texts. The ERWC is closely aligned to the Common Core State Standards for English Language Arts and seven criteria of the UC English requirements. Only teachers trained by CSU professors may teach the course. Seniors with "Ready for College-Conditional" scores on the Early Assessment Program (EAP) test can complete their college entrance English requirements with ERWC. Achieving a grade of C or better in both semesters will allow students to enter college at the freshman English level, avoiding freshman remedial English coursework.

Course Name:	HONORS REBEL LITERATURE	Course Code:	315641Y
Grade Level:	12		
Duration:	1 block		
Prerequisites:	None—but students should be mature young adults who are willing to read a great deal of challenging literature and philosophy and who possess a solid ability to interpret literature and to write thoughtfully about it.		
Graduation Req:	Meets senior English graduation requirement. UC/CSU "b" requirement.		

Modern America was founded by rebels. Early colonists clashed with the Brits in the Revolutionary War, leading to America's independence. American women, tired of being treated as second-class citizens, declared their rights at Seneca Falls in 1848, leading to the 19th Amendment, which granted women the right to vote. In 1955, Rosa Parks refused to give up her bus seat to a white person in Montgomery, Alabama, leading to protests, the rise of Martin Luther King, Jr., and the Civil Rights Movement of the 1960s. And in 1969, the gay community, disgusted by constant harassment for who they were, clashed with the cops at the Stonewall Inn bar, paving the road to the gay rights movement.

Rebellion is in our blood.

Rebel Literature explores American novels and short stories that expose the forces of conformity and oppression in our society and celebrates the rebels who fight against those forces in order to improve society and to live happier, more authentic lives.

Our journey will begin with Henry David Thoreau's *Walden* (1854), which condemns the economic oppression so many of us live under these days when we think about the cost of college and housing. Next, we will read Ken Kesey's countercultural masterpiece, *One Flew Over the Cuckoo's Nest* (1962), which argues that the institutions in our society (like schools and the justice system) often force people into behaving in "socially acceptable" ways, often against our own natures. And we will read Stephen King's *Carrie* (1974), in which social bullying and religious oppression meet their match with a teenage girl who has a supernatural yet destructive gift. In addition to these books, we will read several short stories that reveal racial oppression, gender oppression, and sexuality oppression.

Reading, writing, and thinking are what we do in this class. Rebel Literature is modeled after a college-level literature class wherein we focus on literary and philosophical analysis, class discussion, and group work. The workload is challenging: We read approximately 1000+ pages of text, and we write 15-20 typed pages of analysis.

Warning: We read and discuss adult literature in this class that includes strong language, sexual situations, and violence. Students should be mature and broad-minded.

Course Name:	ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION	Course Code:	315719Y
Grade Level:	11		
Duration:	1 block		
Prerequisites:	Open to all students, but students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility. May result in college credit and/or advanced placement.		

AP English Language and Composition is a college-level course focused on rhetoric-the art of persuasion. Students read various types of texts and analyze how writers use rhetorical devices in order to persuade their audience of a particular point of view. The course is primarily focused on preparing students to pass the AP English Language and Composition Exam administered in the month of May. To this end, students practice close reading skills with nonfiction texts such as articles, speeches, and political cartoons. Students also practice 40-minute timed essay writing in which they formulate a thesis statement and develop a position through multiple paragraphs, providing evidence and explanations.

Course Name:	ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION	Course Code:	315718Y
Grade Level:	12		
Duration:	1 block		
Prerequisites:	Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.		
Graduation Req:	Meets English graduation requirement, also meets UC/CSU "b" requirement and NCAA eligibility. May result in college credit and/or advanced placement.		

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and

tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

Course Name:	ADVANCED PLACEMENT SEMINAR	Course Code: 315725Y
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.	
Graduation Req:	Meets English graduation requirements, also meets UC/CSU "g" requirement and NCAA eligibility. May result in college credit and/or advanced placement.	

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. For students to receive the AP Capstone Diploma, they must earn scores of 3 or higher on exams for both AP Seminar and AP Research and 4 additional AP exams of your choosing. For students to receive the AP Capstone Certificate, they must earn scores of 3 or higher on exams for both AP Seminar and AP Research.

Course Name:	ENGLISH I (TRANSITION)	Course Code: 315881Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisite:	None	
Graduation Req:	Meets English graduation requirement	

Designated ELD for the “emerging” exit level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning about how English Works 4) Using Foundational Literacy Skills.

Course Name:	ENGLISH II (TRANSITION)	Course Code: 315882Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisite:	None	
Graduation Req:	Meets English graduation requirement	

This course fulfills English II requirements for graduation. English II Transition is designed to provide a positive, culturally supportive environment for Limited English Proficient students in which they obtain listening and speaking skills to function in a school environment. This course will also give the students the opportunity to increase their vocabulary, reading comprehension, and writing skills.

Course Name:	ENGLISH III (TRANSITION)	Course Code: 315883Y
Grade Level:	9 -12	
Duration:	1 block	
Prerequisite:	None	

Graduation Req: Meets English graduation requirement, also meets UC/CSU “b” requirement and NCAA eligibility

Designated ELD for the “emerging” exit level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning about how English Works 4) Using Foundational Literacy Skills.

Course Name:	ELD I (SUPPORT)	Course Code: 315866Y
Grade Level:	9-12 (by teacher recommendation)	
Duration:	1 block	
Prerequisite:	None	
Graduation Req:	Elective Credit	

Designated ELD for the “emerging” exit level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning about how English Works 4) Using Foundational Literacy Skills.

Course Name:	ELD II (SUPPORT)	Course Code: 315867Y
Grade Level:	9-12 (by teacher recommendation)	
Duration:	1 block	
Prerequisite:	None	
Graduation Req:	Elective Credit	

Designated ELD for the “emerging” exit level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning about how English Works 4) Using Foundational Literacy Skills.

Course Name:	THE AMERICAN FILM	Course Code: 315320S
Grade Level:	11-12	
Duration:	1 term	
Prerequisites:	None - but students should be mature young adults who have a solid ability to interpret literature and to write thoughtfully about it	
Graduation Req:	Elective credit; meets UC/CSU “g” elective requirement	

There are movies, and there are films. Movies are largely produced for entertainment and profit. Films are visual works of art that are produced to express social, emotional, and philosophical issues and ideas. *Madea Goes to Jail* is a movie. *The Godfather* is a film. This course will introduce you to the skills that will help you interpret a film as a visual “text” that will lead to a deeper understanding and greater appreciation of film. We will take mostly a literary approach to film: We will study character, symbolism, imagery, and other devices present in film. But we will also analyze cinematic devices such as lighting, camera shots and angles, and composition. Some of the genres we will explore are comedies, film noir, science fiction, horror, and drama that raise issues of relationships, identity, racism, sexism, the transition from childhood to adulthood, social and personal morality, and other significant issues. With every film we view, we write a short analysis and then discuss as a class. There are two midterm exams that usually run five to eight pages typed each. WARNING: This class is for mature viewers, as some of the films contain adult material. The list of films changes each block, but films we often study include *Double Indemnity* (1944), *The Graduate* (1967), *Vertigo* (1958), *Kill Bill* (2003), and *Halloween* (1978).

