SOUTHINGTON Public Schools

JOB DESCRIPTION

TITLE: **SPECIAL EDUCATION TEACHER**

QUALIFICATIONS:

1. Holds appropriate Connecticut teaching certification in Special Education (e.g., Comprehensive Special Education #165 or equivalent).
2. Demonstrates the ability to work cooperatively and effectively with students, colleagues, and families.
3. Demonstrates strong understanding of the Individuals with Disabilities Education Act (IDEA), Individualized Education Program (IEP) development, and special education compliance.
4. Demonstrates ability to differentiate instruction and implement evidence-based practices.
5. Demonstrates knowledge of inclusive practices and co-teaching models.
6. Demonstrates strong organizational and data management skills.
7. Demonstrates cultural competence and commitment to equity and inclusion.

REPORTS TO:

Principal, Assistant Principal, and/or Special Education Coordinator

JOB GOAL:

Provide individualized and small-group instruction to students with disabilities in accordance with the IDEA, Connecticut State Statutes and Connecticut State Department of Education guidelines. Develop, implement, and monitor IEPs to support students' academic, social, emotional, and behavioral growth within the least restrictive environment.

PERFORMANCE RESPONSIBILITIES:

1. Develop, implement, and monitor IEPs in compliance with federal and state regulations, ensuring measurable goals, appropriate accommodations/modifications and services.
2. Provide specially designed instruction aligned to Connecticut Core Standards and student IEP goals.
3. Collaborate with general education teachers to support inclusion, resource and/or co-teaching models.
4. Conduct academic evaluations for the determination of eligibility for special education.
5. Conduct ongoing assessment of student progress and adjust instruction accordingly.
6. Maintain accurate and timely documentation, including IEPs, progress reports, and data collection.
7. Participate in Planning and Placement Team (PPT) meetings and communicate effectively with families.
8. Utilize evidence-based instructional and behavioral strategies to support diverse learners.
9. Support students' social-emotional development and implement behavior intervention plans as needed.
10. Coordinate with related service providers (e.g., speech-language pathologists, occupational therapists, school psychologists).
11. Ensure compliance with all district, state, and federal mandates, including IDEA.
12. Foster a safe, inclusive, and respectful learning environment.
13. Maintains accurate documentation following required timelines and in alignment with FERPA.

4/13/2026
Approved by BOE: 5/28/2026

14. Lifting, assisting students with mobility, and supporting personal care needs depending on assignment.
15. Performs other duties as assigned by the administration.

TERMS OF EMPLOYMENT:
In accordance with the agreement between the Southington Board of Education and the Southington Education Association.

EVALUATION:
Performance to be evaluated annually by the administration.