



GET IN TOUCH

Dr. Monica B. Reckley
Principal



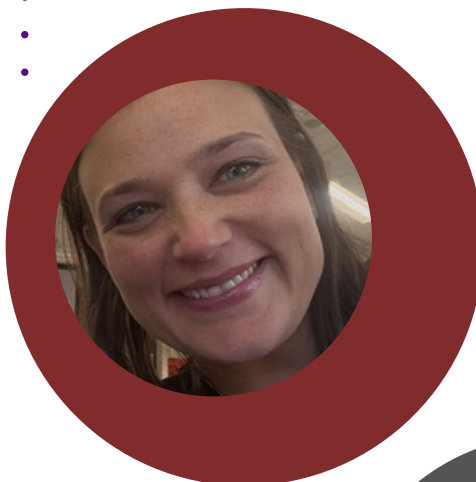
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What is Title I?

Flat Rock Middle is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



**2026-2027
SCHOOL
YEAR**

FLAT ROCK MIDDLE SCHOOL

Plan Revised June 2026



<https://frms.fcboe.org/>

Input on the Policy, Compact, Budget, and Goals

Flat Rock Middle School invited all parents to attend our stakeholders meeting and a survey was sent out to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. Our School Compact is a jointly developed document and is available in the front office to all community members.

Where is it available?

The plan is posted on our school website, our “Week at a Glance” (WAAG) newsletter, and copies are available at the school. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and community members can also give feedback during several parent meetings and activities during the school year. The school will submit any parent comment to the district if the plan is not satisfactory.

Who can participate?

All students participating in the Title I, Part A program and their families are invited and encouraged to fully participate in the opportunities described in this plan. Flat Rock Middle will provide full opportunity for the participation of parents and family members with limited English, disabilities and migratory children.

School Plan for Shared Student Achievement

2026 - 2027 District Goals

- Goal 1: Student Engagement and Achievement
 - 1.1: Increase student achievement and student growth
- Goal 2: Stakeholder, Community, and Family Engagement
 - 2.1: Improve internal and external communication
 - 2.2: Engage internal and external stakeholders
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2026 - 2027 School Goals

- By May 2027, the percentage of students performing at or above grade-level Lexile proficiency as measured by STAR Reading will increase by 5% compared to Spring 2026 results.
- By May 2027, the percentage of students earning a Proficient (Level 3) or Distinguished (Level 4) score on Georgia Milestones assessments in ELA, Mathematics, Georgia Studies, Physical Science, and Algebra I will increase by at least 3% compared to 2026 results.
- By May 2027, Flat Rock Middle School will increase its overall School Climate Survey rating from 3.55 to 3.70 (out of 4.0) while maintaining at least an 85% total rating from students, families, and staff regarding school safety, communication, engagement, and overall climate.

LET'S GET TOGETHER!

Flat Rock Middle will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Camp Soaring Eagle-

We invite you and your student to a summer camp which helps them get started with basic information about how middle school works. This is for all new 6th grade students or new students to FRMS. Parents will be given tours and tips from the counseling department about middle school dynamics and development.

Open House

We invite you to meet your child's teachers, community members and get help on getting started for the new year.

Curriculum Night

Join your child's teachers as they give you a sample of what the curriculum covers in each academic subject.

Annual Title I Meeting- September 8th at 6:30 pm (in conjunction with PTO)

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts.

Parent University –

Various offerings, based on current needs, will be hosted in person and online to help parents catch up with the latest resources to help support your child's learning.

Heading To High School-

Q&A support meeting will be held online with Sandy Creek High School. Designed to support the transition to high school and class information.

Welcome to Middle School-

This meeting is for all new rising 5th-grade families that will be attending FRMS. Meet the connections department, the 6th grade teachers, and mingle with the administration and office staff.

School Improvement Plan, Family Input and Stakeholders Annual Meeting-

Review test scores, family surveys, and the policy and compact for the upcoming year.

PTO/Stakeholders meetings – Monthly

Gain knowledge about topics relevant to your child's education.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. You can also get in touch with our Parent Liaison, Danette Summa, Ed.S., for additional resources and assistance navigating school procedures.