Course Name: **CREATIVE WRITING** Course code: **315615S**
Grade level: 10-12
Duration: 1 term
Graduation Req: Elective credit; can be repeated for credit; meets UC/CSU "g" requirement

Students will study the elements that are specific to the different genres and styles of writing. Time will be given for the creation of stories, poetry, and articles that include humor, horror, mystery, food reviews, poetry expression, and character development. Students also work on fairy tales, science fiction stories, and how to create a world with a backstory.

Course Name: **JOURNALISM/NEWSPAPER** Course Code: **315203Y**
Grade Level: 9-12
Duration: 1 block
Prerequisites: B in English, keyboarding and/or computer skills preferred, application required
Graduation Req: Elective credit; meets UC/CSU "g" elective requirement

The newspaper class produces the monthly school paper, *The Eagle Eye*. Staff consists of writers, editors, photographers, artists, lay-out and ad salespeople. Workload is heavy and many after school hours are involved.

Course Name: **JOURNALISM/YEARBOOK** Course Code: **315204Y**
Grade Level: 9-12
Duration: 2 blocks
Prerequisites: B in current English class, strong work ethic, attention to detail. Keyboarding and/or computer skills preferred, application required
Graduation Req: Elective credit; meets UC/CSU "g" elective requirement

The yearbook class produces the yearbook, *The Aerie*. Staff consists of one editor-in-chief, several assistant editors, and general staffers. Duties include photography, design, writing, editing and computer use. Students must be mature, independent, self-motivated, and able to meet deadlines. Many after school hours are involved which may conflict with sports or jobs. Yearbook class looks great on college applications.

Course Name: **WORLD MYTHOLOGY** Course Code: 315900Y
Grade Level: 9-12
Duration: 1 term
Prerequisites: None
Graduation Req: Elective credit

Mythology is an elective term course for all students who are interested in understanding the foundation of ideas from novels, images, movies, shows, and video game concepts that descend from mythology. We learn about Greek and Norse Mythologies, with creation and hero stories from Egypt, Africa, Asia, Aztecs, Native American, and Oceania beliefs and origins. Students read many stories, answer questions, and create summaries and projects related to these mythologies, as well as watch movie interpretations of these ideas. This course prepares students for cultural literacy, comparative literature, and a deeper appreciation for diverse identities and beliefs.

AVID – Advancement Via Individual Determination

AVID elective courses at all grade levels are designed to prepare, in an academic context, disadvantaged students for entrance into four year colleges, with emphasis on analytical writing, preparation for college entrance and placement exams, college study skills and test taking, note taking, and research.

Course Name:	AVID 1	Course Code:	315701Y
Grade Level:	9		
Duration:	1 block		
Prerequisites:	Must have desire and motivation to enroll into a four-year college/university after high school. Students must go through recruitment process, which includes an interview with the El Camino site team. 8 th grade AVID suggested, but not required		
Graduation Req:	Elective credit; also meets UC/CSU “g” requirement		

AVID prepares students “in the middle” and those who are traditionally underserved for entry into four-year universities. This is a college preparatory program which requires students to enroll in rigorous curriculum that satisfies the UC system’s A-G requirements, while being supported in the AVID class through writing, inquiry, collaboration, and reading strategies. Students must maintain grades of C or better in academic courses while enrolled in the AVID program.

Course Name:	AVID 2	Course Code:	315702Y
Grade Level:	10		
Duration:	1 block		
Prerequisites:	AVID 1 or AVID site team approval		
Graduation Req:	Elective credit; also meets UC/CSU “g” requirement		

AVID prepares students “in the middle” and those who are traditionally underserved for entry into four-year universities. This is a college preparatory program which requires students to enroll in rigorous curriculum that satisfies the UC system’s A-G requirements, while being supported in the AVID class through writing, inquiry, collaboration, and reading strategies. AVID 2 continue the student’s path to college and require all students to take the PSAT and PLAN tests. Students must maintain grades of C or better in academic courses while enrolled in the AVID program.

Course Name:	AVID 3	Course Code:	315703Y
Grade Level:	11		
Duration:	1 block		
Prerequisites:	AVID 1 and 2 or AVID site team approval		
Graduation Req:	Elective credit; also meets UC/CSU “g” requirement		

AVID prepares students “in the middle” and those who are traditionally underserved for entry into four-year universities. This is a college preparatory program which requires students to enroll in rigorous curriculum that satisfies the UC system’s A-G requirements, while being supported in the AVID class through writing, inquiry, collaboration, and reading strategies. AVID 3 continue the student’s path to college and require all students to take the PSAT, SAT, and ACT tests. In addition, it is strongly urged that AP and Honors classes are taken. Students must maintain grades of C or better in academic courses while enrolled in the AVID program.

Course Name:	AVID SENIOR SEMINAR	Course Code:	315721Y
Grade Level:	12		
Duration:	2 blocks		
Prerequisites:	Previous enrollment in AVID lower-level courses and enrollment in at least one honors or advanced placement (AP) class		
Graduation Req:	Elective credit; also meets UC/CSU "g" requirement		

The AVID Senior Seminar follows the weekly structure of all AVID classes, with two days of teacher led curriculum per week, two days of tutorials, and a day allocated for guest speakers, mini courses taught by college instructors, and visits to colleges, museums, art galleries, or drama productions. Throughout the school year, the AVID teacher serves as conduit to colleges and universities as well as to academic departments on campus. This individual assist AVID students in applying for college, researching financial aid and housing, registering for entrance and placement exams, and in preparing for external examinations in the spring. AVID (college) tutors also assist in these processes by providing actual information and giving feedback to AVID seniors regarding their applications and essays. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-year college or university. Quarter One – gaining admission, Quarter Two – becoming a college student, Quarter Three – Placement and external exam preparation, Quarter Four – selecting a major and career emphasis.

Course Name:	AVID TUTOR	Course Code:	315700Y
Grade Level:	11–12		
Duration:	1 term		
Prerequisites:	Must obtain AVID counselor or AVID site team approval		
Graduation Req:	Elective credit		

AVID tutors assist students in the AVID elective class on tutorial days. The AVID tutor must be willing to go to 16 hours of training given by the Sacramento County Office of Education. We have provided this training at El Camino for the past two years. The purpose beyond helping AVID students is to teach AVID tutors college readiness and inquiry skills.

Mathematics Department

The Math Department strongly recommends that all students remain enrolled in a math class until all math credits have been earned.

Course Name:	Transition to Quantitative Reasoning (TQR)	Course Code: 335474Y
Grade Level:	11-12	
Duration:	1 block	
Prerequisites:	Passed both terms of Integrated Math 1	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "g" requirement	

The units of study build upon previous math concepts, such as functions, inequalities, and exponents, to provide opportunities for students to develop a greater perspective of the underlying structures of mathematics and how to connect mathematical topics. This enables students to continue to persevere through problem-solving and begin to develop their quantitative reasoning skills for success in college-level courses or the workplace. The course culminates with a relevant, in-depth unit about financial mathematics. The National Common Core Standards for Mathematical Practice are an integral part of each lesson, and specific high school Common Core State Standards are the focus of the mathematical content. Through a facilitative teaching approach, the lessons and tasks provide students with opportunities to solve challenging problems in which they gather, analyze, and evaluate information, work effectively in groups to make decisions using critical reasoning skills, as well as opportunities to communicate concisely through written and oral language.

