

LEA Parent Engagement Consolidated Plan

Sec. 1116(a)(2)(A))

A. Describe how the Local Education Agency will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The Calhoun County Board of Education Parent/Family and Community Engagement Specialist shall develop with school-wide committee representatives and the District Advisory Council a written policy in accordance with ESSA describing implementation of programs and requirements. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. The policy shall be in an understandable and uniform format and to the extent feasible, provided in a language the parents can understand. The policy shall be made available to the parents and local community.

Sec. 1116(a)(2)(B))

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

The Parent/Family and Community Engagement Specialist will provide technical assistance to the District Advisory Council and school-wide committee through scheduled meetings, seminars, and workshops. These meetings will be conducted when necessary to implement an effective parent involvement program to increase student and school performance. Agendas and sign-in sheets will be kept on file for documentation.

The Parent/Family Engagement Coordinator shall conduct an annual survey of parents regarding topics of interest, needs and most convenient time. The surveys will be analyzed by the district and individual schools in order to plan district and local school parenting activities. The Parent/Family and Community Engagement Specialist will also network with community partners in engaging community involvement in education. Each career technical program will have an advisory council consisting of business and industry partners within their program field. They will meet at least two times per year, conducting a program of work, goals etc. The career and technical director will have a similar council.

Sec. 1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

The Parent, Family and Community Engagement Specialist will coordinate with other State and Local programs to integrate parent and family strategies. Some of those programs will include the YMCA, United Way, Head Start, Children's Policy Council, Success by 6, Facilitation Team, EL Support/Title III and Student Support Services/Special Education Department. Our Parent and Family and Community Engagement Specialist works with our EL department to meet the needs of our EL students. They planned parent nights, mental health support nights, and other community outreach programs with translators provided for many of our non-English speaking families.

Sec. 1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

The Parent/Family and Community Engagement Coordinator shall conduct annual evaluations regarding the content and effectiveness of the policy and plan. If the plan for Title I, Part A is not satisfactory to the parents of participating children, the parents must submit explanation of concern in writing to the LEA Parent Involvement Coordinator. Any parent comments concerning the plan will be submitted with the plan to the State Department of Education.

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

The Parent, Family and Community Engagement Coordinator shall conduct annual evaluations regarding the content and effectiveness of the policy and plan. If the plan for Title I, Part A is not satisfactory to the parents of participating children, the parents must submit explanation of concern in writing to the LEA Parent Involvement Coordinator. Any parent comments concerning the plan will be submitted with the plan to the State Department of Education. The Parent, Family and Community Engagement Specialist shall engage with school personnel and teachers to provide strategies that can be incorporated as it relates to the needs of parents and family members assisting with their child's learning. Community field trips will be conducted with school personnel and neighborhood workshops will be held. The parent and family engagement coordinator will hold virtual meetings with parents as well who may not be able to attend in-person meetings.

(iii) strategies to support successful school and family interactions

The Parent, Family and Community Engagement Coordinator shall engage with school personnel and teachers to provide strategies that can be incorporated as it relates to the needs of parents and family members assisting with their child's learning. Parents will be invited to speak with school staff and faculty to share personal experiences as it relates to student success.

Sec. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

An annual parent advisory council meeting will be held where the results of the annual parent survey will be discussed. Parents will be given an opportunity to voice their concerns and offer strategies for more effective parental involvement. This council will revise the Parent and Family Engagement Plan.

Sec. 1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

The LEA will invite parents to participate as a member of the Parent Advisory Council. Each Title I school will choose the members to be invited to participate. There will be invitations to the meeting. Documentation will be kept on file as it relates to the meeting invitation, agenda, evaluation and sign in sheets. This documentation will be kept at the Central Office in the Federal Programs files.