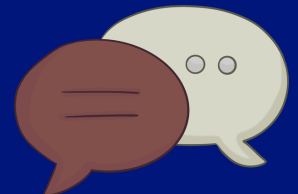
Parent and Family Engagement

Flat Rock Middle believes that family engagement means the participation of parents and family members in frequent, two-way meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Regular meetings (am or pm) are held if requested by parents. Including online, at-home, or other types of individual meetings.

Flat Rock Middle is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to connect with you are:

- ParentSquare Weekly Newsletter (WAAG)
- ParentSquare messaging
- Parent & Family engagement events
- Schoology
- Infinite Campus messages
- Social Media



School-Parent Compacts

School Pledge

We promise to:

- Update parents about academic achievement through ParentSquare, Infinite Campus, email, and phone
- Sync Schoology and Infinite Campus weekly
- Communicate assignments on Schoology weekly through use of a daily or weekly agenda
- Provide parents additional learning materials/strategies for all students, especially those not achieving academic targets
- Incorporate literacy, writing, and vocabulary development in all content areas for grade level mastery.
- Provide feedback for positive behavior and academic achievement using PBIS and Leader in Me frameworks.
- Update, at least annually, the school parent and family engagement plan to meet the changing needs of parents and the school.



Student Pledge

I promise to:

- Communicate with my parents and teachers if I am not meeting my core academic goals
- Utilize my school-issued agenda
- Complete my class work, check all assignments on Schoology daily, utilize a system to remember due dates and tasks.
- Use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess progress on reaching academic goals
- Bring pertinent school materials (8th graders should have a charged Chromebook)
- Read at least 20 minutes a day to increase fluency and Lexile score

Parent/Guardian Pledge

I promise to:

- Utilize ParentSquare as a valuable tool for communication with the school administration and teachers.
- Communicate with the teacher if my child is having difficulty mastering academic achievement goals
- Monitor my child's grades on Infinite Campus weekly
- Stay up to date on homework assignments, and check Schoology regularly to ensure my child is showing academic growth
- Seek academic support programs provided by the school if my child is not mastering academic achievement goals
- Ensure my child attends school regularly and on time
- Ensure my child is ready to work and prepared with pertinent school materials



Effective School-Family Compacts:

- Are connected to school improvement plans
- Emphasize student learning and success
- Share strategies that can be used at school and at home
- Explain how effective communication can impact student progress
- Provide opportunities for family members to support student learning





Flat Rock Middle is Soaring to New Heights!



Flat Rock Middle will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is in a format able to be translated into other languages.
- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Share information for parents to understand the school's academic standards and assessments. Parents can also monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through ParentSquare, email, and the school website.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement in school academics and state assessments.
- Provide transportation, or child care to prevent barriers to parent and family engagement.
- If Flat Rock Middle School receives Title I Parent and Family Engagement funds, parents and family members will have opportunities to provide input on how these funds are used to support family engagement activities. Parent feedback may be collected through surveys, stakeholder meetings, the School Council, and other family engagement events. Input will be considered when planning activities and allocating available family engagement funds.

School Community Council

Flat Rock Middle invites all parents to join the School Council to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The council will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Council, please contact the principal.



Electronic signature
page and feedback.

Parent and Family Engagement Standards

Flat Rock Middle and our parents have adopted the National PTO Standards Framework for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



QR code to the
electronic policy and
compact

Share Your Thoughts!

We want to hear from you. If you have any suggestions or if there is any part of this compact/policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form with the Main Office.

Name (optional): _____

Telephone Number or Email (optional): _____

Feedback: _____

Working Together

We have read and agree to the commitments outlined in this document.

Print Student's Name: _____

Student Signature: _____

Teacher Signature: _____

Parent/Guardian Signature: _____

Date: _____

Parents Right to Know

In compliance with the requirements of the Every Student Succeeds Act, Fayette County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:



- Whether the student's teacher—
 - has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

All FCPS teachers and paraprofessionals are certified by the Georgia Professional Standards Commission and each day our staff works to engage, challenge, and support all students to achieve at high levels.