Course Name:	INTEGRATED MATHEMATICS 1	Course Code: 335483Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	None	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility	

Integrated Math 1 is the first course in a 3-course sequence designed for students to study Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The course begins with an introduction to linear expressions, functions, and equations. Students learn to describe real-world situations using linear models, as well as writing equations in the 3 standard forms, graphing equations, and intersecting lines. Students will also study exponential models in a similar way and learn to compare the two models. Then the focus switches to the study of geometry, with an emphasis on basic shapes, transformations, constructions, and congruence. The course concludes with a unit on statistics, emphasizing the interpretation of data.

Course Name:	INTEGRATED MATHEMATICS 2	Course Code: 335484Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	Successful completion of Integrated Math 1	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility	

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Theorem. Students will expand their conceptual understanding of

probability and statistics. The Standards for Mathematical Practice complement the content standards so that students increasingly engage with the subject matter as they grow in mathematical maturity and expertise throughout the elementary, middle, and high school years.

Course Name:	INTEGRATED MATHEMATICS 2+	Course Code: 335485
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	Completion of Integrated Math 1 with a passing grade of “B” or better, or teacher recommendation.	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility	

This course expands upon Integrated Math 2 content. Integrated Math 2+ includes exploring complex polynomial solutions using the Fundamental Theorem of Algebra, extending constructions, and using theoretical and experimental probability to model compound events, permutations, combinations and fair decision making. This course includes additional (+) mathematics standards to prepare students for advanced courses.

Course Name:	INTEGRATED MATHEMATICS 3	Course Code: 335486Y
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Completion of Integrated Math 2 with a grade of “C” or better	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility	

It is in the Integrated Mathematics 3 course that students integrate and apply the mathematics they have learned from their earlier courses. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Some standards are repeated in multiple higher mathematics courses; therefore, instructional notes, which appear in brackets, indicate what is appropriate for study in this particular course. Standards that were limited in Integrated Mathematics 1 and Integrated Mathematics 2 no longer have those restrictions in Integrated Mathematics 3. The Standards for Mathematical Practice complement the content standards so that students increasingly engage with the subject matter as they grow in mathematical maturity and expertise throughout the elementary, middle, and high school years.

Course Name:	INTEGRATED MATHEMATICS 3+	Course Code: 335487
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Completion of Integrated Math 2+ with a grade of “C” or better	
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility	

This course is designed to prepare students for Calculus. In addition to topics in IM3, it also covers all of the main topics of Trigonometry, solving triangles, graphs, identities, equation solving, and applications. Other additional topics are: functions, advanced graphing techniques, vectors, parametric equations, conic sections, and complex numbers. Graphing calculators are required. This course covers all Common Core content standards for Trigonometry, as well as reviewing many content standards for Integrated Math 3.

Course Name:	MATH MODELING
Grade Level:	10
Duration:	1 block
Prerequisites:	Passed IM 1

Graduation Req: Math Credit

Mathematical Modeling is a bridge course between Integrated Math 1 and Integrated Math 2. It is designed to introduce students to the foundations of mathematics used in Integrated Math II in the domains of Number and Quantity, Algebra, and Functions. The course focuses on building resilience and ability in Common Core mathematical practices, for the purpose of developing abstract reasoning and persistence in solving problems. Students will study characteristics of functions and their graphs, the structure of fractions, factoring numbers and algebraic expressions, making sense of and applying the definition of exponents, and describing, graphing, writing, and transforming quadratic functions.

Course Name:	PRE-CALCULUS	Course Code:	335459Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	C or better in both terms of IM3		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and if third year of Math meets "g" requirement and meets NCAA eligibility		

This course is designed to prepare students for Calculus. It applies and reinforces the knowledge gained in Integrated Math 3. It also covers all the main topics of Trigonometry, solving triangles, graphs, identities, equation solving, and applications. Additional topics are: functions, advanced graphing techniques, vectors, parametric equations, conic sections, complex numbers, sequences and series, and probability. Graphing calculators are required. This course covers all Common Core content standards for Trigonometry as well as reviewing many content standards for Integrated Math 3.

Course Name:	ADVANCED PLACEMENT PRE-CALCULUS	Course Code:	335457Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Completion of Pre-Calculus or IM3 with C's or higher		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and if third year of Math meets "g" requirement and meets NCAA eligibility.		

AP Precalculus is a course designed to prepare more students for the math they will encounter in college. It is an honors track course and on successful completion; students can elect to sit for the AP College Board test. Learn more at cb.org/ap-prec calculus It is designed for students who have completed IM3 with a C or better. This and/or teacher recommendation. The topics will include but are not limited to: Real and Complex valued functions, Exponential and logarithmic functions, trigonometric and polar functions, and those involving parametric, vectors and matrices.

Course Name:	ADVANCED PLACEMENT CALCULUS (AB)	Course Code:	375017Y
Grade Level:	9-12		
Duration:	1 block		
Rec. Prerequisites:	Completion of Pre-Calculus or IM3+ with C's or higher		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and if third year of Math meets "g" requirement and meets NCAA eligibility		

AP Calculus AB is the study of limits and continuity, derivatives, and integrals. Students will study these concepts as applied to algebraic, trigonometric, logarithmic, exponential, piecewise, and inverse functions. Representations of the functions will exist in a variety of ways, including numerically, graphically, analytically, verbally, and by using graphing calculators. Students will apply the concepts to ideas such as: rates of change, average value of a function,

Riemann sums, accumulation of change, area, volume, and other real-world applications. If students want the opportunity to earn college credit, they must take and pass the AP Calculus AB exam provided by the College Board

in May. There is a fee for this exam. A graphing calculator is REQUIRED for the course (see College Board website for allowable calculators), as well as for the exam.

Course Name:	ADVANCED PLACEMENT CALCULUS (BC)	Course Code:	335463Y
Grade Level:	10-12		
Duration:	1 block		
Prerequisite:	Completion of AP Calculus AB and/or with prior teachers' approval. Students should have prior exposure to, and familiarity with sequences, series, parametric and polar equations.		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and if third year of Math meets "g" requirement and meets NCAA eligibility		

AP Calculus BC is designed to be the equivalent to both first and second semester college calculus courses. It applies and extends the skills and content learned in AP Calculus AB including: Limits and Continuity, Differentiation of basic, composite, implicit, inverse and trigonometric functions; Contextual and analytical applications of Differentiation; Integration techniques and applications including accumulation and change. In addition to the extension of the above skills; AP Calculus BC applies these skills to parametric, vector-valued, and polar equations. It also develops additional integration techniques and applications. AP Calculus BC extends prior knowledge of sequences and series to techniques showing Convergence. These skills are then applied to developing and working Calculus problems on Power, Taylor, and Maclaurin Series.

Course Name:	STATISTICS	Course Code:	335475Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisite:	Passed IM3 with a "C" or better both semesters		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement and NCAA eligibility		

This course is designed to provide a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and various distributions. Emphasis on applications of statistical concepts. A motivated student may be able to take the AP Statistics exam upon completion of the course (the College Board charges a fee for this exam).

