



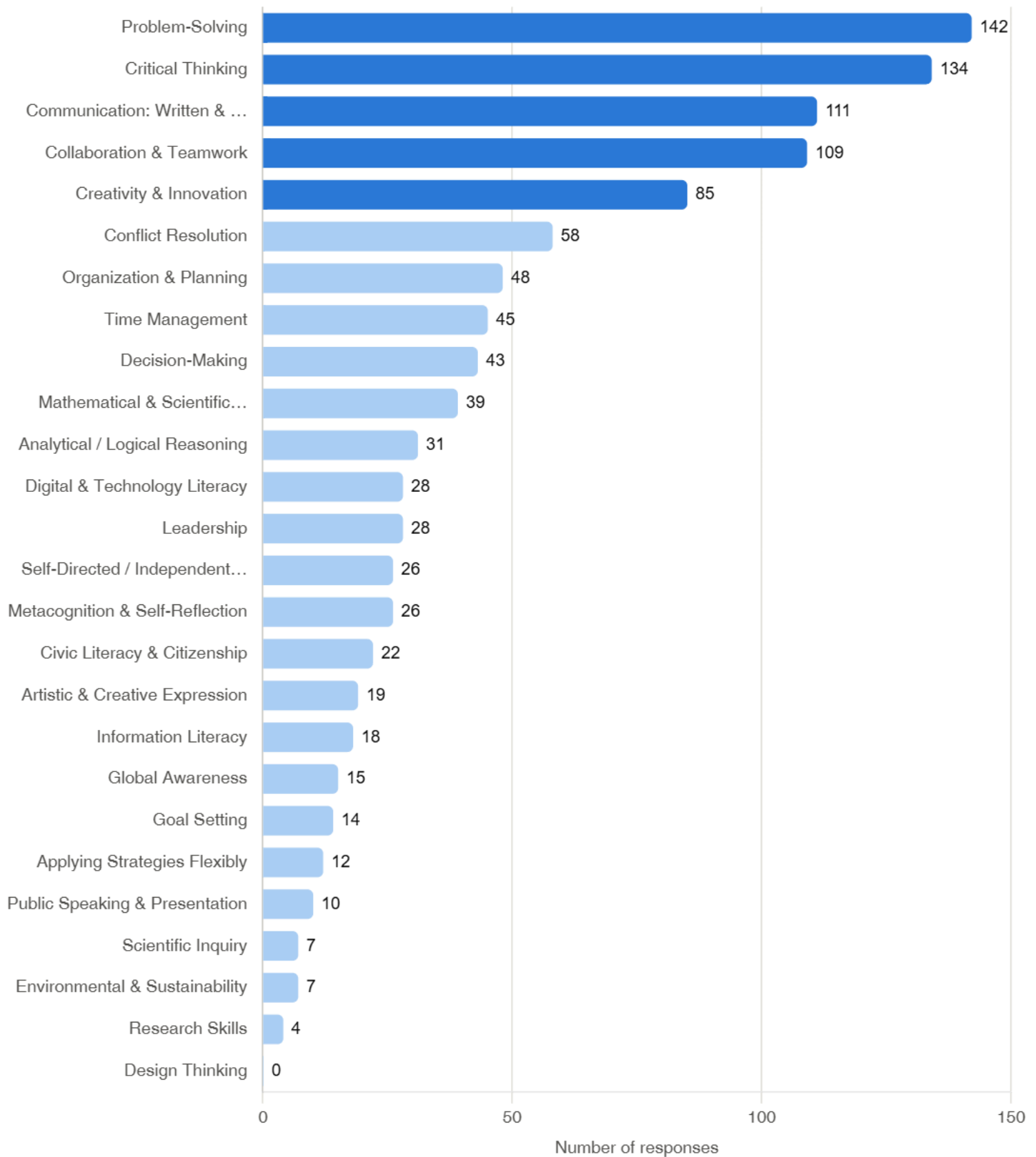
Marlborough Elementary School

Profile of the Learner

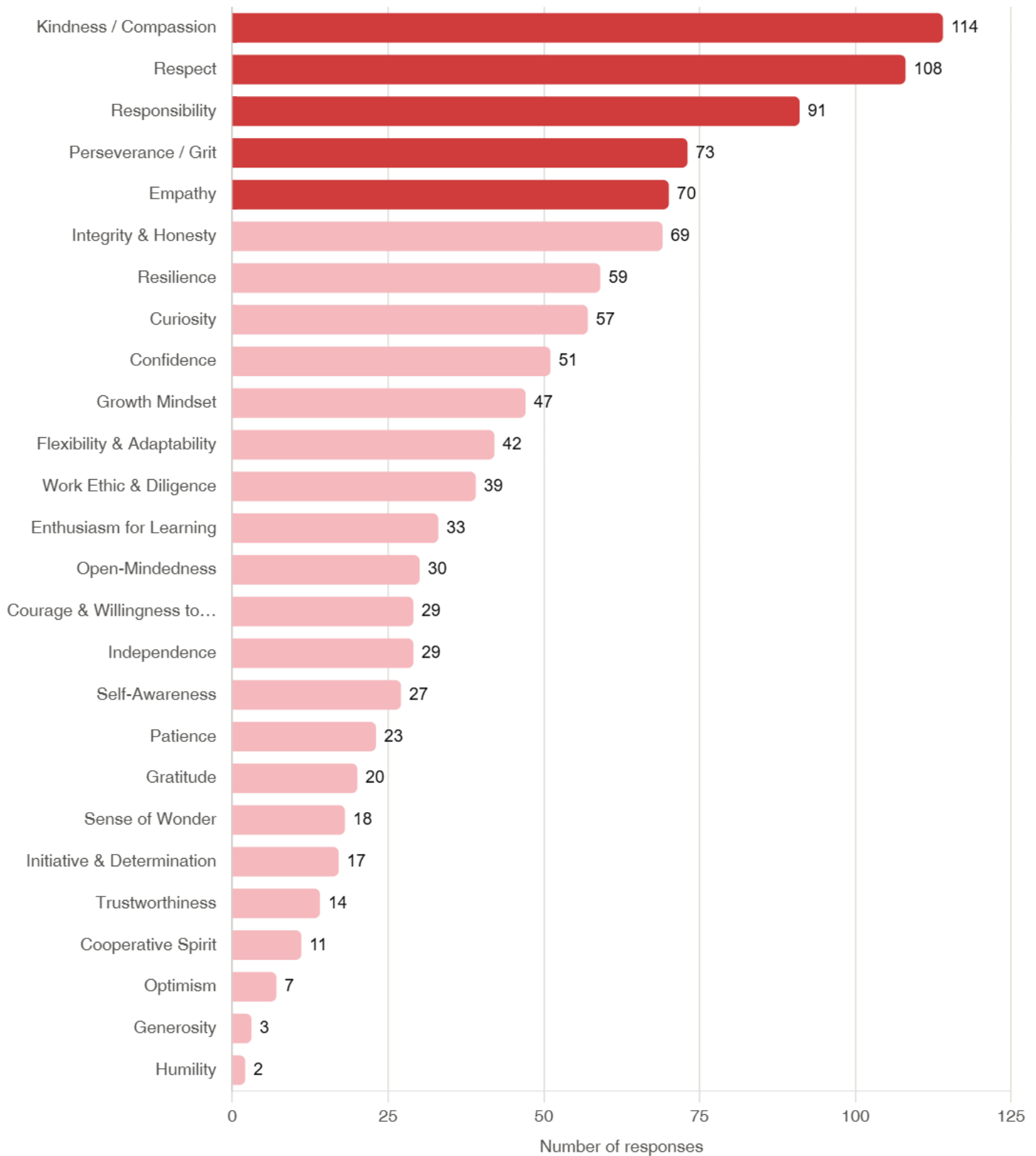
Survey Results



Results from the MES Survey – **Skills** that are most important to the MES Learner



Results from the MES Survey – **Dispositions** that are most important to the MES Learner



The final question of the survey was:

***May we contact you for further input as this work continues?
If so, please share your email.***

87 of the over 200 people responding included their email.
They will be contacted and continue with our next step:

***Choosing the SKILLS and DISPOSITIONS
for the Profile of the Learner based on survey results.***

Next Steps	Timeline
Synthesizing the data from the survey and developing the exact wording of the skills and dispositions	October 26 - November 3
Releasing a draft and getting the school community's input	November 5 - 13
Sharing the final version with the Board of Education and community	November 19
Defining the skills and dispositions for our students to develop an understanding of each aspect of the Profile • Clearly defining the chosen terms • Developing "I can..." statements from the students' perspectives (K-2 and 3-6) • Reviewing the school's vision and mission for alignment with the newly chosen terms	December 1-14 (Additional volunteers)

What Is the MES Profile of the Learner?

The MES Profile of the Learner will serve as a strategic framework describing the competencies every student should develop by the time they leave MES.

What the Profile Will Accomplish

- Clarify what matters most for student growth and success.
- Create a shared language for educators, students, and families.
- Align instruction with the lifelong skills students need.

We are thoughtfully developing the profile to reflect the values and aspirations of the entire MES community. Families and local stakeholders will remain engaged throughout the process.

By products of developing these skills are increases in grit, critical thinking, social responsibility, resilience, and personal

...Let's raise a generation of people predisposed toward kindness and proficient at being uniquely human.

– Erin Clabough, *Second Nature*