In order to build capacity for Parent and Family Engagement, the Local Education Agency will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Each local school shall explain to parents the curriculum, forms of assessment, and proficiency levels that students are expected to meet. This may be shared during the Annual Title I meeting, Orientation, Open House, in the local school student handbook, report cards, progress reports, letters to parents, and/or parent/teacher conferences. Each school shall ensure that parents have reasonable access to staff, opportunities to volunteer/participate in and with their child's classroom. Documentation may include but not be limited to volunteer sign-in sheets, parent/visitor sign-in sheets, and a list of planned activities. While these opportunities may look differently due to social distancing, parents are still encouraged to attend and take part in virtual events, parking lot parent nights, and other opportunities for parents of virtual and traditional meetings.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Each school shall plan parent and community involvement activities to ensure student academic achievement. These activities may include helping students build test taking skills, literacy skills and Literacy Act Impact, math skills, and self-esteem, and social emotional health. Other training, such as dealing with bullying and training on drug and alcohol awareness, may be conducted. If a parent or family member requests specific training as it relates to student achievement, the LEA will provide such training.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The Parent, Family and Community Engagement Coordinator shall engage with school personnel and teachers to provide strategies that can be incorporated as it relates to the needs of parents and family members assisting with their child's learning. Parents will be invited to speak with school staff and faculty to share personal experiences as it relates to student success. Community field trips will be conducted with school personnel and neighborhood workshops will be held.

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The Parent, Family and Community Engagement Coordinator will coordinate with other State and Local programs to integrate parent and family strategies. Some of those programs will include the YMCA, United Way, Head Start, Children's Policy Council, Success by 6, Facilitation Team, and Student Support Services. Early education workshops will be offered to parents and caregivers to offer support to our early learners. This will provide information to families as their child transitions to kindergarten. All Title I Schools have a parenting room or area where parents/family members have access to resources, materials and supplies in order for parents/family members to be able to better help their children be successful. We also have a Parent Resource Center at the district so any parent of a tile I student has access to additional materials and resources.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Calhoun County School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of

migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents can understand. Each school shall ensure that parents have reasonable access to staff, opportunities to volunteer/participate in their child's classroom. Documentation may include but not be limited to volunteer sign-in sheets, parent/visitor sign-in sheets, and a list of planned activities.

L. Describe how it will ensure to provide such other reasonable support for parental involvement activities under this section as parents may request.

Calhoun County Schools have parents serving on all committees. As parents request parental involvement activities the school will provide reasonable efforts to provide such workshops. The school may utilize their parental involvement funds to purchase necessary supplies for parental workshops.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

The Parent, Family and Community Engagement Coordinator shall engage with school personnel and teachers to provide strategies that can be incorporated as it relates to the needs of parents and family members assisting with their child's learning. Parents will be invited to speak with school staff and faculty to share personal experiences as it relates to student success.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

Calhoun County Schools may provide literacy training if all other sources are exhausted. Response to literacy needs will be coordinated through community resources. The EL Department will assist in providing literacy programs for the district's EL students and families.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Calhoun County Schools will provide parental involvement activities during school hours so that the children will have child care. Other professionals will be involved in the workshops who may provide child care in the event there is a need. Virtual sessions are offered as well so that parents can attend from home. Each school will establish accessible and convenient resource centers that parents may utilize to obtain resources for their child.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

Workshops and/or clinics may be provided to train parents to enhance the involvement of other parents by using some of the following activities: parent volunteer programs, classroom assistance with projects, serving as chaperones for field trips, and assisting with school activities such as fall festivals and field days.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Calhoun County Schools offers flexible meeting times to involve as many parents as possible. Staff will make in home visits as needed for parents who are unable to visit the school. Staff members will also utilize Zoom for virtual meetings.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

Calhoun County Schools provides parents the opportunity to share concerns. The schools provides referrals to many community agencies to provide parenting model sessions. The LEA works closely with the community to ensure families are receiving the supports they need.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

Calhoun County Schools will develop with school wide committee representatives and a districtwide parent advisory council that will meet annually to provide input on matters related to parental involvement.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Calhoun County Schools will partner with community organizations and businesses in developing parental involvement activities. The Parent, Family and Community Engagement Specialist will work closely with the community in formulating these relationships to provide the activities.

Sec. 1116(f)

U. Describe how the Local Education Agency will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Calhoun County Schools will to the extent practicable, provide all parent information regarding opportunities for parental involvement activities in a language they understand. Calhoun County Schools will provide parent guides that align with classroom instruction to bridge student learning at school with parent support at home.

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by We have the sign in sheets, minutes and agenda from our meeting with the district Family and Community Engagement Council.