Course Name:	ADVANCED PLACEMENT STATISTICS	Course Code:	335464Y
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	Passed IM3 with a "B" or better both semesters		
Graduation Req:	Meets Math graduation requirement, also meets UC/CSU "c" requirement or if fourth year of Math meets "g" requirement and meets NCAA eligibility		

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

Physical Education Department

Course Name: **PE 1** Course Code: **345801Y**
Grade Level: 9
Duration: 1 block
Prerequisites: None
Graduation Req: Meets Physical Education state mandated graduation requirement. Students must pass five of the six tests in the Fitness-Gram Test given in 9th grade to qualify for the two-year exception, which means they can take PE 2 in 10, 11, or 12, grades. If they do not pass, they will continue to repeat PE 1 until they pass.

Physical Education 1 assists students with achieving and maintaining their optimum knowledge in movement skills, self-image, personal development, and social skills. The major emphasis of study is historical perspectives, fitness, individual and dual sports, aquatics, and rhythm and dance. Students will develop proficient movement skills in each area of individual and dual sports, expanding their capabilities for independent learning.

Course Name: **PE 2** Course Code: **345802Y**
Grade Level: 10-12
Duration: 1 block
Prerequisites: PE 1
Graduation Req: Meets Physical Education state mandated graduation requirements for second year of Physical Education.

In the second year of physical education the major emphases of study are team sports, tumbling, and analysis of movement. Students will explore the relationship between physical education and their personal, social, emotional, and intellectual development. Students will be introduced to the application of the principles of levers during movement. They will assume leadership roles, cooperate together to find solutions to problems, and obey rules. This class is aligned directly with the California Physical Education Model common core standards.

Course Name: **Weight Training** Course Code: **345105Y**
Grade Level: 11-12
Duration: 1 block
Prerequisites: PE 1 & PE 2 with a "C" or better
Graduation Req: Elective credit.

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. The core lifts in this course include parallel squats, cleans, and bench press. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course.

Course Name: **Basketball** Course Code: **345520Y**
Grade Level: 11-12
Duration: 1 block
Prerequisites: PE 1 & PE 2 with a "C" or better
Graduation Req: Elective credit.

The overall goal of this course is to examine advanced strategies, refine existing skills, and analyze competitive play.

Elective Courses

Course Name: **CAREER TECHNICAL EDUCATION (CTE)**
Grade Level: 11-12
Duration: 1 block
Prerequisites: None - **students must be enrolled in 4 classes on campus**
Graduation Req: Elective credit (5-15 per semester)

Career Technical Education (CTE) is a program of study that involves a multi-year sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers. Typical CTE programs are California Partnership Academies (CPA). CTE offers high school students job training in many occupational areas such as:

Auto Mechanics	Dental Careers	Medical Assistant	Television Occupations
Bakery Academy	Advanced Public Safety	Construction Technology	Fire Technician

The purpose of CTE is to provide career exploration, as well as prepare students for the world of work BEFORE leaving high school. Students, on a daily basis, engage in coursework specific to their occupational interest until their internship commences. Once placed at internships, students receive 'hands-on' job training four days a week while continuing their classroom instruction one day a week. (Internships may be paid or unpaid.) Some ROP courses provide college credit; qualify students to take state licensed exams; and/or provide an entrée into apprenticeship programs. CTE is an excellent vehicle to jump-start a student's career; finance educational goals; obtain leadership skills, as well as help students determine the direction of their career path. All CTE classes earn high school credits.

Course Name:	ADVANCED PLACEMENT RESEARCH	Course Code:	315726Y
Grade Level:	12		
Duration:	1 block		
Prerequisites:	No student may take AP Research without passing AP Seminar		
Graduation Req:	Elective credit, also meets UC/CSU "g" requirement and NCAA eligibility. May result in college credit and/or advanced placement.		

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their process, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. For students to receive the AP Capstone Diploma, they must earn scores of 3 or higher on exams for both AP Seminar and AP Research And 4 additional AP exams of your choosing. For students to receive the AP Capstone Certificate, they must earn scores of 3 or higher on exams for both AP Seminar and AP Research.

Course Name:	INSIDE WORK EXPERIENCE (I.W.E. /T.A.)	Course Code: 370208Y
Grade Level:	11-12	
Duration:	1-2 terms	
Prerequisites:	Must obtain teacher or office staff approval and a signed contract on file	
Graduation Req:	Elective credit	

Students aid either teacher or office personnel. The purpose of I.W.E. is to teach students job readiness skills, to develop an appreciation for employer expectations, and career exploration.

Course Name:	STUDENT GOVERNMENT	Course Code: 355905Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	Must be elected or appointed through Student Government process	
Graduation Req:	Elective credit, also meets UC/CSU "g" requirement and NCAA eligibility.	

Student Government is an elective leadership class that meets only fourth period and is limited to students who apply and interview the year prior. Class members include elected to an Associated Student Body office, elected Class Officers, appointed positions, and incoming freshmen who qualify through their interview prior to the upcoming school year. The class is a yearlong commitment. The student government class is responsible for planning and implementing student activities (rallies, dances, community service events, school spirit competitions, spirit weeks, etc.), managing the student body account, and being the governing body for the student body. Additionally, leadership and teamwork training are key components to the class.

Science Department

Course Name:	HEALTH	Course Code:	365211S
Grade Level:	9-12		
Duration:	1 term		
Prerequisites:	None		
Graduation Req:	Meets graduation requirement		

Health and Safety features a holistic approach to a lifetime of healthy, safe living. Emphasis is on preventative measures. Studies include nutrition and fitness, avoiding the use of tobacco, alcohol and drugs, infectious and lifestyle diseases, and family life, including sex education. This course is required for graduation.

Course Name:	BIOLOGY: The Living Earth	Course Code:	350123Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets Life Science graduation requirement, also meets UC/CSU "d" requirement and NCAA eligibility		

"Biology: The Living Earth" is a college preparatory laboratory science class that will prepare students in grades 9-12 to be successful in college level lab science courses. The course integrates Next Generation Science Standards (NGSS) from Earth and space science into biology concepts from a phenomenon-based approach. It is aimed at building a solid foundation in biology, integrating a laboratory component and building student competency in science practices and cross cutting concepts. Student-centered activities will emphasize the process of inquiry and critical thinking. Students will apply their knowledge of course concepts to various real-world phenomena.

"Biology: The Living Earth" is a replacement for "Biology" as a college preparatory course. *Pending Board Approval.*

Course Name:	HONORS BIOLOGY: The Living Earth	Course Code:	350124Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	Recommend at least a "C" or higher in 8 th grade English, Math, and Science		
Graduation Req:	Meets Life Science graduation requirement, also meets UC/CSU "d" requirement and NCAA eligibility		

"Honors Biology: The Living Earth" is a college preparatory laboratory science class that will prepare students in grades 9-12 to be successful in college level lab science courses. The course integrates Next Generation Science Standards (NGSS) from Earth and space science into biology concepts from a phenomenon-based approach. It is aimed at building a solid foundation in biology, integrating a laboratory component and building student competency in science practices and cross cutting concepts. Student-centered activities will emphasize the process of inquiry and critical thinking. Students will apply their knowledge of course concepts to various real-world phenomena. Additionally, in honors courses students will engage with the content more deeply, including performing calculations, graphing and data analysis to further their understanding of the content. "Honors Biology: The Living Earth" is a replacement for "Honors Biology" as a college preparatory course. *Pending Board Approval*

Course Name:	ADVANCED PLACEMENT BIOLOGY	Course Code: 350108Y
Grade Level:	11-12	
Duration:	1 block	
Prerequisites:	Successful completion of Biology and Chemistry. Highly recommend B or better in Biology & Chemistry (May be taken in 2 nd block of 10 th grade)	
Graduation Req:	Meets Life Science graduation requirement, also meets UC/CSU "d" requirement and NCAA eligibility	

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes – energy and communication, genetics, information transfer, ecology, and interactions. This course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. *Summer reading may be a requirement for this class.*

Course Name:	CHEMISTRY IN THE EARTH SYSTEM	Course Code: 350223Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	Successful completion of Biology	
Graduation Req:	Meets Physical Science graduation requirement, also meets UC/CSU "d" requirement and NCAA eligibility.	

DESCRIPTION: "Chemistry in the Earth System" is a college preparatory laboratory science class that will prepare students in grades 9-12 to be successful in college level lab science courses. The course integrates Next Generation Science Standards (NGSS) from Earth and space science into chemistry concepts from a phenomenon-based approach. It is aimed at building a solid foundation in chemistry, integrating a laboratory component and building student competency in science practices and cross cutting concepts. Student-centered activities will emphasize the process of inquiry and critical thinking. Students will apply their knowledge of course concepts to various real-world phenomena. "Chemistry in the Earth System" is a replacement for "Chemistry" as a college preparatory course.

Course Name:	HONORS CHEMISTRY IN THE EARTH SYSTEM	Course Code: 350224Y
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Requires successful completion of Biology with a "B" or higher, AND Integrated Math 1 with an "B" or by teacher recommendation.	
Graduation Req:	Meets Physical Science graduation requirement, pending UC/CSU "d" requirement	

"Honors Chemistry in the Earth System" is a college preparatory laboratory science class that will prepare students in grades 10-12 to be successful in college level lab science courses. The course integrates Next Generation Science Standards (NGSS) from Earth and space science into chemistry concepts from a phenomenon-based approach. It is aimed at building a solid foundation in chemistry, integrating a laboratory component and building student competency in science practices and cross cutting concepts. Student-centered activities will emphasize the process of inquiry and critical thinking. Students will apply their knowledge of course concepts to various real-world phenomena. Additionally, in honors courses students will engage with the content more deeply, including performing calculations, graphing and data analysis to further their understanding of the content. "Honors Chemistry in the Earth System" is a replacement for "Honors Chemistry" as a college preparatory course. *Pending Board Approval.*

Course Name:	ADVANCED PLACEMENT CHEMISTRY	Course Code:	350207Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Successful completion of Biology & Honors Chemistry, B or better in Biology And Chemistry or teacher recommendation highly recommended. (May be taken in 2nd Block of 10 th grade)		
Graduation Req:	Meets Physical Science graduation requirement. Meets UC/CSU "d" requirement. Meets NCAA eligibility.		

The AP Chemistry course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course requires that 25 percent of the instructional time provides students with opportunities to engage in laboratory investigations. This includes a minimum of 16 hands-on labs, at least six of which are inquiry based.

Course Name:	ENVIRONMENTAL SCIENCE (ENVIRONMENTAL STUDIES)	Course Code:	350122Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisite:	Successful completion of Biology and Chemistry		
Graduation Req:	Meets life science graduation requirement. Meets UC/CSU "d" requirement. Meets NCAA eligibility.		

This is an interdisciplinary science course designed for third year science students. Students will examine topics such as sustainability, air and water pollution, human population, energy and alternative energy sources, ecosystems and chemical cycling, and climate change. This is a laboratory science and will fulfill the third year science requirement for both graduation and UC admittance.

Course Name:	ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE	Course Code:	350122Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisite:	Successful completion of Chemistry and Biology		
Graduation Req:	Meets life science graduation requirement. Meets UC/CSU "d" requirement. Meets NCAA eligibility.		

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Course Name:	ANATOMY AND PHYSIOLOGY	Course Code:	350705Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Successful completion of Biology and Chemistry		
Graduation Req:	Meets Life Science graduation requirement, also meets UC/CSU "d" and/or "g" requirement and NCAA eligibility		

Physiology is an advanced biological course designed for students who are interested in pursuing a career in the medical field or who are curious about how the body functions. This course will cover the organization of the human body and will take an in-depth look at the organ systems related to support, movement, integration, regulation, maintenance, and development of the human body. Lab activities, modeling, and critical thinking skills are emphasized. Several dissections are performed throughout the year, including a fetal pig cadaver and selected rat organs. Furthermore, students are expected to demonstrate mastery of successful study skills as part of the course work.

Course Name:	PHYSICS OF THE UNIVERSE	Course Code:	350523Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Successful completion of Biology & Chemistry		
Graduation Req:	Meets Physical Science graduation requirement, also meets UC/CSU "d" and/or "g" requirement and NCAA eligibility		

Physics is recommended for all students planning to attend a college with the intention of earning a four-year degree and is especially recommended for students planning to earn a technical degree. Fundamental physics concepts are developed using data collected from experiments and analyzed using computers. The data analysis uses the mathematics learned in algebra I and geometry. Course topics include motion, force, energy, and momentum. As time permits additional topics of sound, light, electricity, and magnetism are developed.

Course Name:	ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES	Course Code:	390410Y
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	Successful completion of Biology & Chemistry		
Graduation Req:	Meets Physical Science graduation requirement, also meets UC/CSU "d" and/or "g" requirement and NCAA eligibility		

AP Computer Science Principles is an introductory college-level computing course. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.

Social Science Department

Course Name:	AMERICAN GOVERNMENT	Course Code:	335315S
Grade Level:	12		
Duration:	1 block		
Prerequisites:	Senior status		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CSU "a" requirement and NCAA eligibility		

The purpose of this course is to examine the foundation of our American governmental system, the U. S. Constitution and the Bill of Rights, economic and government systems, state and local government, and the rights and responsibilities of citizenship. The curriculum includes class discussions, role playing, small group exercises, etc. It may include a state and local government project, and a service learning/community service requirement. This course prepares students to extend participation into the outside or "real" world as responsible citizens of the twenty-first century.

Course Name:	ADVANCED PLACEMENT US GOVERNMENT & POLITICS	Course Code:	355320S
Grade Level:	12		
Duration:	1 block		
Prerequisites:	Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CSU "g" requirement and NCAA eligibility		

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

Course Name:	ECONOMICS	Course Code:	355109S
Grade Level:	12		
Duration:	1 term		
Prerequisites:	Senior status		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CSU "g" requirement and NCAA eligibility		

Economics is defined as the study of how individuals and societies, experiencing virtually limitless wants, choose to allocate scarce resources to satisfy their wants. In this course, micro and macroeconomics will be covered. This course will emphasize analysis and problem solving through detailed study of concepts, charts and graphs. Skill development includes reading, research, organization of material, citing evidence in order to formulate conclusions, group work and written/oral composition. Students can expect regular assignments, including outside readings, group projects, and one major research paper. Special events include visitation by business professionals who provide insight into specific areas of the local business community.

Course Name:	GEOGRAPHY UD	Course Code:	355205S
Grade Level:	9-10		
Duration:	1 term		
Prerequisites:	None		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC "a" requirement and CSU "elective Social Science" requirement and NCAA eligibility.		

This course will encompass both geography and world events. This course will focus on learning what geography is, how geographers see the world, as well as essential geographic skills such as map interpretation and analysis. The course will entail a study of geographic features, the importance of natural resources, factors that affect climate and world climate patterns, as well as the context of a study of international events. The impact of geography on the development of human history and how that history influences the disparities between nations today will also be addressed.

Course Name:	POLITICAL SCIENCE: STUDY CRIMINAL & CIVIL LAW	Course Code:	355605S
Grade Level:	11 -12		
Duration:	1 term		
Prerequisites:	none		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CSU "g" requirement and NCAA eligibility		

This course is a semester long course that gives students an overview of the American legal system. Students will become familiar with how the court system works and will gain a greater understanding of the law and how it impacts their lives. The course will delve into the practical aspects of the law and will give students an understanding of America's political tradition. The course will incorporate classroom debate and discussion on current public policy issues as a means to improve students' analytical skills.

Course Name:	INTRODUCTION TO PSYCHOLOGY	Course Code:	355705S
Grade Level:	11 -12		
Duration:	1 term		
Prerequisites:	None		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CSU "g" requirement and NCAA eligibility		

An introductory course in psychology which covers its history, modern psychological trends, psychological disorders and treatment for those disorders, biological psychology, and human developmental psychology from birth to death. Students will complete a minimum of one of three individual take-home projects that put their learning in class to work. Students will learn from readings, demonstrations, presentations, videos, and small group/partner projects.

Course Name:	ADVANCED PLACEMENT PSYCHOLOGY	Course Code:	355706Y
Grade Level:	12 (11 th grade with counselor and teacher approval)		
Duration:	1 block		
Prerequisites:	Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.		
Graduation Req:	Meets Social Studies graduation requirement, also meets UC/CUS "g" requirement and NCAA eligibility		

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. Students will learn about numerous significant people connected to psychology as well as multiple

theories and significant experiments. Additionally, students will learn such topics as the applied skills in psychology; biological bases of behavior; sensation and perception, learning and cognition; motivation, emotion and developmental psychology; social psychology; and differences and treatment of abnormal behavior and disorders. Students will learn from readings, demonstrations, presentations, videos, and small group/partner projects, individual and individual projects. This course will prepare students for success – earning a 3, 4 or 5 – on the AP Psychology exam given every year in May.

Course Name:	ETHNIC STUDIES	Course Code: 355805S
Grade Level:	11 - 12	
Duration:	1 term (5 credits)	
Prerequisites:	None	
Graduation Req:	Meets graduation requirement in Social Science; Meets CSU/UC "G" Requirement	

Ethnic studies are an interdisciplinary course that uses a comparative and historical perspective to examine the languages, values, and voices of diverse groups within the United States. Using the skills and knowledge under the Common Core Standards for History/Social Studies students will investigate the practice of naming and being named, the intersection between ethnicity, culture, nationality, and gender, and the historical, economic, and personal consequences of oppression and resistance. Students will also learn how the social construction of identity is created, contested, and altered by historical and economic processes, using academic language development strategies and skills. Emphasis will be on African American, Asian/Pacific Islanders, Chicanos/Latinos, and Native Americans in Northern California, but other groups are also discussed relevant to our students.

Course Name:	U.S. HISTORY	Course Code: 355437Y
Grade Level:	11	
Duration:	1 block	
Prerequisites:	None	
Graduation Req:	Meets U.S. History graduation requirement, also meets UC/CSU "a" requirement and NCAA eligibility	

United States History is a two-semester course evolving chronologically from the formative period of colonization to contemporary history. The curriculum is designed to meet state standards which are reflected in lesson plans, student activities, and evaluation procedures. The U.S. History curriculum encourages a wide range of creative assessment techniques and stresses the relevance between the past and present.

Course Name:	ADVANCED PLACEMENT U.S. HISTORY	Course Code: 355439Y
Grade Level:	11	
Duration:	1 block	
Rec. Prerequisites:	Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing. Honors World History and Honors English are strongly recommended.	
Graduation Req:	Meets U.S. History graduation requirement, also meets UC/CSU "a" requirement and NCAA eligibility	

AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance – identity; people; politics and power; work, exchange, and technology; American in the world; environment and geography; and ideas, beliefs and culture – provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. Completion of Honors

World History and Honors English with a C or better is highly recommended. This is a college level class that requires extensive writing, reading, critical thinking and daily homework.

Course Name:	WORLD HISTORY	Course Code:	355413Y
Grade Level:	10		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets World History graduation requirement, also meets UC/CSU "a" requirement and NCAA eligibility		

Students in tenth grade study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Course Name:	ADVANCED PLACEMENT WORLD HISTORY	Course Code	355421
Grade Level:	10		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets World History graduation requirement, also meets UC/CSU "a" requirement and NCAA eligibility		

This course focuses on the economic, social, political and geographic forces that have shaped the contemporary world. In depth analysis of the progress of western institutions and ideas will be evaluate by written formal essays and assessments that reflect student comprehension of complex historical causation. The course covers the ancient world through the development of democratic principles, nation states, and globalism. Students will understand the complexity of our modern world and the development of a global conscience.

Course Name:	PERSONAL FINANCE	Course Code	325200
Grade Level:	11-12		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets CSU/UC "g" requirement		

Personal Finance is focused 100% upon practical skills and knowledge in handling, using, and investing the money you earn. The material you learn in Personal Finance will help you throughout your adult life and give you the ability to use your time and money effectively and for your benefit both short and long term. Personal Finance's units include: The Psychology of Money, Banking Basics (checking/savings/online/etc.), Budgeting, Credit & Debt, Taxes, Investing, Insurance, and Paying for College.

Special Education Department

Courses are determined through the IEP Process.

Visual/Performing Arts Department

Visual Arts

Course Name:	BEGINNING DRAWING AND PAINTING	Course Code:	360511Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	None		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

The first semester of this course will focus on drawing assignments. The second semester will focus on painting assignments. Students will learn the fundamentals of line, form, value, texture, perspective, composition and creativity while being introduced to a variety of drawing and painting materials. Students will have hands-on involvement in their own work, along with familiarity with concerns and styles of other artists. Portfolios are an important part of this class. They will be used for the storage of all class work and will be reviewed at the end of each semester. This course is open to students with no art background. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Course Name:	ADVANCED DRAWING AND PAINTING 1, 2	Course Codes:	360521Y/360522Y
Grade Level:	10-12		
Duration:	1 block (may not be repeated for credit)		
Prerequisites:	B+ or better in Beginning Drawing and Painting or teacher approval/Advanced Drawing and Painting 1		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

This course is primarily a studio class designed to further develop drawing and painting skills. Sequential drawing lessons are ongoing throughout each semester and guideline projects are assigned to further study the visual language of art. Concepts, attitudes, and methods of traditional and contemporary approaches to painting will be explored. Materials such as ink, watercolor, tempera, acrylic, and oil paint will be used. A portfolio of five pieces is required each semester along with a drawing sketchbook for drawing lessons and class project ideas. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

For students in Advanced Drawing and Painting 2 this course is primarily a studio class. The emphasis of the course will be to build on student independence acquired in Advanced Drawing and Painting 1. Sophisticated techniques in drawing and painting will be explored. Individuality and originality of expression will be of paramount importance to the completion of this course. An art portfolio and sketchbook will be required. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Course Name:	ADVANCED PLACEMENT Drawing / 2D Art & Design	Course Codes: 360625/360626
Grade Level:	9-12	
Duration:	1 block each	
Prerequisites:	Teacher approval	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement	

This course is designed for students who are seriously interested in furthering their study and experience of creating art by developing higher skill levels in drawing and painting practices. This class is not based on a written exam; instead, students submit portfolios digitally for evaluation at the end of the school year. It is expected that students will already have an understanding of the elements of art and principles of design from the beginning level coursework.

Course Name:	BEGINNING CERAMICS	Course Code: 360005Y
Grade Level:	9-12	
Duration:	1 block	
Prerequisites:	None	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement	

Students in this class will learn ceramic techniques and processes. They will be introduced to a variety of building and decorating techniques along with elements of art and principles of design. The main emphasis of the class is to build original art from clay. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials. We would like a donation of \$25.00 per semester for materials.

Course Name:	ADVANCED CERAMICS 1, 2	Course Codes: 360011Y/360012Y
Grade Level:	10-12	
Duration:	1 block	
Prerequisites:	Teacher approval or B or better in Beginning Ceramics	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" or "g" requirement	

Advanced Ceramics is a focused experience for the dedicated ceramics students. This course will be a year-long practice on learning the potter's wheel and firing techniques with glazes. This course can only be taken with teacher approval.

Course Name:	ADVANCED PLACEMENT 3D Art & Design	Course Codes: 360720
Grade Level:		
Duration:	1 block	
Prerequisites:	Teacher approval	
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" or "g" requirement	

This AP Art and Design course is designed for students who are seriously interested in the practical experience of art. Students will develop higher skill levels in ceramic art and 3D art practices, with the option to explore materials beyond ceramics. The course does not culminate in a written exam; instead, students will submit

portfolios for evaluation at the end of the school year. It is expected that students will already have an understanding of the elements of art and principles of design from prior coursework.

Course Name:	ART STUDIO	Course Code:	360605Y
Grade Level:	9-12		
Duration:	1 block (may be repeated only one year for credit)		
Prerequisites:	None		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Art Studio is a multimedia course that will allow students further exploration within a variety of art techniques and mediums. Projects will include, but not limited to, drawing, painting, printmaking, sculpture, and collage with an emphasis on mixed media. Through class projects students will be introduced to the elements of principles of art, design concepts, art history, criticism, and aestheticism. Your help in providing needed supplies in the classroom is greatly appreciated but not required. Students will not be denied an educational opportunity if a donation is not received. If students create items in class, they may be allowed to take those items home with them as personal property, but the student will need to pay a fee for the direct cost of those materials.

Course Name:	ADVANCED ART STUDIO	Course Code:	360611
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	Successful completion of Art Studio		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

This course allows further exploration of many art mediums. The emphasis will be placed on the student's ability to translate a medium into creative products. The course will also stress the importance of contemporary art and art history.

Performing Arts

Course Name:	CONCERT CHOIR	Course Code:	340221Y
Grade Level:	9-12		
Duration:	1 block (may be repeated for credit)		
Prerequisites:	None		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Open to all beginning through intermediate level vocal students with a sincere interest in learning how to sing. In this course students will develop the necessary vocal skills that will allow them to be knowledgeable and proficient in the areas of scales, technical studies, tone production, intonation, range, reading skills, and musical styles. Students will be provided the opportunity and encouraged to develop solo and small ensemble skills that will further develop their musicianship. To ensure that all El Camino Fundamental High School choir students reach a singing proficiency as determined by the State Standards and the San Juan Unified School District Music Curriculum Guidelines, all freshmen must enroll in Concert Choir prior to being accepted into the Madrigal Choir. As a performing arts class, students are required to attend performances that are outside of the school day, including formal concerts, school and community events, and adjudicated festivals. Concert Choir students are strongly encouraged to enroll for the class for both semesters (Fall and Spring) to ensure participation in all activities, including an annual tour.

Course Name:	MADRIGALS	Course Code:	340208Y
Grade Level:	10-12 by audition		
Duration:	1 block (may be repeated for credit)		
Prerequisites:	One year enrollment in Concert Choir. Enrollment in Madrigals is by audition and teacher approval.		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Madrigals is an advanced level performing group in the music department. Enrollment in Madrigals is open to all students who are proficient vocalists and have completed one year of Concert Choir, or the equivalent. Madrigals provides students with continued learning and understanding of the basic musical elements, including scales, technical studies, tone production, rhythm and musical styles. As an advanced level performing arts class, students are required to commit to an extensive rehearsal and performance schedule that includes community and school performances, as well as adjudicated festivals and tours. Students who are accepted into Madrigals are required to enroll for both blocks (fall and spring).

Course Name:	CONCERT BAND	Course Code:	340011Y
Grade Level:	9-12		
Duration:	1 block (may be repeated for credit)		
Prerequisites:	1 year experience on band instrument		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Open to all musicians with at least one year experience on a band instrument. In this course students will develop the necessary skills on his/her band instrument that will allow them to be knowledgeable and proficient in the areas of scales, technical studies, tone production, intonation, range, reading skills, and musical styles. Students will be provided the opportunity and encouraged to develop solo and small ensemble skills that will further develop their musicianship. To ensure that all El Camino Fundamental High School band students reach a playing proficiency as determined by the goals of the San Juan Unified School District Music Curriculum Guidelines, all freshmen must enroll in the Concert Band prior to being accepted into the Advanced Concert Band or Honors Concert Band. Students in the Concert Band will perform in at least one concert each semester. Concert Band students also participate in the Pep Band at football games, basketball games and other school and community events.

Course Name:	ADVANCED CONCERT BAND	Course Code:	340012Y
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	1 year enrollment in Concert Band. Enrollment in Advanced Concert Band is by audition and teacher approval		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CUS "f" or "g" requirement		

Enrollment in the Advanced Concert Band is open to all students who are proficient on a band instrument and have completed one year of Concert Band, or the equivalent. Advanced Concert Band provides students with continued learning and understanding of the basic musical elements, including scales, technical studies, tone production, rhythm, and musical styles. Advanced Concert Band is the primary performing group in the music department. As a performance-oriented class, students will be expected to commit to the rehearsal and performance schedule which includes community and school performances, local festivals, and winter and spring concerts. The Advanced

Concert Band members also become the Pep Band that performs at athletic events, school, and community events.

Course Name:	HONORS CONCERT BAND	Course Code:	340025Y
Grade Level:	10-12		
Duration:	1 block		
Prerequisites:	Enrollment in Honors Concert Band is by audition and teacher approval		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" or "g" requirement		

Honors Concert Band is a course designed for the most serious instrumental musicians who have the time and ambition to accomplish "honors" level music theory and literature. Private lessons are highly recommended to fully understand and complete the required class work. Students must make music a high priority and have the desire and time to spend practicing and studying. Enrollment in the Honors Concert Band is open only to students who are proficient on a band instrument and have completed the requirements for Concert Band and Advanced Concert Band. Honors Concert Band provides students with continued learning and understanding of higher-level musical elements, including scales, technical studies, tone production, rhythm and musical styles. As a performance-oriented class, students will be expected to commit to the rehearsal and performance schedule which includes community and school performances, local festivals and winter and spring concerts. Honors Concert Band members also participate in Pep Band that performs at athletic events, school, and community events.

Course Name:	JAZZ ENSEMBLE "BAND"	Course Code:	340016Y
Grade Level:	9-12		
Duration:	1 block (may be repeated for credit)		
Prerequisites:	Teacher approval. High level of experience on a band or rhythm instrument (guitar, piano, bass, drums.) Enrollment in Jazz Band is by audition only. Students must have experience in either Concert Band, Advanced Concert Band, or Honors Concert Band. Meets "O" period at 7:30 a.m. daily.		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Jazz Band provides a unique opportunity for students to experience and perform various styles of jazz music, including blues, be-bop, swing, rock, Latin, and contemporary. Through recordings and printed music, students will be exposed to the history of jazz and learn the techniques that distinguish jazz from other styles of instrumental music. Students interested in the Jazz band must be proficient on their instrument, demonstrate an ability to read complex rhythms, have a basic understanding of scales, and must have experience in either Concert Band, Advanced Concert Band, or Honors Concert Band. All students must audition for the Jazz band. All interested students must enroll in Jazz Band and attend the first two weeks of rehearsal. Information about course requirements and auditions will be provided during the first week of class.

Course Name:	MUSIC APPRECIATION	Course Code:	340106Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	A dedication and commitment to understand music through performance, practice, and study.		
Graduation Req:	Meets Visual/Performing Arts graduation requirement, also meets UC/CSU "f" requirement		

Music Appreciation is a comprehensive course that leads to an in-depth understanding of music fundamentals. Students will learn how to read and perform music through the study of both keyboard and guitar. In addition, students will trace the history of music styles, including European classical music, American musical styles, and multicultural music from around the world. Throughout the coursework, students will learn music theory, as well as learn to listen and analyze music.

Course Name:	GUITAR	Course Code:	340006Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	A dedication and commitment to understand music through performance, practice, and study.		
Graduation Req:	Meets CSU "Visual/Performing Arts" elective requirement also meets UC "f" requirement.		

Guitar is open to all self-motivated students interested in starting or continuing the study of guitar. School supplies an acoustic guitar for in-class use only. Students learn to strum chords, play melodies, and read music.

World Languages Department

Students who have taken three years of a foreign language in high school will have fulfilled the CSUS foreign language requirement for graduation. Class of 2023 and beyond needs 2 years of world language for graduation requirement.

Course Name:	FRENCH 1, SPANISH 1	Course Codes:	320001Y/320601Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	none		
Graduation Req:	World Language graduation credit, also meets UC/CSU "e" requirement and NCAA eligibility		

This is an introductory course with a strong emphasis on communication skills. Students will learn to listen to, speak, read, and write the language and will be expected to demonstrate their skills in all four areas. This class also provides an introduction to the culture and history of the people who speak the language. All lessons and activities are aligned to the World Language Common Core standards for California public schools.

Course Name:	FRENCH 2, SPANISH 2	Course Codes:	320002Y/320602Y
Grade Level:	9-12		
Duration:	1 block		
Prerequisites:	C or higher in same language, level 1		
Graduation Req:	World Language graduation credit, also meets UC/CSU "e" requirement and NCAA eligibility		

A continuation of the first level. Students expand their knowledge of the language in all skill areas, listening to, speaking, reading, and writing with more complexity. Students build on their foundation of cultural and historical studies. This course is considered preparation for advanced foreign language studies. All lessons and activities are aligned to the World Language Common Core standards for California public schools.

Course Name:	FRENCH 3, SPANISH 3	Course Codes:	320003Y/320603Y
Grade Level:	9-12 as eligible		
Duration:	1 block		
Prerequisites:	C or better in same language, level 2		
Graduation Req:	Elective credit, also meets UC/CSU "e" requirement for the first two years, third year meets "g" requirement and meets NCAA eligibility		

A continuation of Level 2. This is an advanced course that continues to build proficiency in all areas of language study. There is a specific emphasis on advanced grammar structures. Speaking and listening skills are expanded to include extensive discussion in addition to conversation and monologue. Students are introduced to simple literary pieces and more formal writing styles. All lessons and activities are aligned to the World Language Common Core standards for California public schools.

Course Name:	FRENCH 4, SPANISH 4	Course Codes:	320004Y / 320604Y
Grade Level:	9-12 as eligible		
Duration:	1 block		
Prerequisites:	C or better in same language, level 3		

Graduation Req: Elective credit, also meets UC/CSU "e" requirement for the first two years, third year meets "g" requirement and meets NCAA eligibility

A course with extensive emphasis on reading literary works while improving skills in listening, speaking, and writing. Grammar is reviewed as necessary. Cultural and historical studies continue through exposure to literature, current events, and other area of the humanities. Students will write critical papers. All lessons and activities are aligned to the World Language Content Standards for California Public Schools.

Course Name:	SPANISH FOR HERITAGE LEARNERS 2	Course Code:	320617Y
Grade Level:	9-12 as eligible		
Duration:	1 block		
Prerequisites:	Native Spanish Speakers		
Graduation Req:	World Language level 2 graduation credit, meets UC/CSU "e" requirement		

This course is designed for heritage learners of Spanish. This course can accommodate students from a wide range of backgrounds, from those who are minimally functional (can comprehend Spanish but are not able to speak fluently, read or write) to those who are more proficient and/or literate in Spanish. This course focuses on the development of reading, writing, speaking and listening. Students will also develop an awareness and understanding of Hispanic cultures, including language variation, customs, geography, history, and current events. Students will gain confidence using Spanish to express their own thoughts on social and academic themes, interact with other speakers of the language, understand oral and written messages, make oral and written presentations. The goal is for students to advance in Spanish for Spanish Speakers 2 the following year, followed by AP Language class, in order to prepare for the exam and graduate high school with college credits.

Course Name:	SPANISH FOR HERITAGE LEARNERS 3	Course Code:	320618Y
Grade Level:	10-12 as eligible		
Duration:	1 block		
Prerequisites:	Completion of Spanish for Spanish for Heritage Learners 2 with a "C" or higher or teacher recommendation		
Graduation Req:	World Language graduation credit, meets UC/CSU "e" requirement		

This course is designed for heritage learners of Spanish. This course builds on the foundations of Spanish for Spanish Speakers 1. This course focuses on the development of reading, writing, speaking, and listening for the purpose of becoming bilingual and biliterate. Students will also develop an awareness and understanding of Hispanic cultures, including language variation, customs, geography, history, and current events. Students will gain confidence using Spanish to express their own thoughts on social and academic themes, interact with other speakers of the language, understand oral and written messages, and make oral and written presentations.

Course Name:	ADVANCED PLACEMENT SPANISH LANGUAGE	Course Code:	320608Y
Grade Level:	12		
Duration:	1 block		
Prerequisites:	Completion of Spanish 3 or Spanish for Heritage Learners 3 with a "B" or higher recommended		
Graduation Req:	Elective credit, also meets UC/CUS "e" requirement for the first two years, third year or higher meets "g" requirement and meets NCAA eligibility		

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best

facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Course Name:	ADVANCED PLACEMENT SPANISH LITERATURE	Course Code: 320608Y
Grade Level:	12	
Duration:	1 block	
Prerequisites:	Completion AP Spanish Language	
Graduation Req:	Elective credit, also meets UC/CUS "e" requirement for the first two years, third year or higher meets "g" requirement and meets NCAA eligibility	

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.



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